A » 2015 PEDS » Institutional Data

inst id: 4420

Institutional Data

1. - A_1 » Institutional Information

This information will be used in all official references to your institution

Institution Name:	**University of Central Arkansas**	
Address 1:	**College of Education**	
Address 2:	**201 Donaghey Avenue**	
City:	**Conway**	
State:	**AR**	
Zip:	**72035**	
Country:	**USA**	
Institution Phone:	**(501) 450-3175**	

2. - A_2 » Chief Executive Officer of Institution

Include complete address and phone number.

CEO of Institution:	**Tom Courtway**	
Title:	**President**	
Address 1:	**Wingo 207G**	
Address 2:	**201 Donaghey**	
City:	**Conway**	
State:	**AR**	
Zip:	**72035**	
Country:	**USA**	
Phone:	**(501) 450-5007**	
Fax:	**(501) 450-5003**	

3. - A_3 » Name of Educator Preparation Provider

Complete all that apply

EPP Unit Name:	**College of Education**	
EPP Unit Name 2:		
EPP Unit Name 3:		

4. - A_4 » Designated Head of Educator Preparation Provider

print

PE Designated Head Name:	**Diana Pounder**	
Title:	**Dean**	
Address 1:	**Mashburn 100**	
Address 2:	**201 Donaghey**	
City:	**Conway**	
State:	**AR**	
Zip:	**72035**	
Country:	**USA**	
Phone:	**(501) 450-3175**	
Fax:	**(501) 450-5358**	
Email:	**dianap@uca.edu**	

5. - A_14 » Contact Person

Contact person for the Professional Education Data System (i.e., the individual with responsibility for preparing this report)

Name:	**Gary Bunn**	
Title:	**Director of Admissions and Licensure**	
Institution:	**University of Central Arkansas**	
Address 1:	**Mashburn 119**	
Address 2:	**201 Donaghey Avenue**	
City:	**Conway**	
State:	**AR**	
Zip:	**72035**	
Country:	**USA**	
Phone:	**(501) 450-5057**	
Fax:	**(501) 450-5609**	
Email:	**garyb@uca.edu**	

6. - A_5 » Educator Preparation Provider Term

If the head of the Educator Preparation Provider (EPP) differs from the person on the last PEDS report, when did his or her term begin?

Term Began Month:	July	
Term Began Year:	2014	

7. - A_6 » Degrees/Programs

Degrees or programs offered by institution/consortium P-12 education personnel (indicate all levels of degrees/programs offered)

print

☑	Post-Bachelor's or Master's, Initial Teacher Preparation	
☑	Post-Bachelor's or Master's, Advanced Teacher Preparation	
☑	CAS or Specialist	
☑	Doctoral	
☐	Other »	

8. - A_7 » Total Student Licenses Headcount (degrees/program completers)

The total headcount of students who received licenses, endorsements or degrees (education only) from your institution between September 1, 2013 and August 31, 2014
Automatically calculated based on the data you reported in B-3 and B-4 forms

View Results - press this button only if you want to see the results (this may take a minute...).

9. - A_8 » Control

◉	Public	
○	Private or Independent (Non for Profit)	
○	Private or Independent (for Profit)	

10. - A_9 » Institution Type

◉	A single-campus institution	
○	A branch campus of a parent institution (please give name of parent institution)	
○	A main campus (parent institution with one or more branch campuses and/or other campuses)	
○	An administratively equal campus of an institutional system (please give the name of the system)	
○	A consortium	
○	An online institution	
○	Other »	

11. - A_10 » Units

Unit of credit awarded for completion of coursework

◉	Semester Hour	
○	Quarter Hour	
○	Other »	

12. - A_11 » Accreditation/Affiliation

print

○	MIDDLE STATES Association of Colleges and Schools / Middle States Commission on Higher Education (MSCHE)	
○	NEW ENGLAND Association of Schools and Colleges / Commission on Institutions of Higher Education (NEASC-CIHE)	
●	NORTH CENTRAL Association of Colleges and Schools / Higher Learning Commission (NCA-HLC)	
○	NORTHWEST Commission on Colleges and Universities (NWCCU)	
○	SOUTHERN Association of Colleges and Schools / (SACS) Commission on Colleges	
○	WESTERN Association of Schools and Colleges / (WASC) Senior College and University Commission	
○	Accrediting Council for Independent Colleges and Schools (ACICS)	
○	Distance Education and Training Council (DETC) Accrediting Commission	
○	Transnational Association of Christian Colleges and Schools (TRACS), Accreditation Commission	

13. - A_12 » Organizations

If the institution is a member of any of the following organizations, check the appropriate blank(s):

☐	CADREI: Council of Academic Deans from Research Education Institutions	
☐	AILACTE: Association of Independent Liberal Arts Colleges for Teacher Education	
☐	NAFEO: National Association for Equal Opportunity in Higher Education	
☑	NCATE: National Council for Accreditation of Teacher Education	
☐	TECSCU: Teacher Education Council of State Colleges and Universities	
☐	HACU: Hispanic Association of Colleges and Universities	
☐	TEAC: Teacher Education Accreditation Council	
☑	CAEP: Council for the Accreditation of Educator Preparation	

14. - A_13 » Calendar System

What is the predominant calendar system at this institution?

●	Semester	
○	Quarter	
○	Trimester	
○	Four-one-four (4-1-4)	
○	Continuous	
○	Other »	

15. - A_15 » Carnegie Classification

Please select your Institution Carnegie Classification

○	RU/VH: Research University (very high research activity)	
○	RU/H: Research University (high research activity)	

print

○	DRU: Doctoral/Research University	
◉	Master's L: Masters Colleges and Universities (larger programs)	
○	Master's M: Master's Colleges and Universities (medium programs)	
○	Master's S: Master's Colleges and Universities (smaller programs)	
○	Bac/A&S: Baccalaureate Colleges - Arts and Sciences	
○	Bac/Diverse: Baccalaureate Colleges - Diverse fields	
○	Bac/Assoc: Baccalaureate/Associate's Colleges	
○	Associate's Colleges	
○	Tribal Colleges	
○	Other »	

16. - A_16 » Main Campus Geographical Setting

Which of the following best describes the geographical setting in which your main campus is located?

○	Urban	
○	Rural	
◉	Suburban or Town	

17. - A_18 » Minority Serving institution (MSI)

If your institution is a Minority Serving institution (MSI),which type?

Minority Serving Institutions: Institutions of higher education enrolling populations with significant percentages of minority students, or that serve certain populations of minority students under various programs created by Congress.

○	Hispanic Serving Institution	
○	Historically Black College or University/Predominantly Black College	
○	Tribal College (Tribal College or University, American Indian/Native American serving nontribal institution, or Alaska Native Serving Institution.)	
○	Other Minority Serving Institutions	
◉	Not a Minority Serving Institution	

Comments (optional):

print

B-1A » 2015 PEDS » Institutional Undergraduate Enrollment

inst id: 4420

Institutional total undergraduate enrollment by gender and race/ethnicity categories as of the institution's official fall reporting date or as of October 15, 2014.

1. - M » Male Enrollment

Race / Ethnicity	Undergraduate Students			
	Full-Time		Part-Time	
	2015 Survey Year	Prior Survey Year	2015 Survey Year	Prior Survey Year
Hispanic/Latino of any race	156	140	25	19
American Indian or Alaska Native	18	21	2	0
Asian	64	60	11	12
Black or African American	598	587	117	103
Native Hawaiian or Other Pacific Islander	2	4	2	0
White	2142	2227	499	429
Two or more races	105	97	27	11
Nonresident alien	192	171	75	75
Unknown	29	97	21	31
Totals:	**3306**	**3404**	**779**	**680**

2. - W » Female Enrollment

Race / Ethnicity	Undergraduate Students			
	Full-Time		Part-Time	
	2015 Survey Year	Prior Survey Year	2015 Survey Year	Prior Survey Year
Hispanic/Latino of any race	206	162	26	20
American Indian or Alaska Native	21	29	4	4
Asian	66	61	25	13
Black or African American	966	923	159	141
Native Hawaiian or Other Pacific Islander	4	6	1	1
White	3188	3284	582	532
Two or more races	162	133	29	11
Nonresident alien	199	148	49	38
Unknown	54	135	16	29
Totals:	**4866**	**4881**	**891**	**789**

print

Comments (optional):

print

B-1B » 2015 PEDS » Institutional Graduate Enrollment

inst id: 4420

Institutional total graduate enrollment by gender and race/ethnicity categories as of the institutions official fall reporting date or as of October 15, 2014.

1. - M » Male Enrollment

Race / Ethnicity	Graduate Students			
	Full-Time		Part-Time	
	2015 Survey Year	Prior Survey Year	2015 Survey Year	Prior Survey Year
Hispanic/Latino of any race	4	4	6	4
American Indian or Alaska Native	0	1	1	1
Asian	4	3	2	0
Black or African American	15	15	31	24
Native Hawaiian or Other Pacific Islander	1	1	0	1
White	172	186	186	161
Two or more races	4	4	4	6
Nonresident alien	25	22	8	8
Unknown	2	2	2	4
Totals:	**227**	**238**	**240**	**209**

2. - W » Female Enrollment

Race / Ethnicity	Graduate Students			
	Full-Time		Part-Time	
	2015 Survey Year	Prior Survey Year	2015 Survey Year	Prior Survey Year
Hispanic/Latino of any race	12	11	17	13
American Indian or Alaska Native	5	3	4	4
Asian	9	8	4	3
Black or African American	33	52	92	97
Native Hawaiian or Other Pacific Islander	1	1	0	0
White	457	414	689	659
Two or more races	7	8	14	14
Nonresident alien	23	21	4	6
Unknown	7	4	11	15
Totals:	**554**	**522**	**835**	**811**

print

Comments (optional):

print

B-2 » 2015 PEDS » New Candidates Enrollment

inst id: 4420

Total Enrollment of New Candidates in the Education Preparation Provider (EPP) at initial licensure level During Academic Year 2013-2014

1. - M » Male

Total NEW education candidates admitted/enrolled into educator preparation programs in 2013-2014	Full-Time		Part-Time	
	2015 Survey Year	Prior Survey Year	**2015 Survey Year**	Prior Survey Year
Undergraduate degree programs	**40**	44	**4**	3
Undergraduate non-degree education programs	**0**	18	**0**	0
Graduate degree programs	**2**	1	**35**	66
Graduate non-degree education programs	**0**	3	**0**	2

2. - W » Female

Total NEW education candidates admitted/enrolled into educator preparation programs in 2013-2014	Full-Time		Part-Time	
	2015 Survey Year	Prior Survey Year	**2015 Survey Year**	Prior Survey Year
Undergraduate degree programs	**113**	124	**13**	8
Undergraduate non-degree education programs	**0**	16	**0**	0
Graduate degree programs	**3**	16	**122**	247
Graduate non-degree education programs	**0**	16	**0**	52

Comments (optional):

print

B-2A » 2015 PEDS » Undergraduate Enrollment in Educator Preparation – Degree Programs

inst id: 4420

Undergraduate program enrollment (CIP 13.0000) by gender and race/ethnicity as of the institutions official fall reporting date or as of October 15, 2014. See Q&A and flowchart for definition

Help flowchart

1. - M » Male Enrollment

Race / Ethnicity	Undergraduate Students			
	Full-Time		Part-Time	
	2015 Survey Year	Prior Survey Year	2015 Survey Year	Prior Survey Year
Hispanic/Latino of any race	1	0	2	0
American Indian or Alaska Native	1	1	0	0
Asian	3	1	0	0
Black or African American	3	6	3	1
Native Hawaiian or Other Pacific Islander	2	0	0	0
White	62	52	27	4
Two or more races	3	2	0	0
Nonresident alien	0	0	1	0
Unknown	3	0	0	0
Totals:	**78**	**62**	**33**	**5**

2. - W » Female Enrollment

Race / Ethnicity	Undergraduate Students			
	Full-Time		Part-Time	
	2015 Survey Year	Prior Survey Year	2015 Survey Year	Prior Survey Year
Hispanic/Latino of any race	6	5	5	0
American Indian or Alaska Native	0	1	0	0
Asian	0	1	0	0
Black or African American	14	13	4	1
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	215	211	107	29
Two or more races	5	2	3	0
Nonresident alien	0	0	0	0
Unknown	1	1	0	0
Totals:	**241**	**234**	**119**	**30**

print

Comments (optional):

print

B-2B » 2015 PEDS » Undergraduate Enrollment in Educator Preparation - Non-Degree Education Programs

inst id: 4420

Undergraduate program enrollment of students who have been formally admitted in professional education programs by the department of education as of October 15, 2014. See Q&A and flowchart for definition

Help flowchart

1. - M » Male Enrollment

Race / Ethnicity	Undergraduate Students			
	Full-Time		Part-Time	
	2015 Survey Year	Prior Survey Year	2015 Survey Year	Prior Survey Year
Hispanic/Latino of any race	0	1	0	0
American Indian or Alaska Native	0	0	0	0
Asian	1	1	0	0
Black or African American	2	2	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	29	30	5	6
Two or more races	0	1	0	0
Nonresident alien	0	0	0	0
Unknown	0	0	0	0
Totals:	**32**	**35**	**5**	**6**

2. - W » Female Enrollment

Race / Ethnicity	Undergraduate Students			
	Full-Time		Part-Time	
	2015 Survey Year	Prior Survey Year	2015 Survey Year	Prior Survey Year
Hispanic/Latino of any race	1	1	0	0
American Indian or Alaska Native	0	0	0	0
Asian	0	0	0	0
Black or African American	2	2	1	0
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	37	36	7	8
Two or more races	0	1	0	0
Nonresident alien	0	1	0	0
Unknown	0	1	0	0
Totals:	**40**	**42**	**8**	**8**

print

Comments (optional):

print

B-2C » 2015 PEDS » Graduate Enrollment in Educator Preparation – Degree Programs

inst id: 4420

Graduate program enrollment (CIP 13.0000) by gender and race/ethnicity as of the institutions official fall reporting date or as of October 15, 2014. See Q&A and flowchart for definition

Help flowchart

1. - M » Male Enrollment

Race / Ethnicity	Graduate Students			
	Full-Time		Part-Time	
	2015 Survey Year	Prior Survey Year	2015 Survey Year	Prior Survey Year
Hispanic/Latino of any race	0	0	0	1
American Indian or Alaska Native	0	0	0	0
Asian	0	1	1	0
Black or African American	1	3	6	9
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	15	12	46	59
Two or more races	0	0	0	3
Nonresident alien	0	0	0	0
Unknown	0	0	0	1
Totals:	**16**	**16**	**53**	**73**

2. - W » Female Enrollment

Race / Ethnicity	Graduate Students			
	Full-Time		Part-Time	
	2015 Survey Year	Prior Survey Year	2015 Survey Year	Prior Survey Year
Hispanic/Latino of any race	1	1	2	1
American Indian or Alaska Native	2	1	1	2
Asian	0	0	3	2
Black or African American	6	13	25	44
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	37	60	171	246
Two or more races	0	1	0	5
Nonresident alien	0	0	0	1
Unknown	0	0	0	1
Totals:	**46**	**76**	**202**	**302**

print

Comments (optional):

print

B-2D » 2015 PEDS » Graduate Enrollment - Non-Degrees Education Program

inst id: 4420

Graduate program enrollment of students that have been formally admitted and enrolled in professional education programs by the department of education as of October 15, 2014. See Q&A and flowchart for definition

Help flowchart

1. - M » Male Enrollment

Race / Ethnicity	Graduate Students			
	Full-Time		Part-Time	
	2015 Survey Year	Prior Survey Year	2015 Survey Year	Prior Survey Year
Hispanic/Latino of any race	0	0	0	0
American Indian or Alaska Native	0	0	0	0
Asian	0	0	0	0
Black or African American	2	1	2	3
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	5	4	3	2
Two or more races	0	2	0	0
Nonresident alien	0	1	0	0
Unknown	0	0	0	0
Totals:	**7**	**8**	**5**	**5**

2. - W » Female Enrollment

Race / Ethnicity	Graduate Students			
	Full-Time		Part-Time	
	2015 Survey Year	Prior Survey Year	2015 Survey Year	Prior Survey Year
Hispanic/Latino of any race	0	0	1	1
American Indian or Alaska Native	0	0	0	1
Asian	0	0	0	0
Black or African American	2	1	12	11
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	16	19	98	105
Two or more races	1	0	3	2
Nonresident alien	0	1	0	0
Unknown	0	0	0	0
Totals:	**19**	**21**	**114**	**120**

print

Comments (optional):

print

B-3A » 2015 PEDS » Bachelor's-Level Initial Teacher Preparation, Number of Degrees Between September 1, 2013 and August 31, 2014

InstID: 4420

Postsecondary completion in education programs (CIP 13.0000) awards/degrees conferred between September 1, 2013 and August 31, 2014, by gender and race/ethnicity.

Help flowchart

Section 1

Male Degree Recipients

IPEDS CIP code	Program area	Hispanic/Latino of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident alien	Unknown	Total students
13.1203E	Middle Grades English/Language Arts Teacher Education	0	0	0	0	0	1	0	0	0	1
13.1203M	Middle Grades Mathematics Teacher Education	0	0	0	0	0	2	0	0	0	2
13.1203S	Middle Grades Science Teacher Education	0	0	0	0	0	0	0	0	0	0
13.1203SS	Middle grades Social Science/studies Teacher Education	0	0	0	0	0	0	0	0	0	0
13.1210	Early Childhood Education and Teaching	0	0	0	1	0	6	0	0	0	7
13.1302	Art Teacher Education.	0	0	0	0	0	1	0	0	0	1
13.1305	English Teacher Education.	0	0	0	0	0	4	0	0	0	4
13.1306	Foreign Language Teacher Education, (including all Foreign Language Teacher Education, such as French, German, Spanish, and Latin Teacher Education, codes 1325, 1326, 1330, and 1335)	1	0	0	0	0	0	0	0	0	1
13.1311	Mathematics Teacher Education.	0	0	0	0	0	3	0	0	0	3
13.1312	Music Teacher Education.	0	0	0	0	0	10	0	0	0	10
13.1314	Physical Education Teaching and Coaching.	0	0	0	1	0	9	0	0	0	10
13.1318	Social Studies Teacher Education.	0	0	0	1	0	9	0	0	0	10
13.1322	Biology Teacher Education.	0	0	0	0	0	0	0	0	0	0
13.XXXX	All other education program(s)	0	0	0	1	0	0	0	0	0	1
Totals:		1	0	0	4	0	45	0	0	0	50
Last year totals:		1	0	0	1	0	17	1	0	0	20

Female Degree Recipients

print

IPEDS CIP code	Program area	Hispanic/Latino of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident alien	Unknown	Total students
13.1203E	Middle Grades English/Language Arts Teacher Education	0	0	0	0	0	3	0	0	0	3
13.1203M	Middle Grades Mathematics Teacher Education	0	0	0	1	0	6	0	0	0	7
13.1203S	Middle Grades Science Teacher Education	0	0	0	0	0	0	0	0	0	0
13.1203SS	Middle grades Social Science/studies Teacher Education	0	0	0	0	0	0	0	0	0	0
13.1210	Early Childhood Education and Teaching	1	2	1	5	0	70	0	0	0	79
13.1302	Art Teacher Education.	0	0	0	0	0	4	0	0	0	4
13.1305	English Teacher Education.	0	0	0	0	0	11	0	0	0	11
13.1306	Foreign Language Teacher Education, (including all Foreign Language Teacher Education, such as French, German, Spanish, and Latin Teacher Education, codes 1325, 1326, 1330, and 1335)	0	0	0	0	0	1	0	0	0	1
13.1311	Mathematics Teacher Education.	0	0	0	0	0	5	0	0	0	5
13.1312	Music Teacher Education.	0	0	0	0	0	7	0	1	0	8
13.1314	Physical Education Teaching and Coaching.	0	0	0	1	0	3	0	0	0	4
13.1318	Social Studies Teacher Education.	0	0	0	0	0	2	0	0	0	2
13.1322	Biology Teacher Education.	0	0	0	0	0	1	0	0	0	1
13.XXXX	All other education program(s)	0	0	0	0	0	8	0	0	0	8
Totals:		1	2	1	7	0	121	0	1	0	133
Last year totals:		2	0	1	3	0	98	2	0	0	106

Section 2

For programs that award degrees in more than one area or that award additional endorsements, indicate in this table the number of degrees, certificates or endorsements awarded on the additional/secondary focus of the program for students already counted above.

Example:
For students obtaining a degree with dual focus on math education and social science education, report them as math education in table above and count them in the social science education code in this table.

IPEDS CIP code	Program area	Total students	
		Male	Female
13.1203E	Middle Grades English/Language Arts Teacher Education	0	0
	Middle Grades Mathematics Teacher		

print

13.1203S	Middle Grades Science Teacher Education	2	7
13.1203SS	Middle grades Social Science/studies Teacher Education	1	3
13.1210	Early Childhood Education and Teaching	0	0
13.1302	Art Teacher Education.	0	0
13.1305	English Teacher Education.	0	0
13.1306	Foreign Language Teacher Education, (including all Foreign Language Teacher Education, such as French, German, Spanish, and Latin Teacher Education, codes 1325, 1326, 1330, and 1335)	0	0
13.1311	Mathematics Teacher Education.	0	0
13.1312	Music Teacher Education.	0	0
13.1314	Physical Education Teaching and Coaching.	0	0
13.1318	Social Studies Teacher Education.	0	0
13.1322	Biology Teacher Education.	0	0
13.XXXX	All other education program(s)	0	0

Comments (optional):

print

B-3B » 2015 PEDS » Post-Bachelor's or Master's-Level Initial Teacher Preparation, Number of Degrees Between September 1, 2013 and August 31, 2014

instid: 4420

Postsecondary completion in education programs (CIP 13.0000) awards/degrees conferred between September 1, 2013 and August 31, 2014, by gender and race/ethnicity.

Help flowchart

Section 1

Male Degree Recipients

IPEDS CIP code	Program area	Hispanic/Latino of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident alien	Unknown	Total students
13.0408	Elementary, Middle School Administration/Principalship	0	0	0	0	0	0	0	0	0	0
13.0409	Secondary School Administration/Principalship	0	0	0	0	0	1	0	0	0	1
13.1001	Special Education, General.	0	0	0	0	0	0	0	0	0	0
13.1101	Counseling Education/Student Counseling and Guidance Service.	0	0	0	0	0	0	0	0	0	0
13.1315	Reading Teacher Education.	0	0	0	0	0	0	0	0	0	0
13.1334	School Librarian/School Library Media Specialist	0	0	0	0	0	0	0	0	0	0
13.XXXX	All other education program(s)	0	0	0	0	0	3	0	0	0	3
Totals:		0	0	0	0	0	4	0	0	0	4
Last year totals:		1	1	0	1	0	13	0	0	0	16

Female Degree Recipients

IPEDS CIP code	Program area	Hispanic/Latino of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident alien	Unknown	Total students
13.0408	Elementary, Middle School Administration/Principalship	1	0	0	0	0	1	0	0	0	2
13.0409	Secondary School Administration/Principalship	0	0	0	0	0	1	0	0	0	1
13.1001	Special Education, General.	0	0	0	0	0	2	0	0	0	2
13.1101	Counseling Education/Student Counseling and Guidance Service.	0	0	0	0	0	1	0	0	0	1
13.1315	Reading Teacher Education.	0	0	0	0	0	1	0	0	0	1
13.1334	School Librarian/School Library Media Specialist	0	0	0	0	0	9	0	0	0	9

print

13.XXXX	All other education program(s)	0	0	0	4	0	24	0	0	0	28
Totals:		1	0	0	4	0	39	0	0	0	44
Last year totals:		1	1	0	4	0	59	0	0	4	69

Section 2

For programs that award degrees in more than one area or that award additional endorsements, indicate in this table the number of degrees, certificates or endorsements awarded on the additional/secondary focus of the program for students already counted above.

Example:
For students obtaining a degree with dual focus on math education and social science education, report them as math education in table above and count them in the social science education code in this table.

IPEDS CIP code	Program area	Total students	
		Male	Female
13.0408	Elementary, Middle School Administration/Principalship	1	1
13.0409	Secondary School Administration/Principalship	3	3
13.1001	Special Education, General.	0	2
13.1101	Counseling Education/Student Counseling and Guidance Service.	0	1
13.1315	Reading Teacher Education.	0	1
13.1334	School Librarian/School Library Media Specialist	0	9
13.XXXX	All other education program(s)	3	28

Comments (optional):

print

B-3C » 2015 PEDS » Post-Bachelor's or Master's-Level Advanced Preparation, Number of Degrees Between September 1, 2013 and August 31, 2014

inst id: 4420

Postsecondary completion in education programs (CIP 13.0000) awards/degrees conferred between September 1, 2013 and August 31, 2014, by gender and race/ethnicity.

Help flowchart

Section 1

Male Degree Recipients

IPEDS CIP code	Program area	Hispanic/Latino of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident alien	Unknown	Total students
13.0408	Elementary, Middle School Administration/Principalship	0	0	0	0	0	0	0	0	0	0
13.0409	Secondary School Administration/Principalship	0	0	0	0	0	1	0	0	0	1
13.1001	Special Education, General.	0	0	0	0	0	0	0	0	0	0
13.1101	Counseling Education/Student Counseling and Guidance Service.	0	0	0	0	0	0	0	0	0	0
13.1315	Reading Teacher Education.	0	0	0	0	0	0	0	0	0	0
13.XXXX	All other education program(s)	0	0	0	0	0	0	0	0	0	0
Totals:		0	0	0	0	0	1	0	0	0	1
Last year totals:		0	0	0	0	0	1	0	0	0	1

Female Degree Recipients

IPEDS CIP code	Program area	Hispanic/Latino of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident alien	Unknown	Total students
13.0408	Elementary, Middle School Administration/Principalship	0	0	0	0	0	0	0	0	0	0
13.0409	Secondary School Administration/Principalship	0	0	0	0	0	1	0	0	0	1
13.1001	Special Education, General.	0	0	0	0	0	0	0	0	0	0
13.1101	Counseling Education/Student Counseling and Guidance Service.	0	0	0	0	0	4	0	0	0	4
13.1315	Reading Teacher Education.	0	0	0	1	0	12	0	0	0	13
13.XXXX	All other education program(s)	0	0	0	0	0	0	0	0	0	0
Totals:		0	0	0	1	0	17	0	0	0	18

print

Section 2

For programs that award degrees in more than one area or that award additional endorsements, indicate in this table the number of degrees, certificates or endorsements awarded on the additional/secondary focus of the program for students already counted above.

Example:
For students obtaining a degree with dual focus on math education and social science education, report them as math education in table above and count them in the social science education code in this table.

IPEDS CIP code	Program area	Total students	
		Male	Female
13.0408	Elementary, Middle School Administration/Principalship	1	1
13.0409	Secondary School Administration/Principalship	1	1
13.1001	Special Education, General.	0	0
13.1101	Counseling Education/Student Counseling and Guidance Service.	0	4
13.1315	Reading Teacher Education.	0	13
13.XXXX	All other education program(s)	0	0

Comments (optional):

print

B-3D » 2015 PEDS » CAS/Specialist Level Advanced Preparation, Number of Degrees Between September 1, 2013 and August 31, 2014

instid: 4420

Postsecondary completion in education programs (CIP 13.0000) awards/degrees conferred between September 1, 2013 and August 31, 2014, by gender and race/ethnicity.

Help flowchart

Section 1

Male Degree Recipients

IPEDS CIP code	Program area	Hispanic/Latino of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident alien	Unknown	Total students
13.0401	Education Administration and Supervision, General.	0	0	0	1	0	3	0	0	0	4
Totals:		0	0	0	1	0	3	0	0	0	4
Last year totals:		0	0	0	3	0	1	0	0	0	4

Female Degree Recipients

IPEDS CIP code	Program area	Hispanic/Latino of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident alien	Unknown	Total students
13.0401	Education Administration and Supervision, General.	0	0	0	1	0	2	0	0	0	3
Totals:		0	0	0	1	0	2	0	0	0	3
Last year totals:		0	0	0	2	0	1	0	0	0	3

Section 2

For programs that award degrees in more than one area or that award additional endorsements, indicate in this table the number of degrees, certificates or endorsements awarded on the additional/secondary focus of the program for students already counted above.

Example:
For students obtaining a degree with dual focus on math education and social science education, report them as math education in table above and count them in the social science education code in this table.

IPEDS CIP code	Program area	Total students	
		Male	Female
13.0401	Education Administration and Supervision, General.	3	4

Comments (optional):

print

B-3E » 2015 PEDS » Doctorate Level Advanced Preparation, Number of Degrees Between September 1, 2013 and August 31, 2014

Instid: 4426

Postsecondary completion in education programs (CIP 13.0000) awards/degrees conferred between September 1, 2013 and August 31, 2014, by Gender and Race/ethnicity.

Help flowchart

Section 1

Male Degree Recipients

IPEDS CIP code	Program area	Hispanic/Latino of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident alien	Unknown	Total students
42.2805	School Psychology	0	0	0	0	0	2	0	0	0	2
Totals:		0	0	0	0	0	2	0	0	0	2
Last year totals:		0	0	0	0	0	0	0	0	0	0

Female Degree Recipients

IPEDS CIP code	Program area	Hispanic/Latino of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident alien	Unknown	Total students
42.2805	School Psychology	0	0	0	0	0	1	0	0	0	1
Totals:		0	0	0	0	0	1	0	0	0	1
Last year totals:		0	0	0	0	0	0	0	0	0	0

Section 2

For programs that award degrees in more than one area or that award additional endorsements, indicate in this table the number of degrees, certificates or endorsements awarded on the additional/secondary focus of the program for students already counted above.

Example:
For students obtaining a degree with dual focus on math education and social science education, report them as math education in table above and count them in the social science education code in this table.

IPEDS CIP code	Program area	Total students	
		Male	Female
42.2805	School Psychology	2	1

Comments (optional):

print

B-4A » 2015 PEDS » Bachelor's-Level Initial Educator Preparation Program Completers in Professional Education September 1, 2013 and August 31, 2014, Non-Degree Education Programs

InstID: 4420

Students who completed a professional education program at the initial teacher preparation level, but did not receive a degree in education, by gender and race/ethnicity.

Help flowchart

Not applicable

print

B-4B » 2015 PEDS » Post-Bachelor's or Master's-Level Initial Educator Preparation Program Completers in Professional Education Between September 1, 2013 and August 31, 2014, Non-Degree Education Programs

inst id: 4420

Students who completed a professional education programs at the initial teacher preparation level, but did not receive a degree in education, by gender and race/ethnicity.

Help flowchart

Not applicable

print

B-4C » 2015 PEDS » Post-Bachelor's or Master's-Level Advanced Educator Preparation Program Completers in Professional Education Between September 1, 2013 and August 31, 2014, Non-Degree Education Programs

frshid: 4420

Students who completed a professional education program at the advanced teacher preparation level, but did not receive a degree in education, by gender and race/ethnicity.

Help flowchart

Not applicable

print

B-4D » 2015 PEDS » CAS/Specialist Level Advanced Educator Preparation Program Completers in Professional Education Between September 1, 2013 and August 31, 2014, Non-Degree Education grams

instid: 1420

Students who completed a professional education program at the advanced teacher preparation level, but did not receive a degree in education, by gender and race/ethnicity.

Help flowchart

Not applicable

print

B-4E » 2015 PEDS » Doctorate Level Advanced Educator Preparation Program Completers in Professional Education Between September 1, 2013 and August 31, 2014, Non-Degree Education Programs

inst id: 4420

Students who completed a professional education program at the advanced teacher preparation level, but did not receive a degree in education, by gender and race/ethnicity.

Help flowchart

Not applicable

print

B-5A » 2015 PEDS » Professional Education Faculty

inst id: 4420

Number of professional education faculty members in each category, fall, 2014.

1. - M » Male Faculty

Race / Ethnicity	Full-Time		Part-Time		Adjunct	
	2015 Survey Year	Prior Survey Year	2015 Survey Year	Prior Survey Year	2015 Survey Year	Prior Survey Year
Hispanic/Latino of any race	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	1	1	0	0	0	0
Black or African American	0	0	0	0	1	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	12	12	5	5	2	2
Two or more races	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0
Unknown	0	0	0	0	0	0
Totals:	**13**	**13**	**5**	**5**	**3**	**3**

2. - W » Female Faculty

Race / Ethnicity	Full-Time		Part-Time		Adjunct	
	2015 Survey Year	Prior Survey Year	2015 Survey Year	Prior Survey Year	2015 Survey Year	Prior Survey Year
Hispanic/Latino of any race	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	4	4	1	1	1	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	34	34	17	17	22	22
Two or more races	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0
Unknown	0	0	0	0	0	0
Totals:	**38**	**38**	**18**	**18**	**23**	**23**

print

Comments (optional):

print

B-5B » 2015 PEDS » Faculty Counts and Teaching Loads

inst id: 4420

Faculty counts and teaching loads for faculty members appointed by EPP in fall, 2014.

1. - B5B_1 » Full-time faculty in professional education

University of Central Arkansas	Faculty in professional education who are:							
	Teaching only undergraduate courses		Teaching only graduate courses		Teaching both undergraduate and graduate courses		Not Teaching this fall semester	
	2015 Survey Year	Prior Survey Year	**2015 Survey Year**	Prior Survey Year	**2015 Survey Year**	Prior Survey Year	**2015 Survey Year**	Prior Survey Year
Number of full-time faculty	**18**	18	**18**	18	**9**	9	**6**	6
Total number of credit hours taught	**182**	182	**135**	135	**74**	74	**0**	0
Total number of courses taught (count each section)	**66**	66	**45**	45	**25**	25	**0**	0

2. - B5B_2 » Part-time faculty in professional education

University of Central Arkansas	Faculty in professional education who are:							
	Teaching only undergraduate courses		Teaching only graduate courses		Teaching both undergraduate and graduate courses		Not Teaching this fall semester	
	2015 Survey Year	Prior Survey Year	**2015 Survey Year**	Prior Survey Year	**2015 Survey Year**	Prior Survey Year	**2015 Survey Year**	Prior Survey Year
Number of part-time faculty	**17**	17	**3**	3	**1**	1	**0**	0
Total number of credit hours taught	**84**	84	**18**	18	**8**	8	**0**	0
Total number of courses taught (count each section)	**32**	32	**8**	8	**3**	3	**0**	0

3. - B5B_3 » Adjunct faculty in professional education

University of Central Arkansas	Faculty in professional education who are:							
	Teaching only undergraduate courses		Teaching only graduate courses		Teaching both undergraduate and graduate courses		Not Teaching this fall semester	
	2015 Survey Year	Prior Survey Year	**2015 Survey Year**	Prior Survey Year	**2015 Survey Year**	Prior Survey Year	**2015 Survey Year**	Prior Survey Year
Number of adjunct faculty	**14**	14	**13**	13	**1**	1	**0**	0
Total number of credit hours taught	**61**	61	**56**	56	**8**	8	**0**	0
Total number of courses taught (count each section)	**18**	18	**19**	19	**2**	2	**0**	0

Comments (optional):

print

B-5C » 2015 PEDS » Tenure and Non-Tenure Full-time Professional Education Faculty

inst id: 4420

Tenure of full-time professional education faculty in schools, colleges, or departments of education fall, 2014.

1. **- B5C_1 »** Does this professional education unit have a tenure track system?

●	Yes	
○	No	

2. **- B5C_2 »** Faculty

University of Central Arkansas	Number of faculty with tenure		On tenure track		Not on tenure track	
	2015 Survey Year	Prior Survey Year	**2015 Survey Year**	Prior Survey Year	**2015 Survey Year**	Prior Survey Year
Professors	**6**	6	**0**	0	**1**	1
Associate professors	**10**	10	**0**	0	**0**	0
Assistant professors	**0**	0	**11**	11	**3**	3
Instructors	**0**	0	**0**	0	**17**	17
Lecturers	**0**	0	**0**	0	**0**	0
No academic rank	**0**	0	**0**	0	**0**	0
Totals:	**16**	**16**	**11**	**11**	**21**	**21**

Comments (optional):

print

B-6 » 2015 PEDS » Revenues and Expenditures

inst id: 4420

Selected fiscal revenues and expenditures, 2013-2014

1. - B6_1 » Total amount

Total operating budget for the entire university, 2013-2014?	**131423316**	
Total amount allocated to the professional education unit?	**4395130**	

2. - B6_2 » Revenue From

University of Central Arkansas	Institutional Total		School, College, or Department of Education portion	
	2015 Survey Year	Prior Survey Year	**2015 Survey Year**	Prior Survey Year
Private gifts, private grants and private contract	**4392464**	$4,209,273.00	**0**	$0.00
Endowment Income	**810434**	$590,654.00	**0**	$0.00
Federal funding	**20143021**	$20,143,021.00	**567069**	$738,346.00
Totals:	**$25,345,919.00**	**$24,942,948.00**	**$567,069.00**	**$738,346.00**

3. - B6_3 » Expenditures

University of Central Arkansas	Institutional Total		School, College, or Department of Education portion	
	2015 Survey Year	Prior Survey Year	**2015 Survey Year**	Prior Survey Year
Instruction	**59050223**	$58,979,022.00	**5389217**	$5,447,216.00
Research	**3461758**	$3,554,993.00	**982259**	$1,052,050.00
Public Service	**2633040**	$3,439,874.00	**105330**	$257,574.00
Academic support	**11640758**	$11,202,014.00	**833012**	$675,100.00
Student Services	**6832500**	$6,616,758.00	**0**	$0.00
Totals:	**$83,618,279.00**	**$83,792,661.00**	**$7,309,818.00**	**$7,431,940.00**

Comments (optional):

print

B-7 » 2015 PEDS » Educational Technology and Online Learning

inst id: 4420

Number of online learning courses, total enrollment in online learning, and number of online learning programs offered.

1. **- B7_1 »** Which of the following best describes the use of technology by teacher candidates in your program(s)?

●	In order to complete the teacher education program, teacher candidates must demonstrate that they can deliver instruction using various technologies.	
○	Teacher candidates use various technologies as course requirements.	
○	There are no specific technology requirements for students in the education program.	
○	Other »	

2. **- B7_3 »** How closely does your school, college, or department of education (SCDE) partner with K-12 school districts in preparing teachers in technology use for instruction?

○	Our institution has a formal arrangement with one or more K-12 schools to provide technology-related professional development opportunities to teachers.	
●	Our institution provides occasional technology-related training to teachers in one or more K-12 schools, but it is not part of an ongoing professional development program.	
○	Our institution does not provide technology-related training to teachers in the K-12 schools.	

3. **- B7_4 »** Did your SCDE offer any college-level, credit-granting courses by means of online education* in the 2013-2014 academic year?

*Online education refers to courses delivered to off-campus locations via live or prerecorded video, or computer technologies. Online education excludes:

- Courses conducted exclusively on campus
- Courses conducted by written correspondence
- Courses for which the instructor travels to an off-campus site to deliver instruction in person.

●	Yes - if so, please complete table below	
○	No	

4. **- B7_5 »** Please report the following SCDE data for your undergraduate and graduate online education courses in the 12-month 2013-2014 academic year.

University of Central Arkansas	Undergraduate		Graduate	
	2015 Survey Year	Prior Survey Year	**2015 Survey Year**	Prior Survey Year
Total number of educator preparation programs offered by your institution	**11**	11	**10**	10
Number of programs that are offered as online degree or certificate programs	**0**	0	**18**	18
Number of courses that are Blended/Hybrid (30-79% delivered online)	**0**	0	**0**	0
Number of courses that are 80% or more online delivery	**4**	4	**93**	93
Number of enrollments in blended/hybrid courses	**0**	0	**0**	0
Number of enrollments in online courses (80% or more online delivery)	**73**	73	**1284**	1284

print

5. **- B7_6 »** What types of technology and technology tools does your program(s) make available to teacher candidates?

Choose all that apply

☑	Computer labs with internet access	
☑	Laptops and/ or tablets (ie., iPad, Kindle, Galaxy, etc)	
☑	Interactive SMART Boards	
☑	Access to video cameras, video recording equipment	
☑	Access to online research databases	
☑	Electronic learning management system (ie., Blackboard, Canvas, etc)	
☑	Assessment management system (LiveText, Taskstream, etc)	
☑	Virtual reality/computer games/simulation programs	
☐	Other »	

6. **- B7_8 »** What types of technology and technology tools does your program(s) make available to faculty?

Choose all that apply

☑	Computer labs with internet access	
☑	Laptops and/ or tablets (ie., iPad, Kindle, Galaxy, etc)	
☑	Interactive SMART Boards	
☑	Access to video cameras, video recording equipment	
☑	Access to online research databases	
☑	Electronic learning management system (ie., Blackboard, Canvas, etc)	
☑	Assessment management system (LiveText, Taskstream, etc)	
☑	Virtual reality/computer games/simulation programs	
☐	Other »	

7. **- B7_9 »** For which of the following technologies or technology tools does your program require candidates to demonstrate proficiency in order to complete the teacher preparation program?

Choose all that apply

☐	Laptops and/ or tablets (ie., iPad, Kindle, Galaxy, etc)	
☑	Interactive SMART Boards	
☐	Video cameras, video recording equipment	
☑	Online research databases	
☑	Electronic learning management system (ie., Blackboard, Canvas, etc)	
☑	Assessment management system (LiveText, Taskstream, etc)	

print

☐	Technology used to facilitate online learning and/ or support virtual learning environments	
☑	Interactive web 2.0 tools	
☐	Technology used to deliver and collect assessment data on student performance	
☐	Technology used to support accessibility	
☐	Social media	
☐	Other »	

8. **- B7_10 »** What types of professional development are made available to faculty on use of technology and online learning?

Choose all that apply

☑	Workshops	
☑	Demonstrations	
☑	One-on-one training	
☑	Webinars	
☐	No professional development is offered to faculty on the use of technology and online learning	
☐	Other »	

Comments (optional):

print

B-8 » 2015 PEDS » Program Selectivity

inst id: 4420

Admission and graduation requirements for educator preparation programs at the initial certification level, 2013-2014. Please note the admission questions refer to the fall of 2014, while graduation questions refer to the whole academic year of 2013-2014

1. **- B8_1 »** What are the admission requirements for full acceptance * to your institution's educator preparation programs at the initial certification level?

(Check all that apply)

* Full or unconditional admission means that a student is admitted into the EPP with no additional conditions or stipulations other than what is required of all undergraduate or graduate students to maintain good academic standing. If conditional admission is granted, an additional stipulation (condition) is placed on the student by the EPP. Once this condition is met, the student becomes fully admitted.

University of Central Arkansas	Bachelors level		Post Bachelors level		Master level	
	2015 Survey Year	Prior Survey Year	**2015 Survey Year**	Prior Survey Year	**2015 Survey Year**	Prior Survey Year
High School GPA	☐	0	☐	0	☐	0
Undergraduate GPA	☑	1	☐	0	☑	1
Minimum of **total** credit hours completed as undergraduate	☑	1	☐	0	☐	0
Minimum of credit hours in **education-related courses** completed as undergraduate	☑	1	☐	0	☐	0
Praxis I Reading	☐	0	☐	0	☐	0
Praxis I Writing	☐	0	☐	0	☐	0
Praxis I Math	☐	0	☐	0	☐	0
ACT composite score	☐	0	☐	0	☐	0
SAT total score	☐	0	☐	0	☐	0
GRE Verbal	☐	0	☐	0	☐	0
GRE Quantitative	☐	0	☐	0	☐	0
GRE Analytical Writing	☐	0	☐	0	☐	0
MAT scaled score	☐	0	☐	0	☐	0
Praxis II	☐	0	☐	0	☐	0
Praxis Core Academic Skills for Educators	☑	1	☐	0	☑	1
Previous Education related courses	☐	0	☐	0	☐	0
Education related bachelor's degree	☐	0	☐	0	☐	0
Any bachelor's degree	☐	0	☐	0	☑	1
Previous teaching experience/or experience working	☐	0	☐	0	☐	0
State specific tests	☐	0	☐	0	☐	0
Goals statement	☐	0	☐	0	☐	0
Statement/assessment of professional dispositions	☑	1	☐	0	☐	0
Letters of recommendation	☑	1	☐	0	☑	1

print

Background checks	☑	1	☐	0	☑	1

2. **- B8_2 »** Please enter the minimum required criteria and average scores of fall 2014 enrolled student cohort for the following admission requirements (if selected above)

University of Central Arkansas	Bachelors level		Post Bachelors level		Master level	
	2015 Survey Year	Prior Survey Year	**2015 Survey Year**	Prior Survey Year	**2015 Survey Year**	Prior Survey Year
Average **High School** GPA of new candidates enrolled in Fall 2014	**0**	0	**0**	0	**0**	0
Minimum Undergraduate GPA Required	**2.5**	2.5	**0**	0	**2.7**	2.5
Average **Undergraduate** GPA of new candidates enrolled in Fall 2014	**3.29**	3.27	**0**	0	**3.22**	3.18
Minimum required **total** credit hours completed as undergraduate	**45**	45	**0**	0	**0**	0
Minimum required credit hours in **education courses** completed as undergraduate	**3**	3	**0**	0	**0**	0

3. **- B8_3 »** What are the graduation/completion requirements for your institution's initial teacher certification programs?

(Check all that apply)

University of Central Arkansas	Bachelors level		Post Bachelors level		Master level	
	2015 Survey Year	Prior Survey Year	**2015 Survey Year**	Prior Survey Year	**2015 Survey Year**	Prior Survey Year
Minimum Program GPA	☑	1	☐	0	☑	1
Minimum credit hours completed	☑	1	☐	0	☑	1
A minimum number of clock hours spent on **early field experiences**	☑	1	☐	0	☑	1
A minimum number of clock hours on **supervised clinical experience/student teaching** (excluding early field experience)	☑	1	☐	0	☑	1
Praxis I	☐	0	☐	0	☐	0
Praxis II	☑	1	☐	0	☑	1
State specific tests	☐	0	☐	0	☐	0
Paper-based Portfolio	☐	0	☐	0	☐	0
Electronic Portfolio	☑	1	☐	0	☑	1
edTPA	☐	0	☐	0	☐	0
Other Performance Assessment	☑	1	☐	0	☑	1

4. **- B8_4 »** Please enter the required criteria for the following graduation requirements (if selected above)

print

University of Central Arkansas	Bachelors level		Post Bachelors level		Master level	
	2015 Survey Year	Prior Survey Year	**2015 Survey Year**	Prior Survey Year	**2015 Survey Year**	Prior Survey Year
Minimum Program GPA required	**2.5**	2.5	**0**	0	**3.0**	3.0
Average GPA of 2013-2014 degree completers	**3.55**	3.52	**0**	0	**3.77**	3.76
Minimum credit hours completed	**120**	120	**0**	0	**36**	36
Minimum number of clock hours spent on early field experiences for program with **lowest** number of required hours	**140**	102	**0**	0	**75**	75
Minimum number of clock hours spent on early field experiences for program with **highest** number of required hours	**292**	292	**0**	0	**85**	85
Minimum number of clock hours on supervised clinical experience/student teaching (excluding early field experience) for program with **lowest** number of required hours	**600**	600	**0**	0	**600**	600
Minimum number of clock hours on supervised clinical experience/student teaching (excluding early field experience) for program with **highest** number of required of hours	**600**	600	**0**	0	**600**	600
Number of programs that have implemented edTPA?	**0**	0	**0**	0	**0**	0

5. **- B8_5** » Mid-program selectivity and attrition

University of Central Arkansas	Total	
	2015 Survey Year	Prior Survey Year
Total number of candidates that withdrew from educator preparation programs during academic year 2013-2014	**5**	10
Number of candidates that withdrew during academic year 2013-2014 who were counseled out of the program	**0**	2
Number of candidates that withdrew at own initiative during academic year 2013-2014	**0**	8

	2015 Survey Year	Prior Survey Year
Describe the process used to counsel candidates out of programs	**A formal review will occur. The outcomes of this review will determine whether the candidate will be permitted to continue in the teacher preparation program. The review may result in a remediation plan rather**	A formal review will occur. The outcomes of this review will determine whether the candidate will be permitted to continue in the teacher preparation program. The review may result in a remediation plan rather than dismissal. Decisions to remove a candidate from the teacher education program will be made by the program faculty and forwarded by the Program Coordinator to the Department Chair, the Field Experience Coordinator, Director of Admissions/Licensure, and the Dean in the College of Education.

Comments (optional):

print

B-9 » 2015 PEDS » Clinical Experience Section

inst id: 4420

Supervised clinical experience as a component of your initial certification level teacher preparation programs, 2013-2014

1. **- B9_1 »** Indicate the number of candidates in supervised clinical experience/student teaching during the 2013-2014 academic year

Exclude those who were fulfilling early field experience requirements

University of Central Arkansas	Bachelors level		Post Bachelors level		Master level	
	2015 Survey Year	Prior Survey Year	**2015 Survey Year**	Prior Survey Year	**2015 Survey Year**	Prior Survey Year
Number of students	**166**	165	**0**	0	**82**	85

2. **- B9_2 »** Select the name of the largest initial educator licensure program at your institution for the Baccalaureate, Post-Baccalaureate, and/or Masters Level

University of Central Arkansas	Bachelors level		Post Bachelors level		Master level	
	2015 Survey Year	Prior Survey Year	**2015 Survey Year**	Prior Survey Year	**2015 Survey Year**	Prior Survey Year
Program name	Early Childhood Education (1)	1	- Select -	0	Early Childhood Education (1)	1

3. **- B9_3 »** What is the average duration of the early field experiences in the initial certification programs enumerated in question 9.2 above?

University of Central Arkansas	Bachelors level		Post Bachelors level		Master level	
	2015 Survey Year	Prior Survey Year	**2015 Survey Year**	Prior Survey Year	**2015 Survey Year**	Prior Survey Year
Average number of total clock hours spent in early field experiences (before Student Teaching)	**109**	109	**0**	0	**85**	85

4. **- B9_4 »** What is the average length and intensity of the supervised clinical experience/student teaching in the initial certification programs enumerated in question 9.2 above?

Exclude early field experiences

University of Central Arkansas	Bachelors level		Post Bachelors level		Master level	
	2015 Survey Year	Prior Survey Year	**2015 Survey Year**	Prior Survey Year	**2015 Survey Year**	Prior Survey Year
Number of semesters / quarters	**1**	1	**0**	0	**1**	0
Weeks per semester / quarter	**15**	15	**0**	0	**15**	15
Hours per week	**40**	40	**0**	0	**40**	40

print

5. **- B9_8 »** What is the average length and intensity of the supervised clinical **Residencies** in the initial certification programs enumerated in question 9.2 above?

Exclude early field experiences

University of Central Arkansas	Bachelors level		Post Bachelors level		Master level	
	2015 Survey Year	Prior Survey Year	**2015 Survey Year**	Prior Survey Year	**2015 Survey Year**	Prior Survey Year
Number of semesters / quarters	**0**	0	**0**	0	**0**	0
Weeks per semester / quarter	**0**	0	**0**	0	**0**	0
Hours per week	**0**	0	**0**	0	**0**	0

6. **- B9_5 »** Select all **URBAN** settings where your teacher candidates typically complete their supervised clinical experience / student teaching placements.

Select all that apply for **Urban** areas (**Note: school performing standard is defined by your state education agency**)

University of Central Arkansas	Bachelors level		Post Bachelors level		Master level	
	2015 Survey Year	Prior Survey Year	**2015 Survey Year**	Prior Survey Year	**2015 Survey Year**	Prior Survey Year
Professional development schools / Partner Schools	☐	0	☐	0	☐	0
Lab schools	☐	0	☐	0	☐	0
Low performing schools*	☑	1	☐	0	☑	1
High performing schools*	☑	1	☐	0	☑	1
Title I schools	☑	1	☐	0	☑	1
Full-time residencies	☐	0	☐	0	☐	0
Other	☐	0	☐	0	☐	0
Does not apply	☐	0	☐	0	☐	0

7. **- B9_6 »** Select all **SUBURBAN and/or TOWN** settings where your teacher candidates typically complete their supervised clinical experience / student teaching placements

Select all that apply for **Suburban and Town** areas (**Note: school performing standard is defined by your state education agency**)

University of Central Arkansas	Bachelors level		Post Bachelors level		Master level	
	2015 Survey Year	Prior Survey Year	**2015 Survey Year**	Prior Survey Year	**2015 Survey Year**	Prior Survey Year
Professional development schools / Partner Schools	☐	0	☐	0	☐	0
Lab schools	☐	0	☐	0	☐	0
Low performing schools*	☑	1	☐	0	☑	1
High performing schools*	☑	1	☐	0	☑	1

print

Title I schools	☑	1	☐	0	☑	1
Full-time residencies	☐	0	☐	0	☐	0
Other	☐	0	☐	0	☐	0
Does not apply	☐	0	☐	0	☐	0

8. **- B9_7 »** Select all **RURAL** settings where your teacher candidates typically complete their supervised clinical experience / student teaching placements.

Select all that apply for **Rural** areas (**Note: school performing standard is defined by your state education agency**)

University of Central Arkansas	Bachelors level		Post Bachelors level		Master level	
	2015 Survey Year	Prior Survey Year	**2015 Survey Year**	Prior Survey Year	**2015 Survey Year**	Prior Survey Year
Professional development schools / Partner Schools	☐	0	☐	0	☐	0
Lab Schools	☐	0	☐	0	☐	0
Low Performing Schools	☑	1	☐	0	☑	1
High performing schools*	☑	1	☐	0	☑	1
Title I schools	☑	1	☐	0	☑	1
Full-time residencies	☐	0	☐	0	☐	0
Other	☐	0	☐	0	☐	0
Does not apply	☐	0	☐	0	☐	0

9. **- B9_9 »** University Supervisors/Clinical Faculty

How many of your faculty members supervised clinical experiences in 2013-2014?

University of Central Arkansas	Tenured / Tenure-track		Not tenure track	
	2015 Survey Year	Prior Survey Year	**2015 Survey Year**	Prior Survey Year
Professors	**2**	2	**0**	0
Associate professors	**6**	6	**0**	0
Assistant professors	**7**	7	**0**	0
Instructors	**0**	0	**11**	11
Lecturers	**0**	0	**4**	4
Other	**0**	0	**15**	15
Totals:	**15**	**15**	**30**	**30**

10. **- B9_10 »** Do you have minimum requirements for selection of school-based personnel supervising your candidate's?

print

○	No	

11. **- B9_11 »** If yes, please enumerate those requirements

Please enumerate the requirements for selection of school-based personnel supervising your candidate's	**Licensed in the area of supervision; trained in the state's observation system; reputation for high quality teaching**	

12. **- B9_12 »** Do you have minimum requirements for selection of university-based personnel supervising your candidate's?

●	Yes	
○	No	

13. **- B9_13 »** If yes, please enumerate those requirements

Please enumerate the requirements for selection requirements for selection of university-based personnel supervising your candidate's	**Licensed educators (masters level preferred) trained in the state's observation system (TESS). Hold or held a teaching license in the content area of supervision.**	

Comments (optional):

print

B-10 » 2015 PEDS » Program Impact Data

inst id: 4420

Graduate placement and K-12 impact data

1. **- B10_1 »** Did your institution track its 2012-2013 new teacher graduates into their initial job placements during 2013-2014 academic year?

○	Yes	
◉	Attempted to track them, but had limited success obtaining information	
○	No, but planning to track them in the future	
○	No	
○	Other »	

2. **- B10_2 »** If you answered **yes** or limited success above, for what percent of the 2012-2013 graduates were placement data obtained?

0	% of the new graduates' placement information was obtained	

3. **- B10_11 »** Type of Placement: Of those 2012-2013 graduates for whom you obtained placement information in 2013-2014, how many are in

Placement Type	Number of Graduates	
	2015 Survey Year	Prior Survey Year
Public schools in your state working in the fields they were prepared for		
Public Schools in your state, but working in a different field		
Public Schools in your state, but no information / don't know field of work	**135**	135
Other teaching placements (private schools or out of state)		
Not teaching		

4. **- B10_12 »** Please report placement data obtained in 2013-2014 for students who graduated in the years listed below

Year of Completion	Number of degree / completers		Number employed in your state's public schools first year after graduation		Number employed in your state's public schools second year after graduation		Number employed in your state's public schools both years	
	2015 Survey Year	Prior Survey Year	**2015 Survey Year**	Prior Survey Year	**2015 Survey Year**	Prior Survey Year	**2015 Survey Year**	Prior Survey Year
2012-2013 academic year new	**0**	0	**0**	0	**0**	0	**0**	0
2011-2012 academic year								
2010-2011 academic year								

print

5. **- B10_13 »** Of those who were not employed in your state's public schools in the first two years after graduation, do you have information if they went

Check all that apply

☐	Out of State	
☐	Private schools	
☐	Military	
☐	Advanced studies	
☐	Left the field	
☑	Don't have information	
☐	Other »	

6. **- B10_4 »** if graduate placement data were collected, the source was

Check all that apply

☐	Through self-reporting from the graduates	
☐	From the schools/school districts	
☑	From the state	
☐	Other »	

7. **- B10_5 »** Did your institution receive P-12 student achievement data from the state?

○	Yes	
◉	No	

8. **- B10_14 »** Were the data used for these purposes by institution?

If **Yes** in [B-10.5]

Purpose	Yes	No, have not used the data yet	Unknown
To help the institution assess the effectiveness of your graduates in their placements?	○	○	○
To inform program improvement?	○	○	○
For other purposes?	○	○	○

9. **- B10_15 »** Were the data used for these purposes by state?

If **Yes** in [B-10.5]

print

Purpose	Yes	No, have not used the data yet	Unknown
To help the institution assess the effectiveness of your graduates in their placements?	○	○	○
To inform program improvement?	○	○	○
For other purposes?	○	○	○

10. **- B10_9 »** Types of data obtained on graduates tracked in 2013-2014

☐	Graduation rates	
☐	Placement rates	
☐	Teacher persistence rates	
☐	Teachers' satisfaction with preparation program	
☐	Principals' satisfaction with teacher quality	
☐	Student Value-Added measures	
☐	Student growth measures	
☐	Observational measures of teacher performance	
☐	Other »	

11. **- B10_16 »** For how many of your graduates/completers from the years listed below did you get evaluation data from the state in 2013-2014?

Year of completion	Total number of initial licensure degree / completers		Number for which evaluation data were received from the State	
	2015 Survey Year	Prior Survey Year	**2015 Survey Year**	Prior Survey Year
2012-2013 completion year new	**0**	0	**0**	0
2011-2012 completion year				
2010-2011 completion year				

12. **- B10_10 »** Graduation and Licensure rates in 2013-2014

Graduation time frame is based on the expected time frame for completion after a student has been formally accepted and enrolled in the Educator Preparation program.

Out of the total number of initial certification candidates who graduated or completed programs in 2013-2014 at your institution

4	What is the nominal duration (number of semesters) in Bachelor Level programs for initial certification once candidates are admitted into the Education Preparation Provider (EPP)?	
166	Number of teacher education undergraduate degree recipients/program completers who were eligible for initial licensure	
0	Number of teacher education Post bachelor's degree recipients/program completers who were eligible for initial licensure	
82	Number of teacher education Master's degree recipients/program completers who were eligible for initial licensure	

print

Comments (optional):

print