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*A certificate of participation will be awarded.

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University of Central Arkansas
Communication Sciences and Disorders
201 Donaghey Ave., Box 4985

**33rd ANNUAL
BETTY FUSILIER CONFERENCE**

ON COMMUNICATION DISORDERS

UNIVERSITY OF CENTRAL ARKANSAS™



Language Impairment of School Age Children: A Psycholinguistic Framework
Characteristics and Principles for Assessment and Intervention

MARCH 10, 2017

JAMES MONTGOMERY (Ph.D.)



James Montgomery is Professor of Communication Sciences and Disorders at Ohio University. His

research focuses on the intersection of cognitive processing and sentence comprehension in children with Specific Language Impairment (SLI). His research is funded by the *National Institute on Deafness and Other Communication Disorders*. His publications have appeared in ASHA journals and psychology journals. He has been Associate Editor for Language for the *Journal of Speech, Language, and Hearing Research* and *American Journal of Speech, Language Pathology*. He is reviewer for numerous journals across language and psychology and is an ad hoc grant reviewer for NIH.

BEULA MAGIMAIRAJ (Ph.D.)



Beula Magimairaj (center) is assistant professor in the Department of Communication

Sciences and Disorders at UCA. She will present an overview of a research project funded by the Hearing Health Foundation [coinvestigators: Dr. Naveen Nagaraj, Ph.D. (UAMS/UALR) & Dr. Natalie Benafield, Au.D. (UCA)]. The project integrates hearing, cognition, and language science to better understand sources of auditory processing difficulties in school-age children.

SCHEDULE OF EVENTS

8:30	ROAD MAP
8:35	LANGUAGE PERFORMANCE: A PSYCHOLINGUISTIC FRAMEWORK LANGUAGE, MEMORY, ATTENTION
10:30	BREAK
10:45	LANGUAGE IMPAIRMENT & ACADEMICS: A PSYCHOLINGUISTIC FRAMEWORK
12:00	LUNCH
1:00	AUDITORY PROCESSING DISORDER
2:00	A PROJECT INTEGRATING HEARING, LANGUAGE, & COGNITIVE SCIENCE
2:30	BREAK
2:45	ASSESSMENT PRINCIPLES
3:15	TREATMENT PRINCIPLES
3:30	DISCUSSION & QUESTIONS

COURSE ABSTRACT

Language impairment in school age children reflects a combination of cognitive and linguistic limitations that constrain academic achievement. This workshop will present a broad psycholinguistic framework, supported by current research, to guide the characterization of the language impairment of school age children, and the relation of these impairments to academic difficulties. A psychometric evaluation of the clinical construct of Auditory Processing Disorders will also be presented. Using this psycholinguistic framework, guiding principles for language assessment and treatment will be discussed.

33rd ANNUAL BETTY FUSILIER CONFERENCE ON COMMUNICATION DISORDERS

FRIDAY, MARCH 10, 2017

PROFESSIONAL | \$110

STUDENT MEMBER | \$20

UCA CLINICAL SUPERVISOR | \$55

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NSSLHA– UCA Chapter



REGISTER @ <http://bit.ly/2e5wg4J>



LUNCH PROVIDED WITH REGISTRATION



If registering a group, create a group during the first step of online registration process.



Late registrants will not be provided lunch.

ATTENDEES WILL BE ABLE TO:

- Apply a broad psycholinguistic framework to characterize the language impairment of school age children and how those impairments relate to language-based learning disability (LLD).
- Apply a psychometric critique of the clinical construct of Auditory Processing Disorder (APD) to demonstrate why APD does not represent a clinically unique construct.
- Identify guiding principles of cognitive and language assessment in school age children from within a broad psycholinguistic framework.
- Identify guiding principles of language treatment in school age children from within a broad psycholinguistic framework.