University of Central Arkansas, Core Council
Minutes for 3 Mar. 2015

**ATTENDANCE** (aa = advised absent)

**Chairs**
T. Rogers (Bus); C. Smitherman (FAC); J. Allender (NSM); W. Lucas (LA); M. Harlan (HBS); K. Atkins – (ED)

**College Reps**
J. McGarrity (Bus); R. Gatlin-Watts (BUS); S. Gatto (HBS); K. Eskola (HBS); D. Welky (LA); K. Knox (LA); P. Phelps (ED); D. Barnes (ED); C. Watson (NSM); Z. Gomez-Kramer (NSM) - aa; L. Bowles (FAC); K. Mattson (FAC); L. Bowles (FAC); C. Olds (UC); P. Smith (Honors)

**Student Reps**
John Hardin (Alpha Chi);
Zach Helms – (SGA)

**Ex-Officio**
Kurt Boniecki (Assoc. Provost for Instructional Support)
Renee LeBeau-Ford (Director of the Library)
Becky Rasnick (Registrar)

**J. Held, UCA Core Director presiding**
Call to Order @ 1:40 pm

**Action Items**

*Approval of Minutes from 2.3.15*
- Motion raised and seconded to approve 2.3.15 minutes; unanimously approved?

**Curriculum Committee Reports**
- Committee 1:
  - None
- Committee 2:
  - None
- Committee 3:
  - CSCI Upper Division Packet; Computer Science will allow their students to take diversity course from outside their own department
  - Committee 3 recommends approving the CSCI Upper Division Packet proposal without Diversity req.; motion raised and seconded; discussion ensued; unanimously approved

**Information Items**

*Announcement: Moratorium of Courses Being Added to UD Core*

**New Curriculum Committee Assignments**
- Committee 1:
  - HIST 4314
  - PHIL 4320
- Committee 2:
  - No new assignments
- Committee 3:
  - No new assignments

Minutes by K. Mattson, Core Council Secretary AY 2014-15
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Core Syllabus Language (by category)
- Lower-Division Core Language
- FYS Syllabi Language
- UD Communication
- UD Critical Inquiry
- UD Diversity
- UD Responsible Living
- UD Capstone Experience
- Discussion
  - Concern about visual clarity of icons accompanying Core area summaries; J. Held noted that he plans to enhance their visual clarity. Discussion ensued.
  - Concern raised that faculty are already expected to add a lot of required language to syllabi. Discussion ensued.
  - J. Held plans to email a revised draft to committee members for email discussion.

Core Assessment
- Preferred Method
  - J. Held asked whether it is better for Core assessment to proceed as analysis of aggregate data or of individual students (i.e., "every student every time")?
- Discussion
  - Concern raised that analysis of aggregate data would not allow extensive access and interpretation of student data
  - Discussion of best technology to use for university to collect this data (e.g., BlackBoard, Argos, etc.). More discussion ensued.

Questions & Concerns

Meeting adjourned @ 2:38 pm