**CHEMISTRY 1451**

**College Chemistry II**

**CRN: 17023**

**Fall 2014**

**Instructor**: Bill Taylor

**Office**: Laney Annex 125

**Office Hours**: MWF 2:00 – 4:00

**Phone:** 501-852-2529

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**I. Course Information**

**Classes**: Lecture - LAN 103, MWF, 12:00 – 12:50

Lab - LAN 206, T: 2:40 – 5:30

**Texts**: Lecture - Chemistry: A Molecular Approach; Tro, 2nd ed.

Lab - Provided by instructor

**Description**: Second of a two-course sequence beginning with CHEM 1450. Suitable for science majors and pre-professional students. Three hours of lecture and 3 hours of laboratory per week.

**Prerequisites:** Grade of C or better in CHEM 1450 or equivalent.

**Objectives**: Upon completion of this course, the student should have gained an understanding of the following topics:

· States of matter and phase changes.

· Solutions and solubility

· Chemical kinetics and chemical mechanisms

· General equilibrium

· Acid/base chemistry and acid/base equilibria

· Thermodynamics

· Reduction/oxidation and electrochemistry

In addition, students completing this course should have gained:

· An understanding of the most important concepts and models that chemists, and those in chemistry-related fields, use.

· The ability to apply the facts, concepts, and models of chemistry appropriately to new situations in chemistry, other sciences and engineering, and other disciplines.

· Knowledge of the many practical applications of chemistry in our society and our environment.

· Appreciation of the many ways that chemistry impacts the daily lives of everyone, students included.

· Motivation for studying in ways that help to achieve long-term retention of facts and concepts.

**Grading**: Your grade for the course will be based on the number of points accumulated out of a total of 900. The lecture will constitute 80% of your grade, with the lab making up the remaining 20%. The breakdown is as follows:

Hourly exams 400

Homework 100

1 laboratory 165

Final Exam 200

**TOTAL** 865

Final grades will be assigned according to the following format:

A = 90+%

B = 80% - 89%

C = 65% - 79%

D = 55% - 64%

F = <55%

**Blackboard**

Some components of this course will be delivered via Blackboard. All students registered for this class are automatically registered in its Blackboard component. Information such as this syllabus, lab/exam schedules, and labs will be provided via this medium. Note that this should not be construed as “distance learning”. The information provided via Blackboard is intended as an instructional enhancement and not a substitute for coming to class.

**Communication via email**

I will communicate assignments and other information from time to time using email. Emails will be sent exclusively via Blackboard email. It is the responsibility of the student to check his/her email regularly regarding class information.

**Homework**

Homework will be assigned via the Sapling Learning website which is accessible through BlackBoard. Students must register with Sapling Learning in order use these materials. To register, follow these instructions:

1. Go to <http://saplinglearning.com> and click on your country at the top right.

2a. If you already have a Sapling Learning account, log in and skip to step 3.

2b. If you have a Facebook account, you can use it to quickly create a Sapling Learning account. Click “Create an Account”, then “Create my account through Facebook”. You will be prompted to log into Facebook if you aren't already. Choose a username and password, then click “Link Account”. You can then skip to step 3.

2c. Otherwise, click "Create an Account". Supply the requested information and click "Create My Account". Check your email (and spam filter) for a message from Sapling Learning and click on the link provided in that email.

3. Find your course in the list (you may need to expand the subject and term categories) and click the link.

4. The Sapling Learning system is not included in the price of your textbook, therefore you will need to purchase the service separately. Sapling access codes can be purchased at the bookstore along with your text. If you purchased a Sapling key code from the bookstore, select the “prepaid access card” radio button. If you did not purchase a key code from the bookstore, then select a payment option and follow the remaining instructions.

Once you have registered and enrolled, you can log in at any time to complete or review your homework assignments. During sign up or throughout the term, if you have any technical problems or grading issues, send an email to [support@saplinglearning.com](mailto:support@saplinglearning.com) explaining the issue. The Sapling Learning support team is almost always faster and better able to resolve issues than your instructor.

All problem sets will be available throughout the semester; however homework credit will only be given for problem sets which are submitted prior to the due dates. Due dates for individual problem sets will approximately correspond to the respective exam dates for the same material. Homework will constitute approximately 12% of the total grade for the course. Late homework will not be accepted.

**Laboratory**

The laboratory portion of the course will consist of 12 labs. The lowest lab score will be dropped. Laboratory materials will be provided via BlackBoard. Most of the labs will consist of three parts: **(1)** a prelab worksheet; **(2)** a data sheet; **(3)** a postlab worksheet. All three components of the laboratory *must* be handed in for full credit on the lab. The prelab should be completed before coming to lab. This will familiarize you with the procedures to be used and any special safety precautions which need to be observed. Laboratory safety policies will be discussed in the first lab session. This will include familiarization with the safety equipment, and general policies concerning acceptable practices in the lab. All students will be required to sign a ***Laboratory Safety Agreement*** in which they acknowledge that they have received, understand, and agree to all of the safety requirements for the lab. This document can be accessed and signed electronically via the departmental webpage. Students who have not signed the Safety Agreement by the second lab meeting will not be allowed to work in the laboratory. **The use of safety goggles is required** anytime equipment or chemicals are in use in the lab**.** They may be purchased from the bookstore or from the ACS student affiliate (the chemistry club). Students who fail to bring their goggles to lab will be sent home. Any student observed without eye protection twice during any lab period will be asked to leave the lab for that period and only receive credit for the material completed to that time. Safety information on specific reagents will be discussed in those labs which use them.

**II. Policies**

**Attendance**

Students are expected to attend all scheduled classes. If a lecture is missed, the student should make every effort to obtain lecture notes for that day from a classmate. There is a definite correlation between lecture attendance and exam performance. If a student misses three (3) consecutive lectures or two (2) labs (these need not be consecutive) without notifying the instructor or officially dropping the course, an automatic "F" or "WF" will result.

*NO MAKEUP EXAMS WILL BE GIVEN*

*NO MAKEUP LAB WILL BE GIVEN*

*THERE ARE NO “EXTRA CREDIT” ASSIGNMENTS –* ***DON’T ASK***

Missing an exam or a lab is *rarely* excusable. It is the responsibility of the student to provide legitimate, documented proof as to the nature of the absence within 24 hours of the absence. Whether or not the absence is excusable is left to the discretion of the instructor. Be aware that excuses such as “I was sick”, or “I had to find my roommate who stayed out all night” are not acceptable.

**Cellphones**

Cellphones must be put away and silent during class and lab. Cellphone usage of any type during class or lab is not allowed. This is a discourtesy to your fellow classmates and to me. Cellphones ***may not*** be used as calculators during exams.

**Academic Integrity**

The University of Central Arkansas affirms its commitment to academic integrity and expects all members of the university community to accept shared responsibility for maintaining academic integrity. Students in this course are subject to the provisions of the university’s Academic Integrity Policy, approved by the Board of Trustees as Board Policy No. 709 on February 10, 2010, and published in the *Student Handbook*. Penalties for academic misconduct in this course may include a failing grade on an assignment, a failing grade in the course, or any other course-related sanction the instructor determines to be appropriate. Continued enrollment in this course affirms a student’s acceptance of this university policy.

**Title IX Disclosure**

If a student discloses an act of sexual harassment, discrimination, assault, or other sexual misconduct to a faculty member (as it relates to “student-on-student” or “employee-on-student”), the faculty member cannot maintain complete confidentiality and is required to report the act and may be required to reveal the names of the parties involved. Any allegations made by a student may or may not trigger an investigation. Each situation differs and the obligation to conduct an investigation will depend on those specific set of circumstances. The determination to conduct an investigation will be made by the Title IX Coordinator. For further information, please visit: <https://uca.edu/titleix>. *\*Disclosure of sexual misconduct by a third party who is not a student and/or employee is also required if the misconduct occurs when the third party is a participant in a university-sponsored program, event, or activity.*

**Emergency Procedures**

An Emergency Procedures Summary (EPS) for the building in which this class is held will be discussed during the first week of this course. EPS documents for most buildings on campus are available at [*http://uca.edu/mysafety/bep/.*](http://uca.edu/mysafety/bep/) Every student should be familiar with emergency procedures for any campus building in which he/she spends time for classes or other purposes.

**Americans with Disabilities Act Statement**

The University of Cental Arkansas adheres to the requirements of the Americans with Disabilities Act. If you need an accommodation under this Act due to a disability, contact the UCA Office of Disability Services at 450-3613.

**Course Evaluations**

Student evaluations of a course and its professor are a crucial element in helping faculty achieve excellence in the classroom and the institution in demonstrating that students are gaining knowledge. Students may evaluate courses they are taking starting on the Monday of the thirteenth week of instruction through the end of finals week by loggin in to my UCA and clicking on the Evals button on the top right.

These and other important policies are outlined in the *UCA* *Student Handbook*, which can be found at: [*http://uca.edu/student/student-handbook/*](http://uca.edu/student/student-handbook/). The student is encouraged to familiarize him/herself with all of the policies contained within that document.

**III. Lecture/Lab Schedule, Fall 2014**

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| **Week** | **Lab** | **Target Exam Week** |
| 8/18 – 8/22 |  |  |
| 8/25 – 8/29 | Sugar Content by Density |  |
| 9/1 – 9/5 | ***In-Lab Lecture/Consolidation*** |  |
| 9/8 – 9/12 | Colorimetric Determination of Aspirin |  |
| 9/15 – 9/19 | Chemical Kinetics | Exam 1: Chapters 11-12 |
| 9/22 – 9/26 | Spectrophotometric Determination of an Equilibrium Constant |  |
| 9/29 – 10/3 | Le Chatlier’s Principle |  |
| 10/6 – 10/10 | Solving Equilibrium Problems |  |
| 10/13 – 10/17 | Making Buffers | Exam 2: Chapters 13-14 |
| 10/20 – 10/24 | Determination of Ksp of KHT |  |
| 10/27 – 10/31 | ***In-Lab Lecture/Consolidation*** |  |
| 11/3 – 11/7 | Weak Acid Titration |  |
| 11/10 – 11/14 | Thermodynamics of KNO3 Solutions | Exam 3: Chapters 15-16 |
| 11/17 – 11/21 | Balancing Redox Equations |  |
| 11/24 – 11/28 | ***NO LAB - Thanksgiving Break*** |  |
| 12/1 – 12/5 | Electrochemistry | Exam 4: Chapters 17-18 |
| 12/8 – 12/12 |  | Final Exam 12/10; 11:00 – 1:00; Comprehensive |