

Biochemistry I
CHEM 4320
Syllabus
Fall 2017

Instructor

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Office Hours

Monday: 1:30-2:45
Wednesday: 8:15-9:00
Appointments are also available.

Class Meeting Time

MWF 10:00-10:50 Laney 104

Text

Biochemistry 7th Edition, J.M. Berg, J.L. Tymoczko, and L. Stryer (2012)

Course Description and Objectives

Biochemistry I is an intensive study of biomolecules and their properties including their structure, function, and metabolism. The objective of this course is for students to have an in-depth understanding of biomolecules including proteins, carbohydrates, nucleic acids, and lipids and their associated metabolism including bioenergetics and synthesis.

Course Prerequisites

Prerequisite Grade of C or better in CHEM 3411 and BIOL 1440. This course will require students to understand basic concepts from general chemistry and organic chemistry. These topics include but are not limited to: acid/base chemistry, shapes of molecules, organic functional groups and their reactions, oxidation/reduction reactions, thermodynamics, and equilibrium.

How to be successful in this course

1. **Attend lecture.** Students who do not attend lecture will not be successful in this course. Many of the topics I cover will not be presented in the book. You are responsible for the material covered in class and the reading assignments. Attending class is highly recommended.

2. **Study time.** I recommend you devote between two and three hours per lecture study time. I recommend you identify two or three other classmates to study with, asking questions, and using the textbook as a guide.
3. **Biochemistry is a field that requires you to practice and think.** Biochemistry follows the same scientific laws that you have already learned and it is the application of these scientific laws to biological systems. Biochemistry is not a spectator sport and to be successful it requires hard work and lots of practice.
4. **Ask questions.** If you do not understand the concepts, I have presented in lecture ask. Biochemistry is a science in which one concept is built on another. Please do not be embarrassed, there is no such thing as a stupid question. Stupidity lies in not asking. Please feel free to stop me in lecture with a question or if you would prefer stop by my office during office hours and ask.
5. **Be an interactive learner.** Ask questions and participate in class discussions. This is an excellent way to understand the material and hopefully you find many of the topics we cover are applicable to your life and your future career.

Important Notes:

1. I cannot discuss grades by phone or email. I will not calculate your grade in the course for you.
2. I will not re-grade your exam for additional partial credit. If I have made a mathematical calculation error, then the error can be discussed. I will not re-grade your exam or quizzes. You have one week to contact me about a mathematical error on your assignments, after that time period the grade stands.
3. Late work is never accepted.
4. If you miss class, I will not provide a make-up lecture for you on the material. It is your responsibility to obtain the material. I would recommend that you try to have someone record the lecture for you, and get at least two people's notes over the material. After you have done these things, please come to me if you have specific questions about the material you missed.

5. I do not provide extra credit. There are plenty of opportunities for credit during the semester.
6. You must submit assignments in the manner requested and follow the directions concerning quizzes, exams, and assignments. Failure to follow the directions may result in a significant loss in points.
7. I will not answer questions regarding material on the exam or quiz prior to class starting. If you have specific questions about exam material, do not wait until the last minute or the day before to ask questions or email me.

What do I expect you to know and understand?

Everything we talk about in class. To earn an A, memorization is not enough. Test questions will require you to apply the principles we have discussed in class and are problems which you have not encountered before. I care more that you understand structures and pathways than that you memorize them.

Grading

3 Exams at 100 points each= 300 points
 Minireview project = 200 points
 Case study assessment= 120 points
 Quizzes = 180 points
 Total points= 800 points

Grading Scale

A: 90%
 B: 80%
 C: 70%
 D: 60%
 F: 50%

Minireview Project

You will have an opportunity to write a minireview article in this course. A biochemical topic will be assigned to each student and the student will write a minireview article over that particular topic. The objective of these review articles is for the student to have an opportunity to research current biochemical literature and write a concise and comprehensive review of the current thinking in biochemistry. An outline will be due in class prior to minireview submission. Additionally, a non-technical salesmanship summary will be required prior to minireview submission. Minireviews must be submitted electronically by email and a paper copy will be required in class on the due date. Minireviews will not be accepted late.

Case Study Assessment (CSA)

You will have an opportunity to answer case study questions based on your minireview project. Each student will be assessed on the biochemical knowledge with regard to biomolecule metabolism and associated blood chemistry.

Quizzes

Quizzes will be given at the discretion of the instructor. The lowest quiz score will be dropped. Quizzes will be announced at least one class period in advance.

Missed Exams

A missed exam will be made up at my discretion. If you miss an exam for a **valid and significant reason**, and you contact me either through email or phone **before** the scheduled exam, then we can discuss the possibilities of a make-up exam. If you contact me after the exam, no make-up will be given. I strongly suggest that you make every effort to attend exams. Tardiness to an exam is discouraged.

Lecture Schedule with Appropriate Book Chapters

*This is a tentative schedule-all dates and contents are subject to change

Date	Topic	Chapter	Assignments
Aug 25	Introduction		
Aug 28	Introduction	1	
Aug 30	"		
Sept 1	Protein Structure and Function	2	Quiz #1
Sept 4	Labor Day-No Class		
Sept 6	"		
Sept 8	"	3	
Sept 11	Exploring Proteins		Quiz #2
Sept 13	Exploring Proteins	3	
Sept 15	Enzymes Basic Concepts and Design	8	
Sept 18	"		Quiz #3
Sept 20	"		
Sept 22	EXAM 1		EXAM 1
Sept 25	Catalytic Strategies and Regulatory Strategies	7,9, and 10	

Sept 27	Catalytic Strategies and Regulatory Strategies		
Sept 29	Regulatory Strategies		Quiz #4
Oct 2	Carbohydrates	11	Outline/ Non-technical statement Due
Oct 4	Carbohydrates		
Oct 6	Metabolism: Basic Concepts and Design	15	Quiz #5
Oct 9	Metabolism: Basic Concepts and Design	15	
Oct 11	"		
Oct 13	Glycolysis and Gluconeogenesis	16	
Oct 16	"		Quiz #6
Oct 18	"		
Oct 20	Fall Break		
Oct 23	"		Quiz #7
Oct 25	"		
Oct 27	EXAM 2		EXAM 2
Oct 30	Glycogen Metabolism and Pentose Phosphate Pathway	21	
Nov 1	"		
Nov 3	Pentose Phosphate Pathway Citric Acid Cycle	20 17	Minireview Due
Nov 6	Oxidative Phosphorylation	18	Quiz #8
Nov 8	Lipids and Cell Membranes	12	
Nov 10	"	12	
Nov 13	Fatty Acid Metabolism	22	Quiz #9
Nov 15	"		
Nov 17	"		
Nov 20	"		Quiz #10
Nov 22-24	Thanksgiving Break		
Nov 27	Amino Acid Metabolism	23 and 24	
Nov. 29	EXAM 3		EXAM 3

Dec 1	Integration of Metabolism	27	
Dec 4	"		
Dec 6	Case Study Assessment		CSA
Dec 8	No Class-Study Day		

University Academic Policies

Academic Integrity The University of Central Arkansas affirms its commitment to academic integrity and expects all members of the university community to accept shared responsibility for maintaining academic integrity. Students in this course are subject to the provisions of the university's Academic Integrity Policy, approved by the Board of Trustees as Board Policy No. 709 on February 10, 2010, and published in the Student Handbook. Penalties for academic misconduct in this course may include a failing grade on an assignment, a failing grade in the course, or any other course-related sanction the instructor determines to be appropriate. Continued enrollment in this course affirms a student's acceptance of this university policy.

Disabilities Statement The University of Central Arkansas adheres to the requirements of the Americans with Disabilities Act. If you need an accommodation under this Act due to a disability, please contact the UCA Disability Resource Center, 450-3613.

Building Emergency Plan An Emergency Procedures Summary (EPS) for the building in which this class is held will be discussed during the first week of this course. EPS documents for most buildings on campus are available at <http://uca.edu/mysafety/bep/>. Every student should be familiar with emergency procedures for any campus building in which he/she spends time for classes or other purposes.

Title IX Disclosure If a student discloses an act of sexual harassment, discrimination, assault, or other sexual misconduct to a faculty member (as it relates to "student-on-student" or "employee-on-student"), the faculty member cannot maintain complete confidentiality and is required to report the act and may be required to reveal the names of the parties involved. Any allegations made by a student may or may not trigger an investigation. Each situation differs, and the obligation to conduct an investigation will depend on the specific set of circumstances. The determination to conduct an investigation will be made by the Title IX Coordinator. For further information, please visit: <https://uca.edu/titleix>. *Disclosure of sexual misconduct by a third party who is not a student and/or employee is also required if the misconduct occurs when the third party is a participant in a university-sponsored program, event, or activity.

Course Evaluations Evaluations are kept completely confidential. Your thoughtful feedback is highly valued and cannot negatively or positively affect your course grade. Over the years this information has changed and improved the instruction of this course.

Student evaluations of a course and its professor are a crucial element in helping faculty achieve excellence in the classroom and the institution in demonstrating that students are gaining knowledge. Students may evaluate courses they are taking starting on the Monday of the thirteenth week of instruction through the end of finals week by logging in to myUCA and clicking on the Evals button in the top right.