

UCA Department  
of  
Communication Sciences and Disorders  
(501) 450-3176  
or on the web at:  
<http://www.uca.edu/csd>

Sponsored by:  
The University of Central Arkansas  
Chapter of the National Student  
Speech-Language Hearing Association.

The UCA Chapter of the National Student Speech-Language Hearing Association is approved by the Continuing Education Board of the American Speech-Language Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. This program is offered for .6 CEUs (Intermediate Level). ASHA CE Provider approval does not imply endorsement of course content, specific products, or clinical procedures. Mr. Sweeney's program also accounts to 6 Continuing Professional Education (CPE) hours for microcomputer and technology application. It also accounts for 6 CPE's in Content I by the Arkansas Board of Examiners in Speech Pathology and Audiology.

APPROVED PROVIDER



**NSSLHA Chapter at University of Central Arkansas** is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language

pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

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Communication Sciences and Disorders  
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BETTY FUSTLIER CONFERENCE ON  
COMMUNICATION DISORDERS



sponsored by:

**NSSLHA**  
NATIONAL STUDENT SPEECH-LANGUAGE HEARING ASSOCIATION



MARCH 6, 2015

presented by:

SEAN SWEENEY M.S. SLP-CCC

**SpeechTechie**  
Looking at **technology** through a **language** lens.



## FEATURED SPEAKER:

SEAN J.  
SWEENEY  
CCC-SLP



Sean Sweeney, MS, MEd, CCC-SLP, is a Speech-Language Pathologist and technology consultant working in Newton, MA. Sean spent over a decade in the public school setting serving in the roles of SLP and instructional technology specialist. His blog, Speech Techie, was inspired by the combination of those complementary vocations and a desire to empower those in his field to employ technology in their work. He is a frequent presenter at ASHA Convention and has participated as a speaker at the regional Social Thinking Providers' Conferences. Sean is a regular columnist for the ASHA Leader and Speech-Language Pathology and Audiology Canada's Communicate.

Disclosure: Sean Sweeney received a speaking fee from UCA NSSLHA. No relevant non-financial relationship exists. This presentation will focus exclusively on iPad products and will not include information on other similar products."



<https://www.facebook.com/SpeechTechie>

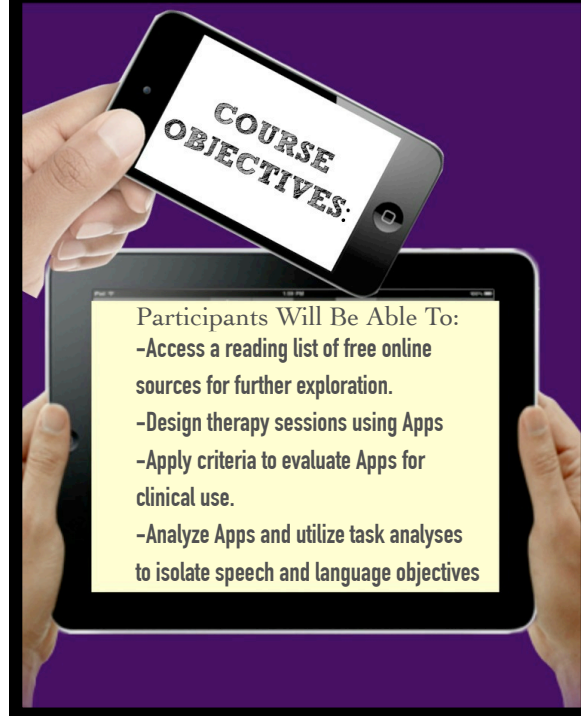


<https://twitter.com/speechtechie>

[WWW. SPEECHTECHIE.COM](http://www.speechtechie.com)

## SCHEDULE

- 8:00-9:00.....iPad Tricks: Using iOS and "Native" Apps to our advantage.
- 9:00-10:00.....Evaluating the World of "Dedicated" Speech-Language Apps.
- 10:00-10:15.....BREAK
- 10:15-11:45.....The Language Lens and FIVES criteria for Evaluating Apps
- 11:45-12:45.....LUNCH
- 12:45-1:45.....Applying Creation Apps in Speech-Language Intervention
- 1:45-2:30.....Guided Practice and Discussion
- 2:30-3:15.....Apps for Professional Development and Finding Apps on Your Own.



Participants Will Be Able To:

- Access a reading list of free online sources for further exploration.
- Design therapy sessions using Apps
- Apply criteria to evaluate Apps for clinical use.
- Analyze Apps and utilize task analyses to isolate speech and language objectives

## ONLINE REGISTRATION

<http://fusilierconference31.eventbrite.com>

### \$PRICES\$

Professional: \$100

UCA NSSLHA Member: \$20

Student/UCA Clinical Supervisor: \$50

Participants who register late or on-site will not be provided lunch.

**If registering more than one person please create a "group."**

## COURSE INFORMATION

This workshop will cover key iPad functions for clinical use and a selection of "dedicated" apps for speech and language therapy. Strategies for evaluating apps will also be reviewed. This workshop will be primarily geared towards clinicians who work with school-aged children, however, much of the information can be generalized to older student populations.