**UCA Core Council / General Education Council Minutes – November 5, 2013**

**Members Present**:

Jim Deitrick (CAR – Phil & Rel)

Kim Eskola (CAR – KPED)

Susan Gatto (Coll of HBS)

Katelyn Knox (Coll of Lib Arts)

Joe McGarrity (Coll of Bus)

Carl Olds (CAR – Film)

Jordan Payson (SGA)

Patty Phelps (Coll of Ed)

Cindy Shelton (CAR – Health Sciences)

Carey Smitherman (Coll of FAC)

Kenny Stice (SGA)

Mary Beth Sullivan (CAR – Poli Sci)

Charles Watson (Coll of NSM)

Dave Welky (CAR – History)

Joanna Castner-Post (Ex-officio, GEC Chair)

Wendy Castro (Ex-officio, Dir of Assessment)

Renee LeBeau-Ford (Ex-officio, Library)

**Members Absent:**

Kurt Bonecki (Ex-officio, Provost’s Office)

**AGENDA for Oct. 1 Meeting:**

1. Approve the minutes from the last meeting
2. Curriculum Review Committee I: Jim Deitrick (Chair), Mary Beth Sullivan, and Carl Olds
3. Curriculum Review Committee II: David Welky (Chair), Kim Eskola, and Cindy Shelton
4. Curriculum Review Committee III: Joe McGarrity (Chair), Katelyn Knox, and Susan Gatto
5. Curriculum Review Committee IV: Carey Smitherman (Chair), Charles Watson, and Patty Phelps
6. Curriculum Review Committee V: Joanna Castner Post (Chair), Wendy Castro, Renee LeBeau-Ford
7. Pilot FYS Core Assessment form (Kim Eskola)

**1. Approval of minutes from Oct 1 meeting**

minutes were not available before meeting

**2. Curriculum Review Committee I**

* **Psychology** – really good models, recommended for approval couple of questions

MOTION to approve (Deitrick) with SECOND (Olds) – **UNANIMOUSLY APPROVED**

* **World Languages** – a couple of questions, discussed with department and modified to our satisfaction

MOTION to approve (Deitrick) with SECOND (Gatto) – **UNANIMOUSLY APPROVED**

**3. Curriculum Review Committee II**

* **Communication Sciences and Disorders**

MOTION to approve (Welky) with SECOND (?) – **UNANIMOUSLY APPROVED**

* Dept of Art – MOTION to approve (Welky) with SECOND (?) – **UNANIMOUSLY APPROVED**
* Health Science – still some questions with their submissions

MOTION TO TABLE (Welky) with SECOND (Eskola) – **UNANIMOUSLY TABLED**

**4. Curriculum Review Committee III**

* EFIRM – asked for changes in assignments and bulletin language

MOTION to approve (McGarrity) with SECOND (Phelps) – **UNANIMOUSLY APPROVED**

* BBA – asked for changes in assignments to make sure they matched rubric

MOTION to approve (McGarrity) with SECOND (Gatto) – **UNANIMOUSLY APPROVED**

* P-4 Early Childhood Education Program – minor changes, but very good

MOTION to approve (McGarrity) with SECOND (Phelps) – **UNANIMOUSLY APPROVED**

**5. Curriculum Review Committee IV**

* Teaching and Learning – really well put together

MOTION to approve (Smitherman) with SECOND (Phelps) – **UNANIMOUSLY APPROVED**

* Military Science – clarifications alone

MOTION to approve (Smitherman) with SECOND (Sullivan) – **UNANIMOUSLY APPROVED**

* Sociology – good job clarifying issues

MOTION to approve (Smitherman) with SECOND (Eskola) – **UNANIMOUSLY APPROVED**

* Religion – clarifying language, but very good

MOTION to approve (Smitherman) with SECOND (Deitrick) – **UNANIMOUSLY APPROVED**

* Philosophy – some clarification on Responsible Living goals, about offering multiple capstones

MOTION to approve (Smitherman) with SECOND (Gatto) – **UNANIMOUSLY APPROVED**

**6. Curriculum Review Committee V: Joanna Castner Post (Chair), Wendy Castro, Renee LeBeau-Ford**

* English – asked for more substantive writing assignments

MOTION to approve (Castner-Post) with SECOND (Eskola) – **UNANIMOUSLY APPROVED**

* History – excellent, no need for clarification

MOTION to approve (Castner-Post) with SECOND (Welky) – **UNANIMOUSLY APPROVED**

**7. Pilot FYS Core Assessment form (Kim Eskola)**

rubric has undergone revision over past four weeks

MOTION to accept draft pilot as distributed (Eskola) with SECOND

Discussion – are the categories substantively different?

should we remove the qualifiers? successfully/accurately

we’ve had weeks to revise this—why not pilot and tweak later?

We have time: discussion continues

change “all” to “some” in level 3?

response to McGarrity email saying that Academic Advising could teach about the UCA Core? no—the FYS is set up and approved the way it is

FRIENDLY AMENDMENTS:

* “reflects on” rather than analyzes/evaluates
* “most” rather than “all”
* remove “successfully” and “accurately”
* correct “as” to “has”

Do we assess the FYS rubric later? Perhaps in the capstone course?? Not sure—question to be answered later

QUESTION called (Deitrick) with SECOND (Smith)

MOTION TO APPROVE RUBRIC PASSES (12-2, McGarrity and Olds dissenting), MOTION PASSES

Should we have a BLOG or someplace to post/share questions about assessing the UCA Core?

Director will look into this

MOTION TO ADJOURN