Academic Map: Social Studies, History

| Department: | History | Degree: | BSE |
|-------------------|---|---------|-----|
| Program/Major: | Social Studies | | |
| Track/Emphasis: | History | | |
| Does this program | require a minor? (Yes/No) Yes – Teaching & Learning | | |

Important program information in the online *Undergraduate Bulletin*:

UCA Core Requirements: http://uca.edu/ubulletin/general-policies-information/uca-core/

LD UCA Core Check Sheet: http://uca.edu/academicbulletins/ld-uca-core/
UD UCA Core Course List: http://uca.edu/academicbulletins/ud-uca-core/

Degree Requirements: http://uca.edu/ubulletin/general-policies-information/degree-requirements/

Program Description: http://uca.edu/ubulletin/colleges-departments-programs/college-of-liberal-arts/department-

of-history/

Course Descriptions: http://uca.edu/ubulletin/courses/

This degree program requires a total of <u>120</u> semester credit hours, including at least 40 upper-division credit hours.

Comparable courses in the Arkansas Course Transfer System (ACTS) are cross-referenced in the ACTS column of each semester block below; a core link (http://uca.edu/academicbulletins/ld-uca-core/) takes the user to the Undergraduate Bulletin's UCA Lower-Division Core check sheet, where UCA Core options and ACTS course numbers are listed in full; an acts link takes the user to the Undergraduate Bulletin's ACTS page (http://uca.edu/academicbulletins/acts/) for additional information and a UCA-ACTS crosswalk.

Year 1

Fall (Credit hours: 16)

| SUBJ | NUM | TITLE | SCH | ACTS |
|------|--------------|--|-----|-----------------------|
| WRTG | 1310 | Introduction to College Writing | 3 | ENGL1013 |
| HIST | 1310 1320 | From Mummies to Mongols: World History from Ancient Times to the Early Modern Period (formerly World History I) or From Galileo to Gandhi: World History from the Early Modern Period to the Present (formerly World History II) | 3 | HIST1113 HIST1123 |
| GEOG | 1400 | Earth Systems Science or LD UCA Core (Life Science) ¹ | 4 | PHSC1104 core link |
| | | LD UCA Core: Inquiry/Analysis, Fine Arts/Humanities or LD UCA Core: Diversity/Creative Works or LD UCA Core: Responsible Living ¹ | 3 | core link |
| MATH | 1390 | College Algebra ² | 3 | MATH1103 |

Spring (Credit hours: 15)

| SUBJ | NUM | TITLE | SCH | ACTS |
|--------------|--------------|--|-----|-----------------------------------|
| WRTG ENGL | 1320 1320 | Academic Writing and Research or Interdisciplinary Writing and Research or Other approved alternative (LD UCA Core: Research/Writing) ¹ | 3 | ENGL1023 ENGL1023 core link |
| HIST | 1320 | From Mummies to Mongols: World History from Ancient Times to the Early Modern Period (formerly World History I) or | 3 | HIST1123 |

Form AMAP4Y Version: 2017–2018 Page 1 of 4

| SUBJ | NUM | TITLE | SCH | ACTS |
|------|------|---|-----|-----------------------|
| | 1310 | From Galileo to Gandhi: World History from the Early Modern Period to the Present (formerly World History II) | | HIST1113 |
| GEOG | 1400 | LD UCA Core (Life Science) ¹ or Earth Systems Science | 4 | core link PHSC1104 |
| SOC | 1300 | Principles of Sociology | 3 | SOCI1013 |
| | | General Elective | 2 | |

Year 2

Fall (Credit hours: 15)

| SUBJ | NUM | TITLE | SCH | ACTS |
|------|------|--|-----|-----------------------|
| шет | 2301 | The Making of America: US History to 1877 (formerly American Nation I) or | 3 | HIST2113 |
| HIST | 2302 | America in the Modern Era: US History Since 1877 (formerly American Nation II) | 3 | HIST2123 |
| PSYC | 1300 | General Psychology | 3 | PSYC1103 |
| EDUC | 1300 | Education as a Profession | 3 | |
| | | LD UCA Core: Inquiry/Analysis, Fine Arts/Humanities or LD UCA Core: Diversity/Creative Works or LD UCA Core: Responsible Living ¹ | 3 | core link |
| COMM | 1300 | Principles of Communication [formerly SPCH 1300] ³ Approved alternative (LD UCA Core: Oral Communication) ¹ | 3 | SPCH1003 core link |

Spring (Credit hours: <u>15</u>)⁴

| SUBJ | NUM | TITLE | SCH | ACTS |
|------|------|--|-----|-----------|
| шет | 2301 | The Making of America: US History to 1877 (formerly American Nation I) or | 3 | HIST2113 |
| HIST | 2302 | America in the Modern Era: US History Since 1877 (formerly American Nation II) | 3 | HIST2123 |
| HIST | 2320 | Introduction to Historical Research | 3 | |
| | | LD UCA Core: Inquiry/Analysis, Fine Arts/Humanities or LD UCA Core: Diversity/Creative Works or LD UCA Core: Responsible Living ¹ | 3 | core link |
| PSCI | 1330 | United States Government and Politics | 3 | PLSC2003 |
| MSIT | 3310 | Development and Learning (UD UCA Core: D, R) | 3 | |

Year 3

Fall (Credit hours: 15)4

| SUBJ | NUM | TITLE | SCH | ACTS |
|------|--------------|--|-----|----------|
| HIST | 4355 | The Role of Arkansas in the Nation | 3 | |
| HIST | | History elective, upper-division – World | 3 | |
| HIST | | History elective, upper-division – US | 3 | |
| GEOG | 1320 | Introduction to Human Geography | 3 | GEOG1113 |
| PSCI | 3300 3336 | State Government and Politics or Local Government and Politics | 3 | |

Spring (Credit hours: 15)4

| SUBJ | NUM | TITLE | SCH | ACTS |
|------|------|---|-----|----------|
| HIST | | History elective, upper-division – US | 3 | |
| HIST | | History elective, upper-division – World | 3 | |
| MSIT | 4305 | Classroom Management ⁵ | 3 | |
| ECON | 2320 | Principles of Macroeconomics | 3 | ECON2103 |
| EDUC | 3322 | Diverse Learners in Inclusive Settings ⁵ | 3 | |

Year 4

Fall (Credit hours: 17)4,6

| SUBJ | NUM | TITLE | SCH | ACTS |
|------|------|--|-----|------|
| HIST | 4310 | Teaching Social Studies | 3 | |
| HIST | 4351 | Internship I | 3 | |
| HIST | 4300 | Seminar (UD UCA Core: Z) | 3 | |
| MSIT | 4325 | Disciplinary Literacy ⁵ (UD UCA Core: C) | 3 | |
| MSIT | 4321 | Classroom Assessment (UD UCA Core: I) | 3 | |
| EDUC | 4210 | Integration of Technology into Teaching and Learning | 2 | |

Spring (Credit hours: 12)4

| SUBJ | NUM | TITLE | SCH | ACTS |
|------|------|---|-----|------|
| HIST | 4680 | Social Studies Internship II ⁷ | 6 | |
| HIST | 4681 | Social Studies Internship II | 6 | |

Notes

Bachelor of Science in Education in Social Studies, History Emphasis

Persons wishing to pursue a BSE in social studies (history emphasis) must apply to the Office of Candidate Services and meet established criteria for admission to the teacher education program. The degree requires completion of (1) the UCA Core, (2) the 18-hour minor in Teaching and Learning, (3) 54 hours of History/Social Studies, and (4) 18 hours in Teacher Internship

¹ See appropriate choices, alternatives, or substitutions under "UCA Core" in the Undergraduate Bulleting. During the first year, a student must complete a UCA Core course designated as a First-Year Seminar (FYS) in Critical Inquiry, Diversity, or Responsible Living. An approved UCA Core lab science and an approved UCA Core math course should be taken in the first two years if possible. The student will also need to complete major, minor, or general elective courses designated as fulfilling the upper-division and capstone requirements of the UCA Core (see note 4).

² Prerequisite for ECON 2320 Principles of Macroeconomics.

³ COMM 1300 and SPCH 1300 are the same course. Take only one of them.

⁴ Students are required to take upper-division courses that address outcomes in each of the four areas of the UCA Core: Diversity (D), Critical Inquiry (I), Communication (C), and Responsible Living (R). These courses may count as major, minor, or elective requirements, and one course may satisfy up to two Core requirements, as long as the outcomes for both areas are assessed. The UCA Core capstone requirement (Z) will, in addition to any disciplinary goals and outcomes, address certain UCA Core goals and outcomes in Critical Inquiry, Communication, and Collaboration. HIST 3310 and HIST 4392 MAY NOT be used as upper-division electives. See note 5 for courses in the major that fulfill these requirements.

⁵ Program admission required. Requirements: (1) 2.7 cumulative GPA on all coursework attempted; (2) Praxis I passing scores; (3) Technology Competency exam or acceptable technology course; (4) MATH 1390 with grade of C or better; (5) two faculty recommendations (6) admission interview with history department faculty. Application for Program Admission, including registration for faculty interview, must be completed by October 1 for Fall or March 1 for Spring.

Notes – continued

and Social Studies Methods. Licensure requirements are established by the Arkansas Department of Education, and must be met before a teaching license is issued. Upper-division UCA Core requirements will be met through the following required program components:

US History Electives [UD UCA Core: I]
MSIT 3310 [UD UCA Core: D and R]
MSIT 4325 [UD UCA Core: C]
HIST 4300 [UD UCA Core: Z]

Students should refer to the <u>College of Education</u> in the *Undergraduate Bulletin* to determine specific requirements for admission to the professional education program. Contact the Chair of the Department of History (450-3158), the Chair of the Department of Teaching and Learning (450-5466), or the Office of Candidate Services (450-3131).

Form AMAP4Y Version: 2017–2018 Page 4 of 4

⁶ Praxis II Social Studies Content and Interpretation (code #5086) test must be passed by April 30 of semester before senior year. Senior Fall Block required courses are not part of the Teaching and Learning Minor.

⁷ All other course work must be completed and Praxis II passed before enrolling in Internship II.