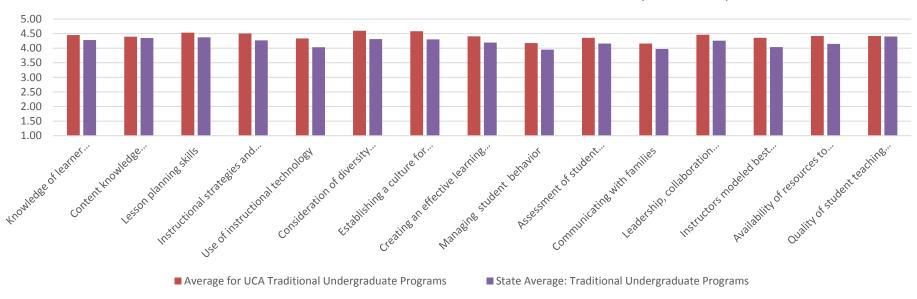


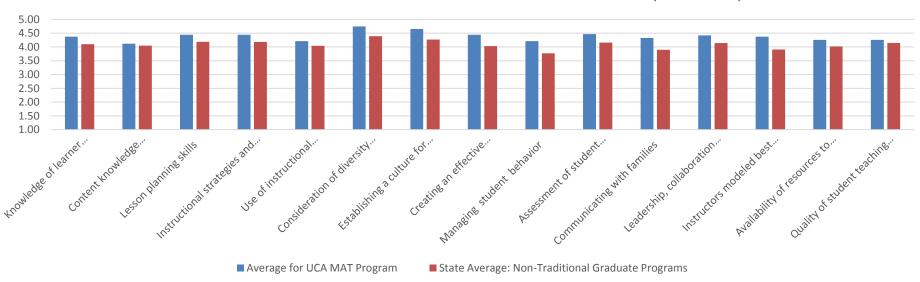


## UCA VS STATE TRADITIONAL UNDERGRADUATE PROGRAMS (AVERAGES)





### UCA MAT PROGRAM VS STATE NON-TRADITIONAL PROGRAMS (AVERAGES)



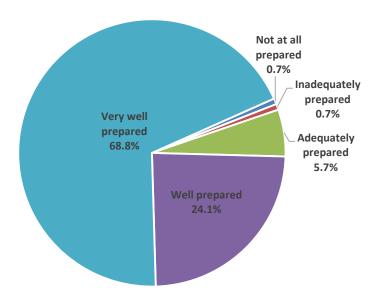


### **Content Knowledge Preparation**

# Very well prepared 2.8% Well prepared 12.8%

84.4% Well Prepared or Very Well Prepared (n = 141)

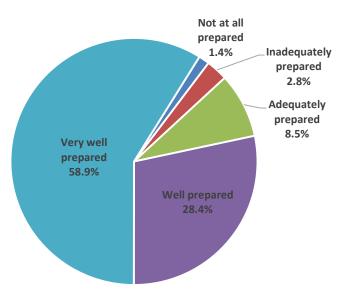
## **Consideration of Diversity Among Students**



92.9% Well Prepared or Very Well Prepared (n = 141)

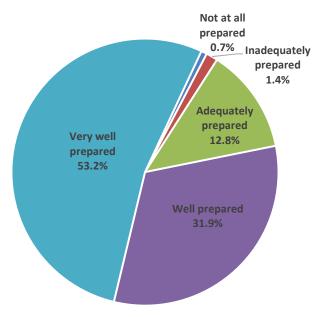


# Creating an Effective Learning Environment (Classroom Management)



87.3% Well Prepared or Very Well Prepared (n = 141)

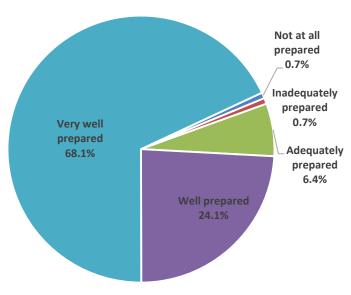
# **Assessment of Student Learning**



85.1% Well Prepared or Very Well Prepared (n = 141)

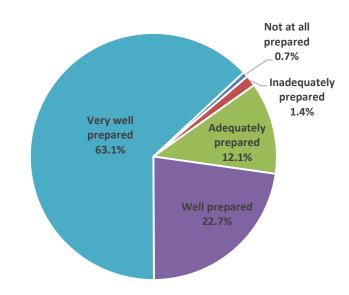


### **Establishing a Culture for Learning**

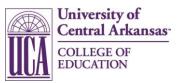


92.2% Well Prepared or Very Well Prepared (n = 141)

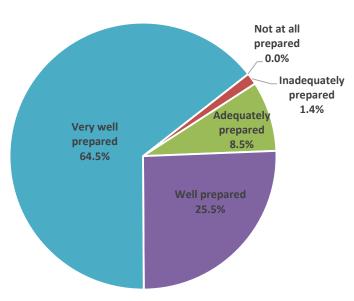
# Leadership, Collaboration, & Professional Growth



85.8% Well Prepared or Very Well Prepared (n = 141)

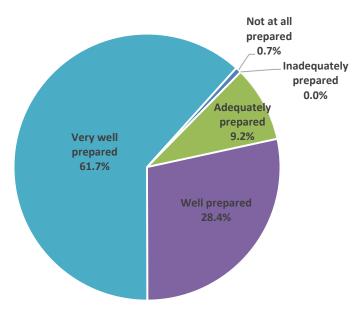


### **Lesson Planning Skills**



90% Well Prepared or Very Well Prepared (n = 141)

### **Instructional Strategies and Skills**



90.1% Well Prepared or Very Well Prepared (n = 141)