Novice Teacher Ratings of UCA Teacher Education Program
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UCA VS STATE TRADITIONAL UNDERGRADUATE PROGRAMS (AVERAGES)

- Knowledge of learner
- Content Knowledge
- Lesson planning skills
- Instructional strategies and technology
- Use of instructional technology
- Consideration of diversity
- Establishing a culture for effective learning
- Creating an effective learning environment
- Managing student behavior
- Assessment of student learning
- Communicating with families
- Leadership, collaboration, and evaluation
- Instructors modeled best practices
- Availability of resources to student teachers
- Quality of student teaching

Source: Arkansas Department of Education Novice Teacher Survey 2012-2013
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UCA MAT PROGRAM VS STATE NON-TRADITIONAL PROGRAMS (AVERAGES)

Source: Arkansas Department of Education Novice Teacher Survey 2012-2013
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Content Knowledge Preparation

- Very well prepared: 58.2%
- Adequately prepared: 26.2%
- Well prepared: 12.8%
- Not at all prepared: 0.0%
- Inadequately prepared: 2.8%

84.4% Well Prepared or Very Well Prepared (n = 141)

Consideration of Diversity Among Students

- Very well prepared: 68.8%
- Well prepared: 24.1%
- Adequately prepared: 5.7%
- Inadequately prepared: 0.7%
- Not at all prepared: 0.7%

92.9% Well Prepared or Very Well Prepared (n = 141)

Source: Arkansas Department of Education Novice Teacher Survey 2012-2013
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Creating an Effective Learning Environment (Classroom Management)
- Very well prepared: 58.9%
- Well prepared: 28.4%
- Adequately prepared: 8.5%
- Inadequately prepared: 2.8%
- Not at all prepared: 1.4%

87.3% Well Prepared or Very Well Prepared (n = 141)

Assessment of Student Learning
- Very well prepared: 53.2%
- Well prepared: 31.9%
- Adequately prepared: 12.8%
- Inadequately prepared: 1.4%
- Not at all prepared: 0.7%

85.1% Well Prepared or Very Well Prepared (n = 141)

Source: Arkansas Department of Education Novice Teacher Survey 2012-2013
Novice Teacher Ratings of UCA Teacher Education Program

Establishing a Culture for Learning

- Very well prepared: 68.1%
- Well prepared: 24.1%
- Adequately prepared: 6.4%
- Inadequately prepared: 0.7%
- Not at all prepared: 0.7%

92.2% Well Prepared or Very Well Prepared (n = 141)

Leadership, Collaboration, & Professional Growth

- Very well prepared: 63.1%
- Adequately prepared: 12.1%
- Well prepared: 22.7%
- Inadequately prepared: 1.4%
- Not at all prepared: 0.7%

85.8% Well Prepared or Very Well Prepared (n = 141)

Source: Arkansas Department of Education Novice Teacher Survey 2012-2013
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Lesson Planning Skills
- Very well prepared: 64.5%
- Well prepared: 25.5%
- Adequately prepared: 8.5%
- Inadequately prepared: 1.4%
- Not at all prepared: 0.0%

90% Well Prepared or Very Well Prepared (n = 141)

Instructional Strategies and Skills
- Very well prepared: 61.7%
- Well prepared: 28.4%
- Adequately prepared: 9.2%
- Inadequately prepared: 0.0%
- Not at all prepared: 0.7%

90.1% Well Prepared or Very Well Prepared (n = 141)

Source: Arkansas Department of Education Novice Teacher Survey 2012-2013