Admissions Committee

Meeting Minutes

January 16, 2015

In attendance: Jane Ann Williams (Chair), LeighAnn Denhartog, Mike Scoles, Polly Walter, Phillip Spivey, Don Perry, Karen Haas, Lisa Christman, Lauren Maxwell, Becky Rasnick

Guest: Amber Hall

Williams opened the meeting by reviewing Fall 2016 admission requirement recommendations made at the prior meeting: (1) raising the age of both traditional and nontraditional students to align with Federal standards and (2) raising the ACT sub-score for conditionally admitted traditional students from 10 to 15 or higher.

Hall distributed reports indicating the impact possible admission changes would have on the minority student population.

Williams suggested mechanisms UCA could use to attract diverse students that will persist and become successful graduates. One such suggestion included using *Green College* software.

Haas asked if the Admissions Committee might want to work in tandem with the University Diversity Committee to find ways of recruiting top quality minority students.

Scoles mentioned the potential of creating a disparate effect on minority students over white students by raising the ACT sub-scores and / or GPA.

Discussion followed on if the GPA is an accurate indicator of student success and if the ACT score is a better predictor. The data distributed to the committee show that changing the GPA requirement would it would reduce the number admitted and enrolled; but it would not have a significant impact on the number of graduates. The current GPA requirements: (1) 2.30 for conditional admit and (2) 2.75 for unconditional admit.

Perry would like to know the benefit gained by raising the GPA requirement.

Denhartog will research the SAT equivalent needed to match the proposed change in the ACT sub-score.

Williams would like the committee to think of ways to (1) attract a cohort of underrepresented students that will be successful and (2) build awareness of retention efforts for all students.

Williams suggested the committee look at nontraditional student admission requirements after finishing the traditional student admissions requirement recommendations for Fall 2016.

* Current admissions requirement for nontraditional students: (1) GED or HS diploma. Compass Placement testing is required if ACT/SAT test scores are more than 5 years old (Compass Testing is used to move students out of remediation).

The next meeting is scheduled for Friday, January 23, 2015 at 1:00 pm in Wingo Hall 214.