

## Level II Admission/Exit Requirements

Level II of the teacher education program consists of a fifteen-week placement (Internship II) in an accredited and approved public school setting with a mentor teacher who is fully licensed in the candidate's major area of study. Internship II requires a candidate's complete attention to the K-12 students, school, and Internship II requirements. Therefore, candidates will not be permitted to take any coursework during Internship II.

### Level II Admission

Minimum cumulative and major GPA of 2.5

Acceptable scores on the summative evaluation of the Level I performance standards based upon the Teacher Performance Outcomes Assessment (TPOA)

Recommendation of major area faculty

Submission of Praxis II Subject Area Test(s)

Completion of all major and professional education requirements with a **C** or better

Completed Internship II application

**Academic departments may have additional Level II admission requirements. Please consult the academic program coordinator for these requirements.**

### Level II Exit

Minimum cumulative and major GPA of 2.5

Successful completion of Praxis II Subject Area Test(s)

Acceptable scores on the summative evaluation of the Level II performance standards based upon the Teacher Performance Outcomes Assessment (TPOA) and supported by the Internship II portfolio

Submission of scores on the Praxis II Principles of Learning and Teaching or subject-specific pedagogy exam, as required for the candidate's licensure area

Completion of Internship II with a **C** or better

Successful completion of all program key assessments

**NOTE:** Candidates who successfully exit Level II will have earned their baccalaureate degree; however, they will not be recommended for licensure until they have successfully completed the Praxis II Principles of Learning and Teaching (PLT) or subject-specific pedagogy exam. This exam is typically taken during the Internship II semester.

## Initial Licensure Programs

### Early Childhood Education P-4

P-4 Special Education is available as a concurrent licensure area with P-4 Early Childhood Education

### Middle Level Education 4-8

Language Arts/Social Studies

Math/Science

### Secondary Education

Art \*

English

Family and Consumer Sciences

Foreign Language\*

French/ESL

Spanish/ESL

Mathematics

Music Education \*

Vocal

Instrumental

Physical Education/Health \*

Science

Life/Earth

Physical/Earth

Social Studies

\*Concurrent P-8 program required

### Standard Licensure Recommendation

Upon successful completion of Level II and the PLT or subject-specific pedagogy exam, candidates will be recommended to the Arkansas Department of Education for the standard teaching license.

**The University of Central Arkansas is NCATE accredited. The UCA Teacher Education Program has been nationally accredited since 1953. Additional reports of the success of teacher education program completers on the required Praxis examinations are available on Title II reports. The complete Title II reports since 1999 are available on the UCA website ([www.uca.edu](http://www.uca.edu)).**



## Admission, Retention, and Exit Requirements for the Teacher Education Program

College of Education  
Office of Candidate Services  
Mashburn Hall\*  
UCA Box 5015  
Conway, Arkansas 72035

(501-450-3131)

\*Admissions and Licensure Rm. 119  
Pre-Admission Advising Rm. 121

## Level I Admission

Admission to teacher education is required for all candidates expecting to complete a teacher education program leading to initial licensure in any teaching field. Level I admission is required for enrollment in designated upper division professional education courses.

Effective September 1, 2001, the following minimum requirements must be met for admission to the teacher education program. Individual programs may have further requirements for admission.

- A. Submission of an [Admission Affidavit](#) stating that the candidate has never been convicted of any crime that would prevent the issuance of a teaching license (Act 1313 of 1997 and Act 752 of 2001). This form must be submitted in person to the Office of Candidate Services during the semester the candidate is seeking admission into the teacher education program.
- B. Submission of Internship Waiver
- C. A cumulative 2.5 GPA on all coursework attempted. Prior to full admission, transfer students with no previous coursework at UCA must also establish a 2.5 GPA in a minimum of twelve semester hours completed at UCA.
- D. Courses in written communications (WRTG 1310 and 1320), oral communications (SPCH 1300), mathematics (MATH 1360 or above), and Education as a Profession (EDUC 1300), must be completed with no grade less than a C. Some majors require College Algebra (MATH 1390) for admission. Additionally, candidates must pass the [Educational Technology Competency Exam](#) OR complete Basic Educational Technology Skills (EDUC 1240) with a C grade or better. Majors in P-4 education must also complete Foundations of Early Childhood Education (ECSE 3300) with at least a C grade.

- E. Completion of the Praxis I PPST  
Math (test 5730): min. score 171  
Reading (test 5710): min. score 172  
Writing (test 5720): min. score 173

### Effective 9/1/2013

Math (test 5732): min. score 150  
Reading (test 5712): min. score 156  
Writing (test 5722): min. score 162

Admission to the program will be delayed until minimum scores on each section are achieved.

- F. Successful completion of forty-five semester hours.
- G. Submission of two recommendations for admission from UCA faculty (one recommendation must be completed by the instructor of EDUC 1300 or ECSE 3300).
- H. Successful candidate interview and recommendation for admission by major area faculty. Candidates will register for the interview in the Office of Candidate Services. Items A-F will be forwarded to the candidate's major academic department prior to the interview dates established by the department. Interview registration deadlines are listed in the next column.

**Candidates may not pre-register for upper-level professional education courses unless all requirements listed above are complete prior to the time of pre-registration.**

**Candidates applying for admission or entering pre-admission field experiences must have an approved background check. Please contact the Office of Candidate Services for information regarding this requirement.**

**Effective January 1, 2011, the Teacher Candidate Admission fee will be assessed when candidates register for Internship II. The \$250 course fee will be assessed in addition to the typical tuition and fees assessed by UCA.**

The Office of Candidate Services will observe the following deadlines for the application process. Candidates are encouraged to submit all documentation for admission prior to the established deadlines.

**October 1 - Final date for the admission interview registration (H) for candidates seeking admission for the spring semester.**

**November 1 - Final date for completion of items A-G for candidates seeking full admission for the spring semester.**

**March 1 - Final date for the admission interview registration (H) for candidates seeking admission for the summer or fall semester.**

**April 1 - Final date for completion of items A-G for those candidates seeking full admission for the summer or fall semester.**

**\*\* July 1 - Final date for the admission interview registration (H) for candidates seeking admission for the fall semester.**

**\*\* August 1 - Final date for completion of items A-G for those candidates seeking full admission for the fall semester.**

**\*\* Summer interviews are offered at the discretion of the academic department.**

*Document revised 8.20.2013*