Academic Map: Special Education K–12

Department: Elementary, Literacy, and Special Education		Degree:	BSE			
Program/Major:	Special Education	n K–12	_			
Track/Emphasis:			_			
Does this program require	e a minor? (Yes/No)	No				
Important program information in the online Undergraduate Bulletin:						
UCA Core Requirements:	http://uca.edu/ubulletin/ge	neral-policies-information	on/uca-core/			

LD Core Check Sheet:	http://uca.edu/academicbulletins/ld-uca-core/
Degree Requirements:	http://uca.edu/ubulletin/general-policies-information/degree-requirements/
Program Description:	http://uca.edu/ubulletin/colleges-departments-programs/college-of- education/department-of-elementary-literacy-and-special-education/
Course Descriptions:	http://uca.edu/ubulletin/courses/

This degree program requires a total of <u>122</u> semester credit hours, including at least 40 upper-division credit hours.

Comparable courses in the Arkansas Course Transfer System (ACTS) are cross-referenced in the ACTS column of each semester block below; a <u>core link</u> (http://uca.edu/academicbulletins/ld-uca-core/) takes the user to the *Undergraduate Bulletin*'s UCA Lower-Division Core check sheet, where UCA Core options and ACTS course numbers are listed in full; an <u>acts link</u> takes the user to the *Undergraduate Bulletin*'s ACTS page (http://uca.edu/academicbulletins/acts/) for additional information and a UCA-ACTS crosswalk.

Year 1

SUBJ	NUM	TITLE	SCH	ACTS
WRTG	1310	Introduction to College Writing (LD UCA Core)	3	ENGL1023
PSCI	1330	U.S. Government and Politics (LD UCA Core [SS])	3	PLSC2003
		LD UCA Core: Inquiry/Analysis, Fine Arts/Humanities ¹	3	<u>core link</u>
MATH	1360 1390	Quantitative Literacy (LD UCA Core: Quantitative) or College Algebra (LD UCA Core: Quantitative)	3	MATH1113 MATH1103
COMM	1300	Principles of Communication [formerly SPCH 1300] ² (LD UCA Core)	3	SPCH1003

Fall – Semester 1 (Credit hours: 15)

Spring – Semester 2 (Credit hours: 16)

SUBJ	NUM	TITLE	SCH	ACTS
WRTG ENGL	1320 1320	Academic Writing and Research or Interdisciplinary Writing and Research or Other approved alternative (LD UCA Core: Research/Writing)	3	ENGL1023 ENGL1023 core link
HIST	2301 2302	The Making of America: US History to 1877 (LD UCA Core) or America in the Modern Era: US History since 1877 (LD UCA Core)	3	HIST2113 HIST2123
ELSE	2300	Foundations for Elementary and Special Educators ³	3	
		LD UCA Core: Diversity/Creative Works	3	<u>core link</u>
BIOL	1400	Exploring Concepts in Biology or Approved alternative (LD UCA Core: Life Sciences)	4	BIOL1004 core link

Year 2

SUBJ	NUM	TITLE	SCH	ACTS
MATH	3352	Number Systems: Reals	3	
ELSE	3301	Development and Learning Theories	3	
PHYS	1400	Physical Science for General Education (LD UCA Core)	4	PHSC1004
		LD UCA Core: Responsible Living (EDUC 2330 recommended)	3	core link
		LD UCA Core: Diversity/World Cultures (SS)	3	core link

Fall – Semester 3 (Credit hours: 16)

Spring – Semester 4 (Credit hours: <u>15</u>)

SUBJ	NUM	TITLE	SCH	ACTS
SCI	4410	Concepts of Science	4	
ELSE	3308	Foundations of Diverse Learners	3	
ELSE	4330	Integrated Curriculum & Assessment Planning	3	
MATH	3364	Concepts of Geometry and Measurement	3	
EDUC	4210	Integration of Technology into Teaching and Learning ⁴	2	

Year 3

Fall – Semester 5⁵ (Credit hours: <u>15</u>)

SUBJ	NUM	TITLE	SCH	ACTS
ELSE	4315	Workshop Approach to Teaching Writing in the K–12 Classroom (UD UCA Core: C)	3	
ELSE	4307	Instructional Programming for Diverse Learners (UD UCA Core: D, R)	3	
ELSE	4309	Positive Classroom Environment	3	
ELSE	4310	Junior Block Practicum	3	
ELSE	4311	Foundations of Reading	3	

Spring – Semester 6⁶ (Credit hours: <u>15</u>)

SUBJ	NUM	TITLE	SCH	ACTS
ELSE	4306	Educational Programming for Middle and Secondary Learners with Mild Disabilities	3	
ELSE	4320	Elementary Reading Methods	3	
MSIT	4325	Disciplinary Literacy	3	
ELSE	4303	Current Issues and Trends in Special Education	3	
ELSE	4325	Special Education Practicum: Secondary	3	

Year 4

SUBJ	NUM	TITLE	SCH	ACTS
ELSE	4331	Data Driven Instructional Planning (UD UCA Core: I)	3	
ELSE	4302	Behavior Guidance for the Diverse Classroom	3	
ELSE	4308	Educational Programming for Students with Significant Disabilities	3	
ELSE	4301	Math and Science for Diverse Learners	3	
ELSE	4305	Literacy Assessment and Intervention	3	
ELSE	4324	Special Education Practicum: Elementary	3	

Fall – Semester 7⁷ (Credit hours: <u>18</u>)

Spring – Semester 8⁸ (Credit hours: <u>12</u>)

SUBJ	NUM	TITLE	SCH	ACTS
ELSE	4603	Internship II (UD UCA Core: Z)	6	
ELSE	4604	Internship II (UD UCA Core: Z)	6	

Notes

¹ See appropriate choices, alternatives, or substitutions under "UCA Core" in the Undergraduate Bulletin. During the first year, a student must complete a UCA Core course designated as First-Year Seminar (FYS) in Critical Inquiry, Diversity, or Responsible Living.

The student will also need to complete major or general elective courses designated as fulfilling the upper-division and capstone requirements of the UCA Core. See annotations in this Academic Map for courses fulfilling these requirements.

² COMM 1300 and SPCH 1300 are the same course. Take only one of them.

³ See admission requirements; take Praxis Core.

⁴ Must be admitted to teacher education.

⁵ Must be admitted to teacher education; cohorts formed: Jr. Block field T 8:00-2:00.

⁶ Must be admitted to teacher education. Internship 1A is spring-only. May be completed before or after Internship 1B. No additional courses can be added to Internship 1. Field Hours TBA.

⁷ Must be admitted to teacher education. Internship 1B is fall only. May be completed before or after Internship 1A. No additional courses can be added to Intership1. Field Hours TBA.

⁸ Must be admitted to teacher education. Admission approval to INTERNSHIP II; take PRAXIS Fundamental Subjects: Content Knowledge #5511 and Pearson Foundation of Reading Assessment; must have completed PRAXIS II Special Education: Core Knowledge and Application #5354 prior to INTERSHIP II semester. Field Daily 8:00–4:00.