

UCA Department of
Communication Sciences and Disorders
(501) 450-3176
or on the web at:
<http://www.uca.edu/slp/>

See www.uca.edu for a map to UCA, the McCastlain Ballroom, and visitor parking.

Sponsored by:
The University of Central Arkansas
Chapter of the National Student Speech-Language
Hearing Association.

The UCA Chapter of the National Student Speech-Language-Hearing Association is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. This program is offered for .7 CEUs (Intermediate level; Professional Area). ASHA CE Provider approval does not imply endorsement of course content, specific products, or clinical procedures. Dr. Bayles' program also accounts for 7 Continuing Professional Education (CPE) hours in Content area I by the Arkansas Board of Examiners in Speech Pathology and Audiology.

*Dr. Kathryn Bayles has no relevant financial or nonfinancial relationship of any kind to the course content. *A certificate of participation will be awarded.

*The conference room can be cool at times; please dress accordingly.

APPROVED PROVIDER



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pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

UCA Communication Sciences and
Disorders Dept.
201 Donaghey Ave., Box 4985
Conway AR, 72035-0001

29TH ANNUAL BETTY FUSILIER CONFERENCE ON COMMUNICATION DISORDERS

Facilitating Learning in Children And Adults: Cognitive Science And Clinical Practice Update

Presented By:
Kathryn Bayles, Ph.D.



March 8, 2013
McCastlain Ballroom
Conway, AR

Non Profit Org.
U.S. Postage
Paid
PERMIT NO. 120
Conway, AR

Featured Speaker:

Schedule:

Dr. Kathryn Bayles is an internationally recognized expert on cognitive-communication disorders. Her research on has been funded by the National Institutes of Mental Health, Deafness and Other Communication Disorders, the Andrus and Robert Woods Johnson Foundations and the Alzheimer's Disease and Related Disorders Association. She is a Fellow and Honors recipient of the American Speech-Language-Hearing Association and Past President and Honors recipient of the American Academy of Neurologic Communication Disorders and Sciences.

Dr. Bayles has published extensively in peer-reviewed journals, authored numerous book chapters, three books and two standardized tests for cognitive-linguistic disorders, *The Arizona Battery for Cognitive-Communication Disorders (ABCD)* and *The Functional Linguistic Communication Inventory (FLCI)*.

Workshop attendees will be able to:

1. Describe current conceptualizations of cognition.
2. Specify human memory/learning systems and their relation to communicative function.
3. Define neuroplasticity, its triggers and how they inform clinical practice.
4. Explain the development of memory in childhood.
5. Describe the effects of aging on memory.
6. Explain science-based techniques that will advantage learning in children and adults with communication disorders.

7:30-8:15	Registration, Coffee & Pastries Introduction
8:15-10:00	Cognition, Learning, and Neuroplasticity
10:00-10:15	Break
10:15-11:15	The Science of Learning
11:15-12:15	Memory & Learning Across the Life Span
12:15-1:30	Lunch
1:30-2:30	Memory Systems Profiles of Children with Dyslexia, Attentional, Language, and Executive Function Impairments
2:30-3:15	Memory Systems Profiles of Adults with Aphasia, TBI, and Dementia
3:15-3:30	Break
3:30-5:00	Science-Based Techniques for Facilitating Learning in Children and Adults

Course Abstract:

In the last decade, cognitive and neuroscientists have profoundly advanced our understanding of human cognition, memory and learning. Principles have emerged about brain plasticity and its facilitation that are of relevance to clinicians whether they serve children or adults. The purposes of this conference are to: (a) review current conceptualizations of cognition, learning and neuroplasticity, (b) explain the development of memory in children and the effects on memory of normal aging, (c) describe the memory/learning profiles of children and adults with common communication disorders, and (d) recommend science-based techniques for facilitating learning and recovery of function.

The 29th Annual Betty Fusilier Conference on Communication Sciences and Disorders Registration Form

Name: _____

Address: _____

Email: _____

Employer: _____

Phone #: _____

Please indicate if you want a box lunch (included in registration fee):

Box Lunch yes no

UCA Alumni yes no

T-Shirt (\$15) yes no

T-Shirt Size _____

Professional \$100.00

UCA NSSLHA Member \$20.00

Student/UCA Clinical Supervisor \$40.00

Make checks payable to UCA NSSLHA. Registration postmarked after February 25, 2013 will be subject to a \$15.00 onsite registration fee. Participants who register late or onsite will not be provided lunch.

MAIL TO:

NSSLHA Spring Conference,
Speech-Language Pathology
UCA P.O. Box 4985
201 Donaghey Ave.
Conway, AR 72035.

All requests for a refund must be made in writing. No refunds after March 1, 2013.