Tuesday, June 19, 2012  
**Attendees:** Art Lichtenstein, Ed Powers, Tammy Rogers, Conrad Shumaker, Carey Smitherman.

1. Minutes of meeting of 06/13/12 were approved.

2. Task force reviewed, discussed, and edited document, "GETF 'Essential Core Alignment Table,' draft #1, 06-12-12, Daniels."  
   (attached)

3. Task force developed second draft of above referenced document.  
   (attached as: "GETF 'Essential Core Alignment Table,' draft #2, 06-19-12, GETF group.")

Wednesday, June 20, 2012  
**Attendees:** Art Lichtenstein, Krista Peppers, Ed Powers, Tammy Rogers, Conrad Shumaker, Carey Smitherman, Barbara Williams.

1. Task force reviewed and discussed draft #3 of Essential Core Alignment Table.  
(attached as: "GETF 'Essential Core Alignment Table,' draft #3, 06-20-12, Rogers Lichtenstein")

2. Discussion points included the following:
   - Number of incoming UCA students requiring remediation.
   - Number of Arkansas students requiring remediation.
   - Responsible Living component of the UCA Essential Core. Is there a need for a life skills class above the 35 hour state minimum?
   - Part of our charge is to make sure that anything above the state minimum is both marketable and justifiable, especially to the legislature.
   - Perhaps integrate life skills into existing courses.
   - Are there problems with framing general education as a freshman/sophomore program rather than extending into upper level courses?
   - Should UCA minimum credits be set at 35, 38, 39, or higher?
   - We need a standardized rubric that can serve to measure programmatic outcomes, e.g. writing across the curriculum.
   - Assess via a capstone course?
   - Programmatic assessment vs. course assessment.

3. What are the aspects of the UCA Essential Core regarding which we (i.e. task force members) are in agreement?
   - Four year program fully integrated with majors.
   - Enhanced assessment will be integral to the general education program.
35 credit foundation will be possible to cover in first two years.
- Progressive structure.
- Both skills and core values will be embedded across the curriculum.
- Integrative knowledge.

4. Next step: What requirements should constitute the 35 hour minimum?

5. Next meeting: Tuesday, 06/26/12 at 1 P.M., LIB 215.