UCA Core Lower-Division Expedited Course Proposal

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Department | |  | Date: | |  | |
| Course |  | | | Credit hours: | |  |

A. Which goal of the UCA Core will the proposed course address? Type “X” by only one.

Diversity (D)

|  |  |
| --- | --- |
|  | **Goal #1**: Analyze their own cultural assumptions in the context of the world’s diverse values, traditions, and belief systems (Open to all course areas) |
|  |  |
|  | **Goal #2**: Analyze the major ideas, techniques, and processes that inform creative works within different cultural and historical contexts (Open to Humanities and Fine Arts) |

Critical Inquiry (I)

|  |  |
| --- | --- |
|  | **Goal #1**: Demonstrate a knowledge base that helps them ask more informed questions and learn more complex concepts (Open to Humanities and Fine Arts, Social Sciences, and HIST 2301/2302 or PSCI 1330) |
|  |  |
|  | **Goal #2**: Use scientific, quantitative, and computational processes in order to solve real-world problems. **Outcome a:** Apply scientific processes to solve problems (Open to Natural Sciences) |
|  |  |
|  | **Goal #2**: Use scientific, quantitative, and computational processes in order to solve real-world problems. **Outcome b:** Apply quantitative and computational processes to solve problems (Open to Mathematics) |

Effective Communication (C)

|  |  |
| --- | --- |
|  | **Goal #1**: Develop and present ideas logically and effectively in order to enhance communication and collaboration with diverse individuals and groups. **Outcome a**: Use appropriate conventions and strategies in oral communication for various audiences and purposes (Open to Oral Communications) |
|  |  |
|  | **Goal #1**: Develop and present ideas logically and effectively in order to enhance communication and collaboration with diverse individuals and groups. **Outcome b**: Use appropriate conventions and strategies in written communication for various audiences and purposes (Open to WRTG and second course open to WRTG, ENGL, HONC) |

Responsible Living (R)

|  |  |
| --- | --- |
|  | **Goal #1**: Describe ways in which ethical principles affect human choices  **Goal #2**: Analyze the effect that decisions have on self, others, and the environment.  **Goal #3**: Evaluate and practice strategies leading to individual and social well-being.  (Open to all course areas; however, all three goals must be addressed at lower division.) |

B. What state required general education category does the course satisfy? Type “X” by only one.

|  |  |
| --- | --- |
|  | American History or American Government |
|  |  |
|  | Fine Arts |
|  |  |
|  | Humanities |
|  |  |
|  | Mathematics |
|  |  |
|  | Natural Sciences |
|  |  |
|  | Oral Communication |
|  |  |
|  | Social Sciences |
|  |  |
|  | Written Communication |
|  |  |
|  | None of the above (Some courses meeting Responsible Living Goals or Diversity Goal 1 may not fit one of these categories.) |

C. Will this course be offered as a first-year seminar?

|  |  |
| --- | --- |
|  | If “Y,” complete and submit the FYS form with this proposal. |

D. When will this course typically be offered? Type “X” as appropriate.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Fall** |  | **Spring** |  | **Summer** |  |

E. Is this course required for any degree program?

|  |  |  |
| --- | --- | --- |
|  | If “Y,” which programs? |  |

F. Learning Experiences

Describe the learning experiences in the proposed course that will meet the learning outcomes for the UCA Core Goal selected above. Attach a sample of the method (e.g., an assignment) that will be used in the proposed course to assess the learning outcomes for that goal.

|  |
| --- |
|  |

Signatures

|  |  |  |
| --- | --- | --- |
|  |  |  |
| Signature – Chair of the Academic Department |  | Date |

|  |  |  |
| --- | --- | --- |
|  |  |  |
| Signature – Director of General Education |  | Date |

Questions? Please direct them to Dr. Joanna Castner Post, UCA Core Director  
Phone: 450-3341 | Email: jcastner@uca.edu