

University of Central Arkansas, Core Council
Minutes for 3 Mar. 2015

ATTENDANCE (aa = advised absent)

Chairs

T. Rogers (Bus); C. Smitherman (FAC); J. Allender (NSM); W. Lucas (LA); M. Harlan (HBS);
K. Atkins – (ED)

College Reps

J. McGarrity (Bus); R. Gatlin-Watts (BUS); S. Gatto (HBS); K. Eskola (HBS); D. Welky (LA);
K. Knox (LA); P. Phelps (ED); D. Barnes (ED); C. Watson (NSM);
Z. Gomez-Kramer (NSM) - aa; L. Bowles (FAC); K. Mattson (FAC); L. Bowles (FAC); C. Olds (UC); P. Smith
(Honors)

Student Reps

John Hardin (Alpha Chi);
Zach Helms – (SGA)

Ex-Officio

Kurt Boniecki (Assoc. Provost for Instructional Support)
Renee LeBeau-Ford (Director of the Library)
Becky Rasnick (Registrar)

J. Held, UCA Core Director presiding

Call to Order @ 1:40 pm

Action Items

Approval of Minutes from 2.3.15

- Motion raised and seconded to approve 2.3.15 minutes; unanimously approved?

Curriculum Committee Reports

- Committee 1:
 - None
- Committee 2:
 - None
- Committee 3:
 - CSCI Upper Division Packet; Computer Science will allow their students to take diversity course from outside their own department
 - Committee 3 recommends approving the CSCI Upper Division Packet proposal without Diversity req.; motion raised and seconded; discussion ensued; unanimously approved

Information Items

Announcement: Moratorium of Courses Being Added to UD Core

New Curriculum Committee Assignments

- Committee 1:
 - HIST 4314
 - PHIL 4320
- Committee 2:
 - No new assignments
- Committee 3:
 - No new assignments

Minutes by K. Mattson, Core Council Secretary AY 2014-15

Core Syllabus Language (by category)

- Lower-Division Core Language
- FYS Syllabi Language
- UD Communication
- UD Critical Inquiry
- UD Diversity
- UD Responsible Living
- UD Capstone Experience
- Discussion
 - Concern about visual clarity of icons accompanying Core area summaries; J. Held noted that he plans to enhance their visual clarity. Discussion ensued.
 - Concern raised that faculty are already expected to add a lot of required language to syllabi. Discussion ensued.
 - J. Held plans to email a revised draft to committee members for email discussion.

Core Assessment

- Preferred Method
 - J. Held asked whether it is better for Core assessment to proceed as analysis of aggregate data or of individual students (i.e., "every student every time")?
- *Discussion*
 - Concern raised that analysis of aggregate data would not allow extensive access and interpretation of student data
 - Discussion of best technology to use for university to collect this data (e.g., BlackBoard, Argos, etc.). More discussion ensued.

Questions & Concerns

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Meeting adjourned @ 2:38 pm