## UNIVERSITY OF CENTRAL ARKANSAS The Department of Communication Sciences and Disorders

## **Professional Dispositions and Essential Functions**

The Department of Communication Sciences and Disorders (CSD) offers programs to prepare speech-language pathologists for clinical practice.

Graduates of the master's program are expected to have acquired the knowledge and skills delineated by the American Speech-Language-Hearing Association (ASHA) that are necessary for the Certificate of Clinical Competence (CCC). These standards include skills related directly to clinical work and an array of personal and interpersonal skills expected of professionals engaged in clinical practice. However, completion of the UCA program does not guarantee that a student will receive the CCC offered by ASHA.

Graduates of the undergraduate program are expected to possess adequate intellectual skills to meet the curricular demands of the program and be proficient in oral and written English.

Because the CSD Department is dedicated to training professionals who possess the intelligence, integrity, compassion, communication and personal qualities necessary to practice effectively, it has adopted the following list of dispositions and essential functions for graduates. These are mandatory for admission to, retention in, and completion of the training program. It is recognized that degrees of ability vary widely among individuals. Individuals who are candidates for admission, who feel they may not possess the essential functions set forth, are encouraged to contact the chair of the Department of Communication Sciences and Disorders. Any admission candidate who may require academic accommodations to fulfill the essential functions due to a disability is encouraged to contact the Office of Disability Support Services at (501) 450-5000. The Department of Communication Sciences and Disorders at the University of Central Arkansas seeks to ensure that qualified persons with disabilities are not denied admission or subject to discrimination in admissions. The Department is committed to enabling students by any reasonable means or accommodation to complete their course of study.

## **Professional Dispositions and Essential Functions**

- **1. Professionalism:** The ability to maintain appropriate hygiene/dress and to follow departmental policies and procedures.
- **2. Collaboration:** The willingness and ability to work together with students, faculty and clients.
- **3. Honesty/Integrity:** The ability to demonstrate moral excellence and trustworthiness.
- **4. Respect:** The ability to demonstrate consideration and regard for self and others regardless of ethnicity, age, sexual orientation, gender, or religious affiliation.
- **5. Reverence for Learning:** Be able to demonstrate reverence for knowledge, experience, and being prepared for academic and clinical responsibilities.
- **6. Emotional Maturity:** The ability to control emotions by exhibiting appropriate social behavior in the classroom and clinic and during other departmental activities and interactions.
- **7. Flexibility:** The willingness to accept and adapt to change.
- **8. Sensory/observational skills**: The ability to visually and auditorily identify typical and disordered fluency, articulation, voice, resonance, respiration, oral and written language, hearing and balance, swallowing, cognition and social interactions related to communication.

Your signature indicates that you have read, understand, and possess these skills.

Name	Date