

## Academic Map: English, Teaching Licensure

**Department:** \_\_\_\_\_ English \_\_\_\_\_ **Degree:** \_\_\_\_\_ BA \_\_\_\_\_  
**Program/Major:** \_\_\_\_\_ English \_\_\_\_\_  
**Track/Emphasis:** \_\_\_\_\_ Teaching Licensure \_\_\_\_\_  
**Does this program require a minor? (Yes/No)** \_\_\_\_\_ Yes – Teaching & Learning \_\_\_\_\_

### Important program information in the online *Undergraduate Bulletin*:

**UCA Core Requirements:** <http://uca.edu/ubulletin/general-policies-information/uca-core/>  
**LD UCA Core Check Sheet:** <http://uca.edu/academicbulletins/ld-uca-core/>  
**UD UCA Core Course List:** <http://uca.edu/academicbulletins/ud-uca-core/>  
**Degree Requirements:** <http://uca.edu/ubulletin/general-policies-information/degree-requirements/>  
**Program Description:** <http://uca.edu/ubulletin/colleges-departments-programs/college-of-liberal-arts/department-of-english/>  
**Course Descriptions:** <http://uca.edu/ubulletin/courses/>

**This degree program requires a total of 120 semester credit hours, including at least 40 upper-division credit hours.**

Comparable courses in the Arkansas Course Transfer System (ACTS) are cross-referenced in the ACTS column of each semester block below; a [core link](http://uca.edu/academicbulletins/ld-uca-core/) (<http://uca.edu/academicbulletins/ld-uca-core/>) takes the user to the *Undergraduate Bulletin*'s UCA Lower-Division Core check sheet, where UCA Core options and ACTS course numbers are listed in full; an [acts link](#) takes the user to the *Undergraduate Bulletin*'s ACTS page (<http://uca.edu/academicbulletins/acts/>) for additional information and a UCA-ACTS crosswalk.

### Year 1

#### Fall (credit hours: 15)

SUBJ	NUM	TITLE	SCH	ACTS
WRTG	1310	Introduction to College Writing	3	<a href="#">ENGL1013</a>
ENGL	1355	Film and Literature <sup>1</sup>	3	
COMM	1300	Principles of Communication [formerly SPCH 1300] <sup>2</sup>	3	<a href="#">SPCH1003</a>
	23XX	BA foreign language requirement <sup>3</sup>	3	<a href="#">acts link</a>
MATH	1360 1390	Quantitative Literacy or College Algebra	3	<a href="#">MATH1113</a> <a href="#">MATH1103</a>

#### Spring (credit hours: 16)

SUBJ	NUM	TITLE	SCH	ACTS
ENGL WRTG	1320 1320	Interdisciplinary Writing and Research or Academic Writing and Research or Other approved alternative <sup>4</sup>	3	<a href="#">ENGL1023</a> <a href="#">ENGL1023</a> <a href="#">core link</a>
ENGL	2305 2306	World Literature I or World Literature II <sup>5</sup>	3	<a href="#">ENGL2113</a> <a href="#">ENGL2123</a>
EDUC	1300	Teaching as a Profession	3	
		LD UCA Core, Life Science or Physical Science <sup>4</sup>	4	<a href="#">core link</a>
		LD UCA Core <sup>4</sup>	3	<a href="#">core link</a>

**Year 2****Fall (credit hours: 16)**

SUBJ	NUM	TITLE	SCH	ACTS
ENGL	2316	English Literature I	3	<a href="#">ENGL2673</a>
ENGL	2312	American Literature I	3	<a href="#">ENGL2653</a>
		LD UCA Core, Life Science or Physical Science <sup>4</sup>	4	<a href="#">core link</a>
		LD UCA Core <sup>4</sup>	3	<a href="#">core link</a>
		LD UCA Core <sup>4</sup>	3	<a href="#">core link</a>

**Spring (credit hours: 15)<sup>6</sup>**

SUBJ	NUM	TITLE	SCH	ACTS
ENGL	3312 3335	Modern Grammars (UD UCA Core: C) or Language and Grammar Studies (UD UCA Core: C)	3	
ENGL	2313	American Literature II	3	<a href="#">ENGL2663</a>
ENGL	2317	English Literature II	3	<a href="#">ENGL2683</a>
EDUC	3322	Diverse Learners in Inclusive Settings	3	
		LD UCA Core <sup>4</sup>	3	<a href="#">core link</a>

**Year 3****Fall (credit hours: 16)<sup>6</sup>**

SUBJ	NUM	TITLE	SCH	ACTS
ENGL	3105	Research Methods Workshop	1	
ENGL	43XX	Period Course or Genre Course	3	
ENGL	4361	Adolescent Literature	3	
ENGL	2318	English Literature III	3	
MSIT	3310	Learning and Development	3	
MSIT	4325	Strategies for Content Literacy Development/Curriculum Integration	3	

**Spring (credit hours: 16)<sup>6</sup>**

SUBJ	NUM	TITLE	SCH	ACTS
ENGL	43XX	Author Course	3	
ENGL	4360	History and Structure of the English Language (UD UCA Core: C)	3	
ENGL	33XX 43XX	Upper-Division English Elective	3	
ENGL	4335	Senior Seminar (UD UCA Core: Z)	3	
		General Elective(s) <sup>7</sup>	4	

**Year 4****Fall (Credit hours: 14)<sup>6</sup>**

SUBJ	NUM	TITLE	SCH	ACTS
ENGL	4358	Methods of Teaching English and Composition <sup>8</sup>	3	
ENGL	4350	Internship I <sup>8</sup>	3	
MSIT	4305	Classroom Management <sup>8</sup>	3	
EDUC	4210	Educational Technology <sup>8</sup>	2	

SUBJ	NUM	TITLE	SCH	ACTS
MSIT	4321	Classroom Assessment <sup>8</sup>	3	

**Spring (Credit hours: 12)<sup>6</sup>**

SUBJ	NUM	TITLE	SCH	ACTS
ENGL	4680	Internship II <sup>8</sup>	6	
ENGL	4681	Internship II <sup>8</sup>	6	

**Notes**

<sup>1</sup> Satisfies “Inquiry and Analysis: Fine Arts/Humanities” UCA Core requirement. This course or a World Literature course (ENGL 2305 or 2306) should be taken as “First Year Seminar.”

<sup>2</sup> COMM 1300 and SPCH 1300 are the same course. Take only one of them.

<sup>3</sup> Students with no previous experience with a foreign language may need to enroll in up to six hours of lower-level instruction to prepare for this requirement. These courses are not included in this plan of study.

The Academic Advising Center and the Department of Languages, Linguistics, Literatures, and Cultures recommend that students complete the foreign language requirement as early as possible in their program in order not to lose fluency gained in high school.

<sup>4</sup> See appropriate choices, alternatives, or substitutions under “UCA Core” in the *Undergraduate Bulletin*. During the first year, a student must complete a UCA Core course designated as a First-Year Seminar (FYS) in Critical Inquiry, Diversity, or Responsible Living. An approved UCA Core lab science and an approved UCA Core math course should be taken in the first two years if possible. It is strongly recommended that English majors take core courses with ENGL prefixes where possible. If that is not possible, courses with the following prefixes are recommended: ANTH, AFAM, HIST, LING, PHIL, PSCI, RELG, SOC, WLAN.

<sup>5</sup> Satisfies “Diversity in World Cultures” UCA Core requirement. This course or Film and Literature (ENGL 1355) should be taken as “First Year Seminar.”

<sup>6</sup> Students are required to take upper division courses that address outcomes in each of the four areas of the UCA Core: Diversity (D), Critical Inquiry (I), Communication (C), and Responsible Living (R). These courses may count as major, minor, or elective requirements, and one course may satisfy up to two Core requirements, as long as the outcomes for both areas are assessed. The UCA Core capstone requirement will, in addition to any disciplinary goals and outcomes, address certain UCA Core goals and outcomes in Critical Inquiry, Communication, and Collaboration. See this Academic Map and the [Department of English](#) page in the *Undergraduate Bulletin* for courses within the major that fulfill the UD UCA Core requirements.

<sup>7</sup> Course may be in any area. However, teaching candidates are strongly advised to take LING 4330 Linguistics for Educators, WRTG 4305 Contemporary Composition: Theory and Application, or WRTG 4340 Teaching Creative Writing. These are 3-hour courses, so taking two of them may be possible for candidates, but would put them over the 120-hour threshold.

<sup>8</sup> These courses require formal admission to Teacher Education program.