

## UCA CORE – FYS: Knowledge of the Core

This rubric is used to assess students' understanding of the UCA Core in their First Year Seminar (FYS).

**Goal:** Demonstrates an understanding of the mission, goals, and core values of the UCA Core, how the four core competencies relate to the mission and goals, and how the structure of the UCA Core contributes to the student's education.

This rubric assesses the following specific skill or knowledge area related to the Goal:

- **Understanding of the UCA Core:** Knowledge of the meaning and interconnections of the components and requirements of the UCA Core as well as their contribution to the student's education as a whole.

How to use this rubric:

- Apply the rubric to at least one assignment.
- For the skill or knowledge area, assign a score from 0 to 4 based on the student learning outcome that best matches the performance of the student on the assignment.
- Although the rubric may inform the grading scheme used for the assignment, it should not replace it. Scores of 4, 3, 2, and 1 do not necessarily correspond to A, B, C, and D.
- This rubric is unique among the assessment rubrics since it is only assessed once, during the FYS course. Thus, a student can be expected to master this material by the conclusion of the FYS course.

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Specific Skill or Knowledge Area Related to the Goal	Student Learning Outcomes				0
	4	3	2	1	
<b>Understanding of the UCA Core</b>	Fully articulates the meaning and interconnections of the components and requirements of the UCA Core, as well as their contribution to the student's education.	Discusses the meaning and interconnections of the components and requirements of the UCA Core, as well as their contribution to the student's education but with minimal depth and/or clarity.	Describes the components and requirements of the UCA Core, as well as either their interconnections or contributions to the student's education.	Identifies components and requirements of the UCA Core, but not their interconnections or contributions to the student's education.	Assign a zero for performance that does not meet a score of

Overall, has this student demonstrated appropriate knowledge and skills for this level in this discipline?  Yes  No

This student did not turn in an acceptable response to the assignment (e.g., failed to turn in a paper, plagiarized, etc.)