

General Education Task Force Minutes
Torreyson Library 215, 1:00 pm
Tuesday, June 19, 2012 & Wednesday, June 20, 2012
(submitted by Lichtenstein)

Tuesday, June 19, 2012

Attendees: Art Lichtenstein, Ed Powers, Tammy Rogers, Conrad Shumaker, Carey Smitherman.

1. Minutes of meeting of 06/13/12 were approved.
2. Task force reviewed, discussed, and edited document, "GETF 'Essential Core Alignment Table,' draft #1, 06-12-12, Daniels."
(attached)
3. Task force developed second draft of above referenced document.
(attached as: "GETF 'Essential Core Alignment Table,' draft #2, 06-19-12, GETF group.")

Wednesday, June 20, 2012

Attendees: Art Lichtenstein, Krista Peppers, Ed Powers, Tammy Rogers, Conrad Shumaker, Carey Smitherman, Barbara Williams.

1. Task force reviewed and discussed draft #3 of Essential Core Alignment Table.
(attached as: "GETF 'Essential Core Alignment Table,' draft #3, 06-20-12, Rogers Lichtenstein")
2. Discussion points included the following:
 - Number of incoming UCA students requiring remediation.
 - Number of Arkansas students requiring remediation.
 - Responsible Living component of the UCA Essential Core. Is there a need for a life skills class above the 35 hour state minimum?
 - Part of our charge is to make sure that anything above the state minimum is both marketable and justifiable, especially to the legislature.
 - Perhaps integrate life skills into existing courses.
 - Are there problems with framing general education as a freshman/sophomore program rather than extending into upper level courses?
 - Should UCA minimum credits be set at 35, 38, 39, or higher?
 - We need a standardized rubric that can serve to measure programmatic outcomes, e.g. writing across the curriculum.
 - Assess via a capstone course?
 - Programmatic assessment vs. course assessment.
3. What are the aspects of the UCA Essential Core regarding which we (i.e. task force members) are in agreement?
 - Four year program fully integrated with majors.
 - Enhanced assessment will be integral to the general education program.

- 35 credit foundation will be possible to cover in first two years.
 - Progressive structure.
 - Both skills and core values will be embedded across the curriculum.
 - Integrative knowledge.
4. Next step: What requirements should constitute the 35 hour minimum?
 5. Next meeting: Tuesday, 06/26/12 at 1 P.M., LIB 215.