



College of Education

Annual Report

July 1, 2013 - June 30, 2014

1. Mission Statement

The College of Education at the University of Central Arkansas, as Arkansas' premier educator preparation college, is dedicated to providing exemplary programs for the preparation of professional educators, including teacher preparation, educational leadership, school counseling, library media, instructional technologies, higher education student personnel administration, and other related professional fields. With an emphasis on teaching, research, and service, the members of the College of Education, along with their counterparts in supporting programs across campus, demonstrate a commitment to the improvement of educational programs and services by collaboratively working with organizations that have teaching and human development as their mission. The professional education programs in the College prepare professionals who demonstrate the content, pedagogical, and professional knowledge, skills, and dispositions necessary to help all students learn.

To accomplish this mission, the College of Education:

- Provides programs of study at both the undergraduate and graduate levels based on empirically-supported pedagogical and clinical practices.
- Prepares educators to effectively teach and enhance learning conditions and outcomes for diverse learners.
- Promotes a commitment to understanding and working effectively with children and adults in geographically and culturally diverse settings.
- Employs a faculty who demonstrate excellence in teaching, scholarship, and service.
- Establishes a professional environment conducive to both student and faculty growth and development.
- Supports faculty to establish prominence and visibility through state and national professional contributions and to maintain UCA's prominence as the premier educator preparation institution in Arkansas.
- Maintains and promotes resources such as the Technology Learning Center, the Child Study Center, and a variety of summer outreach programs for school-aged children. Go to <http://uca.edu/outreach/uca-summer-activities> for more information.
- The College also promotes on-going professional development for educators through such programs as the UCA College of Education Leadership Institute, National Board Certification for Teaching Standards program, Pre-K Early Literacy Learning Program, and professional development for educators offered through UCA's Outreach and Community Engagement Office and the UCA STEM Institute.

2. Status/Achievement of 2014 Goals

Goal 1: Complete Student Assessment Plan Revisions and Additions

Related UCA Strategic Planning Goals

Goal 2: Continue to Foster a Culture of Academic, Scholarly, and Creative Excellence

Action Plans

1a. * Where appropriate, update student assessments to align with revised programs.

* Where appropriate, incorporate UCA HLC Student Learning Outcome Assessments and UCA Core Course Assessments.

* Modify electronic portfolio system (i.e. Chalk & Wire) to reflect revised assessment plans.

* Implement new assessments Fall 2014.

Expected Results: Completion of all Action Plan steps above.

Actual Results: Significant progress has been made to revise student assessments to correspond to recently revised programs and standards. CAEP Unit assessments have been updated in Chalk & Wire, the College's electronic repository for student assessment data and program reports. Most undergraduate program assessments have been modified and are being implemented this Fall 2014. There are a few graduate program

assessments that may require further revision yet. Additionally, the process by which student assessment work is entered into Chalk & Wire has been simplified, and the requisite CAEP accreditation assessments and program review assessments have been cleaned up in Chalk & Wire. Further work is still needed for UCA Core Assessments, but that work cannot be done until UCA completes some its rubrics and related assessment details. Program coordinators are being trained to more effectively utilize the student assessment data in Chalk & Wire for reporting, accountability, and program improvement purposes. This goal is 75%-80% complete.

Status: Ongoing

Supporting Program Statistics

Links to Supporting Documents None

Goal 2: Provide Faculty Development to meet Teaching and Scholarship Expectations

Related UCA Strategic Planning Goals

Goal 2: Continue to Foster a Culture of Academic, Scholarly, and Creative Excellence

Action Plans

2a. * Prepare and develop faculty for Fall 2014 implementation of new Arkansas classroom teaching performance instrument (TESS – Teacher Evaluation Support System).

* Prepare faculty on new accreditation (i.e. CAEP) and program review standards and indicators so that UCA's educator preparation programs are adequately prepared to meet their 2015 program reviews and 2018 accreditation review.

* Train faculty on utilization and incorporation of new HLC Student Learning Outcome assessments and UCA Core Course assessments – in addition to their usual student assessments that are utilized for program reviews and accreditation reviews.

* Provide NVivo (qualitative data analysis tool) and/or Qualtrics (survey research tool) training opportunities for interested faculty.

Expected Results: Successful completion of tasks outlined in the Action Plan by the end of academic year 2013-14.

Actual Results: All training has been completed except that associated with the UCA Core. We are waiting for leadership from UCA Core Council.

Status: Completed

Supporting Program Statistics

Links to Supporting Documents None

Goal 3: Develop Normative Aspects of the C of Ed Professional Culture.

Related UCA Strategic Planning Goals

Goal 2: Continue to Foster a Culture of Academic, Scholarly, and Creative Excellence

Action Plans

3a. * Hold 3-4 faculty seminars regarding topics of interest and relevance to C of Ed faculty.
* Through those conversations, promote shared norms and understandings of faculty role expectations.

Expected Results: Through the action steps above (over multiple years), we would hope to help faculty focus on work responsibilities and processes in ways that motivate and challenge them, rather than strictly focusing on work related to internal and external regulatory and bureaucratic compliance.

Actual Results: Several faculty exercised grass roots leadership to form Writing Groups and to hold scholarship-related seminars to encourage faculty engagement around scholarly activity. Additionally, a panel presentation was held to inform novice faculty about promotion and tenure expectations. Also, research support tools (NVIVO & Qualtrics) were purchased and faculty trained to use them. Many faculty and doctoral students have taken advantage of these additional resources.

Status: Ongoing

Supporting Program Statistics

Links to Supporting Documents None

3. 2015 Goals

Goal 1: Complete Foundational Tasks Related to Instructional Program Changes and Accountability Reporting

Related UCA Strategic Planning Goals

Goal 2: Continue to Foster a Culture of Academic, Scholarly, and Creative Excellence

Action Plans

1a. * Complete & implement remaining program-specific student assessment revisions in Chalk & Wire, as well as UCA Core course assessments.

* Modify & simplify Conceptual Framework for 2020 CAEP Review.

*Temporarily suspend PEU Standing Committees until needed; when reactivated, realign committee structure with new CAEP standards

Resources: Faculty & administrative time & expertise.

Responsible Person(s): Dean, Associate Dean, Dept Chairs, PEU Program Coordinators, & College Faculty

Projected Completion Date: June 2015

Expected Results: Completion of all Action Plan steps above.

Supporting Program Statistics

Goal 2: Promote C of Ed Summer Programs and other 'Programs of Distinction'

Related UCA Strategic Planning Goals

Goal 2: Continue to Foster a Culture of Academic, Scholarly, and Creative Excellence
Goal 5: Increase Engagement with External Partners

Action Plans

2a. * Work with UCA Communications division to market C of Ed Summer 2015 programs under the branding "Junior University". Also, work with UCA Outreach division to handle Junior University enrollments for school-aged community students.

*Utilize summer programs as training opportunities for C of Ed educator candidates and/or research opportunities.

Resources: Largely administrative time to coordinate with the Communications & Outreach units of the campus. Faculty time for summer program implementation.

Responsible Person(s): Dean & other C of Ed faculty.

Projected Completion Date: April 2015

Expected Results: Successful completion of tasks outlined in the Action Plan, resulting in strong Junior University program enrollments for school-aged students, more consumer-friendly registration process for parents, and greater College identity with community/student outreach work.

Supporting Program Statistics

Goal 3: Continue to Develop Normative Aspects of the C of Ed Professional Culture

Related UCA Strategic Planning Goals

Goal 2: Continue to Foster a Culture of Academic, Scholarly, and Creative Excellence

Action Plans

3a. * Hold 3-4 faculty seminars regarding topics of interest and relevance to C of Ed faculty.

* Through those conversations, promote shared norms and understandings of faculty role expectations.

Resources: Personnel time and expertise.

Responsible Person(s): Dean and other administrators, informal faculty leaders of the College.

Projected Completion Date:

Expected Results: Through the action steps above (over multiple years), we would hope to help faculty focus on work responsibilities and processes in ways that motivate and challenge them, rather than strictly focusing on work related to internal and external regulatory and bureaucratic compliance.

Supporting Program Statistics

4. Five-year Goals

Goal 1: Promote and sustain a professional culture of creativity, productivity, and growth.

Goal 2: Meet (yet simplify) regulatory, accountability, and accreditation demands.

Goal 3: Manage leadership succession.

Goal 4: Promote increased credibility and respect for the College, its faculty, and its programs among UCA academics.

Related UCA Strategic Planning Goals

Goal 1: Focus on Integrity at All Levels of Action

Goal 2: Continue to Foster a Culture of Academic, Scholarly, and Creative Excellence

Goal 3: Provide a Learner-Focused Environment for All Students

Goal 4: Commit to Ongoing Improvement and Innovation in Facilities and Technology

Goal 5: Increase Engagement with External Partners

Goal 6: Promote Diversity in All Areas

Projected Completion Date:

5. Challenges

In an age of educational accountability, the College of Education's resources are overly-consumed with accountability and reporting demands on the part of faculty and administrators. It is a challenge to efficiently and effectively use limited resources to meet demands that exceed that of many disciplines.

6. Opportunities

Given the mounting accountability reports about program quality and outcomes, there is increasing evidence that UCA's College of Education is well-recognized as one of the best, if not THE BEST, educator preparation institution in Arkansas. UCA is well-postured to overtake other state institutions in educator preparation quality and prominence.

7. Summary

It is important that with anticipated leadership transition, the C of Ed faculty engagement, productivity, and general forward momentum gained in the past few years be sustained in large part by advocating for and supporting the College's highly competent and hard-working faculty.

APPENDIX A: FACULTY PROFILE

Distribution of Full-Time Faculty by Rank

Rank	No.	%
Professor	7	12.96
Associate Professor	13	24.07
Assistant Professor	15	27.78
Senior Lecturer/Clinical Instructor/Lab Instructor	1	1.85
Lecturer/Clinical Instructor/Lab Instructor II	5	9.26
Lecturer/Clinical Instructor/Lab Instructor I	10	18.52
Instructor	0	0.00
Visiting Assistant Professor	2	3.70
Visiting Lecturer	1	1.85
Total	54	100.00

Distribution of Full-Time Faculty by Tenure Status

Tenure Status	No.	%
Tenured	17	31.48
Tenure-Track	16	29.63
Non-Tenure-Track	21	38.89
Total	54	100.00

Distribution of Full-Time Faculty by Graduate Faculty Status

Graduate Faculty	No.	%
Affiliated	3	5.56
Associate	8	14.81
Full	32	59.26
No	11	20.37
Total	54	100.00

Distribution of New and Continuing Full-Time Faculty by Department

Department	Continuing	New	Total
Candidate Service/Field Exp	2	0	2
Early Childhood/Special Ed	17	0	17
Leadership Studies	14	1	15
Teaching & Learning	21	2	23
Unknown Department	0	0	0
Total	54	3	57

List of Administrative Assignments

Candidate Service/Field Exp

Kenneth Vaughn, Director of Admissions and Licensure, July 1, 1994 - Present

Early Childhood/Special Ed

Kathleen Atkins, Department Chair, July 1, 2000 - Present

Deborah Barnes, Assistant Dean, January 1, 2006 - June 30, 2014; NCATE Coordinator or Co-Coordinator, July 1, 2001 - June 30, 2014; Technology Learning Center Supervisor, July 2013 - April 2014

Leadership Studies

Terry James, Chair, Department of Leadership Studies, February 1, 2007 - Present

Rhonda McClellan, Leadership PhD Director, June 1, 2012 - Present

Diana Pounder, UCA College of Education Dean, July 1, 2009 - Present

Angela Webster Smith, Interim Associate Vice President for Institutional Diversity, October 1, 2013 - Present

Teaching & Learning

Tammy Benson, Chair, Department of Teaching & Learning, July 2010 - Present

Distribution of Full-Time Faculty by Gender and Race/Ethnicity

Race/Ethnicity	Female	Male	Total	%
American Indian/Alaska Native	0	0	0	0.00
Asian	0	1	1	1.89
Black	5	0	5	9.43
Hispanic/Latino of Any Race	0	0	0	0.00
Native Hawaiian or Pacific Islander	0	0	0	0.00
Two or More Races	0	0	0	0.00
White	33	12	45	84.91
Unknown	2	0	2	3.77
Total	40	13	53	100.00
%	75.47	24.53	100.00	

Diversity of Full-Time Faculty by Department

Department	Female		Male		Minority*	
	No.	%	No.	%	No.	%
Candidate Service/Field Exp	1	1.89	1	1.89	0	0.00
Early Childhood/Special Ed	15	28.30	3	5.66	1	1.89
Leadership Studies	9	16.98	5	9.43	0	0.00
Teaching & Learning	17	32.08	4	7.55	0	0.00
Total	42	79.25	13	24.53	1	1.89

* Includes Black, Hispanic, Asian, American Indian/Alaska Native, Native Hawaiian or Pacific Islander, and Two or more races

APPENDIX B: INSTRUCTIONAL ACTIVITIES

SSCH by ADHE Term and Department

Early Childhood/Special Ed				
Fiscal Year	HS Concurrent	Undergraduate	Graduate	Total
2009-2010	0	6,369	2,085	8,454
2010-2011	0	5,016	1,395	6,411
2011-2012	0	4,833	1,173	6,006
2012-2013	0	5,970	957	6,927
2013-2014	0	5,979	1,077	7,056

Leadership Studies				
Fiscal Year	HS Concurrent	Undergraduate	Graduate	Total
2009-2010	0	0	2,071	2,071
2010-2011	0	0	3,668	3,668
2011-2012	0	0	4,000	4,000
2012-2013	0	0	4,797	4,797
2013-2014	0	0	6,062	6,062

Teaching & Learning				
Fiscal Year	HS Concurrent	Undergraduate	Graduate	Total
2009-2010	0	2,296	5,972	8,270
2010-2011	0	3,872	4,449	8,321
2011-2012	0	4,101	4,203	8,304
2012-2013	0	4,042	4,161	8,203
2013-2014	0	3,648	5,685	9,333

Academic Advising Loads

Term	Undergraduate	Graduate
Fall 2013	327	775
Spring 2014	323	311

Total Undergraduate Program Enrollment

EARLY CHILDHOOD / SPECIAL ED DEPT	Enrolled
BSE-P-4 Licensure	
Fall On-Schedule 2013	192
Fall On-Schedule 2012	216
Fall On-Schedule 2011	225
Fall On-Schedule 2010	384
Fall On-Schedule 2009	343

TEACHING & LEARNING DEPT	
BSE-Middle Level Education	Enrolled
Fall On-Schedule 2013	32
Fall On-Schedule 2012	37
Fall On-Schedule 2011	47
Fall On-Schedule 2010	90
Fall On-Schedule 2009	80

Total Graduate Program Enrollment

EARLY CHILDHOOD / SPECIAL ED DEPT	
GC-Early Childhood Special Education Instructional Specialist (P-4)	Enrolled
Fall On-Schedule 2013	2
Fall On-Schedule 2012	2
Fall On-Schedule 2011	2
GC-Gifted and Talented Education	Enrolled
Fall On-Schedule 2013	11
Fall On-Schedule 2012	0
GC-Instructional Facilitator	Enrolled
Fall On-Schedule 2013	1
Fall On-Schedule 2012	1
Fall On-Schedule 2011	2
Fall On-Schedule 2010	0
GC-Special Education Instructional Specialist 4-12	Enrolled
Fall On-Schedule 2013	14
Fall On-Schedule 2012	3
Fall On-Schedule 2011	0
MSE-Reading	Enrolled
Fall On-Schedule 2013	15
Fall On-Schedule 2012	13
Fall On-Schedule 2011	12
Fall On-Schedule 2010	22
Fall On-Schedule 2009	32
MSE-Special Education	Enrolled
Fall On-Schedule 2013	17
Fall On-Schedule 2012	18
Fall On-Schedule 2011	23
Fall On-Schedule 2010	42
Fall On-Schedule 2009	41
LEADERSHIP STUDIES DEPT	
EDS-Educational Leadership	Enrolled
Fall On-Schedule 2013	31
Fall On-Schedule 2012	24
Fall On-Schedule 2011	14
Fall On-Schedule 2010	6
Fall On-Schedule 2009	8

GC-Instructional Technology-Distance Education	Enrolled
Fall On-Schedule 2013	1
Fall On-Schedule 2012	0
Fall On-Schedule 2011	0
GC-Instructional Technology-Media Design & Development	Enrolled
Fall On-Schedule 2013	3
Fall On-Schedule 2012	0
Fall On-Schedule 2011	0
GC-Instructional Technology-Technical Support	Enrolled
Fall On-Schedule 2013	1
Fall On-Schedule 2012	0
Fall On-Schedule 2011	0
MS-College Student Personnel Services	Enrolled
Fall On-Schedule 2013	39
Fall On-Schedule 2012	33
Fall On-Schedule 2011	38
Fall On-Schedule 2010	39
Fall On-Schedule 2009	36
MS-Instructional Technology	Enrolled
Fall On-Schedule 2013	22
Fall On-Schedule 2012	22
Fall On-Schedule 2011	24
Fall On-Schedule 2010	20
Fall On-Schedule 2009	9
MS-Library Media and Information Technologies	Enrolled
Fall On-Schedule 2013	113
Fall On-Schedule 2012	96
Fall On-Schedule 2011	92
Fall On-Schedule 2010	90
Fall On-Schedule 2009	111
MS-School Counseling	Enrolled
Fall On-Schedule 2013	67
Fall On-Schedule 2012	33
Fall On-Schedule 2011	22
Fall On-Schedule 2010	20
Fall On-Schedule 2009	19
MS-School Leadership, Management, and Administration	Enrolled
Fall On-Schedule 2013	25
Fall On-Schedule 2012	18
Fall On-Schedule 2011	27
Fall On-Schedule 2010	33
Fall On-Schedule 2009	42
PHD-Leadership Studies	Enrolled
Fall On-Schedule 2013	45
Fall On-Schedule 2010	0

Fall On-Schedule 2009	0
PMC-District Level Administration	Enrolled
Fall On-Schedule 2013	3
Fall On-Schedule 2012	0
PMC-School-Based Leadership-Adult Education Program Administration	Enrolled
Fall On-Schedule 2013	0
Fall On-Schedule 2012	0
Fall On-Schedule 2011	0
PMC-School-Based Leadership-Building Administration	Enrolled
Fall On-Schedule 2013	3
Fall On-Schedule 2012	0
Fall On-Schedule 2011	0
PMC-School-Based Leadership-Curriculum Administration	Enrolled
Fall On-Schedule 2013	0
Fall On-Schedule 2012	1
Fall On-Schedule 2011	0
PMC-School-Based Leadership-Gifted-Talented Program Administration	Enrolled
Fall On-Schedule 2013	0
Fall On-Schedule 2012	0
Fall On-Schedule 2011	0
PMC-School-Based Leadership-Special Education Program Administration	Enrolled
Fall On-Schedule 2013	1
Fall On-Schedule 2012	0
Fall On-Schedule 2011	1
TEACHING & LEARNING DEPT	
MAT-Teaching	Enrolled
Fall On-Schedule 2013	317
Fall On-Schedule 2012	251
Fall On-Schedule 2011	264
Fall On-Schedule 2010	265
Fall On-Schedule 2009	259
MSE-Advanced Studies in Teacher Leadership	Enrolled
Fall On-Schedule 2013	22
Fall On-Schedule 2012	10
Fall On-Schedule 2011	11
Fall On-Schedule 2010	12
Fall On-Schedule 2009	26

Total Undergraduate Program Degrees Awarded

Early Childhood/Special Ed BSE-P-4 Licensure	Degrees Awarded
2013-2014	83
2012-2013	63
2011-2012	71
2010-2011	70
2009-2010	73
Total	360

Teaching & Learning BSE-Middle Level Education	Degrees Awarded
2013-2014	13
2012-2013	19
2011-2012	19
2010-2011	17
2009-2010	19
Total	87

Total Graduate Program Degrees Awarded

Early Childhood/Special Ed BSE-P-4 Licensure	Degrees Awarded
2013-2014	83
2012-2013	63
2011-2012	71
2010-2011	70
2009-2010	73
Total	360

Teaching & Learning BSE-Middle Level Education	Degrees Awarded
2013-2014	13
2012-2013	19
2011-2012	19
2010-2011	17
2009-2010	19
Total	87

Number of Directed Individual Student Learning Activities

Involvement Type	No.
Dissertation Committee Chair	3
Dissertation Committee Co-Chair	6
Dissertation Committee Member	11
Honors Thesis Advisor	6
Honors Thesis Committee Member	3
Honors Tutorial Advisor	1
Independent Research Advisor	1
Independent Study Advisor	2
Internship Advisor	4
Master's Thesis Committee Chair	3
Master's Thesis Committee Member	4

Teaching Activity Supervisor	1
Other	10
Unknown	2
Total	57

Early Childhood/Special Ed	
Involvement Type	No.
Honors Thesis Advisor	5
Honors Thesis Committee Member	3
Honors Tutorial Advisor	1
Master's Thesis Committee Member	2
Other	1
Total	12

Leadership Studies	
Involvement Type	No.
Dissertation Committee Chair	1
Dissertation Committee Co-Chair	5
Dissertation Committee Member	5
Independent Study Advisor	2
Master's Thesis Committee Chair	3
Master's Thesis Committee Member	2
Other	7
Unknown	1
Total	26

Teaching & Learning	
Involvement Type	No.
Dissertation Committee Chair	2
Dissertation Committee Co-Chair	1
Dissertation Committee Member	6
Honors Thesis Advisor	1
Independent Research Advisor	1
Internship Advisor	4
Teaching Activity Supervisor	1
Other	2
Unknown	1
Total	19

Number of Directed Group Student Learning Activities

Involvement Type	No.
Field Experience	14
Group Research	5
Service Learning	1
Other	1
Total	21

Early Childhood/Special Ed	
Involvement Type	No.
Service Learning	1
Other	1
Total	2

Leadership Studies	
Involvement Type	No.

Field Experience	2
Group Research	5
Total	7

Teaching & Learning Involvement Type	No.
Field Experience	12
Total	12

Number of Non-Credit Instruction Activities

Instruction Type	No.
Guest Lecture	1
Workshop	3
Other	5
Unknown	2
Total	11

Early Childhood/Special Ed Instruction Type	No.
Guest Lecture	1
Workshop	1
Other	1
Unknown	1
Total	4

Teaching & Learning Instruction Type	No.
Workshop	2
Other	4
Unknown	1
Total	7

APPENDIX C: SCHOLARSHIP

Total Contracts and Grants

Organization	Under Review		Funded	
	No.	Total Funds	No.	Total Funds
	2	\$0	1	\$7,000
Federal	1	\$5,000	4	\$3,844,500
Private	0	\$0	1	\$12,000
State	0	\$0	5	\$28,788
Other	0	\$0	1	\$3,000
Total External	3	\$5,000	12	\$3,895,288
University of Central Arkansas	2	\$3,803	19	\$131,094

Early Childhood/Special Ed

Organization	Under Review		Funded	
	No.	Total Funds	No.	Total Funds
	0	\$0	0	\$0
Federal	1	\$5,000	1	\$1,500,000
Other	0	\$0	0	\$0
State	0	\$0	2	\$15,500
Total External	1	\$5,000	3	\$1,515,500
University of Central Arkansas	0	\$0	9	\$27,946

Leadership Studies

Organization	Under Review		Funded	
	No.	Total Funds	No.	Total Funds
	0	\$0	0	\$0
Federal	0	\$0	0	\$0
Other	0	\$0	0	\$0
Private	0	\$0	0	\$0
State	0	\$0	0	\$0
Total External	1	\$2,011	0	\$0
University of Central Arkansas	1	\$2,011	0	\$0

Teaching & Learning

Organization	Under Review		Funded	
	No.	Total Funds	No.	Total Funds
	0	\$0	0	\$0
Federal	0	\$0	0	\$0
State	0	\$0	0	\$0
Total External	1	\$1,792	10	\$103,148
University of Central Arkansas	1	\$1,792	10	\$103,148

Number of Accepted or Published Publications by Type

Type	Peer Reviewed	Non-Peer Reviewed	Total	Student Author
Book	6	0	6	0
Book Review	0	1	1	0
Chapter	26	0	26	0
Conference Proceeding	6	0	6	0
Journal Article	25	7	32	1
Published Art Works (CFAC & HC only)	1	0	1	0
Other	5	14	19	0
Total	69	22	91	1

Early Childhood/Special Ed

Type	Peer Reviewed	Non-Peer Reviewed	Total	Student Author
Chapter	3	0	3	0
Conference Proceeding	1	0	1	0
Journal Article	5	3	8	1
Other	0	4	4	0
Total	9	7	16	1

Leadership Studies

Type	Peer Reviewed	Non-Peer Reviewed	Total	Student Author
Book	1	0	1	0
Chapter	5	0	5	0
Journal Article	9	0	9	0
Published Art Works (CFAC & HC only)	1	0	1	0
Total	16	0	16	0

Teaching & Learning

Type	Peer Reviewed	Non-Peer Reviewed	Total	Student Author
Book	5	0	5	0
Book Review	0	1	1	0
Chapter	19	0	19	0
Conference Proceeding	5	0	5	0
Journal Article	12	4	16	0
Other	5	10	15	0
Total	46	15	61	0

Number of Submitted Publications by Type

Type	Peer Reviewed	Non-Peer Reviewed	Total	Student Author
Chapter	2	0	2	0
Journal Article	6	0	6	0
Other	1	2	3	0
Total	9	2	11	0

Early Childhood/Special Ed

Type	Peer Reviewed	Non-Peer Reviewed	Total	Student Author
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Journal Article	3	0	3	0
Leadership Studies				
Type	Peer Reviewed	Non-Peer Reviewed	Total	Student Author
Chapter	1	0	1	0
Teaching & Learning				
Type	Peer Reviewed	Non-Peer Reviewed	Total	Student Author
Chapter	1	0	1	0
Journal Article	3	0	3	0
Other	1	2	3	0

Number of Presentations by Scope

Scope	Invited		Accepted		Total	Student Author
	Peer Reviewed	Non-Peer Reviewed	Peer Reviewed	Non-Peer Reviewed		
Local	1	16	0	3	25	0
State	9	20	25	17	92	1
Regional	1	7	11	0	25	0
National	11	17	40	1	76	0
International	0	2	19	0	25	4
Unknown	1	3	1	0	13	0
Total	23	65	96	21	256	5

Candidate Service/Field Exp

Scope	Invited		Accepted		Total	Student Author
	Peer Reviewed	Non-Peer Reviewed	Peer Reviewed	Non-Peer Reviewed		
State	0	0	0	0	1	0
Total	0	0	0	0	1	0

Early Childhood/Special Ed

Scope	Invited		Accepted		Total	Student Author
	Peer Reviewed	Non-Peer Reviewed	Peer Reviewed	Non-Peer Reviewed		
Local	0	5	0	1	7	0
State	1	2	4	3	19	0
Regional	0	0	2	0	4	0
National	0	0	5	0	6	0
International	0	0	5	0	6	1
Unknown	0	0	0	0	5	0
Total	1	7	16	4	47	1

Leadership Studies

Scope	Invited		Accepted		Total	Student Author
	Peer Reviewed	Non-Peer Reviewed	Peer Reviewed	Non-Peer Reviewed		
Local	0	3	0	1	7	0
State	0	4	3	0	10	1
Regional	0	1	1	0	3	0
National	6	3	5	0	15	0

International	0	0	3	0	3	0
Unknown	1	2	0	0	4	0
Total	7	13	12	1	42	1

Teaching & Learning

Scope	Invited		Accepted		Total	Student Author
	Peer Reviewed	Non-Peer Reviewed	Peer Reviewed	Non-Peer Reviewed		
Local	1	9	0	1	12	0
State	8	14	18	14	67	0
Regional	1	6	8	0	19	0
National	5	14	35	1	61	0
International	0	2	13	0	18	3
Unknown	0	1	1	0	4	0
Total	15	46	75	16	181	3

APPENDIX D: PROFESSIONAL DEVELOPMENT AND RECOGNITION

Number of Faculty Development Activities Attended

Type of Activity	No.
Conference	86
Continuing Education Program	3
Course Towards a Degree	5
Faculty Fellowship	1
Self-Study Program	4
Seminar	42
Tutorial	6
Workshop	75
Other	41
Unknown	5
Total	268

Candidate Service/Field Exp Type of Activity	No.
Conference	2
Seminar	6
Tutorial	1
Other	6
Total	15

Early Childhood/Special Ed Type of Activity	No.
Conference	12
Course Towards a Degree	4
Self-Study Program	1
Seminar	21
Tutorial	2
Workshop	25
Other	15
Unknown	2
Total	82

Leadership Studies Type of Activity	No.
Conference	8
Continuing Education Program	3
Seminar	3
Workshop	18
Other	6
Total	38

Teaching & Learning Type of Activity	No.
Conference	66
Course Towards a Degree	1
Faculty Fellowship	1
Self-Study Program	3
Seminar	16
Tutorial	3
Workshop	32

Other	17
Unknown	3
Total	142

List of Awards and Honors

Early Childhood/Special Ed

Cain, Donna D AR CEC Orlan Jack Morgan, AR CEC, Leadership, State. (November 2013).

Kohler, Patricia Ann Certificate of Recognition for Distinctive Growth in Online teaching, UCA IDC, Teaching, University. (April 23, 2014).

Feng, Shoudong College Education Teacher of the Year 2013, ACTELA, Teaching, State. (October 31, 2013).

Oslick, Mary Ellen College of Education Research and Scholarship Award, University of Central Arkansas, Scholarship/Research, College. (May 2014).

Howard, Leeann C Local Community Award (NCARC- 3rd place), Internatinoal Reading Association, Service, Community, International. (May 2014).

Oslick, Mary Ellen Virginia Hamilton Essay Award, Virginia Hamilton Conference Board, Scholarship/Research, International. (February 2014).

Leadership Studies

Barclay, Susan Rene NCDA Leadership Academy member awardee, National Career Development Association, Leadership, International. (2013).

Rickman, Wendy Anne Pat McDonald Outstanding Individual Achievement, Arkansas Association of Instructional Media, Leadership, State. (March 31, 2014).

Webster Smith, Angela Presidential Service Award, Association of Teacher Educators, Service, Professional, National. (February 17, 2014).

Haas, Karen L Thank at Teacher Fall 2013, UCA Instructional Development Center, Teaching, University. (December 10, 2013).

Teaching & Learning

Gallavan, Nancy ATE President's Award-recipient, Association of Teacher Educators, Service, Professional, National. (February 17, 2014).

Friga, Marilyn A College of Education 2014 Teaching Award, College of Education, Teaching, University. (May 2, 2014).

Alumbaugh, Audra D Distinguished Teacher in General Education, Arkansas Federation of the Council for Exceptional Children.

Dailey, Deborah D Hebert M. Handley Outstanding Dissertation Award, MidSouth Educational Research Association, Scholarship/Research, Regional. (November 7, 2013).

Gallavan, Nancy KDP Eleanor Roosevelt Honorary Chapter Initiate, Kappa Delta Pi,

Leadership, International. (December 13, 2013).

Wake, Donna G NCTE Affiliate of Excellence, National Council of Teachers of English, Service, Professional, National. (November 2013).

Friga, Marilyn A Nomination for University Teaching Excellence Award, University of Central Arkansas, Teaching, University. (April 2014).

Mills, Michael S Technology Leader of the Year, Arkansas Association of Instructional Media, Leadership, State. (February 5, 2014).

Gallavan, Nancy UCA COE Faculty Award for Service-nominee, University of Central Arkansas College of Education, Service, Professional, College. (May 2, 2014).

Gallavan, Nancy UCA Faculty Excellence Award for Service-finalist, University of Central Arkansas, Service, Professional, University. (April 10, 2014).

APPENDIX E: SERVICE AND COMMUNITY ENGAGEMENT

Number of Activities with External Partners

Type of Activity	No.
Fundraising	2
Recruitment	2
Service Learning	1
Other	5
Unknown	3
Total	13

Candidate Service/Field Exp

Type of Activity	No.
Fundraising	0
Recruitment	1
Service Learning	0
Other	0
Unknown	0
Total	1

Early Childhood/Special Ed

Type of Activity	No.
Fundraising	2
Recruitment	0
Service Learning	1
Other	1
Unknown	2
Total	6

Leadership Studies

Type of Activity	No.
Fundraising	0
Recruitment	0
Service Learning	0
Other	3
Unknown	1
Total	4

Teaching & Learning

Type of Activity	No.
Fundraising	0
Recruitment	1
Service Learning	0
Other	1
Unknown	0
Total	2

Number of University Service Activities

Type of Activity		Leadership Positions*	Non-Leadership Positions	Total
Department	32		127	159
College	25		113	138

University	9	78	87
Total	135	318	453

* Includes Committee Chair, Event Coordinator, Parliamentarian, Program Director, President, Vice-President, Secretary, Session Chair, and Workshop Organizer

Candidate Service/Field Exp

Type of Activity	Leadership Positions*	Non-Leadership Positions	Total
Department	1	0	1
College	0	8	8
University	0	0	0
Total	1	8	9

* Includes Committee Chair, Event Coordinator, Parliamentarian, Program Director, President, Vice-President, Secretary, Session Chair, and Workshop Organizer

Early Childhood/Special Ed

Type of Activity	Leadership Positions*	Non-Leadership Positions	Total
Department	18	54	72
College	9	35	44
University	1	19	20
Total	46	108	154

* Includes Committee Chair, Event Coordinator, Parliamentarian, Program Director, President, Vice-President, Secretary, Session Chair, and Workshop Organizer

Leadership Studies

Type of Activity	Leadership Positions*	Non-Leadership Positions	Total
Department	4	25	29
College	10	26	36
University	5	23	28
Total	37	74	111

* Includes Committee Chair, Event Coordinator, Parliamentarian, Program Director, President, Vice-President, Secretary, Session Chair, and Workshop Organizer

Teaching & Learning

Type of Activity	Leadership Positions*	Non-Leadership Positions	Total
Department	10	48	58
College	6	44	50
University	3	36	39
Total	52	128	180

* Includes Committee Chair, Event Coordinator, Parliamentarian, Program Director, President, Vice-President, Secretary, Session Chair, and Workshop Organizer

Number of Student Activities in which Faculty Participated

Type of Activity	Leadership Positions*	Non-Leadership Positions	Total
Unknown	0	159	159
Total	0	159	159

* Includes Advisor, Chair, Co-Chair, Coordinator/Organizer, Leader, Mentor, Moderator, and Sponsor

Type of Activity	Leadership Positions*	Non-Leadership Positions	Total
Unknown	0	1	1

Total 0 1 1
 * Includes Advisor, Chair, Co-Chair, Coordinator/Organizer, Leader, Mentor, Moderator, and Sponsor

Type of Activity	Leadership Positions*	Non-Leadership Positions	Total
Unknown	0	72	72
Total	0	72	72

* Includes Advisor, Chair, Co-Chair, Coordinator/Organizer, Leader, Mentor, Moderator, and Sponsor

Type of Activity	Leadership Positions*	Non-Leadership Positions	Total
Unknown	0	29	29
Total	0	29	29

* Includes Advisor, Chair, Co-Chair, Coordinator/Organizer, Leader, Mentor, Moderator, and Sponsor

Type of Activity	Leadership Positions*	Non-Leadership Positions	Total
Unknown	0	58	58
Total	0	58	58

* Includes Advisor, Chair, Co-Chair, Coordinator/Organizer, Leader, Mentor, Moderator, and Sponsor

Number of Professional Activities by Scope of Organization

Position/Role	Local	State	Regional	National	International	Total
Chair/Co-Chair/Leader	1	11	2	3	2	19
Coordinator/Organizer	1	6	0	0	0	7
Editor	0	3	0	7	6	16
Member	3	26	3	17	8	57
Officer (Not President)	0	10	0	0	0	10
President	1	4	1	1	0	7
Reviewer	0	2	1	17	9	29
Other	2	23	1	11	5	42
Total	8	85	8	56	30	187

Number of Public Service Activities by Scope of Organization

Position/Role	Local	State	Regional	National	International	Total
Board Member/Trustee	4	2	0	0	0	6
Chair	0	1	0	0	0	1
Coordinator/Organizer	2	0	0	0	0	2
Director	1	0	0	0	0	1
Guest Speaker	0	3	0	0	0	3
Member	2	0	0	0	0	2
Officer (Not President)	1	0	0	0	0	1
Other	10	1	0	2	0	13
Total	8	85	8	56	30	187