

UCA Department of
Communication Sciences and Disorders
(501) 450-3176
or on the web at:
<http://www.uca.edu/csd>

Sponsored by:
The University of Central Arkansas
Chapter of the National Student
Speech-Language-Hearing Association.

The UCA Chapter of the National Student Speech-Language-Hearing Association is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. This program is offered for .6 CEUs (Intermediate level), 6 Continuing Professional Education hours in Traumatic Brain Injury, and 6 Continuing Professional Education (CPE) hours in Content area I by the Arkansas Board of Examiners in Speech Pathology and Audiology. ASHA CE Provider approval does not imply endorsement of course content, specific products, or clinical procedures.

*A certificate of participation will be awarded.

APPROVED PROVIDER



NSSLHA Chapter at University of Central Arkansas is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language

pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

University of Central Arkansas
Communication Sciences and Disorders
201 Donaghey Ave., Box 4985
Conway, AR, 72035-0001

32ND ANNUAL BETTY
FUSILIER CONFERENCE
ON COMMUNICATION
DISORDERS



*Development
Disrupted: The
SLP's Role in
Pediatric Brain
Injury*

Presented By:

Jeff Adams, Ed.D., CCC-SLP
Aleecia Starkey, M.S., CCC-SLP



March 4, 2016

1600 Centennial Drive
Conway, AR 72034

Non Profit Org.
U.S. Postage
Paid
Permit No. 120

Featured Speakers:



Jeffrey C. Adams, Ed.D., CCC-SLP, began his career as a speech pathologist in 1999. In addition to teaching at UCA and UALR/UAMS, his work experience includes the provision of speech-language pathology services to children and adults with traumatic brain injuries, cerebral palsy, autism and genetic syndromes in school and rehabilitation settings. Jeff has presented numerous times throughout Arkansas on school-based issues with feeding/swallowing, assistive technology, and autism. He has also presented at ASHA and ATIA. Jeff is a Certified Brain Injury Specialist through the Academy of Certified Brain Injury Specialists in association with the Brain Injury Association of America. Jeff is a speech-language pathology trainer and consultant with the Easter Seals Outreach Program, in association with the Arkansas Department of Special Education.



Aleecia Starkey, M.S. P., CCC-SLP is a speech-language consultant for students with brain injury for the Dawson Education Cooperative and AR-Special Education Resource Consultants. She holds the Certificate of Clinical Competence from ASHA, a license through the Arkansas Board of Examiners in Speech Pathology and Audiology and a Teaching License through the Arkansas Department of Education. Aleecia is a Certified Brain Injury Specialist through the Academy of Certified Brain Injury Specialists in association with the Brain Injury Association of America.

Disclosure: Mr. Adams and Mrs. Starkey received a speaking fee from UCA NSSLHA. No relevant non-financial relationship exists.

SCHEDULE

8:30-9:30:	Terminology and research
9:30-10:30:	Rancho Los Amigos Levels
10:30- 10:45	BREAK
10:45-11:45	Predictors of cognitive/communicative outcomes
11:45-12:45	LUNCH
12:45- 1:45	Common views about pediatric TBI using neuroimaging
1:45- 2:45	Identifying TBI executive functioning deficits
2:45-3:00	BREAK
3:00-3:45	Interventions for metacognitive deficits
3:45-4:00	Discussion and questions

Course Abstract:

Traumatic Brain Injury (TBI) is a common, acquired childhood disability with significant implications for growth and development. To increase outcomes in children with mild and complex conditions like TBI, therapists and teachers should consider the latest research on cognition and brain plasticity. This session will explore how SLPs can provide effective programming for children with TBI by considering the student's level on the Rancho Los Amigos Levels of Cognitive Function. From mild concussive concerns to severe diffuse axonal injury, treatment ideas that correspond with cognitive function level will be discussed. Considerations for rehabilitation and educational identification/placement will be covered, along with IEP and 504 Plan development.

The 32nd Annual Betty Fusilier Conference on Communication Sciences and Disorders Registration Cost/Link

Registration cost includes lunch.

Professional \$110.00

Student Member \$20.00

UCA Clinical Supervisor \$55.00

Make checks payable to **NSSLHA-UCA Chapter**.

On-line registration available at

<http://fusilierconference32.eventbrite.com>
through March 3, 2016.

If more than one person is registering, please create a group during the first step of your online registration process.

Participants who register late or onsite will NOT be provided lunch.

Workshop attendees will be able to:

1. -Understand current terminology and research on the plasticity of the young brain related to cognitive-communicative function.
2. -Use the Rancho Los Amigos Levels of Cognitive Functioning to determine appropriate programming for students with TBI ranging from minimal to complex needs.
3. -Identify predictors of cognitive/ communicative outcomes based on type, location, and severity of brain injury.
4. -Compare and contrast commonly held views about pediatric TBI using current research regarding neuroimaging and development
5. -Identify TBI executive functioning deficits in children and determine appropriate interventions for metacognitive deficits.