

Recognition in Teaching First-Year Students

Why did CTE partner with the UCA Core to offer this recognition?

- To encourage continuous growth in teaching effectiveness and address the unique needs of first-year students
- To guide faculty members through a systematic faculty development process
- To provide a campus-wide distinction of rigorous professional development related to teaching first-year students

What are the guidelines for the recognition for achievement?

- Faculty members pursuing a recognition track must declare their intention using the CTE event registration form at <http://uca.edu/cte/events>.
- Completion of all recognition requirements must be done within one academic year.
- Participation in any event can only count toward one required activity.
- Only one recognition track may be pursued at any given time.

Excellence in Teaching First-Year Students Checklist (12+ Credits)

Participate in the required components:

- Running a Seminar Roundtable Discussion (1 credit–REQUIRED)
- Making the Core Meaningful (1 credit–REQUIRED)
- Do You See What I See?: Identifying and Addressing Student Difficulties (1 credit–REQUIRED)
- First-Generation College Students (1 credit–REQUIRED)

Select from the following to earn the remaining credits:

- Building Student-Instructor Rapport Lunch and Learn Event (1 credit)
- Self-Care Strategies for Faculty & Students (1 credit)
- Mapworks Instructional Workshop (1 credit)
- Author an FYS Fridays blog post on “Teaching Matters @ UCA” (1 credit each)
- FYS Peer Evaluation (2 credits)
- Mindset Instructional Workshop (1 credit)
- Collaboration Roundtable Discussion & Workshop (1 credit)
- Best Practices/Share Day (1 credit)
- Special Writing Track (4 credits)