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Biennial Catalog Issue, 2002-2004, Volume LXXXI

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## UCA Undergraduate Bulletin 2002-2004

Undergraduate Bulletin  
Document Number 0.02

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**UCA Undergraduate Bulletin 2002-2004**

Undergraduate Bulletin  
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**Undergraduate Bulletin Course List by Prefix**

To make course descriptions more accessible, the following list--arranged alphabetically by course prefix--offers direct hyperlinking to course descriptions in this bulletin.

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ACCT	<a href="#">3.01.02.01</a>	Accounting
ART	<a href="#">3.03.02.01.sec.2</a>	Art - Art Education
ART	<a href="#">3.03.02.01.sec.3</a>	Art - Humanities and Art History
ART	<a href="#">3.03.02.01.sec.1</a>	Art - Studio Art
BIOL	<a href="#">3.06.02.01</a>	Biology
BMED	<a href="#">3.02.03.01</a>	Business and Marketing Technology Education
BMTE	<a href="#">3.02.03.01</a>	Business and Marketing Technology Education
BUAD	<a href="#">3.01.01.01</a>	Business Administration
CHEM	<a href="#">3.06.03.01</a>	Chemistry
CSCI	<a href="#">3.06.04.01</a>	Computer Science
ECON	<a href="#">3.01.03.01</a>	Economics
ECSE	<a href="#">3.02.02.01</a>	Early Childhood and Special Education
EDUC	<a href="#">3.02.01.01</a>	Education
ENGL	<a href="#">3.05.02.01</a>	English
FACS	<a href="#">3.04.02.01.sec.3</a>	Family and Consumer Sciences - Child and Family Life
FACS	<a href="#">3.04.02.01.sec.4</a>	Family and Consumer Sciences - Consumer Education and Resource Management
FACS	<a href="#">3.04.02.01.sec.5</a>	Family and Consumer Sciences - FACS Education
FACS	<a href="#">3.04.02.01.sec.7</a>	Family and Consumer Sciences - General
FACS	<a href="#">3.04.02.01.sec.6</a>	Family and Consumer Sciences - Interior Design
FACS	<a href="#">3.04.02.01.sec.1</a>	Family and Consumer Sciences - Nutrition and Food Sciences
FACS	<a href="#">3.04.02.01.sec.2</a>	Family and Consumer Sciences - Textiles and Clothing
FINA	<a href="#">3.01.03.02</a>	Finance
FREN	<a href="#">3.05.09.02</a>	French
FYFS	<a href="#">3.00.00.01</a>	First Year Seminars
GEOG	<a href="#">3.05.03.01</a>	Geography
GERM	<a href="#">3.05.09.03</a>	German
H ED	<a href="#">3.04.03.01</a>	Health Education
H SC	<a href="#">3.04.03.02</a>	Health Sciences
HIST	<a href="#">3.05.04.01.sec.3</a>	History - Special Topics
HIST	<a href="#">3.05.04.01.sec.1</a>	History - United States History
HIST	<a href="#">3.05.04.01.sec.2</a>	History - World History

HONC	<a href="#">3.09.02.01_sec.1</a>	the Honors Program - Honors Core
HONC	<a href="#">3.09.02.01_sec.2</a>	the Honors Program - Minor in Honors Interdisciplinary Studies
IEP	<a href="#">3.05.05.01</a>	Intensive English Program
INDS	<a href="#">3.09.04.01</a>	Interdisciplinary Studies
INSU	<a href="#">3.01.03.03</a>	Insurance and Risk Management
JAPN	<a href="#">3.05.09.04</a>	Japanese
KPED	<a href="#">3.04.04.07</a>	Kinesiology and Physical Education
KPED	<a href="#">3.04.04.06</a>	Physical Education Activity
LAT	<a href="#">3.05.09.05</a>	Latin
MATH	<a href="#">3.06.05.01</a>	Mathematics
MCOM	<a href="#">3.03.03.01</a>	Mass Communication
MD T	<a href="#">3.04.05.01</a>	Medical Technology
MGMT	<a href="#">3.01.04.02</a>	Management
MIS	<a href="#">3.01.05.01</a>	Management Information Systems
MKTG	<a href="#">3.01.04.01</a>	Marketing
MSIT	<a href="#">3.02.03.02</a>	Middle/Secondary Education
MSL	<a href="#">3.04.06.01_sec.2</a>	Military Science and Leadership - Advanced
MSL	<a href="#">3.04.06.01_sec.1</a>	Military Science and Leadership - Basic
MUS	<a href="#">3.03.04.01_sec.6</a>	Music - Applied Classes, group instruction
MUS	<a href="#">3.03.04.01_sec.7</a>	Music - Applied Lessons, individual instruction
MUS	<a href="#">3.03.04.01_sec.2</a>	Music - History and Literature
MUS	<a href="#">3.03.04.01_sec.3</a>	Music - Pedagogy
MUS	<a href="#">3.03.04.01_sec.5</a>	Music - Performance
MUS	<a href="#">3.03.04.01_sec.4</a>	Music - Special
MUS	<a href="#">3.03.04.01_sec.1</a>	Music - Theory
NMT	<a href="#">3.04.07.01</a>	Nuclear Medicine Technology
NURS	<a href="#">3.04.08.01</a>	Nursing
OTHY	<a href="#">3.04.09.01</a>	Occupational Therapy
PHIL	<a href="#">3.05.06.01</a>	Philosophy
PHYS	<a href="#">3.06.06.01_sec.2</a>	Courses for Departmental Majors
PHYS	<a href="#">3.06.06.01_sec.1</a>	Physics
PSCI	<a href="#">3.05.07.01</a>	Political Science
PSYC	<a href="#">3.02.04.01</a>	Psychology
PTHY	<a href="#">3.04.10.01</a>	Physical Therapy
QMTM	<a href="#">3.01.01.02</a>	Quantitative Methods
RADG	<a href="#">3.04.11.01</a>	Radiography
RELG	<a href="#">3.05.06.02</a>	Religion
RUSS	<a href="#">3.05.09.06</a>	Russian
SCI	<a href="#">3.06.07.01</a>	Science Education
SOC	<a href="#">3.05.08.01</a>	Sociology
SPAN	<a href="#">3.05.09.07</a>	Spanish
SPCH	<a href="#">3.03.05.01</a>	Speech Communication
SPTH	<a href="#">3.04.12.01</a>	Speech-Language Pathology

THEA	<a href="#">3.03.03.02</a>	Theatre
UNIV	<a href="#">3.09.05.01</a>	University College
WLAN	<a href="#">3.05.09.01</a>	World Languages Offered in English
WRTE	<a href="#">3.03.05.02</a>	Writing

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## UCA UNDERGRADUATE BULLETIN 2002-2004

Undergraduate Bulletin  
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### BULLETIN REFERENCE CONVENTIONS

With the *Undergraduate Bulletin's* move to a "digital-first" format--i.e., a document designed for on-line and on-disk distribution rather than print delivery--pagination in this important document loses its usefulness, and a new referencing scheme becomes necessary. Beginning with the 2002-2004 volume, then, content within the *UCA Undergraduate Bulletin* is properly referenced by "document number" and, where relevant, section and subsection number.

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Within the files, section headings look like this:

#### [1] First-level heading

#### [1.1] Second-level heading

#### [1.1.1] Third-level heading

A reference to the bulletin's description of the Academic Clemency policy would, then, for example, read "2.06, sec. 9" (document 2.06, section 9; jump to this reference: [206.html#sec09](#)); if one wished to refer specifically to the subsection describing the academic clemency request process, one would refer to "2.06, sec. 9.2" (document 2.06, section 9, subsection 2; jump to this reference: [206.html#sec0902](#)).

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## UCA UNDERGRADUATE BULLETIN 2002-2004

Undergraduate Bulletin  
Document Number 0.04

### WHAT'S NEW

This file records additions and changes to the UCA *Undergraduate Bulletin* 2002-2004. Minor editorial corrections are not noted here, but individual files indicate a "Last Modified" date. Parenthetical initials indicate the responsible person. Contact the provost's office (450-3126) if you have questions.

#### July 2002

2002-2004 Undergraduate Bulletin posted on-line (jag/2002-07-01)

Uploaded PDF and added [Printing the Bulletin](#) page ([print.html](#)) (jag/2002-07-02)

#### September 2002

Corrected the list of course options for the Minor in Marketing ([30104.html](#)) (jag/2002-09-02)

Updated Social Sciences section of the State Minimum Core ([204.html](#)) (jag/2002-09-02)

#### October 2002

Corrected course number in PSCI course list--PSCI 4375 (formerly 3365)--and updated GPS chair ([30507.html](#), [30503.html](#)) (jag/2002-10-09)

Corrected omission in the BMED course list ([30203.html](#)) (jag/2002-10-09)

Corrected omission in the HIST course list ([30504.html](#)), HIST 4318 (jag/2002-10-22)

#### November 2002

Corrections and additions to faculty roster [402.html](#) and to faculty lists in CFAC departments: [30303.html](#), [30304.html](#), [30305.html](#) (jag/2002-11-13)

#### December 2002

Revisions to Military Science document (now Military Science and Leadership), including course numbering and descriptions: [30406.html](#) (jag/2002-12-02)

Added Quantitative Methods (QMTH) course descriptions to College of Business Administration: [3010202.html](#) (jag/2002-12-03)

Corrections, revisions, and additions to ECON, MGMT, and MIS courses: [3010301.html](#), [3010402.html](#), [3010501.html](#) (jag/2002-12-03)

Additions to HIST World History course list: [3050402.html](#) (jag/2002-12-16)

Updates, corrections to MKTG, MGMT, MIS, and QMTH courses: [3010401.html](#), [3010402.html](#), [3010501.html](#), [3010102.html](#) (jag/2002-12-17)

Revisions to reflect reorganization of Department of Marketing, Management, and Information Systems into two departments, effective January 2003--Department of Marketing and Management and Department of Management Information Systems: [30104.html](#), [30105.html](#) (jag/2002-12-17)

Updates to ECSE course numbers (changes in credit hours) and total credit hour requirements: [30202.html](#) (jag/2002-12-17)

Updates, corrections to course prefixes in College of Business Administration bulletin documents (jag/2002-12-18)

Updates to CHEM course number (change in credit hours) and total credit hour requirements: [30603.html](#) (jag/2002-12-18)

Updates to Business and Marketing Technology Education information to indicate approval of the program as preparation for middle-level licensure: [30203.html](#) (jag/2002-12-19)

Added newly approved INDS courses, effective spring semester 2003: [3090401.html](#) (jag/2002-12-19)

#### January 2003

Replaced change of registration/withdrawal policies with new policies approved effective spring semester 2003: [205.html](#) (jag/2003-01-10)

Course descriptions made more accessible through links from Table of Contents and from a new Course List sorted by prefixes: [courses.html](#) (jag/2003-01-13)

#### April 2003

Corrected course description for CHEM 4460: [3060301.html](#) (jag/2003-04-03)

Clarification to statements of major requirements in Chemistry: [30603.html](#) (jag/2003-04-15)

## May 2003

Updated College of Education listings in Academic Program and Organization and Graduate Programs and Degrees: [203.html](#), [210.html](#) (jag/2003-05-16)

Updated and corrected College of Education information: [30201.html](#) (jag/2003-05-16)

Corrected Early Childhood and Special Education information: [30202.html](#) (jag/2003-05-18)

Corrected Middle/Secondary Education and Instructional Technologies information: [30203.html](#) (jag/2003-05-18)

Corrected MSIT course descriptions: [3020302.html](#) (jag/2003-05-18, 2003-05-31)

Corrections to Gender Studies Minor information: [30704.html](#) (jag/2003-05-23)

Updated course list for HIST: [3050401.html](#) (jag/2003-05-31)

Updated course list for WRTG: [3030502.html](#) (jag/2003-05-31)

Updated Religious Studies information and RELG course list: [30706.html](#), [3050602.html](#) (jag/2003-05-31)

Updated Theatre information and THEA course list: [30303.html](#), [3030302.html](#) (jag/2003-05-31)

Updated teacher licensure information for Foreign Language Education and WLAN course list: [30509.html](#), [3050901.html](#) (jag/2003-05-31)

Updated SPTH course list: [3041201.html](#) (jag/2003-05-31)

Updated EDUC course list: [3020101.html](#) (jag/2003-05-31)

Updated Health Education major information: [30403.html](#) (jag/2003-05-31)

Updated BMED/BMTE course list: [3020301.html](#) (jag/2003-05-31)

Updated SPCH course list: [3030501.html](#) (jag/2003-05-31)

Updated MCOM course list: [3030301.html](#) (jag/2003-05-31)

Updated BIOL course list: [3060201.html](#) (jag/2003-05-31)

Updated INSU course list: [3010303.html](#) (jag/2003-05-31)

Updated ECON course list: [3010301.html](#) (jag/2003-05-31)

Updated MIS course list: [3010501.html](#) (jag/2003-05-31)

Updated PSYC course list: [3020401.html](#) (jag/2003-05-31)

Updated FYFS course list: [3000001.html](#) (jag/2003-05-31)

Updated requirements information for Business-Marketing Technology Education and Middle Level Education Math/Science: [30203.html](#) (jag/2003-05-31)

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## UCA UNDERGRADUATE BULLETIN 2002-2004

Undergraduate Bulletin  
Document Number 1.01

### BULLETIN PROVISIONS

The University of Central Arkansas anticipates that students entering the university during the effective years of this bulletin will be governed by the graduation requirements and other policies and procedures set forth herein. However, the university reserves the right to change such requirements, policies, or procedures in accordance with its established procedures for decision making, which exist to protect the academic integrity of its programs and the individual student's interests and welfare. A student may opt for a subsequent bulletin but must meet all of the requirements specified by that bulletin. After initial enrollment, a student who returns to the university after any period of non-enrollment of 12 months or more must complete the requirements of the bulletin in effect at the time of re-enrollment.

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## UCA UNDERGRADUATE BULLETIN 2002-2004

Undergraduate Bulletin  
Document Number 1.02

### NOTICE OF NON-DISCRIMINATION

The University of Central Arkansas is an affirmative action/equal opportunity institution. In keeping with its non-discrimination policy in employment, admissions and other functions and programs, the university considers employees and students on the basis of individual merit without regard to sex, race or color, religion, national origin, age, disability, or other factors irrelevant to participation in its programs. Persons having questions or seeking information regarding the university's implementation of regulations and requirements related to this policy should contact one of the following:

Affirmative Action/Equal Employment Officer  
University of Central Arkansas  
201 Donaghey Avenue  
Conway, Arkansas 72035  
(501) 450-3170

Director of Disability Support Services  
Student Center 01A  
UCA PO Box 5145  
Conway, AR 72035  
(501) 450-3135

Director of Human Resources  
University of Central Arkansas  
201 Donaghey Avenue  
Conway, AR 72035  
(501) 450-3181

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## UCA UNDERGRADUATE BULLETIN 2002-2004

Undergraduate Bulletin  
Document Number 1.03

### ACCREDITATION NOTICE

The University of Central Arkansas is accredited by the Higher Learning Commission as a bachelor's, master's, specialist's, and doctoral degree granting institution and is a member of the North Central Association of Colleges and Schools; the National Council for the Accreditation of Teacher Education accredits the teacher education program at the initial teacher preparation level and advanced levels. The master's and baccalaureate degrees in business administration are accredited by AACSB International - The Association to Advance Collegiate Schools of Business. The master's and baccalaureate degrees in nursing are accredited by the National League for Nursing and the Commission on Collegiate Nursing Education. The baccalaureate programs in medical technology, radiography, and nuclear medicine technology are accredited in affiliated professional education programs by the Commission on Accreditation of Allied Health Education Programs. The master's degree program in occupational therapy is accredited by the Accreditation Council for Occupational Therapy Education. The master's degree program in speech-language pathology is accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology. The associate and entry-level master's degree programs in physical therapy are accredited and the entry-level clinical doctorate in physical therapy has been granted interim accreditation by the Commission on Accreditation in Physical Therapy Education. The graduate dietetics internship program is accredited by the Commission on Accreditation for Dietetics Education. The undergraduate didactic program in dietetics is currently granted developmental accreditation status by the Commission on Accreditation for Dietetics Education. The University of Central Arkansas is an accredited institutional member of the National Association of Schools of Art and Design, the National Association of Schools of Music, and the National Association of Schools of Theatre. The master's degree program in school psychology is accredited by the National Association of School Psychology. The baccalaureate degree in chemistry is accredited by the Committee on Professional Training of the American Chemical Society.

Documentation of accreditation status is available in the President's Office.

Accreditation by the Higher Learning Commission and membership in the North Central Association may be verified by contacting the Commission:

North Central Association of Colleges and Schools  
Higher Learning Commission  
30 North LaSalle Street, Suite 2400  
Chicago, IL 60602-2504

Telephone: (312) 263-0456 or (800) 621-7440 (voice); (312) 263-7462 (fax)  
Web: <http://www.ncahigherlearningcommission.org/>

## UCA UNDERGRADUATE BULLETIN 2002-2004

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### INFORMATION DIRECTORY

UCA Main Telephone Number	(501) 450-5000
Accounting	450-3108
Admission, Graduate	450-3124
Admission, Undergraduate	450-3128
Advisor Assignment	450-5149
Alumni Office	450-3114
Art	450-3113
Biology	450-3146
Bookstore	450-3166
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Career Services Center	450-3134
Cashier Business Office	450-3187
Change of Address	450-5200
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Chemistry	450-3152
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## UCA UNDERGRADUATE BULLETIN 2002-2004

Undergraduate Bulletin  
Document Number 2.02

### ORIGINS AND MISSION OF THE UNIVERSITY

#### [1] Origins

The University of Central Arkansas (UCA) has served the state and the nation for over nine decades. Established in 1907 by the General Assembly as the Arkansas State Normal School, the institution was charged with the responsibility of training teachers. Instruction began in 1908 with 107 students, a faculty of eight, and a physical plant consisting of one partially completed building. The first diploma granted was the Licentiate of Instruction, followed in 1920 by the establishment of curricula leading to a baccalaureate degree. The terms of the act establishing the school and its location in central Arkansas recognized the state-wide service the institution was expected to promote. The autonomy of its Board of Trustees also gave the institution freedom to expand and diversify academic programs to meet the growing needs of the state. Thus, in 1925, the college was renamed to Arkansas State Teachers College and added and broadened liberal arts programs and increased specialized offerings and degrees. In 1955, the college inaugurated its first graduate program. In 1967, the college was renamed to State College of Arkansas to reflect the institution's varied and comprehensive curricula, and, in 1969, the institution established four colleges to provide administration for the growing number of academic programs. The institution became the University of Central Arkansas in 1975 to reflect its status as a modern comprehensive university. Since 1975, the university has added two additional academic colleges, an honors college, and several new undergraduate and graduate degrees, including doctoral programs in physical therapy and school psychology. Today, approximately 9,000 students attend classes taught by a faculty of 350, and thirty-eight major buildings, valued at \$120 million, occupy the 262-acre campus.

The university seeks to preserve the informality and friendliness of a small school. Its programs and traditions guard against impersonal or disrespectful treatment of students. UCA is a community of several thousand very different individuals about whom generalization is difficult. Yet there does prevail a common devotion to learning, to the creative as well as the critical capacity, to intellectual freedom tempered with responsibility, to personal integrity, and to respect for the freedom and integrity of others. These qualities are deeply embedded in the university, having been developed for over nine decades. Finally, the university conducts its affairs among individuals and groups without discrimination regarding race, color, sex, religion, national origin, age, disability, or other factors irrelevant to participation in any program.

#### [2] Statement of Mission and Purposes

The University of Central Arkansas, a state-wide comprehensive university, seeks to deliver the best undergraduate education in Arkansas as well as excellent graduate programs in selected disciplines. The university offers a variety of undergraduate

and graduate programs in the liberal and fine arts, in the basic sciences, and in technical and professional fields in addition to its historical emphasis in the field of education. UCA strives to maintain the highest academic quality and to assure that its curriculum remains current and responsive to the needs of those it serves. The university's mission is expressed in its commitment to the personal, social, and intellectual growth of its students; its support for the advancement of knowledge; and its service to the community as a public institution.

The university implements its mission through its emphasis on certain central purposes:

- To deliver excellent curricula in general education, in degree programs at the undergraduate and graduate levels, and in continuing education.
- To support its programs with personnel of the highest quality and with optimal resources and facilities.
- To create a campus community that supports students in their personal, social, and intellectual growth.
- To enhance interaction and understanding among diverse groups and to cultivate global perspectives.
- To foster learning and the advancement of knowledge through research and other scholarly and creative activities.
- To serve the public in ways appropriate to the mission and resources of the university.

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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### ACADEMIC PROGRAM AND ORGANIZATION

#### [1] College of Business Administration

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- Accounting - BBA
- Business - AAS
- Business Administration - BBA, MBA
- Economics - BA, BBA, BS
- Economics, International Trade Emphasis - BA, BBA
- Finance - BBA
- Management Information Systems - BBA
- Insurance and Risk Management - BBA
- International Business - IMBA
- Management - BBA
- Marketing - BBA

#### [2] College of Education

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- Business and Marketing Education - BSE
- Childhood Education (P-4) - BSE
- Community Service Counseling - MS
- Counseling Psychology - MS
- Educational Leadership - EdS (through the Graduate School of Management, Leadership, and Administration)
- Early Childhood Education - MSE (under revision)
- School Leadership, Management, and Administration - MS (through the Graduate School of Management, Leadership, and Administration)
- Library Media and Information Technology - MS
- Middle Level Education (4-8) - BSE
- Psychology - BA, BS
- Reading - MSE
- School Counseling - MS
- School Psychology - MS, PhD
- Special Education - MSE
  - Collaborative Instructional Specialist, Ages 0-8
  - Collaborative Instructional Specialist, Grades 4-12

#### [3] College of Fine Arts and Communication

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- Art - BA, BFA
- Linguistics (minor)
- Mass Communication - BA, BS

- Music - BM, MM
- Speech - BA, BS
- Theatre - BA, BS
- Writing - BA

#### [4] College of Health and Applied Sciences

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- Athletic Training - BS
- Child Care Management - AAS
- Family and Consumer Sciences - BS, MS
- Family and Consumer Sciences Education - BSE
- Gerontology (minor)
- Health Education - BS, MS
- Health Sciences - BS
- Health Systems - MS
- Interior Design - BS
- Kinesiology - BS, MS
- Kinesiology and Physical Education - BSE
- Medical Technology - BS
- Military Science (minor)
- Nuclear Medicine Technology - BS
- Nursing - BSN, MSN
- Nutrition/Dietetics - BS, MS
- Occupational Therapy - MS
- Physical Therapist Assisting - AAS
- Physical Therapy - MS, DPT, PhD
- Radiography - BS
- Speech-Language Pathology - BS, MS

#### [5] College of Liberal Arts

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- English - BA, BSE, MA
- French - BA
- Geographic Information Science (minor)
- Geography - BA, BS
- German (minor)
- History - BA, BS, MA
- Philosophy - BA, BS
- Political Science - BA, BS
- Public Administration - BS
- Social Studies, History Emphasis - BSE
- Sociology - BA, BS
- Spanish - BA, MA

#### [6] College of Natural Sciences and Mathematics

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- Biology - BS, MS

- Chemistry - BS
- Computer Sciences - BS
- General Science - BS
- Mathematics - BA, BS, BSE, MA
- Physics - BS

#### **[7] Graduate School of Management, Leadership, and Administration**

- Educational Leadership - EdS
- School Leadership, Management, and Administration - MS

#### **[8] University College**

- General Studies - AA

#### **[9] Interdisciplinary Programs**

- African/African-American Studies (minor)
- Asian Studies (minor)
- Environmental Science - BS
- Gender Studies (minor)
- General Studies - AA
- Latin American Studies (minor)
- Religious Studies - BA
- Southern and Arkansas Studies (minor)

#### **[10] Pre-Professional Training**

- Pre-Cardio Respiratory Care
- Pre-Dentistry
- Pre-Dental Hygiene
- Pre-Engineering
- Pre-Law
- Pre-Medicine
- Pre-Optometry
- Pre-Pharmacy
- Pre-Veterinary Medicine

#### **[11] Honors at UCA**

See [Recognition of Academic Achievement](#).

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## **UCA UNDERGRADUATE BULLETIN 2002-2004**

Undergraduate Bulletin  
 Document Number 2.04

### **ADMISSION TO THE UNIVERSITY**

#### **[1] Introduction**

The Office of Admissions at the University of Central Arkansas serves as the contact for all new domestic undergraduate students to the university. Interested students are introduced to the university through university and career-day activities, visits to various high schools, and tours of the UCA campus. The office also processes all domestic undergraduate applications for admission and notifies students of their admission status.

Inquiries about admission to undergraduate study at the university should be addressed to the Admissions Office. This office receives and processes all applications and issues letters of admission to qualified applicants.

All materials submitted for admission become the property of the university.

Falsification of any record, including the Application for Admission, is cause for immediate dismissal.

#### **[2] First-Time Freshman Admission**

The University of Central Arkansas welcomes all applications for admission. Entering freshman applications are evaluated on the basis of academic achievement, as evidenced by high school grade point average, standardized test scores (ACT or SAT), and rank in high school graduating class. The number of entering freshmen may be limited by the resources available to the university to provide quality academic programs according to standards established by the Board of Trustees.

A first-time freshman is defined as any student who has not previously enrolled in a college or university.

#### **[3] Readmission for Former UCA Students Not Currently Enrolled**

Readmission for former UCA students who have not been in attendance for one semester is required. An application for readmission form may be obtained from the Office of the Registrar and should be returned to that office with all required information. An official transcript of all colleges and/or universities attended since the last enrollment at UCA must be sent directly to the Office of the Registrar by the appropriate institutional official (e.g., registrar).

#### **[4] College Preparation Core**

Act 1290 (1997 General Assembly of the State of Arkansas) states that anyone who graduates from an Arkansas high school after May 1, 1999, must complete the college core curriculum in order to qualify for unconditional admission to public colleges and universities. This is in addition to any other requirement(s) for unconditional admission established by an individual institution. Students must successfully complete the required hours of core academic subjects (2.0 GPA) and any remedial course work within the first 30 semester hours.

## **[5] Early Admission**

### **[5.1] Full-Time**

The student who desires to accelerate a formal education may apply for admission to the university at the end of the junior year in high school.

In addition to regular admission criteria, a student seeking early admission will have completed a minimum of six semesters of secondary school work, earned a B or better average, have an ACT composite score of at least 25, or equivalent scores on the SAT or ASSET exams, and be recommended by the high school principal.

### **[5.2] Part-Time, Concurrent with High School Enrollment**

Act 57 of the 1983 Extraordinary Session of the Legislature provides that qualified students enrolled in high school may be admitted concurrently as part-time students at the university. The criteria for admission under this program are as follows:

- I. Recommendation by the high school principal.
- II. Satisfaction of the requirements under either A or B below:
  - A. Presentation of standardized test scores and high school grades.
    1. A score on the portion of the ACT, PSAT, or SAT in the subject matter area of the course(s) at the 80th percentile on national norms. (If the subject matter area is not related to a portion of one of these tests, the composite score at the 80th percentile is to be used.) AND
    2. High school grades of either:
      - a. A grade point average of 3.5 (on a 4-point system) in high school courses in the subject matter. For ninth grade students, courses in the previous two school years shall be included.
      - b. An overall grade point of 3.5 (on a 4-point system). For ninth grade students, courses in the previous two school years shall be included.
  - B. Individual evaluation based on other performance criteria.

A student who does not meet the above standards may be recommended by the high school principal for admission to selected courses based upon other performance criteria, e.g., music, art, etc. Such criteria will be performance based, appropriate for the desired course, and demonstrable to the university. To be admitted under this category, a student will need the recommendation of the appropriate university department and the Dean of Undergraduate Studies.

The university will review the admission and enrollment of each high school student each semester.

The university accepts transfer work from other institutions taken when the student was concurrently enrolled in high school, so long as the student met the criteria at the time the work was taken.

### **[5.3] Summer Study for High School Students**

A student between the junior and senior year in high school is eligible to apply to attend summer school at the University of Central Arkansas. This special program provides an opportunity for the capable student to find rewarding learning experiences and benefit from an early start in the college career. Once admitted, such a student attends regular college courses and earns college credit applicable to a degree.

Upon the successful completion of the special summer program, the student may elect to return to high school for the senior year, or apply for the early admissions plan that substitutes the freshman year in college for the fourth year in secondary school. All of the requirements of the early admissions program need to be satisfied before the student is admitted early.

In addition to regular admission criteria, admission to the summer program is predicated upon the following special requirements: completion of six semesters of secondary school work; a grade average of B; and recommendation of the high school principal or counselor.

## **[6] Admission on an Adult-Special Basis**

The adult-special classification applies to persons over twenty-one years of age who desire to take undergraduate courses for no credit. The adult-special classification approval for participation requires the consent of the instructor before the student is admitted. Satisfactory completion of the course is recorded on a permanent record maintained by the university, but no grades are issued. The adult-special student pays full registration fees.

## **[7] Admission as a Transfer Student**

A student who has attended another college or university and has never attended UCA must apply for admission as a transfer student and will not be considered a first-time freshman, even though no credits were earned at the previous institution. Falsification of any record, including the Application for Admission, is cause for immediate dismissal.

An official transcript must be sent directly to the Office of Admissions by the appropriate institutional official (e.g., registrar). For placement in college writing and mathematics, ACT, SAT, or ASSET scores are required. All requirements related to the Arkansas Assessment of General Education must be met when applicable.

A transfer student is required to have at least a 2.0 cumulative GPA on all previous course work attempted at previous institutions. After enrollment at UCA, the GPA accumulated in residence at the university shall be the cumulative grade point average.



## **[8] Transfer of Credit**

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Students entering the university who have attended a college or university accredited by an appropriate regional accrediting agency, such as the North Central Association of Colleges and Schools, will receive credit on an evaluation of a transcript of their records submitted. Transfer credit is designated by the level on which it is earned. Normally only credits with A, B, and C grades are transferable. The University will, however, accept for transfer a maximum of six hours of credit with D grades, subject to the following conditions:

1. The transfer of credits with D grades is available only to first-time entering transfer students at the time of admission to the University.
2. Only the first six hours of credit with D grades will be considered.
3. Prerequisite rules shall apply to transfer of credits with D grades the same as they do to UCA credits.

Anyone transferring to the university will be required to earn at least fifteen hours credit in the major and nine hours credit in the minor in residence prior to graduation. This regulation is binding even though the student has sufficient hours of credit otherwise to meet requirements of the major and minor. All standards with respect to transfer credit are binding and are not, therefore, subject to appeal.

There is no limit on the number of credit hours that may be transferred to the university; however, a maximum of sixty semester hours (exclusive of four activity hours in physical education) transferred from a two-year institution may be applicable toward a baccalaureate degree. The equivalent of two full years' work (sixty semester hours) at the senior college level will be required for a baccalaureate degree.

Acceptance of credits and subsequent establishment of standing are provisional until completion of one semester of satisfactory work in residence at UCA.

The university publishes "Transfer Credit Guidelines," which specifies UCA course equivalents for courses taught at each of the Arkansas public community and technical colleges.

## **[9] Associate of Arts Degree Articulation Agreement**

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The University of Central Arkansas participates in an agreement with two-year institutions of higher education in Arkansas to assist students holding an Associate of Arts degree.

Satisfactory completion of an Associate of Arts degree designed for transfer will be accepted as satisfying the general education requirements of UCA. A student who holds an Associate of Arts degree with a 2.0 cumulative grade point average will be accepted for transfer with junior classification subject to the following conditions:

1. The Associate of Arts degree must include the following courses (SCH = semester credit hour[s]):

**English Composition (Writing):** 6 SCH

**Arts and Humanities:** 9 SCH (including 3 semester hours survey of literature)

**Speech:** 3 SCH

**College Algebra (or above):** 3 SCH

**Natural Science (Lab/Bio/Phys Sci):** 8 SCH

**Social Sciences:** 15 SCH (must include 3 semester hours of US history or government and 3 semester hours in Western Civilization. The remaining 9 hours must include 3 semester hours in 2 of the following areas: psychology, sociology, economics, geography, political science, or anthropology)

**Health/Physical Education:** 2 SCH

**TOTAL:** 46 SCH

2. Remedial course grades will not be computed in the cumulative grade point average for purposes of admission to a four-year institution.
3. Courses taken to satisfy AA degree requirements must be transferable to the four-year institution.
4. Degree and program requirements (catalog rights) for students who transfer from a two-year institution to a four-year institution under this agreement will be determined in the same manner as if their initial enrollment had been at the four-year institution; and
5. Participating institutions will provide all other participating colleges and universities with current copies of catalogs/curricular requirements as they are published.
6. Calculation of overall GPA for purposes of graduation and awarding of hours is left to the discretion of the institution granting the degree or award.

## **[10] State Minimum Core Curriculum**

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In accordance with Act 98 of 1989, the Arkansas Higher Education Coordinating Board has approved the following core curriculum. Students who successfully complete these courses at UCA may transfer the credit to any state college in Arkansas.

### **[10.1] English/Communications**

Six (6) hours required

ENGL 1310 Composition I or  
WRTG 1310 Introduction to College Writing or  
HONC 1310 Honors Core I

ENGL 1320 Composition II or  
WRTG 1320 Academic Writing or  
HONC 1320 Honors Core II

**[10.2] Mathematics**

Three (3) hours required

MATH 1360 Mathematics for Society or  
MATH 1390 College Algebra or  
A Higher Level Mathematics Course

**[10.3] Science**

Eight (8) hours required

Four (4) hours from the following:

BIOL 1400 Biology for General Education  
BIOL 1440 Principles of Biology I

Four (4) hours from the following:

CHEM 1400 Chemistry in Society  
CHEM 1450 College Chemistry I  
CHEM 1402 Physiological Chemistry I  
PHYS 1400 Physical Science for General Education  
PHYS 1401 Descriptive Astronomy  
PHYS 1405 Applied Physics  
PHYS 1410 College Physics I  
PHYS 1441 University Physics I

**[10.4] Fine Arts/Humanities**

Six (6) hours required

Three (3) hours from the following:

ART 2300 Art Appreciation  
MUS 2300 Music Appreciation  
SPTA 2300 Theatre Appreciation (now THEA 2300)  
HONC 2320 Honors Core IV

Three (3) hours from the following:

ENGL 2305 World Literature I  
ENGL 2306 World Literature II  
ENGL 2370 Introduction to Fiction  
ENGL 2380 Introduction to Poetry  
ENGL 2390 Introduction to Drama  
FLAN 2315 Cultural Traditions  
FYFS 1301 First Year Seminar: Studies in Humanities  
FYFS 1310 First Year Seminar: Studies in World Cultural Traditions

HONC 1310 Honors Core I  
HONC 2310 Honors Core III  
PHIL 1301 Philosophy for Living  
PHIL 2305 Critical Thinking  
PHIL 2325 Contemporary Moral Problems  
PHIL 2360 Gender, Race, and Class: Philosophical Issues  
RELG 1320 World Religions

**[10.5] Social Sciences**

Twelve (12) hours required

Three (3) hours from the following:

HIST 2301 American Nation I  
HIST 2302 American Nation II  
PSCI 1330 US Government and Politics

Three (3) hours from the following:

HIST 1310 World History I  
HIST 1320 World History II

Six (6) hours from the following:

ECON 1310 Modern Political Economy  
ECON 2310 Global Environment of Business  
GEOG 1305 Principles of Geography  
HONC 1320 Honors Core II  
PSCI 1330 US Government and Politics  
PSCI 2300 Introduction to International Relations  
PSYC 1300 General Psychology  
SOC 1300 Principles of Sociology  
SOC 1302 Anthropology

**[11] Admission of International Students**

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All inquiries about international admission should be addressed to International Programs, University of Central Arkansas, 201 Donaghey Avenue, Conway, Arkansas 72035, USA, fax (501) 450-5095, or e-mail [oiip@mail.uca.edu](mailto:oiip@mail.uca.edu).

To apply for admission as an undergraduate, international applicants must submit the following:

1. Application for Undergraduate Admission.
2. Non-refundable application fee of US \$40.00 drawn from a US bank, or an international money order.
3. Original or certified copies of all secondary school, college, and university transcripts, with a certified English translation of each.

### Freshman Applicants:

Applicants who have completed secondary school and are applying for freshman (first year) admission must meet one of the following criteria:

- a. Secondary school cumulative grade point average of 2.75 or above on a 4.0 scale; or
- b. Rank in upper 40% of secondary school graduating class; or
- c. Composite ACT score of 19 or above; or
- d. Combined SAT score of 930 or above; or
- e. Five passes with credit on O-Level results.

### Transfer Applicants

Applicants who have previously attended a college and/or university and are applying for admission as transfer students must have a cumulative grade point average of 2.0 or above. For evaluation of university transfer credit, applicants must submit complete course descriptions or syllabi, in English. Transfer applicants should also submit copies of their current I-20, passport, and I-94 card.

4. A minimum Test of English as a Foreign Language (TOEFL) score of 500 on the paper-based test, or 173 on the computer-based test, less than two years old. Scores must be received directly from Educational Testing Service (ETS); UCA's school code is 6012. A TOEFL score is not required of applicants who will complete UCA's Intensive English Program before pursuing an undergraduate degree. Applicants can contact TOEFL, Educational Testing Service, P.O. Box 6151, Princeton, NJ 08541-6151, USA, requesting a bulletin of information.
5. Evidence of sufficient financial support in the form of a certified bank statement from the applicant's financial sponsor proving the availability of a minimum of \$12,900.00 for one full academic year (9 months) of study. Tuition and fees must be paid in full at the beginning of each semester or summer session.

Upon acceptance to the university, students will receive a letter of admission to UCA and a form I-20, as well as pre-arrival and orientation information.

### [12] Admission of Students Whose First Language is not English

All applicants to UCA whose first language is not English must provide evidence of English language proficiency before beginning regular academic courses at the university. This includes immigrants, permanent residents, citizens, refugees, and international students. English language proficiency may be demonstrated by (1) submitting a minimum TOEFL score of 500 on the paper-based test, or 173 on the computer-based test, that is less than two years old or (2) completing the advanced level of UCA's Intensive English Program with no individual course grade below a B. Students who do not submit a TOEFL score before the last day of the published extended late registration period at the beginning of each semester or summer session will be required to participate in UCA's Intensive English Program.

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## UCA UNDERGRADUATE BULLETIN 2002-2004

Undergraduate Bulletin  
Document Number 2.05

### REGISTRATION AND CREDIT

#### [1] Orientation, Advising, and Registration

The academic year beginning in August comprises two semesters, two intersessions, and a summer session.

The university assists students in adjusting to college life. An effort is made to promote self-respect, personal and school pride, and honor so that students may become responsibly self-directing, not only in campus and off-campus experiences, but in later experiences as individuals, professional persons, and citizens.

Several orientation programs are offered to assist freshmen and transfer students. A summer orientation program gives students and parents an opportunity to learn more about UCA, its services and programs, and to advance register for fall semester classes. Immediately prior to the beginning of the fall and the spring semesters, orientation sessions are offered for freshmen and transfer students. Orientation sessions focus on providing students with information to help them succeed at UCA.

The university makes available detailed information about registration procedures and dates. All students are expected to follow established procedures to register for courses during the dates specified for each academic term. Credit is not awarded in any course for which the student is not duly registered. Once registered, a student will be considered officially enrolled unless they officially withdraw from the university before the first date of classes for the term.

Each student is responsible for planning a program of study and for meeting requirements for graduation. Students should become familiar with curricular requirements, course sequences (indicated by course numbering and prerequisites), upper- and lower-division requirements, the unit of credit, and the normal study load limit.

All students receive assistance of a faculty advisor. First-year freshmen and students who have not declared a major will receive advising from the Division of Undergraduate Studies Academic Advising Center in Harrin 100. Declared students in their sophomore year or higher will receive advising from their major advisor within the department in which the major is located. It is ultimately the responsibility of all students to be informed of all regulations and requirements and to monitor progress toward a successful university experience, including meeting any and all requirements for a degree from UCA.

#### [2] - [3] Changes in Registration/Withdrawal from Courses or the University

Note: This section reflects changes in policy, effective in the spring semester 2003. The superseded policy is made available here for reference: [link to archived policy statement](#).

The change-of-course procedure requires approval by the student's advisor and the Office of the Registrar. No addition to a student's schedule may be made after the late registration period. The semester schedule of classes information outlines procedures and lists dates for course changes.

A student may officially withdraw from a course or the university so long as the withdrawal is within the dates specified in the academic calendar for the semester. If a student withdraws from a course or the university during the change-of-course period, no grade will be recorded.

After the change-of-course period, a withdrawal grade (W - Withdrawn, WP - Withdrawn Passing, or WF - Withdrawn Failing) will be recorded according to the deadlines specified in the academic calendar for the semester and, when applicable, at the discretion of the course instructor, so long as the course instructor has not already dropped the student for non-attendance.

If a student discontinues attendance without officially withdrawing, an instructor may drop the student for non-attendance and report a withdrawal grade, but must do so by the deadline date for a student to officially withdraw with a WP or WF specified in the academic calendar for the semester.

#### [4] Auditing a Course

A student may audit a course with the permission of the instructor and the Office of the Registrar if such enrollment is indicated at the time of registration. Changes from "Credit" to "Audit" must be made within the late registration period. As an auditor the student does not take examinations or receive credit. An auditor must comply with the instructor's attendance requirements. A regular full-time student does not pay an additional fee to audit a course. The part-time student must add the audited course to regular registration in the computation of fees.

#### [5] Classification of Students

Since all of the undergraduate courses of the university are integral parts of four-year curricula, students are designated as freshmen, sophomores, juniors, and seniors:

**Freshman:** A student who has less than 30 semester hours credit

**Sophomore:** A student who has 30 semester hours credit

**Junior:** A student who has 60 semester hours credit

**Senior:** A student who has 90 or more semester hours credit

The post-baccalaureate student is one who possesses a baccalaureate degree, is not a graduate student, and is registered in courses for undergraduate credit. A post-baccalaureate student may elect a program of studies beyond the baccalaureate degree but will not be classified as a graduate student and may not enroll for graduate credit.

A student must be officially admitted to the Graduate School before being eligible to enroll in graduate-level courses.

#### [6] Course Numbers

The numbering of courses has the following significance:

1. The first digit indicates the level of the course:

**1000:** Courses designed for beginning students

**2000:** Second-level courses, often in the sequential development of programs representing a higher level of sophistication than the 1000-level courses

**3000:** Third-level courses open to both sophomores and upper-division students

**4000:** Courses open only to juniors and seniors

**5000 & higher:** Graduate courses open only to students admitted to graduate-level study

2. The second digit indicates the amount of credit. A course numbered 1300 is a freshman course giving three hours of credit.
3. The last two digits distinguish a course from others offered by the same department.

#### [7] Credit Hours and Course Loads

The unit of credit at the university is the semester hour. A semester hour is defined as the credit earned for the successful completion of one hour per week in class for one semester, or a minimum of two hours per week of laboratory work for one semester. Each lecture hour suggests a minimum of two hours preparation on the part of the student.

The minimum number of semester hours per semester for classification as a full-time undergraduate student is twelve. The maximum number of semester hours in which a student with less than a B average (3.0) may enroll is eighteen. A student who has an overall GPA of 3.0 or a GPA of 3.0 in the preceding semester may, with the approval of the Office of the Registrar, schedule a maximum of twenty-one hours for the following semester. A request to take more than twenty-one hours in a semester will require written approval from the student's advisor, major Department Chair, College Dean, and Provost.

For each term of the summer sessions, four semester hours is the minimum load for classification as a full-time student; seven semester hours is the normal maximum allowable. A request to take more than a maximum load in a summer term will

require written approval from the student's advisor, major Department Chair, and College Dean.

While enrolled for residence credit in the university, a student may carry guided study for non-resident credit, with the approval of the Office of the Registrar. Residence credit is that which is earned through University of Central Arkansas courses, excluding guided study courses.

To be eligible for graduation with a baccalaureate degree, a student must complete a program of study that contains at least 124 semester hours of unduplicated credit (40 hours must be upper-division), or more if the curriculum requires it.

### **[8] The Credit, No-Credit Grading Option**

The credit, no-credit grading option is designed to provide the opportunity for a student to explore academic areas that are not included in required areas of study.

A junior or senior student in good standing, i.e., eligible to be enrolled at UCA, may take one elective course each semester (for a maximum of four courses) under the credit, no-credit option. These courses will not be permitted to satisfy general education, degree, or major and minor (graduation) requirements.

The student must declare an intention to the registrar to receive the "credit, no-credit" designation by the close of the late registration period, and may not change to grade status during the term. Passing work will receive credit; failing work, no-credit. In either event, the course will not calculate in the grade point average.

The above regulations do not apply to courses that are graded only on a credit, no-credit basis.

### **[9] Credit by Examination**

A student may present no more than 30 hours credit earned through examination toward the associate or baccalaureate degrees.

#### **[9.1] College Level Examination Program**

The College Level Examination Program (CLEP) allows a student to receive university credit and/or satisfy university requirements. The university permits a student to take either the general examinations or specific subject examinations to earn college credit for a maximum of thirty hours of general education courses. No student may use test scores in lieu of courses in the major or minor, except in instances where general education requirements and major or minor requirements overlap.

CLEP credit may be awarded to those students who have met the minimum score requirement set by the university, have not already satisfied the general education requirement, and have not enrolled for the course.

When a student has satisfactorily completed the examination and has earned 12

hours in residence at the university, credit will be recorded and designated CLEP on the student's permanent record. However, the result of CLEP examinations will not be used in computing a student's grade point average. Thirty semester hours is the maximum examination credit allowed. To earn credit in writing, the examination must be taken before enrollment in college. Other examinations must be taken before the end of the semester in which a student is enrolled for the 75th hour. Students should apply directly to the test center where the test is to be taken. A transcript of scores must be sent to the Dean of Undergraduate Studies.

College credit on each of the CLEP examinations is awarded as follows:

CLEP Examination	UCA Courses	Hours Credit
English Composition with Essay	WRTG 1310 & 1320 (both or neither)	6
Natural Sciences	BIOL 1400 & PHYS 1400	8
Mathematics	MATH 1360	3
Humanities	ART 2300	3
Social Studies-History	Social Studies	3
Total hours, if all six examinations are passed		23

The general education requirement in history is three hours of world history. This can be satisfied by passing subject examinations in Western Civilization I and/or Western Civilization II. The requirement of one course in American history or US government may be satisfied by passing subject examinations in those areas. It is also possible to earn credit on subject examinations in college algebra, general psychology, and introductory sociology.

Credit is awarded on the basis of DANTES Subject Standardized Tests in the same subjects where CLEP credit is awarded by UCA. Score requirements for DANTES credit are the same as those for corresponding CLEP credit.

For more information, contact the Dean of Undergraduate Studies.

#### **[9.2] Advanced Placement Program**

The University of Central Arkansas is a participant in the Advanced Placement Program. A list of AP subject areas, courses, and exams; UCA minimum score bases for credit; and UCA credit awarded follows:

AP Subject Areas / Courses and Exams	Score Basis	UCA Credit
Art / Art History	4	ART 2335 Art History
	5	ART 2335 Art History and 3 hours art history elective
Art / Studio Art: Drawing Portfolio	4	ART 1321 Drawing I
	5	ART 1321 Drawing I and 3 hours studio art elective

Art / 2-D Design Portfolio	4	ART 1310 Design I, 2-D
	5	ART 1310 Design I, 2-D and 3 hours general studio art elective
Art / 3-D Design Portfolio	4	ART 2312 Design II, 3-D
	5	ART 2312 Design II, 3-D and 3 hours general studio art elective
Biology / Biology	4	BIOL 1441 Principles of Biology II
Calculus / AB	3	MATH 1591 Calculus I
Calculus / BC	3	MATH 1591 Calculus I and MATH 2561 Calculus II
Chemistry	4	CHEM 1450 College Chemistry I
	5	CHEM 1450 College Chemistry I and CHEM 1451 College Chemistry II
Computer Science / A	3	CSCI 1470 Computer Science I
Computer Science / AB	3	CSCI 1470 Computer Science I and 3 hours computer science elective
Economics / Macroeconomics	3	ECON 2320 Principles of Macroeconomics
Economics / Microeconomics	3	ECON 2321 Principles of Microeconomics
English / Language and Composition	3	WRTG 1310 Introduction to College Writing
	4	WRTG 1310 Introduction to College Writing and WRTG 1320 Academic Writing
English / Literature and Composition	3	WRTG 1310 Introduction to College Writing
	4	WRTG 1310 Introduction to College Writing and WRTG 1320 Academic Writing
English / International English Language (APIEL)	3	TOEFL score of 500 (see "admission of students whose first language is not English")
Environmental Science / Environmental Science	4	3 hours general lower-division elective credit
French / Language	3	FREN 2310 French Conversation and Composition I
	4	FREN 2320 French Conversation and Composition II
	5	FREN 3300 French Advanced Grammar and Composition I
French / Literature	3	FREN 2320 French Conversation and Composition II
	4	FREN 3300 French Advanced Grammar and Composition I
	5	FREN 3321 French Literature II
German / Language	3	GERM 2310 German Conversation and Composition I
	4	GERM 2320 German Conversation and Composition II
	5	GERM 3300 German Advanced Grammar and Composition I
Geography / Human Geography	4	GEOG 1320 Introduction to Human Geography

Government and Politics / Comparative	4	PSCI 1330 US Government and Politics
Government and Politics / United States	4	PSCI 1330 US Government and Politics
History / European	3	HIST 1320 World History II
History / United States	3	HIST 2302 American Nation II
History / World	4	3 hours general lower-division elective credit
Latin / Literature	3	LAT 2310
Latin / Vergil	3	LAT 2310
Music / Music Theory	4	MUS 1230 Harmony I
	5	MUS 1230 Harmony I, MUS 1232 Harmony II, and MUS 1231 Ear Training I
Physics / B	4	PHYS 1410 College Physics 1 and PHYS 1420 College Physics 2
Physics / C: Electricity and Magnetism	4	PHYS 1442 University Physics 2
Physics / C: Mechanics	4	PHYS 1442 University Physics 1
Psychology / Psychology	3	PSYC 1300 General Psychology
Spanish / Language	3	SPAN 2310 Spanish Conversation and Composition I
	4	SPAN 2320 Spanish Conversation and Composition II
	5	SPAN 3300 Spanish Advanced Grammar and Composition I
Spanish / Literature	3	SPAN 2320 Spanish Conversation and Composition II
	4	SPAN 3300 Spanish Advanced Grammar and Composition I
	5	SPAN 3320 or 3321 Hispanic Literature I or II
Statistics / Statistics	3	MATH 2311 Statistical Methods I

In any discipline (except history) in which Advanced Placement credit is earned, no CLEP credit will be allowed for any course lower than that course for which Advanced Placement credit has been awarded. Should questions arise, contact the Office of the Dean of Undergraduate Studies.

With the approval of the Dean of Undergraduate Studies, entering freshmen with Advanced Placement credit may be allowed to enroll in and earn upper-division credit in the area for which Advanced Placement credit was earned.

### [9.3] Credit by Examination in Foreign Languages

A student who has studied a foreign language in high school may receive university credit under certain conditions. See the Department of World Languages, Literatures, and Cultures section of this bulletin.

### [9.4] Course Exemptions and Challenge Examinations

University departments may specify appropriate placement, exemption, or challenge

examinations for general education requirements or for major or minor requirements. Advanced placement does not excuse a student from taking the total number of hours specified in such programs.

### [10] Guided Study for Non-Residence Credit

The university provides the opportunity for a person who cannot be in residence to do work by guided study for non-residence undergraduate credit. No more than one-fourth of the total requirements for a baccalaureate degree may be earned in such a manner. A person interested in taking such course work should contact the Division of Continuing Education for information describing the regulations governing this service.

A student must be a high school graduate or possess the equivalent thereof to be eligible to enroll in guided study courses. High school students who obtain written approval from the appropriate administrative official at their high school may enroll concurrently in guided study courses. Students are not allowed, except by approval of the Office of the Registrar, to begin or continue guided study for non-residence credit while taking work in residence at the university. Students must notify the Division of Continuing Education when they are enrolled for residence work at the University of Central Arkansas.

Guided study work will not be counted in lieu of the requirement of one year's work in residence. Where guided courses are to count for credit in the senior year, students should check to ensure that 24 of their final 30 hours will be for residence credit.

A guided study course should be completed within one year from the date of registration. A grace period of one month is allowed for taking the examination if all lessons are submitted within the time limit. If the course is not completed within the one-year limit, the student may renew the course for an additional one year by remitting a renewal fee plus book rental. The maximum extension permitted is two years from the original enrollment.

Credit may be granted for guided study through USAFI or any other military program through an accredited institution of higher education.

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## UCA UNDERGRADUATE BULLETIN 2002-2004

Undergraduate Bulletin  
Document Number 2.06

### ACADEMIC RECORDS

#### [1] Grades and Quality Points

At the end of each semester or summer term, instructors report the final grades of all students in their classes to the Office of the Registrar. The grade of a student in any course is determined by the quality of work, the regularity of attendance, and the thoroughness of preparation.

Grades are expressed as letters, with equivalents as follows:

Letter	Grade	GP*
A	Excellent	4
B	Good	3
C	Average	2
D	Passing	1
F	Failure	0
W	Withdrawn	N/A**
X	Deferred Credit	N/A**
WP	Withdrawn Passing	N/A**
WF	Withdrawn Failing	0
CR/NC	Credit/No Credit	N/A**

\*GP = Grade Points

\*\*N/A: Hours attempted where W, X, CR/NC, and WP are involved are not used in computing the grade point average.

Transitional Studies (UNIV 1300, 1301, and 1340) and Intensive English Program (IEP) courses are not used in computing the cumulative grade point average for earning any degree from the university.

All grades, once reported, remain a matter of permanent record. Any appeal or question concerning an assigned grade must be made within one calendar year of the time the grade was awarded, as outlined in the *Student Handbook*.

To obtain the qualitative index of a student's scholarship, the total number of grade points accumulated is divided by the total number of semester hours attempted to give the ratio known as the grade point average.

EXAMPLE: A student enrolls in four courses (fourteen credit hours) as follows:



Courses	CH*	Grade	CH × Grade	GP
WRITING 1310	3	A	(3 × 4)	12
HISTORY 2301	3	B	(3 × 3)	9
MATH 1591	5	C	(5 × 2)	10
HEALTH & PE	3	B	(3 × 3)	9
TOTAL	14			40
Semester GPA: 40 GP/14 CH = 2.86				
* CH = Credit Hours				

## [2] Grade Forgiveness

A student may repeat in residence a maximum of four courses in which a D, F, or WF grade is earned. Both grades will remain on the permanent record, but only the second grade will be used to calculate the grade point average. This option may be used only once for each course in which a D, F, or WF was received. A student must accept, for purposes of grade forgiveness, the first four courses repeated. No course may be repeated for the purpose of grade forgiveness after a course for which it is a prerequisite has been passed. The grade forgiveness provision is applicable only to students who do not possess a baccalaureate degree.

## [3] Grade Averaging

A student has the privilege of repeating a course in residence at UCA in an attempt to improve a grade previously made. All other grades earned previously in the course are used in computing the grade point average, while the grade earned the last time the course is taken is the grade that will be considered as the final grade. No course may be repeated for grade after a course for which it is a prerequisite has been passed.

## [4] Deferred Credit (Incomplete Grade)

The grade of X is given only if satisfactory completion of the remaining course requirements can result in a passing grade for that semester's work. An X grade is not computed in the grade point average. One calendar year is the maximum time allowed for removal of an X grade except in individual study courses and theses. If one year passes and the X has not been removed, the grade will be changed automatically to an F. An individual instructor may specify a shorter period for removal of an X. The instructor is required to state in writing the requirements for removing the grade of X at the time it is assigned. Failure of the student to meet these requirements may result in the X becoming an F. A student may not re-enroll in a course for which an X is in effect.

## [5] Adjustments and Credentials Committee

When warranted by special circumstances, a student is entitled to petition the University Adjustments and Credentials Committee for relief of an unfair hardship brought about by academic regulations. The petition form, obtainable in the Office of

the Dean of Undergraduate Studies, should be completed with the assistance of the student's advisor. Completed forms, containing all necessary signatures, should be submitted to the Office of the Dean of Undergraduate Studies.

## [6] Transcripts

A university transcript is a complete and unabridged academic record, without deletions or omissions, prepared for the purpose of communicating information concerning a student. The university prepares and issues two categories of transcripts:

**Official** -- includes a statement of the student's status, the signature of an authorized official, and the legal seal of the university. An official transcript is sent directly from the university to an institution, agency, or individual upon receipt of a written request of the student. There is a nominal charge for an official transcript.

**Unofficial** -- presents a listing of courses for which the student enrolled. The academic achievement of the student is indicated in terms of a grade for each course. An unofficial transcript is made available to students for their personal use. It does not include an authorized signature or the official seal of the university. An unofficial transcript is not sent to other institutions, agencies, or individuals.

One official transcript of a student's record is furnished without charge upon receipt of a written request. A graduate receives two official transcripts free of charge with the diploma. There is a nominal charge for each additional copy. Transcripts may be released only after all financial obligations to the university are satisfied.

## [7] Attendance

A student's official program is regarded as his obligation with the institution, full performance of which requires regular and punctual class attendance. Attendance and tardiness are primarily a student-teacher-class relationship. The university has a concern for the fulfillment of such obligations by the student. Absences that indicate negligence about class attendance may lead to cancellation of registration and a withdrawal grade in the course. In flagrant cases the student may be suspended from the university. Individual instructors may assign a withdrawal grade for non-attendance to any student, regardless of the student's classification. A student is responsible for completing any missed work. A student is responsible for the dates and places of the required course examinations.

## [8] Retention

**Maintenance of Standards.** The university reserves the right to deny further attendance to a student who lacks the personal qualities, professional characteristics, or scholastic attainments essential for success. Such a student desiring to re-enroll will supply the university with evidence that the difficulties have been corrected.

In addition to the completion of prescribed courses, the student must meet established scholarship standards for continuation in the university.



A student will be placed on academic probation whenever the semester grade point average is less than 2.0. A student will be removed from academic probation whenever the semester grade point average equals or exceeds 2.0 and the cumulative grade point equals or exceeds 2.0.

A student on academic probation who does not achieve a 2.0 semester grade point average and does not meet the minimum cumulative average listed below will be academically suspended. The calculation of hours attempted will include grades A, B, C, D, F, and WF.

Semester Hours Attempted	Minimum Cumulative GPA
1 - 30	1.70
31 - 59	1.85
60 or more	2.00

A first suspension will be for one academic semester and the summer session. A second suspension will be for one calendar year. A third suspension will be academic dismissal, for an indefinite period of time. All standards with respect to retention are binding and are not, therefore, subject to appeal. Credit earned at another institution while on academic suspension will not transfer back to the university and will not count toward a degree at the university.

## **[9] Academic Clemency**

Academic clemency is intended to provide a second chance to the student who, having left college after an unsuccessful experience, grows to appreciate education and, having been out of college for an extended period, seeks admission or readmission. The policy of academic clemency applies to all students meeting the conditions below.

### **[9.1] Eligibility**

- An individual must not have been enrolled in any institutions of college or university rank for a period of at least five years (60 months) immediately preceding enrollment or re-enrollment at the University of Central Arkansas.
- An individual must be an undergraduate student seeking the initial undergraduate degree (associate or baccalaureate) from the university in order to be eligible for academic clemency consideration.

### **[9.2] Process**

- Application for academic clemency should be made at the time of conditional admission or readmission to the university. A conditionally admitted student who fails to meet the requirements for the granting of academic clemency will not be eligible to continue at the university.
- Application for academic clemency will be made through the Office of the Registrar. The application will be reviewed and the appropriate decision rendered by the Office of the Registrar.
- In order for academic clemency to be granted, a minimum 2.0 grade point average

and a minimum of 12 semester credit hours must be earned within one calendar year from the date of enrollment or re-enrollment.

### **[9.3] Terms and Conditions**

- Under academic clemency an individual forfeits all grades and credits (including transfer) earned prior to the minimum period of non-enrollment, and such grades and credits will not be considered in any academic deliberations from that point forward at the university.
- Courses on which academic clemency is granted will be recorded on the permanent academic record but will not be used in the computation of the cumulative grade point average. The notation academic clemency granted (date) will be placed on the permanent academic record to identify those courses excluded from computation in the cumulative grade point average.
- In regard to financial aid history, state and federal regulations take precedence over the institutional policy of academic clemency.
- In regard to athletic eligibility, all semesters/terms of attendance, including any of granted academic clemency, will be considered in the determination of athletic eligibility certification.
- A declaration and granting of academic clemency may be exercised only once in an individual's academic career, and such declaration and granting is final and irreversible.
- Policies related to academic clemency pertain to the University of Central Arkansas only and might not be honored by other institutions for admission to undergraduate programs, admission to graduate programs, or admission to professional programs.

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# UCA UNDERGRADUATE BULLETIN 2002-2004

Undergraduate Bulletin  
Document Number 2.07

## RECOGNITION OF ACADEMIC ACHIEVEMENT

### [1] Awards and Honors

Dean's List and Presidential Scholar honors are based on grades earned during each semester of the regular academic year (fall, spring).

**Presidential Scholars.** To qualify for Presidential Scholar honors in a given semester, a student must earn a 4.00 GPA in at least 12 hours of courses earning credit toward an undergraduate degree and also earn a 4.00 GPA in all other course work.

**Dean's List.** To qualify for the Dean's List in a given semester, a student must earn a 3.50 GPA or higher in at least 12 hours of courses earning credit toward an undergraduate degree and also earn a 3.50 GPA or higher in all other course work.

**Ranking Honor Graduate.** A top graduating senior may be chosen for spring, summer, and fall commencements. Students are judged on the basis of their cumulative grade point average and the quality of their Departmental Undergraduate Scholars Program or Honors College thesis project. The grade point average computation includes the semester in which the student completes 103 hours of credit.

**Outstanding Students.** Five senior students are recognized at the Honors Convocation each spring. Nominations come from faculty, the student body, and the administration. These students are expected to be above average scholastically. They should have demonstrated exceptional leadership ability and rendered active service to the university through their activities. Final selections from nominations are made by the Honors Council.

**Sophomore and Junior Scholastic Awards.** One sophomore and one junior student are recognized at the Honors Convocation for outstanding scholastic achievement.

**College Achievement Awards.** Six students, one from each of the six colleges, are named for intracollege service and achievement.

**Honors Graduates.** A student earning a bachelor's degree may be recognized as an honor graduate in one of the following categories of praise--*summa cum laude*, *magna cum laude*, or *cum laude*. This recognition requires a minimum of 62 hours in residence. Below are the grade point averages used to determine graduation with honors.

CATEGORY	OVERALL GPA
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summa cum laude	4.000-3.900
magna cum laude	3.899-3.800
cum laude	3.799-3.700

### [2] UCA Scholars Programs

The University of Central Arkansas recognizes its responsibility to provide special opportunities for superior students and provides two separate scholars programs--the Departmental Undergraduate Scholars Program and the Honors College.

#### [2.1] Departmental Undergraduate Scholars Program

Upon completion of 72 hours (with twelve hours in the major), a student may be invited by the faculty of a department to enter its Undergraduate Scholars Program. To be eligible for the invitation, a student must have at least a 3.00 grade point average overall and in the major. A student must complete the appropriate departmental Undergraduate Scholars course (or the equivalent), and submit written evidence of the research paper, project, performance, or presentation no later than the end of the fifteenth full week of the semester in which the student expects to graduate. Before the end of the third full week of the semester in which the student intends to graduate, the student must submit a notification to complete an undergraduate scholar project form to the Director of Exemplary Studies.

The following departments offer undergraduate scholars programs:

- Accounting
- Art
- Biology
- Business and Marketing Technology
- Chemistry
- Computer Science
- Early Childhood and Special Education
- Economics and Finance
- English
- Geography, Political Science, and Sociology
- Health Science
- History
- Family and Consumer Sciences
- Kinesiology and Physical Education
- Marketing, Management, and Information Systems
- Mathematics
- Middle, Secondary, and Instructional Technology
- Music
- Nursing
- Occupational Therapy
- Philosophy and Religion
- Physical Therapy
- Physics and Astronomy
- Psychology and Counseling
- Speech-Language Pathology

Speech, Theatre, and Mass Communication  
World Languages, Literatures, and Cultures  
Writing and Rhetoric

## **[2.2] Honors College**

In addition to the Departmental Undergraduate Scholars Program, the university has an Honors College for outstanding students. A student chosen for the Honors Program during the freshman and sophomore years fulfills certain general education requirements in specially designed classes that are interdisciplinary, limited in enrollment, and taught by outstanding faculty. Following the sophomore year, students may enter the Honors College.

The Honors College curriculum consists of a fifteen-hour Honors Interdisciplinary Studies minor. At the center of the curriculum is undergraduate scholarship: the Oxford Tutorial, in which a student works one-on-one with a professor and writes and presents an Honors College Thesis Project. The Honors College is for juniors and seniors invited from those students completing the Honors Program.

In addition to special instruction, there is an Honors Center which provides a special place for students to meet and share ideas, and four residence halls, Short/Denney, Wingo, and Baridon, for Honors College Students, housing nearly 350 residents, most in private rooms. The atmosphere and co-curricular programming in the residence halls reinforce the learning and friendships developed through the Honors College. Application to Honors College residence halls is through the Housing Department. Assignments are based on first-come, first-received housing deposits. Those students who have been accepted into the Honors College, at the time of housing assignments, will be placed in Honors College residence halls based on space availability. See the [Honors College section](#) in this bulletin for more information.

## **[3] Recognition Of UCA Scholars**

Students completing the Departmental Undergraduate Scholars Program or the Honors College minor in Interdisciplinary Studies will receive special recognition at graduation.

## **[4] Scholastic Societies**

Students with intellectual and professional interests have founded honorary and scholastic societies, both general and specialized in purpose. Alpha Chi, Alpha Kappa Delta, Gamma Beta Phi, Phi Delta Kappa, Alpha Psi Omega, Phi Alpha Theta, Phi Sigma Tau, Tau Kappa Alpha, Kappa Rho, Delta Psi Kappa, Pi Omega Pi, Sigma Pi Sigma, Sigma Tau Delta, Sigma Theta Tau, Beta Gamma Sigma, Pi Kappa Delta, and Eta Sigma Gamma are representative national organizations.

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# **UCA UNDERGRADUATE BULLETIN 2002-2004**

Undergraduate Bulletin  
Document Number 2.08

## **GENERAL EDUCATION PROGRAM**

**Director:** Dr. Peter J. Mehl, 450-3207

### **[1] Purposes**

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The purpose of the general education program at UCA is

- to enable students to have or to know where to locate the information they need to make informed decisions and hold responsible opinions about their lives and the relationship of their lives to the world in which they live;
- to help students develop intellectual skills, practical skills, and emotional and aesthetic sensitivities--that is, to prepare them to think, to feel, and to act competently in a complex, diverse, and constantly changing world; and
- to help students understand the values inherent in their culture and to be aware of other cultural traditions, values, and beliefs.

In fulfilling these general purposes, the program seeks to prepare students to be lifelong learners with the intellectual and emotional skills--the adaptability--to tackle the great changes they will undoubtedly experience during their adult lives; and to recognize the connectedness of human life and develop a sense of how humanity's diverse pursuits relate to one another.

### **[2] General Education Area Objectives**

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Upon completion of the general education program, students will have an introductory comprehension of certain fundamental areas of human understanding and intellectual inquiry; they will have been encouraged to develop a sense of how humanity's diverse pursuits relate to one another. The general education program has ten areas with the following purposes and student objectives/outcomes:

#### **[2.1] Writing**

The first-year writing requirement exists so that students can most directly and deeply learn how to explore ideas through writing--everything from discovering topics, to generating material, to making decisive and forceful arguments. The writing requirement is based on two fundamental assumptions: (1) that writing is a form of inquiry and (2) that writing is rewriting. The first of these assumptions entails encouraging students to take risks in their writing, to see it as a means of adding to their knowledge and their wisdom. The second assumption is based on the conviction that writing is an iterative process involving prewriting, drafting, revising, and editing.

Objectives for students completing the first-year writing requirement are

- to be able to use strategies for invention and arrangement;
- to be able to incorporate the elements of good writing (vividness, development, organization, voice) into their own work;
- to be able to use writing to ask questions—that is, understand that writing is exploratory;
- to be able to use various forms (e.g., narrative, description, dialogue) to help articulate their inquiries and develop the implications of their thoughts;
- to be able to respond critically to their classmates' works-in-progress;
- to be able to use writing to make decisive and forceful arguments;
- to be able to conduct and incorporate library and Internet research into their writing as a means of engaging in academic conversations;
- to be able to use academic documentation with clarity and consistency.

### [2.2] Fine Arts

The fine (visual and performing) arts create and interpret works of the imagination by exploring the way humans use images, sound, movement, forms, staging, language, or non-linguistic means to communicate meaning or to produce aesthetic responses. The goal of the fine arts is to express aesthetic or cognitive insights about the human condition.

Objectives for students completing the fine arts requirement are

- to be familiar with some of the classic works of art;
- to better understand the nature and function of different artistic forms;
- to better understand artists' creative processes;
- to understand what distinguishes the form, content, and style of a work of art;
- to be familiar with basic aesthetic concepts and principles;
- to be familiar with the basic criteria used to interpret and judge a work of art.

### [2.3] Health Studies

The health studies component of the general education program emphasizes the social, spiritual, physical, emotional, environmental, and intellectual components of health. Courses in the health studies provide students with the knowledge, behaviors, values, and skills necessary to be effective health consumers and to take a more active and enlightened role in controlling their overall health and fitness. The health studies area recognizes that students need to meet current national and local health objectives, emphasizing health promotion, health protection, and preventive services. Health studies is a broad concept and requires an interdisciplinary approach to achieve its full potential.

Objectives for students completing the health studies requirement are

- to be able to identify the priority health risk behaviors of college students including: unintentional and intentional injuries, tobacco use, alcohol and other drug use, sexual behaviors, unhealthy dietary practices, and physical inactivity;
- to exhibit characteristics of a healthy lifestyle by developing skills to decrease morbidity and mortality from these priority health risk behaviors;
- to be able to assess current lifestyle behaviors and understand the impact of these

behaviors on the quality and longevity of life;

- to implement strategies to engage in and maintain a healthy lifestyle including: initiation of behaviors consistent with a healthy lifestyle, adaptation of these behaviors to changes occurring throughout life, demonstration of the skills necessary to engage in a lifetime of physical activity, and utilization of available health programs;
- to recognize influences of different cultural traditions, values, and beliefs inherent in health.

### [2.4] American History and Government

The American history and government requirement seeks to introduce students to the development of American society and thought. It does so through the study of the American people's historical experience and the study of the development of American political institutions and processes.

Objectives for students completing the American history and government requirement are

- to better understand significant political, social, economic, and cultural developments in the history of the United States;
- to better understand the constitution, government, and political processes of the United States;
- to be familiar with enduring expressions of American thought by studying one or more major American documents;
- to be familiar with the diversity of peoples and cultural traditions that have contributed to the American experience;
- to be familiar with the way Americans have adapted Western and non-Western traditions to develop their own distinctive cultural and political system.

### [2.5] Humanities

The general education humanities requirement seeks to enable students to interpret, evaluate, and appreciate works of human culture that can contribute to a better understanding of the human condition. It does so primarily by exploring the ways humans express meaning and values and by examining enduring questions about the nature of the human condition.

Objectives for students completing the humanities requirement are

- to be familiar with some of the classic works of human culture;
- to better understand and appreciate the nature of human expression and its roles in human culture;
- to understand that a work of human culture exists within social, historical, and linguistic settings that affect its meaning;
- to understand that meaning is always mediated by interpretation and that a work of human culture may have multiple interpretations;
- to be able to employ the skills of critical thinking, reading, writing, speaking, and listening to interpret a work of human culture.

### [2.6] Mathematics

Mathematics provides an approach to problem solving through logic and reasoning. It is used to identify, analyze, generalize, and communicate quantitative relationships.

Objectives for students completing the mathematics requirement are

- to know the fundamental notation and rules of a mathematical system;
- to be able to recognize problems to which mathematics can be applied;
- to be able to translate problems into mathematical form;
- to be able to construct and interpret visual representations of mathematical relationships;
- to construct logical and valid mathematical arguments;
- to determine mathematical relationships and solutions to problems;
- to clearly communicate mathematical relationships and solutions.

### **[2.7] Oral Communication**

The oral communication requirement helps students become effective communicators in a variety of settings. Students learn theories of effective communication and have ample opportunity to practice and improve their communication skills. Specifically, oral communication improves students' conversational, presentational and problem-solving skills. The study of oral communication improves students' ability to evaluate messages and employ critical thinking.

Objectives for students completing the oral communication requirement are

- to be able to communicate effectively in a variety of situations;
- to be able to listen effectively in a variety of situations;
- to be able to understand the influence of perception on communication;
- to be able to understand the nature and the use of language as a communication tool;
- to be able to think critically and evaluate a variety of messages.

### **[2.8] Natural Sciences**

The goal of the natural sciences is to better understand nature. The natural sciences systematically study natural phenomena. They do so by observing nature; by collecting and analyzing data; by forming, testing, and revising hypotheses; and by developing theories.

Objectives for students completing the natural sciences requirements are

- to understand what the realm of science is, and why science is important to their lives;
- to understand current principles and theories used to explain natural phenomena and to understand the role of theories in science;
- to do science as a process by conducting systematic observation, formulating and testing hypotheses, collecting and evaluating data, recognizing sources of error and uncertainty in experimental methods, and disseminating results;
- to develop an understanding of how human activity affects the natural environment; and

- to be able to make informed judgments about science-related topics and policies.

### **[2.9] Behavioral and Social Sciences**

The behavioral and social sciences are characterized by their application of both rational and empirical methods to the ways in which individuals, organizations, and societies are influenced by the environment as well as by personal and societal goals.

Objectives for students completing the behavioral and social sciences requirements are

- to be familiar with traditional and contemporary theories used to explain human behavior;
- to understand the empirical bases of the behavioral and social sciences;
- to be able to hypothesize causes and consequences of individual and social behavior;
- to recognize the effect of the environment on individuals and their interactions through social institutions and processes;
- to appreciate the interactions of individuals, institutions, events, space, and ideas in human society.

### **[2.10] World Cultural Traditions**

The world cultural traditions requirement introduces students to broadly significant elements of the cultural traditions of the world in their richness, diversity, and complexity. Each course used to fulfill this requirement entails comparison between several Western and non-Western cultures.

Objectives for students completing the world cultural traditions requirements are

- to better understand significant social, economic, and political developments in Western and non-Western history;
- to better understand significant cultural developments in Western and non-Western civilization (religion, art, philosophy, language, and literature);
- to be familiar with enduring expressions of human thought by study of some major texts of Western and non-Western cultures; and
- to better understand the interaction of Western and non-Western cultural traditions.

### **[3] General Education Skills Objectives**

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Upon completion of the general education program, students will have basic skills in the following areas:

#### **[3.1] Written Communication**

The overall objective is to develop students' written expression of thought and provide learners opportunities to explore ideas and to build connections between content areas. Written communication objectives for students completing the general education program are:

- Demonstrate the capacity to use various writing forms, (for example, in-class responses, journals, notebooks, reports, argumentative essays, research papers, and others), to achieve the specific purposes of the course.
- Exemplify ethical writing practices (i.e., avoid plagiarism, use of an appropriate citation style) in all forms of written communication.
- Demonstrate the capacity to effectively integrate multiple sources (primary and secondary, electronic and print) into the writing assignments of the course.
- Demonstrate improvements in written expression of thought by utilizing various techniques (such as peer review, multiple drafts or revision of assignments after receiving feedback).

### [3.2] Oral Communication

The overall objective is to develop students' oral communication skills by a variety of communication activities, from informal discussion to formal presentation. Oral communication objectives for students completing the general education program are:

- Clearly state questions, concerns, and ideas so that both the instructor and other students can understand the intent.
- Verbally condense larger amounts of information into concise, condensed analysis.
- Discuss among various size groups of students so as to be able to contribute without over powering others.
- Give a clear, organized and accurate oral presentation of course material (for example, summaries of readings, research projects, analyses of arguments, persuasive speeches, and others).

### [3.3] Critical Thinking

The overall objective is to develop students' reasoning abilities by incorporating reasoning tasks and practices into general education courses. Critical thinking objectives for students completing the general education program are:

- Identify and state arguments.
- Identify the main point in a passage or essay and state the reasons that support a given choice.
- Identify assumptions and state the implications of an argument, passage, or theory.
- Critically evaluate arguments in terms of the strength of evidence and reasoning.
- Write an essay that comes to well-reasoned conclusions and solutions, supported by relevant evidence, and tested against relevant criteria and standards.

### [3.4] Quantitative Analysis

The overall objective is to provide students with an approach to problem solving through logic and reasoning. It is used to identify, analyze, generalize and communicate quantitative relationships. Quantitative analysis objectives for students completing the general education program are:

- Translate problems into mathematical form.
- Construct and interpret visual representations of mathematical relationships.

- Determine quantitative relationships and solutions to problems.
- Clearly communicate quantitative relationships and solutions.
- Apply mathematical concepts to real world situations.
- Draw inferences from data that could be incomplete under conditions that are uncertain.

### [3.5] Research

The overall objective is to ensure that students are able to formulate a researchable question and can identify and utilize resources in order to document findings and draw conclusions. Research objectives for students completing the general education program are:

- Identify types of resources necessary to formulate a researchable question.
- Utilize credible resources as a tool for academic research.
- Draw conclusions based on the results of the research.
- Document research findings, using accepted forms of scholarly citation.
- Communicate the outcome of the research findings.

### [3.6] Information and Computer Literacy

The overall objective is to ensure that students acquire a basic core of skills that are need to locate and examine information with the use of information technology and critically evaluate that information. Information and computer literacy objectives for students completing the general education program are:

- Determine the extent of information needed.
- Utilize computers to create documents, and to retrieve and communicate needed information effectively and efficiently.
- Evaluate information and its sources critically.
- Incorporate selected information into one's knowledge base.
- Use information effectively to accomplish a specific purpose.
- Understand many of the ethical, legal, and social issues surrounding the use of information sources.

### [4] General Education Attitudes And Values Objectives

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Upon completion of the general education program, students will have had the opportunity and encouragement to develop thoughtful perspectives. They will have been exposed to and encouraged to explore both the cultural diversity that defines many human differences and the connections that suggest common human concerns. They will also have been encouraged to explore value-systems and to recognize the roles value-systems play in human life and in the disciplines.

### [5] Critical Thinking Area

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During the next two years (2002-2004) the general education council will be piloting a project to integrate focused critical thinking into the general education program. Sections of current or new general education courses may be tagged as "critical

thinking focused." These sections will still fulfill designated area requirements, but will involve teaching and learning activities that challenge students to think their way through the subject matter of the course, and to become more proficient in the analysis, evaluation and development of arguments.

## **[6] General Education Course of Study**

In some cases degree programs have specified certain general education courses. Be sure to check with your major advisor when enrolling in general education courses.

### **[6.1] Writing**

6 hours minimum required. Please note that a student must enroll in WRTG 1310 and 1320 during the first two semesters that a student is eligible to enroll in college writing courses, unless the requirement has been previously met. Minimum grade of C required.

WRTG 1310 Introduction to College Writing  
WRTG 1320 Academic Writing  
HONC 1310 Honors Core I  
HONC 1320 Honors Core II

### **[6.2] Fine Arts**

3 hours minimum required.

ART 2300 Art Appreciation  
MUS 2300 Music Appreciation  
THEA 2300 Theatre Appreciation  
HONC 2320 Honors Core IV

### **[6.3] Health Studies**

3 hours minimum required.

H ED/KPED 1320 Concepts of Lifetime Health and Fitness

### **[6.4] American History and Government**

3 hours minimum required.

HIST 2301 American Nation I  
HIST 2302 American Nation II  
PSCI 1330 US Government and Politics

### **[6.5] Humanities**

3 hours minimum required.

ENGL 2370 Introduction to Fiction  
ENGL 2380 Introduction to Poetry  
ENGL 2390 Introduction to Drama  
WLAN 2315 Cultural Studies  
FYFS 1301 First Year Seminar: Studies in Humanities  
PHIL 1301 Philosophy for Living  
PHIL 2305 Critical Thinking  
PHIL 2325 Contemporary Moral Problems  
PHIL 2360 Gender, Race, and Class: Philosophical Issues  
HONC 1310 Honors Core I  
HONC 2320 Honors Core III

### **[6.6] Mathematics**

3 hours minimum required. Please note that students with an ACT score of less than 19 are encouraged to enroll in their college-level mathematics course in the semester immediately following the completion of Intermediate Algebra.

MATH 1360 Mathematics in Society  
MATH 1390 College Algebra  
or, if required by the student's program of study,  
MATH 1392 Plane Trigonometry  
MATH 1395 Business Calculus  
MATH 1396 Calculus for the Life Sciences  
MATH 1580 Algebra and Trigonometry  
MATH 1591 Calculus I

### **[6.7] Oral Communication**

3 hours minimum required.

SPCH 1300 Basic Oral Communication

### **[6.8] Natural Sciences**

8 hours minimum required. Both courses must include laboratories.

4 hours minimum required:

BIOL 1400 General Biology  
or, if required by the student's program of study,  
BIOL 1440 Principles of Biology I

and 4 hours minimum required:

CHEM 1400 Chemistry in Society  
PHYS 1400 Physical Science for General Education  
PHYS 1401 Descriptive Astronomy  
or, if required by the student's program of study,  
CHEM 1450 College Chemistry I

CHEM 1451 College Chemistry II  
CHEM 1402 Physiological Chemistry I  
CHEM 2450 Physiological Chemistry II  
PHYS 1405 Applied Physics  
PHYS 1410 College Physics 1  
PHYS 1441 University Physics 1

#### [6.9] Behavioral and Social Sciences

6 hours minimum required. Courses must be selected from two different disciplines.

ECON 1310 Modern Political Economy or  
ECON 2310 Global Environment of Business  
GEOG 1305 Principles of Geography  
PSCI 1330 US Government and Politics or  
PSCI 2300 International Relations  
PSYC 1300 General Psychology  
SOC 1300 Principles of Sociology or  
SOC 1302 Anthropology  
HONC 1320 Honors Core II  
HONC 2310 Honors Core III

#### [6.10] World Cultural Traditions

9 hours minimum required.

3 hours minimum required:

HIST 1310 World History I  
HIST 1320 World History II

3 hours minimum required:

ENGL 2305 World Literature I  
ENGL 2306 World Literature II

3 hours minimum required:

ENGL 2305 World Literature I  
ENGL 2306 World Literature II  
FYFS 1310 First Year Seminar: Studies in World Cultural Traditions  
HIST 1310 World History I  
HIST 1320 World History II  
PHIL 1330 World Philosophies  
RELG 1320 World Religions  
WLAN/WRTG 2350 World Languages  
WLAN 1310 Introduction to African and African-American Studies  
HONC 2310 Honors Core III

A course may be used only once to satisfy the general education requirements.

#### [7] First-Year Seminars in General Education

First-year seminars are general education topics courses. They are 3-credit-hour seminars limited to 20 first-year students and are intended to be reasoning-, writing-, and discussion-intensive courses that fulfill the general education requirement in humanities or world cultural traditions. (They are NOT extended freshman orientation classes.)

Any full-time faculty member (or team of two faculty members) can propose a first-year seminar. The objectives of a first-year seminar are parallel to the objectives of the general education program with an emphasis on the core skills of thinking, writing, and speaking. Accordingly, first-year seminars emphasize increasing knowledge through skills-based instruction and active student involvement.

A student cannot take more than one first-year seminar. No more than three seminars from any one general education area will be offered during a semester. First-year seminars do not count for major credit, unless allowed by the department. Students taking first-year seminars should be aware that these seminars may not meet requirements for certain professional degree programs. Consult your advisor.

**FYFS 1301 FIRST-YEAR SEMINAR: STUDIES IN HUMANITIES** Fulfills the 3-hour requirement in humanities.

**FYFS 1310 FIRST-YEAR SEMINAR: STUDIES IN WORLD CULTURAL TRADITIONS** Fulfills the last 3 hours of the 9-hour requirement in world cultural traditions.

Previous first-year seminars have included the following courses:

FYFS: Studies in Humanities: Social Justice in a Diverse Society

FYFS: Studies in Humanities: American Movies/American Mythology

FYFS: Studies in World Cultural Traditions: Cultural Identities of the French-Speaking World

FYFS: Studies in World Cultural Traditions: The World Comes to "America"

For more information contact the Director of General Education.

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## UCA UNDERGRADUATE BULLETIN 2002-2004

Undergraduate Bulletin  
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### DEGREE REQUIREMENTS

#### **[1] Associate Degrees**

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The University of Central Arkansas offers the Associate of Arts and Associate of Applied Sciences degrees.

The minimum requirement for each degree is 62 semester hours of unduplicated credit with at least 30 hours earned above the freshman (1000) level. At least 24 of the last 30 hours must be earned in residence at the university.

##### **[1.1] General Education Requirements for the Associate of Applied Science Degree**

A minimum of 21-22 hours of general education courses is required for the Associate of Applied Science degree.

Specific general education requirements are American History or US Government (3 hours), WRTG 1310 (3 hours), WRTG 1320 (3 hours); MATH 1360 or Science (3 or 4 hours); Health and Physical Education (3 hours).

Six hours must be chosen from general education courses from departments other than those departments in which courses have been taken to satisfy the foregoing requirements. Since some programs may require work beyond these general education requirements, a student should consult the departmental section of this catalog.

No more than 50 percent of general education hours may be earned by CLEP credit.

##### **[1.2] General Education Requirements for the Associate of Arts Degree**

Completion of the general education program (a minimum of 47 hours) is required for the Associate of Arts in General Studies degree.

#### **[2] Baccalaureate Degrees**

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The University of Central Arkansas offers six baccalaureate degrees: Bachelor of Arts, Bachelor of Business Administration, Bachelor of Fine Arts, Bachelor of Music, Bachelor of Science, Bachelor of Science in Nursing, Bachelor of Science in Education.

##### **[2.1] General Degree Requirements**

###### **[2.1.1] Total Credit Requirements**

To be eligible for graduation with a baccalaureate degree, a student must file a program of study approved by the major and minor advisors that contains at least 124 semester hours of unduplicated credit (40 hours must be upper-division), or more if the curriculum requires it. A grade point average of 2.0 or better is required in each of the major and minor fields and cumulatively. For purposes of grade point calculation, all course work attempted in the major or minor field will be included in determining the major or minor grade point average. A transfer student must satisfy all these grade-point requirements on work taken at this university. Consult the departmental section of this catalog for specific degree requirements.

###### **[2.1.2] Major and Minor**

A student must select a major and at least one minor field, subject to modifications noted for specific programs. Any course that is used to meet the requirements of a major may not be used also to meet minor requirement. Departmental faculty of the student's declared minor and major are advisors. Changes made to adjust the student's program within the scope of the departmental major or minor requirements need only the approval of the department chair. Adjustments in the student's program beyond the scope of departmental requirements require the approval of the Adjustments and Credentials Committee. Major and minor requirements are set forth in the departmental sections of this catalog.

Many students, especially entering freshmen, may not have selected major and minor fields at the time of registration. Under these circumstances, students are assigned to general advisors. Such students will follow a general program of liberal studies until the major is determined.

###### **[2.1.3] Senior College Requirement**

The credit offered for graduation must include at least forty semester hours of upper-division level (3000 and 4000) courses, including at least 12 semester hours of upper-division work in the major field and three hours of upper-division work in the minor field.

Graduates of accredited, specialized, or professional health science programs, who possess a license in the field and who have had the equivalent of 40 hours of upper-division work will plan a program with the department involved. The plan must be approved by the department chair and the college dean.

###### **[2.1.4] Electives**

Elective courses may be selected by the student, upon the approval of the advisor, to complete the total credit requirements for graduation. These courses should be chosen carefully either for the purpose of correcting deficiencies in the student's educational background or to strengthen major and minor programs through study in related fields. An elective is defined as a course that does not constitute a part of the major or minor field and is not being used to satisfy a general education requirement. A maximum of four physical education activity hours may count toward graduation.

###### **[2.1.5] Residence**

A student may not receive a degree without the completion of the equivalent of nine months of full-time work taken in residence at the university, during which time the student must have completed at least 30 semester hours of residence credit.

The credit offered for a bachelor's degree must include at least 15 hours earned in residence in the major field and nine in the minor field.

Of the last 30 semester hours offered for graduation, at least 24 must be completed in residence at the university. This provision does not reduce the minimum residence requirement stated above.

Not more than one-fourth of the credit offered for graduation may be work done in correspondence study.

These requirements apply also to the candidate who seeks qualification for the associate degree.

#### **[2.1.6] Earning a Second Degree**

A second baccalaureate degree may be earned by a student, after the completion of all the requirements for a first degree and the satisfaction of the special requirements of the second degree. An associate degree may be earned by a student who has completed the requirements of a baccalaureate degree or another associate degree. Any second degree requires a minimum of 30 semester hours of residence credit following the awarding of the first degree.

#### **[2.1.7] Two Majors**

Two majors may be recorded when all departmental, ancillary, and unique requirements within the same degree are met for both specified majors. If there is a generic relationship, work in the primary major is applicable to the secondary major. However, the number of additional credit hours required for the secondary major must exceed the number required for a minor in that same area.

The student completing a double major shall not be required to present a minor, but may do so if desired.

To upgrade the student program to a more recent bulletin, all requirements of the new bulletin for both majors must be satisfied.

The secondary major may be completed simultaneously or sequentially.

The secondary major may not be awarded after the degree for the primary major has been awarded.

Not more than two majors and one minor may be recorded.

#### **[2.1.8] Two Baccalaureate Degrees Earned Simultaneously**

Two baccalaureate degrees may be earned simultaneously when all departmental,

ancillary, and unique requirements are met for both of the specified degrees.

The student earning two degrees simultaneously may use the general education courses and applicable special degree requirements for both degrees.

Courses used to meet requirements for the majors and minors associated with two degrees earned simultaneously must be unique in all instances.

The student earning two degrees simultaneously will be required to present no more than one minor.

#### **[2.1.9] Assessment**

A student is expected to participate in all assessment activities required by the university.

#### **[2.1.10] Commencement**

The university holds commencement ceremonies at the end of the spring semester in May, at the end of the summer session in August, and at the end of the fall semester in December. Only students completing all degree requirements are eligible to apply for graduation and attend the commencement ceremony. Students are not allowed to walk at commencement and complete degree requirements at a later term.

Undergraduate students submit their application for graduation to the Office of the Registrar. All students pay a graduation application fee. The academic calendar lists the deadline dates by which the application for graduation must be made.

If attendance at the commencement ceremony is not possible, the degree be awarded in absentia.

#### **[2.2] Special Degree Requirements**

Baccalaureate requirements of the university provide a measure of standardization in the awarding of degrees. Yet each baccalaureate degree is distinct in its special requirements. Candidates for any degree who expect to complete the teacher education program leading to certification must also satisfy requirements listed under the Bachelor of Science in Education degree.

#### **[2.2.1] Bachelor of Arts**

In addition to the other requirements for graduation, the Bachelor of Arts degree requires completion of three hours in a foreign language on the 2000-level or above. A student with no previous experience with a foreign language normally will enroll in 1310, 1320, and 2300 or 2310. Guided Study (i.e., correspondence) courses will not be accepted as transfer credit in fulfillment of the foreign language requirement. *Note: Students with prior experience in a language are strongly encouraged to take the departmental placement test before enrolling in their first course.*

Students who have studied a foreign language in which they are not native speakers, and have not previously received undergraduate credit in that language at a college or university, may receive credit by examination. Such credit is limited to a maximum of six hours in one language or twelve hours within the department and is granted by fulfilling the following criteria:

- Achievement of a satisfactory score on a placement examination administered by the Department of World Languages, Literatures, and Cultures.
- Satisfactory completion, with a minimum grade of B, of the next foreign language course above the level for which credit by examination is to be awarded.

In cases of unusually thorough preparation, or in the case of international students, exemption may be sought from the Department of World Languages, Literatures, and Cultures.

#### **[2.2.2] Bachelor of Business Administration**

In addition to the other requirements for graduation, the student who plans to earn the Bachelor of Business Administration degree must complete the requirements in business foundation and core courses as specified in the College of Business Administration section.

#### **[2.2.3] Bachelor of Fine Arts**

The requirements for the Bachelor of Fine Arts degree are specified in the Department of Art section.

#### **[2.2.4] Bachelor of Music**

The requirements for the Bachelor of Music degree are specified in the Department of Music section.

#### **[2.2.5] Bachelor of Science**

In addition to other requirements for graduation and the general education requirements in mathematics and science, the Bachelor of Science degree requires completion of one year of mathematics (excluding UNIV 1340) or a laboratory science (e.g., 2 courses in biology, 2 courses in chemistry, etc.). General education science courses (e.g., BIOL 1400, CHEM 1400, and PHYS 1400) cannot be used to satisfy the additional year of science.

#### **[2.2.6] Bachelor of Science in Nursing**

The requirements for the Bachelor of Science in Nursing are specified in the Department of Nursing section.

#### **[2.2.7] Bachelor of Science in Education**

Candidates for the BSE degree must complete a major in a certifiable teaching field. Requirements for admission to the teacher education program, admission to directed teaching, licensure, and other requirements are specified in the College of Education

section.

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## UCA UNDERGRADUATE BULLETIN 2002-2004

Undergraduate Bulletin  
Document Number 2.10

### GRADUATE PROGRAMS AND DEGREES

**Graduate Dean:** Dr. Elaine McNiece

#### [1] Programs and Degrees

For more information about graduate programs and financial assistance for graduate studies, contact the Graduate School at (501) 450-3124.

The University of Central Arkansas offers the following graduate degrees and programs:

- Doctor of Philosophy (PhD)  
  
Physical Therapy  
School Psychology
- Doctor of Physical Therapy (DPT)
- Educational Specialist (EdS)  
  
Educational Leadership
- Master of Arts (MA)  
  
English  
History  
Mathematics Education  
Spanish
- Master of Business Administration (MBA)
- International Master of Business Administration (IMBA)
- Master of Science in Education (MSE)  
  
Early Childhood Education (under revision)  
Reading  
Special Education
- Master of Science (MS)  
  
Applied Computing  
Biology  
College Student Personnel Services and Administration  
Community Development  
Community Service Counseling

Counseling Psychology  
Family and Consumer Sciences  
Health Sciences  
Health Systems  
Kinesiology  
Library Media and Information Technologies  
Occupational Therapy  
Physical Therapy  
School Counseling  
School Leadership, Management, and Administration  
School Psychology  
Speech-Language Pathology  
Training Systems

- Master of Science in Nursing (MSN)
- Master of Music (MM)

Concentration Areas:  
Choral Conducting  
Instrumental Conducting  
Music Education  
Performance  
Theory

- Graduate Certificate (GC)

Geographic Information Systems  
Management Information Systems

#### [2] Concurrent Undergraduate/Graduate Enrollment

If a senior is in the last term of enrollment before receiving a baccalaureate degree and is otherwise fully qualified to enter graduate study, that student may be admitted to concurrent status. An Application for Admission to the Graduate School and an Application for Concurrent Status must be filed with the Graduate School at least six weeks prior to registration. The student's entire program is subject to the regulations and requirements for graduate study. Graduate credit will be received only if the student completes the requirements of the bachelor's degree during the term in which the graduate courses are taken.

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## UCA UNDERGRADUATE BULLETIN 2002-2004

Undergraduate Bulletin  
Document Number 2.11

### FEES AND FINANCIAL AID

#### [1] General Information

The university is supported chiefly by state appropriations. Student fees constitute only a small percentage of the actual costs of a student's education. The goal of the university is to offer the best possible educational opportunities and services at the lowest possible costs. One of the ways the university accomplishes this is by requiring that general registration and other mandatory fees and the first installment of room and board must be paid at the beginning of the semester with the subsequent three room and board installments scheduled in approximately 30-day intervals. It is the responsibility of a registered student to comply with the University's withdrawal policy if they do not plan to attend. Collection fees for outstanding debts owed to the university may be assessed to the student. The university reserves the right to amend or add to the regulations of the institution, including those concerning fees and methods of payment, and to make such changes applicable to students enrolled in the university, as well as to new students.

#### [2] General Registration and Other Mandatory Fees (Undergraduate)

General registration and other mandatory fees are based on the number of hours in which a student is enrolled. Current fee schedules can be obtained in the Student Accounts Office, McCastlain Hall, Room 144.

#### [3] Withdrawals and Refunds

Please note that financial aid regulations govern those students who receive Title IV funds. For more information, please contact the Financial Aid Office, McCastlain Hall, Suite 001.

##### **[3.1] Withdrawals: Fall and Spring Semesters**

Students who officially withdraw from the university may receive a 75% refund of general registration and other mandatory fees if the withdrawal is completed by the third Friday of the semester. Refunds of 100% will not be made if the withdrawal takes place on or after the first day of scheduled classes.

##### **[3.2] Class Adjustments: Fall and Spring Semesters**

Students who drop courses on or after the first day of scheduled classes and on or before the third Friday of classes will be refunded at a rate of 75% of the difference in the cost of the original enrolled classes and the new enrollment. Refunds of less than \$5.00 will not be granted.

##### **[3.3] Withdrawals: Summer Terms**

Students who officially withdraw from the university during a summer term may receive a 75% refund of general registration and other mandatory fees if the withdrawal is completed by the first Friday of the semester. Refunds of 100% will not be made if the withdrawal takes place on or after the first day of scheduled classes.

##### **[3.4] Class Adjustments: Summer Terms**

Students who drop courses on or after the first day of scheduled classes and on or before the 1st Friday of classes will be refunded at a rate of 75% of the difference in the cost of the original enrolled classes and the new enrollment. Refunds of less than \$5.00 will not be granted.

##### **[3.5] Room and Board Refunds**

If a student withdraws from housing before the end of the academic year, the room deposit will be forfeited. A housing lease buy-out option exists for students who wish to cancel their housing lease and move off campus after the school year begins. Any unused room and board will be refunded. No refund will be made because of absences.

#### [4] Other Policies and Charges

##### **[4.1] Non-Resident Students**

A student must be a bona fide resident of Arkansas for at least six consecutive months prior to registration to be classified as an in-state student. Complete regulations and a form for requesting a change in classification for this purpose may be obtained from the Admissions Office.

##### **[4.2] Identification Card**

Student identification cards are issued at the time of registration. A charge of \$10.00 will be made for replacement cards. The ID card is property of the University of Central Arkansas and must be returned upon request.

##### **[4.3] Late Registration Fee**

A late fee will be charged for registration on or after the first day of classes for the university. The schedule of classes for each semester and summer session details specific dates for registration.

##### **[4.4] Drop/Add Fee**

A charge will be imposed for each course dropped or added on or after the first day of classes for the university. The schedule of classes for each semester and summer session details the specific amount of the drop/add fee. The fee will not be charged for schedule changes requested by the university.

#### **[4.5] Applied Music Fees**

See Department of Music.

#### **[4.6] GSMLA Fee**

See the Graduate School of Management, Leadership, and Administration (GSMLA).

#### **[4.7] Health Science Fees**

See major department.

#### **[4.8] Bowling Fees**

Bowling classes are held at a commercial establishment; therefore, a participation fee based on current prices will be charged.

#### **[4.9] Transcript Fee**

There is no charge for the first official academic record transcript issued to a student. A graduate receives two official transcripts free of charge with the diploma. A nominal fee is charged for each additional copy. Official academic record transcripts may be released only after all financial obligations to the university have been satisfied.

#### **[4.10] Breakage Charges**

It is a policy of the university to charge all students a breakage fee for materials, equipment, furniture, or any other property of the university, damaged over and above ordinary wear and tear.

#### **[4.11] Graduation Fees**

Each candidate for the associate, baccalaureate, master, and specialist degree pays an appropriate graduation fee to the Student Accounts Office at the time of application for graduation.

#### **[4.12] Dining Services**

University dining services assure students a healthful and balanced diet at an economical cost. Students are required to have a meal plan and may choose from a variety of meal plan options at the beginning of each semester. That selection may not be changed after the first week of classes. Off-campus students have the option of purchasing a commuter meal plan from the dining services office located in the back of the cafeteria. Students requiring a special diet should bring a doctor's order and recommended diet to the Director of Food Services.

#### **[4.13] Housing Costs**

Housing costs are quoted in terms of room and board. Housing costs and prices of various meal plans may be obtained from the Housing Office.

#### **[5] Financial Aid**

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Financial aid, simply defined, is money that helps students pay for their educational costs. Aid may be in the form of loans, grants, scholarships, employment opportunities, or a combination of all of these.

The Student Financial Aid Office is primarily responsible for the processing of federal Title IV aid and coordinating federal aid with other funds, such as scholarships. Title IV aid includes Federal Pell Grants, Federal Supplemental Educational Opportunity Grants, Federal College Work Study, Federal Perkins Loans and the William D. Ford Federal Direct Loans. Other scholarships and grants are awarded by various departments and agencies on and off campus. The Student Financial Aid Office is a good resource for questions concerning these other types of aid.

Most federal programs require the student to complete the Free Application for Federal Student Aid (FAFSA). The FAFSA gathers information that is used to determine the relative financial strength of the student's family or the need for assistance. Please note that eligibility criteria for each of the programs varies. Students may be able to establish need for all programs, whereas others may be able to establish eligibility for one program but not all programs. The following is a general summary of the programs available at UCA and is intended to give you an overview of these programs.

Application forms may be obtained from the Student Financial Aid Office located in McCastlain Hall, Suite 001. Student Financial Aid Office personnel are available to answer questions and to assist students with the application process.

#### **[5.1] Grants**

##### **[5.1.1] Federal Pell Grants**

This is the basic grant available to undergraduate students who have demonstrated an exceptional financial need on the FAFSA and have not earned a bachelor's or professional degree. Funding comes from the federal government.

##### **[5.1.2] Federal Supplemental Educational Opportunity Grant (SEOG)**

SEOG grants are intended, as the name implies, to supplement other aid. These grants are federally funded with each school receiving a fixed amount each year. Funds are awarded to a limited number of undergraduate students with preference being given to Pell recipients demonstrating exceptional financial need.

#### **[5.2] Loans**

##### **[5.2.1] Federal Perkins Loans**

Federal Perkins Loans are long-term, low interest (5 percent) loans from the federal government administered through our school. Repayment and interest begin nine

months after a student graduates, leaves school, or drops below half-time enrollment. At the end of the grace period, borrowers must begin repaying the loan.

#### **[5.2.2] William D. Ford Federal Direct Loans**

The Federal Direct Loan programs provide low interest loans to students who are attending UCA at least half-time. The federal government will provide the loan capital, and the school will execute the tasks previously performed by lenders. Private lenders do not participate in this program.

#### **[5.2.3] Federal Direct PLUS Loan (Parent Loans to Undergraduate Students)**

Federal Direct PLUS loans are not based on the income of the family. These loans allow creditworthy parents of undergraduate students to borrow up to the cost of education minus other aid.

#### **[5.3] Campus Employment**

UCA offers two work programs on campus. One is need-based Federal College Work Study; the other is non-need-based UCA Employment. Both programs require students to provide documentation of their eligibility to work including a copy of their Social Security card.

With the exception of a student qualifying for College Work Study, both work programs have the same hiring process and require the same paperwork for payroll.

#### **[5.4] Scholarships**

A limited number of scholarships are awarded to deserving and talented students. Academic, ROTC, band, orchestra, choral music, art, theatre, forensics, mass communication, honors, and athletic scholarships are available. Contact the appropriate office or department for application material.

#### **[5.5] Veterans Benefits**

Financial aid is available through various veterans' programs. The Cold War Benefits, War Orphans Educational Law, and the Children of Disabled Veterans are some of the programs that aid those who qualify. Since much of this is technical information, it is suggested that an individual applying for aid from Veterans Administration programs contact the Regional Office of the United States Department of Veterans Affairs. The Office of the Registrar provides enrollment certification information and application forms; it does not, however, provide Veterans Administration counseling or advising.

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## **UCA UNDERGRADUATE BULLETIN 2002-2004**

Undergraduate Bulletin  
Document Number 2.12

### **STUDENT RESOURCES AND SERVICES**

#### **[1] Student Services**

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The Division of Student Services actively participates in the academic and service mission of the university. We encourage, support, and challenge students to reach the highest levels of personal development as individuals, group members, and citizens. To achieve its mission, the Division of Student Services provides an array of programs, services, and activities designed to assist students to

1. Make a successful transition to college life,
2. Acquire the skills to be successful in their chosen career,
3. Assume personal responsibility and make healthy life-style choices,
4. Become effective leaders,
5. Value and respect diverse cultures and backgrounds,
6. Develop informed values affirmed by ethical standards of behavior,
7. Enhance and protect a sense of community,
8. Extend learning beyond the classroom, and
9. Make health-enhancing use of leisure time.

#### **[1.1] Campus Post Office**

The University Campus Post Office is located on the first floor of the Student Center. All students living on campus are assigned a post office box where they receive their mail. The Campus Post Office offers regular postal services including stamps, express mail, international mail, and package service. Hours of operation are from 8:00 a.m. to 4:00 p.m. For more information call 450-3115.

#### **[1.2] Career Services**

The Career Services Center, located at 314 Bernard Hall, provides services to assist students in determining career and educational choices. Through both group and individual counseling, the center tries to help students better understand themselves, their interests, and abilities.

The Center will (1) provide information on careers, current job trends, colleges and graduate schools and (2) develop, sponsor and coordinate career-oriented programs for all students throughout the school year. The Center maintains a current library which includes directories of colleges, graduate schools and employers, the latest books on interview preparation and job hunting techniques, literature on specific companies and government agencies, and literature on any career. Career-oriented programs may include seminars, interview preparation, careers for women, career opportunities for minorities, and job-hunting techniques.

Placement services are provided for students and alumni to help them find full time,

part-time, temporary, and summer employment in business, industry, government and education.

All students are encouraged to establish placement files with the Center before graduation. Placement records are maintained in the Center under the supervision of the director. These records are released to agencies, institutions, business firms, industrial organizations and individuals only after authorization of the student. Records are kept for a period of three years, after which they must be updated to be reactivated. For more information call 450-3134.

### **[1.3] Cooperative Education**

The Office of Cooperative Education, located in 209 Bernard Hall, helps UCA undergraduate students by providing paid skill-based employment off campus that is major-related or career-related and allows students the opportunity to earn academic credits toward graduation.

A Cooperative Education Program allows undergraduate students opportunities beyond the boundaries of the campus, enhancing self-confidence, and clarifying career direction. Students are given the opportunity to apply classroom theories to reality of the world of work *before* graduation. Students must meet minimum participation criteria to be eligible to participate in this program, and must provide a completed application to the program, a resume, and a cover letter. The Office of Cooperative Education will help identify opportunities for student employment and pass that information onto the applicant pool. Students submit resumes, interview, and are hired by external agencies in their academic field.

Cooperative Education is an unrivaled plan of education meshing classroom study with paid, planned, supervised work experience and academic credits toward graduation. For more information call 450-3250.

### **[1.4] Copy Center**

The UCA Copy Center, located in 007 Bernard Hall, provides a wide range of copying services for UCA departments. Services include one or two-sided copying, stapling, folding, cutting, collating, binding, reduction/enlargement, and padding. For more information call 450-5199.

### **[1.5] Counseling Center**

The Counseling Center, located on the third floor of Bernard Hall, provides students, faculty, and staff with a variety of services designed to facilitate personal development. All services are free and confidential in nature. Appointments can be made by calling 450-3138 or by coming by the Center Monday through Thursday, from 8:00 a.m. to 6:00 p.m., and Friday from 8:00 a.m. to 4:45 p.m. A detailed brochure describing the full scope of activities provided is available upon request or the Center can be accessed on the Internet at [www.uca.edu/division/student/counseling](http://www.uca.edu/division/student/counseling). The Counseling Center is accredited by the International Association of Counseling Services, Inc.

### **[1.6] Disability Support Services**

The Office of Disability Support Services is located in the Student Center basement, room 01A. UCA seeks to be in compliance with both the spirit and letter of the law as stated in Section 504 of the Rehabilitation Act, as amended, and the Americans with Disabilities Act. This office's primary goal is to provide access to all programs and reasonable accommodations to qualified students. It is the responsibility of the students to notify the University of any disability or disabilities. Students who attend UCA are *required* to provide documentation of disabilities. As soon as the student is accepted for admission to the university, they should complete a confidential registration form and make an appointment to meet with an office staff member to discuss the program and any accommodations that will be necessary. Academic accommodations may include taping textbooks, enlarging textbook print, reader services, interpreters, use of adaptive technology, and alternative testing procedures. Other services are also arranged, depending upon the student's particular needs.

### **[1.7] Health Promotion and Wellness**

Health Promotion and Wellness Services is located in the HPER Center, room 204 and is open from 8:00 a.m. to 4:45 p.m. Monday through Friday. The main function of this office is to promote healthy behavior in the UCA community. Community assessments are conducted such as the CORE Alcohol and Drug Survey. Educational programs are developed, implemented, and evaluated that impact health choices. The office acts as a resource for health information and it is provided through a variety of brochures on various topics free of charge.

The primary focus of Health Promotion and Wellness activities is prevention. One goal is to create conditions at UCA where negative health behaviors are less likely to occur. Educational events and healthy alternative activities are held each semester and are free to all UCA students. The events include: Alcohol and Drug Awareness Week, Great American Smokeout, World Aids Day, Volunteer Fair, Health Fair, and Volunteer Day. The office provides programs on alcohol and other drugs, stress management, sexually transmitted diseases, and other topics. These programs may be presented by members of the Wellness Club, a group of students trained to present programs in these areas. Although prevention is the main goal, alcohol and drug intervention classes are also taught for those students who violate the Alcohol and Drug Use Policy. Students interested in volunteerism can gather information about volunteer needs. The office serves as a referral source for all no-profit agencies in Faulkner County. For more information call 450-3133.

### **[1.8] International Programs**

The Office of International Programs coordinates international student matters within the university and acts as a liaison between international students, administrative and departmental offices of the university, agencies of the US government, and private organizations. It processes all international undergraduate applications for admission, notifies students of their admission status, and issues admission documents. In addition, it organizes and coordinates a variety of UCA study abroad programs and supplies students with information about other study abroad opportunities.

The university provides English language training for students who need to increase



their English proficiency (see Intensive English Program).

#### [1.8.1] International Student Services

The Office of International Programs sponsors a variety of support services for international students. Advisory services are available regarding financial, personal, educational and social issues, health insurance claims, and the requirements of the Immigration and Naturalization Service. Other services and programs include the following:

- A comprehensive orientation program that meets the unique needs of new international students, including airport pick-up, advising, testing, registration, banking, and shopping. The program is designed to complement the new student orientation offered by the university.
- The American Host Program, which introduces international students to area families so that they can experience American culture and family life in the US.
- The Speakers Bureau, which gives students the opportunity to share their culture through presentations to local schools and civic organizations.

#### [1.8.2] Study Abroad

The Office of International Programs encourages all UCA students to include at least one study abroad experience in their university curriculum and offers information and support to any student interested in studying abroad. Students may choose to participate in programs sponsored by UCA, including the UCA-Netherlands Campus in Maastricht, Netherlands, or programs sponsored by other US or foreign institutions. Information is available in the Study Abroad Library located on the third floor of Torreyson Library.

University faculty interested in developing study abroad opportunities or exchanges can obtain assistance from the international programs staff with budgets, cost projections, exchange agreements, logistical arrangements, travel insurance, and other matters. Faculty should confer with department chairs and deans for clearance on all academic matters related to proposed study abroad programs.

UCA is a member of the Council for International Educational Exchange and the Institute of International Education. Both of these organizations provide significant support and resources for institutions and for students wishing to study abroad.

#### [1.9] Intramural Sports and Recreation

**Intramural Sports** - Not everyone can be a college athlete, but all can participate in intramural sports at UCA. The program is designed to provide an opportunity for every student, faculty and staff to participate in organized recreational sports competition. Long a tradition on the UCA campus, programs are conducted for men and women, while some are co-ed. Activities include: flag football, tennis, cross country, softball, swimming, bowling, basketball, volleyball, racquetball, table tennis, badminton, horseshoes, and soccer. These activities are governed by the Intramural Council made up of men and women representatives from each team.

**Recreation** - The Office of Recreation provides recreation opportunities that aid in

the sociological, psychological, and physiological development of the university's students, faculty and staff. An indoor pool, softball complex, soccer, informal recreation, racquetball, badminton, table tennis, walleyball, aquatic programs, basketball, and sports clubs are just a few of the recreational opportunities available. Because of these programs and our indoor and outdoor facilities, this is one of the most popular operations on campus. For more information, stop by the Recreation Center located on Students Lane (off Farris Road), or call 450-5712.

**HPER Center** - A 65,000 square foot recreation facility that houses a gymnasium, fitness center, walking/job track, aerobic studios, recreation checkout, and separated locker rooms. The gymnasium has three regulation wood floor basketball and volleyball courts that can be converted into nine badminton courts. The fitness center is 5,500 square feet with state of the art fitness equipment which includes cardiovascular machines with an audiovisual entertainment system, selectorized weight machines, and free weights. The walk/jog track has a rubberized surface for effortless workouts. The HPER Center, located on Students Lane (off Farris Road) is a must for any student interested in fun and fitness.

#### [1.10] KCON and KUCA Radio Stations

KCON 1230 AM is the student operated radio station at UCA and is located in the Student Center basement. KCON broadcasts contemporary adult music, campus news, weather, and UCA athletic events. The station also does live remote broadcasts of campus events. For more information on remote broadcast or advertising, contact Monty Rowell at 450-3326

KUCA 91.3 FM is the public non-commercial educational station at UCA and is located in the Student Center basement where it is being operated with KCON. The station broadcasts contemporary adult music, news, weather, UCA athletic events, along with educational and public affairs programs.

In the event of inclement weather, KCON 1230 AM will broadcast UCA closing and cancellation information and severe weather announcements.

#### [1.11] Leadership Programs

The university offers various leadership development workshops throughout the academic year. Guest speakers from around the country, as well as experts on the UCA campus, speak on important topics to assist students in developing their leadership skills. UCA annually sponsors the Leadership Academy and Leadership Institute, an intense 24-hour leadership retreat for student organization leaders. Helpful information including videotapes, pamphlets, and articles are available to student leaders in the Activity Center, located in the Student Center, room 207. For more information call 450-3137.

#### [1.12] Minority Services

The Office of Minority Services, located in room 01A of the Student Center basement, is available to provide resources and support services for UCA students. The Minority Mentorship Program, the Umoja Leadership Institute, APT Summer Academy, and the Transitions Workshop are coordinated through the office. Each of

these programs is designed to assist students, particularly African-American students, in making the adjustment to college life and succeeding at UCA. In addition, the office offers multicultural training and workshops for students, faculty and staff. For more information, call 450-3135.

#### **[1.13] Student Center**

The Student Center is the community center of the university serving students, faculty, staff, alumni, and guests. It offers a variety of programs, activities, services, and facilities. In the basement are offices for Minority Students Services, Disability Support Services, and the studios for KCON and KUCA radio stations. On the first floor is a food court, Post Office, University Bookstore, Campus Information Center, lounges, and the Java Joint featuring Starbucks Coffee and Columbo Yogurt. On the second floor of the Student Center are meeting rooms, a ballroom, lounge space, and offices for the ECHO (school newspaper), SCROLL (school yearbook), Student Government Association, Greek Services, Student Organizations, Student Activities Board, Orientation, Student Center Administration, and Food Service Catering.

The Student Center also offers full service meeting and conference facilities for student organizations, university departments and conferences for the Central Arkansas area. The meeting rooms accommodate from ten to five hundred people, with portable staging, a variety of sound systems, and other services. For more information call 450-3235.

#### **[1.14] Student Health Services**

Student Health Services is located in the basement of Bernard Hall and is open from 8:00 a.m. to 4:30 p.m. Monday through Friday. Services available include: measles, mumps, rubella and tetanus/diphtheria immunizations, examination and treatment of minor illness or injury, blood pressure checks, tests for pregnancy, blood sugar, cholesterol, strep throat, urinalysis, mononucleosis, pulse oximetry, and peak flow measurements as ordered by the nurse practitioner. Immunizations for hepatitis-B and meningitis are available by appointment only. EKG, laceration repair, removal of simple lesions, IV re-hydration, IM injections of a limited formulary and prescriptions on Schedule III, IV, and V are provided upon the order of an Advanced Practice Nurse (Nurse Practitioner). Health education and counseling, loan of crutches, student health insurance forms, and assistance in obtaining appointments with health care providers outside the University are also available.

Student Health Services does not routinely provide emergency care outside the office. Emergency care is obtained by calling 911 or at Conway Regional Medical Center Emergency Room. Non-emergency care required outside office hours may be obtained from local health care providers or Health South. Students are responsible for all charges, prescriptions, and tests.

Student Health Services does not provide excuses for missed classes. Should a student be unable to attend classes for three (3) days or more, Student Health Services will notify the student's instructors of the expected absence (but not the specific reason) and possible return date. The instructor may then decide what work, if any, may be performed at a later time. Extended absences may be reported by calling Student Health Services (501-450-3136.) Students who are confined to their

residence hall room or require a temporary special diet due to illness may obtain meal slips from the residence hall director or Student Health Services.

**Proof of Immunization** - Arkansas state law (Act 141, 1987) requires proof of immunity against measles and rubella for all full-time and part-time students living on campus. UCA requires students to provide proof of immunization before registering for classes. Immunizations are available free of charge in Student Health Services.

#### **[1.15] Student Insurance**

An optional student insurance plan, provided through a private carrier, is made available to UCA students. The plan is designed to cover both accident and sickness. Benefits may be paid in addition to benefits from any other policy. Information and brochures can be obtained from Student Health Services, Bernard 001 (501 450-3416). The University of Central Arkansas is not responsible for any policy matters or contractual functions between students and the insurance carrier.

#### **[1.16] Student Organizations and Activities**

The student's first priority at UCA is to study so that he/she may succeed academically. However, there is much more to college life than just classes, homework, exams and grades. There are student organizations, special events, athletics events - you name it! Through these co-curricular activities, students develop leadership and communication skills; interact with other leaders, administrators and faculty; increase their awareness of available campus resources; and enhance their development while at college.

There are over ninety registered student organizations at UCA. A complete listing of currently recognized student organizations is available in the Activity Center, Student Center room 207.

##### **[1.16.1] Student Government Association**

The Student Government Association (SGA) is the representative voice for UCA students. SGA formulates policies, allocates student activity fees to student organizations and university departments, and works closely with administration on issues that directly affect UCA students. SGA meetings, held on Monday evenings in the Student Center, are open to the public. Elections for various offices are held in the fall and spring. SGA offices are located in the Student Center, room 207. Students are encouraged to get involved in SGA leadership positions and sponsored activities. For more information call 450-3195.

##### **[1.16.2] Student Activities Board**

The Student Activities Board (SAB) coordinates entertainment for the campus community. Comedians, movies, lectures, specialty acts, and big-name concerts are just a few of the activities brought to the campus. Most SAB events are funded through a student activity fee and are free to UCA students. The SAB office is located in the Student Center, room 206. For more information call 450-5873.

##### **[1.16.3] Greek Life**

Fraternities and sororities are considered an integral part of campus life. Greek organizations provide social, recreational, service, and leadership opportunities for UCA students. UCA Greek organizations come under one of three governing bodies: Panhellenic Council, Interfraternity Council, and National Pan-Hellenic Council. The Greek Services Office is located in the Student Center, room 207. For more information call 450-3137.

**Panhellenic Council (NPC)** The Panhellenic Council is a governing body composed of two delegates from each of the National Panhellenic Conference sororities on campus. Panhellenic meets weekly to discuss issues of mutual concern. Panhellenic also coordinates sorority rush and plans major recruitment, philanthropic, social, and educational programs for the sorority community. NPC groups recognized at UCA include: Alpha Sigma Alpha, Alpha Sigma Tau, Delta Zeta, Sigma Kappa, and Sigma Sigma Sigma.

**Interfraternity Council (IFC)** The IFC is a governing body composed of two representatives from each of the National Interfraternity Conference fraternities on campus. The IFC meets weekly to discuss issues of mutual concern. The IFC coordinates fraternity rush and seeks to develop policies and plan activities to unite the fraternity community and enhance the social and educational experiences of members. IFC groups recognized at UCA include: Alpha Kappa Lambda, Phi Sigma Kappa, Pi Kappa Alpha, Sigma Nu, Sigma Phi Epsilon, and Sigma Tau Gamma.

**National Pan-Hellenic Council (NPHC)** The NPHC is a governing body composed of representatives from the historically African-American Greek organizations on campus. NPHC meets bi-weekly to discuss issues of mutual concern. NPHC also coordinates an annual calendar for the social events and theme weeks of the eight NPHC fraternities and sororities. NPHC fraternities recognized at UCA include: Alpha Kappa Alpha, Alpha Phi Alpha, Kappa Alpha Psi, Iota Phi Theta, Omega Psi Phi, and Phi Beta Sigma. NPHC sororities recognized at UCA include Alpha Kappa Alpha, Delta Sigma Theta, and Zeta Phi Beta.

#### [1.16.4] Residence Hall Life

Many activities and leadership opportunities are offered through residence hall life for students living in the residence halls. Each hall has a hall council whose primary responsibilities include budgeting the hall's activity funds, purchasing equipment, improving facilities, forming intramural athletic teams, and planning social, educational, and cultural events. The Residence Hall Association is the coordinating body for all the hall communities. It is composed of voting representatives from each residence hall council. The Residence Hall Judicial Board is comprised of students from the residence halls. Its function is to hear disciplinary cases of students who violate hall policies. For more information call 450-3132.

#### [1.16.5] Student Publications

The university offers several publications in which students can become involved. The *Scroll* is the university's yearbook. It attempts to tell the story of the school year through careful selection of eye-catching pictures and balanced written accounts. The idea is to produce a book that will be of immediate interest to readers, yet have lasting value as a historical document by accurately recording growth and change in

the university. Working on the *Scroll* is open to all students. Students may volunteer or earn one credit hour in Print Media Applications through the Mass Communication program. The *Scroll* is supported by student fees and is issued at the end of the spring term. It is free to students. The office is located in the Student Center, second floor. For more information call 450-5599.

The *Echo* is a student-run, independent newspaper for the campus community. The newspaper is supported by student fees although most of its costs are borne by advertising revenues. It presents a weekly picture of university life and issues, through news, editorials, columns, photos and feature stories. The staff members are students from all areas of campus, and most have an interest in journalism. The *Echo* office is located in the Student Center, second floor. For more information call 450-3446.

*Vortex* is a literary and art magazine published at UCA. The Editorial Board is composed entirely of students. Department of Writing and Speech faculty serve as advisors only. *Vortex* contains student work in short fiction, poetry, essays, drama, screenplays, art, and photography. One volume a year is published during the spring term. For more information call 450-3344.

#### [1.16.6] Department Organizations

Students can organize and join organizations related to their academic major. Department organizations currently available at UCA include:

- Association of Psychology Counseling Grads
- American Association Family & Consumer Science
- Beta Alpha Psi
- Honors Center Society
- Design This
- Le Cercle Francais
- Minority Mentorship Program
- National Student Speech, Language, Hearing Association
- North American Saxophone Alliance
- Phi Mu Alpha Sinfonia
- Psi Chi/Psychology Club
- Public Relations Club
- Pre-Physical Therapy Club
- Rough Draft, The UCA Creative Writing Club
- Sigma Alpha Iota
- Society of Physics Students
- Spanish Club
- Student Chapter National Art Education Association
- Student Council for Exceptional Children
- Student Dietetic Association (SDA)
- Student Nurses Association
- Student Occupational Therapy Club
- Student Physical Therapy Club
- UCA Biology Club
- UCA Investment Club
- UCA Marketing Club
- UCA Student Chapter North American Saxophone Alliance

UCA Math Club

#### **[1.16.7] Honorary Organizations**

UCA offers many honorary organizations that recognize students for their academic, leadership, and/or service achievements. Honor organizations at UCA include:

Alpha Sigma Lambda  
Alpha Kappa Psi  
Gamma Beta Phi  
Kappa Delta Pi  
Kappa Kappa Psi  
Lambda Pi Eta  
Order of Omega  
Tau Beta Sigma

#### **[1.16.8] Activity/Service Organizations**

UCA offers organizations that focus on a program, activity, and/or service. Organizations available at UCA include:

American Society of Interior Design  
Alpha Phi Omega  
The Bear Den  
Big Brothers Big Sisters/UCA  
Black Graduate Association  
Black Men United  
Circle K International  
Griot Society  
UCA Habitat for Humanity  
Humane Society of SRC/UCA  
Leadership Council  
Medieval Battle Re-enactment Organization  
Phi Beta Lambda  
Prism Alliance of UCA  
Residence Hall Councils  
SIFE Students in Free Enterprise  
Society for the Unification of African American Women  
SPBC - Activity/Service  
Student Activities Board - Governing  
Student Government Association - Governing  
Students for the Propagation of Black Culture  
Student Support Staff  
UCA College Republicans  
UCA Ebony Models  
UCA Environmental Alliance  
UCA Corp of Cadets  
UCA Wellness Club  
Umoja Wa Afrika  
Up 'til Dawn

#### **[1.16.9] Religious Organizations**

Several religious organizations are active on the UCA campus:

Association of Baptist Students  
Association of Muslim Students  
Baptist Collegiate Ministry  
Campus Crusade for Christ  
Catholic Campus Ministry  
Chi Alpha Christian Fellowship  
Judah Chorale Collegiate Choir (Cogic Club)  
Church of Christ Student Union  
Missionary Baptist Student Fellowship (MBSF)  
Student Mobilization  
Word of Wisdom Outreach (WOW)

#### **[2] Housing**

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The university's residence halls provide students a convenient and comfortable place to live and study.

#### **[2.1] Freshman Residency Requirement**

Freshmen are required to live on campus their first academic year, unless space is not available. Freshmen may petition the housing office to live off campus if they meet one of the following criteria: (1) twenty-one years of age; (2) married; (3) currently enrolled in less than 12 semester hours of credit; (4) completed 21 hours of credit; (5) living with parents or legal guardian and commuting to campus; (6) living with grandparent, married brother, sister, aunt, or uncle, and commuting to campus; (7) have lived in a residence hall at another campus for two or more semesters. Freshmen may petition the Housing Exemption Committee to be released from the residency requirement. International freshmen are required to reside on campus their first calendar year at UCA; approval to move off campus must be granted by the Director of International Programs prior to any such action.

#### **[2.2] Housing Reservations**

Rooms in university residence facilities should be reserved in advance. To reserve a room, students must send a housing application and a deposit of \$100 to the Housing Office. The deposit will be fully refunded if the student decides not to occupy campus housing and notifies the Housing Office in writing by July 1, for contracts beginning the fall semester, or December 1, for contracts beginning the spring semester. After these dates and up to the day the residence halls open, students notifying the university in writing that they do not intend to occupy campus housing will receive a 50 percent refund of the deposit. Cancellations received after the residence halls open will result in forfeiture of the entire deposit and the buy-out clause of the contract will be in effect. The housing deposit will be held by the university to assure compliance with the terms of the contract and will be refunded, less any damage assessed, provided the student officially checks out from a residence hall at the end of the academic year. If a student leaves the residence hall

prior to the end of the academic year, the student forfeits the \$100 deposit.

### **[2.3] Residence Hall Regulations**

A student living in a residence hall agrees to comply with the existing rules and regulations governing student conduct. These rules and regulations may be changed at the discretion of university officials. All students living in a residence hall will be required to sign a residence hall lease and will be responsible for abiding by the terms of that lease.

Specific rules and regulations about university housing and areas of student conduct are provided in the *Student Handbook*. Copies of the handbook are available at the office of Dean of Students, 108 Bernard Hall.

### **[3] University Testing Services**

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University Testing Services provides registration materials for and coordinates administration of national standardized exams including AAGE/CAAP (the "Rising Junior Test"), ACT, AHPAT, CLEP, CPT, GRE, LSAT, MCAT, MFAT, NTE, and PPST. Testing Services does not provide preparation materials for exams.

### **[4] Alumni Association**

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All former students of the university are members of the Alumni Association. The Board of Directors of the Alumni Association plans the yearly schedule of events to which all former students and their guests are invited. Graduating seniors are inducted into the Alumni Association as a part of the commencement ceremony.

The *Alumni Contact*, a quarterly publication, is mailed to all alumni. This newsletter provides information on activities of the university, the faculty and alumni. The association strives to establish and continue friendships and contacts, both social and professional, among its members and between alumni and the university.

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## **UCA UNDERGRADUATE BULLETIN 2002-2004**

Undergraduate Bulletin  
Document Number 2.13

### **STANDARDS OF STUDENT CONDUCT**

#### **[1] Introduction**

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Students of the University of Central Arkansas are expected to obey the laws of the land, the state of Arkansas, the regulations of the university, and conform to the accepted customs of civilized society in their conduct.

#### **[2] Purpose/Goals**

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The UCA student judicial or conduct system has three primary purposes or goals: to change or redirect student behavior, protect the university environment, and protect the rights of students involved in the disciplinary process.

More specifically, the university endeavors to change student behavior that is considered unacceptable in the university community. To meet this goal, the university makes extensive use of student judicial boards and educational sanctions so that students are judged and provided feedback by their peers and provided with alternatives to inappropriate behavior.

The university strives to protect the university environment against acts of violence, destruction, and vandalism and to provide a quality living and learning environment, one that is safe, secure, and conducive to academic pursuits. Therefore, it may be necessary on occasion to remove students from the university community when the behavior is severe.

Finally, the university seeks to protect the rights of students involved in the disciplinary process by providing specific due process procedures, including appeals, to ensure fair and just hearings.

#### **[3] Delineation of Responsibilities**

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The authority to establish and enforce regulations of the university is vested in the Board of Trustees. The responsibility to initiate, implement, and supervise the disciplinary process for students is delegated to the President who in turn has designated the Vice President for Student Services as the person to conduct the non-academic disciplinary proceedings of the university. The Vice President for Student Services and the student services staff shall be responsible to the President of the university for disposal of all cases.

#### **[4] Interpretation of Standards of Student Conduct**

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The University's Standards of Student Conduct are set forth in writing in order to give students general notice of non-academic prohibited conduct. The standards should

be read broadly and are not designed to define non-academic misconduct in exhaustive terms.

### [5] Inherent Authority

The university reserves the right to take necessary and appropriate action for on- or off-campus behaviors, to protect the safety and well-being of the campus community. Such action may include but is not limited to the immediate removal of a student from the campus premises. The authority for such decisions rests with the Vice President for Student Services, or designee.

Specific university regulations related to student conduct can be found in the *UCA Student Handbook and Daily Planner*, distributed to students at the beginning of the academic year. The Office of Dean of Students, located in 108 Bernard Hall, can be contacted regarding specific questions. For more information call 450-3416.

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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### SEXUAL HARASSMENT POLICY

UCA's Sexual Harassment Policy (Board Policy 511) is available in full on-line at <http://www.uca.edu/divisions/admin/board/policies/511.html>; it may also be found in the current *UCA Student Handbook*.

#### [1] Introduction and Definitions

Sexual harassment by any faculty member, staff member, or student is a violation of both law and university policy and will not be tolerated at the University of Central Arkansas. Sexual harassment of employees is prohibited under Section 703 of Title VII of the Civil Rights Act of 1964, and sexual harassment of students may constitute discrimination under Title IX of the Education Amendments of 1972.

The university considers sexual harassment a very serious issue and shall subject the offender to dismissal or other sanctions following the university's investigation and substantiation of the complaint and compliance with due process requirements.

Sexual harassment is defined as unwelcome sexual advances, requests for sexual favors or other verbal or physical conduct of a sexual nature when

1. submission to such conduct is either explicitly or implicitly made a condition of an individual's employment with the university or a factor in the educational program of a student;
2. submission to or rejection of such conduct by an individual is used as the basis for an employment or academic decision affecting such individual;
3. such conduct has the purpose or effect of unreasonably interfering with an individual's right to achieve an educational objective or to work in an environment free of intimidation, hostility or threats stemming from acts or language of a sexual nature.

NOTE: Other forms of harassment based upon race, religion, national origin, sex, or age may have the same impact as sexual harassment. In the absence of other policies addressing these specific issues, the university encourages the use of the steps and procedures in this policy in reporting other types of harassment and will generally conduct investigations of those complaints in the same manner.

Although sexual harassment most frequently occurs when there is an authority differential between the persons involved (e.g. faculty member and student, supervisor and staff member), it may also occur between persons of the same status (e.g. faculty and faculty, student and student, staff and staff). Both men and women may be victims of sexual harassment, and sexual harassment may occur between individuals of the same gender.

Because of the unique situations existing between students, faculty, supervisors, and staff, relationships in the workplace and on campus should at all times remain

professional. In particular, due to the professional power differential between faculty and students, faculty are encouraged to remain professional in all relationships with students.

Sexual harassment may create a hostile, abusive, demeaning, offensive or intimidating environment. It may be manifested by verbal and/or physical actions, including gestures and other symbolic conduct. Sexual harassment is not always obvious and overt; it can also be subtle and covert. A person who consents to sexual advances may nevertheless be a victim of sexual harassment if those sexual advances were unwelcome. Previously welcomed advances may become unwelcome. Examples of sexual harassment may include, but are not limited to, the following:

- non-sexual slurs about one's gender;
- contrived work or study assignments and assigning more onerous or unpleasant tasks predominately to employees or students of one gender;
- repeated unwanted touching, patting, or pinching;
- repeated inappropriate social invitations or requests for sexual favors;
- repeated unwanted discussions of sexual matters;
- use of sexual jokes, stories, analogies, or images that are not related to the subject of the class or work situation;
- touching, fondling, or deliberate brushing against another person;
- ogling, leering, or prolonged stares at another's body;
- display or use of sexual graffiti or sexually explicit pictures or objects;
- sexually suggestive jokes, comments, e-mails, or other written or oral communications.

Individuals who are aware of or have experienced an incident of sexual harassment should promptly report the matter to one of the university officials designated to receive these complaints. No person shall be subject to restraints, interference or reprisal for action taken in good faith to report or to seek advice in matters of sexual harassment.

In the course of a complaint investigation the university will attempt to maintain confidentiality for all parties involved. However, there can be no guarantee of confidentiality and anonymity based upon the course and scope of the complaint investigation.

A grievant whose complaint is found to be both false and to have been made with malicious intent will be subject to disciplinary action which may include, but is not limited to, demotion, transfer, suspension, expulsion, or termination of employment.

## **[2] Procedures for Sexual Harassment Claims**

Employees or students of the university who believe they have been subjected to sexual harassment are encouraged to use the following procedures to resolve their complaint.

The university will make every effort to adhere to the prescribed time frames of the informal and formal resolution processes. However, in the event that individuals

involved are unavailable or of other unanticipated occurrences, the Affirmative Action officer, with the concurrence of the president, may adjust the time frames. Any changes will be immediately communicated to the complainant and respondent by the Affirmative Action officer, and, where possible, their needs will be accommodated.

### **[2.1] Informal Investigation and Resolution**

1. Individuals who believe they have been subjected to sexual harassment (complainant) should report the incident promptly to their immediate supervisor or academic dean or to a departmental supervisor higher up in the chain of command or directly to the Affirmative Action officer, legal counsel, or assistant vice president for human resources.

The person to whom the complaint is made shall immediately contact the Affirmative Action officer, legal counsel, or assistant vice president for human resources. One or more of these administrators will determine the course of the informal investigation and resolution. The department involved and/or the supervisor to whom the complaint was made may be asked to assist in the informal investigation.

2. If, following investigation, an informal resolution of the matter which is satisfactory to the complainant, the person against whom the complaint is made (respondent) and the university (represented by the Affirmative Action officer, legal counsel, or assistant vice president for human resources) is reached, it shall be considered closed and all parties involved shall be so advised in writing by the Affirmative Action officer, legal counsel, or assistant vice president for human resources. If a satisfactory resolution has not been reached within ten (10) working days from the date of the complaint, the complainant, university, or respondent may initiate formal complaint/investigation procedures.

### **[2.2] Formal Investigation and Resolution**

1. If the sexual harassment complaint has not been resolved through informal procedures and the complainant, university, or respondent wishes to pursue the matter further, he/she must file a written complaint. The written complaint must be filed with the Affirmative Action officer, legal counsel, or assistant vice president for human resources within twenty (20) working days of the termination of the informal procedures. The complainant and respondent shall be entitled to have, at the individual's own expense, an advisor, who may or may not be an attorney, to assist in preparing the formal complaint.
2. The Affirmative Action officer will notify the parties involved of the sexual harassment complaint, provide copies of the complaint and advise the parties of the procedures for a formal investigation and hearing within three (3) working days of receipt of the formal written complaint. The respondent will then be given five (5) working days to respond in writing to the complaint.
3. Within ten (10) working days of receipt of the formal written complaint the Affirmative Action officer shall refer the complaint and the respondent's response, if any, to the Sexual Harassment Complaint Committee.
4. Within five (5) working days of the committee's receipt of the complaint, the committee will meet separately with the complainant and the respondent. The purpose of these preliminary meetings is to inform the committee about the case, to ensure that the complainant and respondent are fully aware of their procedural rights, and to decide upon the nature of the investigation. Throughout the proceedings the respondent and complainant shall have the right to be accompanied by an advisor, who may or may not be an attorney. Attorneys will not be provided at university expense. The legal

- counsel may be present but shall act only in an advisory capacity to the committee.
5. Within five (5) working days of the conclusion of the committee's preliminary meetings with the complainant and respondent the Sexual Harassment Complaint Committee will hold a formal meeting on the matter. Strict judicial rules of evidence shall not be applied. The committee members may receive any evidence they consider to be relevant.
  6. The respondent and complainant, and their advisors, shall have the right to be present at any time testimony is presented and to be provided copies of all evidence considered by the committee. Neither the respondent nor complainant shall have the right to cross-examine witnesses. Advisors shall not have the right to address or question committee members or witnesses.
  7. A written record of the minutes of the proceedings and recommendations of the committee shall be presented to the president within five (5) working days of the committee's final meeting.
  8. A copy of the minutes and recommendations of the committee shall be presented to both the complainant and the respondent at the time they are forwarded to the president.
  9. Within ten (10) working days of receipt of the committee's recommendation, the president shall make a final decision concerning what action, if any, to take including disciplinary action after considering the recommendation of the committee, and will notify the complainant and respondent.

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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### CAMPUS SECURITY AND TRAFFIC REGULATIONS

#### [1] University Police (UCAPD)

The UCAPD is the jurisdictional police agency for the University of Central Arkansas and is charged with the enforcement of all state and local laws and university regulations. University police officers are law enforcement officers of the State of Arkansas and are professionally trained and certified by the Arkansas Commission on Law Enforcement Standards and Training. The department employs 22 full-time police officers who have full investigative and arrest authority on the campus and contiguous streets and highways pursuant to ACA 25-17-305. The department's 24-hour 911 Communications Center and the Parking and Traffic Services Office employ additional support personnel who provide public safety services to the academic community.

The UCAPD is committed to providing quality law enforcement and public safety services to students, faculty, staff, and visitors. The department maintains and promotes respect for the individual rights and dignity of all persons and is dedicated to excellence in all of the services that are offered on a year-round basis. University police are trained to understand the needs of students, faculty, and staff. Police officers, equipped with two-way radios, patrol the campus by vehicle, foot, and bicycle. Preventative patrols are also provided by campus service officers who are student aids and provide certain security functions.

Arkansas law permits university police officers to stop individuals suspected of criminal activity and question their identity, business, and destination. In addition, university police may make arrests or issue a summons for traffic or criminal violations which are referred to the city or county prosecutor. All members of the campus community are encouraged to cooperate fully with police personnel for the safety and convenience of everyone involved. Resistance to detention or arrest may result in a more serious charge.

The UCAPD employs the philosophy of community policing within its jurisdiction. This philosophy is based upon the concept that police officers and the campus community as a whole can work together in creative ways to maintain the excellent record of safety on campus and to develop methods to prevent crime. The primary focus of community policing is to foster positive interactions between the police, students, and staff. Comments or suggestions are always welcome by contacting UCAPD at 450-3111.

#### [2] How to Summon Assistance

The UCAPD is located on campus between State and Hughes Hall. Persons needing EMERGENCY assistance at any time may call 8911 from campus office telephones or 911 from residence hall telephones. General assistance can be



obtained by calling 450-3111. Assistance can also be summoned by pushing the call button on any blue light emergency telephone located throughout the campus. The dispatcher instantly knows the location of the caller and will ask what type of assistance is needed. The UCAPD lobby is open 24-hours a day. The on-duty dispatcher is available to assist at the lobby window. A local access telephone and a library of free crime prevention, safety, and health brochures are also available in the lobby.

### [3] Annual Campus Security Report

The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act requires that institutions of higher education publicly disclose three years of campus crime statistics and basic security policies. This information is published annually by the University of Central Arkansas and is available in the UCA Student Handbook, in the publication Safety, Security, and Health available at the offices of the UCA Police Department and the Human Resources Department, and by accessing these web sites:

- Police Department: <http://www.uca.edu/ucapd> or
- Division of Student Services <http://www.uca.edu/divisions/student/handbook>

This information is also available upon request from the UCA Police Department at (501) 450-3111.

### [4] Office of Parking and Traffic Services

Students may operate and park automobiles on the UCA campus in accordance with the University's Parking and Traffic Regulations once they have obtained a student parking permit. Detailed copies of these regulations are available at the University Police Department's Office of Parking and Traffic Services and at the time of purchase of a parking permit.

A vehicle parked on campus must display a current UCA parking permit and must be parked in accordance with regulations. The UCAPD maintains the Motorist Assistance Program; motorists who need assistance because of a disabled vehicle or who are locked out of their vehicle are encouraged to call 450-3111.

Vehicles not displaying a proper parking permit and those found parked in violation of regulations may be cited or towed and impounded. Violators must pay all citation fines and tow, impound, and storage charges. A traffic or parking citation or any other communication from a university police officer is an official university notice. The recipient who does not respond to such a communication is subject to disciplinary action.

Motorcycles and motorbikes must be parked in areas designated for motorcycle parking. Skateboarding or rollerblading is not allowed near buildings or when such activity creates a safety hazard.

The University Police Parking and Traffic Services Office is open 8:00 am-4:00 pm, Monday through Friday.

## UCA UNDERGRADUATE BULLETIN 2002-2004

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### COLLEGE OF BUSINESS ADMINISTRATION

Interim Dean and Associate Professor: Dr. Cantrell, 450-3106

#### [1] Mission and Vision

The mission of the college is to provide high-quality education for aspiring business leaders and to serve the business community. The vision of the college is to be recognized as the premier undergraduate business program in the state of Arkansas and as the provider of a distinctive, high-quality MBA program.

- The college's primary activity is offering high-quality undergraduate education. It provides a distinctive, high-quality MBA program as a service to the business community and in furtherance of the university mission of offering graduate education in selected areas of particular strength.
- The college especially values applied research and instructional development that provide support for the scholarship of teaching and enhance the professional development of faculty and staff.
- The college encourages continuous improvement and innovation in curriculum, teaching, and intellectual contributions.
- The college provides professional service to the university and community to support its teaching and intellectual-contribution objectives.
- The college provides educational opportunities to international students to further its commitment to globalization and support for the university's objectives in international education.
- The college prepares its students for careers and leadership in a global, knowledge-based economy.

#### [2] Limitation on Business Courses Taken by Non-Majors

Students majoring outside of the College of Business Administration may not take more than 30 hours of business courses.

#### [3] Prerequisites Policy

Credit is not granted toward a degree for any business course taken without the prerequisites required by the College of Business Administration. Students who enroll for courses for which they do not have the prerequisites may be administratively dropped from these courses. Both BBA majors and non-BBA majors are subject to prerequisite requirements. See the course descriptions for details.

#### [4] Administrative Structure

The College of Business Administration consists of the following administrative units:

Department of Accounting (ACCT)  
Department of Economics, Finance, Insurance and Risk Management (EFIRM)  
Department of Marketing and Management (MM)  
Department of Management Information Systems (MIS)  
Small Business Advancement National Center  
Office of Information Technology  
Graduate Programs in Business

#### [5] Curricula

##### **[5.1] Associate of Applied Science in Business**

###### **[5.1.1] Requirements**

A student must complete 63 hours from among the general education, general business, and business electives as described below. At least 24 of the last 30 hours of the degree must be earned in residence at UCA.

**General education.** Complete 21 hours, to include American History (HIST 2301 or 2302) or US Government (PSCI 1330); WRTG 1310 and 1320, MATH 1360 or above; KPED 1320 or H ED 1320; and 6 hours of other general education courses not specified above.

**Required business courses.** Complete 30 hours of courses in economics, accounting, statistics, and personal computing to prepare the student to better understand the principal functional areas of business and to develop basic computer skills: MATH 1395; ECON 1310, 2320, 2321; QMTH 2330; MGMT 2301, MIS 2343; ACCT 2310, 2311, 2321.

**Business electives.** Complete 4 courses or 12 hours of upper-division business electives.

**Grades.** Candidates for the associate degree must satisfy the following minimum grade point average requirements:

1. a 2.0 grade point average overall;
2. a 2.0 grade point average in all business classes used as "required business courses"; and
3. a 2.0 grade point average in the business elective courses.

##### **[5.2] Bachelor of Business Administration**

###### **[5.2.1] Majors**

For details on major and minor requirements, please refer to the department listed in parenthesis.

Accounting (ACCT)  
Business Administration (EFIRM)  
Economics with emphasis in International Trade (EFIRM)  
Finance (EFIRM)

Insurance (EFIRM)  
Management (MM)  
Management Information Systems (MIS)  
Marketing (MM)

**[5.2.2] Minors (not open to business majors)**

Accounting (ACCT)  
Business Administration (EFIRM)  
Economics (EFIRM)  
Management (MM)  
Management Information Systems (MIS)  
Marketing (MM)

**[5.2.3] Admission Requirements**

Students apply to become business majors (BBA majors) when they have met the requirements for admission, usually in their sophomore year. Before being admitted, students are advised as pre-business majors. If students have decided on their intended major during their pre-business term, they may be advised in the departments as pre-accounting, pre-finance, pre-economics, pre-insurance, pre-management, pre-general business administration, pre-marketing, pre-MIS end user/Internet track, or pre-MIS programmer/analyst track.

BBA-seeking students must

1. Obtain a 2.0 or higher cumulative grade point average, and
2. Complete at least 24 hours of the business foundation courses, which must include ACCT 2310, 2311, ECON 2320, 2321, QMTH 2330, and
3. Obtain a 2.0 or higher cumulative grade point average in the business foundation courses completed.

To remain eligible to enroll in the business core or major courses a BBA major must:

1. Maintain a 2.0 or higher cumulative grade point average in the business foundation courses, and
2. Maintain a 2.0 or higher cumulative grade point average in the business core courses, and
3. Maintain a 2.0 or higher cumulative grade point average in his or her major.

Any BBA major who fails to meet the requirements listed above after being admitted to the upper division business core and major courses for any semester will be placed on CBA probation for the following semester. If the student does not satisfy all of the grade point requirements listed above by the conclusion of the CBA probation semester, he/she will be dropped from the College of Business Administration core and upper division major courses for which they may have pre-registered for the next semester. Thereafter a student can enroll in non-business upper division courses in order to raise his/her GPA to meet admission requirements for the College of Business.

Business Education majors, business minors, and others who wish to enroll in courses in the College of Business Administration are not bound by the grade point

requirements above but must complete the prerequisite courses stated in the bulletin. Non-BBA majors may not take more than 30 hours in the College of Business Administration.

**[5.2.4] Requirements for the Bachelor of Business Administration**

The Bachelor of Business Administration (BBA) degree emphasizes professional development based on a general education background of liberal arts and business courses. Degree requirements are divided into five groups: general education, business foundation, business core, major, and electives.

**General education.** Complete 47 hours of general education courses. (See the university's general education requirements, listed elsewhere in this bulletin.) Within the social science courses, it is recommended that business students complete a course in psychology or anthropology. Courses in English, history, humanities, culture and language, government, the sciences, mathematics, and health prepare students with basic speaking, reading, writing, and analytical skills as well as the time management and self-discipline skills needed for advanced study.

**Business foundation.** Complete 30 hours of freshman and sophomore courses in economics, accounting, statistics, and personal computing to prepare for study in the core functional areas of business and to develop computer skills. ACCT 2310, 2311, 2321; ECON 2310, 2320, 2321; QMTH 2330; MGMT 2301, MIS 2343; and MATH 1395.

**Business core.** Complete 18 hours of upper-division (3000-4000 level) courses to provide the student with functional business skills. FINA 3330, MIS 3321\*, MGMT 3340, MGMT 3344\*, MGMT 4347\*\*, and MKTG 3350. (Notes: \*Accounting majors take ACCT 3320 in place of MIS 3321 and ACCT 4315 in place of MGMT 3344. \*\*MGMT 4347 must be taken in the student's last semester.)

**Major.** Complete 24 hours of upper-division courses designated by the department administering the major. The management information systems major requires an additional 3 or 4 credit hours of lower division courses in CSCI 1470 or MIS 1370. All majors include at least one required "writing-intensive" and at least one required "computer applications" course.

**Electives.** Students must complete the appropriate number of electives to ensure a minimum of 124 credit hours required for graduation. At least 3 credit hours of electives must be taken in courses outside the College of Business Administration. (This policy does not apply to management information systems majors: MIS majors may take all their electives in the College of Business Administration.)

All BBA majors are reminded that

1. graduation requirements include a minimum of 40 hours of upper-division courses; and
2. a minimum of fifty percent (50%) of the degree requirements must be in course work outside the College of Business Administration.

**[5.2.5] Other Academic Policies and Requirements**

In addition to the courses required to earn the BBA degree, the university and college have established policies on the following: minors and second majors, assessment tests, and grade requirements.

**Minors.** The BBA degree does not require a minor. BBA degree students cannot minor in any field within the College of Business Administration.

**Second majors.** By completing the major requirements in a second major beyond the minimum 124 credit hour requirements and prior to earning the first degree, students can complete a second business (BBA) major. If students return after graduation to earn another BBA major, at least 30 semester hours must be taken.

**Assessment tests.** The university and college reserve the right to require, administer, and apply the results of appropriate assessment tests for the purpose of ensuring the student's basic qualifications to proceed with the desired program of study and/or to earn a degree. Such tests may include, but are not limited to, assessments of (1) personal computing skills, (2) economics knowledge, (3) general education achievement (rising junior exam), and (4) major field achievement.

**Grades.** Candidates for the BBA degree must satisfy the following minimum grade point average requirements:

1. a 2.0 grade point average overall;
2. a 2.0 grade point average in all courses used in the foundation and core areas; and
3. a 2.0 grade point average in all major courses taken as determined by the department.

### [5.3] Transfer of Credit Policies

In addition to university policies controlling the granting of credit for course work taken at other institutions, the following policies apply to transfer work applied to any undergraduate business program:

Transfer students who are considered for admission to pursue a major in the College of Business Administration must have completed 24 hours of the business foundation courses, which must include ACCT 2310, 2311, ECON 2320, 2321, and QMTH 2330 (or an equivalent course) and have a 2.0 (on a 4.0 scale) cumulative grade point average in the business foundation courses and his or her overall grade point average.

1. A student's records will be evaluated each semester to determine whether he/she should be admitted to a major. After receiving notification that a student has been admitted into his/her major, the student is expected to arrange for a degree check by his/her College of Business Administration advisor to ascertain remaining requirements.
2. A transferred course cannot carry more degree hours than are available in a similar University of Central Arkansas course. For example, a four-hour principles of accounting course transfers to UCA as three hours.
3. Credit earned at a two-year college cannot be used to meet upper-division requirements in the College of Business Administration.
4. Courses taken at any institution of higher education where the course content is remedial are not acceptable for degree credit.

5. The student should be prepared to submit course descriptions, syllabi, or other course-related information for transfer course work if there is any question as to whether the College of Business Administration will grant degree credit for such work.
6. Exceptions. All requests for variations from the rules, regulations, and requirements of the College of Business Administration should be made in writing to the Associate Dean of the College of Business Administration. Consult the Dean's Office of the College of Business Administration for these requests. A committee will be formed with one representative from each department serving on this Exceptions Committee, which will be chaired by the Associate Dean. A student has the right to appeal decisions of the Exceptions Committee to the University Adjustments and Credentials Committee.

### [5.4] Bachelor of Science

Major in Economics

### [5.5] Bachelor of Arts

Major in Economics

### [5.6] Master's Degrees in Business Administration

The university offers a program of study leading to a Master of Business Administration (MBA) degree or an International Master of Business Administration (IMBA). These degrees are designed to serve the needs of qualified students preparing for careers in accounting, business, government, and doctoral study in business administration. The IMBA is especially designed for students preparing for careers in multinational businesses or working in businesses that engage in international commerce. An undergraduate business degree is not an admission requirement for graduate business study. Pre-MBA leveling classes are available for Non-Business majors to provide necessary competencies for success in the MBA program. For more information, see the *Graduate Bulletin*.

### [5.7] Master's Degree in Accountancy

The university offers a program of study leading to a Master of Accountancy (MAcc). The degree is designed to provide a fifth year of accounting education to prepare students for careers in professional accounting. The American Institute of Certified Public Accountants recommends five years of academic study in order to obtain the professional knowledge for a career in accounting. Most states (including Arkansas and surrounding states) have laws requiring five years of study as a prerequisite to sit for the Certified Public Accountant's examination.

The objective of the Master of Accountancy program is to give students greater breadth and depth of accounting knowledge and if desired, a specialization in taxation. The program requires 30 hours of course work beyond the Bachelor's degree and, with proper scheduling, can be completed in 12 calendar months. A bachelor's degree in accounting or the completion of certain undergraduate courses is required for admission to the program. Admission is also based on an applicant's undergraduate record and on their score on the GMAT. Outstanding employment opportunities in public accounting, industry, and government await graduates of the Master of Accountancy program. For more information, contact the Department of

Accounting.

### **[6] Small Business and Entrepreneurship**

The College of Business Administration houses the Small Business Advancement National Center (SBANC), which is devoted to teaching, research, and service in the areas of small business and entrepreneurship. These activities are provided locally, statewide, nationally, and internationally for those interested in small business and entrepreneurship using the following methods: (1) electronic linkages, (2) distance learning, (3) seminars, (4) camps, (5) conferences, (6) newsletters, (7) counseling sessions, and (8) research. The SBANC houses the Small Business Advancement Electronic Resource (<http://www.sbaer.uca.edu>), which is both nationally and internationally acclaimed for its information and research dealing with small business and entrepreneurship. The center has links with hundreds of universities and serves as an information and research point for many government agencies around the globe.

The center also provides an international exchange program for student, faculty, and small business. Small business and entrepreneurship exchanges have taken place with: Buckinghamshire Chilterns University College (England), University of Luton (England), University of Teesside (England), University de Vic (Spain), École Supérieure de Commerce de St. Etienne (France), The Haagse Hogeschool University (Netherlands), University of Minho (Portugal), Mikkeli Polytechnic (Finland), Hame Polytechnic in Valkeakoski (Finland), Fachhochschule Bielefeld (Germany), University of Applied Sciences Kempton (Germany), University of Limerick (Ireland), Zurich University of Applied Sciences, Winterthur (Switzerland), University of Manitoba (Canada), and Niels Brock Copenhagen Business College (Denmark).

### **[7] Office of Information Technology**

The Office of Information Technology provides support for the instructional, research, and technological needs of the faculty, staff, and students in the College of Business Administration. The office maintains four networked computer labs for instructional and student use.

Visit the CBA website at <http://www.business.uca.edu> to view a listing of other services and facilities that are available in the college.

### **[8] Co-op Internships**

The College of Business Administration participates in the university's co-op program. Students enrolling for co-op credit can receive academic credit and gain valuable work skills and experience. Co-op internships often provide students with the skills, experience, and knowledge that give them an advantage in the job market. Many co-op students return to their co-op employer for a full-time career-track job. Internships can be full-time or part-time. For further information, contact the university co-op office (107 Bernard Hall). The co-op office can help students find an employer, or students may arrange an internship with their present employer. To receive academic credit for co-op, students will need the approval of their employer, a faculty advisor, their department chair, the college co-op coordinator, and the

university co-op office. The employer must detail the duties that the student will perform, and these duties must relate to the student's field of study. The faculty advisor and student will agree on an appropriate writing assignment that relates the student's internship to their academic course of study.

### **[9] Courses in Business Administration (BUAD)**

Follow this link to course descriptions for CO-OP Internships: [course link](#).

### **[10] Courses in Quantitative Methods (QMTH)**

Follow this link to QMTH course descriptions: [course link](#).

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### COLLEGE OF BUSINESS ADMINISTRATION

Return to [College of Business Administration](#)

#### [1] Courses in Business Administration (BUAD)

**2205 CO-OP INTERNSHIP I** This course is an elective open to business majors and minors. Upon completion of an approved co-op internship, credit will be given for this class. Requires the completion of a minimum of 250 hours at an approved internship and written assignment. Fall, spring, summer.

**2305 CO-OP INTERNSHIP I** This course is an elective open to business majors and minors. Upon completion of an approved co-op internship, credit will be given for this class. Requires the completion of a minimum of 375 hours at an approved internship and written assignment. Fall, spring, summer.

**3205 CO-OP INTERNSHIP II** This course is an elective open to business majors and minors. Upon completion of an approved co-op internship, credit will be given for this class. Requires the completion of a minimum of 250 hours at an approved internship and written assignment. Prerequisite: Junior status. Fall, spring, summer.

**3305 CO-OP INTERNSHIP II** This course is an elective open to business majors and minors. Upon completion of an approved co-op internship, credit will be given for this class. Requires the completion of a minimum of 375 hours at an approved internship and written assignment. Prerequisite: Junior status. Fall, spring, summer.

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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### COLLEGE OF BUSINESS ADMINISTRATION

Return to [College of Business Administration](#) or [MIS](#)

#### [1] Courses in Quantitative Methods (QMTH)

**2330 BUSINESS STATISTICS** (formerly ECON 2330) This is a required course of all business majors in the business foundation. The mode of instruction is lecture/discussion. Introduction to descriptive statistics, probability theory (theoretical and empirical), discrete and continuous distributions, and sampling concepts. Emphasis on Type I and II errors and on hypothesis testing. Prerequisite: MATH 1395. Fall, spring, summer.

**3325 DATA ANALYSIS** (formerly ECON 3325) This is the computer applications course required for all finance and insurance and risk management majors. Lectures emphasize computer use to solve problems and interpretation of the results. In-depth study of chi-square goodness of fit, contingency tables, and other nonparametric methods. Emphasis on time series analysis, indexes, simple and multiple regression analysis, and analysis of variance. Prerequisite: QMTH 2330. Fall, spring.

**4341 QUANTITATIVE METHODS IN MANAGEMENT** (cross-listed as MGMT 4341) This course is the computer applications course required of all management majors. The course emphasizes the development of an understanding of such quantitative aids to decision making as review of probability, linear programming, queuing theory, simulation techniques, network analysis, and Markov analysis. Lecture/discussion. Prerequisite: MGMT 3340. Spring.

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## UCA UNDERGRADUATE BULLETIN 2002-2004

Undergraduate Bulletin  
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### ACCOUNTING

**Chair and Professor:** Dr. Atkinson, 450-3108  
**Professors:** Dr. Moore, Dr. Oxner  
**Associate Professors:** Dr. Jensen, Dr. Spikes, Mr. Whitehead  
**Assistant Professor:** Ms. Smith  
**Instructors:** Ms. Clarkson, Ms. Young  
**Visiting Professor:** Dr. Taylor

#### [1] Objectives

The objective of the curriculum is to provide students with a theoretical foundation such that they will be prepared to become life-long learners who can evolve professionally in a dynamic business environment. Accounting graduates are prepared for entry-level positions in public accounting, private industry and not-for-profit organizations as well as entry into graduate programs in accounting, business administration, or law.

#### [2] Departmental Undergraduate Scholars Program in Accounting

Seniors, with the consent of the department chair and their advisor, having an acceptable grade point average, may participate in the undergraduate scholars program in accounting. The student will be required to complete ACCT 4390 Special Problems in Accounting, which consists of a research paper based on individual study under the direction of a member of the accounting faculty. Successful completion of this program will allow the student to graduate as an undergraduate scholar.

#### [3] Baccalaureate Degree: Bachelor of Business Administration

The degree of Bachelor of Business Administration with a major in accounting requires successful completion of 124 hours including (1) the general education component; (2) the BBA foundation and core requirements; (3) the major requirements listed below; (4) electives to bring total credit hours to 124, at least 3 hours of which must be outside the College of Business Administration.

##### [3.1] Major in Accounting (24 hours)

The major in accounting consists of twenty-four (24) hours of upper-division accounting courses including ACCT 3311, 3312, 3315, 3316, 4304, 4312, 4316, and 4317. Note: Accounting majors must take ACCT 3320 in place of MIS 3321 and ACCT 4315 in place of MGMT 3344 in the Business core.

A minimum of a 2.0 GPA is required overall, in the Business foundation/core, and in the major.

##### [3.2] Minor in Accounting (18 hours)

Not open to students earning a BBA degree. The minor in accounting requires eighteen (18) hours of accounting including ACCT 2310, 2311, 3311, 3312, 3315, and 3316.

#### [4] CPA Exam Preparation

To qualify to sit for the Uniform Certified Public Accountant Examination, candidates must complete 150 semester hours of course work. Handouts are available in the Department of Accounting that describe these requirements. Many students who plan on becoming CPA's elect to earn a Master of Accountancy to complete the 150 hour requirement. In addition, students must earn a C or better in all courses that are used to satisfy CPA Exam requirements.

#### [5] Courses in Accounting (ACCT)

Follow this link for ACCT course descriptions: [course link](#).

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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### ACCOUNTING

Return to [Accounting](#)

#### [1] Courses in Accounting

**2310 PRINCIPLES OF ACCOUNTING I** This is a required course for all business majors in the business foundation. The mode of instruction is lecture/problem solving. Fundamental principles of accounting measurement, evaluation, and recording. The preparation and composition of financial statements is examined. Prerequisite: sophomore status. Fall, spring, summer.

**2311 PRINCIPLES OF ACCOUNTING II** This is a required course for all business majors in the business foundation. The mode of instruction is lecture/problem solving. Continuation of the study of measurement, evaluation, and recording of business information as a basis for decision making. Evaluation of alternatives, profitability, and strategy are examined. Prerequisite: ACCT 2310. Fall, spring, summer.

**2321 LEGAL ENVIRONMENT OF BUSINESS I** This is a required course for all business majors in the business foundation. The mode of instruction is lecture. A study of the constitution and business; the court system and other means of dispute resolution; anti-trust issues; business and labor; consumer rights; enforceable contracts; business and its environment including social responsibility, ethics, and protecting the physical environment. Prerequisite: sophomore status. Fall, spring, summer.

**3311 INTERMEDIATE ACCOUNTING I** This is a required course for accounting and finance majors. The mode of instruction is lecture/problem solving. Valuation, classification, and presentation in financial statements of business enterprises with emphasis on determination and valuation of assets and current liabilities. Prerequisite: ACCT 2311. Fall, spring, summer.

**3312 INTERMEDIATE ACCOUNTING II** This is a required course in the accounting major and an elective course in the finance major. The mode of instruction is lecture/problem solving. Continuation of financial reporting concepts with emphasis on the statement of cash flows and the valuation of long-term liabilities and stockholder's equity on the balance sheet. In addition, the valuation, classification, and presentation of pensions, leases, and income taxes is covered. Prerequisite: ACCT 3311. Spring, summer.

**3314 MANAGERIAL ACCOUNTING** Course is not open to accounting majors. Degree credit is not given for both ACCT 3314 and ACCT 3315. The mode of instruction is lecture/problem solving. A study of the types of information managers need to plan and control business operations, where to obtain this information, and

how to use this information in decision making. Prerequisite: ACCT 2311. On demand.

**3315 COST ACCOUNTING** This is a required course in the accounting major. This course may substitute for ACCT 3314 for all business majors. The mode of instruction is lecture/problem solving. An examination of the concepts, analysis, and procedures to provide relevant financial and non-financial information to management for purposes of planning, controlling, and evaluating operations. Prerequisite: ACCT 2311. Fall, summer.

**3316 INDIVIDUAL TAXATION** This is a required course in the accounting major. Mode of instruction is lecture/problem solving. Fundamentals of taxation with major emphasis on those provisions having application to individual taxpayers. Prerequisite: ACCT 2311. Fall.

**3320 ACCOUNTING INFORMATION SYSTEMS** This is a required course for accounting majors and substitutes for INFO 3321 in the business core. The mode of instruction is lecture/computer applications. Analysis and design of systems to process and report relevant accounting and non-accounting information for business entities. Simulated processing of accounting information in a hands-on microcomputer lab environment. Prerequisites: ACCT 3311; INFO 1343 or 2343. Fall, spring.

**3322 LEGAL ENVIRONMENT OF BUSINESS II** This is an elective course but is recommended for students who plan to sit for the CPA Exam. The mode of instruction is lecture. A study of agency, commercial paper, forms of business organizations; real and personal property; bailments; the liability of accountants and other professionals; bankruptcy as applied to the different forms of business organizations. Prerequisite: ACCT 2321. Fall, spring.

**4304 ACCOUNTING FOR GOVERNMENTAL AND NONPROFIT ORGANIZATIONS** This is a writing-intensive course required of all accounting majors. Mode of instruction is lecture/problem solving. Accounting and financial reporting practices of state and local governments and other not-for-profit entities. Prerequisite: ACCT 2311. Fall, spring.

**4312 ADVANCED ACCOUNTING** This is a required course in the accounting major. Mode of instruction is lecture/problem solving. Concepts and problems encountered in business combinations, consolidations, international accounting, segment reporting, and partnerships. Prerequisite: ACCT 3312. Fall, spring.

**4315 ADVANCED COST ACCOUNTING** This is a computer applications course required of all accounting majors and substitutes for MGMT 3344 in the business core. Mode of instruction is lecture/problem solving. Use of information in solving quantitative and behavioral problems associated with the management of an entity. Prerequisite: ACCT 3315. Spring.

**4316 ADVANCED INCOME TAX** This is a required course in the accounting major. Mode of instruction is lecture/problem solving. Advanced tax issues with emphasis on partnerships, corporations, estates, and gifts. Prerequisite: ACCT 3316. Spring.



**4317 AUDITING** This is a required course in the accounting major. Mode of instruction is lecture/problem solving. Introduction to auditing theory, professional conduct, internal control, and audit procedures. Prerequisites: ACCT 3312 and 3320. Fall.

**4325 LEGAL ENVIRONMENT OF HEALTH CARE ADMINISTRATION** This is an elective course. Mode of instruction is lecture. A survey of legal problems confronted by health care professionals and how to recognize and deal with these problems. Prerequisite: Senior status. On demand.

**4390 SPECIAL PROBLEMS IN ACCOUNTING** Prerequisite: Consent of the department chair.

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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### ECONOMICS, FINANCE, AND INSURANCE AND RISK MANAGEMENT

**Interim Chair and Professor:** Dr. Horton, 450-3109

**Professors:** Dr. Johnson

**Associate Professors:** Dr. Cantrell, Dr. He, Dr. Kordsmeier, Dr. McGarrity, Dr. Packer, Dr. Picou, Dr. Saltz

**Assistant Professor:** Dr. Dodson

**Instructor:** Ms. Maxwell

**Visiting Professor:** Dr. Khasawneh

#### [1] Objectives

The department provides major programs or concentrations in the areas of economics, finance, international trade, and insurance and risk management. A degree in economics can be taken under a Bachelor of Business Administration, Bachelor of Arts, or Bachelor of Science degree plan. A degree in finance can be taken under the Bachelor of Business Administration degree plan. A degree in insurance and risk management is available under the Bachelor of Business Administration degree plan. A concentration in international trade is available under either the Bachelor of Business Administration or the Bachelor of Arts degree plan. Each program emphasizes analytical tools and applications that will be useful in a rapidly changing world.

The degree program in finance prepares students for careers in financial institutions and in finance-related occupations in business and government. The degree programs in economics prepare students to enter professional careers as economic analysts in governmental and business organizations.

The concentration (within economics) in international trade prepares students for positive participation in global business and society. If a student desires to undertake graduate study in economics, business, health care administration, public administration, or law, the economics and finance programs provide excellent backgrounds for such study.

The degree in insurance and risk management will prepare students for management-level careers in insurance, personal financial planning, or as an employee benefits manager, insurance regulator, group insurance representative, agent, broker, risk manager, or safety or loss-control expert.

Economic and financial competence requires a basic knowledge of theories, principles, and techniques of analysis. Added to this basic knowledge should be the historical, institutional, and quantitative approaches within the disciplines. With these tools, supplemented by studies in related fields of mathematics, computer science, accounting, and social sciences, students will be able to formulate approaches to

current economic and financial problems as they arise in their personal and professional lives.

Exceptional students may be invited by the faculty to pursue recognition as a departmental undergraduate scholar. Students will write a paper under the direction of a faculty member. Successful completion of this program will allow the students to graduate as a departmental undergraduate scholar. Finance and insurance majors will be required to complete FINA 4395 Special Problems in Finance; economics majors will complete ECON 4395 Special Problems in Economics.

## **[2] The Carmichael Endowment**

The generosity of Dr. Maude Carmichael, through the Carmichael Fund that she established to honor her parents, has made it possible to have unique experiences in economic education. The creation of the Carmichael Scholarship Fund, which is used to provide scholarships to a number of top students in economics is one example of how her endowment has been used to promote education in economics and banking.

Dr. Carmichael (PhD, Radcliffe) served as chair of the Economics Department at the University of Central Arkansas from 1931 until her retirement in 1952. Dr. Carmichael's endowment is an extension of her life's work in providing Arkansas students with an understanding of the important economic forces affecting their lives as well as the ability to formulate creative and productive approaches to the economic facets of life.

## **[3] Baccalaureate Degrees**

### **[3.1] Bachelor of Business Administration**

The degree of Bachelor of Business Administration requires successful completion of 124 hours including (1) the general education component; (2) the BBA foundation and core requirements; (3) a major as listed below; and (4) electives to bring total credit hours to 124, at least 3 hours of which must be outside the College of Business Administration.

#### **[3.1.1] Major in Business Administration (General Business) (24 hours)**

The general business major requires eight upper-division courses in at least three different teaching areas in Business (ACCT, ECON, FINA, INSU, MIS, MKTG, and MGMT). Further, the major in Business Administration requires students to complete at least one writing-intensive course from among ACCT 4304, ECON 4380, FINA 4336, MGMT 4348, or MKTG 4355 and one computer applications course from among ACCT 4317, QMTH 3325, MIS 3362, MIS 3301, MGMT 4341, or MKTG 4370.

#### **[3.1.2] Major in Economics (24 hours)**

**Concentration in International Trade.** ECON 4333 or ECON 4370 or FINA 3340, and ECON 4335 and ECON 4380, plus 9 hours from the following (ECON 4320, ECON 4375, FINA 4333 and MGMT 4342), plus 6 hours of other upper-division

business electives.

#### **[3.1.3] Major in Finance (24 hours)**

The major consists of eight upper-division courses including ACCT 3311, QMTH 3325, FINA 3340, FINA 3350, FINA 4332, FINA 4333, FINA 4336 and one of the following: FINA 3323, FINA 4331, ACCT 3312, INSU 3324, or MGMT 4341.

#### **[3.1.4] Major in Insurance and Risk Management (24 hours)**

The major consists of eight upper-division courses including INSU 3324, 3315, 3320, 4315, 4320; QMTH 3325; FINA 3350, 4332.

#### **[3.1.5] Minor in Business Administration (24 hours)**

Not open to BBA students. ACCT 2310, ACCT 2311, ECON 2320, ECON 2321 and 12 hours of additional courses in business. At least 6 hours of upper-division courses must be taken in the minor in business administration.

#### **[3.1.6] Minor in Economics (18 hours)**

Not open to BBA students. ECON 1310, 2320, 2321, and 9 hours from upper-division economics courses.

### **[3.2] Bachelor of Science**

The degree of Bachelor of Science, with a major in economics, requires successful completion of 124 hours, including (1) the general education component; (2) the BS degree requirements; (3) the major as listed below; and (4) a minor approved by the student's minor advisor.

#### **[3.2.1] Major in Economics (33 hours)**

ECON 2320, 2321, 4333, 4370, 4380, and 12 hours of upper-division economics electives (may include FINA 4332, or 4333, or 3340 in total), and MATH 2311, 3311, and 1591. BS economics majors may not minor in the College of Business Administration, and no more than 3 hours of electives may be in the College of Business Administration.

### **[3.3] Bachelor of Arts**

The degree of Bachelor of Arts in economics, with a concentration in International Trade, requires successful completion of 124 hours, including (1) the general education component; (2) the BA degree requirements; (3) the major as listed below; and (4) a minor approved by the student's minor advisor.

#### **[3.3.1] Major in Economics (48 hours)**

**Concentration in International Trade:** Fifteen-hour global foundation consisting of HIST 1310, HIST 1320, SOC 1302, ECON 2310, and PSCI 4310. Nine-hour global

core consisting of either (a) developing nations track (GEOG 2362, PSCI 3382, and ECON 4375) or (b) developed nations track (GEOG 2361, PSCI 3340, and ECON 4320). Fifteen hours of ECON consisting of ECON 2320, 2321, 4335, 4370, and 4380. Nine hours of upper-division courses to complete the major (must be approved by the advisor). The courses can be in geography, history, political science, or sociology. BA economics majors may not minor in the College of Business Administration, and no more than 9 hours of electives may be in the College of Business Administration. No more than 30 hours total may be taken in the College of Business Administration.

#### [4] Courses In Economics (ECON)

Follow this link for ECON course descriptions: [course link](#).

#### [5] Courses in Finance (FINA)

Follow this link for FINA course descriptions: [course link](#).

#### [6] Courses in Insurance and Risk Management (INSU)

Follow this link for INSU course descriptions: [course link](#).

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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### ECONOMICS, FINANCE, AND INSURANCE AND RISK MANAGEMENT

Return to [EFIRM](#)

#### [1] Courses in Economics (ECON)

**1310 MODERN POLITICAL ECONOMY** An elective course which can satisfy the general education requirements. The mode of instruction is lecture/discussion. Human social order from the economic perspective. Roles and institutions developed in the Western world to deal with problems of scarcity, alternatives, and choice. Major tools of economic analysis and application to diverse social and political problems, both contemporary and historic. Fall, spring, summer.

**2310 GLOBAL ENVIRONMENT OF BUSINESS** A general education elective in the category of behavioral and social sciences and a required course of all business majors. The mode of instruction is lecture/discussion. Examination of the various economic, institutional, and cultural practices that guide international trade and commerce in the modern world. Includes international institutions, exchange rates, and commercial policy. Fall, spring, summer.

**2320 PRINCIPLES OF MACROECONOMICS** Required course of all business majors in the business foundation. The mode of instruction is lecture/discussion. Study of the development of the market system and national economic goals and policies. Tools of macroeconomic analysis. Fall, spring, summer.

**2321 PRINCIPLES OF MICROECONOMICS** The course is required of all business majors in business foundation. The mode of instruction is class lecture and discussion. The course is half of the disciplinary core in economics, designed for students who will need competence in employing the tools of economic analysis within their major studies and in subsequent careers. It is a study of markets, resource allocation, consumer and producer behavior, production, costs, market structure, and the role of government in a market economy. Fall, spring, summer.

**3310 PUBLIC FINANCE** This course is an elective within the economics major, and is presented in a lecture/discussion format. It uses microeconomic tools of analysis to understand how governments raise and spend money. Concepts covered include the influence of government on resource allocation, government response to market failure, public choice, social goods, the nature and extent of government expenditures and revenues, public debt, and the impact of government fiscal policy. Prerequisites: ECON 2320 and 2321. Spring.

**3315 LABOR ECONOMICS** An elective for majors and minors in economics and business administration, this course applies the elementary tools of economics to

the unique characteristics and problems of the labor market. It considers both the demand (employer) and supply (employee) sides of the market to gain an understanding of the impacts of both government programs and private decision making. Specific topics include analysis of the labor force and labor supply, short- and long-run labor demand, wage determination, human capital theory, migration, labor-market discrimination, life-cycle patterns of work, and the effects of unions. The method of instruction is lecture/discussion. Prerequisite: ECON 2321. On demand.

**3330 ENVIRONMENTAL ECONOMICS** An elective course for economics majors. A lecture/discussion format will be used. There will be an application of economic tools and concepts to describe and explain the efficient use and preservation of natural resources and environmental quality. Topics covered include regulation, cost-benefit, sustainable development, global comparisons, air pollution, species extinction waste products management, and overpopulation. Fall.

**4320 COMPARATIVE ECONOMIC SYSTEMS** An elective in the economics major. The mode of instruction is lecture/discussion. Comparative analysis of the theories and practices of major economic systems. Consideration of the role of government in the economy. Economic systems of North America, Japan, and Europe. Prerequisites: ECON 2320 and 2321. Fall.

**4333 INTERMEDIATE MICROECONOMICS** A required course for the BS degree in economics. Instructional delivery includes both lecture and discussion. The course examines the determination of prices and their role in directing consumption, production, and distribution under both competitive and non-competitive market situations. Prerequisites: ECON 2320 and 2321. Fall.

**4335 INTERNATIONAL TRADE** A required course for the international trade concentration and an elective for economics majors. Instructional mode includes both lecture and discussion. The course will cover trade theory and policy, foreign exchange systems and markets, the macroeconomic implications of the balance of payments, motivation for trade, gains from trade, and the emergence and impact of free trade zones. Prerequisites: ECON 2320 and 2321. Fall.

**4340 MANAGERIAL ECONOMICS** An elective course for economics. Instructional mode includes both lecture and discussion. The course focuses on the application of the tools of microeconomic theory to the analysis and solution of managerial problems confronting the business firm. The course utilizes spreadsheets and data analysis and examines alternative pricing strategies and organizational structures of firms and industries. Prerequisites: ECON 2320 and 2321. Fall.

**4360 HEALTH CARE ECONOMICS** This course is an elective within the economics major. The method of instruction is class lecture and discussion as well as student research, writing, and presentation, using both library and Internet sources. Students learn to apply the tools of economic and financial analysis to numerous current issues in the United States health care system, including market and institutional characteristics of health care delivery, consumer choice and principal-agent relationships in health care, and government programs and policies. Survey of major delivery and financing reform proposals. Prerequisite: ECON 2321. On demand.

**4370 INTERMEDIATE MACROECONOMICS** A required course in the BBA concentration in international trade and the BS in economics. The mode of instruction is lecture/discussion. Determinants of aggregate levels of production, employment, and prices. Public policy implications of recent developments. Business and the macroeconomy. Prerequisites: ECON 2320 and 2321. Spring.

**4375 ECONOMICS OF DEVELOPING NATIONS** This is a required course for the developing nations track in the global core for the BA concentration in international trade. The mode of instruction is lecture/discussion. Important approaches to economic development and analysis of the factors that influence economic growth and development. Emergence of new economic powers in Asia, Latin America, and Europe. This course is designated a writing intensive course for majors in Economics and General Business Administration. Prerequisites: ECON 2320 and 2321. Spring.

**4380 SEMINAR IN ECONOMICS** The student will analyze in depth a significant issue or field of study in economics. Content and prerequisites will vary. The mode of instruction is seminar; a paper is required. This course is designated a writing-intensive course for BS and BBA economics majors. Prerequisite: Consent of department chair. On demand.

**4395 SPECIAL PROBLEMS IN ECONOMICS** A course required for graduation with departmental honors. This course allows the student to engage in reading and research under the guidance of a faculty member. Prerequisite: consent of department chair. On demand.

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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### ECONOMICS, FINANCE, AND INSURANCE AND RISK MANAGEMENT

Return to [EFIRM](#)

#### [1] Courses in Finance (FINA)

**2330 PERSONAL FINANCE** This is an elective course. The mode of instruction is lecture and discussion. Practical applications of personal financial planning, budgeting, and control. Special attention to the use of credit, insurance, savings, retirement planning, and housing finance. On demand.

**3323 REAL ESTATE** This is an elective course. The mode of instruction is lecture and discussion. Basic principles, laws, and practices related to appraisal, ownership, control, financing, and transfer of residential and other real property. Fall.

**3330 MANAGING FINANCE AND CAPITAL** This is a required course for all business majors in the business core. The mode of instruction is lecture and discussion. Basic problems and principles in financial management, with special attention to financial planning, asset management, sources of financing, and valuation of the enterprise. Prerequisites: ACCT 2310, 2311; ECON 2320, 2321; QMTH 2330. Fall, spring, summer.

**3340 MONEY, BANKING, AND FINANCIAL MARKETS** This is a required course for finance majors and an elective for BA and BS economics majors. Coverage includes a survey of monetary theory and the study of banking institutions, financial intermediaries, financial markets, and the influence of government regulation. The mode of instruction is lecture and discussion. Prerequisites: ECON 2320 and 2321. Fall, spring.

**3350 PERSONAL FINANCIAL PLANNING** This is a required course for finance and insurance and risk management majors. The main objective of the course is to acquaint students with fundamentals of financial planning and basic understanding of terminology and concepts that are widely used in the financial planning industry. The emphasis is on the latest financial planning methods and techniques for effective money management. The modes of instruction include lecture and discussion. Fall, spring.

**4331 BANK MANAGEMENT** An elective in the finance major, this course provides a broad understanding of commercial banking. Coverage includes the principles and practices of commercial bank lending as well as asset, liability, and capital management. The mode of instruction is lecture and discussion. Prerequisite: FINA 3330 and 3340. Spring.

**4332 INVESTMENTS** This is a required course for finance majors and insurance and risk management majors and an elective for BS economics majors. The mode of instruction is lecture and discussion. Basic theory, concepts, and principles applicable in making investment decisions. Emphasis on investment media, investment analysis, valuation techniques, and portfolio construction and management. Prerequisite: FINA 3330. Fall.

**4333 INTERNATIONAL FINANCE** This is a required course for finance majors and elective for BS economics majors. The mode of instruction is lecture and discussion. Global financial markets and multinational financial operations. International financial relationships, emphasizing the international financial context of business decision-making. Prerequisites: ECON 2320 and 2321. Spring.

**4336 ADVANCED FINANCIAL MANAGEMENT** This is a required course for finance majors. The mode of instruction is lecture and discussion. Analysis of financial theories and practices as they relate to financial decision-making within the firm. Selected cases, problems, and readings illustrate techniques used in financial decision-making. Prerequisite: FINA 3330. Spring.

**4195, 4295, 4395 SPECIAL PROBLEMS IN FINANCE** An investigation of a selected problem in finance consisting of readings and research and designed to involve the student in substantive analysis. Required for graduation with departmental honors. Prerequisite: consent of department chair. On demand.

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### ECONOMICS, FINANCE, AND INSURANCE AND RISK MANAGEMENT

Return to [EFIRM](#)

#### [1] Courses in Insurance and Risk Management

**3315 LIFE AND HEALTH INSURANCE** This is a required course in the insurance and risk management major. The course covers the nature and importance of life and health risks and the functions or uses of insurance contracts in treating these risks. Included are business insurance, annuities, and estate planning. Primary modes of instruction are lectures and discussions. Prerequisites: INSU 3324 or permission of the instructor. Spring.

**3320 PROPERTY AND LIABILITY INSURANCE** This is a required course in the insurance and risk management major. The course is designed to aid in the planning and evaluation of the requirements of property and casualty insurance for individual and business firms. Analysis is made of exposures and appropriate insurance coverage. Company operations are examined, and the statistical and mathematical bases for rate-making are explored. Primary modes of instruction are lectures, discussions, and case studies. Prerequisites: INSU 3324 or permission of the instructor. Spring.

**3324 RISK AND INSURANCE** (formerly FINA 3324) This is a required course in the insurance and risk management major and an elective course in the Finance major. The mode of instruction is lecture and discussion. Introduction to the basic principles of insurance. Review of the risks that households and businesses experience and the policies used to ensure against these risks. This course is designated a computer intensive course for majors in Insurance and General Business Administration. Spring.

**3330 SURPLUS LINES AND REINSURANCE** This is an elective course for insurance and risk management majors. It provides an overview of the nature and operation of the surplus lines insurance market as well as an introduction to the reinsurance sector of the insurance industry. It examines risk financing techniques, marketing, underwriting, and reinsurance. The method of instruction is lecture and discussion. Prerequisite: INSU 3324. On demand.

**4310 INTERNSHIP IN INSURANCE AND RISK MANAGEMENT** This is an elective course for insurance and risk management majors. Primarily summer internships are available to provide hands-on work experience in an insurance or risk management firm. In addition to gaining valuable insight into career paths, students are required to analyze and report on the firm's operations, strategic plans, and growth prospects. Up to 6 credit hours available (based on 125 hours of employment per credit hour)

but not required for graduation. Prerequisite: Senior status. Fall, spring, summer.

**4315 EMPLOYEE BENEFITS** (cross-listed as MGMT 4315) This is a required course in the insurance and risk management major. The course focuses on the study, design, and administration of group health, disability, life insurance, and retirement plans. Also includes a study of social security and other related programs for mitigating economic losses due to personal and business risk problems. The course also discusses profit-sharing, 401(k) plans, and flexible benefit plans. Primary modes of instruction are lectures, discussions, and case studies. Prerequisite: Junior status. Fall.

**4320 CORPORATE RISK MANAGEMENT** This is the required writing-intensive course in the insurance and risk management major. Primarily an applications course that seeks to identify, analyze, and deal with business loss exposures including acts of nature, liability claims, and price risk. Included are selection and application of risk control and risk financing tools such as risk retention, reduction, and transfer including insurance and hedging with financial derivatives. Prerequisite: Junior status. Fall.

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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### MARKETING AND MANAGEMENT

[Note: Until December 2002 a part of the Department of Marketing, Management, and Information Systems, the Department of Marketing and Management has been formed effective January 2003 with the creation of a separate Department of Management Information Systems. For information about programs in management information systems, follow this link: [MIS link.](#)]

**Chair and Associate Professor:** Dr. Cangelosi, 450-3149

**Professors:** Dr. Bradley, Dr. Esteban, Dr. Markham

**Associate Professor:** Dr. Bounds

**Assistant Professors:** Dr. Kim, Dr. Rubach, Dr. Watt

**Instructors:** Mr. Bartos, Ms. Carson

**Visiting Assistant Professor:** Dr. Robbins

#### [1] Objectives

The Department of Marketing and Management offers major programs of study designed to prepare students for careers in two key areas of business: marketing and management. The marketing major provides a background for employment opportunities in promotion, retailing, sales, and marketing management. The management major develops decision-making, organizing, and interaction skills needed at all levels of administration.

#### [2] Departmental Undergraduate Scholars Program

Seniors, with the consent of their advisor and the department chair, having a grade point average of at least 3.25, may participate in a departmental honors program which, when successfully completed, will allow the student to graduate as an undergraduate scholar. The marketing major will be required to complete MKTG 4390 Special Problems in Marketing, and the management major must complete MGMT 4390 Special Problems in Management. In each case the student will complete a research paper based on individual study and written under the direction of a faculty member.

#### [3] Baccalaureate Degree: Bachelor of Business Administration

##### [3.1] Management

The degree of Bachelor of Business Administration with a major in management requires successful completion of 124 hours including (1) the general education component; (2) the BBA foundation and core requirements; (3) the major requirements listed below; and (4) electives to bring total credit hours to 124, at least 3 hours of which must be outside the College of Business Administration.

##### [3.1.1] Major in Management (24 hours)

MGMT 4341 and 4348; 12 hours of upper-division management courses chosen from MGMT 3300, 3342, 3346, 3349, 3350, 3351, 3352; and 6 hours chosen from remaining upper-division management courses and/or MKTG 3351, 3372, 4355.

##### [3.1.2] Minor in Management (21 hours)

Not open to students earning a BBA degree.

MGMT 2341 and 18 hours selected from the following: MGMT 2300, 3300, 3342, 3344, 3346, 3349, 3350, 3351, 3352, 4320, 4341, 4348 or MKTG 2350.

##### [3.2] Marketing

The degree of Bachelor of Business Administration with a major in marketing requires successful completion of 124 hours, including (1) the general education component; (2) the BBA foundation and core requirements; (3) the major requirements listed below; and (4) electives to bring total credit hours to 124, at least 3 hours of which must be outside the College of Business Administration.

##### [3.2.1] Major in Marketing (24 hours)

MKTG 4353, 4354, 4355, 4362, 4370, and 9 hours from MKTG 3351, 3356, 3371, 3372, 3373, 4360, 4361; MGMT 3342, 3349, 3352.

##### [3.2.2] Minor in Marketing (21 hours)

Not open to students earning a BBA degree.

MKTG 2350 and 18 hours from the following: MKTG 3351, 3356, 3371, 3372, 3373, 4320, 4360, 4361, 4390; MGMT 2300, 3349.

#### [4] Courses in Management (MGMT)

Follow this link for MGMT course descriptions: [course link.](#)

#### [5] Courses in Marketing (MKTG)

Follow this link for MKTG course descriptions: [course link.](#)

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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### MARKETING AND MANAGEMENT

Return to [Marketing and Management](#)

#### [1] Courses in Marketing (MKTG)

**2350 BASIC MARKETING** An elective course not open to business majors. Students earning a BBA degree will not be given credit for this class. Course is designed to provide the non-business major with an understanding of basic marketing concepts, terminology, technology, processes, and practical applications. The method of instruction includes lectures, discussion, videos, and practical applications of material. Fall, spring.

**3350 PRINCIPLES OF MARKETING** A required course for all business majors in the business core. The course examines the role of marketing and marketing processes. The student will acquire an understanding of marketing concepts, terminology, associated technologies, practical applications, and how marketing relates to other business functions. The method of instruction includes lectures, discussion, and practical applications of material. Prerequisites: ACCT 2310, 2311; ECON 2320, 2321; QMTH 2330. Fall, spring .

**3351 RETAIL MANAGEMENT** An elective in the marketing and management majors and minors. The course is intended for students interested in key aspects of retail management. A lecture/discussion format is used to consider store-based and non-store retailing, retail market and financial strategy, retail location and site selection strategy, merchandise management, budgeting, retail buying, pricing, and customer service. Prerequisite: MKTG 3350 or MKTG 2350. Fall.

**3356 FASHION MERCHANDISING AND E-COMMERCE** An elective in the marketing major and minor. The course examines marketing fundamentals, retailing, and salesmanship as applied to the merchandising of fashion goods. Considerable emphasis on e-commerce, field trips, and guest lecturers. Class lecture and discussion are supplemented by students' going to market and presenting research dealing with fashion to designers. Prerequisite: Consent of instructor. Spring.

**3371 ADVERTISING** An elective course in the marketing major and minor. Course examines advertising concepts, campaign strategy, media mix, advertising research, preparation of advertising copy, agency descriptions, and the relationship of advertising to the marketing mix. Uses a mix of lecture, discussion, and a required group project. Prerequisite: MKTG 3350 or MKTG 2350. Fall.

**3372 SALES MANAGEMENT** An elective course in the marketing and management majors and minors. Course examines the administration of the sales force and the techniques of personal selling. Uses lecture, discussion, and a required sales presentation. Prerequisite: MKTG 3350 or MKTG 2350. On demand.

**3373 PUBLIC RELATIONS** An elective course in the marketing major and minor. Course surveys public relations strategies and tactics used as management tools and analyzes methods employed by profit and nonprofit organizations relating to stockholders, prospective investors, employees, communities, customers, and government agencies. Uses lecture, discussion, and a required group project. Prerequisite: MKTG 3350 or MKTG 2350. Spring.

**4320 SELECTED TOPICS IN MARKETING** An elective course in the marketing major and minor. Course uses a lecture/discussion approach to examine topics not included in other marketing courses. Prerequisite: MKTG 3350 or MKTG 2350. On demand.

**4353 MARKETING RESEARCH AND DATA MANAGEMENT** A required course in the marketing major. Course involves the application of research methodology to marketing and management problems. Includes research design, questionnaire construction, sample design, and quantitative data analysis. The goal of the course is to give students the tools either to perform marketing research projects or to interpret the output of such projects. The course involves lecture, discussion, several workshops, computer applications via SPSSW, and a group project. Prerequisite: MKTG 3350. Fall, spring.

**4354 CUSTOMER BEHAVIOR** A required course in the marketing major. Examines demographic, psychographic, and cultural forces that influence the behavior of customers. Includes internal and external forces and explains the consumer decision process. Uses lecture, discussion, and a required group project. Prerequisite: MKTG 3350. Fall, spring.

**4355 MARKETING MANAGEMENT** A required course in the marketing major and an elective in the management major. Focuses on applying marketing concepts to business cases and studying the managerial implications of product, pricing, distribution, promotion, and their relationships to customers and business environment. Uses lecture, discussion, and student group work/presentations. This course has been designated as the writing-intensive course for the marketing major. Prerequisites: MKTG 3350 plus 6 hours of marketing or consent of instructor. Fall, spring.

**4360 HEALTH CARE MARKETING** An elective in the marketing major and minor. Course uses applications of basic theoretical and practical marketing knowledge to the health care industry and gives students an exposure to contemporary health care marketing literature. The goal of the course is to orient students to the marketing and management of health care services. The format of the course includes lecture, discussion, presentations by health care practitioners, and an in-depth examination of health care marketing and management literature. Prerequisite: Consent of instructor. Fall.

**4361 MARKETING PLANNING FOR HEALTH CARE ORGANIZATIONS** An elective in the marketing major and minor. Examines the process of developing a health care marketing plan and has the goal of equipping students with the knowledge of how to construct a business marketing plan. Uses a combination of lecture, discussion, presentations by health care practitioners, case studies, and a group project, which involves writing a business marketing plan for a health care



institution. Prerequisite: Consent of instructor. Spring.

**4362 SERVICES MARKETING** A required course in the marketing major. The course involves the study of marketing in the context of service industries. Special attention will be placed on the unique characteristics of services, as opposed to products, and the importance of services in the US economy. Several of the major services industries (banking, airlines, health care, electronic brokerage) will be specifically examined. The goal of this class is to give students an in-depth knowledge of the services industry. Uses a combination of lecture, discussion, case studies, and a group project. Prerequisite: MKTG 3350. Fall, spring.

**4370 FUNDAMENTALS OF DIRECT MARKETING AND E-COMMERCE A** computer applications course required of all marketing majors. The course provides an understanding of the strategies, tactics, processes, and technologies associated with direct marketing and e-commerce. Lectures, videos, and practical exercises are used in examining fundamental concepts, principles, business considerations, and associated practical applications. Prerequisite: MKTG 3350. On demand.

**4390 SPECIAL PROBLEMS IN MARKETING** An elective course in the marketing major. Students conduct a guided study of a marketing-related topic. Used primarily by students wishing to earn departmental recognition. Prerequisite: Consent of department chair.

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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### MARKETING AND MANAGEMENT

Return to [Marketing and Management](#)

#### [1] Courses in Management (MGMT)

**2300 FUNDAMENTALS OF ENTREPRENEURSHIP** An elective course not open to business majors. Students earning a BBA degree will not be given credit for this class. The course provides a foundation of knowledge and tools necessary to successfully plan, design, and start a new business venture and to reduce or avoid many of the problems encountered by such ventures. Lectures, case studies, and discussions are used to examine the issues and problems faced by new business ventures. On demand.

**2301 BUSINESS COMMUNICATIONS** (formerly INFO 3361) A required course of all business majors in the business foundation. The course examines the principles of effective communication and provides practice in writing business letters, reports, resumes, and memos; various types of oral presentations; and electronic communications. Lecture/discussion/computer laboratory. Prerequisite: MIS 1343. Fall, spring.

**2341 PRINCIPLES OF MANAGEMENT** An elective course not open to business majors. Students earning a BBA degree will not be given credit for this class. Course examines the responsibilities of the first line supervisor and develops such supervisory techniques and skills as employee communication, decision-making, maintenance of morale, motivation, leadership, worker productivity, and grievance resolution. Lecture/discussion. On demand.

**3300 LABOR/MANAGEMENT RELATIONS** An elective in the management major and minor. This course will examine labor-management relations in the contemporary US, considering both the internal dynamics of management and the structure and governance of labor unions. An emphasis is placed on the collective bargaining process and on emerging human resource management issues which relate to labor/employee relations in union and non-union organizations. The method of instruction is lecture and discussion. Prerequisite: Consent of instructor. On demand.

**3315 DIVERSITY/MULTICULTURAL COMMUNICATIONS** An elective course for all business majors, this course is designed to increase the effectiveness of communication across cultures in today's global business environment. Course content focuses on the application of theory and research in multicultural communication. Specific topics addressed include intercultural communication (between members of different cultures), multicultural communication (among members of various cultures), culture-biased assumptions, contrasting cultural values, communication and negotiation strategies, verbal and nonverbal patterns,

culture shock, and country-specific information. Discussion based course. On demand.

**3340 MANAGING PEOPLE AND WORK** A required course for all business majors in the business core. Provides an introduction to policies, organizational behavior, and theories and practices used by managers to reach objectives. Includes development of a philosophy of management. Lecture/discussion. Prerequisites: ACCT 2310, 2311; ECON 2320, 2321; QMTH 2330. Fall, spring.

**3342 INTERNATIONAL BUSINESS** An elective in the management and marketing majors. The course involves a study of foreign operations of American firms. Emphasizes the various environments, theories, and institutions in international trade, the strategies of multinationals, and the functional areas of managing international operations. Uses the Internet in researching international business topics. Lecture/discussion format supplemented by student presentations of studies on selected countries. Prerequisite: Consent of instructor. Spring.

**3344 MANAGING PRODUCTION AND OPERATIONS** A required course in the business core for all business majors except those majoring in accounting. Involves a conceptual and analytical examination of the strategic, functional, and operational decisions made as a part of an organization's production/operations function. Lecture/discussion. Prerequisites: ACCT 2310, 2311; ECON 2320, 2321; QMTH 2330. Fall, spring.

**3346 PERSONNEL/HUMAN RESOURCE MANAGEMENT** An elective course in the management major and minor. Course examines the role of personnel/human resource management in organizations. Emphasizes selecting, developing, and compensating the organization's human resource. Lecture/discussion. Prerequisite: MGMT 3340 or MGMT 2341. Fall, spring.

**3349 SMALL BUSINESS MANAGEMENT** An elective in the management and marketing majors and minors. Class is intended for students who may form or be employed by a small or family-owned business. Supplements management theory by providing well-balanced coverage of critical small business issues and practical experience in the determination and solution of actual business problems. Internet applications and case studies in the small business community augment lecture and discussion and are used to examine the issues and problems faced by small and family-owned businesses. Prerequisite: Consent of instructor. Fall, spring.

**3350 COMPENSATION ADMINISTRATION** An elective in the management major and minor. Course examines the design and administration of compensation systems. Considers general pay-level determinants, job evaluation, wage/salary surveys, monetary incentives, gain-sharing programs, fringe benefit and pension plans, government regulation of pay structures, and contemporary compensation issues. Lecture/discussion. Prerequisite: MGMT 3340 or MGMT 2341. Fall.

**3351 CONTEMPORARY ISSUES IN HUMAN RESOURCE MANAGEMENT** An elective in the management major and minor. Course analyzes issues of current importance to human resource managers. Focuses on methods used to maximize effectiveness and equity of human resource activities and identifies complementary policies and programs necessary for implementing such activities. Emphasizes

linking of human resource management to the strategic management of the organization. Uses lecture, discussion, and case analysis. Prerequisite: MGMT 3340 or MGMT 2341. Spring.

**3352 PURCHASING AND MATERIALS MANAGEMENT** An elective in the management and marketing majors and minors. Course examines the processes and problems involved in acquiring and controlling materials and services. Includes source selection, inventory management, competitive bids and negotiations, measuring purchasing performance, and uses of the Internet. Uses lecture and discussion supplemented by research on realistic procurement problems and on-site visits. Prerequisites: MGMT 3340 or MGMT 2341. On demand.

**4315 EMPLOYEE BENEFITS** (cross listed as INSU 4315) An elective course in the management major and minor, the course focuses on the study, design, and administration of group health, disability, life insurance, and retirement plans. Also includes a study of social security and other related programs for mitigating economic losses due to personal and business risk problems. The course also discusses profit-sharing, 401(k) plans, and flexible benefit plans. Primary modes of instruction are lectures, discussions, and case studies. Prerequisite: Junior status. Fall.

**4320 SELECTED TOPICS IN MANAGEMENT** An elective course in the management major. The class uses a lecture/discussion approach to examine topics not included in other management courses. Prerequisite: MGMT 3340. On demand.

**4341 QUANTITATIVE METHODS IN MANAGEMENT** (cross-listed as QMTH 4341) This is the computer applications course required for all management majors and chosen by many general business majors. The course emphasizes an understanding of such quantitative aids to decision making as review of probability, linear programming, queuing theory, simulation techniques, network analysis, and Markov analysis. Lecture/discussion. Prerequisite: MGMT 3340. Spring.

**4347 MANAGING POLICY AND STRATEGY** Designed as the capstone course in the business core, required of all students in the BBA program; should be taken during a student's final semester. Provides a review of the basic organizational functions and emphasizes the nature, development, and implementation of an organization's strategy. Uses lecture, discussion, case studies, and organizational simulations (computer may be required) as means of developing decision-making and problem-solving skills. Prerequisites: FINA 3330; MGMT 3340, 3344; MKTG 3350. By permission of the chair, a student may take MGMT 3344 concurrently. This will only be allowed in exceptional circumstances. Fall, spring.

**4348 ADVANCED ORGANIZATIONAL BEHAVIOR** This is the writing-intensive course required of all management majors. Students will study individual human behavior, group dynamics, and team building in an organizational environment. Also considers the impact of interpersonal relations on worker productivity and job satisfaction. Uses lecture, discussion, and case analysis. Prerequisite: MGMT 3340 or MGMT 2341. Fall, Spring.

**4390 SPECIAL PROBLEMS IN MANAGEMENT** An elective course in the management major. Students conduct a guided study of a management-related

topic. Used primarily by students wishing to earn departmental recognition.  
Prerequisite: Consent of department chair.

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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### MANAGEMENT INFORMATION SYSTEMS

[Note: Until December 2002 a part of the Department of Marketing, Management, and Information Systems, the Department of Management Information Systems has been formed effective January 2003 as a department separate from the Department of Marketing and Management. For information about programs in marketing and management, follow this link: [MKTG & MGMT link.](#)]

**Interim Chair and Associate Professor:** Dr. Zeltmann, 450-3110  
**Professor:** Dr. Bell  
**Associate Professors:** Dr. Friedman, Dr. Gattlin-Watts, Dr. Griffin, Dr. McGaughey  
**Assistant Professors:** Dr. McMurtrey, Dr. Nour, Mr. Weller  
**Instructors:** Mr. Isanhart, Ms. Martin

#### [1] Objectives

The Department of Management Information Systems offers major and minor programs of study designed to prepare students for careers in developing and implementing computer-based systems. MIS students learn how to utilize the power of computer technologies to reduce costs and improve organizational effectiveness. MIS graduates use their understanding of business processes and computer technologies to help create and improve computer-based systems which are critical to the success of almost all modern organizations.

The degree programs in MIS prepare students for careers in business, government, and not-for-profit organizations as systems analysts, programmers, database developers and website managers. After several years experience and with additional training graduates can aspire to become project managers, database administrators, network managers, and directors of the information systems function within their organization.

#### [2] Departmental Undergraduate Scholars Program

The MIS department is pleased to offer an opportunity for outstanding students to be named undergraduate scholars in Management Information Systems. Students with senior status and overall and major grade point averages of 3.25 are eligible to participate in this program. Undergraduate scholars in MIS must also successfully complete MIS 4390 under the direction of an MIS faculty member. Faculty project directors for MIS 4390 are limited, so admittance is not assured even if the grade point average threshold is met.

#### [3] Baccalaureate Degree: Bachelor of Business Administration

The degree of Bachelor of Business Administration with a major in management information systems requires successful completion of 124 hours including (1) the

general education component; (2) the BBA foundation and core requirements; (3) the major requirements listed below; and (4) electives to bring total credit hours to 124. Students majoring in management information systems may choose between two tracks.

### **[3.1] End-User/Internet Track**

The End-User/Internet Track is designed for MIS majors who wish to prepare for jobs working with non-technical managers and staff in an organization. Graduates from the End-User/Internet track typically help determine computer needs, provide training on existing or newly developed computer systems, staff help desks, create local systems and databases, and develop sites on the World Wide Web. Requirements for the End-User/Internet track are as follows:

#### **Major in MIS, End-User/Internet Track (27 or 28 hours)**

MIS 1370 or CSCI 1470; MIS 3328 or 3329, 3362, 3363, 3365, 3366, 4339, and 6 hours from WRTG 3310; MIS 3322, 3364, 4350, 4362.

### **[3.2] Programmer/Analyst Track**

The Programmer/Analyst Track is designed for MIS majors who wish to prepare for jobs working as system designers and system builders in a large organization. Graduates from the Programmer/Analyst track typically work with non-technical managers and staff along with computer scientists and technicians in designing and building large computer-based systems and corporate computer infrastructures. Requirements for the Programmer/Analyst track are as follows:

#### **Major in MIS, Programmer/Analyst Track (27 or 28 hours)**

MIS 1370 or CSCI 1470; MIS 3301, 3328, 3362, 3363, 4329; and 9 hours from WRTG 3310; MIS 3322, 3365, 3366, 4301, 4339, 4350.

### **[3.3] Minor in Information Systems (21 hours)**

Not open to BBA students.

Students must apply to minor in management information systems. Students must hold a minimum overall GPA of 2.25 at the time of applying for a minor in MIS and earn a C or better in all MIS courses in the minor program of study.

Requirements: MIS 2343, 3321, and 15 hours from the following: MIS 3301, 3322, 3328, 3329, 3362, 3363, 3364, 3365, 3366, 4301, 4329, 4339, 4350, 4362.

### **[4] Courses in Management Information Systems (MIS)**

Follow this link for MIS course descriptions: [course link](#).

### **[5] Courses in Quantitative Methods (QMTH)**

Follow this link for QMTH course descriptions: [course link](#).

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## UCA UNDERGRADUATE BULLETIN 2002-2004

Undergraduate Bulletin  
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### MANAGEMENT INFORMATION SYSTEMS

Return to [MIS](#)

#### [1] Courses in Management Information Systems (MIS)

**1370 COMPUTER ARCHITECTURE AND PROGRAMMING** Either MIS 1370 or CSCI 1470 is required for all MIS majors as a foundation to programming. The goal of MIS 1370 is to provide the student with an introduction to the inner workings of digital computers from both a hardware and a software perspective. The hardware focus is primarily from the perspective of the central processor and primary memory. The software focus builds from elemental machine language through assembly and the C programming language. MIS 1370 is not intended to replace a course in C programming and, in fact, is recommended as a primer to the study of any high-level programming language. The methods of instruction include lecture, discussion, and laboratory assignments. Prerequisites: Math 1390 or 1395. Fall, spring, and summer.

**2343 DESKTOP DECISION SUPPORT STRATEGIES** (formerly INFO 2343 INFORMATION PROCESSING AND ANALYSIS) A course in the business foundation required for all business majors. This course is designed to build competency in data analysis for use in making business decisions. Classes are conducted in a networked computer laboratory using current desktop decision-support software such as Microsoft Excel and Access. Prerequisite: Knowledge of keyboarding. Prerequisite or corequisite: QMTH 2330. Fall, spring, summer.

**3301 COBOL I** A required course in the programmer/analyst track of the management information systems major. Students will learn programming through lab activities, programming clinics, and lectures. This course emphasizes programming logic, well-structured, modular, and informatively documented programs to produce well formatted business reports. Program design is achieved through program plans, flowcharts, structure charts, and printer spacing charts. Prerequisites: MATH 1390 or 1395; MIS 1370 or CSCI 1470. Fall, spring.

**3321 MANAGING SYSTEMS AND TECHNOLOGY** Required course for all business majors (accounting majors will take Accounting Information Systems instead of this course). The course introduces students to management information systems concepts in an enterprise-wide environment. The course explores the integration of information systems in business to support decision-making in light of current information technology. The primary mode of instruction is discussion and lecture, with other activities serving a supporting role. Fall, spring, summer.

**3322 INTRODUCTION TO MINICOMPUTERS** An elective in either track of the management information systems major and intended for students interested in learning mid-range computing applications with the IBM AS/400. Requires

knowledge of Windows and introduces students to AS/400 commands, procedures, and programs through lecture, demonstration, and practice in a networked computer lab. Prerequisite: MIS 1370 or CSCI 1470. On demand.

**3328 SYSTEMS ANALYSIS AND DESIGN** A required course in the programmer/analyst track and an optional replacement for MIS 3329 in the end-user/internet track of the management information systems major. Introduces students to the systems development life cycle, structured analysis, and design tools and techniques, and a CASE tool to apply concepts learned. Primarily uses lecture supported by a CASE project. Prerequisites: MIS 1370 or CSCI 1470, MIS 3321. Fall, spring.

**3329 END-USER SYSTEMS PLANNING AND DESIGN** A required course in the end-user/internet track of the management information systems major. This course covers the planning stage of organizational and end-user information systems (OEIS) development with particular emphasis upon employee and workgroup interaction. The ability to define and solve OEIS problems is emphasized. Problem-recognition skills are stressed as well as analysis of OEIS through a group field-based project. A systems design is completed by students with special attention given to inter-organizational goals. A systems mode of thinking concerning organizational issues is emphasized throughout the course. Primary mode of instruction is discussion and lecture with computer-based activities serving a supporting role. Prerequisites: MIS 1370 or CSCI 1470, MIS 3321. On demand.

**3362 PROGRAMMING IN VISUAL BASIC** A required course for all management information systems majors. This course uses event-driven techniques to design and code programs for graphical user interfaces. Fundamental programming concepts and system development issues will be taught through the use of computer-based applications development. Prerequisites: MIS 1370 or CSCI 1470. Fall, spring.

**3363 TELECOMMUNICATIONS AND COMPUTER NETWORKS** A required course for all management information systems majors. Students will learn about computer networks through lab activities and lectures. This course provides an introduction to telecommunication standards and networking options available to organizations. Lecture/discussion/application format is used. Prerequisites: MIS 1370 or CSCI 1470, and MIS 3321. Fall, spring.

**3364 DESKTOP PUBLISHING** An elective for students in the end-user/internet track of the management information systems major. Intended for students proficient in word processing and interested in developing advanced word-processing and desktop-publishing skills. Provides training in applying desktop publishing design and layout techniques by creating promotional documents, brochures, newsletters, and PowerPoint presentations. Prerequisite: A working knowledge of word processing. Fall, spring.

**3365 DATABASE APPLICATIONS** A required course in the end-user/internet track and an elective course in the programmer/analyst track of the management information systems major. Emphasizes the creation, maintenance, interrogation, and use of PC-based relational database software to manage business data. The primary mode of instruction in this course is computer-based database development activities. Prerequisites: MIS 1370 or CSCI 1470, MIS 1343 or 2343, 3321, and

3362. Fall, spring.

**3366 WEB SITE DEVELOPMENT** A required course for students in the end-user/internet track and an elective for students in the programmer/analyst track of the management information systems major. Intended for students interested in learning about web page design concepts, web server support, and FTP techniques. Assumes knowledge of Windows and the Internet and introduces students to the development of web pages using HTML and other web design enhancing tools (such as JavaScript, DHTML, CSS, XML, etc.) through lecture, demonstration, and practice in a networked computer lab. Prerequisites: MIS 1370 or CSCI 1470, knowledge of Windows and the Internet. Fall, spring.

**4180, 4280, 4380 MIS PROJECT** An elective course for all Management Information Systems majors. Used for students who desire to complete a project. Prerequisite: Consent of department chair. On demand.

**4301 COBOL II** An elective in the programmer/analyst track of the management information systems major. Provides instruction in advanced programming through lab activities, programming clinics, and lectures. Addresses loop construction, control breaks, data validation, table handling, updating a master file, sequential, indexed, and relative file processing, sorting, and searching (algorithms and syntax), program calls, string manipulation, and elements of object-oriented programming. Prerequisites: MIS 1370 or CSCI 1470, and minimum of C in MIS 3301. On demand.

**4329 DATABASE MANAGEMENT SYSTEMS** A required course for students in the programmer/analyst track of the management information systems major. Assumes a basic knowledge in computer programming, systems analysis, and design and a general knowledge of computer systems. Introduces students to the basic concepts of database analysis, design, and implementation with emphasis on the relational database model. Concepts are applied using the ORACLE software package. Primary instruction method is lecture along with laboratory exercises and projects. Prerequisites: MIS 1370 or CSCI 1470, MIS 3328 or CSCI 3390. Fall, spring.

**4339 COMPUTER APPLICATIONS IN BUSINESS** A required course for students in the end-user/internet track and an elective course for students in the programmer/analyst track of the management information systems major. In this course, students examine current topics in business computer applications such as the JAVA programming language. Lecture and discussion are supplemented through applications of software packages and student-written programs. Prerequisites: MIS 1370 or CSCI 1470. Fall, spring.

**4350 INFORMATION SYSTEMS TECHNOLOGY** An elective course for all management information systems majors that provides a capstone learning experience. Uses and builds on concepts acquired in prerequisite courses. Expands the knowledge base and builds upon the concepts and applications of rapidly changing technologies used to support business functions. Primary mode of instruction is discussion and lecture with computer-based activities serving a supporting role. Prerequisites: MIS 1370 or CSCI 1470; MIS 3321, MIS 3328 or 3329. On demand.

**4362 ADVANCED TOPICS IN INFORMATION SYSTEMS** An elective course for all

management information systems majors which investigates timely advanced information systems topics. Teaching methodology can include lecture, projects, presentation, and research as appropriate for the current topics selected by the instructor. Prerequisites: MIS 1370 or CSCI 1470, MIS 3321, 3362. On demand.

**4390 SPECIAL PROBLEMS IN MANAGEMENT INFORMATION SYSTEMS** An elective course in the management information systems major in which students conduct a guided study of an information systems-related topic. Used primarily by students wishing to earn departmental recognition in MIS. Prerequisite: Consent of department chair.

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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### COLLEGE OF EDUCATION

**Dean and Professor:** Dr. McHaney, 450-5401

**Associate Dean and Professor:** Dr. C. Williams, 450-3175

**Assistant to the Dean and Clinical Instructor:** Ms. Barnes, 450-5403

#### [1] Introduction

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The College of Education at the University of Central Arkansas is dedicated to providing exemplary programs for the preparation of professional personnel in the fields of education, library media, informational technologies, psychology, counseling, and other related professional fields. With an emphasis on teaching, research, and service, the members of the College of Education and the Professional Education Unit demonstrate commitment to the improvement of human service delivery systems by collaboratively working with organizations that have teaching, training, and human development as their mission. The professional education programs in the college prepare professionals as reflective decision-makers who demonstrate the content, pedagogical and professional knowledge, skills, and dispositions necessary to help all students learn.

To help achieve this mission, the college is committed to working collaboratively with elementary and secondary schools, post-secondary institutions, state agencies, and other public and private groups to address educational issues. Faculty are actively involved with organizations at the state, regional, and national levels, with schools, and with human service agencies.

Faculty members involved in the preparation of professional educators, as well as professional education candidates, public school representatives, and members of the community share a vision for the Professional Education Unit at the University of Central Arkansas. This vision is one of preparing *Educators as Reflective Decision-Makers*. The PEU defines reflective decision-makers as those who think systematically about their practice, engage in thoughtful assessment of their effectiveness, and attempt to understand the consequences of their actions while contemplating alternative possibilities.

The university's teacher preparation programs are accredited by the National Council for Accreditation of Teacher Education and approved by the Arkansas Department of Education. Graduates of UCA's teacher education programs typically perform well on examinations of professional preparation. In Arkansas, the Department of Education provides the Praxis II pass rates for all teacher preparation units in the state to the U.S. Secretary of Education as mandated by the Higher Education Amendments of 1998. The pass rate, which is published as part of the Title II Teacher Education Report Card, was 100% for all UCA program completers for the 2001-2002 academic year.

The college is housed on campus in Mashburn Hall, and the Child Study Center is adjacent to the university campus. The college is composed of three academic departments: Early Childhood and Special Education; Middle, Secondary Education and Instructional Technologies; and Psychology and Counseling. The Office of Candidate Services and Field Experience coordinates teacher education admissions, early field experiences, internships, and licensure. The Technology Learning Center serves faculty, candidates, and the community with a curriculum and textbook library, a media resource center for the design and development of instructional materials, and technology labs.

#### [2] The Professional Education Unit (PEU)

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The Professional Education Unit (PEU) is the umbrella organization under which teaching faculty, academic administrators, and practicing professionals come together to collaborate on the design, delivery, approval, and accreditation of all education programs. The faculty number nearly 80, and the administrators represent over thirteen different instructional departments in the five colleges. The Dean of the College of Education leads the PEU and provides university-wide coordination for all education programs, working in partnership with the other deans of the university.

Within the Professional Education Unit, the following functions are centralized in the College of Education in support of all teacher education programs at UCA:

- Formal admission to Teacher Education - Office of Candidate Services and Field Experience
- Admission to Internship - Office of Candidate Services and Field Experience
- Recommendations for Licensure - Office of Candidate Services and Field Experience
- Technology and Educational Resources - Technology Learning Center
- Coordination for Program Accreditation - Dean of the College of Education
- Coordination of the PEU and Program Coordinators - Dean of the College of Education
- Oversight of the Professional Education Council (PEC) (the college-level policy and curriculum committee for all education programs at UCA) - Dean of the College of Education

Within the PEU, most of the responsibilities for designing, implementing, and administering individual degree programs in teacher education are decentralized and assigned to different colleges and instructional departments. Each program has a UCA faculty member who serves as the program coordinator in the department responsible for that program. Degree programs within the College of Education are listed below; also listed are other UCA colleges and departments that collaborate in UCA's education degree programs:

#### [2.1] College of Education

##### [2.1.1] Bachelor of Arts

- Psychology

##### [2.1.2] Bachelor of Science in Education

- Childhood Education (P-4)
- Middle Level Education (4-8)

Language Arts/Social Studies  
Mathematics/Science

- Business and Marketing Technology Education (7-12)

Business (Teacher Education)  
Marketing (Teacher Education)

**[2.1.3] Bachelor of Science**

- Psychology

**[2.1.4] Master of Science in Education**

- Reading
- Special Education:

Instructional Specialist, Birth - 8 years  
Instructional Specialist, Grades 4 - 12

**[2.1.5] Master of Science**

- Community Service Counseling
- Counseling Psychology
- Library Media and Information Technologies
- School Counseling
- School Psychology
- Training System

**[2.1.6] Doctor of Philosophy**

- School Psychology

Graduate programs in teacher education are currently under review to ensure a curriculum reflecting exemplary practices and meeting new licensure requirements. For more information, contact the College of Education, 450-5401.

**[2.2] College of Fine Arts and Communications**

Art P-8 and 7-12  
Music: Instrumental and Vocal P-8 and 7-12

**[2.3] College of Health and Applied Sciences**

Undergraduate:

Family and Consumer Sciences 7-12  
Kinesiology/Physical Education/Health P-8 and 7-12

Graduate:

Speech Pathology

**[2.4] College of Liberal Arts**

English 7-12  
French 7-12  
Social Studies 7-12  
Spanish 7-12

**[2.5] College of Natural Sciences and Mathematics**

Mathematics 7-12  
Secondary Science Education 7-12 (tracks: Life/Earth Science, Physical/Earth Science)

**[2.6] Graduate School of Management, Leadership, and Administration**

Master's:

School Leadership, Management and Administration

Specialist:

Educational Leadership

At UCA, the content specialists in the arts and sciences work collaboratively with pedagogy specialists in those same disciplines and often in the same departments to prepare professional educators.

**[3] Teacher Education Program  
Admission, Exit, and Retention Requirements**

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The state of Arkansas requires all applicants for a teacher's license to be fingerprinted and to undergo a successful background check. Questions about this procedure and/or its impact upon a candidate's personal situation should be directed to the Director of Admissions and Licensure. If evidence becomes known that would render the candidate ineligible to receive a teacher's license in the state of Arkansas, then this information may become grounds to refuse admission to or retention in the program.

**[3.1] Admission**

Admission to teacher education is required for all candidates expecting to complete a teacher education program leading to initial licensure in any teaching field. Level I



admission is required for enrollment in designated upper division professional education courses.

**[3.1.1] Level I Admission**

The following minimum requirements must be met for admission to the teacher education program:

- A. Establishment of an account on the College of Education candidate database. Accounts may be opened in the Technology Learning Center, Mashburn 102
- B. Submission of an Admissions Affidavit stating that the candidate has never been convicted of any crime that would prevent the issuance of a teaching license (Act 1313 of 1997 and Act 752 of 2001). Both forms may be obtained from The Office of Candidate Services and Field Experience.
- C. A cumulative 2.5 GPA on all coursework attempted. Prior to full admission, transfer students with no previous coursework at UCA must also establish a 2.5 GPA in a minimum of twelve semester hours.
- D. Completion of courses in written communications (WRTG 1310 and 1320), oral communications (SPCH 1300), and mathematics (MATH 1360 or above) with no grade less than a C. Some majors require College Algebra (MATH 1390) for admission. Completion of pre-admission education courses EDUC 1300 Education as a Profession (all majors), EDUC 1220 Education Technology or successful completion of the Technology Competency Exam (all majors), and ECSE 3300 Foundations of Early Childhood Education (P-4 majors only). All professional courses must be completed with no grade less than a C.
- E. Completion of the Praxis I Pre-Professional Skills Test (PPST) according to current state-established minimum scores: PPST Reading 172; PPST Math 171; PPST Writing 174. Candidates are advised to take the Praxis I during the freshman year. Admission to the program will be delayed until minimum scores on each section are achieved.
- F. Successful completion of forty-five semester hours (or in process).
- G. Submission of two recommendations for admission from UCA faculty (one recommendation must be completed by the instructor of EDUC 1300 or ECSE 3300).
- H. Candidate interview by the major area faculty with recommendation for admission. Candidates will register for the interview in The Office of Candidate Services and Field Experience. Items A-G will be forwarded to the candidate's major academic department prior to the interview dates established by the department. Interview registration deadlines are listed below.

The Office of Candidate Services and Field Experience will observe the following deadlines for the application process. Candidates are encouraged to submit all requirements for admission prior to the established deadlines.

October 1	Final date for interview registration (H) for candidates seeking admission for the following semester (spring).
November 1	Final date for completion of items A-G for candidates seeking full admission the following semester (spring).
March 1	Final date interview registration (H) for candidates seeking admission for the following semester (summer or fall).
April 1	Final date for completion of items A-G for those candidates seeking full admission the following semester (summer or fall).
*July 1	Final date for interview registration (H) for candidates seeking admission for the following semester (fall).

*August 1	Final date for completion of items A-G for those candidates seeking full admission the following semester (fall).
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*Summer interviews are offered at the discretion of the academic department.	
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**[3.1.2] Level II Admission**

Level II of the teacher education program consists of a one-semester full-time placement (Internship II) in an accredited and approved public school setting. During this time the candidate will be placed with a mentor teacher who is fully licensed in the candidate's major area of study. Candidates will be admitted into Level II of the teacher education program upon successful completion of the following:

- Minimum cumulative and major GPA of 2.5
- Acceptable scores on the summative evaluation of the Level I performance standards based upon the Teacher Performance Outcomes Assessment (TPOA) and supported by the professional portfolio and field assessments.
- Recommendation of major area faculty
- Successful completion of the Praxis II Subject Area Test(s)
- Completion of all major and professional education requirements with a grade of C or better

**[3.1.3] Level II Exit Requirements**

- Minimum cumulative and major 2.5 GPA
- Acceptable scores on the summative evaluation of the Level II performance standards based upon the Teacher Performance Outcomes Assessment (TPOA) and supported by the professional portfolio
- Submission of scores on the Praxis II Principles of Learning and Teaching or subject-specific pedagogy exam
- Completion of Internship II with a grade of C or better

**[3.2] Program Exit Requirements**

- Baccalaureate degree
- Minimum cumulative and major GPA of 2.5
- Successful completion of the Praxis II Principles of Pedagogy or subject-specific pedagogy exam

**[3.3]**

**[3.4] Retention in Teacher Education**

Following acceptance to a teacher preparation program, a candidate's good standing will be reviewed before admission to Level II and upon completion of Level II and possibly revoked by program faculty if

1. The candidate fails to exhibit responsible and professional behavior in all classes, field experiences, and interactions with peers and faculty, as judged by the program faculty, mentor teachers, and other school personnel.
2. The candidate violates the student code of conduct or criminal law.

3. The candidate earns a grade less than C in any required lower or upper division course in the candidate's major.
4. The candidate's UCA GPA falls below 2.5.
5. The candidate fails to meet the required course or program prerequisites, especially for field-based teaching methods courses and internships.
6. The candidate's knowledge, skills, and dispositions are judged by two or more faculty instructors and/or mentor teachers to be unsatisfactory.
7. The candidate does not complete an internship satisfactorily.

A formal review by the program faculty will occur before a candidate will be allowed to enroll in internships. The outcomes of this review will determine whether the candidate will be permitted to continue in the teacher preparation program. The review may result in a remediation plan rather than dismissal. Decisions to remove a candidate from the teacher education program will be made by the program faculty and forwarded by the Program Coordinator to the Department Chair, the Director of Field Experience, and the Associate Dean.

### **[3.5] Retention in Field Experiences/Internship**

A candidate may be removed from a field experience when any of the following occurs:

1. The appropriate school authority states that the teacher education candidate's presence in the classroom is not in the best interest of the public school's students and/or requests that the teacher preparation candidate be removed.
2. The joint decision of the appropriate Program Coordinator and Department Chair in consultation with the Director of Field Experience, Mentor Teacher, and University Supervisor states that the circumstances are such as to prevent the development and/or maintenance of a satisfactory learning environment.
3. The candidate exhibits unprofessional/unethical behavior.
4. A decision has been reached that the teacher education candidate cannot receive a satisfactory grade in a field experiences course.

### **[3.6] Appeals of Admission and Retention Decisions**

If the candidate so desires, he/she may submit a formal appeal of an admission or retention decision. In such a situation, a candidate can only initiate an appeal after seeking resolution with the program's department chair. An appeal must be based on exceptional and extenuating circumstances and other pertinent information not previously available or considered. A formal appeal must be submitted in writing to the Dean of the College of Education (COE) within five business days of being notified of admission or retention status. The COE Dean will transmit the appeal to the Standard 1 and 2 Standing Committee. The candidate may appeal to the COE dean, in writing, within five business days of the committee's decision. The candidate may appeal to the Provost, in writing, within five business days of the Dean's decision.

### **[4] Courses in Education (EDUC)**

Follow this link for EDUC course descriptions: [course link](#).

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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### COLLEGE OF EDUCATION

Return to [College of Education](#) | [Early Childhood and Special Education](#) | [Middle/Secondary Education and Instructional Technologies](#)

#### [1] Courses in Education (EDUC)

**1220 EDUCATIONAL TECHNOLOGY** A required course introducing computer applications for use in the classroom. Candidates develop competency in word processing, databases, spreadsheets, desktop publishing, presentation software, and web page utilization through laboratory activities. Fall, spring, summer.

**1300 EDUCATION AS A PROFESSION** A required course for education candidates for admission into the teacher education program. The course is designed to help students explore their motivation for teaching; overview the structure of the American public school, both as an institution within itself and as an agency of society; gain a sense of the changing nature of schooling; and understand the UCA teaching program. A field experience is required. Fall, spring, summer.

**3309 CULTURAL PERSPECTIVES: FAMILY, SCHOOL, AND COMMUNITY PARTNERSHIPS** This course examines the theory, research, and practice of school, family, and community partnerships. It is designed to equip future educators with the knowledge and skills needed to form meaningful relationships with students' families, schools, and community members. Course goals will be accomplished through the use of lecture, discussion, and field experiences. Taken as part of Block I. This course is part of the ESL endorsement. Prerequisite(s): Admission to teacher education. Fall, spring, summer.

**3320 INTRODUCTORY STRATEGIES FOR STUDENTS WITH DIVERSE LEARNING NEEDS: P-4** Introduces diverse populations through the study of the learning and emotional development of students with exceptionalities (i.e., disabilities and gifted/talented). Characteristics of exceptionalities, instructional strategies, modifications and accommodations, and current educational trends are addressed. Although a lecture format will primarily be used, candidates are expected to participate in small and large group discussions. Prerequisites: Admission into the teacher education program. Fall, spring.

**3321 INTRODUCTORY STRATEGIES FOR STUDENTS WITH DIVERSE LEARNING NEEDS: MIDDLE/SECONDARY** Introduces diverse populations through the study of the learning and emotional development of students with exceptionalities (i.e., disabilities and gifted/talented). Characteristics of exceptionalities, instructional strategies, modifications and accommodations, and current educational trends are addressed. Although a lecture format will primarily be used, candidates are expected to participate in small and large group discussions. Prerequisites: Admission into the teacher education program. Fall, spring.

## UCA UNDERGRADUATE BULLETIN 2002-2004

Undergraduate Bulletin  
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### EARLY CHILDHOOD AND SPECIAL EDUCATION

**Chair and Associate Professor:** Dr. Kathleen Atkins, 450-3172

**Professors:** Dr. Mainord, Dr. Naylor

**Associate Professors:** Dr. Benson, Dr. Cooper, Dr. Mosley

**Assistant Professors:** Dr. Filer, Dr. Feng, Dr. Sumpter

**Clinical Instructor I:** Mr. Barrington, Ms. Cain, Ms. Crow, Ms. Greer

**Child Study Center Instructors:** Ms. Rowell, Ms. Sturdivant

#### [1] Departmental Purposes

The primary purposes of the department are to (a) prepare novice teachers with entry-level skills that will allow them to develop into competent professionals, (b) prepare experienced professionals with the knowledge and skills that will allow them to assume leadership roles in schools and other agencies and organizations whose principal functions relate to P-12 schooling, (c) provide service to agencies and organizations that interface with P-12 schools and the preparation of teachers and other educators, and (d) advance the knowledge and practice of teaching and schooling through scholarly and creative activities.

All programs are accredited by the National Council for the Accreditation of Teacher Education.

#### [2] The Honors Program

To earn an honors degree, the following conditions must be met:

1. Consent of the chair of the department,
2. 3.00 grade point average on all work attempted, and
3. Successful completion of ECSE 4321.

#### [3] Baccalaureate Degree: Bachelor of Science in Education

The department offers the Bachelor of Science in Education (BSE) degree with a major in Early Childhood Education (P-4). The performance based undergraduate program in early childhood education is designed to prepare candidates for positions as teachers in grades P-4. Upon completion of the program, candidates are expected to (a) understand and apply knowledge related to the social, historical, and philosophical foundations of early childhood education; (b) know the way young children learn and develop; (c) understand language acquisition, cultural influences on learning, exceptionalities, diverse student populations, inclusion and equity in classrooms and schools; (d) integrate technology into instruction and learning; (e) use research and developmentally appropriate practices in their teaching; and (f) know the roles and responsibilities of the profession of teaching.

#### [3.1] Major in Early Childhood Education, P-4 (126 hours + EDUC 1220 if needed)

**General education.** Requires the completion of the general education component (see General Education Program in this bulletin). GEOG 1305, HIST 2301 OR 2302, MATH 1390, PHYS 1400, and PSCI 1330 should be selected because these courses fulfill both general education requirements and program requirements.

**Professional education.** 51 semester hours: ECSE 3300, 3301, 4319, 4309, 4311, 4320, 4600, 4603, 4604, 4610; EDUC 1220, 1300, 3309, 3320. EDUC 1220 and 1300 and ECSE 3300 must be completed prior to admission to the teacher education program.

**Major requirements.** ART 4360, ENGL 3310, HIST 3310, KPED 3320, MATH 3351 and 4310, MUS 3351, SCI 4410. In addition, MATH 1390 and PHYS 1400 must be taken if not completed as part of the general education requirements.

**Related requirements.** GEOG 1305, HIST 2301 or 2302, PSCI 1330.

**Delivery of courses.** With the exception of the general education courses, ECSE 3300, EDUC 1300, and EDUC 1220, all requirements must be completed after admission to the teacher education program. Several courses are scheduled to form blocks, and these courses must be taken simultaneously. **Mini-block:** ECSE 3301 and EDUC 3309 must be completed upon admission to teacher education. **Creative arts block:** ART 4360, KPED 3320, and MUS 3351 must be taken prior to entry into Junior Block. **Junior Block :** EDUC 3320, ECSE 4309, 4311, 4610 must be taken during the same semester, with field experiences on Tuesdays and Thursdays, 8:00-11:00. **Internship I:** ECSE 4319, 4320, 4600; 4307 must be taken during the same semester, with field experiences on Tuesdays from 8:00-4:00 and Thursdays from 8:00-12:00. **Internship II:** ECSE 4603, 4604, with daily field experiences, 8:00-4:00.

#### [4] Courses in Education (EDUC)

Follow this link to descriptions for EDUC courses: [course link](#).

#### [5] Courses in Early Childhood Education (ECSE)

Follow this link for ECSE course descriptions: [course link](#).

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## UCA UNDERGRADUATE BULLETIN 2002-2004

Undergraduate Bulletin  
Document Number 3.02.02.01

### EARLY CHILDHOOD AND SPECIAL EDUCATION

Return to [Early Childhood and Special Education](#)

#### [1] Courses in Early Childhood and Special Education (ECSE)

**3300 FOUNDATIONS OF EARLY CHILDHOOD EDUCATION** This course introduces candidates to the various roles assumed by teachers in the field of early childhood education. Fall, spring, summer.

**3301 EARLY DEVELOPMENT AND LEARNING THEORIES** (formerly ECSE 3400) This course is taken as part of the mini-education block and upon admission to teacher education. The course introduces candidates to the cognitive, social, emotional, physical, and language development of young children including those with disabilities, developmental delays, special abilities, and diverse backgrounds. Lectures, discussions, videotaped presentations, demonstrations, and field experiences are central to this course. Fall, spring, summer.

**4307 INSTRUCTIONAL PROGRAMMING AND TECHNIQUES FOR YOUNG DIVERSE LEARNERS** This course is taken as part of Internship I. The course is designed to prepare candidates to meet the needs of young diverse learners in the general education setting. Through acquiring the necessary foundation of skill, the candidate will be able to function more effectively in designing and delivering modifications and accommodations for diverse learners. Modifications are presented in the areas of assessing, planning, classroom arrangement, collaborative learning, textbook, curricular, assignments, and giving directions. Prerequisite(s): Courses previous to Internship I. Fall, spring.

**4309 CLASSROOM MANAGEMENT FOR P-4** This course is taken as part of the Junior block. The course introduces candidates to the strategies, skills, procedures, and models for managing the classroom. Prerequisites: Courses previous to admission to Junior block. Fall, spring.

**4311 READING/LITERACY INSTRUCTION** This course is taken as part of the Junior block. This course is the first part of a two-semester sequence that prepares teacher candidates to teach reading in the P-4 classroom. The course develops a knowledge base related to emerging literacy and the specific competencies necessary for successful reading instruction within a variety of classroom situations and with diverse populations. Prerequisite(s): Courses previous to admission to Junior block. Fall, spring.

**4319 GUIDANCE AND BEHAVIOR MANAGEMENT** (formerly ECSE 4219) This course is taken as part of Internship I. The course introduces candidates to the strategies, skills, and models for guiding and managing students. Lectures, discussions, demonstrations, and field experiences are central to the course, which

will be conducted on the university and public school campuses. Prerequisite(s): Courses previous to Internship I. Fall, spring.

#### **4320 PRINCIPLES AND PRACTICES OF READING AND WRITING STRATEGIES**

This course is taken as part of Internship I. This course develops a knowledge base related to the foundations of literacy learning and the specific competencies required for effective reading instruction. The course prepares candidates to teach the processes of reading and writing to all students by presenting research-based approaches to teaching reading, current formal and informal assessment procedures, strategies to assist students with diverse learning needs and cultural backgrounds, professional practices, and the connection between the reading and writing processes. Lecture, group activities, and field experiences are integral parts of the course that will be taught both on the university campus and within the public school setting. Prerequisite(s): Courses previous to Internship I. Fall, spring.

#### **4600 INSTRUCTIONAL STRATEGIES FOR EARLY CHILDHOOD EDUCATION**

This course is taken as part of Internship I. This course focuses on the development and implementation of strategies and materials using developmentally appropriate techniques that are professionally compatible with current research and practice. The diverse needs of the child and the integration of the curriculum are stressed in the implementation of teaching materials and strategies. Prerequisite(s): Courses previous to Internship I. Fall, spring.

**4603 INTERNSHIP II** This course involves teaching under supervision in an elementary public school setting (P-4). Requires full-day involvement and seminars. Taken concurrently with 4604. Prerequisite: Admission to teacher education and successful completion of all professional education courses. Fall, spring.

**4604 INTERNSHIP II** This course involves teaching under supervision in an elementary public school setting (P-4). Requires full-day involvement and seminars. Taken concurrently with 4603. Prerequisite: Admission to teacher education and successful completion of all professional education courses. Fall, spring.

**4610 INTEGRATED CURRICULUM, PLANNING, AND ASSESSMENT OF LEARNING** This course is taken as part of the Junior block. This course is a study of early childhood curriculum with developmental bases for learning, teaching, and assessing from both historical and current practices. The changing role of the teacher in developing curriculum for diverse populations will be emphasized. Prerequisite(s): Courses previous to admission to Junior Block. Fall, spring.

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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### MIDDLE/SECONDARY EDUCATION AND INSTRUCTIONAL TECHNOLOGIES

**Chair and Professor:** Dr. Arn, 450-3177

**Professors:** Dr. James, Dr. Phelps

**Associate Professors:** Dr. Charter, Dr. Thurman, Dr. Witcher

**Assistant Professors:** Dr. Arnold, Ms. Harris, Dr. Hoffman, Dr. Roberts, Mr. Vaughn, Dr. Whittingham, Ms. Wiedmaier

**Clinical Instructor II:** Ms. Kelley

**Clinical Instructor:** Ms. George, Ms. Rickman, Mr. Thomason

#### [1] Departmental Purposes

The primary purposes of the department are to (a) prepare novice teachers with entry-level skills that will allow them to develop into competent professionals and reflective decision makers, (b) prepare experienced professionals with the knowledge and skills that will allow them to assume leadership roles in schools and other agencies and organizations whose principal functions relate to P-12 schooling, (c) provide service to agencies and organizations that interface with P-12 schools and the preparation of teachers and other educators, and (d) advance the knowledge and practice of teaching and schooling through scholarly and creative activities.

#### [2] Curricula

Programs within the Department of Middle/Secondary Education and Instructional Technologies include business and marketing technologies education, library media, middle-level education, and specific courses for secondary education licensure. The department offers the Bachelor of Science in Education (BSE) degree with two majors:

1. Business and Marketing Technology Education (4-12)
2. Middle Level Education (4-8)

Candidates interested in teaching at the 7-12 level should contact specific program coordinators whose telephone numbers are listed under Secondary Education on UCA's home page. Teacher education degrees at the secondary level are offered in Art Education, English Education, Family and Consumer Science Education, Health/Kinesiology & Physical Education, French Education, Math Education, Music Education, Science Education, Spanish Education, and Social Studies Education.

#### **[2.1] The Honors Program**

To earn an honors degree, the following conditions must be met:

1. Consent of the chair of the department,
2. 3.00 grade point average on all work attempted, and
3. Successful completion of a special problems course.

#### **[2.2] Bachelor of Science in Education**

##### **[2.2.1] Business and Marketing Technology Education**

Programs of study in business technology and marketing technology education are designed for individuals preparing for careers for grades 4-12 and post-secondary teachers. Requirements include completion of (1) the general education component (see General Education Program in this bulletin), (2) the business education core, and (3) professional education degree requirements.

**Business Education core:** ACCT 2310, 2311, 2321, BMED 2320, 2364; ECON 1310; FINA 2330; MGMT 2301, MIS 2343, 3321, 3364; MGMT 2341.

**Professional education degree requirements:** EDUC 1300, 1220, 3309,3320; MIST 3310, 4305, 4325; BMED 4359, 4371, 4340, 4680, 4681.

Several professional education and content courses must be taken together. Consult with the program coordinator for details. See UCA's Undergraduate Studies web site for a [four-year model plan plan of study](#).

##### **[2.2.2] Middle-Level Education, Grades 4-8**

The undergraduate program in middle level education is designed to prepare teachers to work effectively in middle-level grades. Program goals include (a) delivering a program that models middle-school philosophy through the use of flexible scheduling, teaming, and interdisciplinary teaching; (b) preparing middle-grades teachers who can design and deliver developmentally responsive curriculum based on theory, research, and reflective decision making; (c) providing experiences that enhance candidates' ability to "think like a teacher" (e.g., case discussions, problem-based learning, field experiences, reflective journals); (d) providing candidates extensive field-based experiences in school and community sites; and (e) preparing middle-level educators who are competent, caring, and qualified.

Candidates interested in pursuing a major in middle-level education must choose one of the following tracks: language arts/social studies track or mathematics/natural sciences track. Candidates who successfully complete one of these tracks and meet requirements established by the state of Arkansas will be eligible to seek an initial teacher's license through the Arkansas Department of Education.

**Delivery of courses (both tracks):** With the exception of EDUC 1300 and 1220, all professional education requirements must be completed after admission to the teacher education program. Also, several of the content courses in the language arts/social studies track and mathematics/natural sciences track must be taken after admission to the teacher education program. Several professional education and content courses are scheduled to form blocks, and these courses must be taken together. Consult with the program coordinator for details.

### [2.2.2.1] Mathematics/Natural Sciences Track

**General Education:** Requires completion of the general education component. The following courses should be selected from those categories that provide options because these courses fulfill both general education and program requirements: BIOL 1400, ENGL 2305 or 2306, 2370, GEOG 1305, HIST 1310, 1320, 2301 or 2302, PHYS 1400, PSCI 1330, MATH 1390.

**Related requirement:** ENGL 3335, HIST 3310.

**Concentration in Mathematics and Natural Sciences** (47 hours including 11 hours taken as part of general education): In addition to the courses specified for general education, the following courses are required: CHEM 1400; MATH 1360, 2320, 3351, 4310, 4314, 4510; SCI 3410, 3420, 4420.

**Professional Education:** EDUC 1300, 1220 or Competency Test, 3309, 3320, MSIT 3310, 4305, 4320, 4325, 4411, 4315, 4612, 4613.

### [2.2.2.2] Language Arts/Social Studies Track

**General education:** Requires completion of the general education component. The following courses should be selected from those categories that provide options because these courses fulfill both general education requirements and program requirements: ART 2300; BIOL 1400; ECON 1310; ENGL 2305 or 2306, 2370; HIST 1310, 1320, 2301; MATH 1390; PHYS 1400; PSCI 1330; WRTG 1310, 1320.

**Related requirement:** Math 3351.

**Concentration in Language Arts/Social Studies:** In addition to the courses specified for general education, the following courses are required: ENGL 2312, 2313, 3320, 3335, and a cross-cultural elective in either Asian, Latin American, or African American (see options below); GEOG 1315, 1322; HIST 2302, 2320, 4355, and the same cross-cultural elective in Asian, Latin American, or African American as selected for English (see options below); SOC (3 hours); WRTG 3305.

Cross-cultural studies options (courses are taken concurrently and with the same content emphasis, e.g., Asian):

- English: Select one of the following: ENGL 4304, 4380, WLAN 2315.
- History: Select one of the following: HIST 3303, 3304, 3312, 3315, 3353, 3354, 4305, 4328, 4381, or 4388.

**Professional Education:** EDUC 1300, 1220 or Competency Test, 3309, 3320, MSIT 3310, 4305, 4310, 4320, 4325, 4411, 4612, 4613.

### [2.2.3] Secondary Education

See the education major in the appropriate college and department for full program descriptions. Departments have developed four-year model plans of study and have made them available on-line: [model plans of study](#).

### [2.3] Graduate Programs

Two graduate programs are offered in the Department of Middle/Secondary Education and Instructional Technologies. See the *Graduate Bulletin* or UCA home page for Business and Marketing Technology Education and Educational Media and Library Science.

### [3] Courses in Business/Marketing Education (BMED)

**Note:** Effective with the fall semester 2003, the prefix BMTE will replace BMED.

Follow this link to BMED/BMTE course descriptions: [course link](#).

### [4] Courses in Education (EDUC)

Follow this link to EDUC course descriptions: [course link](#).

### [5] Courses in Middle/Secondary Education (MSIT)

Follow this link to MSIT course descriptions: [course link](#).

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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### MIDDLE/SECONDARY EDUCATION AND INSTRUCTIONAL TECHNOLOGIES

Return to [Middle/Secondary Education and Instructional Technologies](#)

#### [1] Courses in Business and Marketing Technology Education (BMED)

**Note:** Effective with the fall semester 2003, the prefix BMTE will replace BMED.

**2306 METHODS AND MATERIALS FOR TEACHING OCCUPATIONAL SURVIVAL SKILLS** An elective that investigates teaching methods and curriculum materials for teaching occupational survival skills to disadvantaged/handicapped learners through discussion and independent research. On demand.

**2320 ADMINISTRATIVE SUPPORT PRACTICES** Procedures and concepts used in modern organizations emphasizing public relations, communication, ethics, and current technology are learned through case discussion and experiential exercises. Fall.

**2364 ADVANCED KEYBOARDING AND DOCUMENT FORMATTING** Using the project method, this course provides students proficiency in the use of word processing software to create classroom, business and industry, and personal documents. Spring.

**3370 INTRODUCTION TO INDUSTRIAL SAFETY** An elective that enumerates rules and standards of occupational safety, identifies industrial hazards, discusses techniques of accident prevention, and explores ways to implement safety programs through discussion and computer-aided instruction. On demand.

**4311 CAREER ORIENTATION** An elective that identifies through discussion and group work types and sources of occupational information for prospective workforce education teachers of career orientation. Summer .

**4312 ACTIVITY BASED LEARNING EXPERIENCES IN CAREER ORIENTATION** An elective that identifies through discussion and group work techniques and methods of presenting occupational information and processes typical of the world of work in career orientation classes. Summer.

**4315 OCCUPATIONAL ANALYSIS** An elective that explores the selection, task analysis, and instructional preparation for specific occupations in vocational education service areas through discussion. On demand.

**4325 APPLICATIONS OF COMPUTERS IN EDUCATION AND THE MARKETPLACE** Synthesizes the role of the computer in the classroom through a

comparison of existing computer hardware and software. Prerequisite: Admission to teacher education. Fall, spring, summer.

**4340 INTERNSHIP I** A required course for Senior Block I where candidates gain experience in supervised teaching, organizing instruction, and field experiences involving cooperative learning activities. Prerequisite: Completion of Block I and II. Fall.

**4359 METHODS OF VOCATIONAL BUSINESS AND MARKETING EDUCATION A** requirement for business and marketing technology majors that provides instruction in the methods of teaching vocational business and marketing technology programs through discussion and micro-teaching. Prerequisite: Completion of Block I and II courses. Spring.

**4371 METHODS OF TEACHING BUSINESS AND MARKETING EDUCATION A** requirement for the business and marketing technology majors that specifies the materials, methods, and evaluation of business and marketing technology subjects through discussion and micro-teaching. Prerequisite: Admission to teacher education. Completion of Block I and II courses. Fall.

**4372 METHODS AND INSTRUCTIONAL MATERIALS IN VOCATIONAL EDUCATION** An elective for the improvement of methods, materials, and techniques in vocational education with emphasis on behavioral objectives, group and self-instructional methods and materials, course outlines, and evaluation. Prerequisite: Admission to teacher education. On demand.

**4375 STRATEGIES FOR COOPERATIVE EDUCATION AND APPRENTICESHIP PROGRAMS** A requirement for marketing technology that discusses the principles and procedures for initiating and teaching cooperative vocational programs including the development of cooperative education and relationships with business, industry, and public institutions using lecture and discussion. Prerequisite: Admission to teacher education. On demand.

**4376 VOCATIONAL LABORATORY ORGANIZATION AND MANAGEMENT** An elective that extrapolates from research the design and implementation of facilities, laboratory instructional procedures, and activities used by teachers in developing a setting wherein students may become adaptable, productive, and self-sufficient in achieving occupational versatility and competence. Prerequisite: Admission to teacher education. On demand.

**4390 SPECIAL PROBLEMS IN BUSINESS AND MARKETING EDUCATION** An elective that synthesizes readings and research designs for detailed analysis of business and/or marketing technology through independent research. Required for students graduating with honors. Prerequisite: Admission to teacher education and consent of advisor. On demand.

**4394 INTRODUCTION TO ADULT EDUCATION** An elective that explores the principles of adult education and an overview of the educational needs of adults through discussion and computer-aided instruction. Prerequisite: Admission to teacher education. On demand.



**4395 METHODS AND TECHNIQUES OF ADULT EDUCATION** An elective that discusses specific methods and techniques used in the teaching of adults through discussion and micro-teaching assignments. Prerequisite: Admission to teacher education. On demand.

**4396 METHODS AND MATERIALS IN VOCATIONAL EDUCATION** An elective that explores new methods and materials to use in teaching courses in vocational education through discussion. Prerequisite: Admission to teacher education. On demand.

**4680 INTERNSHIP II** Required course involves teaching under supervision in a middle or secondary school. Prerequisite: Completion of Block III courses. Spring.

**4681 INTERNSHIP II** Required course involves teaching under supervision in a middle or secondary school. Prerequisite: Completion of Block III courses. Spring.

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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### MIDDLE/SECONDARY EDUCATION AND INSTRUCTIONAL TECHNOLOGIES

Return to [Middle/Secondary Education and Instructional Technologies](#)

#### [1] Courses in Middle/Secondary Education (MSIT)

**3310 DEVELOPMENT AND LEARNING** This course is designed to enable candidates to analyze, use, and incorporate an inclusive understanding of key theories of learning and how these theories deal with principles of development and influence teacher decision making for middle-grade and secondary students. The methodology used will model developmentally appropriate middle-level and secondary instructional strategies. Various teaching practices may be used such as cooperative learning, small and large group work, individual study, presentations, and simulations. Fall, Spring, Summer.

**4302 TEACHING IN THE MIDDLE SCHOOL** The basis for middle school organization and appropriate teaching strategies. Spring, summer.

**4305 CLASSROOM MANAGEMENT** This course focuses on principles of classroom organization and management, building classroom rapport, fostering human relations skills, developing preventive approaches to classroom discipline, and using alternative classroom discipline approaches. Taken as part of Professional Block II. Prerequisite(s): Completion of Block I. Fall, Spring, Summer.

**4310 INTEGRATED METHODS FOR LANGUAGE ARTS AND SOCIAL STUDIES** This course serves as a study of methods used in the teaching of middle-level language arts and social studies. It addresses basic models, strategies, and skills necessary for teaching language arts and social studies in an integrated curriculum. It is part of Professional Block III. Prerequisite(s): Completion of Blocks I and II. Fall.

**4315 INTEGRATED METHODS FOR MATHEMATICS AND SCIENCES** A study of methods used in teaching integrated mathematics and science in middle schools. Course includes basic models, strategies, and skills for teaching. Course goals will be accomplished through the use of demonstrations, discussion, and field experiences. This course is taken as part of the Professional Block III. Prerequisites: Completion of Blocks I and II. Fall.

**4320 INTEGRATED CURRICULUM, PLANNING, AND ASSESSMENT** This field-based course is intended to equip prospective middle-level teachers with the knowledge, skills, and dispositions needed to plan and teach thematically. Students will participate as members of interdisciplinary teams in the design of lesson activities and assessments that cross disciplinary lines. The course will include lecture, discussion, and field experiences. This course is taken as part of the

Professional Block III. Prerequisite(s): Completion of Blocks I and II. Fall.

**4325 LITERACY DEVELOPMENT IN THE CONTENT AREAS** This course prepares candidates to teach the processes of reading/literacy across content areas to all students. Emphasis is given to research-based approaches to teaching content area reading and learning with texts; strategy instruction in diverse classrooms; current formal and authentic assessment procedures; professional practices; and the connections among texts, content learning, and the reading and writing/language processes. Lectures, group activities, and field experiences are integral parts of the course, which will be taught both on the university campus and within the public school setting. This course is part of Professional Block III. Prerequisite(s): Completion of Blocks I and II. Fall.

**4411 INTERNSHIP I** This course is part of the senior block for candidates in middle level education. Course involves field projects, field seminars, and supervised teaching where candidates gain knowledge of middle-school history and philosophy and gain experience in organizing instruction, in creating a productive learning environment, and in achieving professional behaviors. Prerequisites: Completion of Block I and II courses. Fall.

**4612 INTERNSHIP II** This course involves teaching under supervision in a public middle school (grades 4-8). Requires full-day involvement and seminars. Taken concurrently with 4613. Prerequisite: Completion of all designated professional education and specialty courses. Spring.

**4613 INTERNSHIP II** This course involves teaching under supervision in a middle school (grades 4-8). Requires full-day involvement and seminars. Taken concurrently with 4612. Prerequisite: Completion of all designated professional education and specialty courses. Spring.

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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### PSYCHOLOGY AND COUNSELING

**Chair and Professor:** Dr. Skotko, 450-3193  
**Professors:** Dr. Glenn, Dr. B. Smith, Dr. Williams, Dr. Bramlett  
**Associate Professors:** Dr. Bihm, Dr. Bolter, Dr. Lammers, Dr. Murphy, Dr. Rowell, Dr. Scoles, Dr. T. Smith  
**Assistant Professors:** Dr. Barile, Dr. Boniecki, Dr. Eichler, Dr. Gillaspay, Dr. Nelson  
**Instructors:** Ms. Booher, Ms. Dielmann, Ms. Dobbs

#### [1] Purposes

The purposes of undergraduate offerings in psychology are (1) to provide an introduction to the science of understanding and predicting human behavior; (2) to provide psychology majors the foundation for advanced study in psychology and related areas; and (3) to provide prospective teachers and students majoring in other fields with psychological principles applicable to their disciplines.

#### [2] The Undergraduate Scholars Program in Psychology

Upon completion of 72 hours (with 12 hours in psychology), a psychology major with a grade point average of at least 3.0 is eligible to participate in the undergraduate scholars program with consent of the department. The program is coordinated by department faculty who serve on the Undergraduate Scholars Committee. See department chair or advisor for details.

#### [3] Curricula

##### **[3.1] Baccalaureate Degrees: Bachelor of Science, Bachelor of Arts**

The Bachelor of Science degree in psychology requires successful completion of 124 hours, including (1) general education requirements, (2) degree requirements; and (3) 36 hours in the department as indicated below. A minor is required and must be worked out with the student's advisor in the minor department.

The Bachelor of Arts degree in psychology requires successful completion of 124 hours, including (1) general education requirements; (2) degree requirements; and (3) 36 hours in the department as indicated below. A minor is required and must be worked out with the student's advisor in the minor department.

##### **[3.1.1] BA/BS, Major in Psychology (36 hours)**

##### **Category I: Core (15 hours)**

PSYC 1300 General Psychology

PSYC 2330 Psychological Statistics  
PSYC 3332 Research Methods  
PSYC 3340 Research Methods Lab  
PSYC 4340 History and Systems of Psychology

**Category II:** Choose 6 hours

PSYC 2350 Sensation and Perception  
PSYC 3310 Psychophysiology  
PSYC 3325 Cognitive Psychology  
PSYC 3351 Psychology of Learning  
PSYC 4325 Physiological Psychology

**Category III:** Choose 6 hours

PSYC 2370 Developmental Psychology  
PSYC 3360 Social Psychology  
PSYC 4300 Theories of Personality  
PSYC 4320 Abnormal Psychology  
PSYC 4352 Adult Psychology

**Category IV:** Choose 9 hours

PSYC 3331 Psychology of Business and Industry  
PSYC 3350 Psychology of Women  
PSYC 3370 Sports Psychology  
PSYC 4351 Behavior Modification  
PSYC 4353 Practicum in Behavior Modification  
PSYC 4380 Independent Readings  
PSYC 4382 Independent Research  
PSYC 4390 Tests and Measurements

Courses not used to complete category II or III requirements may be used in category IV.

**[3.1.2] Minor in Psychology (21 hours)**

Twenty-one hours including General Psychology, one course from each of categories II and III, and 12 additional hours selected in consultation with departmental advisor.

**[3.2] Graduate Degrees**

The Department of Psychology and Counseling offers master's degrees in Community Counseling, Counseling Psychology, School Counseling, and School Psychology and a Doctor of Philosophy (PhD) degree in School Psychology.

See the *Graduate Bulletin* for details.

**[4] Courses in Psychology (PSYC)**

Follow this link to PSYC course descriptions: [course link](#).

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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### PSYCHOLOGY AND COUNSELING

Return to [Psychology and Counseling](#)

#### [1] Courses in Psychology (PSYCH)

**1300 GENERAL PSYCHOLOGY** A general education elective in behavioral and social sciences. Survey and introductory course in psychology to acquaint the student with psychology as a behavioral science. A required course for majors and minors. Lecture. Fall, spring, summer.

**2330 PSYCHOLOGICAL STATISTICS** Introductory descriptive and inferential statistics. A required course for majors. No credit will be awarded in more than one introductory statistics course. Lecture/laboratory; computer work required. Fall, spring, summer.

**2350 SENSATION AND PERCEPTION** Study of the sensory processes and related perceptual phenomena. Category II elective. Lecture. Prerequisite: PSYC 1300. Fall, spring.

**2370 DEVELOPMENTAL PSYCHOLOGY** Continuation of theoretical points of view related to development across the lifespan. Category III elective. Lecture. Prerequisite: PSYC 1300. Fall, spring, summer.

**3305 HEALTH PSYCHOLOGY** A comprehensive introduction to the field of health psychology. Both theoretical and applied aspects of the work of the health psychologist will be reviewed. Prerequisites: PSYC 1300 or consent of instructor. Annually.

**3310 PSYCHOPHYSIOLOGY** This course explores the use of physiological recordings as an aid to understanding human behavior and mental processes. Category II elective. Lecture. Prerequisite: PSYC 1300. On demand.

**3325 COGNITIVE PSYCHOLOGY** Survey of human mental processes such as thinking, memory, language, attention, and problem-solving. Human cognition will be studied from multiple perspectives: psychology, artificial intelligence, linguistics, human learning, and computer technology. Category II elective. Lecture. Prerequisite: PSYC 1300. Fall, spring, summer.

**3331 PSYCHOLOGY OF BUSINESS AND INDUSTRY** Survey of psychological principles applicable to business and industry settings. Category IV elective. Lecture. Prerequisite: PSYC 1300. On demand.

**3332 RESEARCH METHODS** Scientific methodology and report writing as applied

to major problem areas in behavioral research. A required course for majors. Lecture/laboratory; computer work required. Prerequisites: PSYC 1300 and 2330. Fall, spring, summer I.

**3340 RESEARCH METHODS LABORATORY** Application of scientific methods to behavioral research questions. A required course for majors. Lecture/laboratory; computer work required. Prerequisite: PSYC 3332. Fall, spring, summer II.

**3350 PSYCHOLOGY OF WOMEN** Survey and analysis of theory, research, and special topics that pertain to the psychological experience of women through the lifespan. Focus on integrating psychology of women into traditional approaches to the study of human behavior. Category IV elective. Lecture. Prerequisite: Six hours of psychology. Spring, summer.

**3351 PSYCHOLOGY OF LEARNING** Basic theories and principles of learning. Category II elective. Lecture. Prerequisite: PSYC 1300. Fall, spring, summer.

**3360 SOCIAL PSYCHOLOGY** Survey of theory and research on how people perceive, influence, and relate to others. Category III elective. Lecture. Prerequisite: PSYC 1300. Fall, spring, summer.

**3370 SPORTS PSYCHOLOGY** Study of the psychological factors that influence and are influenced by performance and participation in sports, exercise, and physical activity. Category IV elective. Lecture. Prerequisite: PSYC 1300. Spring, summer.

**4325 PHYSIOLOGICAL PSYCHOLOGY** Techniques of investigation in physiological psychology. Structure and function of all nerves, muscles, and endocrine glands. Investigation of physiological basis for behavior. Category II elective. Lecture. Prerequisite: PSYC 1300. Fall, spring, summer.

**4300 THEORIES OF PERSONALITY** Study of the major ideas of important personality theorists and their theoretical contributions to the science of personality. Category III elective. Lecture. Prerequisite: PSYC 1300. Fall, spring, summer.

**4320 ABNORMAL PSYCHOLOGY** Survey of behavior disorders, ranging from the mild to the severe. The etiology, treatment, and prognosis of the various maladaptive behavior patterns are examined. Category III elective. Lecture. Prerequisite: PSYC 1300. Fall, spring, summer.

**4340 HISTORY AND SYSTEMS OF PSYCHOLOGY** Study of philosophical and scientific antecedents of contemporary psychology. A required course for majors. Lecture. Prerequisite: Graduating senior psychology major. Fall, spring, summer.

**4351 BEHAVIOR MODIFICATION** The nature of a variety of behavior modification techniques which have proved useful in such diverse areas as mental retardation, abnormal behavior, education, and social behavior and their application to specific forms of behavior. Category IV elective. Lecture. Prerequisite: PSYC 3351. On demand.

**4352 ADULT PSYCHOLOGY** Survey of psychological aspects of the adult's role in

contemporary society in relation to self-image, family, and vocation. A consideration of adulthood as developmental as applied to the physical, mental, emotional, and social being. Category III elective. Lecture. Prerequisite: PSYC 1300. On demand.

**4353 PRACTICUM IN BEHAVIOR MODIFICATION** Supervised, practical experience in behavior management programs. Category IV elective. Lecture. Prerequisites: PSYC 3351, 4351, and consent of instructor. On demand.

**4380 INDEPENDENT READINGS IN PSYCHOLOGY** Readings selected by the student under the direction of the major professor from special areas and topics of psychology. Category IV elective. Prerequisite: Consent of instructor and chair. On demand.

**4382 INDEPENDENT RESEARCH IN PSYCHOLOGY** Development of a research proposal and the execution of the study under the guidance of a faculty advisor. Category IV elective. Prerequisite: PSYC 3332, consent of instructor and chairperson. On demand.

**4390 PSYCHOLOGICAL TESTS AND MEASUREMENTS** Theory and construction of tests, with concern for test selection and use. Category IV elective. Lecture. Prerequisite: PSYC 2330. Summer, on demand.

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## UCA UNDERGRADUATE BULLETIN 2002-2004

Undergraduate Bulletin  
Document Number 3.03.01

### COLLEGE OF FINE ARTS AND COMMUNICATION

**Dean and Professor:** Dr. Everding, 450-3293

**Associate Dean and Professor:** Mr. Wright, 450-3293

#### [1] Mission

The College of Fine Arts and Communication seeks to be Arkansas' preeminent provider of undergraduate education in the arts as well as to offer excellent graduate programs in selected disciplines. The college's primary mission is the preparation of the next generation of artists, educators, and communicators. To this end, it provides quality classroom instruction and rigorous studio practice in art, journalism, music, speech, telecommunications, theatre, and writing. The college is committed to fostering a personal, creative environment in which students learn from mentors as they mutually explore the nature of the aesthetic experience and thereby contribute to a deeper appreciation of the human experience. The college is also dedicated to providing public artistic and educational experiences that enhance and expand the cultural lives of all Arkansans.

To accomplish its mission over time and under changing conditions, the college

1. Creates a learning community that is dedicated to the artistic, communicative, and personal development of the individual and that prizes the artist's voice and vision.
2. Delivers curricula that blend the best of past knowledge with the most provocative of current theory in order to prepare students to contribute to the development of the arts, media, and education.
3. Maintains a quality faculty that demonstrates excellence both in the classroom and in creative/scholarly pursuits.
4. Provides optimal facilities and resources to support a dynamic learning environment.
5. Presents--as an extension of its teaching mission--public performances, educational initiatives, and special programs that address the cultural and educational needs of all Arkansans.

#### [2] Departments

Art  
Mass Communication and Theatre  
Music  
Writing and Speech

#### [3] Programs with Departmental Honors

Art  
Mass Communication  
Music

Speech  
Theatre

#### **[4] Degree Programs**

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##### **[4.1] Bachelor of Arts**

Art (emphasis in fine arts, art education, or art history)  
Mass Communication (emphasis in journalism or telecommunications)  
Music  
Speech and Theatre (emphasis in speech communication, public relations, or theatre)  
Writing

##### **[4.2] Bachelor of Fine Arts**

Studio Art (emphasis in ceramics, illustration or graphic design, painting, photography, printmaking, or sculpture)

##### **[4.3] Bachelor of Music**

Performance  
Music Education (emphasis in choral or instrumental)

##### **[4.4] Bachelor of Science**

Mass Communication (emphasis in journalism or telecommunication)  
Speech and Theatre (emphasis in speech communication, public relations, or theatre)

##### **[4.5] Master of Music**

See *Graduate Bulletin*.

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## **UCA UNDERGRADUATE BULLETIN 2002-2004**

Undergraduate Bulletin  
Document Number 3.03.02

### **ART**

**Chair and Associate Professor:** Dr. Young, 450-5791  
**Professors:** Mr. Bowman, Dr. Burchett, Mr. Larsen, Mr. Massey, Dr. Seymour  
**Associate Professors:** Ms. Brands  
**Assistant Professors:** Ms. Smith  
**Visiting Assistant Professors:** Ms. Pinckley, Mr. Novikov  
**Instructor:** Mr. Bailin  
**Gallery Director/Instructor:** Ms. Satterfield  
**Studio Technician/Instructor:** Mr. Slentz  
**Visual Resource Librarian:** Ms. Tebo

#### **[1] Mission**

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The Department of Art views educational achievement as both an individual and collective responsibility. Offering a variety of undergraduate programs in art, the department directs the educational progress of students toward quality research, creative practice, and public service.

Art uniquely transforms those who create and those who respond. The department uses the transformative value of art to connect members of the community, enhancing and enriching lives, and making us more conscious of ourselves and others in the world.

To accomplish its mission, the Department of Art has established the following goals:

- To challenge students with an intensive curriculum characterized by individualized instruction.
- To support faculty excellence in teaching, scholarly and creative endeavors, and community service.
- To maintain facilities and resources that foster opportunities to experience the creation, presentation, and study of the visual arts.
- To serve as a center for community involvement in the visual arts and to broaden public access to the arts.

#### **[2] Departmental Advancement Requirements**

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Advancement to an art degree program in studio or art education is contingent upon the recommendation of the art faculty on completion of the Sophomore Major Advancement Interview, after which a program of study is designed with an art faculty advisor.

A minimum of 15 semester hours in art must be taken at the university, including 12 hours of 3000/4000 level courses. The department recognizes courses taken at

other accredited institutions. Courses transferred do not necessarily satisfy the specific requirements of the department. Transfer students must present a portfolio for faculty review.

A comprehensive review and an exhibit are required during the senior year.

### **[3] Baccalaureate Degrees**

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Two degrees are offered: (1) the BA in art with an emphasis in an area of studio art, art history, or art education; and (2) the BFA in studio art with an emphasis in graphic design or an area of the fine arts.

#### **[3.1] The Core Curriculum**

**Core** (required of all degree programs): ART 1310, 1321, 2312, 2322, and 6 hours from 2325, 2335, and 2336.

**Area Studies:** ART 3324, 3 hours advanced art history, 3 hours from Category A: 3304, 3361, 3379, 3000-level art history; 3 hours from Category B: 3318, 3330, 3332, 3334, 3342, 3343; 3 hours from category A or B; and ART 2140, 3140, 4140 (4140 not required in BFA).

#### **[3.2] Bachelor of Fine Arts**

The degree of Bachelor of Fine Arts requires successful completion of 127 hours, including (1) general education component; (2) degree requirements (foreign language); and (3) 80 hours in art in an approved degree plan. A minor is not required. This degree may require more than the normal eight semesters to complete.

##### **[3.2.1] Major in Studio Art (80 hours)**

In addition to the 35 hours of core curriculum, add 30 hours in an approved studio emphasis, 3 hours of art history elective, and studio courses to complete 80 hours. Acceptance to the BFA degree program requires faculty approval of the BFA application. Following admission to the BFA degree program, students are accepted to degree candidacy after completion of 36 hours of general education including the foreign language requirement, and 44 hours in art including ART 3150. A minimum of 23 hours in art is required after acceptance to degree candidacy, including ART 4600, 4675, 4150, 4160, 4372, and 6 hours of art in a specified degree plan.

##### **[3.3] Bachelor of Arts**

The degree of Bachelor of Arts, with a major in art, requires (1) the general education component; (2) degree requirements (foreign language); (3) an approved degree program in art; and (4) a minor approved by the student's minor advisor. A minor is not required for Bachelor of Arts students who complete requirements for teacher licensure.

##### **[3.3.1] Major in Art (45-48 hours)**

**Fine Art Emphasis:** 36 hours of core and area studies; ART 4388; 9 hours of studio electives to total 48 hours in art and art history.

**Art Education Emphasis:** Includes core and area studies curriculum; ART 3304, 4350, 4361, 4690 and 4691 to total 21 hours of art education (including student teaching internship) and 6 hours elective art history. A total of 45 hours of art is required, excluding art education courses. The degree also includes 12-14 hours of professional education. Students seeking teacher licensure must complete current UCA College of Education and state requirements. This emphasis and licensure requirements may require more than the normal eight semesters to complete.

**Art History Emphasis:** ART 1310 or 2312; ART 1321 or 2322; 33 hours of art history courses including ART 4372; 6 hours ART 4302 to total 45 hours in art history and art.

##### **[3.3.2] Minor in Art (24 hours)**

Twenty-four hours of art, including ART 1310 or 2312; 1321, 2322, 3 hours art history, 12 hours studio elective, nine of which must be upper-level.

Programs of study for art minors are subject to approval by the art department.

##### **[3.3.3] Minor in Art History (24 hours)**

Twenty-four hours of art, 9 of which must be upper-division courses: ART 2325, 2335, 2336; 3 hours studio art; 9 hours selected from ART 3301, 3302, 3303, 3365, 3385, 4102, 4202, 4302; and ART 4372. ART 2325, 2335, and 2336 must be completed prior to enrolling in upper-level art history courses.

### **[4] Accreditation**

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The University of Central Arkansas is an accredited institutional member of the National Association of Schools of Art and Design, 11250 Roger Bacon Drive, Suite 21, Reston, Virginia 20190. Telephone: (703) 437-0700.

### **[5] Courses in Art (ART)**

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#### **[5.1] Studio Art**

Follow this link for ART - Studio Art course descriptions: [course link](#).

#### **[5.2] Art Education**

Follow this link for ART - Art Education course descriptions: [course link](#).

#### **[5.3] Humanities and Art History**

Follow this link for ART - Humanities and Art History course descriptions: [course link](#).

## UCA UNDERGRADUATE BULLETIN 2002-2004

Undergraduate Bulletin  
Document Number 3.03.02.01

### ART

Return to [Art](#)

#### [1] Courses in Art (ART) - Studio Art

**1301 INTRODUCTION TO ART** Non-major elective. Beginning studio work in two- and three-dimensional art. Recommended for the undecided major as an introduction to creative studio experience. Studio. May not be credited toward a major or minor in art. Fall.

**1310 DESIGN I, 2-D** Foundation course for majors and minors. Fundamentals of two-dimensional design. Studio. Fall, spring.

**1321 DRAWING I** Foundation course for majors and minors. Drawing techniques and media. Studio. Fall, spring.

**2140 PORTFOLIO ASSESSMENT I** Area studies course for majors only. Sophomore Major Advancement Interview. Seminar. Prerequisites: ART 1310, 1321, 2312, 2322, 3 hours from 2325, 2335, 2336. Fall.

**2312 DESIGN II, 3-D** Foundation course for majors and minors. Fundamentals of three-dimensional design. Studio. Fall, spring.

**2322 DRAWING II, LIFE** Foundation course for majors and minors. Studies of the figure in various media. Studio. Fall, spring.

**3140 PORTFOLIO ASSESSMENT II** Area studies course for majors only. Progress review and degree candidacy. Issues of health and safety in art and career development. Seminar. Prerequisite: ART 2140. Spring.

**3150 BFA FOLIO** BFA degree majors only. Introduction to exhibiting work in the professional art field. Prerequisite: acceptance to the BFA program. Seminar. Fall, spring.

**3315 CONTEMPORARY MEDIA IN 3-D** An elective in the art program designed for art majors and minors. Investigation and use of contemporary materials and concepts in the development of three-dimensional forms. Studio. Prerequisites: ART 2140, 3 hours 3000-level studio. Spring.

**3318 PHOTOGRAPHY I** Area studies course for majors and minors. Introduction to the use of the camera, darkroom, film, and processing. Prerequisites: ART 1310 and 3 hours drawing. Fall.



**3320 PHOTOGRAPHY II** Major/minor course in an art degree program emphasis. Advanced technique with emphasis on photographic practice as an art medium. Studio. Prerequisite: ART 3318. Spring.

**3324 DRAWING III, ADVANCED LIFE DRAWING** Area studies course required of all art majors. An in-depth study of the figure with emphasis on expressive interpretations of the undraped form. Studio. Prerequisites: ART 1310, 1321 and 2322. Spring.

**3325 COLOR** An elective in the art program designed for art majors and minors. The physical, psychological, and design properties of color; emphasis on color in nature, with applications in art, science, and industry. Studio. Prerequisite: Junior or senior standing. Spring.

**3330 ILLUSTRATION I** Area studies course for majors and minors. Procedures, materials, and methods of illustration. Various media and conceptual approaches. Studio. Prerequisites: ART 1310 and 3 hours drawing. Fall.

**3331 ILLUSTRATION II** Major/minor course in an art degree program emphasis. Creation of images inspired by the written word. Studio. Prerequisite: ART 3330. Spring.

**3332 PAINTING I** Area studies course for majors and minors. Problems involving composition and color using various painting techniques and supports. Studio. Prerequisites: ART 1310 and 3 hours drawing. Fall.

**3333 PAINTING II** Major/minor course in an art degree program emphasis. Problems involving composition and color. Studio. Prerequisites: ART 2140, 3332. Spring.

**3334 WATERCOLOR I** Area studies course for majors and minors. Beginning transparent and opaque watercolor painting with emphasis on the transparent. Studies in visual composition. Studio. Prerequisites: ART 1310 and 3 hours drawing. Fall.

**3339 WATERCOLOR II** Major/minor course in an art degree program emphasis. Advanced transparent and opaque watercolor painting. Studio. Prerequisite: ART 3334. Spring.

**3343 PRINTMAKING I** Area studies course for majors and minors. Techniques of printmaking in intaglio, relief, and the lithographic processes. Studio. Prerequisites: ART 1310 and 3 hours drawing. Spring.

**3344 PRINTMAKING II** Major/minor course in an art degree program emphasis. Advanced techniques in etching, lithography, screen printing, relief, and multi-plate color printing. Studio. Prerequisite: ART 3343. Fall.

**3350 FIBERS** An elective in the art program designed for majors and minors. Spinning, natural dyeing, weaving, batik, direct dye processes, and fiber construction. Studio. Prerequisites: ART 2312 and 3 hours drawing. Fall.

**3353 GRAPHIC DESIGN I** Area studies course for majors and minors. Introduction to graphic design. Two- and three-dimensional assignments to provide an overview of the graphic design field. Studio. Prerequisites: ART 1310 and 3 hours drawing. Fall.

**3354 GRAPHIC DESIGN II** Major/minor course in an art degree program emphasis. Using typography as an effective element in visual communication. Studio. Prerequisite: ART 3353. Spring.

**3361 SCULPTURE I** Area studies course for majors and minors. Techniques and materials of three-dimensional art. Studio. Prerequisites: ART 2312 and 3 hours drawing. Fall.

**3362 SCULPTURE II** Major/minor course in an art degree program emphasis. Principles and concepts of three-dimensional form; investigation of structural problems in advanced media. Studio. Prerequisite: ART 3361. Spring.

**3379 CERAMICS I** Area studies course for majors and minors. Introduction to clay construction and surface treatment, utilizing hand building techniques, basic slip and glaze formulation and electric kiln firing. Studio. Prerequisites: ART 2312 and 3 hours drawing. Fall, spring.

**3390 CERAMICS II** Major/minor course in an art degree program emphasis. Introduction to the potters wheel as a tool for functional and sculptural clay construction. Beginning glaze chemistry formulation, gas kiln firing, and beginning mold making techniques. Studio. Prerequisite: ART 3379. Spring.

**4140 PORTFOLIO ASSESSMENT III** BA degree art majors only. Senior project. Exhibit and comprehensive review. Seminar. Prerequisite: ART 3140. Fall, spring.

**4150 BFA PROFESSIONAL ORIENTATION** BFA degree majors only. Preparation for entry into the community of artists and artist-teachers as a graduate student or career professional. Seminar. Prerequisite: Departmental approval. Fall, spring.

**4160 BFA EXHIBIT** BFA degree majors only. Exhibit and comprehensive review. Seminar. Prerequisite: Departmental approval. Fall, spring.

**4325 DRAWING IV, EXPERIMENTAL** Course required of all BFA degree majors. Experimental drawing using a variety of media with emphasis on developing personal styles of expression. Studio. Prerequisites: ART 2140, 3324. Fall.

**4328 GRAPHIC DESIGN III** Major/minor course in an art degree program emphasis. Development of single and multiple-piece assignments based on actual client needs. Studio. Prerequisites: ART 2140, 3353, 3354 with grades of B or above and permission. Fall.

**4335 GRAPHIC DESIGN IV** Major course in a BFA degree emphasis. Professional portfolio and personal résumé. Studio. Prerequisites: ART 3353, 3354, 4328 and permission. Spring.

**4388 ADVANCED STUDIO** Major/minor course in an art degree program emphasis. Developing additional competence in special areas. May be repeated for credit. Studio. Prerequisites: ART 2140, 6 hours in one studio area, and faculty permission. Fall, spring.

**4600 BFA PROBLEM** Required course for BFA degree majors only. Individual instruction in selected topics, providing an opportunity to produce a series of works that explore a creative artistic vision. Studio. Prerequisite: departmental approval. Spring.

**4171, 4271, 4371\* DIRECTED STUDIO PROBLEM** Studio course in an art degree program emphasis for majors only. Specific art media or topics on current issues and problems in art. Studio. Prerequisites: 3 hours ART 4388, written proposal and departmental approval semester prior to enrollment. Fall, spring. (\* NOTE: A maximum of 6 hours of variable credit courses in art may be applied to the BA degree, 12 hours to the BFA degree.)

**4375, 4675\* ART INTERNSHIP** Required course in the BFA degree. Available to majors only. Supervised, practical experience in art. Internship. Prerequisite: Written proposal and departmental approval semester prior to enrollment. Fall, spring. (\* NOTE: A maximum of 6 hours of variable credit courses in art may be applied to the BA degree, 12 hours to the BFA degree.)

### [2] Courses in Art (ART) - Art Education

**3304 INTRODUCTION TO ART EDUCATION** Area studies elective in the major and requirement in the art education emphasis. Early field experience in a variety of instructional activities based on classroom preparation. Studio. Prerequisites: ART 1310 or 2312,1321. Spring.

**4350 ART EDUCATION PRACTICUM** Course required in the art education emphasis. Theory and practice in art education for the elementary school. Studio. Prerequisite: ART 3304Fall.

**4360 CONCEPTS OF ART** Part of the academic block required of elementary education candidates. The course will introduce visual arts content for the development and implementation of appropriate art curriculum from early childhood through the elementary grades. Lectures, discussion, demonstration, studio, and field experiences are central to the course. May not be credited toward a major or minor in art. Studio. Prerequisite: Admission to teacher education. Fall, spring, summer.

**4361 ART INTERNSHIP I** Course required in the art education emphasis. Teaching techniques for secondary schools. Studio. Prerequisites: ART 2140 and admission to teacher education. Fall.

**4690 ART EDUCATION INTERNSHIP II** Teaching under supervision for majors in art who seek state licensure. Requires full-day involvement and seminars. Prerequisite: admission to internship program and completion of all professional education and art courses. Taken concurrently with ART 4691 Art Education Internship II.

**4691 ART EDUCATION INTERNSHIP II** Teaching under supervision for majors in art who seek state licensure. Requires full-day involvement and seminars. Prerequisite: admission to internship program and completion of all professional education and art courses. Taken concurrently with ART 4690 Art Education Internship II.

### [3] Courses in Art (ART) - Humanities and Art History

**2300 ART APPRECIATION** Part of the general education program to satisfy the fine arts requirement. Significant styles and achievements in the visual arts with study directed toward trends and influences on contemporary society. May not be credited toward a major or minor in art. Lecture. Fall, spring, summer.

**2325 ASIAN ART SURVEY** Foundation course for majors and minors. Important artistic monuments from India, China, and Japan. Because Buddhism is a connecting link for Asian cultures, emphasis is placed on Buddhist art. Lecture. Fall.

**2335 ART HISTORY, ANCIENT** Foundation course for majors and minors. The painting, sculpture, and architecture of Western civilization from prehistoric times to the Renaissance. Lecture. Fall, spring.

**2336 ART HISTORY, RENAISSANCE TO MODERN** Foundation course for majors and minors. The painting, sculpture, and architecture of Western civilization from the Renaissance to the contemporary. Lecture. Fall, spring.

**3301 MODERN ART** Area studies course for majors and minors. Art from the nineteenth century to the present. Lecture. Fall.

**3302 HISTORY OF AMERICAN ART** Area studies course for majors and minors. Art since colonial times. Lecture. Spring odd years.

**3303 NINETEENTH CENTURY ART HISTORY** Area studies course for majors and minors. European art of the nineteenth century. Lecture. Spring even years.

**3335 ART MUSEUM STUDIES** Elective course in the art history emphasis. Introduction to the theory and practice of art museums. Lecture/Seminar. Fall.

**3365 WOMEN IN ART** Area studies course for majors and minors. Survey of women artists from the Renaissance to the contemporary. Lecture. Spring.

**3385 ART OF INDIA** Area studies course for majors and minors. Survey of the important artistic monuments of India, especially the temples and sculptures related to Buddhism and Hinduism. Lecture. Spring.

**3395 ART OF JAPAN** Area studies course for majors and minors. Survey of major Japanese monuments and styles with consideration of the social, political, and religious currents formulating the arts. Lecture. Fall.

**4372 SENIOR SEMINAR** Major/minor course in an art degree program emphasis. Advanced topics in contemporary art. Seminar. Prerequisites: Senior standing and 9

hours of art history. Fall.

**4102, 4202, 4302\* DIRECTED STUDY** Non-studio course in an art degree program emphasis for majors only. Advanced study and research beyond available courses. Seminar. Prerequisite: Written proposal and departmental approval semester prior to enrollment. Fall, spring. (\*NOTE: A maximum of 6 hours of variable credit courses in art may be applied to the BA degree, 12 hours to the BFA degree.)

**4390 SPECIAL STUDIES** Art honors course for majors only. Independent study for the exceptional student in research and/or studio art. Seminar. Prerequisite: Invitation of the art faculty. Fall, spring.

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## UCA UNDERGRADUATE BULLETIN 2002-2004

Undergraduate Bulletin  
Document Number 3.03.03

### MASS COMMUNICATION AND THEATRE

**Chair and Professor:** Dr. Anderson, 450-3162

**Professors:** Dr. Everding, Dr. Roden

**Assistant Professors:** Ms. Baker, Dr. Blakey, Ms. Geer, Dr. Heo  
Visiting Assistant Professor: Mr. Fritzes, Dr. Hutchinson, Mr. May **Lecturers:** Mr. Cox, Ms. Stephens, Ms. Walter

**Instructors:** Mr. Wilcken, Mr. Smith

**Professional Staff:** Mr. Meils, Ms. Parker

#### [1] Purposes

The department's primary purpose is the preparation of the next generation of communicators, theatre artists, and broadcast professionals. To this end, it provides quality classroom instruction, rigorous studio training, and practical experiences in theatre, media production, and journalism. The department is committed to fostering a personal, creative environment in which students learn from mentors as they mutually explore the nature of the mass media and aesthetic experience. The department also provides broadcast, print, and artistic experiences that expand and enhance the cultural lives of the people of Arkansas.

#### [2] Facilities

New, state-of-the-art facilities support each program of the department. Mass communication is housed in a new facility that includes two television production studios, audio studios, Final Cut Pro, Avid, and Discreet editing suites, 2 computer labs, production areas and a darkroom. Theater facilities include a well-equipped technical area, a CAD laboratory, a 150-seat studio theatre, a 300-seat proscenium theatre and the new 1200-seat Reynolds Performance Hall

#### [3] The Honors Program in Mass Communication and Theatre

A student may be invited by the faculty of the department to enter the honors program in the first semester of the senior year. To earn departmental honors, the student must major in one of the emphasis areas of the Department of Mass Communication and Theatre and enroll in SPCH 4370. In addition, the student will submit a final project paper or performance no later than February 1 for Spring graduation, October 1 for fall graduation, or June 1 for summer graduation.

#### [4] Baccalaureate Degrees

##### **[4.1] Bachelor of Arts/Bachelor of Science in Mass Communication**

The degrees of Bachelor of Arts or Bachelor of Science in mass communication with an emphasis in journalism or telecommunications require the successful completion

of 124 hours, including (1) the general education component; (2) specific degree requirements; (3) a common program core of MCOM 1300, MCOM 1362, MCOM 2300, and MCOM 3301; (4) a major as described below; and (5) a minor as arranged through the student's minor advisor.

#### **[4.1.1] Journalism Emphasis (40 hours)**

In addition to university requirements and the program core 12 hours, students will take MCOM 2305 and MCOM 3300. Students will complete 18 hours of electives from MCOM 2301, MCOM 2302, MCOM 2334, MCOM 3305, MCOM 3307, MCOM 3310, MCOM 3365, MCOM 4313, MCOM 4323, MCOM 4331, MCOM 4333. In addition to these courses, students are required to complete a minimum of four 1-hour courses in print media applications at the appropriate level and complete an internship or co-operative field experience.

#### **[4.1.2] Telecommunications Emphasis (40 hours)**

In addition to university requirements and the program core 12 hours, students will take MCOM 1363, MCOM 2366, and MCOM 3365. Students will complete 15 hours of electives from MCOM 2301, MCOM 2302, MCOM 2305, THEA 2331 (or THEA 3332), MCOM 2332, MCOM 3307, MCOM 3363, MCOM 3364, MCOM 4313, MCOM 4315, MCOM 4323. In addition to these courses, students are required to complete a minimum of four 1-hour courses in electronic media applications at the appropriate level and complete an internship or co-operative field experience.

#### **[4.1.3] Mass Communication Minor (26 hours)**

Students seeking a minor in mass communication are required to complete MCOM 1300, MCOM 2300, MCOM 1362, and MCOM 3301 and at least 2 hours of credit in print media applications or electronic media applications. The remaining 12 hours are to be selected in consultation with a departmental advisor from courses listed under the emphasis areas of journalism or telecommunications.

#### **[4.2] Bachelor of Arts/Bachelor of Science in Speech with a Major Emphasis in Theatre**

The degree of Bachelor of Arts or Bachelor of Science in speech with a major emphasis in theatre requires the successful completion of 124 hours, including (1) the general education component, (2) specific degree requirements, (3) requirements for the major as described below, and (4) a minor as arranged through the student's minor advisor.

#### **[4.2.1] Major Emphasis in Theatre (40 hours)**

In addition to university requirements, students will be required to take THEA 1350, THEA 1370, THEA 2331, THEA 2325, THEA 2390, THEA 3324, THEA 3325, THEA 3332 or THEA 3310, THEA 4320. Students will complete nine hours of electives from THEA 1360, THEA 2325, THEA 2320, MCOM 2332, SPCH 2380, THEA 3300 or THEA 3392, THEA 3310, THEA 3332, THEA 3391, THEA 4315, THEA 4321, THEA 4322, THEA 4340. In addition to these courses, students are required to complete at least four 1-hour courses in theatre production and performance at the

appropriate level.

#### **[4.2.2] Theatre Minor (26 hours)**

Students seeking a minor in theatre are required to complete THEA 1350, THEA 1370, THEA 2331, and THEA 2390, and at least 2 hours of theatre production and performance. The remaining 12 hours are to be selected in consultation with a departmental advisor from courses listed under the theatre emphasis area.

#### **[5] Courses in Mass Communication (MCOM)**

Follow this link for MCOM course descriptions: [course link](#).

#### **[6] Courses in Theatre (THEA)**

Follow this link for THEA course descriptions: [course link](#).

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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### MASS COMMUNICATION AND THEATRE

Return to [Mass Communication and Theatre](#)

#### [1] Courses in Mass Communication (MCOM)

**1121-4121 PRINT MEDIA APPLICATIONS** Laboratory practice and experience in producing the student newspaper or yearbook. Each level may be repeated for a total of 2 hours credit each. Fall, Spring.

**1123-4123 ELECTRONIC MEDIA APPLICATIONS** Practical experience working in the studios of KUCA-FM or Channel 6 TV as a staff member. Each level may be repeated for a total of 2 hours credit each. Fall, Spring, Summer.

**1300 INTRODUCTION TO MASS MEDIA** Historical and modern relationships between mass media and society and various theories of mass communication. Fall, Spring.

**1362 TELECOMMUNICATION PRACTICES AND PROCESSES** This course provides a foundation for more advanced courses in electronic media production, broadcast management and mass communication theory and research. Emphasis on telecommunication terminology and history, production theory and practice. Prerequisite: MCOM 1300. Fall, Spring.

**1363 AUDIO PRODUCTION** Basic audio production techniques. Attention will be given to audio systems, consoles, tape equipment, and audio processing equipment. Prerequisite: MCOM 1362. Fall.

**2300 BEGINNING REPORTING AND EDITING** News gathering and reporting skills. Involves writing and editing of various types of news stories for publication. Prerequisite: WRTG 1320. Fall, Spring.

**2201-2301 BROADCAST ANNOUNCING** Training in vocal techniques needed in radio and TV announcing, including work with IPA as a means of voice improvement, are emphasized. Attention is given to types of announcing careers with an audition tape being prepared for the career opportunities ahead. Spring.

**2302 MEDIA HISTORY** Concentrated study of the development of American mass media from the colonial period to the present. Spring, even years.

**2305 BASIC PRESS PHOTOGRAPHY** Beginning course in theoretical and applied aspects of photojournalism. Includes study of cameras and basic photographic techniques, with an emphasis on black and white darkroom procedures. Assignments will cover making newsworthy and feature photographs for publication.

Students will also learn the legal aspects of photojournalism, including libel, privacy, and copyright law. Students must provide an adjustable 35 mm or larger camera. Fall.

**2332 HISTORY OF THE CINEMA** History of filmmaking from the first laboratory experiments of the movies to the nineties. Movie greats such as Valentino, Chaplin, and Garbo are seen in the art, and directors such as Griffin and DeMille are analyzed and studied. Spring, even years.

**2336 INTRODUCTION TO TELEVISION STUDIO PRODUCTION** Techniques of television studio production, terminology, and operation of television studio equipment: camera, lenses, video switching, lighting, and electronic graphics. Prerequisite: MCOM 1362. Fall, Spring.

**3122, 3222, 3322 DIRECTED STUDY IN COMMUNICATION** Involves concentrated study of a topic or topics to be determined by individual student need. Prerequisite: consent of instructor. On demand.

**3221, 3321 MASS COMMUNICATION INTERNSHIP** Emphasizes print and broadcast journalism performed for the mass media, theatre production work performed for independent production companies, and speech communication applied for agencies outside the university. Interns are supervised by department faculty. The internship also applies to students seeking on-the-job experience in public relations. Credit is not included for the major 40 hours, nor does it satisfy the departmental 12 upper-division hours. Prerequisite: Consent of department chair. Fall, spring, summer.

**3300 ADVANCED REPORTING AND EDITING** Continued development of reporting skills through the study of specialized beats, including city, county, and state government. Involves study of the organization and functions of state and local government. Students should be available for off-campus assignments. Prerequisite: MCOM 2300. Fall, Spring.

**3301 MEDIA LAW AND ETHICS** Legal boundaries within which print and electronic professionals must operate and ethical issues in media careers. Prerequisite: MCOM 1300 or consent of instructor. Fall.

**3305 PUBLICATION DESIGN AND MAKEUP** Beginning course in using desktop publishing software and related hardware to achieve electronic pagination. Emphasis on newspaper, magazine, and brochure production. Prerequisite: MCOM 2300 or consent of instructor. Fall.

**3307 MEDIA THEORY AND RESEARCH** Theories concerning the effects of mass media and media-related research techniques, findings, and criticism. Prerequisite: MCOM 1300 or consent of instructor. Spring.

**3310 WRITING FOR PUBLIC RELATIONS** Written aspects of public relations, including press releases, leaflets, newsletters, and magazines. Basic concepts and practices for public relations practitioners and functions of public relations. Prerequisite: MCOM 2300 or consent of instructor. Fall, even years.

**3334 NON-FICTION WRITING** (formerly MCOM 2334) This course combines the skills of feature and magazine writing and looks at writing the in-depth article. The course includes the skills of researching, writing, and marketing the article. Prerequisite: MCOM 2300 or consent of instructor. Spring.

**3363 ADVANCED AUDIO PRODUCTION TECHNIQUES** This course provides in-depth study and practice of advanced audio production techniques. Students will further develop skills in radio production as well as audio production techniques for video, film, dramatic presentations, music, and multi-media. Prerequisite: MCOM 1363 or consent of instructor. Spring, odd years.

**3364 ADVANCED VIDEO PRODUCTION TECHNIQUES** This course is designed to encourage the student to develop proficiency in advanced production processes used in the planning, execution, and construction of video segments. The primary activity in the course will be the application of these processes in video post-production and field production projects. Prerequisite: MCOM 2366 with a grade of C or better or consent of instructor. Spring.

**3365 BROADCAST MANAGEMENT** The role of the manager in broadcast production, economics, advertising, and regulation. Prerequisite: MCOM 1362 or consent of instructor. Spring.

**3391, 4391 TOPICS IN MASS COMMUNICATION** Upper-division elective. Special topics in mass communication. Lectures, discussion, screenings, writings, etc. May be repeated for credit up to 6 hours.

**4313 WRITING FOR ELECTRONIC MEDIA** Seminar in writing creative material and commercial copy for electronic media. All types of continuity news and dramatic material will be included. Prerequisite: MCOM 1362. Spring, even years.

**4315 DIRECTING AND PRODUCING FOR THE ELECTRONIC MEDIA** This course acquaints the student with the roles of the director and producer in video production. The course will demonstrate how one assumes the role of media producer and the concepts and procedures necessary for the successful supervision of an electronic media project from the idea stage to completion. Prerequisite: MCOM 3364 (With a grade of C or better or consent of instructor). Fall, even years.

**4323 SEMINAR IN MASS COMMUNICATION** Various topics relevant to media careers. Prerequisite: consent of instructor. On demand.

**4331 INVESTIGATIVE AND ELECTRONIC REPORTING** In-depth reporting on public issues, including some reporting for publication. The course undertakes the techniques of investigative and computer-assisted reporting. Students should be available for off-campus assignments. Prerequisite: MCOM 3300. Spring.

**4333 WRITING EDITORIALS AND REVIEWS** Various approaches to persuasive writing, with final products including newspaper editorials, opinion columns, and reviews of movies, television programs, stage plays, and books. Prerequisite: MCOM 3300 or consent of instructor. Fall, odd years.

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## UCA UNDERGRADUATE BULLETIN 2002-2004

Undergraduate Bulletin  
Document Number 3.03.03.02

### MASS COMMUNICATION AND THEATRE

Return to [Mass Communication and Theatre](#)

#### [1] Courses in Theatre (THEA)

**1122-4122 THEATRE PRODUCTION AND PERFORMANCE** Practical experience in theatre production and performance. Each level may be repeated for a total of 2 hours credit each. Fall, Spring, Summer.

**1350 INTRODUCTION TO THEATRE** Examination of the structure of the theatrical experience from the viewpoints of performance, production, and audience. Fall, Spring.

**1360 TEXT ANALYSIS FOR THE THEATRE** An introduction to textual analysis for the theatre student and artist that studies the dramatic text as a foundation for production. Students will learn to analyze play progression from moment, observe how character and action are conveyed, understand how structure reveals content, and how stage directions stimulate the dramatic imagination.

**1370 VOICE AND DICTION** Introduction to the use of a phonetic alphabet, study of the processes of vocal production, and recognition of controllable elements in speech. Drill work for improvement of pronunciation and articulation control. Not a course in public speaking. Fall.

**2300 THEATRE APPRECIATION** Awareness and appreciation of theatre art and its place in contemporary human culture. Incorporates study of theatrical styles, history, theory, and practice utilizing live and recorded performances. May not be credited toward a major or minor in theatre. Fall, Spring, Summer.

**2320 STAGE MAKE-UP** Techniques and principles of makeup for the theatre. Emphasis is on character makeup and the effects of light, shade, and color on the face. Opportunities for realization of designs in UCA theatre productions. Spring.

**2325 FUNDAMENTALS OF THEATRICAL DESIGN** Introduction to critical methodology in the conception, creation and presentation of scenic, lighting and costume design.

**2331 STAGECRAFT** Basic elements of the theatrical setting leading to competency in the procedures involved in the construction, painting and dressing of scenery, and the utilization of the theatre building. Fall.

**2390 ACTING I** An introduction to the physical, intellectual, and emotional aspects of acting, including basic movement, script analysis, and characterization techniques.

Spring.

**3300 GROUP PERFORMANCE OF LITERATURE** Factual, narrative, and dramatic prose and types of poetry for effective oral reading in group interpretation and reader's theatre. Prerequisite: SPCH 2380 or consent of instructor. On Demand.

**3310 COSTUME DESIGN** Theory and technique of Costume Design. Course includes study of historical styles, costume construction and technology.

**3320 DIGITAL DESIGN FOR THEATRE ARTISTS** The study of digital image design and multimedia manipulation for the theatre artist. Through lecture and labwork, students learn to use diverse software applications integrating text, sound, images, animation, and video to complete a theatre project and create an individualized acting, directing, or theatrical design portfolio for the Internet. Prerequisites: THEA 2325 or consent of instructor.

**3324 DRAMATIC THEORY AND LITERATURE** Readings in classical and contemporary dramatic theory and literature. Spring, even years.

**3325 THEATRE HISTORY** Historical survey of theatre from origins to the present. The course includes study of architecture, theatrical conventions, acting styles, and noted theatre artists. Fall, odd years.

**3332 STAGE LIGHTING** Stage lighting design and its role in theatre, film, and TV production is examined, including types of instruments, lamps, color media, control devices, and history. Laboratory work in UCA theatre productions is offered. Prerequisite: THEA 2325 or consent of instructor. Spring, even years.

**3391 ACTING II** Conventions and techniques of various periods and styles of acting. Prerequisite: THEA 2390 or consent of instructor. Fall.

**3392 ETHNIC LITERATURE INTERPRETATION** Research and performance of literature from various ethnic groups using oral interpretation to suggest intellectual, emotional and sensory experiences inherent in the literature. On Demand.

**4310 COSTUME CONSTRUCTION** This course introduces students to the basic techniques of costume construction and costume production. The class will acquaint the student with what happens after designs are brought into the costume shop and follows the process through to the opening of the production. This course involves period construction techniques and the skills to run a theatrical costume shop. Prerequisites: THEA 2325 and 3310 or consent of instructor. Spring, even years.

**4315 TOPICS IN THEATRE PERFORMANCE** In-depth studies in selected theories and methods of performance such as musical theatre, Elizabethan theatre, children's theatre, and experimental theatre. May be repeated for credit up to 6 hours. Content changes on demand. See semester schedules for description of content. Prerequisite: THEA 1350 and 2390. On demand.

**4320 PLAY DIRECTING** Selection, casting, and rehearsal of plays. Students will be required to direct one-act plays. Prerequisite: SPTA 2390 or consent of instructor.

Fall.

**4321 TOPICS IN TECHNICAL THEATRE** In-depth studies in selected theory and practice of technical theatre such as sound reinforcement and design, advanced make-up design, costume design, and scenic painting and decoration. May be repeated up to 6 hours. Content changes on demand. See semester schedules for description of content. Prerequisite: THEA 1350 and 2331. On demand.

**4322 THEATRE WORKSHOP** Advanced training in directorial methods and organization, performance techniques, and experimental theatre practices. Summer only.

**4340 SCENE DESIGN** Theories and styles of scenic design and their application to the individual play. Prerequisite: THEA 2331 or consent of instructor. Spring, odd years.

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## UCA UNDERGRADUATE BULLETIN 2002-2004

Undergraduate Bulletin  
Document Number 3.03.04

### MUSIC

**Chair and Professor:** Dr. Showell, 450-3163

**Professors:** Dr. Anthony, Dr. Collins, Dr. Lamar, Dr. Winter

**Associate Professors:** Dr. Brooks, Dr. Brown, Mr. Erwin, Dr. Oeste, Dr. Rutman

**Assistant Professors:** Dr. Dickinson, Mr. Helm, Dr. Holden, Dr. Hsu, Dr. Jones, Dr. Ohlenbusch, Dr. Tyson, Dr. Young

**Visiting Assistant Professors:** Dr. Dahlenburg, Dr. Freisinger, Dr. Makela

**Lecturers:** Ms. Antolik, Dr. Duso, Dr. Feldman, Ms. Iinuma, Mr. Shires

**Instructor:** Ms. Bryant, Mr. Min-Ho Yeh

**Part-time:** Ms. Banister, Ms. Donahue, Ms. Franklin, Ms. Hanna, Mr. Hatch, Ms. Shires, Ms. Stanley

**Emeritus:** Dr. Forsberg

#### [1] Mission

The human spirit is enlightened and elevated through the creation, presentation and transmission of our common musical culture. To this goal, and in consonance with the mission of the University and of the College of Fine Arts and Communication, the Department of Music prepares tomorrow's performers, music teachers, businessmen and technologists in and through the discipline of music, and brings performances of national prominence to Arkansas and the region. The Music Department also provides music education experiences for children of ages 1-17, opportunities for university students from all disciplines to enrich their own general educations by taking courses in music and performing in ensembles, and service and outreach to Arkansas public schools.

#### [2] The Honors Program in Music

During the junior year, music majors may be invited to enter the departmental honors program. To be eligible for admission, a student must have a 3.0 GPA overall and a 3.0 GPA in music courses. This program will include successful completion of MUS 4310 Special Studies in Music.

#### [3] Baccalaureate Degrees

##### **[3.1] Bachelor of Music in Music Education**

The BM degree in music education requires successful completion of 130 hours, including (1) the general education component; (2) degree/licensure requirement in the College of Education; (3) degree requirements in music as listed below; and (4) ensemble experiences as required. Keyboard majors must pursue a choral or an instrumental degree track.

##### **[3.1.1] Major in Music Education**



**Applied Music** (12-14 hours): Major applied: 10 hours (instrumental) or 12 hours (vocal); recital or project; minor applied: 2 hours.

**Theory** (18 hours): MUS 1230, 1231, 1232, 1233, 2430, 2431, 3210 or 3230 or 4210 or 4215.

**History and Literature** (9 hours): MUS 1340, 3302, 3303.

**Pedagogy** (9-11 hours): Vocal majors: MUS 1141, 1142, 3305, 3306, 4160, 4201. Keyboard majors: MUS 2150, 3305, 3306, 4201, 4202. Instrumental majors: MUS 2150, 2170/2171, 2180/2181, 2199, 3305, 3304 or 3308, 4201. (Instrumental majors must have 1-2 hours of brass class, and 1-2 hours of woodwind class. Brass majors will take 2 hours of woodwinds. Woodwind majors must have 2 hours of brasses. Percussion majors will take 2 hours of woodwinds and 2 hours of brasses.)

**Technology** (2 hours): MUS 2210.

**Internships** (13 hours): MUS 4140, MUS 4690, MUS 4691

### [3.2] Bachelor of Music in Performance

The degree of Bachelor of Music with a major in performance requires successful completion of 133 hours, including (1) the general education component, (2) degree requirements as listed below, and (3) ensemble experience as required.

#### [3.2.1] Major in Performance (133 hours)

**Applied Music** (26 hours): Major applied: 23 hours; minor applied: 2 hours; recital: 1 hour.

**Theory** (24 hours): MUS 1230, 1231, 1232, 1233, 2430, 2431, 3210, 3230, 3233, 4210 or 4215.

**History and Literature** (11 hours): MUS 1340, 3302, 3303; keyboard majors: MUS 4203; vocal majors: MUS 4205.

**Pedagogy** (2-4 hours): MUS 4201; instrumental majors: MUS 4204; keyboard majors: MUS 4202; vocal majors: MUS 4160. **Note:** Vocal majors under the BM Performance program must have one year of a foreign language. Vocal majors must also take MUS 1141 and 1142.

**Electives:** Vocal emphasis: 6 hours; instrumental emphasis: 15 hours; keyboard emphasis: 13 hours. (Electives may be music courses or courses from other disciplines. Students should consider the university graduation requirement of 40 hours of upper-division credit for graduation when choosing electives.)

### [3.3] Bachelor of Arts in Music

The degree of Bachelor of Arts in Music requires the completion of 130 hours, including (1) the general education component; (2) degree requirements as listed

below; (3) a minor in another field of up to 24 units; (4) a foreign language requirement; and (5) ensemble experience as required.

#### [3.3.1] Major in Music

**Theory** (16 hours)

**Music Literature** (3 hours)

**Music History** (6 hours)

**Applied Music** (8 hours)

**Ensembles** (8 hours)

**Secondary Applied** (2 hours)

**Music Technology** (2 hours)

**Upper Division Electives** (13 hours)

#### [3.3.2] Minor in Music (non-teaching) (24 hours)

This minor is designed for students who wish to develop their competence in music, but who do not desire a professional preparation. Twenty-four credit hours are required to complete a minor in music.

**Music theory** (8 hours). Admission to Harmony I and Ear Training I is contingent upon the successful completion of a placement test or the successful completion of MUS 1300 Fundamentals of Music.

**Music Literature** (3 hours)

**Applied Music** (6-7 hours). For those who need piano for theory keyboard, 2 hours of piano class may be a part of the 6 hours in applied music.

**Ensemble** (6-7 hours). Only one credit per semester may be used to fulfill this requirement.

### [4] Master's Degrees

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See *Graduate Bulletin*.

### [5] Accreditation

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The University of Central Arkansas is an accredited institutional member of the National Association of Schools of Music, 11250 Roger Bacon Drive, Suite 21, Reston, Virginia 20190. Telephone: (703) 437-0700.

### [6] Departmental Undergraduate Admission Requirements

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Students may apply for admission to undergraduate music study at the University of Central Arkansas for the fall, spring, or summer terms. Applicants are encouraged to begin the application process late in their junior year or early in their senior year of high school.

In addition to meeting the general requirements for admission to the University of

Central Arkansas, students desiring to pursue a major or minor in music must submit an additional application and supporting materials to the Department of Music.

#### **[6.1] Admission from High School**

1. Submit all general materials to the UCA admissions office.
2. After matriculation, submit music application to Department of Music (forms available from music office, SFA 103).
3. Audition in the principal applied area. A satisfactory audition is essential to determine acceptability to the department. No student is allowed to declare any major in music without this audition.
4. Audition for placement in piano. Piano proficiency is not required for admission. All students will be placed in an appropriate level of piano instruction. Time and date of placement tests will be sent to all students who pre-register.
5. Complete the Basic Musicianship Evaluation, a brief test of rudimentary music skills. Both the audition and the Basic Musicianship Evaluation are vital in the screening process; it is desirable that these take place on campus. This will permit personal interviews and opportunities for applicants to meet students and faculty and to familiarize themselves directly with UCA.

#### **[6.2] Admission as a Transfer from Another College**

1. Same as admission from high school.
2. Examinations in theory and music literature/history are required for placement or verification of transfer credits in music courses.

### **[7] Performance Requirement**

#### **[7.1] Ensemble Requirements**

Every student registered for applied instruction will participate in one appropriate large conducted ensemble, as assigned by the faculty. The chair, in consultation with the appropriate applied faculty member and ensemble director and with the student, may substitute a small conducted ensemble or waive the requirement.

#### **[7.2] Specific Requirements**

##### **[7.2.1] BM in Music Education**

- Woodwind, brass, and percussion majors must participate in the university band a minimum of six semesters including three semesters of marching band.
- String majors must participate in the university orchestra a minimum of six semesters.
- Vocalists must participate in a choir to fulfill the large ensemble requirement.
- Piano majors may substitute up to three semesters of accompanying for the large ensemble requirement.
- During the course of the degree program, it is expected that students will take an appropriate mix of small conducted ensembles in addition to the large ensembles, as assigned by the major professor and the advisor.

##### **[7.2.2] BM in Performance**

- Woodwind, brass, and percussion majors may participate in the university band or

university orchestra to fulfill the large ensemble requirement.

- String majors must participate in the university orchestra to fulfill the large ensemble requirement.
- Piano majors may substitute up to six semesters of accompanying for the large ensemble requirement.
- Piano majors may choose any ensemble to fulfill the large ensemble requirement.
- During the course of the degree program, it is expected that students will take an appropriate mix of small conducted ensembles in addition to the large ensembles, as assigned by the major professor and the advisor.

#### **[7.2.3] BA in Music**

- During the course of the degree program, it is expected that students will take an appropriate mix of small conducted ensembles in addition to the large ensembles, as assigned by the major professor and the advisor. Recital Attendance

All music majors are required to attend 20 recital programs per semester (ten general recitals plus ten additional events). Attendance at these recitals is required for six semesters. Failure to meet minimum attendance requirements in any given semester will result in attendance at the additional required number in a subsequent semester.

#### **[7.3] Piano Skills Development**

Piano Classes I and II are remedial in nature and do not count toward music degrees. An entering student with adequate preparation will normally enter into Piano Class III. All students enrolled as music majors are required to demonstrate their competence in keyboard skills. This requirement may be met by choosing one of the following options:

1. Completion of Piano Class IV with a grade of C or higher will demonstrate achievement of the skills guidelines. (The final exam for Piano IV will be equivalent to the respective guideline statement for each area of emphasis. Piano IV may be repeated until the requirement is satisfied.)
2. Any student may be exempted from Piano Class III and/or IV by successfully demonstrating the skills contained in the guidelines for each level for which exemption is sought in a specially scheduled hearing before the piano proficiency committee.
3. All keyboard majors will complete requirements contained in the guidelines through participation in a weekly lab session during the freshman year. Non-keyboard majors with sufficient keyboard background to qualify may also complete the requirements through the lab session (admittance for non-keyboard majors is by a screening audition at the beginning of the school year).

#### **[7.4] Jury Examinations**

At the end of each semester all music majors and minors are required to perform a jury examination in the major and minor applied area of study. Juniors and seniors who have given a satisfactory recital may be exempted from the jury. Examination requirements for persons enrolled in applied music on an elective basis are determined by the individual teacher. The specific jury repertoire requirements are determined by the individual teachers or general areas such as voice or piano.

### **[7.5] Recitals**

All music majors, except first-semester freshmen, are required to appear in a general recital at least once each semester. During the senior year, an individual, full-length recital is required. However, at the discretion of the major professor, and after consulting with the department chair, music education majors may give this recital jointly with another music major or may substitute an alternative project. A bachelor of music candidate must, in addition to the senior recital, give a half recital during the junior year. Students planning recitals must confer early in the semester with the department chair.

### **[8] Music Fees**

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For individual instruction in piano, organ, voice, band, orchestral instruments, and piano class:

\$40.00 per semester for two half-hour lessons or one full-hour lesson per week;  
\$25.00 per semester for one half-hour lesson or two class lessons per week.

For practice facilities:

**Piano, voice:** \$4.00 per semester for the first daily practice hour, \$2.00 for each additional hour; \$2.00 per summer term of five weeks for the first 2 daily practice hours, \$2.00 for each additional hour.

**Organ:** \$8.00 per semester for the first daily practice hour, \$2.00 for each additional hour; \$3.00 per summer term of five weeks for the first practice hour, \$1.50 for each additional hour.

**Orchestra and band instruments:** \$3.00 per semester for the first daily hour of practice, \$1.00 for each additional hour; \$2.00 per summer term of five weeks for 2 hours of daily practice, \$1.00 for each additional hour.

### **[9] Credit Hours in Applied Music**

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Credit in applied music is computed as follows (SCH = semester credit hour[s]):

**1 SCH:** one half-hour lesson per week, 6 hours of practice per week.

**2 SCH:** one full-hour lesson or two half-hour lessons per week, 12 hours of practice per week.

**4 SCH:** one full-hour lesson or two half-hour lessons per week, 18 hours of practice per week (applicable to BM students).

### **[10] Courses in Music (MUS)**

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#### **[10.1] Theory**

Follow this link for MUS - Theory course descriptions: [course link](#).

#### **[10.2] History and Literature**

Follow this link for MUS - History and Literature course descriptions: [course link](#).

#### **[10.3] Pedagogy**

Follow this link for MUS - Pedagogy course descriptions: [course link](#).

#### **[10.4] Special Courses**

Follow this link for MUS - Special Courses course descriptions: [course link](#).

#### **[10.5] Performance**

Follow this link for MUS - Performance course descriptions: [course link](#).

#### **[10.6] Applied Classes (group instruction)**

Follow this link for MUS - Applied Classes course descriptions: [course link](#).

#### **[10.7] Applied Lessons (individual instruction)**

Follow this link for MUS - Applied Lessons course descriptions: [course link](#).

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## UCA UNDERGRADUATE BULLETIN 2002-2004

Undergraduate Bulletin  
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### MUSIC

Return to [Music](#)

#### [1] Courses in Music (MUS) - Theory

**1230 HARMONY I** Core requirement for all music majors and minors. Taken concurrently with Ear Training I. Fundamentals of music, major and minor scales, modes, key signatures, intervals, triads, melodic and harmonic analysis. Part-writing using root position and first inversion triads, and related keyboard assignments. Methods of instruction include lecture, discussion, and laboratory. Prerequisite: MUS 1300 Fundamentals of Music or scoring a passing grade on the fundamentals of music entrance examination. To be taken concurrently with MUS 1231. Fall.

**1231 EAR TRAINING I** Core requirement of all music majors and minors. Taken concurrently with Harmony I. Enhances overall musicianship through improvement of ear training skills such as rhythmic reading, sight singing, melodic and harmonic dictation. Methods of instruction include lecture, discussion, and laboratory. Prerequisite: Scoring a passing grade on the fundamentals of music entrance examination. To be taken concurrently with MUS 1230. Fall.

**1232 HARMONY II** Core requirement of all music majors and minors. Continuation of Harmony I. Taken concurrently with Ear Training II. Seventh chords, non-chord tones, secondary dominants and secondary leading tone seventh chords, modulations, and small forms. Part-writing using second inversion triads and seventh chords and related analysis, keyboard harmony, and composition. Methods of instruction include lecture, discussion, and laboratory. Prerequisites: MUS 1230 and 1231. Spring.

**1233 EAR TRAINING II** Core requirement of all music majors and minors. Continuation of Ear Training I. Taken concurrently with Harmony II. Enhances overall musicianship through improvement of ear training skills such as rhythmic reading, sight singing, melodic and harmonic dictation. Methods of instruction include lecture, discussion, and laboratory. Prerequisites: MUS 1230, 1231. To be taken concurrently with MUS 1232. Spring.

**1300 FUNDAMENTALS OF MUSIC THEORY** Prerequisite for Theory I and Ear Training I for music majors without a strong music background. Recommended as an elective for non-majors who are interested in learning about the rudiments of music. Music fundamentals including notation, keys, scales, intervals, meter, rhythm, melody, and harmony in preparation for MUS 1230 (Harmony I). Methods of instruction are lecture and working theoretical exercises using the computer. Minimal computer skills will be helpful. Credit earned in this course is in addition to that earned in required theory courses. Fall, spring.

**2210 INTRODUCTION TO MUSIC TECHNOLOGY** Requirement of all music education majors. Upper-division elective for music performance majors as enrollment allows. An introduction to music computer technology and related multi-media technology, including a survey of computer hardware and software appropriate for computer-assisted instruction in the private studio and classroom. Methods of instruction include lecture, discussion, workshop, and laboratory. Prerequisites: MUS 1230, 1232. Fall, spring.

**2430 THEORY III** Core requirement of all music majors. Continuation of Harmony II and Ear Training II. Borrowed chords, Neapolitan triads, augmented sixth chords, chromatic mediants, sonata and rondo forms. Ear training, sight-singing, keyboard harmony, and composition projects are correlated with written work. Methods of instruction include lecture, discussion, and laboratory. Prerequisites: MUS 1232, 1233. Fall.

**2431 THEORY IV** Core requirement of all music majors. Continuation of Theory III. Ninth, eleventh, and thirteenth chords and advanced modulation. Analysis of small and large forms of the Baroque, Classical, and Romantic periods. Ear training, sight-singing, keyboard harmony, and composition projects are correlated with written work. Methods of instruction include lecture, discussion, and laboratory. Prerequisite: MUS 2430. Spring.

**3210 COUNTERPOINT I** Upper-division elective for music majors. A study of the principles of strict contrapuntal writing in two, three, and four voices as composed in the sixteenth and eighteenth centuries. Methods of instruction include lecture, discussion, and laboratory. Prerequisite: MUS 2431. Fall.

**3211 COUNTERPOINT II** Upper-division elective for music majors. A continuation of Counterpoint I. More in-depth study of canon, chorale prelude, and fugue. Methods of instruction include lecture, discussion, and laboratory. Prerequisite: MUS 3210. Spring.

**3230 FORM AND ANALYSIS** Upper-division elective for music majors. Examination of representative twentieth-century analytical and compositional techniques, including set theory, 12-tone theory, poly-harmony, linear counterpoint, multi-rhythms, and aleatoric devices. Methods of instruction include lecture and discussion. Prerequisite: MUS 2430. Spring.

**3233 COMPOSITION** Required of all performance majors. Composing music for instrumental and vocal media, working from smaller to larger forms, and focusing on twentieth century styles and materials. Methods of instruction are lecture and music composition. Prerequisite: MUS 3210. Spring.

**4210 INSTRUMENTAL ARRANGING** Required of instrumental performance majors and may be chosen as an optional requirement for instrumental music education majors. Study of band and orchestra instruments in regard to ranges and standard orchestration techniques from the baroque to present. Course is taught in lecture/discussion format. Prerequisite: All previous theory courses. Fall.

**4215 CHORAL ARRANGING** Required of vocal performance majors and may be chosen as an optional requirement for vocal music education majors and piano

performance majors. Arranging music for choirs, which may be sung a cappella or accompanied with adolescent through adult voices. Methods of teaching are lecture, discussion, and laboratory. After instruction, students write exercises and full choral arrangements using Finale, a music engraving program for either Macintosh or PC. Prerequisite: All previous theory courses, MUS 2210 Introduction to Music Technology and previous choral experience. Fall.

## [2] Courses in Music (MUS) - History and Literature

**1340 INTRODUCTION TO MUSIC LITERATURE** Core curriculum requirement of all music majors and minors. Introductory course in music history and literature. Through lectures and aural examples, basic knowledge of styles and periods of music is stressed along with listening techniques and the development of a framework upon which the student may later base a more detailed study of the subject matter. Fall, spring.

**2300 MUSIC APPRECIATION** General education curriculum option for the fine arts requirement. Introduces students to music, its origin and development through recorded and live instrumental and vocal music. Relates to other arts, cultures, literature, and the social sciences. Methods of instruction are lecture and listening to music. Fall, spring, summer.

**3300 CHURCH MUSIC** Upper-division elective for music majors. History of Western church music from earliest times to the present and application of this heritage to church music of today. Methods of instruction are lecture and listening to music. Prerequisite: Consent of instructor. On demand.

**3302 MUSIC HISTORY I** Core curriculum requirement for all music majors. History of Western art music from antiquity to 1750. Methods of instruction are lecture and listening to music. Prerequisite: MUS 1340. Fall.

**3303 MUSIC HISTORY II** Core curriculum requirement for all music majors. History of Western art music from 1750 to the present. Methods of instruction are lecture and listening to music. Prerequisite: MUS 3302. Spring.

**4203 PIANO LITERATURE** Required for BM piano performance majors and BM education majors with a piano emphasis. Covers keyboard works from the late Baroque period through the twenty-first century including works composed for harpsichord and clavichord. Methods of instruction are lecture and CD listening. Spring.

**4205 VOCAL LITERATURE** Required for BM performance voice majors and optional for other voice or piano majors. Solo vocal literature from the Renaissance to the present. Emphasis on style, interpretation, and historical perspective to equip performance majors with the basic content of their profession. Instruction by lecture, listening, and student individual research. Prerequisite: Upper-division status. Spring.

**4301 JAZZ: HISTORY OF AN AMERICAN ART FORM** Upper-division general education elective. Historical survey of the evolution of jazz from African slave songs to the present. Recognition of jazz styles through listening, studying, and research.

Methods of instruction are lecture and listening to music. Prerequisite: Upper-division status. On demand.

**4304 HISTORY OF ROCK MUSIC** Upper-division general education elective. Historical survey of rock music, including its antecedents, its development as a musical style, and its influences on modern American culture. Lecture-based with emphasis on the development of listening and communication skills. Prerequisite: Upper-division status. Spring.

## [3] Courses in Music (MUS) - Pedagogy

**1141 DICTION FOR SINGERS I** Requirement for all BM vocal majors. Pronunciation skills in German and Italian as encountered in the standard repertory of vocal music. Study of the aural and written phonetic, spelling, and articulation skills necessary to successfully study, perform, or teach the literature of the vocal and choral singing instrument. Teaching procedures include lecture, listening, motor and aural exercises, and classroom and individual presentation. Fall.

**1142 DICTION FOR SINGERS II** Required for all BM vocal majors. Pronunciation skills in French, Spanish, English, and Russian. Study of the aural and written phonetic, spelling, and articulation skills necessary to successfully study, perform, or teach the literature of the vocal and choral singing instrument. Teaching procedures include lecture, listening, motor and aural exercises, and classroom and individual presentations. Prerequisite: MUS 1141. Spring.

**2150 STRING CLASS** Required of all BM education instrumental music majors. Elective for BM performance instrumental majors who want to learn to play a string instrument other than their major instrument. Pedagogy course which introduces students to the teaching and performing of all standard string instruments, string pedagogy, string terminology, knowledge of the instruments, and their maintenance and purchase. Method of instruction includes diagnostic and corrective procedures. Prerequisite: None for BM education majors, consent of the instructor for BM performance majors. Fall, spring.

**2170 BRASS CLASS I** Required for all BM education instrumental majors. Course emphasizes learning basic performance skills and pedagogical techniques for the five major brass instruments in preparation for teaching. Method of instruction includes diagnostic and corrective procedures. Students are required to perform on instruments, to participate in teaching exercises, and to accumulate a permanent file of information. Fall.

**2171 BRASS CLASS II** A continuation of Brass Class I. Spring.

**2180 WOODWIND CLASS I** Required for all BM education instrumental majors. Course emphasizes learning basic performance skills and pedagogical techniques for the five major woodwind instruments in preparation for teaching. Method of instruction includes diagnostic and corrective procedures. Students are required to perform on instruments, to participate in teaching exercises, and to accumulate a permanent file of information. Fall.

**2181 WOODWIND CLASS II** A continuation of Woodwind Class I. Spring.

**2199 PERCUSSION CLASS** Required of BM education instrumental major. The course introduces students to the teaching, maintaining, purchasing, and performing of percussion instruments. Emphasis is placed on the knowledge of instruments, their literature, and their pedagogy. The course is presented through lecture, performance demonstration, and lab teaching. Spring.

**3304 ADMINISTRATION AND SUPERVISION OF INSTRUMENTAL MUSIC** Required of all BM music education instrumental majors. The course provides the skills to successfully organize and administer a school band program from beginning band through high school band. Learning strategies include lecture, research, microteaching practicums, and observations in the local schools. Prerequisite: Undergraduate conducting is recommended prior to this class. Spring.

**3305 MUSIC EDUCATION I** Required of all BM education majors. Philosophy, materials, techniques, and methods of instruction for an elementary general music program appropriate for grades K-6. Methods of instruction include lecture, demonstration, listening, and laboratory. Prerequisite: Admission to the teacher education program. Fall.

**3306 MUSIC EDUCATION II AND CHORAL TECHNIQUES** Required of all BM education vocal music majors. Philosophy, materials, techniques, and methods of instruction in choral and general music courses in the junior and senior high school music program. Prerequisite: MUS 3305. Spring.

**3308 ORCHESTRAL METHODS AND MATERIALS** Required of BM education majors who plan to conduct orchestral studies in the public schools. Orchestral and string material including administration, auditioning, recruiting, and repertoire selection for elementary, middle school, and high school orchestras. Methods of instruction include lecture, demonstration, listening, and laboratory. Open to string majors and minors only and other music education majors by request. On demand.

**3351 CONCEPTS OF MUSIC IN EARLY CHILDHOOD EDUCATION** Methods of instruction and materials available for use in elementary school. Students with little or no background in music fundamentals are encouraged to enroll in MUS 1300. Fall, spring, summer.

**4140 INTERNSHIP I** Students will gain experience in organizing instruction, in creating a productive learning environment, in teaching for student learning and skill building, and in achieving professional behaviors for the discipline of teaching vocal, choral and instrumental music. It requires time in the public school setting. Students must be concurrently enrolled in either MUS 3304, 3306 or 3308. Prerequisites: Admission to teacher education and completion of designated professional education and specialty courses. Spring.

**4160 VOCAL PEDAGOGY** Required of all BM vocal music majors. Physiological and psychological aspects of voice teaching techniques considered from a historical, evolutionary, and comparative point of view. Diagnostic and corrective procedures. Methods of instruction include lecture, discussion, observation, and guided student teaching. Fall.

**4201 CHORAL AND INSTRUMENTAL CONDUCTING** Required of all BM music

education and performance majors. Introduces students to the basic requirements of the conductor of both choral and instrumental ensembles. Presented in lecture and laboratory format. Prerequisite: Upper-division status. Fall.

**4202 PIANO PEDAGOGY** Required of all BM piano majors. Through lecture and reading, the course introduces the student to piano teaching methods and issues relating to learning the craft of teaching beginning through advanced piano students. Students will do observed student teaching in class. Fall.

**4204 INSTRUMENTAL PEDAGOGY AND REPERTOIRE** Required of BM performance instrumental majors. Includes a survey of pedagogical materials, repertoire, and schools of instrumental performance and instruction in the student's major instrument. Presented in lecture and laboratory format. Prerequisite: Upper-division standing. On demand.

**4206 MARCHING BAND TECHNIQUES** General education elective for the BM education instrumental major. Program development, teaching strategies, drill design, and computerized drill as performance to the school marching band. Learning strategies include lecture, guided projects, computerized instruction, and discussion. Summer.

**4690 INTERNSHIP II** This course involves teaching under supervision in a public school setting. It requires full day involvement and seminars. It is taken concurrently with MUS 4691 Internship II. Prerequisites: Admission to teacher education and successful completion of MUS 4140 Internship I. Fall, spring.

**4691 INTERNSHIP II** This course involves teaching under supervision in a public school setting. It requires full day involvement and seminars. It is taken concurrently with MUS 4690 Internship II. Prerequisites: Admission to teacher education and successful completion of MUS 4140 Internship I. Fall, spring.

#### **[4] Courses in Music (MUS) - Special Courses**

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**4110 WORKSHOP IN MUSIC EDUCATION** Available as an elective for BM education majors. Problems in music education to be determined by student(s) enrolled. Each instructor determines the method of teaching. On demand.

**4310 SPECIAL STUDIES IN MUSIC** Available for exceptional BM majors to investigate a selected area within their field, to complete and present an honors research paper or an honors recital which includes a written report. To be done with the approval of the departmental honors committee and the supervision of music faculty member. Prerequisite: Invitation from the music honors committee. Fall, spring.

**4315 INTRODUCTION TO KODALY** First course toward the 18-hour certification in the Kodaly Concept. Introduces students to the basic pedagogical practices used in the primary grades. Other courses include Kodaly Concept I, II, III (2 hrs. credit for each), Solfege I, II, III (2 hrs. for each) and Folk Song Research (3 hrs. credit), and Early Childhood Methods and Materials or Children's Choral Music (2 hrs. each); one or the other must be selected). Workshop format. Prerequisite: Bachelor's degree. Summer.



**4121, 4221, 4321 WORKSHOP IN MUSIC** Available as an elective for BM majors. Problems in music to be determined by the student(s) enrolled. Maybe taken for 1 to 3 credits. Each instructor determines the method of teaching. On demand.

#### [5] Courses in Music (MUS) - Performance

**11B1-41B8 UNIVERSITY BAND** By audition. Official band for all school athletic events. Divided into two concert bands during spring term. Some instruments available to ensure proper instrumentation. Each semester, summer on demand.

**11C1-41C8 UNIVERSITY SINGERS** Choral singing group open to all non-majors as an elective. Performs a variety of choral literature for all eras and serves to acquaint the singers with many vocal styles and forms and is presented through rehearsals twice weekly. Prerequisite: Consent of the conductor. Fall, spring.

**11F1-41F8 CONCERT CHOIR** Open to all students, by audition only. Performs choral literature from all eras and serves to acquaint all singers with the myriad of vocal styles and forms and is presented through daily rehearsals. Prerequisite: Audition for the conductor. Fall, spring.

**11H1-41H8 BRASS CHOIR** A select ensemble of brass and percussion players available to BM scholarship students as a small ensemble requirement. Open to all other students as a small ensemble elective. Presents concerts each semester. A wide range of repertoire is explored, including transcriptions and original compositions from the Renaissance to the twentieth century. Emphasis is placed on the lyrical aspects of brass performance. Prerequisite: Approval of instructor. Fall, spring.

**11J1-41J8 JAZZ ENSEMBLE AND DIXIELAND BAND** A select ensemble of performers available to BM scholarship students as a small ensemble requirement. Open to all students as a small ensemble elective via auditions during the first week of classes. Music in varied jazz styles will be rehearsed and performed during the semester. Fall, spring.

**11M1-41M8 CHAMBER MUSIC** Small ensemble requirement for all music scholarship students beyond their first semester of study. Available by audition to other BM performance majors as an elective. Introduces students to repertoire of small keyboard, vocal, and instrumental ensembles, along with ensemble playing, interpretation, rehearsing, and coaching techniques. Selected chamber music, appropriate to performance levels of participants, is used. Small groups will rehearse two hours per week before coaching with the instructor. Prerequisite: Consent of the instructor. Fall, spring.

**11S1-41S8 UNIVERSITY SYMPHONY** Large ensemble requirement for all BM string majors and minors. Also open as a large ensemble elective for other string, woodwind, brass, and percussion players who qualify by audition. Rehearses five hours per week. Specific rehearsal schedule is rotated with the Conway Symphony Orchestra. Fall, spring.

**1151 ACCOMPANYING** Small ensemble requirement for all BM performance keyboard majors and BM education piano emphasis majors who are on scholarship.

Open as a small ensemble elective to all other keyboard students with the consent of the professor. Three hours per week of studio accompanying. Fall, spring.

**3110, 3111 OPERA WORKSHOP I AND II** Small ensemble requirement for all BM performance vocal majors on scholarship. Available as a small ensemble elective to all other vocal students, majors and non-majors. Introduces students to the media of opera by preparing a complete opera or several opera scenes. Teaches students how to prepare a musical role from both the musical and acting perspectives. Aids in the development of stage techniques that a student can use both as a performer and as a music educator. Taught as a workshop culminating in a public production with orchestra when possible. Prerequisite: Discretion of the professor and the voice teacher of the student.

**4102 SENIOR RECITAL** Represents the final applied music project for BM majors. A public recital (suggested minimum duration, BM: 45 minutes) will be evaluated by a faculty jury. The program will include program notes prepared by the student. Prerequisite: Completion of junior-level applied study and approval of the applied teacher. BM education majors may substitute a senior project at the discretion of their applied teacher. Fall, spring.

#### [6] Courses in Music (MUS) - Applied Classes (group instruction)

**1131-1132 PIANO CLASS I AND II** Remedial. Do not count toward music degrees. These classes cover functional skills such as sight reading, harmonization, improvisation, technique, basic knowledge of harmonic materials (chords, scales, arpeggios, cadences), and repertoire. These classes are conducted as laboratories. No prerequisite for MUS 1131. Prerequisite after Piano II: MUS 1131 or consent of instructor.

**2133-2134 PIANO CLASS III AND IV** Music majors only. The normal entry level for adequately prepared music majors. Emphasis is given to basic keyboard repertory that demonstrates contrasting styles and textures from various periods. Piano Class IV culminates the work in preparation for proficiency at the keyboard demanded for BM education teaching requirements. Successful completion of Piano Class IV with a grade of C or higher represents fulfillment of the piano proficiency requirements. On demand.

#### [7] Courses in Music (MUS) - Applied Lessons (individual instruction)

Required of all majors and minors (number of hours varies according to major or emphasis). Available as an elective to non-majors depending upon studio availability. Courses specify if they are designed for the BM performance major, BM education major, or music minor. Teaching technique varies depending upon the major instrument or voice and the specific instructor. In addition, registration in applied lessons requires an additional registration for a large conducted ensemble. See ensemble requirements above. Prerequisite: Consent of instructor. Fall, spring.

**11N1-11N2, 12N1-12N2 VIOLIN** (education).  
**14N1-14N2 VIOLIN** (performance).  
**21N3-21N4, 22N3-22N4 VIOLIN** (education).  
**24N3-24N4 VIOLIN** (performance).

**31N5-31N6, 32N5-32N6VIOLIN** (education).  
**34N5-34N6 VIOLIN** (performance).  
**41N7-41N8, 42N7-42N8VIOLIN** (education).  
**44N7-44N8 VIOLIN** (performance).

The course numbers for all other instruments follow the pattern set above. The first digit is the year of school for which the course is intended, the second is the number of units, the third is the letter standing for the instrument or voice, and the fourth is the number of the semester of the degree program. The other instruments have these letters:

VIOLA=E  
VIOLONCELLO=L  
CONTRABASS=T  
PIANO=P  
ORGAN=G  
VOICE=V  
WOODWINDS=W (FLUTE, SAXOPHONE, CLARINET, BASSOON)  
BRASS=A (TRUMPET, HORN, EUPHONIUM, TROMBONE, TUBA)  
PERCUSSION=U  
GUITAR=R

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## UCA UNDERGRADUATE BULLETIN 2002-2004

Undergraduate Bulletin  
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### WRITING AND SPEECH

**Chair and Associate Professor:** Dr. Harvey, 450-3344

**Professor:** Mr. Wright

**Associate Professors:** Dr. Bolter, Dr. Morgan

**Assistant Professors:** Dr. Bedner, Dr. Burley, Dr. Corley, Dr. Selting, Dr. S. Vanderslice, Dr. Wu

**Lecturers:** Ms. Allen, Ms. Anderson, Ms. Bradford, Ms. Gallaher, Dr. Henning, Ms. Higginbotham, Mr. Gifford, Ms. Hamilton, Dr. Lance, Ms. Mongno, Mr. Rohweder, Dr. Stengel, Dr. J. Vanderslice

**Instructors:** Mr. Baer, Ms. Milburn, Mr. Thurman

#### [1] Purposes

The Department of Writing and Speech offers general education courses in communication skills supporting the university's emphasis on developing writing, speaking, and thinking skills across the curriculum. The department also offers courses in composition, linguistics, public relations, speech communication, rhetorical theory, and advanced courses in creative, professional, technical, and academic writing and offers majors in public relations, speech communication, and writing and minors in linguistics, speech communication, and writing.

#### [2] Baccalaureate Degrees

##### **[2.1] Bachelor of Arts/Bachelor of Science in Speech - Major Emphasis in Public Relations or Speech Communication**

The degree of Bachelor of Arts or Bachelor of Science with a major emphasis in public relations or speech communication requires the successful completion of 124 hours, including (1) the general education component, (2) specific degree requirements, (3) a major as described below, and (4) a minor as arranged through the student's minor advisor. Majors in public relations or speech communication must earn a grade of C or better in SPCH 1300.

##### **[2.1.1] Major Emphasis in Public Relations (44 hours)**

In addition to university requirements, students will be required to take 15 hours of core courses: SPCH 1310, 3301, 2300; MCOM 3305, and 3310. Students are required to take the following courses in theory and research (9 hours): SPCH 2315, 3312, MCOM 3307; 12 hours of communication skills from the following courses: SPCH 2305, 2310 or 2311, 2341, 3303, 3307, 4301, 4311 and 4316. Students are required to complete 6 hours of mass communication courses from the following: MCOM 1300, 1362, 2366. In addition to these courses, students are required to complete at least two 1-hour courses in communication applications at the appropriate level and complete an internship or co-operative field experience.



### **[2.1.2] Major Emphasis in Speech Communication (40 hours)**

In addition to university requirements, students will be required to take SPCH 1310, 2302 or 3312, 2310 or 2311, 2315, 2341, 3301 or 3307, 4301, and 15 hours of electives from SPCH 1131, 2302, 2310, 2311, 3300, 3301, 3303, 3307, 3312, 3392, 4311, 4316. In addition, students are required to complete at least four one-hour courses in communication applications at the appropriate level.

### **[2.1.3] Minor in Speech Communication (26 hours)**

Students seeking a minor in speech are required to complete SPCH 1310, 2310 or 2311, and at least 2 hours of communication applications. The remaining 18 hours are to be selected in consultation with a departmental advisor from courses listed under the emphasis areas of speech.

### **[2.2] Bachelor of Arts in Writing**

The degree of Bachelor of Arts in Writing requires successful completion of 124 hours, including (1) the general education component, (2) specific degree requirements, (3) a major as described below, and (4) a minor as arranged through the student's minor advisor.

#### **[2.2.1] Writing Major (36 hours)**

In addition to university requirements, students will be required to take WRTG 2310, 2320, 3301, 3305, 3310; SPCH 3312, 4311, and 15 hours of electives selected in consultation with the student's major advisor.

#### **[2.2.2] Linguistics Minor (24 hours)**

Students seeking a minor in linguistics are required to complete WRTG 2320, PHIL 4330, WRTG 4315, and WRTG 4325; *one* of the following: FREN 2310, GERM 2310, JAPAN 2310, LAT 2310, RUSS 2310, or SPAN 2310; and 9 hours of electives selected in consultation with the student's minor advisor.

#### **[2.2.3] Writing Minor (24 hours)**

Students seeking a minor in speech are required to complete WRTG 2310, 3300, 3301, 3305, 3310, and 9 hours of electives selected in consultation with the student's minor advisor.

## **[3] Resources**

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### **[3.1] The University Writing and Speech Communication Center**

The University Writing Center, located in Thompson Hall 109, provides students with resources for improving their writing oral presentations. Students may schedule time with a trained writing or speech communication assistant and use the center's computers, recorders, cameras, monitors, and writing materials to develop essays or presentations for any course at the university. The center also provides handouts

explaining documentation styles, common problems in college writing, and electronic research. Students may also request training on using e-mail, the Internet, and the university local area network. Call 450-5123 for appointments.

### **[3.2] Online Writing Lab (OWL) and Webster Helpline**

The OWL website available at the [www.uca.edu/writing/OWL](http://www.uca.edu/writing/OWL) provides students and faculty with information about the writing and speech center and offers links to other pages containing condensed information about common grammar and punctuation problems, documentation styles, and various elements of college writing and presentations. The University Writing and Speech Center also operates a grammar helpline, Webster, to answer questions about basic grammar, usage, and style. Webster can be accessed during the writing center's regular hours of operation via e-mail ([Webster@cub.uca.edu](mailto:Webster@cub.uca.edu)) or phone (450-3334).

### **[3.3] The Writing Across the Curriculum Initiative**

The University Writing Across the Curriculum (WAC) Initiative encourages the integration of activities in courses across the disciplines that help students to develop their writing skills as tools both for learning and for communication. The Department of Writing and Speech and the University Writing and Speech Center offer a number of resources to assist the UCA teaching community in achieving this integration. These include professional development forums where interested instructors can work with writing-across-the-curriculum specialists, brown bag discussions that focus on more specific WAC topics, consultations from the Department of Writing and Speech who may meet with individual departments and faculty members upon request, and extensive Writing Center support. For more information on this initiative, call 450-3340.

### **[3.4] The Central Arkansas Writing Project**

The Central Arkansas Writing Project is one of three Arkansas sites of the National Writing Project, a program that seeks to improve student writing in grades K-12. It has been recognized by the American Association for Higher Education and the Carnegie Foundation for the Advancement of Teaching as an "outstanding and nationally significant example of how schools and colleges can collaborate to improve American education." Each year the site offers a five-week summer writing institute for K-12 teachers across subject matter areas during which they study contemporary composition theory, experience the act of writing, devise effective pedagogy, and earn 6 graduate credits. Graduates of this institute become teacher-consultants able to provide in-service workshops to local in teaching writing-across-the-curriculum and join a network of colleagues who meet regularly to renew and update skills and knowledge.

### **[3.5] The Central Arkansas Writing Arts Series**

The Central Arkansas Writing Arts Series invites four to six distinguished writers to the campus each year. Visiting writers conduct workshops for students interested in creative writing and perform readings open to the community.

## **[4] Courses in Speech Communication (SPCH)**

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Follow this link to SPCH course descriptions: [course link](#).

### [5] Courses in Writing (WRTG)

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Follow this link to WRTG course descriptions: [course link](#).

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## UCA UNDERGRADUATE BULLETIN 2002-2004

Undergraduate Bulletin  
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### WRITING AND SPEECH

Return to [Writing and Speech](#)

### [1] Courses in Speech Communication (SPCH)

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**1300 BASIC ORAL COMMUNICATION** Study, application, and evaluation of principles of organization, evidence, reasoning, critical thinking, verbal and nonverbal behavior, interpersonal communication, public speaking, and small group interaction in the oral communication setting. The emphasis will be on meeting the individual needs of students through individualized instruction using communication experiences. Fall, spring, summer.

**1310 PUBLIC SPEAKING** Introduction to effective presentational speaking in informative, persuasive, and special occasion contexts. Prerequisite: SPCH 1300. Spring.

**2302 ARGUMENTATION AND DEBATE** Communication applications requiring the use of elements of critical thinking including evidence and reasoning. Communication contexts ranging from speeches of advocacy to formal debate. Prerequisites: SPCH 1300 or 1310. On demand.

**2305 INTRODUCTION TO PUBLIC RELATIONS** An introduction to the principles and practices necessary for professionals in the public relations field. This is a basic course that addresses theoretical bases, historical and social contexts, as well as current policy and legal and ethical considerations. Fall, spring.

**2310 ADVANCED PUBLIC SPEAKING** An applied course aimed at developing a level of excellence in different types of public speaking. Includes analysis of subjects, selection and arrangement of materials, audience adaptation, and oral style in a variety of speaking situations. Prerequisites: SPCH 1300 and 1310. Spring, odd years.

**2311 BUSINESS AND PROFESSIONAL SPEAKING** An applied course aimed at developing a level of excellence in speech communication skills in business and professional settings. It surveys modern theory as well as listening, negotiation, influencing others, instructional communication, and barriers to effective business and professional speaking. This course is both theory and performance based, and students will make several presentations. Prerequisite: SPCH 1300. Spring, even years.

**2315 COMMUNICATION THEORY** Experimental and behavioral methodologies of communication research and theory development. Student will become acquainted with research methods and reporting by engaging in elementary experimental

communication research methods. Prerequisite: SPCH 1300. Fall.

**2341 SMALL GROUP COMMUNICATION** Learning how to work effectively in groups. They dynamics of cooperative communication situations and skills associated with interpersonal relations and group goal achievement. Special emphasis on critical thinking, decision making, and problem solving. Prerequisite: SPCH 1300. Fall

**2380 ORAL INTERPRETATION** Appreciation and oral communication of the emotional and intellectual content of literature by the performance of prose, poetry, and dramatic material. On demand.

**3301 ORGANIZATIONAL COMMUNICATION** Insight into traditional and modern concepts of channels of communication in simple and complex organizations. Emphasis on informal and formal group dynamics, interpersonal relationships, leadership, communication theory, and creativity. Prerequisite: SPCH 1300. Fall.

**3303 GENDER COMMUNICATION** Focus on gender differences in communication. Elements of language, cultural perspective, gender attitudes, and communication process and outcomes in theory and practice. Prerequisite: SPCH 1300. Spring.

**3307 INTERPERSONAL COMMUNICATION** Investigates major theories and research about communicating with others. Focus on choices and consequences in communication. Student will develop and improve interpersonal skills as applied to their personal and professional lives. Prerequisite: SPCH 1300 or consent of instructor. Fall, odd years.

**3312 PERSUASION** Recent research and techniques in persuasion in rhetoric, social psychology, advertising, public opinion, and evidence in relation to attitude change. Prerequisite: SPCH 1300 or consent of instructor. Fall.

**3321 COMMUNICATIONS INTERNSHIP** Emphasizes print and broadcast journalism performed for the mass media, theatre production work performed for the mass media, theatre production work performed for independent production companies, and speech communication applied for agencies outside the university. Interns are supervised by department faculty. The internship also applies to students seeking on-the-job experience in public relations. Prerequisite: Consent of department chair. Fall, spring, summer.

**4311 EVOLUTION OF RHETORICAL THEORY** Principal rhetorical theories from ancient to modern times. Application of these theories to the analysis of texts throughout history as well as modern social movements, mass communication, etc. Prerequisite: SPCH 1300. Spring.

**4316 SPECIAL TOPICS IN COMMUNICATION** In-depth study of specialized areas of communication studies. Various topics offered on a rotating basis to cover important communication topics not part of the regular course offerings. Prerequisite: SPCH 1300. On demand.

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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### WRITING AND SPEECH

#### [1] Courses in Writing (WRTG)

**1310 INTRODUCTION TO COLLEGE WRITING** Part of the general education program and required of all students during the first semester they are eligible to enroll. This course introduces students to the writing process, focusing on audience, invention, and arrangement, and will be conducted as a workshop. Prerequisite: ACT score of 19 or higher or completion of UNIV 1300 with a grade of C or higher. Fall, spring summer.

**1320 ACADEMIC WRITING AND RESEARCH** Part of the general education program and required of all students during the first semester they are eligible to enroll. The course introduces students to academic argument based on substantiation, evaluating, and proposing claims. Research strategies are central to the course, which will be conducted as a workshop. Prerequisite: WRTG 1310 with a grade of C or higher. Fall, spring summer,

**2310 INTRODUCTION TO CREATIVE WRITING** This course is designed to provide students the opportunity to study through their own writing the four major genres of creative writing: fiction, poetry, creative nonfiction, and playwriting/screenwriting. Through guided reading and writing assignments, students will learn the basic elements of each of these genres and will be given the opportunity to practice in all of these forms. Lectures will cover all genres; workshop genres will be determined by individual preferences and instructor's area of expertise. Some class time will be devoted to workshops, invention exercises, and marketing strategies. Prerequisite: WRTG 1320. Fall, spring.

**2315 INTRODUCTION TO DRAMATIC WRITING** This course will introduce students to the theory and practice of the literary art of scriptwriting. The course will address aspects of both playwriting and screenwriting. Students will be expected to practice the different scriptwriting forms being studied, and to submit a portfolio of original scripts/scenes at the end of the course. The course is taught as a workshop. Prerequisites: WRTG 1310 and 1320. Every third semester.

**2320 INTRODUCTION TO LINGUISTICS** This course will cover a variety of topics useful to any language-related course of study. Areas covered include sound structure, word structure, and sentence structure; meaning and function of language; language and culture; language and thought; linguistic variation; history of writing systems; and language acquisition. Prerequisite: WRTG 1320. Fall, spring.

**2350 WORLD LANGUAGES** An introduction to world languages from geographical, historical, social, and psychological perspectives. Emphasis on the diversity in the world's verbal communication systems as well as the universal aspects underlying all human symbolic behavior. Basic introduction to language structure,

phonetics/phonology, morphology, syntax, semantics and pragmatics. Once a year.

**3300 CREATIVE WRITING** Introduces students to creative writing theory and practice in one of the following genres: fiction, poetry, creative non-fiction, or playwriting/screenwriting. Some attention will be given to student's writing preferences and some time will be devoted to workshops and invention. Prerequisite: WRTG 2310 or consent of instructor. Fall, spring.

**3301 RHETORIC AND COMPOSITION** An introduction to the discipline of rhetoric and its applications to composition. The course is designed to increase students' repertoire of strategies for dealing with a variety of rhetorical situations. Students will learn how to assess rhetorical situations, identify issues in specific cases, and construct arguments based on those cases. Prerequisite: WRTG 1320. Fall, spring summer.

**3305 WRITING FOR NEW TECHNOLOGIES** (formerly Advance Composition) Upper-division workshop course for writing majors and minors and students in other programs. Focuses on academic and professional forms of writing. Student will use advanced strategies for print and electronic writing and examine how to shape the composition process for specific writing tasks and purposes. Prerequisite: WRTG 1320. Fall, spring.

**3310 TECHNICAL WRITING** A workshop course in professional and technical writing. Students work on several writing projects, both in groups and as individuals. Some sections will use writing internships with state agencies and businesses to give students the opportunity to write in the workplace and examine the issues of professional communication. Prerequisite: WRTG 1320 and at least junior standing. Fall, spring.

**3315 PRACTICUM IN THE WRITING LABORATORY** Training course for Writing Lab tutors. Exposure to rhetorical and linguistic concepts that enhance the teaching of composition. Prerequisites: WRTG 1320 and consent of the instructor. Spring.

**3320 FORMS OF SCRIPTWRITING** Comprehensive examination of the formal elements of the literary art of scriptwriting. The course will address aspects of both playwriting (stage design, script format, contemporary dramatic theory, and technical considerations) and screenwriting (cinematic narration, script format, contemporary film theory, and technical considerations). The course is taught as a workshop. Prerequisites: WRTG 1310, 1320, and 2310. Every third semester.

**3325 FORMS OF POETRY** Comprehensive examination of the formal elements of the literary art of writing poetry, with an emphasis on the study of prosody, traditional and contemporary poetics, contemporary poetic theory, poetic craft, and other technical aspects of the art. The course is taught as a workshop. Prerequisite: WRTG 1310, 1320, and 2310. Every third semester.

**4305 CONTEMPORARY COMPOSITION: THEORY AND APPLICATION** An upper-division elective for writing majors and minors and students interested in teaching writing. This course examines composition theory and pedagogy through both readings and direct observation of composition classrooms. The first half of the course concentrates on the history of contemporary composition theory and the key

issues fundamental to the development of the disciplines. The second half of the course concentrates on how these theories are applied in today's composition classroom. Students will analyze the composition teaching they observe and relate it to theories discussed. Prerequisite: WRTG 1320. Spring.

**4315 SEMANTICS** An upper-division elective for writing majors and minors and for Speech and Mass Communications majors and minors. This course examines meaning in language--how we know what words and sentences mean. At the word level, students will examine such ideas as sense, connotation and extension. At the sentence level, students will examine propositions, truth conditions, scope, entailment and implicature. Metaphor, representation, speech acts and conversation will also be discussed. Discussion, lecture, essays, project. Prerequisite: WRTG 1320. Fall

**4320 SEMINAR IN NON-WESTERN RHETORICAL TRADITIONS** Elective for writing majors and minors and other students interested in persuasion. Provides students with an understanding of the impact of rhetorical traditions on written and oral communications in non-Western cultures. Prerequisite: WRTG 1320. Fall

**4325 SOCIOLINGUISTICS** An upper-division elective course for writing majors and minors and for Anthropological Sociology majors and minors. This course examines the connections between language and society and language and culture, including such factors as region, gender, age, race, sexual orientation, and social standing; language varieties, registers and speech communities. Discussion, lecture, short essays and a student project. Prerequisites: WRTG 1320. Fall

**4330 LINGUISTICS FOR EDUCATORS** This course is designed for students interested in the teaching of writing. Areas covered include the history of grammar, literacy, the teaching of reading, writing and spelling through linguistic principles, the function of language in a class setting, and methods for teaching non-standard English speakers and writers. Discussion, workshop, lecture. Prerequisite: WRTG 1320. Spring

**6610 ADVANCED TEACHING OF WRITING** The Central Arkansas Writing Project Summer Institute for the Teaching of Writing is a special, selective, five-week intensive program that gathers exceptional K-12 teachers from the Central Arkansas region to study writing and the teaching of writing from published research and guest presentations on classroom practices. Prerequisite: Graduate standing and acceptance into workshop. Summer.

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## UCA UNDERGRADUATE BULLETIN 2002-2004

Undergraduate Bulletin  
Document Number 3.04.01

### COLLEGE OF HEALTH AND APPLIED SCIENCES

**Dean and Professor:** Dr. Hattlestad, 450-3122  
**Interim Associate Dean and Associate Professor:** Dr. Rainey, 450-3123

#### [1] Mission

The College of Health and Applied Sciences is dedicated to enhancement of the health and well-being of the public through preparation of professionals and the advancement of knowledge. Exceptional faculty provide superior undergraduate and graduate programs, which include high quality classroom, laboratory, and clinical experiences. Graduates of all programs are well-qualified for professional advancement and community service. Advanced study opportunities for experienced professionals are provided through graduate degree programs at the master's and doctoral levels, as well as non-credit continuing education seminars and workshops. The importance of interdisciplinary collaboration, adherence to the highest standards of ethical practice, and lifelong learning are emphasized. Faculty and administrators seek to create a learning environment that honors diversity and is culturally bias free. Throughout all programs of study students develop a commitment to serve each person as unique and worthy of their best efforts.

#### [2] Departments

Family and Consumer Sciences  
Health Sciences  
Kinesiology and Physical Education  
Military Science  
Nursing  
Occupational Therapy  
Physical Therapy  
Speech-Language Pathology

#### [3] Curricula

##### **[3.1] Associate of Applied Science**

Physical Therapist Assisting

##### **[3.2] Bachelor of Science**

Athletic Training  
Family and Consumer Sciences  
Health Education  
Health Sciences (emphases in Gerontology, Health Services Administration,

Occupational Therapy, and Physical Therapy)  
Interior Design  
Kinesiology  
Medical Technology  
Nuclear Medicine Technology  
Nutrition/Dietetics  
Radiography  
Speech-Language Pathology

### **[3.3] Bachelor of Science in Education**

Family and Consumer Sciences Education  
Kinesiology and Physical Education

### **[3.4] Bachelor of Science in Nursing**

### **[3.5] Master of Science**

Health Education  
Health Systems  
Family and Consumer Sciences: nutrition/dietetics, clothing, textiles and fashion  
Kinesiology: exercise science, pedagogy, sport leadership  
Occupational Therapy (entry-level and advanced)  
Physical Therapy (entry level and advanced)  
Speech-Language Pathology

### **[3.6] Master of Science in Nursing**

(including advanced nursing practice)

### **[3.7] Doctoral Degrees**

Doctor of Physical Therapy (DPT) (entry-level and advanced)  
Doctor of Philosophy in Physical Therapy (PhD)

### **[3.8] Non-Degree Programs**

Pre-Cardio Respiratory Care  
Pre-Dental Hygiene  
Military Science

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## **UCA UNDERGRADUATE BULLETIN 2002-2004**

Undergraduate Bulletin  
Document Number 3.04.02

### **FAMILY AND CONSUMER SCIENCES**

**Chair and Professor:** Dr. Harlan, 450-5959

**Associate Professor:** Dr. Shock

**Instructors:** Ms. Bennett, Ms. Coffman, Ms. Crook, Ms. Johnson, Ms. Ryburn, Ms. Whitehead

#### **[1] Purposes**

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The family and consumer sciences programs at the baccalaureate and master's levels are designed to prepare professionals for employment in broad career options. Graduates are employed in business, education, healthcare facilities, industry, government, community agencies, and other organizations.

The focus of family and consumer sciences is on the individual, the family, and the interaction between families and their changing social and physical environments. The curriculum provides professional preparation built upon an interdisciplinary knowledge base drawn from research in family and consumer sciences; the arts; and the biological, physical, and social sciences.

The Bachelor of Science degree in family and consumer sciences has three options. The student may select a specialization in interior design, dietetics, or general family and consumer sciences. Licensure for teaching family and consumer sciences in secondary schools is earned with the BSE degree.

The Master of Science degree in family and consumer sciences has three specialization tracks including nutrition and foods; clothing, textiles, and fashion; and family and consumer sciences. The graduate student may select the thesis or non-thesis option. The undergraduate dietetic program and the graduate dietetic internship program are accredited by the Commission on Accreditation of the American Dietetic Association.

#### **[2] The Honors Program in Family and Consumer Sciences**

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Junior and senior students majoring in family and consumer sciences who demonstrate exceptional interest and ability may be invited to enter the honors program. This program is designed to introduce the student to research methods in one of the specialization areas of family and consumer sciences. In addition to the planned curriculum, the student will enroll in FACS 4301 Research in Family and Consumer Sciences and will conduct an investigation of a topic approved by the instructor. The resulting research paper will be evaluated by at least three members of the FACS faculty.

#### **[3] Baccalaureate Degree Programs**

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### [3.1] Bachelor of Science

The degree of Bachelor of Science, with a major in family and consumer sciences, requires successful completion of a minimum of 124 hours, including (1) the general education component, (2) degree requirements, (3) family and consumer sciences requirements, and (4) supporting requirements. No minor is required.

#### [3.1.1] Dietetics Specialization (47 hours)

The Didactic Program in Dietetics (DPD) at the University of Central Arkansas is accredited by the Commission on Accreditation of the American Dietetic Association.

**Major requirements:** FACS 1300, 2310, 2311, 2341, 2351, 3250, 3311, 3370, 3372, 3380, 4301, 4315, 4321, 4325, 4351, 4374.

**Supporting requirements** to meet the academic requirements of the American Dietetic Association: PSYC 1300 and 2330; BMED 4325 or substitute computer course; FACS 3456; CHEM 1402, 2450, and 3300; SOC 1300; BIOL 2405 and 2411 or substitutes with the approval of the department chair. A minor is not required for the dietetics emphasis.

Eligibility to take the registration exam of the American Dietetic Association requires the BS degree plus completion of an approved internship or pre-professional practice program (AP4). Contact the department chair for further information.

#### [3.1.2] Interior Design Specialization (51 hours)

**Major requirements:** FACS 2360, 2390, 2391, 2392, 3300, 3305, 3315, 3325, 3335, 3340, 3341, 4305, 4320 and 4600.

**Supporting requirements:** FACS 1300, 3372 or 3361, 1370 or 2351; ART 1310, and 3 hours art history; FACS 3365 and 3375. A minor is not required for the interior design specialization.

#### [3.1.3] General Family and Consumer Sciences (43 hours)

**Major requirements:** FACS 1300, 1370, 2310, 2311, 2341, 2351, 2390, 3300, 3311, 3318, 3360, 3372, 3456, 4355 or substitute courses with approval of the department chair. No minor is required.

### [3.2] Bachelor of Science in Education

The degree of Bachelor of Science in Education, with a major in family and consumer sciences, requires successful completion of (1) the general education component, (2) degree requirements, (3) family and consumer sciences requirements, and (4) supporting professional education requirements. No minor is required.

#### [3.2.1] Major in Family and Consumer Sciences (43 hours)

**Major requirements:** FACS 1300, 1370, 2310, 2311, 2341, 2351, 2360, 2380 or 3360, 2390, 3300, 3311, 3318, 3372, and FACS 3456.

**Supporting requirements** (Professional Education, 33/35 hours): EDUC 1300, Computer Competency Test or EDUC 1220; EDUC 3309 and 3320; MSIT 3310 and 4305; FACS 4350, 4355, 4680 and 4681.

### [3.3] Minor in Family and Consumer Sciences (18 hours)

Eighteen hours of family and consumer sciences, 3 hours of which must be upper-division, may be selected from various areas of family and consumer sciences and approved by the department chair. The minor is offered for students who desire family and consumer sciences for cultural and personal value or for supporting work for a related major.

### [4] Dietetic Internship

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The dietetic internship is a supervised dietetic practice and study program accredited by the Commission on Accreditation by the American Dietetics Association. The dietetic internship meets performance requirements for eligibility to write the ADA registration exam to become a registered dietitian. The internship is to be completed in two summers. The first year includes 11 weeks of instruction in community nutrition and administrative dietetics. Summer school during the second year includes 12 weeks in therapeutic nutrition. Practice sites include various health care facilities in the central Arkansas area.

Dietetic Internship Entrance Requirements:

- Baccalaureate degree.
- Statement of certification regarding completion of American Dietetic Association approved didactic program in dietetics.
- Official transcript(s) of course work from all colleges and universities attended.
- Minimum of 3.0 GPA (on a 4.0 scale).
- Work experience in nutrition-related area.
- Completed dietetic internship application by February 1.

### [5] Master's Degree

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See *Graduate Bulletin*.

### [6] Courses in Family and Consumer Sciences (FACS)

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#### [6.1] Nutrition and Food Sciences Courses

Follow this link for FACS - Nutrition and Food Sciences course descriptions: [course link](#).

#### [6.2] Textiles and Clothing Courses

Follow this link for FACS - Textiles and Clothing course descriptions: [course link](#).

#### [6.3] Child and Family Life Courses

Follow this link for FACS - Child and Family Life course descriptions: [course link](#).

#### [6.4] Consumer Education and Resource Management Courses

Follow this link for FACS - Consumer Education and Resource Management course descriptions: [course link](#).

#### [6.5] Family and Consumer Sciences Education

Follow this link for FACS - Family and Consumer Sciences Education course descriptions: [course link](#).

#### [6.6] Interior Design Courses

Follow this link for FACS - Interior Design course descriptions: [course link](#).

#### [6.7] General Courses

Follow this link for FACS - General course descriptions: [course link](#).

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## UCA UNDERGRADUATE BULLETIN 2002-2004

Undergraduate Bulletin  
Document Number 3.04.02.01

### FAMILY AND CONSUMER SCIENCES

Return to [Family and Consumer Sciences](#)

#### [1] Courses in Family and Consumer Sciences (FACS) - Nutrition and Food Sciences

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**1300 NUTRITION IN THE LIFE CYCLE** A required course for the dietetic and general FACS major, nursing, and other health-related majors. The course includes a study of principles and application of nutritional information for personal living and relevant information for the health professional. Lecture/discussion. Fall, spring.

**2310 FOOD SCIENCE** A required course for the dietetic and general FACS major. The course includes basic scientific principles applied to food preparation and an analysis of nutritional value, cost, and service of food. Lecture/discussion and laboratory. Prerequisite: FACS 1300. Fall, spring.

**2311 MEAL MANAGEMENT** A required course for the dietetic and general FACS major. The course focus is the planning, buying, preparing, and serving family meals, food for special occasions, and entertaining. Lecture/discussion and laboratory. Prerequisite: FACS 1300. Fall, spring.

**3250 COMMUNITY NUTRITION** A required course for the dietetic major. A study of cultural and scientific aspects of food and nutrition as applied to the individual and community. Lecture/discussion. Prerequisite: FACS 1300. Fall, spring.

**3370 ADVANCED NUTRITION** A required course for the dietetic major. A study of nutritive needs of the individual with emphasis on the roles of nutrients in the body. Family nutrition and the periods of pregnancy and lactation, infancy, childhood, adolescence, and adulthood are included. Lecture/discussion. Prerequisite: FACS 1300, CHEM 1402, or consent of instructor. Fall, spring.

**3380 FOOD ECONOMICS** A required course for the dietetic major. A study of problems confronting the dietitian in regard to quantity, quality, processing methods, intended use, and cost of food production. Attention is given to methods of food preservation, preparing food in quantity, organization, and evaluation. Lecture/discussion workshop. Prerequisite: FACS 2310 and BIOL 2411. Fall.

**4315 SPORTS NUTRITION** A required course for the dietetic major and KPED athletic training program and a recommended elective for the FACS major. The course examines the nutritional needs of exercising individuals with a focus on wellness. Lecture/discussion. Prerequisite: FACS 1300 and 3370 or KPED 4300. Fall, spring.



**4321 NUTRITIONAL SERVICES ADMINISTRATION** A required course for the dietetic major. The course focus is on food service operations relating to management principles, methods of control, sanitation, and safety and training of food service personnel. Lecture. Prerequisite: FACS 3380. Spring.

**4325 MEDICAL NUTRITION THERAPY I** A required course for the dietetic major. A study of nutrition as a medical specialty from the perspective of disease prevention and treatment, including nutritional assessment, patient interviewing strategies, medical terminology, and charting techniques. Lecture and laboratory. Prerequisite: FACS 3370, CHEM 2450, and BIOL 2405. Fall.

**4351 EXPERIMENTAL FOOD SCIENCE** A required course for the dietetic major. The course includes a study of physical and sensory evaluation and experimentation with properties of fats, carbohydrate mixtures, protein foods, and food additives. Lecture and laboratory. Prerequisite: FACS 2310, 3370 and 4301, CHEM 2450 or equivalent. Spring.

**4374 MEDICAL NUTRITION THERAPY II** A required course for dietetic majors. Continued study of nutrition in therapeutic dietary treatment of nutritional problems in disease states. Includes in-depth case studies. Lecture/discussion. Prerequisite: FACS 4325. Spring.

**4395 NUTRITION: CONTEMPORARY ISSUES** An elective course. An emphasis on nutritional needs of individuals, the influence of nutrition on physical appearance and performance, and controversial issues affecting dietary health. Lecture/discussion. On demand.

### **[2] Courses in Family and Consumer Sciences (FACS) - Textiles and Clothing**

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**1370 CLOTHING CONSTRUCTION** A required course for the general FACS and FACS education major and an elective for the interior design major. The course includes fundamental principles of clothing construction and fitting of garments using commercial patterns and construction projects for the interior designer. Lecture/laboratory. Fall.

**2360 TEXTILES** A required course for the interior design and general FACS major. The course includes a study of the fundamental weaves, yarns, fibers, colors, and finishes with reference to selection of fabrics for clothing and home furnishings. Lecture/discussion. Fall, spring.

**2380 ADVANCED CLOTHING CONSTRUCTION** An elective course for the general FACS major. The course focus is planning clothing needs of the individual or family. Design and construction of garments from synthetic and wool fabrics is included. Lecture and laboratory. Prerequisite: FACS 1370. On demand.

**3360 CONSUMER PROBLEMS IN CLOTHING** A required course for the general FACS major. A study of the sociological, psychological, and economic aspects of clothing selection; wardrobe management; professional image and apparel evaluation. Workshop format. Spring.

**3361 TAILORING** An elective course for majors and non-majors. The course includes techniques in hand-tailoring and machine-tailoring of garments from synthetic and wool fabrics. Lecture and laboratory. Prerequisite: FACS 1370. On demand.

### **[3] Courses in Family and Consumer Sciences (FACS) - Child and Family Life**

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**2341 LIFESPAN DEVELOPMENT** A required course for dietetic and general FACS majors. A study of the physical, cognitive, social, and emotional development, and changes of the individual over the life span. Lecture with directed field experience required. Fall, spring.

**2351 FAMILY RELATIONS** A required course for all FACS specialization areas. The focus is on issues confronting the family including study of marriage, and single, group, and family living through stages of the family life cycle. Lecture. Fall, spring.

**3318 PARENT ISSUES** A required course for the general FACS and FACS education major. The course is a study of the basic principles and skills for parent effectiveness including application of fundamental tasks and issues in child rearing to unique characteristics and developmental stages of children. Lecture with directed observation assignments. Fall, spring.

### **[4] Courses in Family and Consumer Sciences (FACS) - Consumer Education and Resource Management**

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**3311 RESOURCE MANAGEMENT** A required course for the dietetic, general FACS and FACS education major. The course focus is on the decision-making process and management principles applied to consumer activities and personnel management for the dietitian. Observation and analysis of diverse family practices and food service administrators is required. Lecture with required directed observations. Prerequisite: FACS 2310 or permission of instructor. Fall, spring.

**3372 CONSUMER EDUCATION** A required course for the dietetic and general FACS major. A study of consumer problems related to management of family resources and the role of family and consumer sciences in assisting families manage personal finances. Lecture/discussion with computer laboratory assignments required. Fall, spring.

### **[5] Courses in Family and Consumer Sciences (FACS) - FACS Education**

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**3456 METHODS IN FAMILY AND CONSUMER SCIENCES EDUCATION** A required course for the dietetic and FACS education major. The course will emphasize techniques of teaching, curriculum planning, using instructional technology, guidelines for presentations and educational objectives. Lecture/discussion. Fall, spring.

**4355 CURRICULUM DEVELOPMENT IN FAMILY AND CONSUMER SCIENCES EDUCATION** A required course for the FACS education major. The course will focus

on curriculum development, planning and assessment in Family and Consumer Sciences programs. The course also examines student organizations, public relations and community involvement programs as an important component of the secondary curriculum. Lecture/discussion. Prerequisite: Admission to teacher education. Fall, spring.

**4350 INTERNSHIP I** Internship I is part of the senior block for candidates in secondary education. The internship occurs in appropriate public school settings where the candidates gain experience in organizing instruction, in creating a productive learning environment, in teaching for student learning, and in achieving professional behaviors.

**4680, 4681 INTERNSHIP II** The Internship II courses comprise the final semester of work in the Teacher Education Program. The internships are conducted in public schools in sites and grade levels appropriate to the desired licensure level. Candidates work under the supervision of public school and university professionals.

#### [6] Courses in Family and Consumer Sciences (FACS) - Interior Design

**2390 INTRODUCTION TO INTERIOR DESIGN** A required course for the interior design and general FACS major. The course will include application of design fundamentals to elementary problems of interior design. Lecture with studio assignments. Fall, spring.

**2391 INTERIOR DESIGN STUDIO** A required course for the interior design major. A studio course for the exploration and application of design methodology to interior environments. Studio. Prerequisite: FACS 2390 with grade of C or better or consent of instructor. Fall, spring.

**2392 INTERIOR DESIGN DRAWING AND RENDERING** A required course for interior design majors. A studio course in media application for the interior design process. Studio. Prerequisite: FACS 2391 with grade of C or better. Fall.

**3300 HOME PLANNING** A required course for interior design and general FACS majors. The course includes a study of architectural styles, planning of a home, and analysis of environmental and economic resources. Lecture/discussion. Spring.

**3305 INTERIOR LIGHTING AND CODES** A required course for the interior design major. The course includes an analysis and application of lighting standards and codes necessary for programming, problem solving, and space planning of interior spaces. Lecture/discussion with studio applications. Prerequisite: FACS 2391 with grade of C or better. Fall.

**3315 RESIDENTIAL INTERIOR DESIGN** A required course for the interior design major. The course includes advanced studies in residential design layouts, applied advanced design methodology, and design communication. Studio. Prerequisite: FACS 3335 with a grade of C or better. Fall.

**3325 COMMERCIAL INTERIOR DESIGN** A required course for the interior design major. The course includes studies in commercial and business furniture selection

and arrangement, textiles, accessories, space distribution, cost estimating, programming, post-occupancy evaluation, and applied graphic communication. Studio. Prerequisite: FACS 3315 with a grade of C or better. Fall, spring.

**3335 DESIGN COMMUNICATION** A required course for the interior design major. The course includes media and techniques of graphic communication as an aid to the interior design process. Studio. Prerequisite: FACS 2391 with grade of C or better. Fall.

**3340 HISTORY OF FURNITURE I** A required course for interior design majors. The course includes a comparative analysis of interiors and their furnishings as related to the development of Western civilization (Ancient-Victorian). Lecture. Prerequisite: FACS 2390 with grade of C or better. Fall.

**3341 HISTORY OF FURNITURE II** A required course for interior design majors. The course includes a comparative study of the modern movement including interiors, furnishings, and their designers (1850-present). Lecture. Prerequisite: FACS 3340 with grade of C or better. Spring.

**3365 INTRO TO CAD DRAFTING** A required course for interior design majors. AutoCAD commands are introduced through interior design and space planning exercises. Prerequisite: FACS 2391 with a grade of C or better. Fall, spring.

**3375 ARCHITECTURAL DRAFTING** A required course for interior design majors. A continuation of AutoCAD commands for interior design and space planning exercises. Prerequisite: FACS 3365 with a grade of C or better. Fall, spring.

**4305 ADVANCED INTERIOR DESIGN STUDIO** A required course for interior design majors. Includes advanced studies in commercial and residential interiors. Selected aspects of office systems, forms and logistics of money and materials, as they apply to the practice of interior design. Studio. Prerequisite: FACS 3325 with grade of C or better. Fall, spring.

**4320 INTERIOR DESIGN SENIOR SEMINAR** A required course for interior design majors. The course is an in-depth study of the interior design profession and its relationship to other design professions. Workshop. Prerequisite: FACS 3325 with a grade of C or better. Spring.

#### [7] Courses in Family and Consumer Sciences (FACS) - General

**3173 SPECIAL PROBLEMS IN FAMILY AND CONSUMER SCIENCES** An elective course for all areas of FACS. Individual work under supervision in any one of the specialization areas of family and consumer sciences. Workshop or directed observation. Fall, spring.

**4301 RESEARCH IN FAMILY AND CONSUMER SCIENCES** A required course for the dietetic major. The course includes a study of techniques for problem design, analysis, and evaluation in one of the specialization areas of family and consumer sciences. Workshop. Prerequisite: Senior standing. Fall, spring.

**4600 INTERNSHIP** A required course for the interior design major and an elective for other FACS specialization areas. The course is an internship experience in family and consumer sciences under professional and educational supervision. Internship. Prerequisite: Senior standing and consent of department chair. Fall, spring, summer.

**4130, 4230, 4330 WORKSHOP** An elective course for any specialization area in FACS. Workshops are planned and conducted to cover varying areas of interests and needs. Prerequisite: Senior standing. On demand.

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## UCA UNDERGRADUATE BULLETIN 2002-2004

Undergraduate Bulletin  
Document Number 3.04.03

### HEALTH SCIENCES

**Chair and Professor:** Dr. Fox, 450-3194  
**Professors:** Dr. Hubbard, Dr. Lammers  
**Associate Professors:** Dr. Lewers, Dr. Pierce, Dr. Rainey  
**Assistant Professor:** Dr. Gliemi  
**Instructor:** Ms. Taylor

#### [1] Purposes

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The basic aims of the Department of Health Sciences are to (1) contribute to the general health promotion and education of all students and (2) provide advisement/counseling, comprehensive professional preparation, and foundation courses designed to prepare students for careers as health-care professionals, health educators, health promotion directors, and coordinators in private or community settings.

#### [2] Baccalaureate Degrees

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##### [2.1] Bachelor of Science in Community Health

The Bachelor of Science degree with a major in community health education requires successful completion of 124 hours, including (1) the general education component, (2) degree requirements, and (3) major courses as listed below.

Note: Admission to the Bachelor of Science degree program, with a major in community health education, requires an overall GPA of 2.3 (on a 4.0 scale). However, enrollment in health sciences internship (HSCI 4600) requires an overall GPA of 2.5.

##### [2.1.1] Major in Health Education

**Health Education Requirements:** (36 hours): H ED 3300, 3301, 3320, 4300, 4331, 4370, 4600; 12 hours to be selected from the following and approved by the major advisor: H ED 2201, 2320, 3305, 3315, 4301, 4302, 4303, 4312, 4343.

**Related Requirements** (11 hours): BIOL 2405, 2411; Statistics (QMTH 2330, SOC 2321, or PSYC 2320).

##### [2.1.2] Emphasis in Prevention

**Health Education Requirements** (34 hours): H ED 3120, 3300, 3301, 3315, 3320, 4300, 4301 or 4302, 4312, 4332, 4600; 6 hours from the following: H ED 2320, 3305, 4301 or 4302, 4343, 4370.

**Related Requirements** (11 hours): BIOL 2405, 2411, MKTG 4360 or 4361.

**[2.1.3] Health Occupations Option**

**Health Education Requirements** (31 hours): H ED 3300, 3305; H SC, 4210, 4600; 12 hours to be approved by major advisor.

**Related Requirements** (17 hours): BIOL 2405, 2411, and 9 hours selected with consent of advisor.

**[2.1.4] Minor in Health Education**

This minor is coupled with the P-8, 7-12 bachelor of science kinesiology and physical education major. For more information, contact the chair of the Department of Health Sciences (450-3194) or of the Department of Kinesiology and Physical Education (450-3148).

**Health Education Requirements** (23 hours): H ED 2201, 2320, 3300, 3301, 3305, 4303, 4312, 4331.

**Related Requirements** (8 hours): BIOL 2405, 2411.

**[2.2] Bachelor of Science in Education**

This program of study is no longer available. See the BSE degree with a KPED major and HED minor.

**[2.3] Bachelor of Science in Health Sciences**

Degree requirements include successful completion of a minimum of 124 hours, including (1) the general education component, (2) degree requirements, (3) the health sciences core, and (3) one of the emphases in health sciences. Because of the number of hours included in the health science major, no minor is required.

**Health Science Core** (15 hours): BIOL 2405 or 2406 or 2407, CHEM 1550 or 1442, PHYS 1405, and Statistics (SOC 2321 or PSYC 2330 or MATH 2311).

**[2.3.1] Gerontology Emphasis**

**Degree Requirements** (30 hours): H ED 2310, 4310, 4390, 4600; PSYC 3360, 4352; SOC 3381, 4331, 4334.

**Related Requirements** (23 hours): MIS 2343 (formerly INFO 2343); CHEM 1402; BIOL 4351; H SC 3123; H ED 3320, 4331, 4343, 4370.

**Electives** (15 hours): PHIL 1320, 4350; SOC 3361, 4322, 4351; ACCT 4325; H ED 2320, 3305, 4301, 4312.

**[2.3.2] Health Services Administration Emphasis**

**Degree Requirements** (40 hours): BIOL 2405 and 4 hours of BIOL electives; CHEM 1403 or 1451; PHYS 1420; H SC 3123; PSYC 1300; H ED 2201; BIOL 4311, 4351; H SC 4600; H ED 3315, 4301.

**Related Requirements** (36 hours): MIS 2343 (formerly INFO 2343); ECON 2320, 2321; ACCT 2310, 2311, and 2321; FINA 3330; MGMT 3344; MKTG 3350. MIS 2343, ACCT 2310, ACCT 2311, ECON 2320, ECON 2321, and a statistics course should be completed prior to enrollment in upper-division courses.

**Electives** (9 hours): approved H ED courses.

**[2.3.3] Occupational Therapy Emphasis**

The curriculum leading to the Bachelor of Science in health sciences, occupational therapy emphasis, requires 25 hours of prerequisite coursework, in addition to general education requirements and 54 hours in the major. A total of 126 hours are required for the degree. For more information, see the Occupational Therapy section in this bulletin.

**[2.3.4] Physical Therapy Emphasis**

**Degree Requirements** (36-37 hours): BIOL 2406, 2407, 3450, 3370, BIOL elective (2411 or 4311 or 4351); CHEM 1451 or 2450; PHYS 1420; PSYC elective; CSCI 1300 or MIS 2343 (formerly INFO 2343), H SC 3123, WRTG 3310.

**Related Requirements** (21 hours): Choose 21 hours from the following courses: ACCT 4325; H ED 3320, 4302, 4343; MKTG 4360; KPED 3363, 4300; PSYC 4320, 4325; SPTA 4316; SOC 3350, 3381, 4331, 4334, 4335.

**Electives** (21 hours): ACCT 4325; H ED 3320, 4203, 4343; MKTG 4360; KPED 3363, 4300; PSYC 4320, 4325; SPTA 4316; SOC 3350, 3381, 4331, 4334, 4335.

**Additional Electives** (13 hours; 8 hours must be upper-division)

**[2.3.5] Minor in Gerontology (21 hours)**

The minor in gerontology requires the completion of 21 credit hours in approved courses. The minor offers an interdisciplinary perspective of the study of the aged and the aging process and is designed for students with a general interest in aging or those considering a career which involves working with the aged.

**Core courses** (15 hours minimum): H ED 2310, 4310, 4390; SOC 4331; one course from the following: SOC 3381, PSYC 3360, PSYC 4352.

**Electives** (6 hours minimum): H SC 3123; H ED 4331, 4343; BIOL 4351; SOC 4334. Other electives may be approved with prior consultation with the gerontology program advisor or the department chair.

**[3] Master's Degree**

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See *Graduate Bulletin*.

#### [4] Courses in Health Education (H ED)

Follow this link for H ED course descriptions: [course link](#).

#### [5] Courses in Health Sciences (H SC)

Follow this link for H SC course descriptions: [course link](#).

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## UCA UNDERGRADUATE BULLETIN 2002-2004

Undergraduate Bulletin  
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### HEALTH SCIENCES

Return to [Health Sciences](#)

#### [1] Courses in Health Education (H ED)

**1200 SAFETY EDUCATION** Required core course for the major in health education, health occupations option. Students acquire knowledge and skills in accident prevention and general safety education. Lecture/discussion, projects. On demand.

**1320 CONCEPTS OF LIFETIME HEALTH AND FITNESS** A required general education health studies course designed to help students adopt and maintain the behaviors associated with an active and healthy lifestyle. The course uses a team-teaching approach between the Department of Kinesiology and Physical Education and the Department of Health Sciences. Primary methods of instruction include lecture/discussion, interactive video, student participation in a health-risk appraisal, a behavior-change project, journal writing, fitness-assessment laboratories, a fitness prescription and implementation, and required participation in a variety of physical activities. Students with disabilities limiting their participation should contact the Office of Disability Support Services and enroll in KPED 1191 and H ED 2200 under the guidance of their advisor. To earn a passing grade for this course, students must earn a passing grade in both the health and fitness sections. Fall, spring, summer.

**2200 PERSONAL HEALTH** Elective course emphasizes the impact daily behavioral choices have on prevention of chronic/communicable diseases. Lecture/discussion, interactive video, projects. Fall, spring.

**2201 FIRST AID** Required for BS in health sciences, emphasis in health services administration. CPR, accredited by American Heart Association, is required for specific majors in the College of Health and Applied Sciences. Students acquire basic first aid skills. Lecture/discussion, interactive video, skill demonstration, practice, and testing. Fall, spring, summer, intersession.

**2310 INTRODUCTION TO GERONTOLOGY** Required for BS in health sciences, emphasis in gerontology. Multidisciplinary introduction to study of human aging. Lecture/discussion. Fall.

**2320 MENTAL HEALTH** Elective. Principles of mental health information applied to everyday living. Lecture/discussion, projects. Fall, spring.

**3120 PREVENTION PRACTICUM** Required for students earning a BS in health education, emphasis in prevention. Provides practical experiences in a prevention resource center under supervision of a certified prevention specialist. Observation, workshops. Fall.

**3300 METHODS AND MATERIALS** Core course for BS in health education. Techniques, resources, and references used in health education programs. Lecture/discussion, projects. Prerequisite: H ED 1320 or 2200. Fall, spring.

**3301 THEORETICAL BASES OF HEALTH EDUCATION** Core course for BS in health education. Principles and foundations of selected disciplines that contribute to health education. Lecture/discussion. Prerequisite H ED 1320 or 2200. Fall, spring.

**3302 THE ELEMENTARY SCHOOL HEALTH PROGRAM** Elective. Preparation of elementary teachers and/or school health coordinators for appropriate roles in the school health program. Lecture/discussion, projects. Prerequisite H ED 1320 or 2200. On demand.

**3305 HUMAN SEXUALITY** Elective. Physical, psychological, and social factors involved in human sexual behavior. Lecture/discussion. Prerequisite H ED 1320 or 2200. Fall, spring.

**3310 FUNDAMENTALS OF OCCUPATIONAL HEALTH** Elective. Recognition, evaluation, and control of variables affecting environmental health in the workplace. Lecture/discussion. Prerequisite: Junior standing or consent of instructor. On demand.

**3315 THEORY AND PRACTICE OF PREVENTION** Core for BS in health education, emphasis in prevention and BS in health sciences, emphasis in health services administration. Develops competencies in theory/practice of prevention. Lecture/discussion, projects. Fall.

**3320 EPIDEMIOLOGICAL RESEARCH** Core for BS in health education. Special emphasis on application of basic concepts and principles of epidemiology and research. Lecture/discussion, projects. Fall, spring.

**4300 COMMUNITY HEALTH** Core for BS in health education. Resources and programs designed to meet community health needs. Lecture/discussion, projects. Spring.

**4301 HEALTH EDUCATION IN THE MEDICAL CARE SETTING** Core for BS health sciences, emphasis in health services administration. Application of principles and theories of individual and group education in a medical care setting. Lecture/discussion, projects. Spring.

**4302 HEALTH EDUCATION IN THE WORKSITE** Elective. Planning, implementing, and evaluating health promotion programs in the worksite. Lecture/discussion, projects. Spring.

**4303 ENVIRONMENTAL HEALTH PROBLEMS** Elective. Environmental health issues that influence human health. Lecture/discussion, projects. Fall, spring.

**4310 HEALTH CONCERNS OF THE AGING** Elective. Physiological, psychological, intellectual, social and spiritual dimensions of health for the aging are addressed.

**4312 DRUG EDUCATION** Elective. An overview of the major drugs of use and abuse and their effects on the individual, family, and society. This course emphasizes educational strategies that address prevention of the problems created by drug abuse. Fall, spring, summer.

**4331 PROGRAM PLANNING AND EVALUATION** Core for BS in health education. Theories and models are applied in diagnosis, planning, implementation, and evaluation of health education programs. Lecture/discussion, projects. Fall, spring.

**4343 HEALTH STRATEGIES FOR MULTICULTURAL POPULATIONS** Required for selected majors in College of Health and Applied Sciences. Acquaints students with parameters of various ethnic groups, integrates health programs into ethnic environments, and promotes the application of research skills in selected populations. Lecture/discussion. Cross listed with SOC 4343. Students will receive credit for only one of the courses. Spring.

**4350 HEALTH EDUCATION TECHNIQUES IN THE ELEMENTARY SCHOOL** Elective. Provides the elementary teacher with skills and techniques for teaching a specially designed health curriculum. Lecture/discussion, projects. On demand in summer.

**4351 HEALTH EDUCATION TECHNIQUES IN THE MIDDLE SCHOOL** Elective. Provides the middle school teacher with skills and techniques for teaching a specially designed health curriculum. Lecture/discussion, projects. On demand in summer.

**4352 HEALTH EDUCATION TECHNIQUES IN THE JUNIOR HIGH SCHOOL** Elective. Provides the junior high school teacher with skills and techniques for teaching a specially designed health curriculum. Lecture/discussion, projects. On demand in summer.

**4361 DRIVER EDUCATION** Elective. Prepares high school teachers in driver education and training. Lecture/discussion, interactive video. Fall.

**4362 ADVANCED DRIVER EDUCATION** Elective. Prepares high school teachers in driver education and training. Lecture/discussion, interactive video. Prerequisite: H ED 4361. Spring.

**4365 FIELD EXPERIENCES IN HEALTH EDUCATION** Elective. Students apply theory to practice in health education through field experiences.

**4370 ADMINISTRATION OF HEALTH PROGRAMS** Core for BS in health education. Organization and administration of health programs. Lecture/discussion, projects. Prerequisite: H ED 1320 or 2200. Fall, spring.

**4390, 4290, 4190 DIRECTED INDEPENDENT STUDY** Elective. Faculty directed student research activities.

**4395 CONTEMPORARY HEALTH CONCERNS: WOMEN** Elective. Focuses on preventive health practices unique to women and application of self-help skills

needed to cope with the health care system with confidence and competence. Social, psychological, political, and economical factors that influence women's health are addressed. Lecture/discussion, projects. Fall, spring.

**4396 CONTEMPORARY HEALTH CONCERNS: MEN** Elective. Focuses on preventive health practices unique to men and application of self-help skills needed to cope with the health care system with confidence and competence. Social, psychological, political, and economic factors that influence men's health are addressed. Lecture/discussion, projects. Fall, spring.

**4600 HEALTH SCIENCES INTERNSHIP** Core for BS in health education and BS in health sciences, emphasis in health services administration. Directed field experiences provided in community health agencies and medical related settings. Projects. Fall, spring, summer.

**2101, 2202, 2302 WORKSHOP IN HEALTH EDUCATION** Elective. Specific topics dealing with current issues and problems in health education. Lecture/discussion, projects. On demand in summer.

**4414, 4214, 4314 WORKSHOP IN HEALTH EDUCATION** Elective. Specific topics dealing with current issues and problems in health education. Lecture/discussion, projects. On demand.

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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### HEALTH SCIENCES

Return to [Health Sciences](#)

#### [1] Courses in Health Sciences (H SC)

**3123 MEDICAL TERMINOLOGY** Required for the BS in health sciences, emphasis in health services administration. Fundamentals of medical etymology and abbreviations as a basis for building a professional vocabulary. Independent study. Fall, spring.

**4210 PRINCIPLES OF PATIENT CARE** Elective. Psychological and sociological aspects of disability. Lecture/discussion. On demand.

**4305 TECHNOLOGY APPLICATIONS IN THE HEALTH SCIENCES** Elective. Explores computer-assisted health instruction/training; computerized health assessments; health promotion and the Internet; common uses of spreadsheets, databases, presentation, and desktop publishing software. Lecture/discussion, projects. Fall, spring.

**4310 FUNCTIONAL NEUROANATOMY** Required for BS in health sciences, emphasis in physical therapy. Structure and function of the peripheral, central, and autonomic nervous systems, including laboratory study of specimens of the human brain and spinal cord. Emphasis on the application of principles to clinical problems. Lecture. Prerequisite: consent of instructor. Fall, spring.

**4400 GROSS ANATOMY** Required for BS in health sciences, emphasis in occupational therapy. Structural aspects of the human body. Lecture and laboratory study of prosected cadaver specimens. Prerequisite: Consent of instructor. Fall, spring.

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## UCA UNDERGRADUATE BULLETIN 2002-2004

Undergraduate Bulletin  
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### KINESIOLOGY AND PHYSICAL EDUCATION

**Chair and Associate Professor:** Dr. Howell, 450-3148

**Professors:** Dr. Hattlestad, Dr. Titlow

**Associate Professor:** Dr. Humphries

**Assistant Professors:** Dr. Kendrick

**Instructors:** Ms. Epping, Mrs. Horan, Mr. Hughes, Mrs. Richardson, Ms. Rivera, Mr. Strickland

#### [1] Purposes

The objectives of the instructional program of the Department of Kinesiology and Physical Education are separated into two areas of responsibility:

1. The department contributes to the general education of all students in the university through courses designed to establish a program of activity with primary emphasis on the development of lifetime physical fitness and knowledge and appreciation of movement, games, and sports.
2. Professional preparation at the undergraduate and graduate levels is provided for students desiring to (a) teach physical education or coach within the public schools, (b) serve as athletic trainers, or (c) work in the corporate/community fitness sector or recreational agencies.

#### [2] Baccalaureate Degree Programs

##### [2.1] Major Programs

Follow these links for information about the department's baccalaureate degree programs:

- [Bachelor of Science in Education](#) (BSE), with a Major in P-8 and 7-12 Physical Education - Teacher Education (PETE) (124 hours minimum)
- [Bachelor of Science](#) (BS) in Kinesiology and Physical Education, with a major in P-8 and 7-12 Physical Education (133 hours minimum)
- [Coaching Program of Study](#)
- [Bachelor of Science](#) (BS) in Kinesiology
- [Bachelor of Science](#) (BS) in Athletic Training

##### [2.2] Minor in KPED

**Note:** The Bachelor of Science in Education minor in with an emphasis offered at the secondary level, is currently under review and revision. For further information, contact the Chair of the Department of Kinesiology and Physical Education 450-3148.

#### [3] Departmental Fitness, Portfolio, and Proficiency Requirements

##### [3.1] BSE and BS P-8 and 7-12 Degrees

**Fitness Test.** All kinesiology and physical education majors must complete a physical fitness test administered by the department. Test items include pull-ups for men and modified pull-ups for women, 1.5 mile run, sit and reach, sit-ups, and measurement of body composition. The test is administered Monday through Friday by appointment in the Assessment Room located in the Fitness Center in the Health, Physical Education and Recreation (HPER) Center. An exercise prescription is developed for any student failing to meet minimum standards on all items. Students may re-test as many times as desired. Successful completion of this test is required for admission to the PETE or KPED program. Failure to pass this test in a timely manner jeopardizes enrollment in upper-division kinesiology course work. Deadlines for passing the fitness test are listed in the section for the relevant degree program; see [BSE deadlines](#) and [BS deadlines](#).

**Portfolio.** All kinesiology and physical education majors must complete and present a developmental portfolio to two kinesiology and physical education faculty in the semester the student has earned or is in the process of earning a minimum of 50 semester hours but has completed less than 69 semester hours. All kinesiology and physical education majors must complete and present a showcase portfolio to the kinesiology and physical education faculty during the semester the student applies for graduation. A faculty member selected by the student from a designated faculty list and one faculty member appointed by the department will evaluate the showcase portfolio. Deadlines for submission and completion of the developmental and showcase portfolios are listed in the section for the relevant degree program; see [BSE deadlines](#) and [BS deadlines](#).

**Proficiencies.** All kinesiology majors will be expected to show proficiency in seven sports. Proficiencies will be required in a minimum of two team sports; two individual sports; and one dance, one fitness, and one outdoor education and recreational games. A student must take the related teaching course in order to earn a proficiency. It is the student's responsibility to verify with the instructor that a proficiency has been earned at the conclusion of a course or to identify the areas that are deficient. A proficiency must be earned in conjunction with the course or within a maximum of one calendar year following successful completion of the course.

##### [3.2] BS Athletic Training

**Portfolio.** All athletic training majors must complete and present a developmental portfolio to athletic training faculty in the semester the student has earned or is in the process of earning a minimum of 50 semester hours but has completed less than 69 semester hours. Two faculty members appointed by the department to evaluate the developmental portfolio. All athletic training majors must complete and present a showcase portfolio to the athletic training faculty during the semester the student applies for graduation. An ATEP faculty member selected by the student and one ATEP faculty member appointed by the department will evaluate the showcase portfolio. Deadlines for submission and completion of the developmental and



showcase portfolio are listed on-line on the athletic training home page at [www.edu/divisions/academic/kped/index2.html](http://www.edu/divisions/academic/kped/index2.html)

**Proficiency.** All athletic training majors will be expected to show proficiency in one sport before they will be approved for graduation. One proficiency will be required from the following courses: KPED 1125 or 1135. The student must take the related course in order to earn proficiency. It is the student's responsibility to verify with the instructor that a proficiency has been earned at the conclusion of a course or to identify the areas that are deficient. A proficiency must be earned in conjunction with the course or within a maximum of one calendar year following successful completion of the course.

#### **[4] Master's Degree Program**

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See *Graduate Bulletin*.

#### **[5] Courses Offered by the Department of Kinesiology and Physical Education**

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Follow these links to course descriptions:

- [Activity Courses](#) (KPED)
- [Courses in Kinesiology and Physical Education](#) (KPED)

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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### KINESIOLOGY AND PHYSICAL EDUCATION (BSE)

#### **[1] Bachelor of Science in Education**

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The degree of Bachelor of Science in Education, with a major in P-8 and 7-12 Kinesiology and Physical Education, requires successful completion of a minimum of 124 hours, including (1) the general education component, (2) EDUC 1300 and 3309, and (3) a 23-hour required minor in health education with an emphasis in P-8 and 7-12 school health (see the [Health Sciences](#) section in this bulletin). The minor is under the direction of the teacher candidate's minor advisor. General education courses do not count toward the required hours for the major. A grade of C or better is required in all kinesiology courses. The Physical Education - Teacher Education (PETE) program is a selective admissions program.

#### **[1.1] Major in P-8 and 7-12 Physical Education - Teacher Education (PETE)**

**KPED Core Curriculum** (17 hours): KPED 2381, 3382, 4230, 4300, 4320, and 4395.

**P-8, 7-12 Major Requirements** (41 hours): KPED 2223, 2250, 2300, 2340, 3316, 3330, 3363, 4310, 4380, 4690, 4691, 2 hours selected from the following courses KPED 1125 or 1135, KPED 2212, 2213, 2214, 2215, 2216; and 2 hours selected from 2224, 2225, 2226, or 3200. Please note proficiency requirements: [BSE proficiency link](#).

#### **[1.2] PETE Admission, Retention and Exit Requirements**

##### **[1.2.1] Admission**

In addition to the admission, retention, and exit requirements of the College of Education (see the [Teacher Education Program](#) section in this bulletin), teacher candidates must successfully complete the following departmental requirements for admission to the physical education - teacher education (PETE) program:

- A. Fitness Test (see [BSE fitness link](#) for further information regarding the test; for testing deadlines see [below](#)).
- B. Developmental Portfolio (see [BSE portfolio link](#) for further information regarding the developmental portfolio; for submission deadlines see [below](#)).
- C. 15 hours of prerequisite course work: KPED 1320, H ED 2201, KPED 2250, KPED 2300, KPED 2381 and two hours selected from KPED 1125 and 1135, or KPED 2212, 2213, 2214, 2215, 2216, 2222, 2224, 2225, 2226, or 3200.

##### **[1.2.2] Program Exit Requirements**

- A. Teacher candidates must complete the following requirements and submit the

following documentation to Chair of the Kinesiology and Physical Education within the designated deadlines established by the university, college and/or department. For a list of critical dates established by the university (see <http://www2.uca.edu/schedule/html/academiccalendar.php>)

- B. Application for graduation by the university established deadline.
- C. Passing score on the showcase portfolio. Deadlines for submission and completion are listed [below](#).
- D. Program exit survey. Deadlines for completion are listed [below](#).
- E. Exit interview with the chair of the Kinesiology and Physical Education Department. Deadlines for completion are listed [below](#).
- F. Praxis II Tests: Health and Physical Education Content Knowledge (test # 0856) with a minimum score of 144 and Physical Education: Movement Forms - Analysis and Design (test # 0092) with a minimum score of 150. Deadlines for submission are listed [below](#).

**[1.2.3] Deadlines to Complete Departmental Requirements for the BSE**

November 1	Final date for submission of developmental portfolio for teacher candidates seeking admission to the PETE program during the following spring; and final date for submission of the showcase portfolio for students seeking to graduate in December.
December 2	Final date for successful completion of the fitness test and the developmental portfolio for teacher candidates seeking admission to PETE during the following spring; and final date for successful completion of the showcase portfolio for teacher candidates seeking to graduate in December.
December 10	Final date for the completion of the program exit survey and exit interview for teacher candidates seeking to graduate in December; and final date for submission of Praxis II test scores for candidates seeking to graduate in May.
March 15	Final date for submission of the developmental portfolio for teacher candidates seeking admission to PETE during summer or fall; and final date for completion of the showcase portfolio for teacher candidates seeking to graduate in May.
April 15	Final date for successful completion of the fitness test and the developmental portfolio for teacher candidates seeking admission to PETE during the summer or fall; and final date for successful completion of the showcase portfolio for teacher candidates seeking to graduate in May.
May 1	Final date for the completion of the program exit survey and exit interview for teacher candidates seeking to graduate in May.
*June 15	Final date for submission of the developmental portfolio for teacher candidates seeking admission to PETE program in August; and final date for submission of the showcase portfolio for teacher candidates seeking to graduate in August.
*July 15	Final date for successful completion of the fitness test and the developmental portfolio for teacher candidates seeking admission to PETE program in the August; and final date for successful completion of the showcase portfolio for teacher candidates seeking to graduate in August.
August 1	Final date for the completion of the program exit survey and exit interview for teacher candidates seeking to graduate in August; and final date for submission of Praxis II test scores for teacher candidates seeking to graduate in December.
*Summer admission to the PETE program is offered at the discretion of the KPE	

department. Teacher candidates should complete admission during the spring semester for admission the following fall to ensure continuously matriculation.

**[2] Courses in Kinesiology and Physical Education (KPED)**

Follow this link to KPED course descriptions: [course link](#).

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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### KINESIOLOGY AND PHYSICAL EDUCATION (BS)

#### [1] Bachelor of Science in Kinesiology and Physical Education

Students interested in teacher licensure with this degree should contact the chair of the Department of Kinesiology and Physical Education.

The degree of Bachelor of Science with a major in kinesiology and physical education (P-8 and 7-12) requires successful completion of a minimum of 133 hours, including (1) the general education component, (2) the degree component, and (3) a 23-hour required minor in health education with an emphasis in P-8 and 7-12 school health (see the [Health Sciences](#) section in this bulletin). The minor is under the direction of the student's minor advisor. General education courses do not count toward the required hours for the major. A grade of C or better is required in all kinesiology courses. This is a selective admissions program.

#### [1.1] Major in P-8 and 7-12 Physical Education

**KPED core curriculum** (17 hours): KPED 2381, 3382, 4230, 4300, 4320, and 4395.

**P-8, 7-12 Major Requirements** (36 hours): KPED 2203, 2223, 2250, 2300, 2340, 3316, 3330, 3331, 3363, 4310, 4380; 4 hours selected from the following courses KPED 2212, 2215 or 2216, 2222, 2224, 2225, 2226, or 3200. Please note proficiency requirements: [BS proficiency link](#).

**Coaching Requirements** (2 hours): One coaching course selected from KPED 3210, 3211, 3212, 3213, or 3214. Recommended elective courses for prospective coaches are KPED 2395, 3315, 3240, and 4351.

**Admission:** Admission to the Kinesiology and Physical Education (KPE) program is required for enrollment in designated upper-division professional kinesiology and physical education courses.

#### [1.2] Admission Requirements

The following minimum requirements must be met for admission to the KPE program:

- Completion of an Application for Admission. This form may be obtained from the Kinesiology and Physical Education Departmental Office, Room 102 in the Farris Center.
- A cumulative 2.5 GPA on all coursework attempted. Prior to admission, transfer students with no previous coursework at UCA must also establish a 2.5 GPA in a minimum of twelve (12) semester hours.
- Completion of 31 hours of pre-requisite courses BIOL 1400 or 1410, MATH 1390 or

- higher, HED 2201, KPED 1320, 2250, 2300, 2381 and two hours selected from KPED 1125 and 1135 or KPED 2212, 2213, 2214, 2215, 2216, 2222, 2224, 2225 and 2226, SPCH 1300, WRTG 1310 and 1320, with no grade less than a C.
- Completion of the PRAXIS I Pre-Professional Skills Test (PPST) according to the following minimum scores: PPST Reading 172; PPST Math 171; PPST Writing 173. Students are advised to take the Praxis I during the first year of enrollment. Admission to the program will be delayed until minimum scores on each section are achieved.
  - Completion of forty-five (45) semester hours (or in process).
  - Submission of two recommendations for admission from UCA KPED and/or HED faculty (one recommendation must be completed by the instructor of KPED 2300).
  - Completion of the developmental portfolio (see [BS portfolio link](#) for further information regarding the developmental portfolio; for submission deadlines see [below](#)).
  - Successful completion of the fitness test (see [BS fitness link](#) for further information regarding the test; for testing deadlines see [below](#)).
  - Completion of a writing sample. Students must contact the UCA Writing Center to complete the writing sample, which will be forwarded to the Chair of the Kinesiology and Physical Education Department. The student's major area faculty will assess the writing sample. At the discretion of the major area faculty, a student may submit a second writing sample for assessment. For writing sample submission deadlines see [below](#).
  - Student interview by major area faculty with recommendation for admission. Students will register for the interview in the Kinesiology and Physical Education Departmental Office located in Farris Center Room 102. Items A-I will be forwarded to two major area faculty prior to the interview dates established by the department. Interview registration deadlines are listed [below](#).

#### [1.3] Deadlines for Completion of Departmental Requirements

The Department of Kinesiology and Physical Education will observe the following deadlines for the application process. Students are encouraged to submit all requirements for admission prior to the established deadlines.

October 1	Final date for submission of the writing sample and interview registration for students seeking admission for the following spring semester.
November 1	Final date for completion of items A-G (from the list of admission requirements) for students seeking full admission to the KPE program the following spring; and final date for submission of the showcase portfolio for students seeking to graduate in December.
December 2	Final date for the successful completion of the fitness test and developmental portfolio for students seeking admission to the KPE program for the following spring; and final date for successful completion of the showcase portfolio for students seeking to graduate in December.
December 10	Final date for the completion of the program exit survey and exit interview for students seeking to graduate in December; and final date for submission of Praxis II test scores for students seeking to graduate in May.
February 15	Final date for submission of the writing sample and interview registration for students seeking admission for the summer or fall semester.
March 15	Final date for completion of items A-G (from the list of admission requirements) for students seeking full admission to the KPE program (summer or fall), final date for submission of the developmental portfolio for students seeking admission to KPE Program (summer or fall); and final date for submission of the showcase portfolio for students seeking to graduate in May.

April 15	Final date for the successful completion of the fitness test and successful completion of the developmental portfolio for students seeking admission to KPE Program (summer or fall); and final date for completion of the showcase portfolio for students seeking to graduate in May.
May 1	Final date for the completion of the program exit survey and exit interview for students seeking to graduate in May; and final date for submission of Praxis II test scores for students seeking to graduate in December.
*June 15	Final date for completion of items A-G (from the list of admission requirements) for students seeking full admission to the KPE program for August. Final date for submission of the developmental portfolio for students seeking admission to KPE Program in fall; and final date for submission of the showcase portfolio for students seeking to graduate in August.
*July 15	Final date for the successful completion of the fitness test and successful completion of the developmental portfolio for students seeking admission to KPE Program in the fall; and final date for successful completion of the showcase portfolio for students seeking to graduate in August.
August 1	Final date for the and completion of the program exit survey and exit interview for students seeking to graduate in August.
*Summer admission to the KPE program is offered at the discretion of the KPE department. Students should complete admission during the spring semester for admission the following fall to ensure continuous matriculation.	

#### [1.4] Program Exit Requirements

Students must complete the following requirements and submit the following documentation to the Chair of the Kinesiology and Physical Education prior to graduation.

- A. Cumulative and major 2.75 GPA.
- B. Application for Graduation by the deadline established by the university and listed at <http://www2.uca.edu/schedule/html/academiccalendar.php>.
- C. Passing score on the showcase portfolio. Deadlines for submission are listed [above](#).
- D. Praxis II Content Areas Exams: Health and Physical Education Content Knowledge (test # 0856) with a minimum score of 144 and Physical Education: Movement Forms - Analysis and Design (test # 0092) with a minimum score of 150. Deadlines for submission are listed [above](#).
- E. Program exit survey. Deadlines for submission are listed [above](#).
- F. Exit interview with the chair of the Kinesiology and Physical Education Department. Deadlines for completion are listed [above](#).

#### [1.5] Retention in Kinesiology and Physical Education Program

Following acceptance into the KPE program, to remain in good standing a student must

1. Exhibit responsible and professional behavior in all classes, field experiences and interactions with peers and faculty, as judged by the program faculty, clinical supervisors and/or mentor teachers;
2. Maintain a minimum of 2.5 cumulative and major GPA; and
3. Maintain the student code of conduct and not violate criminal law.

Failure to meet retention standards will result in suspension and/or removal from the

program.

A formal review by the Admissions and Retention Committee (ARC) will occur before a student will be allowed to enroll in internships. The outcomes of this review will determine whether the student will be permitted to continue in the KPE program. The review may result in a remediation plan rather than dismissal. Decisions to remove a student from the KPE program will be recommended by the ARC and approved by the program coordinator, department chair, and college dean.

#### [1.6] Retention in Field Experiences/Internship

A student may be removed from a field experience, clinical, or internship when any of the following occurs:

1. The appropriate authority states that the student's presence in the classroom and/or clinical site is not in the best interest of the school's students or the clinic's clients and/or the appropriate authority requests that the student be removed.
2. The student exhibits unprofessional, unethical and/or unlawful behavior.
3. A decision has been made that the student cannot receive a grade of C or better in a field experience or internship course.

#### [1.7] Appeals of Admission and Retention Decisions

If the student so desires, he/she may submit a formal appeal of an admission or retention decision. In such a situation, a student can only initiate an appeal after seeking resolution with the program's Admission and Retention Committee. An appeal must be based on exceptional and extenuating circumstances and other pertinent information not previously available or considered. A formal appeal must be submitted in writing to the Dean of the College (CHAS) within five business days of being notified of admission or retention status. The Dean of the College of Health and Applied Sciences will transmit the appeal to KPE Academic Appeals Committee. The candidate may appeal to the CHAS dean, in writing, within five business days of the committee's decision. The student may appeal to the Provost, in writing, within five business days of the Dean's decision.

#### [2] Courses in Kinesiology and Physical Education (KPED)

Follow this link to KPED course descriptions: [course link](#).

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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### KINESIOLOGY AND PHYSICAL EDUCATION (COACHING)

#### [1] Coaching Program of Study

To be eligible to apply for coaching licensure the following requirements must be met:

1. Hold or be eligible to hold an initial/standard teaching licensure.
2. Complete the following 25 hours of course work: KPED 2300, 2340, 2381, 3331, 3382, 4230, 4300, 4395, and one of the following coaching courses KPED 3210, 3211, 3212, 3213, or 3214.
3. Pass the coaching licensure exam designated by the Arkansas State Department of Education--Physical Education: Content Knowledge (test # 0091)--with a minimum score of 141.

For further information about licensure issues related to coaching, contact the Chair of the Department of Kinesiology and Physical Education (450-3148), or the Office of Candidate Services and Field Experience (450-3131).

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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### KINESIOLOGY AND PHYSICAL EDUCATION (BS, KINESIOLOGY)

#### [1] Bachelor of Science in Kinesiology

**Note:** The Bachelor of Science in Kinesiology with an emphasis in exercise science is currently under review and revision. For further information, contact the Chair of the Department of Kinesiology and Physical Education 450-3148.

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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### KINESIOLOGY AND PHYSICAL EDUCATION (ATHLETIC TRAINING)

#### [1] Bachelor of Science in Athletic Training

##### [1.1] The Athletic Training Profession

Athletic training is one of the nation's emerging allied health care fields and is recognized by the American Medical Association (AMA). An athletic trainer is educated and experienced in the prevention, treatment and management of the health care needs of physically active individuals. In cooperation with physicians and other allied health care personnel, the athletic trainer functions as an integral member of the health care team in professional, collegiate, high school, and clinical settings.

##### [1.2] The Athletic Training Education Program (ATEP)

The ATEP faculty are committed to providing students with a quality education. The curriculum is competency-based and developed in a purposeful sequence. In addition to prescribed courses, students complete five semesters of continuous clinical education. Students' clinical study is performed under the careful direction and supervision of approved clinical education faculty. Upon successful completion of the program students are awarded a Bachelor of Science degree in Athletic Training and are eligible to sit for National Athletic Trainers' Association Board of Certification (NATABOC) examination.

##### [1.3] Program Accreditation

The Joint Review Committee in Athletic Training (JRC-AT) has approved candidacy status for the athletic training education program. Candidacy does not guarantee accreditation. The program anticipates submission of the self-study to the JRC-AT by September 2002. Submission of the document does not guarantee that the program will be accredited by the time students complete the program. Note: until accreditation is achieved, students must accrue a minimum of 1500 clinical hours in no less than five semesters to be eligible for the NATABOC examination.

##### [1.4] ATEP Requirements

The degree of Bachelor of Science with a major in athletic training requires successful completion of a minimum of 125 hours, including (1) the general education component; (2) the degree component; and (3) major and related requirements listed below. A minor is not required.

##### [1.4.1] Major in Athletic Training

**KPED Curriculum** (22 hours): KPED 1125, 1135, 1320, 2381, 3382, 4230, 4300, 4320, and 4395.

**Athletic Training Core** (39 hours): KPED 1350, 2353, 3301, 3327, 3335, 3345, 3351, 3354, 4301, 4315, 4325, 4327 and 4330.

**Related Requirements** (27 hours): BIOL 2406 and 2407, 4351; CHEM 1402 or 1450; FACS 1300, 4315; H ED 2201, H SC 3123, PSYC 1300.

##### [1.5] ATEP Expenses

In addition to tuition and fees, athletic training students will need textbooks, practice materials, and uniforms for their athletic training courses, costing approximately \$400.00 a semester. Students are responsible for their own transportation to and from their clinical experiences. In addition to general registration fees, a health sciences fee of \$11.00 per credit hour is assessed for registration in the following courses: KPED 2353, 3301 3327, 3335, 3345, 4301, and 4327.

##### [1.6] Admission to the Athletic Training Education Program

All students are subject to the same admission procedures and standards. Entry into the program is by application and competitive admission only. Applications may be obtained by contacting the Program Director or downloading the application from the athletic training education web page at [www.edu/divisions/academic/kped/index2.html](http://www.edu/divisions/academic/kped/index2.html). Applications are due in the program office by October 15 for consideration for admission the following spring semester. The athletic training education admissions committee reviews all applications. Applicants will be notified in writing of their status. Students who have not completed prerequisite courses may apply for admission; however, completion of prerequisites is required prior to formal admission into the program. One class is admitted each year. Admission to the ATEP is selective and limited to ensure that an appropriate student to clinical instructor ratio (approximately 8:1) is maintained. Thus, the number of students admitted varies from year to year. Students are advised that their acceptance into this program is not an assumed right. Applicants who believe they have been treated differently from other candidates in admissions decisions are to contact the Chair of the Department of Kinesiology and Physical Education for information about the appeals process. All appeals begin at the departmental level. Students who are not accepted into the program may reapply the following year. Should a student decide not to reapply for admission, the Program Director will help identify alternative academic programs.

##### [1.6.1] Prerequisites

Students must meet the following minimum prerequisites for admission to the ATEP:

1. Completion of a minimum of thirty credit hours with a cumulative grade point average of 2.5 on a 4.0 scale;
2. Completion of professional courses (H ED 2201, KPED 1320, 2381, and Psych 1300) with a grade point average of 3.0 on a 4.0 scale;
3. Completion of BIOL 1400 or 1440, WRTG 1310, WRTG 1320, MATH 1390 or higher, with a grade of C or better;
4. Completion of KPED 1350 with a B or better as well as the following course

requirements: (a) successful completion of a performance assessment on two basic injury evaluations, (b) completion of 100 hours of clinical observation, and (b) completion of the Technical Standards Form;

5. Completion of the ATEP application;
6. Submission of official transcripts of all college course work completed to date; and
7. Completion of a formal interview with the athletic training education admissions committee.

#### [1.6.2] Technical Standards for Admission

Technical standards establish essential qualities considered necessary for students to achieve knowledge, skills, and competencies of an entry-level athletic trainer, as well as meet the expectations of athletic training education's accrediting agency, the Commission on Accreditation of Allied Health Education Programs. For selection, an applicant must demonstrate

1. Mental capacity to formulate assessment and therapeutic judgments.
2. Postural neuromuscular control to perform tasks and safely use equipment.
3. Strong written and oral communication skills.
4. Ability to function in a stressful environment.
5. Flexibility and perseverance to adjust to changing situations.
6. Affective skills related to professional behaviors in the health care field.

In the event a student is unable to fulfill these technical standards, with or without reasonable accommodations, the student will not be admitted into the program.

Transfer students are encouraged to visit the campus and meet with the Program Director. Prerequisite course work with the exception of KPED 1350 Introduction to Athletic Training may be completed at another regionally accredited college, university, or community college. Courses taken elsewhere must be equivalent to UCA courses. Prior to admission, transfer students with no previous coursework at UCA must also establish a 2.5 GPA in a minimum of twelve (12) semester hours. The Athletic Training Education Program reserves the right to determine appropriateness of transfer work. All college course work must be submitted. Transfer students must meet the same academic, clinical and technical admission standards as all other students seeking admission into the program.

For more detailed information (e.g., admissions/technical standards, transfer credit, etc.) contact Ellen Epping, Director of the Athletic Training Education Program by mail at, PO Box 4991, University of Central Arkansas, Conway, AR 72035; through e-mail at [EEpping@mail.uca.edu](mailto:EEpping@mail.uca.edu); or by phone at (501) 450-3148 or (501) 450-5112.

#### [1.7] Program Progression

Upon acceptance into the athletic training education program, students are to present to the Program Director:

1. The first and second of the series of three hepatitis B vaccinations (the third of the series may be completed prior to the start of the fall semester);
2. Documentation of a physical examination performed by a physician;
3. Documentation of American Heart Association or American Red Cross CPR certification valid through the school year;
4. Skin test results; and

5. Current health/hospitalization insurance.

Students must present written documentation each August of the following:

1. Current American Heart Association CPR course certification or American Red Cross CPR course certification valid through the school year;
2. TB skin test results; and
3. Current health/hospitalization insurance.

Failure to present this documentation to the Program Director will result in administrative withdrawal from the program.

#### [1.8] Retention in the Athletic Training Education Program

To remain in good standing in the program, students must

1. Maintain a cumulative grade point average of 2.5 or better on a 4.0 scale;
2. Maintain a professional grade point average of 3.0 or better on a 4.0 scale;
3. Maintain a grade of B or better in KPED 2353, 3301, 3327, 4301, and 4327;
4. Maintain a grade of C or better in all KPED and related course work;
5. Meet the minimum grade requirements in the following athletic training core course work: KPED 2353, 3301, 3327, 3335, 3345, 3351, 3354, 4301, 4315, 4325, 4327 and 4330 (a student failing to meet the minimum grade requirements in these courses will not be allowed to continue into more advanced athletic training core courses until the minimum grade requirement is met);
6. Earn a passing score on a developmental portfolio; and
7. Earn a passing score on a showcase portfolio.

Failure to meet the retention requirements will place the student on probationary status for a maximum of two semesters. If the requirements are not met at the conclusion of the probationary period, the student will be withdrawn from the program and will need to reapply for admission into the ATEP. A more detailed list of retention requirements and explanation of the probationary period is available in the current edition of the *Athletic Training Student Handbook*.

The current editions of the *UCA Student Handbook* and the *Athletic Training Student Handbook* specify the rules, regulations, and policies that apply to all UCA undergraduate athletic training students. It is the responsibility of the student to know and follow the most recent policies, procedures, and guidelines. Additionally, athletic training students should observe the fundamental rules of ethical conduct as described in The NATA Code of Ethics for practicing athletic trainers.

#### [2] Courses in Kinesiology and Physical Education (KPED)

Follow this link to KPED course descriptions: [course link](#).

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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### KINESIOLOGY AND PHYSICAL EDUCATION (COURSES)

#### [1] Activity Courses (KPED)

The Department of Kinesiology and Physical Education offers activity courses that meet three hours per week for half of the semester and carry one semester hour of credit. The courses are organized into five categories: dance, lifetime fitness, aquatics, outdoor leisure pursuits, and sports and games. Letter grades are based on physical, cognitive, and psychosocial behaviors demonstrated by students. Activity courses are designed to (1) offer regulated and supervised activities to improve and maintain physical fitness and sports skills, (2) teach activities that may serve as lifetime sports and recreation during leisure time, and (3) develop a positive attitude toward the need for and benefits of a physically active life.

#### [1.1] Dance

**1100 BEGINNING BALLROOM DANCE** An elective kinesiology and physical education course. Students are introduced to the basic skills and techniques of the fox trot, waltz, cha cha, swing, and tango. Activity and lecture. On demand.

**1102 SQUARE DANCE** An elective kinesiology and physical education course. Students are introduced to the basic skills and techniques of square dance. Activity and lecture. On demand.

#### [1.2] Lifetime Fitness

**1104 AEROBIC DANCE** An elective kinesiology and physical education course. Students will be introduced to the basic physiological principles associated with aerobic step training and interval training. Activity and lecture. On demand.

**1105 ADVANCED AEROBIC DANCE** An elective kinesiology and physical education course. This course provides students an opportunity to gain in-depth understanding of the benefits of aerobic dance in improving fitness. Students must perform an advanced level of dance and exercise skills. Prerequisite: KPED 1104 or consent of instructor. On demand.

**1113 SWIMMING FOR FITNESS** An elective kinesiology and physical education course. This course is designed for students who want to improve fitness through an individualized swimming program. Primary methods of instruction include activity and lecture. On demand.

**1125 CONDITIONING ACTIVITIES** An elective kinesiology and physical education course. This course focuses on the development of student-designed exercise

programs to improve fitness through the use of various exercise modes (e.g., free and universal weights, walking and jogging, swimming). Activity and lecture. On demand.

**1135 BEGINNING WEIGHT TRAINING** An elective kinesiology and physical education course. This course teaches students how to use weight-training apparatus. The basic lifts of weight-training and the knowledge necessary to develop personal weight training programs is covered. Activity and lecture. On demand.

**1145 BEGINNING WALKING/JOGGING** An elective kinesiology and physical education course. This course teaches students how to properly use walking/jogging as a means of developing and maintaining cardiovascular fitness throughout life. Activity and lecture. On demand.

**1291 PRINCIPLES OF LIFETIME FITNESS** An elective kinesiology and physical education course. This course stresses physical activities as a means of developing and maintaining physical fitness throughout life and introduces students to a variety of lifetime physical activities while encouraging the development of physical fitness as part of the class. Activity and lecture. On demand.

#### [1.3] Aquatics

**1110 BEGINNING SWIMMING** An elective kinesiology and physical education course. Basic water adjustment skills, swimming strokes, and safety skills according to the American Red Cross beginner- and advanced beginner-level program. Activity and lecture. On demand.

**1111 ADVANCED SWIMMING I: LIFEGUARDING** An elective kinesiology and physical education course. This course is the study and practice of lifesaving techniques, knowledge, and skills preparing students for lifeguarding certification by the American Red Cross. Prerequisite: Students must possess swimmer-level skills (i.e., swim 500 yards using required strokes, tread water without use of arms for two minutes, and retrieve 10 pound object from 7 feet of water). Activity and lecture. On demand.

**1112 INTERMEDIATE SWIMMING** An elective kinesiology and physical education course. This course introduces students to swimming strokes and safety skills according to the American Red Cross intermediate-level program. Activity and lecture. On demand.

**3100 ADVANCED SWIMMING II: WATER SAFETY INSTRUCTOR** An elective kinesiology and physical education course. This course provides experiences in perfecting and teaching water skills to meet requirements for American Red Cross instructor certification. Prerequisite: Students must possess swimmer-level skills. Activity and lecture. On demand.

#### [1.4] Outdoor Leisure Pursuits

**1126 BEGINNING ARCHERY** An elective kinesiology and physical education course. This course introduces students to the basic skills and techniques of target shooting. Activity and lecture. On demand.



**1129 ORIENTEERING** An elective kinesiology and physical education course. This course introduces students to outdoor skills that increase awareness of the physical environment and physical fitness. Activity and lecture. On demand.

**1130 BASIC CANOEING** An elective kinesiology and physical education course. This course introduces students to the basic skills and knowledge of canoeing including safety procedures and recreational aspects. Activity and lecture. On demand. (Note: An additional fee will be charged to cover equipment rental and maintenance.)

**1180 MARKSMANSHIP AND HUNTER SAFETY** An elective kinesiology and physical education course. This course introduces students to marksmanship techniques and safety procedures used in the proper handling of guns. Activity and lecture. On demand.

#### [1.5] Sports and Games

**1121 BEGINNING TENNIS** An elective kinesiology and physical education course. This course introduces students to the basic strokes, history, rules, and strategy of the game. Activity and lecture. On demand.

**1122 BEGINNING GOLF** An elective kinesiology and physical education course. This course introduces students to the basic strokes, rules, history, and strategy of the game. Activity and lecture. On demand. (Note: Bowling and golf classes are held at commercial establishments; a participation fee based on current prices will be charged.)

**1123 BOWLING** An elective kinesiology and physical education course. This course introduces students to basic skills and techniques, rules, and scoring of the game. Activity and lecture. On demand. (Bowling and golf classes are held at commercial establishments; a participation fee based on current prices will be charged.)

**1124 BEGINNING VOLLEYBALL** An elective kinesiology and physical education course. This course provides students the opportunity to learn the basic skills and terminology of volleyball. Activity and lecture. On demand.

**1127 BEGINNING BADMINTON** An elective kinesiology and physical education course. This course introduces students to the basic skills, techniques, and strategies of the game. Activity and lecture. On demand.

**1128 BEGINNING GYMNASTICS: WOMEN** An elective kinesiology and physical education course. This course introduces students to the basic skills and techniques of tumbling, balance beam, vaulting, and uneven bars. Activity and lecture. On demand.

**1173 BEGINNING GYMNASTICS: MEN** An elective kinesiology and physical education course. This course introduces students to the basic skills and techniques of tumbling, rings, vaulting, and parallel bars. Activity and lecture. On demand.

**1181 RACQUETBALL** An elective kinesiology and physical education course. This

course introduces students to the basic skills, rules, and strategies of the game. Activity and lecture. On demand.

**1191, 1192, 1193, 1194 ADAPTED PHYSICAL EDUCATION ACTIVITIES** An elective kinesiology and physical education course designed for students with special needs. This course provides an individualized exercise prescription designed to enhance students' physical capabilities. May be repeated up to four times. Activity and lecture. Prerequisite: Consent of Instructor and written clearance by physician's authorization.

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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### KINESIOLOGY AND PHYSICAL EDUCATION

#### [1] Courses in Kinesiology and Physical Education (KPED)

**1320 CONCEPTS OF LIFETIME HEALTH AND FITNESS** A required general education health studies course designed to help students adopt and maintain the behaviors associated with an active and healthy lifestyle. The course uses a team-teaching approach between the Department of Kinesiology and Physical Education and the Department of Health Sciences. Primary methods of instruction include lecture/discussion, interactive video, student participation in a health-risk appraisal, a behavior-change project, journal writing, fitness-assessment laboratories, a fitness prescription and implementation, and required participation in a variety of physical activities. Students with disabilities limiting or excluding participation in physical activities should contact the Office of Disability Support Services and enroll in KPED 1191 and HED 2200 under the guidance of their advisor. To earn a passing grade for this course, students must earn a passing grade in both the health and fitness sections. Fall, spring.

**1350 INTRODUCTION TO ATHLETIC TRAINING** A prerequisite course required of all students considering athletic training as a major and career. This course introduces athletic training as a profession, outlines its history and the role of the National Athletic Trainers' Association (NATA), and exposes students to the professional preparation of athletic trainers and their role as health care professionals. In weekly laboratories and athletic training room observation, students will learn the basis of organization, prevention, recognition, care and rehabilitation of athletic injuries and illnesses. Lecture, discussion, laboratory, and required athletic training room observations. Prerequisite: BIOL 1400 or 1440 with a C or better.

**2201 BASIC RHYTHMICS** A course required of kinesiology and physical education majors. This course introduces students to the development of sequential fundamental movement patterns, creative rhythms, singing games, basic folk, round, and square dance. Lecture, activity, micro-teaches, and a required 15-hour field experience scheduled outside of class meeting times. Prerequisite: Major status or consent of instructor. On demand.

**2203 GAMES FOR ELEMENTARY GRADES** A course required of kinesiology and physical education majors. This course introduces students to the sequential development of individual and group game skills through drills, relays, line, circle, tag, lead-up, and classroom games. Lecture, activity, and a required 15-hour field experience scheduled outside of class meeting times. Prerequisite: Major status or consent of instructor. On demand.

**Note:** Proficiencies are earned in the teaching courses KPED 2212, 2213, 2214, 2215 or 2216, 2222, 2223, 2224, 2225, 2226, 2227, 2228, and 2229. Refer to proficiency requirements outlined for each degree program and emphasis.

**2212 TEACHING BOWLING AND GOLF** An elective individual-sport course for kinesiology and physical education majors. Course content is presented in two half-term sessions. The course emphasizes the rules, skills, and strategies used to participate in and teach bowling and golf. Lecture, activity, micro-teaches, and a 10-hour field experience scheduled outside of class meeting times. Prerequisite: Major status or consent of instructor. On demand.

**2213 TEACHING ARCHERY AND BADMINTON** An elective individual-sport course for kinesiology and physical education majors. Course content is presented in two half-term sessions. The course emphasizes the rules, skills, and strategies used to participate in and teach archery and badminton. Lecture, activity, micro-teaches, and a required 10-hour field experience scheduled outside of class meeting times. Prerequisite: Major status or consent of instructor. On demand. Spring.

**2214 TEACHING TENNIS** An elective individual-sport course for kinesiology and physical education majors and athletic training majors. This course emphasizes the rules, skills, and strategies used to participate in and teach tennis. Lecture, activity, micro-teaches, and a required 10-hour field experience scheduled outside of class meeting times. Prerequisite: Major status or consent of instructor. Fall, spring.

**2215 TEACHING GYMNASTICS: WOMEN** An elective individual-sport course of kinesiology majors and athletic training majors. This course emphasizes the rules, skills, and strategies used to participate in and teach gymnastics. Lecture, activity, micro teaches, and a required 10-hour field experience scheduled outside of class meeting times. Prerequisite: Major status or consent of instructor. On demand.

**2216 TEACHING GYMNASTICS: MEN** An elective individual-sport course for kinesiology and physical education majors and athletic training majors. This course emphasizes the rules, skills, and strategies used to participate in and teach gymnastics. Lecture, activity, micro teaches, and a required 10-hour field experience scheduled outside of class meeting times. Prerequisite: Major status or consent of instructor. On demand.

**2222 TEACHING RACQUETBALL** An elective individual-sport course for kinesiology and physical education majors. This course emphasizes the rules, skills, and strategies used to participate in and teach racquetball. Lecture, activity, micro teaches, and a required 10-hour field experience scheduled outside of class meeting times. Prerequisite: Major or minor status or consent of instructor. On demand.

**2223 TEACHING OUTDOOR EDUCATION AND RECREATIONAL GAMES A** required course for kinesiology and physical education majors. Course content is presented in two half-term sessions. The outdoor-education section introduces students to a variety of individual and team self-testing activities while the recreational-games section covers a variety of individual and dual games. Both sections emphasize the importance of and benefits from the inclusion of these types of activities in the physical education curriculum and in the individual's use of leisure time. Lecture, activity, micro-teaches, and a required field experience scheduled outside of class meeting times. Prerequisite: Major status or consent of instructor. Spring, summer.

**2224 TEACHING SOCCER AND BASKETBALL** An elective team-sport course for

kinesiology and physical education majors and athletic training majors. Course content is presented in two half-term sessions. This course emphasizes the rules, skills, and strategies used to participate in and teach soccer and basketball. Lecture, activity, micro teaches, and a required 10-hour field experience scheduled outside of class meeting times. Prerequisite: Major status or consent of instructor. Fall.

**2226 TEACHING VOLLEYBALL AND TRACK AND FIELD** An elective team-sport course for kinesiology and physical education majors and athletic training majors. Course content is presented in two half-term sessions. The course emphasizes the rules, skills, and strategies used to participate in and teach volleyball and track and field. Lecture, activity, micro teaches, and a required 10-hour field experience scheduled outside of class meeting times. Prerequisite: Major status or consent of instructor. Spring.

**2227 TEACHING ROUND AND FOLK DANCE** An elective course of kinesiology and physical education majors. Course content is presented in two half-term sessions. The course emphasizes the history and fundamentals of round and folk dancing from various countries as well as instruction and practice in the techniques of teaching dance in educational, commercial and recreational settings. Lecture, activity, micro teaches, and a required 10-hour field experience scheduled outside of class meeting times. Prerequisite: Major status or consent of instructor. On demand.

**2228 TEACHING SQUARE DANCE** An elective course for kinesiology and physical education majors. This course emphasizes the history, skills, and techniques of square dancing and the techniques of calling square dance as well as instruction and practice in the techniques of teaching dance in educational, commercial, and recreational settings. Lecture, activity, micro teaches, and a required 10-hour field experience scheduled outside of class meeting times. Prerequisite: Major status or consent of instructor. On demand.

**2229 TEACHING BALLROOM DANCE** An elective course for kinesiology and physical education majors. This course covers the courtesies, techniques, and skills involved in ballroom dance as well as instruction and practice in the techniques of teaching dance in educational, commercial, and recreational settings. Lecture, activity, micro teaches, and a required 10-hour field experience scheduled outside of class meeting times. Prerequisite: Major status or consent of instructor. On demand.

**2250 INTRODUCTION TO DANCE AND RHYTHMICAL ACTIVITIES** A required course for kinesiology and physical education majors. This course provides students with a basic knowledge of several dance genres and rhythmical activities as well as instruction and practice in the techniques of teaching dance in educational, commercial, and recreational settings. Lecture, activity, cooperative learning, micro teaches, and a required 10-hour field experience scheduled outside of class meeting times. Prerequisite: Major status or consent of instructor. Fall.

**2300 PRINCIPLES OF KINESIOLOGY AND PHYSICAL EDUCATION** A core course for kinesiology and physical education majors and athletic training majors. This course provides an overview of physical education, exercise science, and athletic training and an examination of historical, biological, psychological, sociological, and curricular foundations impacting the discipline. Lecture, activity, and required professional activities scheduled outside of class meeting times.

Prerequisites: Sophomore classification and major status or consent of instructor. Fall, Spring.

**2322 RECREATION LEADERSHIP** An elective course for kinesiology and physical education majors. This course introduces students to the skills and techniques needed to conduct a variety of school and community recreation activities. Lecture, cooperative learning, and a required 10-hour field experience scheduled outside of class meeting times. Prerequisite: Major status or consent of instructor. On demand.

**2340 MOTOR DEVELOPMENT AND LEARNING** A required course for kinesiology and physical education majors. This course emphasizes a lifespan approach to the study of motor development and motor learning. The motor development portion of the course emphasizes theories and task analysis focused on motor skill acquisition. The motor learning and behavior section covers the processes underlying skilled performance, including how skill performances are learned and how to apply the principles of performance and learning in teaching, coaching, and rehabilitation settings. Lecture, laboratory, use of specialized computer software, videotapes, student presentations, and a required 10-hour field experience scheduled outside of class meeting times. Prerequisites: Admission to PETE or KPED program or consent of instructor, Co-requisite KPED 3330. Fall.

**2353 PREVENTION, RECOGNITION AND CARE OF GENERAL MEDICAL PATHOLOGY** A required course for athletic training majors, this course is designed for athletic training students to gain knowledge and experience in managing a variety of medical conditions and disabilities. Students will be introduced to the roles that other medical and allied health personnel play in the referral, management, and treatment of athletes and physically active people. Students will learn the importance of a systematic and thorough assessment process in the management of pathology and disabilities in athletes. Lecture, guest lecture, discussion, laboratory, and required field study experience. Prerequisite: Admission to the athletic training education program. Spring.

**2381 ANATOMICAL KINESIOLOGY** A core course required of kinesiology majors, athletic training majors, and students seeking a coaching endorsement. This course is a directed study of human anatomy with its adaptations to biomechanical principles. In-depth study of the skeletal and articulation system and the muscular and nervous systems along with other key anatomical structures and functions. Lecture and use of anatomical computer software by students. Prerequisite: BIOL 1400 or 1410 with a grade of C or higher. Fall, spring, summer.

**2395 COMPUTER APPLICATIONS IN PHYSICAL EDUCATION AND SPORT** An elective course for kinesiology and physical education majors, athletic training majors, and students seeking a coaching endorsement. This course provides students with the opportunities to develop competency in the selection and use of computer hardware and software pertinent to health and physical education, exercise science, athletic training, coaching, and sport. Lecture and computer laboratory sessions. Laboratory sessions are designed to provide direct experience with keyboard data entry using specialized software as well as the use of peripheral equipment. Prerequisites: Sophomore classification and major status or consent of instructor. On demand.

**3210 COACHING BASEBALL** An elective course for kinesiology and physical education majors and students seeking a coaching endorsement. This course emphasizes techniques of effective coaching, a study of the fundamentals of baseball, the use of progressive drills, and team development for competitive baseball programs. Lecture, simulations, discussion, and a required 10-hour field experience scheduled outside of class meeting times. Prerequisite: Major status or consent of instructor. On demand.

**3211 COACHING FOOTBALL** An elective course for kinesiology and physical education majors and students seeking a coaching endorsement. This course emphasizes techniques of effective coaching, the use of progressive drills, a study of the basic offensive and defensive formations and patterns, and team development for competitive football programs. Lecture, simulations, discussion, and a required 10-hour field experience scheduled outside of class meeting times. Prerequisite: Major status or consent of instructor. On demand.

**3212 COACHING BASKETBALL** An elective course for kinesiology and physical education majors and students seeking a coaching endorsement. This course emphasizes effective coaching techniques, the use of progressive drills, a study of the basic offensive and defensive patterns, and team development for competitive basketball programs. Lecture, simulations, discussion, and a required 10-hour field experience scheduled outside of class meeting times. Prerequisite: Major status or consent of instructor. On demand.

**3213 COACHING TRACK** An elective course for kinesiology and physical education majors and students seeking a coaching endorsement. This course emphasizes effective coaching techniques, the use of progressive drills, and team development for competitive track and field programs. Lecture, simulations, discussion, and a required 10-hour field experience scheduled outside of class meeting times. Prerequisite: Major status or consent of instructor. On demand.

**3214 COACHING VOLLEYBALL AND GYMNASTICS** An elective course for kinesiology and physical education majors and students seeking a coaching endorsement. This course emphasizes effective coaching techniques, the use of progressive drills, a study of the basic offensive and defensive volleyball patterns, and team development for competitive volleyball and gymnastics. Lecture, simulations, discussion, and a required 10-hour field experience scheduled outside of class meeting times. Prerequisite: Major status or consent of instructor. On demand.

**3240 SECONDARY SCHOOL ATHLETIC PROGRAMS** An elective course for kinesiology and physical education majors and students seeking a coaching endorsement. This course provides fundamental knowledge of the leadership and management skills necessary for the administration of secondary school athletics. Lecture, discussion, guest speakers, and a required 10-hour field experience scheduled outside of class meeting times. Prerequisite: Major status or consent of instructor. On demand.

**3301 ATHLETIC TRAINING CLINICAL EXPERIENCES I** A required course for athletic training majors, this course provides students with knowledge of the care, treatment and rehabilitation of injuries occurring to the lower extremities. Athletic

training students will assess and recognize acute, as well as, overuse conditions in the lower extremity. Students will be introduced to and practice many contemporary assessment, treatment and rehabilitation techniques used in caring for physically active patients. Lecture, discussion, laboratory, and required field study experiences. Prerequisite: KPED 2353 with a grade of B or better. Fall.

**3315 SPORTS OFFICIATING** An elective course for kinesiology and physical education majors and students seeking a coaching endorsement. This course examines the basic elements of sports officiating including interpretations of rules and regulations and provides students with opportunities to fulfill the role of officials in a variety of sports. Lecture, activity, simulations, and a required 15-hour officiating practicum scheduled outside of class meeting times. Prerequisite: Major status or consent of instructor. On demand.

**3316 CURRICULUM** A required course for kinesiology and physical education majors. This course is designed to familiarize students with basic curricular theories, models, trends, and issues and the relationship between curriculum and instructional strategies. Lecture, discussion, student presentations, professional portfolios, use of e-mail and internet, and required field experiences. Prerequisites: Admission to PETE or KPED programs; junior classification; and major status or consent of instructor. Spring.

**3320 DEVELOPMENTALLY APPROPRIATE MOTOR SKILLS AND FITNESS ACTIVITIES FOR P-4 LEARNERS** A required course for P-4 childhood education majors and taken as part of the academic content block during the junior year. The course emphasizes the development of skills, knowledge, disposition and strategies in activities appropriate for P-4 elementary physical education programs. Lecture, cooperative learning, peer micro teaches, and a required field experience including observation, participation and teaching in elementary physical education under the direct supervision of an elementary physical education specialist. Prerequisites: Admission to teacher education; KPED 1320, ECSE 3400, and EDUC 3309. On demand.

**3327 ATHLETIC TRAINING CLINICAL EXPERIENCES II** A required course for athletic training majors, this course provides students with knowledge of the care, treatment and rehabilitation of injuries occurring to the upper extremities. Athletic training students will assess and recognize acute, as well as, overuse conditions in the upper extremity. Students will practice many contemporary assessment, treatment and rehabilitation techniques used in caring for physically active patients. Lecture, discussion, laboratory, and required field study experiences. Prerequisite: KPED 3301 with a grade of B or better, KPED 3354 with a C or better. Spring.

**3330 PHYSICAL EDUCATION FOR ELEMENTARY GRADES** A required course for kinesiology and physical education majors. This course helps students develop their knowledge and understanding of the planning, organization, and instructional styles included in physical education at the early childhood and elementary school level. Lecture, cooperative learning, peer micro teaches, and a required 15-hour field experience including observation, participation, and teaching in elementary physical education under the direct supervision of an elementary physical education specialist. Field experience is scheduled outside of class meeting times. Prerequisites: Admission to PETE or KPED program, junior classification; and major

status or consent of instructor. Co-requisite KPED 2340. Fall.

**3331 CARE AND PREVENTION OF EXERCISE AND SPORT INJURIES A** required for kinesiology and physical education majors and students seeking a coaching endorsement. This course introduces students to the broad discipline of caring for exercise and sports injuries. Key topics of study include anatomy, evaluation, treatment, rehabilitation techniques, emergency procedures and liability issues in athletics and activity. Lecture, discussion, and laboratory. Laboratory sessions will introduce various wrapping and strapping techniques in addition to basic rehabilitation procedures. Prerequisite: KPED 2381 or BIO 2405 or 2406 with a grade of C or better. On demand.

**3335 THERAPEUTIC EXERCISE A** required course for athletic training majors, this course is designed for students to learn contemporary knowledge and skill in the rehabilitation of athletes and the physically active. Students learn the indications, contraindications, and physiological effects of resistance methods prescribed in therapeutic and injury preventive exercise. Primary methods of instruction include lecture, discussion, a research project and required hands-on laboratory experiences. Prerequisite: KPED 2353 with a grade of B or better. Fall.

**3345 THERAPEUTIC MODALITIES A** required course for athletic training majors, this course is designed for athletic training students to learn contemporary knowledge and skill in the application of therapeutic modalities for athletic injuries. Students will explore the concepts of how thermal, electrical, and mechanical agents affect the stages of wound healing. Students will establish a sound rationale for selecting modality protocols that are appropriate for the treatment of a variety of athletic injuries. Lecture, discussion, case-study presentations, and required hands-on laboratory experiences. Prerequisite: KPED 3335 with a grade of C or better. Spring.

**3351 EVALUATION TECHNIQUES FOR LOWER EXTREMITY A** required course for athletic training majors, this course provides students with an understanding of the relationship of injuries to various lower extremity anatomical structures and the injuries affect on normal musculoskeletal function. Students will learn a systematic method of assessment, learning various techniques that ensure thorough injury assessment. Lecture, discussion, and required laboratory experiences. Prerequisite: Admission to the athletic training education program. Spring.

**3354 EVALUATION TECHNIQUES FOR UPPER EXTREMITY A** required course for athletic training majors, this course provides students with an understanding of the relationship of injuries to various upper extremity anatomical structures and the injuries affect on normal musculoskeletal function. Students will learn a systematic method of assessment, learning various techniques that ensure thorough injury assessment. Lecture, discussion, and required laboratory experiences. Prerequisite: KPED 3351 with a C or better. Fall.

**3363 ADAPTED PHYSICAL EDUCATION A** required course for kinesiology and physical education majors. This course provides basic information on disabling conditions and how to provide adapted physical education programs based upon an individual's assessed needs. Lecture, discussion, and a required 10-hour clinical and field experience scheduled outside of class meeting times. Prerequisites: Admission

to PETE or KPED program. Fall, summer.

**3382 MECHANICAL KINESIOLOGY A** core course required of kinesiology and physical education majors and athletic training majors. This course is designed to develop students' understanding of the mechanical principles that govern the effectiveness with which physical education, fitness, and sport skills are performed. Lecture, discussion, and individual research projects. Prerequisites: PHYS 1400 or CHEM 1402 or 1450 with a grade of C or higher. Fall, summer.

**4230 FITNESS ASSESSMENT AND EXERCISE PRESCRIPTION A** core course required of kinesiology and physical education majors and athletic training majors. This course focuses on the foundations, theories, principles, and measurement of physical fitness and in particular the means for conducting fitness testing and providing exercise prescriptions. Students will learn how to screen subjects, assess physical fitness levels, and prescribe appropriate exercise training based upon an individual's goals and assessed needs. Lecture, activity, simulations, and required field experiences. Prerequisites: KPED 4300 major status or consent of instructor. Fall, spring, summer.

**4300 EXERCISE PHYSIOLOGY A** core course required of kinesiology and physical education majors, and athletic training majors and an elective for students with an allied health career interest. This course emphasizes the study of muscular activity and the associated energy systems, the general effects of exercise on physiologic processes and body functions, and the adaptations that occur as a result of physical exercise training. Lecture, laboratories, specialized computer software and a research project. Prerequisites: KPED 2381 or BIOL 2405 or BIOL 2406 or consent of instructor. Fall, spring, summer.

**4301 ATHLETIC TRAINING CLINICAL EXPERIENCES IIIA** required course for athletic training majors, this course is designed for athletic training students to learn about and experience how to care for and prevent the injuries that occur in equipment intensive sports. Athletic training students will attain knowledge and skill regarding a variety of injuries (e.g., brain injuries, fractures, dislocations, wound management, and emergency on-the-field evaluation of spine injuries). Students will learn the principles regarding protective equipment, including standards for design, construction, maintenance, and reconditioning of protective sports equipment, bracing and protective pad fabrication. Lecture, discussion, laboratory, and required field study experiences. Prerequisite: KPED 3327 with a grade of B or better and KPED 4325 with a C or better. Fall.

**4310 METHODS AND MATERIALS OF SECONDARY PHYSICAL EDUCATION A** required course for kinesiology and physical education majors. The application of instructional methods including writing and implementing instructional objectives, performing task analysis, designing and implementing lesson plans, and microteaching. Lecture, cooperative learning, physical activities, unit planning, and peer micro teaches. Clinical and field experiences will be required. Prerequisites: Admission to PETE or KPED program and KPED 2340 and 3316, Co-requisite KPED 4380. Fall.

**4315 PROGRAM DEVELOPMENT IN ATHLETIC TRAINING A** required course for athletic training majors taken during the final semester of enrollment. Students will

explore current trends and issues in the profession of athletic training. Students will develop methods for educating others about the profession and disseminating information about injury/illness prevention. Students will gain knowledge regarding the academic preparation, credentialing (certification and licensure) and continuing education needed for the legal and ethical practice of athletic training. Primary methods of instruction include lecture, discussion, and student presentations. Computer applications used in this course. Prerequisite: KPED 4301 with a B or better, KPED 4330 with a C or better. Co-requisite KPED 4327. Spring.

**4320 MEASUREMENT AND EVALUATION IN HUMAN PERFORMANCE A** required core course for kinesiology and physical education majors and athletic training majors. This course focuses on the analysis of theoretical and practical issues involved in evaluation of motor performance, behavior and knowledge. Interpretation of research with an emphasis on statistical techniques is included. Lecture, discussion, laboratory experiences, and use of statistical analysis software. Prerequisites: admission to PETE, KPED or ATE program; junior or senior classification; and major status or consent of instructor. Spring.

**4325 HEAD, NECK, AND SPINE INJURY MANAGEMENT A** required course for athletic training majors, this course is designed to provide students with an ability to perform a systematic method of evaluation of injuries to the head, neck, thoracic region, and spine. Students will conduct clinical evaluations and practice the techniques used in managing various catastrophic injuries under the direct supervision of an approved clinical instructor. Lecture, discussion, and required hands-on laboratory experiences. Prerequisite: KPED 3354 with a C or better. Spring.

**4327 ATHLETIC TRAINING CLINICAL EXPERIENCE IV A** required capstone course for athletic training majors taken during the final semester of enrollment, this course is designed to afford the student an internship experience in the private sector of athletic training. Practical experiences will be directed and assigned by the approved clinical instructor. These activities may include school visitations, injury management, surgery observations, clinical evaluations, and rehabilitation. The primary method of instruction is an internship focusing on the transition of the learner from student to an entry level allied health professional under the direct supervision of an approved clinical instructor and the academic coordinator of clinical education. Prerequisite: KPED 4301 with a grade of B or better, KPED 4330 with a C or better. Co-requisite: KPED 4315. Spring.

**4330 ADMINISTRATION AND MANAGEMENT OF ATHLETIC TRAINING A** required course of athletic training majors, students will learn management theories and strategies used in athletic training facilities will be explored. Specific topics include employment practices, budgeting, inventory, record keeping, facility design, occupational health and safety, computer applications, and legal issues. Lecture, discussion, projects. Prerequisite: admission to the athletic training program. Fall.

**4351 PHYSICAL EDUCATION ADMINISTRATION** An elective course for kinesiology and physical education majors and those seeking a coaching endorsement. This course is designed to cover the organization, planning, implementation, and administration of physical activity, sport, and exercise science programs in educational, clinical, corporate, and community settings. Topics include

the arrangement of units within the program, the process of responsibility of leadership, public relations, budgets, and facilities. Lecture, discussion, case studies, and use of specialized computer software. Prerequisites: KPED 2300, 2340, and 2381; junior or senior classification; and major status or seeking a coaching endorsement. On demand.

**4363 EVALUATION AND ASSESSMENT IN ADAPTED PHYSICAL EDUCATION**

An elective course for kinesiology and physical education majors. The course focuses on the development of evaluation and assessment skills and exposure to specific research questions in the field of adapted physical education. Lecture, discussion, case studies, and required field experience. Prerequisite: KPED 2300, 2340, and 2381; junior or senior classification; and major status or consent of instructor. On demand.

**4380 INTERNSHIP I: PHYSICAL EDUCATION AND HEALTH** Internship I is a required course for Kinesiology and physical education majors. The internship occurs in a variety of settings where students gain experience in organizing instruction, creating a productive learning environment, identifying and using community resources, and developing professional behaviors. Prerequisite: admission to the PETE or KPED program, KPED 2340 and 3316, co-requisite KPED 4310. Fall.

**4390 SPECIAL PROBLEMS IN KINESIOLOGY AND PHYSICAL EDUCATION A** course of directed study and independent work in a chosen area in kinesiology and physical education, exercise science, or athletic training under the supervision of a selected faculty member. Honors course. The primary instructional method is a mentor-protégé format. Prerequisites: minimum cumulative and departmental grade point average and consent of instructor and chair regarding selected topic. On demand.

**4395 SPORT IN AMERICAN SOCIETY** A core course for kinesiology and physical education majors and athletic training majors. This course emphasizes sport within a sociological context. Theories of sport and society will be examined to analyze and explain various relationships existing between sport and American society. Particular attention is directed toward sport and social groups, processes, forces, and institutions. Prerequisite: Junior or senior classification. Fall, summer.

**4171, 4271, 4371 WORKSHOP IN KINESIOLOGY AND PHYSICAL EDUCATION**

Specific topics/problems in kinesiology and physical education with emphasis on current trends in physical education, exercise science and athletic training. Primary instructional strategies will vary depending on topic. Variable credit (1-3 hours). On demand.

**4690 INTERNSHIP II** This course involves teaching under supervision in a public school setting. Requires full-day involvement and seminars. Taken concurrently with KPED 4691. Prerequisites: Admission into the physical education - teacher education program, completion of Internship I with a C or better, and successful completion of Praxis II (Exam 0856 and 092). Spring.

**4691 INTERNSHIP II** This course involves teaching under supervision in a public school setting. Requires full-day involvement and seminars. Taken concurrently with

KPED 4690. Prerequisites: Admission into the physical education - teacher education program, completion of Internship I with a C or better, and successful completion of Praxis II (Exam 0856 and 092). Spring.

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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### MEDICAL TECHNOLOGY

**Advisor:** Dr. Pierce, 450-5558

#### [1] Program

Medical technology is a profession that is practiced almost exclusively in hospitals or diagnostic clinics. These specialists perform the laboratory tests ordered by physicians and are the only laboratory technicians who are qualified to work independently of supervisory personnel. Upon completion of the professional program, the graduate is eligible to take various certification examinations required for licensure.

The Department of Health Sciences, in cooperation with Baptist Health, offers a Bachelor of Science degree in medical technology. Three years of this program are taken on the UCA campus, and the fourth is completed in the hospital-associated teaching laboratories.

#### [2] Baccalaureate Degree: Bachelor of Science

Requirements for the degree are as follows:

1. Completion of a minimum of 84 semester hours described below with at least a 2.0 GPA is necessary for application to the professional curriculum. In order to receive credit toward a degree from the university, the student must apply and be admitted to UCA prior to enrolling in the professional curriculum in medical technology. In all cases students will be required to complete a total of 124 hours with a minimum of 30 hours of residence credit.
2. Acceptance into the clinical program in medical technology at Baptist Health.
3. Completion of the professional curriculum with a minimum GPA of 2.0.

The curriculum for medical technology is as follows:

Preprofessional Curriculum	SCH
The general education component	47
Specified general education and other required courses:	
MATH 1390 or above	3
CSCI 1300 or INFO 1343	3
BIOL 1440, 1441, 2405, 4525	17
CHEM 1450, 1451, 2401, 3520	17
Electives	8

TOTAL	84
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Professional Curriculum	SCH
Immunology	1
Immunohematology	1
Hematology	4
Body Fluids	1
Clinical Microbiology	4
Clinical Chemistry	4
Seminar I	1
Seminar II	1
Management/Education	1
Clinical Internship I	5
Clinical Internship II	5
Clinical Internship III	6
Clinical Internship IV	7
<b>TOTAL</b>	<b>41</b>

**[3] Courses in Medical Technology (MD T)**

Follow this link for MD T course descriptions: [course link](#).

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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### MEDICAL TECHNOLOGY

Return to [Medical Technology](#)

**[1] Courses in Medical Technology (MD T)**

**4108 SEMINAR I** Introduction to the hospital laboratory including phlebotomy and medical terminology; attendance at laboratory inservice.

**4110 SEMINAR II** Attendance at laboratory inservice; presentation of inservice including visual aids; review for comprehensive exam.

**4111 IMMUNOLOGY** Principles of basic immunoglobulin structure and antigen-antibody reactions with application to clinical immunology procedures.

**4121 MANAGEMENT AND EDUCATION TOPICS** Introduction to basic principles of management theory and educational principles.

**4122 BODY FLUIDS** Chemical, physical, and microscopic study of urine, cerebrospinal, and other body fluids.

**4123 IMMUNOHEMATOLOGY** Genetic theory of human blood groups and fundamentals of transfusion practice and component therapy.

**4410 CLINICAL MICROBIOLOGY** Study of human pathogenic microorganisms including bacteria, myco-bacteria, fungi, and parasites, with emphasis on clinical isolation and identification techniques.

**4413 CLINICAL CHEMISTRY** Study of analytes in serum with emphasis on clinical significance, diagnostic utility, and detection methods; includes immunoassay and toxicology.

**4423 HEMATOLOGY** Study of hematopoiesis, anemias, leukemias, hemoglobinopathies, coagulation, and principles of hematological testing.

**4510 CLINICAL INTERNSHIP I** Clinical training in the following areas of the hospital laboratory: hematology/coagulation, includes operation of instrumentation and quality control practices.

**4512 CLINICAL INTERNSHIP II** Clinical training in the following areas of the hospital laboratory: chemistry and urinalysis, includes operation of instrumentation and quality control practices.

**4611 CLINICAL INTERNSHIP III** Clinical training in the following area of the hospital



laboratory: blood bank/serology, includes operation of instrumentation and quality control practices.

**4714 CLINICAL INTERNSHIP IV** Clinical training in the following area of the hospital laboratory: microbiology, includes operation of instrumentation and quality control practices.

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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### MILITARY SCIENCE AND LEADERSHIP

**Chair:** Lt Col Frank R. Hall, 450-3145

#### [1] Purposes

The Department of Military Science and Leadership commissions the future officer leadership of the United States Army. The Reserve Officers Training Corps (ROTC) offers each student the opportunity to serve in the US Army on active duty or remain in Arkansas and serve in the Army National Guard or the US Army Reserve while pursuing a civilian career after graduation.

Regardless of the career choice, success in life today demands more than ever the right preparation. Education is essential, but the growing proportion of Americans going to college has lessened the diploma's role as an automatic entree to the best jobs. Employers are demanding something more. Army ROTC provides hands-on, performance-oriented leadership and management training. Army ROTC is the competitive edge for the success-oriented college student.

#### [2] General Information

**Registration.** Registration for military science is accomplished at the same time and in the same manner as other courses. There is no additional tuition cost for full-time students. All required books and equipment are provided at no cost to the student.

**Military Service Obligation.** There is no military obligation for students taking freshmen and sophomore military science courses. (Freshmen and sophomore military science students attending college on Army ROTC scholarships are obligated by their contracts.)

**Scholarships.** Four-year scholarships are available on a competitive basis to high school seniors who plan to enroll in Army ROTC. In addition, two and three year scholarships are available on a competitive basis to UCA students. These scholarships pay tuition, fees, \$600 per year for books, and up to \$350 per month (\$250 - freshmen and sophomores, \$300 - juniors, \$350 - seniors, tax free, for ten months during the school year). A limited number of room and board grants are also available.

**Advance Course Students.** Contracted advanced course students receive up to \$3,500 during the school year. The subsistence allowance is paid in addition to the Montgomery GI Bill or other benefits an individual may receive. Additionally, members of the Army Reserve and National Guard may continue to receive their drill pay and are promoted to Sergeant (E-5) for pay purposes while participating in the Simultaneous Membership Program.

### **[3] Basic Course**

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The basic course (taken by freshmen and sophomores) consists of MSL 1101, 1102, 2201, and 2202. MSL 1101 and 1102 meet one hour in class and once a month for a leadership lab which consists of practical applications of current leadership topics, as well as learning to rappel and other military or survival skills. Basic course students can participate in many activities throughout the year sponsored by the military science department. These activities include rappelling, rifle marksmanship, color guard, ranger challenge team, military ball, field-training exercises, awards ceremony, physical-conditioning programs, and many more. Qualified students may also attend airborne, air assault, or other Army skills schools.

### **[4] Advanced Course**

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The advanced course consists of MILS 3301, 3302, 4301, and 4302 and the five-week National Advanced Leadership Camp between the junior and senior years.

To enroll in the advanced course, students must meet eligibility and age requirements, be physically qualified, have two academic years to complete before graduation or reception of a graduate degree, have a grade point average of 2.0 or better, be accepted by the professor of military science and the president of the university, and be a US citizen.

#### **[4.1] Eligibility for the Advanced Course**

To be eligible for the advanced course, a student must meet one of the following:

1. Have completed basic course (two-year program),
2. Have completed the Summer Leader's Training Course at Ft. Knox (five weeks prior to junior year),
3. Have completed three years of high school Junior ROTC experience,
4. Be a veteran, or
5. Be a member of National Guard or Reserve and have completed basic training.

NOTE: Each contracted cadet must meet certain professional military education requirements prior to commissioning. Each cadet must complete a semester or semester equivalent course in written communications, human behavior, military history, computer literacy, and mathematical reasoning.

### **[5] Leader's Training Course**

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Leader's Training Course is a five-week summer leadership and training exercise that satisfies all ROTC requirements in lieu of the basic course. Completion of this camp enables eligible students to enter the advanced course. Registration is through the military science department during the spring semester. Students are paid while at this camp. See the military science department for eligibility requirements.

### **[6] Minor in Military Science (18 hours)**

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MSL 3301, 3302, 4301, 4302; HIST 3381; plus 3 hours of electives from one of the following courses: CSCI 1300, 1314, 1470, or higher-level computer science courses.

Prerequisites for acceptance into the military science minor program are

1. Successful completion of the MILS Basic Course (4 semesters) with a military science GPA of 3.00 as a minimum. (Other initial military training may be accepted on a case-by-case basis by the department chair.)
2. Completion of WRTG 1310 (formerly ENGL 1310) or higher-level course and completion of MATH 1360 or higher-level course.

### **[7] Courses in Military Science and Leadership (MSL)**

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#### **[7.1] Basic Courses**

Follow this link for MSL - Basic course descriptions: [course link](#).

#### **[7.2] Advanced Courses**

Follow this link for MSL - Advanced course descriptions: [course link](#).

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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### MILITARY SCIENCE AND LEADERSHIP

Return to [Military Science and Leadership](#)

#### [1] Courses in Military Science and Leadership (MSL) - Basic

**1101 FOUNDATIONS OF OFFICERSHIP** Part of the basic course program and required for all students without Junior ROTC credit, basic military training credit, or prior military service. The course examines the unique duties and responsibilities of officers. Students discuss the organization and role of the Army, review basic life skills pertaining to fitness and communication, and analyze Army values and expected ethical behavior. Students are introduced to the leadership development program and small unit tactics in discussion and laboratory. Prerequisite: None. Fall.

**1102 BASIC LEADERSHIP** Part of the basic course program and required for all students without Junior ROTC credit, basic military training credit, or prior military service. The course presents fundamental leadership concepts and doctrine. Students practice basic skills that underlie effective problem solving, apply active listening and feedback skills, examine factors that influence leader and group effectiveness, and examine the officer experience. Students will participate in basic map reading and small group day land navigation in discussion and laboratory. Prerequisite: MSL 1101, equivalent credit, or instructor approval. Spring.

**2201 INDIVIDUAL LEADERSHIP STUDIES** Part of the basic course program and required for all students without Junior ROTC credit, basic military training credit, or prior military service. The course develops knowledge of self, self-confidence, and individual leadership skills. Students develop problem-solving and critical-thinking skills and apply communication, feedback, and conflict-resolution skills. The course further develops leadership theory and techniques discussed in MSL 1102 in discussion and laboratory. Prerequisite: MSL 1102, equivalent credit, or instructor approval. Fall.

**2202 LEADERSHIP AND TEAMWORK** Part of the basic course program and required for all students without Junior ROTC credit, basic military training credit, or prior military service. The course focuses on self-development guided by knowledge of self and group processes. A continuation of MSL 2201, the course challenges current beliefs, knowledge, and skills and provides equivalent preparation for the ROTC National Advanced Leadership Camp as the Leaders Training Course. Students study military tactical missions, planning considerations, and patrol base activities in discussion and laboratory. Prerequisite: MSL 2201, equivalent credit, or instructor approval. Spring.

#### [2] Courses in Military Science and Leadership (MSL) - Advanced

**3301 LEADERSHIP AND PROBLEM SOLVING** Part of the advanced course program and required of all students pursuing a commission in the US Army. The course examines basic skills that underlie effective problem solving. Students analyze the role officers played in the transition of the Army from Vietnam to the 21st Century and review the features and execution of the Leadership Development Plan. Students are placed in leadership positions on campus and in field environments and analyze missions, plan military operations, and execute squad battle drills in laboratory. Emphasis is placed on physical conditioning and stamina. Prerequisite: Completion of all basic courses or equivalent. Fall.

**3302 LEADERSHIP AND ETHICS** Part of the advanced course program and required of all students pursuing a commission in the US Army. The course probes leader responsibilities that foster an ethical command climate. Students develop cadet leadership competencies, prepare for success at the National Advanced Leadership Camp, recognize leader responsibility to accommodate subordinate spiritual needs, and apply principles and techniques of effective written and oral communication. Laboratories include planning and executing tactical missions in a field environment, day and night land navigation, intensive physical training, and leadership evaluation. Prerequisite: MSL 3301. Spring.

**4301 LEADERSHIP AND MANAGEMENT** Part of the advanced course program and required of all students pursuing a commission in the US Army. The course builds on National Advanced Leadership Camp experience to solve organizational and staff problems. Students discuss staff organization, functions, and processes, analyze counseling responsibilities and methods, examine principles of subordinate motivation and organizational change, and apply leadership and problem-solving principles to a complex case study/simulation. Laboratories include mission planning, small unit tactics, and reporting. Prerequisite: MSL 3302. Fall.

**4302 OFFICERSHIP** Part of the advanced course program and required of all students pursuing a commission in the US Army. Capstone course designed to explore topics relevant to second lieutenants entering the Army. Students describe legal aspects of decision making and leadership, analyze Army organization for operations from the tactical to strategic level, assess administrative and logistics management functions, discuss reporting and permanent change of station (PCS) process, perform platoon leader actions, and examine leader responsibilities that foster an ethical command climate. Laboratories include land navigation and small unit tactics. Prerequisite: MSL 4301 or instructor approval. Spring.

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## UCA UNDERGRADUATE BULLETIN 2002-2004

Undergraduate Bulletin  
Document Number 3.04.07

### NUCLEAR MEDICINE TECHNOLOGY

**Advisor:** Ms. Deedra D. Smith, 450-5541

#### [1] The Profession

The nuclear medicine technologist (NMT) is a highly skilled professional who utilizes radioactive materials to image the function of different organs, analyze biologic specimens, and treat certain diseases. The responsibilities of the NMT are varied and can include radiation safety, quality control, radiopharmaceutical preparation and administration, the performance of diagnostic imaging procedures on patients, and computer acquisition and analysis of data. The NMT works closely with nuclear medicine physicians, radiologists, and referring patient physicians in order to ensure that each patient receives the highest quality study possible.

The program is accredited by the Committee on Allied Health Education and Accreditation (CAHEA) of the American Medical Association (AMA) in collaboration with the Joint Review Committee on Educational Programs in Nuclear Medicine Technology.

#### [2] Baccalaureate Degree Program Requirements

The Department of Health Sciences in cooperation with the Health Education Division of Baptist Medical Center (BMC) offers a Bachelor of Science degree with a major in nuclear medicine. The degree requirements consist of 3 years and 77 hours of course work at UCA and 47 hours taken over 12 months at BMC. In order to receive credit toward a degree from UCA, the student must apply, be admitted to UCA, and complete the prerequisite course work prior to selective admission into the clinical curriculum at BMC. Students may transfer into the nuclear medicine program, but they must complete a minimum of 30 hours of on-campus course work at the University of Central Arkansas prior to selective admission into the clinical curriculum at BMC. Admission and acceptance into the clinical curriculum at BMC is on a competitive basis. Students applying to the clinical phase must have a cumulative GPA of 2.5 in all undergraduate course work to be considered eligible for the clinical phase of the nuclear medicine program at BMC. The application deadline for the clinical phase of the nuclear medicine program is March 1, and classes begin in July at BMC. Information concerning the clinical curriculum and requests for applications should be directed to BMC. All questions regarding prerequisite course work should be directed to the UCA nuclear medicine advisor.

#### **[2.1] Prerequisite Curriculum at UCA (77 hours)**

**General education** requirements.

**Other required courses:** CHEM 1450, 1451, 2401; MATH 1390; BIOL 1440, 2405; CSCI 1300 or INFO 2343; PHYS 1410, 1420; Statistics (MATH 2311 or PSYC 2330 or SOC 2321 or ECON 2330).

**Elective** approved by advisor: 4 hours.

#### **[2.2] Professional Curriculum at BMC (47 hours)**

NMT 4210, 4410, 4510, 4415, 4420, 4425, 4325, 4435, 4430, 4315, 4320, 4330, 4215, 4220. Note: Baptist School of Allied Health requires all prerequisites to be complete prior to the program start date. All but one course must be in progress at the time of application to BMC.

#### [3] Courses in Nuclear Medicine Technology (NMT)

Follow this link for NMT course descriptions: [course link](#).

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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### NUCLEAR MEDICINE TECHNOLOGY

Return to [Nuclear Medicine Technology](#)

#### [1] Courses in Nuclear Medicine Technology (NMT)

**4210 PRACTICUM I** Introduction to clinical imaging.

**4410 PRACTICUM II** Intermediate techniques in clinical imaging, radioimmunoassay, radiopharmaceutical preparation, and radiation safety techniques.

**4510 PRACTICUM III** Advanced techniques in clinical imaging, radioimmunoassay, radiopharmaceutical preparation, computer techniques, and radiation health physics.

**4415 PATIENT CARE** Principles and techniques of patient care including cardiopulmonary resuscitation (CPR) certification, patient transport, ECG monitoring, physical assessment, pharmacology, venipuncture, and IV therapy. Emphasis is placed on skills that are used by the technologist in the clinical setting.

**4420 NUCLEAR PHYSICS/RADIOCHEMISTRY** Fundamentals of basic atomic and nuclear physics, including the structure of the atom, modes of radioactive decay, mathematical calculation of radioactivity, passage of charged particles and high-energy photons through matter, and the primary and secondary sites of radionuclide production.

**4425 IN VIVO NUCLEAR MEDICINE I** Comprehensive study of the theory and methodology of imaging the different systems in the body, including rationale and indications for the study, patient preparation, radiopharmaceuticals used, imaging techniques, computer processing applications, and diagnostic interpretation. Each section will be correlated with laboratory studies and clinical exams performed in the clinical setting.

**4325 IN VIVO NUCLEAR MEDICINE II** Continuation of In Vivo Medicine I.

**4435 IN VIVO NUCLEAR MEDICINE III** Continuation of In Vivo Nuclear Medicine II.

**4430 RADIOPHARMACY/RADIONUCLIDE THERAPY** Fundamental principles of radiopharmacology, including radiopharmaceutical preparation and quality control, biochemical and physiological properties of radiopharmaceuticals, methods of localization and alterations of distribution, and the therapeutic use of radionuclides in medicine.

**4315 INSTRUMENTATION/STATISTICS I** Principles of operation and quality control

of non-imaging nuclear medicine equipment to include statistical applications.

**4320 INSTRUMENTATION/STATISTICS II** Principles of operation and quality control of collimated radiation detectors with emphasis on statistical applications.

**4330 RADIOIMMUNOASSAY** Methodology involved in radioimmunoassay to include competitive binding, antigen-antibody reactions, and radioligand procedures. Includes the operation of laboratory instruments and equipment.

**4215 RADIATION HEALTH PHYSICS** Principles involved in minimizing exposure to patient, self, and environment are discussed. Included are techniques for measuring levels of radioactive contamination, procedures for decontamination, and a general overview of government regulations regarding exposure and material handling. Laboratory included.

**4220 RADIOBIOLOGY** Biological effects of the exposure of living tissue to ionizing radiation, including chronic and acute effects and the relative sensitivity and resistance of organ systems, tissues, and cells to radiation.

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## UCA UNDERGRADUATE BULLETIN 2002-2004

Undergraduate Bulletin  
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### NURSING

**Chair and Professor:** Dr. Williams, 450-3119

**Professor:** Dr. Bondy

**Associate Professor:** Dr. Koenigseder

**Assistant Professors:** Dr. Lancaster, Dr. Meaux, Dr. Poe, Dr. Stroman

**Instructors:** Ms. Ashcraft, Ms. Galloway, Ms. Gatto, Ms. Hester, Ms. Jenkins, Ms. Justice, Ms. King, Ms. Lefler, Ms. New, Ms. Priddy

#### [1] Purposes

The Department of Nursing is committed to enhancing the health of the public through teaching, scholarship (which includes professional practice), and service. This is achieved through offering professional nursing education for undergraduate and graduate students, preparing them to assume basic or advanced practice positions and nursing faculty positions, and providing opportunities for nurses to maintain, improve, and expand their competencies. Graduates of the baccalaureate program are prepared for entry-level professional practice, providing comprehensive nursing care to clients of all age groups in a variety of settings. Graduates have the foundation for graduate study and are prepared for lifelong learning and continued professional development.

#### [2] Baccalaureate Degree Program

The professional program requires a minimum of six full semesters during the last three years of the student's degree studies. It includes both classroom work and clinical learning experiences in a variety of central Arkansas health care agencies, institutions, and communities. Students are responsible for their own transportation to and from clinical experiences.

Upon successful completion of the program, the student is awarded a Bachelor of Science in Nursing (BSN) degree and is eligible to apply to take the Registered Nurse (RN) licensing examination (NCLEX-RN). Per state law, Act 1208 of 1999, persons convicted of certain crimes will not be eligible to take the RN licensure examination.

Based on Arkansas State Board of Nursing rules and regulations, eligible students will be allowed to apply to take the Practical Nurse (LPN) licensing examination (NCLEX-PN) after successfully completing the junior year of the major. Per state law, Act 1208 of 1999, persons convicted of certain crimes will not be eligible to take the LPN licensure examination.

#### [3] Articulation/Advanced Placement

LPN/LPTN to BSN, RN to BSN, and RN to MSN tracks are available for students

already licensed to practice nursing based on the Arkansas Nursing Articulation Model. Contact the Department of Nursing for information.

#### [4] The Honors Program In Nursing

During the spring semester of the junior year, qualified students are invited to become candidates for departmental honors. The student must have earned at least an overall GPA of 3.5 and a major GPA of 3.7. The honors program offers opportunities to explore special interests in nursing through an independent project. On successful completion of the honors project, the student is eligible to graduate with honors in nursing. If final GPA meets university requirements, this distinction is noted on the student's transcript and diploma and is recognized at commencement. See bulletin section Recognition of Academic Achievement for more information.

#### [5] Master's Degree

See *Graduate Bulletin*.

#### [6] Accreditation Status

The baccalaureate and master's programs are approved by the Arkansas State Board of Nursing, accredited by the National League for Nursing Accrediting Commission, and have been granted preliminary approval by the Commission on Collegiate Nursing Education.

#### [7] United States Army Partnership in Nursing Excellence

The Department of Nursing is nationally distinguished by the US Army as one of only a few Partners in Nursing Excellence. This designation provides numerous opportunities, including scholarships, for individuals who have both nursing and military career goals. For information contact either the Department of Military Science at (501) 450-3145 or the Department of Nursing at (501) 450-3119.

#### [8] Admission to the Nursing Major

Admission is selective and competitive. Preference is given to University of Central Arkansas pre-nursing students. Applications are due by March 1 for the following fall sophomore nursing class. One class is admitted each year. Applications are available each January and may be obtained by calling or writing to the UCA Department of Nursing.

Minimum admission criteria include:

1. Minimum GPA of 2.5;
2. Completion, with a minimum grade of C, of WRTG 1310 and 1320, MATH 1390, CHEM 1402 and 2450 or CHEM 1450 and 1451, BIOL 1400 or BIOL 1440 and 2405 or BIOL 2406 and 2407, PSYC 1300, SOC 1300, and FACS 1300;
3. Successful completion of written evaluation; and
4. Complete application.

A more detailed list of criteria should be obtained from the department.

### [9] Program of Study for the BSN Degree

The baccalaureate program consists of 34 hours of pre-nursing/prerequisite courses and six semesters of nursing major, general education, and related major requirements. Courses in the professional major are sequentially planned. Each nursing course is usually offered only once each academic year.

**General Education and Related Major Requirements** (74 hours): WRTG 1310 and 1320; ENGL 2305 or 2306; MATH 1390; PSYC 1300, FACS 2341, or PSYC 2370; PSYC 2330, PSCI 2312, SOC 2321, or MATH 2311; CHEM 1402 and 2450 or 1450 and 1451; BIOL 1400 or 1440, 2405 or 2406 and 2407, 2411, and 4311; SOC 1300; FACS 1300; HIST 1310 or 1320; PHIL 1301 or 2325; HIST 2301 or 2302 or PSCI 1330; MUS 2330, SPTA 2300, or ART 2300; SPTA 1300; KPED/H ED 1320; HIST 1310 or 1320 or ENGL 2305 or 2306 or REL 1320; and a 3-hour elective.

The following courses may be completed after admission to the major and require a minimum grade of C: BIOL 2411 and 4311; FACS 2341 or PSYC 2370; PHIL 1301 or 2325; PSYC 2330, SOC 2321, MATH 2311, or PSCI 2312, and SPCH 1300.

**Nursing Major Requirements** (57 hours): NURS 2210, 2310, 2315, 2510, 3201, 3410, 3501, 3505, 3510, 4210, 4213, 4220, 4305, 4410, 4510, 4515.

### [10] Progression Requirements

Upon acceptance into the nursing program, students are to present the first and second of the series of three Hepatitis B vaccinations. The third of the series may be completed after the start of the first semester of the major.

Students are to present the following documentation each July:

1. American Heart Association Health Provider CPR certification valid through May of the school year;
2. TB skin test results valid through May of the school year; and
3. Current health/hospitalization insurance.

Failure to present this documentation will result in administrative withdrawal from the program.

A minimum grade of C must be achieved to pass a nursing course and progress in the major.

The current editions of the *UCA Student Handbook* and the *Nursing Student Handbook: Baccalaureate Program* specify the rules, regulations, and policies that apply to all UCA undergraduate nursing students. It is the responsibility of the student to know and follow the most recent policies and procedures.

### [11] Readmission Policy

If a student withdraws from any nursing course or from the nursing major for any reason (academic or non-academic) or fails to earn a minimum grade of C in any required nursing or specified non-nursing course, the student must be readmitted to enroll in other nursing courses. A grade of D, F, or WF in any nursing course or specified non-nursing course may result in a year's delay before the student will be able to repeat the nursing course and/or progress. Readmission is not automatic nor guaranteed and will be contingent upon both program and individual factors.

Readmission applications are available from the department. Applications are due to the department by October 1 for readmission to spring nursing courses and by March 1 for readmission to fall nursing courses.

A student, if readmitted, may repeat a specific nursing course only one time. The student who makes a grade of D, F, or WF in two nursing courses will be dismissed from the nursing program.

The department follows the university's policy of reserving the right to refuse the privilege of further attendance to a student when it has become evident that the student lacks the personal qualities, professional characteristics, or scholastic attainments essential for success.

### [12] Courses in Nursing (NURS)

Follow this link for NURS course descriptions: [course link](#).

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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### NURSING

Return to [Nursing](#)

#### [1] Courses in Nursing (NURS)

**2210 HEALTH ASSESSMENT** Required of all students in the first semester of the nursing major. The course introduces students to systematic biophysical and psychosocial health assessment. Lecture/demonstration and laboratory experiences. Prerequisite: Admission to nursing major. Fall.

**2310 PHARMACOLOGIC BASES FOR NURSING** Required of all students in the first semester of the nursing major. The course introduces students to the theoretical knowledge and skills related to nursing responsibilities of pharmacologic therapy. Lecture/demonstration and laboratory experiences. Prerequisite: Admission to nursing major. Fall.

**2315 HEALTH PROMOTION AND NURSING** Required of all students in the first semester of the nursing major. The course introduces students to health promotion and fundamental theories, concepts, principles, and clinical skills of professional nursing practice. Methods of instruction include clinical practice and vary with nature of learning objectives and the instructor's teaching style. Prerequisite: Admission to nursing major. Pre- or corequisites: NURS 2210 and 2310; BIOL 2411. Fall.

**2510 ADULT NURSING I** Required of all students in the first year of the nursing major. The course introduces students to the identification of nursing diagnoses and treatment of adult clients' responses to selected health problems. Methods of instruction include clinical practice and vary with the nature of learning objectives and the instructor's teaching style. Prerequisites: NURS 2210, 2310, and 2315; BIOL 2411. Spring.

**3113, 3213, 3313 SPECIAL STUDIES IN NURSING** These elective courses are given on demand, are varied to meet the needs and interests of nursing students, and may include clinical practice with a preceptor. Prerequisite: Permission of the Undergraduate Director.

**3200 TRANSITION TO PROFESSIONAL NURSING** Required of all RN and LPN/LPTN licensed students in their first semester in the nursing major. Builds upon the nurse's previous education and experience. Independent study and discussion. Prerequisite: Admission to the major. Fall.

**3201 CLIENT EDUCATION** Required of all students in the first year of the nursing major. The course assists students to incorporate client-centered teaching into professional nursing practice. Methods of instruction vary with the nature of learning

objectives and the instructor's teaching style. Prerequisite: NURS 2315. Spring.

**3410 ADULT NURSING II** Required of all students in the second year of the nursing major. Students build on previous clinical courses and are assisted to apply the nursing process with adult clients experiencing life-disrupting and/or life-threatening health problems. Methods of instruction include clinical practice and vary with the nature of learning objectives and the instructor's teaching style. Prerequisites: NURS 2510, 3201, PHIL 2325 or 1301, FACS 2341 or PSYC 2370, BIOL 4311. Spring.

**3501 MATERNITY NURSING** Required of all students in the second year of the nursing major. The course focuses on nursing practice with childbearing families. Methods of instruction include clinical practice and vary with the nature of learning objectives and the instructor's teaching style. Prerequisites: NURS 2510, 3201, PHIL 2325 or 1301, FACS 2341 or PSYC 2370. Pre- or corequisite: BIOL 4311. Fall.

**3505 PEDIATRIC NURSING** Required of all students in the second year of the nursing major. The course focuses on nursing practice with children and their families. Methods of instruction include clinical practice and vary with the nature of learning objectives and the instructor's teaching style. Prerequisites: NURS 2510, 3201, FACS 2341 or PSYC 2370, PHIL 2325 or 1301, BIOL 4311. Spring.

**3510 PSYCHIATRIC/MENTAL HEALTH NURSING** Required of all students in the second year of the nursing major. The course focuses on nursing theories and practices promoting the mental health of clients and their families. Methods of instruction include clinical practice and vary with the nature of learning objectives and the instructor's teaching style. Prerequisites: NURS 2510, 3201, PHIL 2325 or 1301, FACS 2341 or PSYC 2370. Pre- or corequisite: BIOL 4311. Fall.

**4114, 4214 SPECIAL STUDIES IN NURSING** These elective courses are given on demand, are varied to meet the needs of nursing students, and may include clinical practice with a preceptor. Prerequisite: Permission of the undergraduate coordinator.

**4210 ADVANCED HEALTH ASSESSMENT** Required of all students in the last year of the nursing major. The course focuses on advanced, comprehensive biophysical and psychosocial health assessments of clients across the life span. Lecture/demonstration and laboratory/clinical experiences. Prerequisites: All junior-level nursing courses, BIOL 4311. Fall.

**4213 RESEARCH IN NURSING** Required of all students in the second year of the nursing major. The course focuses on knowledge and skills related to the utilization of basic research in nursing. Methods of instruction vary with the nature of learning objectives and the instructor's teaching style. Prerequisites: three clinical nursing courses and a basic statistics course (PSYC 2330, SOC 2321, MATH 2311, or PSCI 2312). Spring.

**4220 NURSING IN THE SOCIAL CONTEXT** Required of all students in the last year of the nursing major. Current issues and trends confronting nursing and health care delivery explored from sociopolitical, legal, ethical, and historical perspectives are addressed in the course. Methods of instruction vary with the nature of learning objectives and the instructor's teaching style. Prerequisites: Completion of all junior nursing courses. Fall.



**4305 GERIATRIC NURSING** Required of all students in the last year of the nursing major. The course focuses on nursing practices promoting health of older adults. Methods of instruction include clinical practice and vary with the nature of learning objectives and the instructor's teaching style. Prerequisites: All junior nursing courses and NURS 4213. Fall.

**4314 HONORS IN NURSING** This course is part of the senior honors program in nursing. Prerequisite: Enrollment by invitation. See the section Honors Program in Nursing above. Fall.

**4410 NURSING MANAGEMENT OF CLIENTS** Required of all students in the last year of the nursing major. The course focuses on the management of client care in the health system. Methods of instruction include clinical practice and vary with the nature of learning objectives and the instructor's teaching style. Prerequisites: All junior nursing courses and NURS 4213. Fall.

**4510 COMMUNITY HEALTH NURSING** Required of all students in the last year of the nursing major. The course focuses on the delivery of nursing services within the context of public health and community health. Methods of instruction include clinical practice and vary with the nature of learning objectives and the instructor's teaching style. Prerequisites: All junior nursing courses and NURS 4213. Spring.

**4515 NURSING LEADERSHIP AND RESOURCE MANAGEMENT** Required of all students in the last year of the nursing major. The course focuses on nursing leadership in the health care system. Methods of instruction include clinical practice and vary with the nature of learning objectives and the instructor's teaching style. Prerequisites: All junior nursing courses and NURS 4213. Spring.

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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### OCCUPATIONAL THERAPY

**Chair and Associate Professor:** Dr. Musselman, 450-3192  
**Assistant Professors:** Dr. Acre, Dr. George, Dr. Johnson, Dr. Willey  
**Instructors:** Ms. Mankey, Ms. White, Ms. Cole  
**Program Advisor:** Ms. Cole, 450-5568

#### [1] Purpose

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The objective of the professional curriculum in occupational therapy is to provide learning experiences that will qualify its graduates to assume the professional responsibilities essential to the practice of occupational therapy. In addition to the attainment of academic knowledge and skill required to perform professional duties, students are directed toward the development of competence for living in our democratic society and for functioning effectively in a society wherein health care practices are rapidly changing.

Occupational therapy is the use of purposeful activity with individuals who are limited by physical injury or illness, psychosocial dysfunction, developmental or learning disabilities, poverty and cultural differences, or the aging process in order to maximize independence, prevent disability, and maintain health. The practice encompasses evaluation, treatment, and consultation. "Occupation" in the title refers to humanity's goal-directed use of time, energy, interest, and attention.

Specific occupational therapy services include teaching daily living skills; developing perceptual-motor skills and sensory integrative functioning; developing play skills and prevocational and leisure capacities; designing, fabricating, or applying selected orthotic and prosthetic devices or selective adaptive equipment; using specifically designed activities to enhance functional performance; administering and interpreting tests such as manual muscle or range of motion tests; and adapting environments for the disabled. These services are provided individually, in groups, or through social systems.

#### [2] Program

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Students who wish to become certified and licensed occupational therapists must complete both the undergraduate professional level courses below and the Master of Science degree in occupational therapy. Students are eligible for admission to the undergraduate phase of the program if they have completed a Bachelor of Science degree and the required prerequisites. However, students who do not already possess a baccalaureate degree (but have completed the required prerequisites) also may apply to be admitted to the undergraduate phase of the program and will then complete the Bachelor of Science degree in health science (occupational therapy emphasis). Students who successfully complete the undergraduate phase of the program and who qualify for admission to the graduate school (including the

presentation of a GRE score) will be automatically accepted into the Master of Science program in occupational therapy.

**[3] Bachelor of Science Degree in Health Sciences (Occupational Therapy Emphasis)**

The curriculum leading to the bachelor of science in health science (occupational therapy emphasis) requires 25 hours of prerequisite course work, in addition to general education requirements, and 54 hours in the major. A total of 124 hours are required for the degree. The 54 hours in the major are completed over the course of four semesters. The graduate phase of the program involves three additional semesters on campus, plus six months of full-time fieldwork. Once the student is admitted, the program consists of a minimum of five full-time semesters of study on campus. During this time, students are engaged in both classroom work and fieldwork experiences (minimum 80 hours per semester) at facilities in Arkansas and contiguous states. Following on-campus study, students are assigned to facilities in Arkansas and/or contiguous states for full-time fieldwork experiences of six months' duration. Students are responsible for their own transportation and living expenses throughout the program, including during fieldwork placements.

A grade no lower than C must be earned in all occupational therapy professional courses and prerequisites. Students are expected to maintain a 3.0 grade point average in all professional-level courses.

**[3.1] Admission Requirements**

Students enter the Bachelor of Science in Health Science (occupational therapy emphasis) program by competitive admission only. Those seeking admission must (a) apply to and meet all admission requirements of the university; (b) complete an application for admission to the occupational therapy department; and (c) meet the following academic and other requirements prior to the beginning of enrollment in the May intersession:

1. Must have earned at least 70 hours (including no more than two physical education activity hours) from a regionally accredited college or university with a minimum GPA of 2.75 in all work attempted.
2. Complete a minimum of 20 hours volunteer or direct work experience in an occupational therapy clinical setting and submit a performance rating sheet from this experience (form and specific instructions available from the occupational therapy department).
3. Complete the following prerequisite course work with a grade of C or better. Students who have not completed all prerequisite courses may apply for admission; however, completion of prerequisites is expected prior to formal entry into the program.

**Prerequisites.** Students must choose the following courses to meet prerequisite as well as general education requirements: BIOL 1400 or 1440; CHEM 1402 or 1450, PSYC 1300, SOC 1300. In addition, the following courses must be taken to complete the remainder of the occupational therapy prerequisite requirements:

Courses	SCH
BIOL 2405 or 2406 & 2407; 3370 (preferred) or 2411	7-12

PHYS 1405(preferred) or 1410	4
PSYC 2330, H ED 3123	4
PSYC or SOC electives	6
<b>TOTAL</b>	<b>21-26</b>

4. Students who already hold a baccalaureate degree from a regionally accredited college or university may be considered for admission provided all the prerequisites in #3 above have been completed and a minimum grade point average of 2.75 has been maintained.

**[3.2] Departmental Admissions Procedure and Appeals**

Applications to the program become available by November 15 and are due in the program office by February 1 for consideration for entry the following May intersession. All applications are reviewed by the occupational therapy admissions committee. Admission criteria may include cumulative biological science and behavioral science grade point averages as well as overall GPA, volunteer/work experience references, personal interview, Arkansas residency, and an essay or autobiographical statement. Preference is given to Arkansas residents.

Applicants who believe they have been treated differently from other candidates in admissions decisions are to contact the department chair for information about the appeals process. All appeals begin at the department level.

**[3.3] Undergraduate Professional Course Requirements**

Once accepted into the occupational therapy program, students must complete all required courses with a grade of C or better in order to progress to the master's level. The required courses are: HSC 4400, 4310, OTHY 3125, 3215, 3220, 3223, 3241, 3330, 3340, 4125, 4127, 4128, 4270, 4308, 4316, 4317, 4321, 4325, 4330, 4355, 4365, 4380. (See the UCA *Graduate Bulletin* for courses that must be completed for the Master of Science degree in occupational therapy.)

**[3.4] The Honors Program in Occupational Therapy**

Students who have demonstrated above-average interest, ability, and professional promise may be invited to become candidates for departmental honors. The students must have earned an overall GPA of 3.5 and a GPA of 3.5 in upper-division courses.

**[4] Accreditation and Certification**

The course of study (through completion of the master's degree in occupational therapy) is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) in collaboration with the American Occupational Therapy Association. The address for ACOTE is 4720 Montgomery Lane, PO Box 31220, Bethesda, MD 20824-1220. Phone: (301) 652-2682. Upon successful completion of

the baccalaureate and master's level required courses, prerequisites, and electives, the student will have fulfilled the educational requirements for entry into the profession and will be eligible to write the national examination leading to certification by the National Board for Certification in Occupational Therapy (NBCOT). Address for NBCOT: 800 S. Frederick Ave., Suite 200, Gaithersburg, MD 20877-1450. Phone: (301) 990-7979. Graduates of the program are also eligible for state licenses. Licensure requirements vary from state to state.

### [\[5\] Courses in Occupational Therapy \(OTHY\)](#)

Follow this link for OTHY course descriptions: [course link](#).

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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### OCCUPATIONAL THERAPY

Return to [Occupational Therapy](#)

### [\[1\] Courses in Occupational Therapy \(OTHY\)](#)

**1200 SURVEY OF HEALTH SCIENCES** An elective open to all students, the course is designed to assist students in the exploration of professional requirements and responsibilities of various health careers. Guest lectures, discussion, field trips. Fall, and on demand.

**3125 INDEPENDENT LIVING STRATEGIES FOR ACTIVITIES OF DAILY LIVING** Methods and therapeutic procedures involved in teaching daily living skills are presented. Compensatory techniques, assistive devices, and adaptations to accommodate limitations in performance are emphasized. Lecture, lab, field trips. Prerequisite: Admission to the occupational therapy program, permission of chair. Spring.

**3215 GROUP PROCESS AND COMMUNICATION SKILLS IN OCCUPATIONAL THERAPY** This course uses group process theory and experiential learning to facilitate the development of communication and interpersonal skills used in occupational therapy practice. Lecture, lab. Prerequisite: Admission to the occupational therapy program, permission of chair. Fall.

**3220 HUMAN DEVELOPMENT II** This course is a continuation of OTHY 4316. Occupational therapy related developmental issues for adolescence through late adulthood, including the death and dying process are presented. Lecture, discussion. Prerequisite: Admission to the occupational therapy program, permission of chair. Spring.

**3223 INTRODUCTION TO OCCUPATIONAL THERAPY** This is a study of the definition, philosophy, history, scope of practice, and educational requirements of the profession. Discussed are the professional roles of the occupational therapist and occupational therapy assistant, current health trends, professional organizations, standards of practice, code of ethics, and the certification and licensure processes. Lecture, discussion. Prerequisite: Admission to the occupational therapy program, permission of chair. May Intersession.

**3241 CLINICAL CONDITIONS II** This course is a continuation of Clinical Conditions I. Presented are the pathology, etiology, and management of selected clinical diagnoses with emphasis on implications for the occupational therapy practitioner. Lecture, internet. Prerequisite: Admission to the occupational therapy program, permission of chair. Spring.

**3330 THERAPEUTIC ACTIVITIES IN OCCUPATIONAL THERAPY** This is an introduction to purposeful activity and activity analysis in occupational therapy. Students study the use of crafts, computers, and other media in clinical practice. Lecture, lab. Prerequisite: Admission to the occupational therapy program, permission of chair. May Intersession.

**3340 CLINICAL CONDITIONS I** Presented are the pathology, etiology, and management of selected clinical diagnoses with emphasis on implications for the occupational therapy practitioner. Lecture, internet. Prerequisite: Admission to the occupational therapy program, permission of chair. Fall.

**4125 INDEPENDENT LIVING STRATEGIES FOR INSTRUMENTAL ACTIVITIES OF DAILY LIVING** Students learn techniques and therapeutic procedures involved in promoting independence in instrumental daily living skills. Emphasis is on the compensatory techniques, assistive devices, and adaptations to the environment to accommodate limitations in performance. Lecture, lab. Prerequisite: Admission to the occupational therapy program, permission of chair. Fall.

**4127 LEVEL I FIELDWORK, CLINICAL ROTATION I** This course is a clinical experience with emphasis on developing observation skills, therapeutic interaction skills, professional behavior, beginning documentation skills, and patient care skills necessary for safe, basic clinical performance. Clinical placement. Prerequisite: Admission to the occupational therapy program, permission of chair. Spring.

**4128 LEVEL I FIELDWORK, CLINICAL ROTATION II** This course is a clinical experience with emphasis on occupational therapy evaluation and treatment, identification of treatment theories/frames of reference and activity analysis. Clinical placement. Prerequisite: Admission to the occupational therapy program, permission of chair. Spring.

**4270 PHARMACOLOGY IN REHABILITATION** Drugs commonly encountered by occupational therapy practitioners are presented. Drug effects, side effects, and toxicology are explained. Lecture, discussion. Prerequisite: Admission to the occupational therapy program, permission of chair. Fall.

**4308 FOUNDATIONS IN OCCUPATIONAL THERAPY** Students examine the conceptual foundations of occupational therapy and explore the role of occupational therapy practitioners as influenced by a variety of service delivery models. The course will assist students with understanding the basic components of documentation of occupational therapy services. Lecture, discussion. Prerequisite: Admission to the occupational therapy program permission of chair. Fall.

**4310 ASSISTIVE TECHNOLOGY** Elective for students majoring in occupational therapy or related health care fields. The use of assistive technology to promote greater independence for individuals with disabilities is presented. Domains presented include vision, hearing, communication, cognition, and environmental controls. Lecture, lab, field trips. Fall, spring.

**4316 DEVELOPMENT FOR OCCUPATIONAL PERFORMANCE I** The growth and development process from preterm through pre-adolescence. Adaptive skills of the developing individual--physical, cognitive, perceptual, motor, and emotional--are

considered in relationship to social and cultural contexts. Lecture, discussion. Prerequisite: Admission to the occupational therapy program, permission of chair. Fall.

**4317 FUNCTIONAL KINESIOLOGY** Principles of body mechanics and analysis of muscle and joint actions in functional coordinated movement are presented. Lecture, lab. Prerequisite: Admission to the occupational therapy program, permission of chair. Fall.

**4321 EVALUATION AND TREATMENT IN PHYSICAL DISABILITIES I** The scope of practice with adolescent through adult populations with physical disabilities is introduced. Emphasis is on rehabilitative and biomechanical approaches to evaluation, treatment planning, implementation, and documentation relative to occupational performance and occupational adaptation. Lecture, lab. Prerequisite: Admission to the occupational therapy program, permission of chair. Spring.

**4325 FOUNDATIONS IN MENTAL HEALTH FOR OCCUPATIONAL THERAPY** This course presents the etiology, manifestations, treatment, and occupational performance implications of major neuropsychiatric conditions. Lecture and case presentations. Prerequisite: Admission to the occupational therapy program, permission of chair. Spring.

**4330 INTRODUCTION TO RESEARCH** Students learn to interpret and critically analyze current literature and research in occupational therapy and related fields. Research procedures and analysis utilized in qualitative and quantitative research are introduced. Lecture, discussion. Prerequisite: Admission to the occupational therapy program, permission of chair. Spring.

**4351 INDEPENDENT STUDIES IN OCCUPATIONAL THERAPY** For occupational therapy honor students This is a directed study in which students conduct an in-depth investigation of a specific area of occupational therapy. Review of the literature and/or research project is required. Regular consultation and guidance with instructor is necessary. Prerequisite: Admission to the occupational therapy program, permission of the faculty, and GPA of 3.5 or better. Fall.

**4355 EVALUATION AND TREATMENT IN PEDIATRICS I** The scope of occupational therapy practice with children is introduced. Neurodevelopmental and sensory integrative approaches to evaluation, treatment planning, implementation, and documentation relative to occupational performance and the model of human occupation are emphasized. Lecture, lab. Prerequisite: Admission to the occupational therapy program, permission of chair. Fall.

**4365 EVALUATION AND TREATMENT IN MENTAL HEALTH I** The model of human occupation, object relations, behavior, and role acquisition approaches to evaluation, treatment planning, implementation, and documentation for clients with cognitive and mental disorders are presented. Lecture, lab. Prerequisite: Admission to the occupational therapy program, permission of chair. Fall.

**4380 EVALUATION AND TREATMENT IN PHYSICAL DISABILITIES II** The application of occupational therapy neurodevelopmental theories and principles in evaluation and treatment for adults with physical disabilities is presented. Lecture,

lab. Prerequisite: Admission to the occupational therapy program, permission of chair. Fall.

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## UCA UNDERGRADUATE BULLETIN 2002-2004

Undergraduate Bulletin  
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### PHYSICAL THERAPY

**Chair and Professor:** Dr. Lovelace-Chandler, 450-3611  
**Department Advisor:** Ms. Smith, 450-5541  
**Professor:** Dr. Bandy, Dr. Reese  
**Associate Professors:** Dr. Holmes  
**Assistant Professors:** Dr. Gross McMillan, Dr. Zabel  
**Instructor II:** Mr. Fletcher, Ms. Maresh, Ms. Stephens  
**Instructor I:** Dr. Hearn, Ms. McGee

#### [1] Physical Therapy: A Dynamic Health Care Profession

Physical therapists are professionally educated at the university level and are required to be licensed in the state or states in which they practice. Physical therapists plan, organize, implement, direct, and evaluate programs for the care of patients of all ages who are physically disadvantaged by illness, accident, or birth injury. They work in a variety of health care settings including hospitals, nursing homes, rehabilitation centers, schools, community health centers, research centers, industry, private offices, and as athletic trainers. Physical therapists may also work as consultants or as instructors in colleges and universities offering programs in physical therapy education. Their responsibilities often include instructing patients and their families and supervising assistants, aides, students, and other health care workers in providing interventions or treatments. Patient interventions include exercises for increasing strength, endurance, coordination, and range of motion; the use of heat, cold, electricity, sound, and water to relieve pain and stimulate motor activity; and instruction in activities of daily living and the use of assistive devices. Physical therapists also engage in clinical research to develop more effective treatments and methods of evaluation in order to improve patient care, are involved in prevention and wellness activities, and engage in administrative tasks. Physical therapists earn post-baccalaureate degrees. The degree offered at the University of Central Arkansas is the DPT, doctor of physical therapy. More information about that degree may be found in the university Graduate Bulletin.

The physical therapist assistant is an educated health care provider who assists the physical therapist in the provision of physical therapy. While only a therapist may evaluate a patient and plan the treatment program, the assistant may assist the therapist as follows: by teaching patients exercises and activities of daily living, by performing other interventions using special equipment, and by assisting in testing and complex treatment procedures. The physical therapist assistant curriculum at the University of Central Arkansas is in Inactive Status. Please telephone the department for information regarding physical therapist assisting.

#### [2] Purposes

The goal of the Department of Physical Therapy is to produce graduates who are

active members of the health team and use skill and empathetic understanding in patient care. The department offers an Associate of Applied Science degree in physical therapist assisting which is accredited but currently in Inactive Status.

The department offers a professional Doctor of Physical Therapy (DPT), which leads to a career in physical therapy, and post-professional degrees for physical therapists. Individuals with an entry-level degree in physical therapy may enroll in post-professional master of science (MS) or doctor of physical therapy (DPT - transitional or advanced) programs. A doctor of philosophy (PhD) is offered for physical therapists seeking careers in teaching or research. Please refer to the UCA Graduate Bulletin for information on these degrees.

### **[3] Accreditation Status**

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The Associate of Applied Science degree program is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE) of the American Physical Therapy Association but currently has Inactive Status. The BS in Health Science - physical therapy emphasis does not require specialized accreditation. Please refer to the *Graduate Bulletin* for the accreditation status of the DPT curriculum.

### **[4] Bachelor of Science in Health Science, Pre-Physical Therapy Emphasis**

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The department collaborates with the Department of Health Sciences to offer a baccalaureate degree (BS) with a pre-physical therapy emphasis. The purpose of that degree is to qualify graduates of the program as candidates for the professional DPT degree. In addition to the baccalaureate degree, students applying for the DPT program must meet specific grade point averages, have designated prerequisite courses, and take the Graduate Record Examination (GRE). The BS in Health Science with pre-physical therapy emphasis does not prepare a graduate for licensure or employment as a physical therapist or a physical therapist assistant.

Students who are interested in applying to the UCA professional Doctor of Physical Therapy (DPT) program are encouraged to pursue this degree emphasis, which is specially designed to assist students completing prerequisite course work to obtain a baccalaureate degree in order to meet application requirements for the professional DPT program.

The degree requires a total of 124 semester credit hours, 40 of which must be upper division. Degree requirements are as follows (see individual departments for course descriptions):

**General Education Requirements** (47 hours): Must include MATH 1390, PSYC 1300, BIOL 1440, and CHEM 1450 or CHEM 1402.

**Other required courses** (43-44 hours): CHEM 1451 or CHEM 2450; BIOL 2406 & BIOL 2407; CSCI 1300 or MIS 2343 (formerly INFO 2343); H SC 3123; WRTG 3310; PHYS 1410 and PHYS 1420; BIOL 3370; BIOL 2411 or BIOL 4311 or BIOL 4351; PSYC elective; BIOL 2420; Statistics (PSYC 2330 or MATH 2311 or SOC 2321 or ECON 2330).

**Electives** (21 hours): Select 7 courses from the list below:

H ED 3320 Epidemiology Research  
H ED 4301 Health Education in the Medical Care Setting  
H ED 4302 Health Education in the Worksite  
H ED 4312 Drug Education  
H ED 4343 Health Strategies for Multicultural Populations  
MKTG 4360 Health Care Marketing  
MKTG 4361 Marketing Planning for Health Care Organizations  
KPED 3363 Adapted Physical Education  
KPED 3331 Care and Prevention of Exercise and Sport Injuries  
KPED 4300 Exercise Physiology  
KPED 3350 Evaluation Techniques for Athletic Trainers: Upper Extremity  
KPED 3351 Evaluation Techniques for Athletic Trainers: Lower Extremities  
KPED 4220 Exercise Rehabilitation in Athletic Training  
KPED 4325 Head, Neck and Spine Injury Management  
PSYC 3325 Cognitive Psychology  
PSYC 3350 Psychology of Women  
PSYC 3360 Social Psychology  
PSYC 4320 Abnormal Psychology  
PSYC 4325 Physiological Psychology  
SOC 3350 The Family  
SOC 3381 Death and Dying  
SOC 4331 Social Gerontology  
SOC 4334 Medical Sociology  
SOC 4335 Health Organizations

**Additional Electives** (13 hours): The following courses are suggested electives:

ACCT 2310 Principles of Accounting I  
ACCT 2311 Principles of Accounting II  
ACCT 2321 Legal Environment of Business I  
ECON 2320 Principles of Macroeconomics  
ECON 2321 Principles of Microeconomics  
FACS 1300 Nutrition in the Life Cycle  
FACS 2341 Lifespan Development  
FACS 3318 Parenting Issues  
FACS 3370 Advanced Nutrition  
FACS 3372 Consumer Education  
FACS 4315 Sports Nutrition  
FACS 4395 Nutrition: Contemporary Issues  
FINA 3330 Managing Finance and Capital  
H ED 2201 First Aid  
H ED 2320 Mental Health  
H ED 3305 Human Sexuality  
H ED 4361 Drivers Education  
H ED 4362 Advanced Drivers Education  
H ED 4395 Contemporary Health Concerns - Women  
MGMT 2300 Fundamentals of Entrepreneurship  
MGMT 2341 Supervisory Management  
MKTG 2350 Basic Marketing  
MKTG 3350 Principles of Marketing

PSYC 2370 Developmental Psychology  
PTHY 4183 Directed Study in Physical Therapy  
PTHY 4283 Directed Study in Physical Therapy  
PTHY 4383 Directed Study in Physical Therapy  
SOC 3310 Minority Relations  
SOC 3360 Self and Society  
SOC 3361 Gender Roles  
SOC 4322 Sociology of Mental Illness

### [5] Courses in Physical Therapy (PTHY)

Follow this link for PTHY course descriptions: [course link](#).

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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### PHYSICAL THERAPY

Return to [Physical Therapy](#)

### [1] Courses in Physical Therapy (PTHY)

**4183, 4283, 4383 DIRECTED STUDY IN PHYSICAL THERAPY** Directed elective study of a particular topic in physical therapy. Methods of instruction include readings and discussions and other methods agreed upon between instructor and students. Prerequisites: Consent of instructor. On demand.

**4190 TOPICS IN PHYSICAL THERAPY: INTERNATIONAL STUDIES SEMINAR** Topics in physical therapy with relation to various aspects of international health systems. Students will compare the US health care system and physical therapy services with those of other countries. Instruction includes lectures, discussion, networked (requiring computer), readings and local field trips. Prerequisites: Consent of instructor. On demand as an elective.

**4290 TOPICS IN PHYSICAL THERAPY: INTERNATIONAL STUDY FIELD TRIP** Study in a selected country to enhance knowledge of the health care systems and culture through organized field trip experiences. Prerequisites: Consent of instructor. On demand as an elective.

Other physical therapy undergraduate courses are inactive.

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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### RADIOGRAPHY

**Advisor:** Ms. Deedra D. Smith, 450-5541

#### [1] The Profession

The field of radiology has evolved over the past 100 years into one of the most valuable diagnostic tools in medicine. The discovery of X-rays in 1895 has had a great impact on the medical world. This imaging application of X-Rays parallels the development of diagnostic radiology. Services provided range from routine chest films to an elaborate study of body systems that involves tremendously complicated and expensive equipment. The final results of the examination represent the combined efforts of the Radiologic Technologist (the person who takes the X-rays) and a Radiologist (a physician who specializes in the interpretation of the X-ray films and other forms of imaging for diagnosis and treatment). Radiologic technologists may work in departments with the use of modern radiographic and fluoroscopic tools; general vascular and cardiovascular units, nuclear medicine; emergency rooms; and day surgery facilities. Radiologic technologists can be trained in the use of computerized axial tomography (CT scans) and magnetic resonance imaging, commonly called MRI.

#### [2] Baccalaureate Degree Program Requirements

The Department of Health Sciences, in cooperation with Baptist Medical Center and St. Vincent Infirmary Medical Center in Little Rock, offers a Bachelor of Science degree with a major in radiography. The degree requirements consist of 60 hours of prerequisite course work at UCA and 72 hours taken over 24 months at Baptist Medical Center or St. Vincent Infirmary Medical Center. In order to receive credit toward a degree from UCA, the student must apply, be admitted to UCA, and complete the prerequisite course work prior to selective admission into the clinical curriculum at an affiliated hospital radiography program. Students may transfer into the radiography program, but they must complete a minimum of 30 hours of on-campus course work at the University of Central Arkansas prior to selective admission into the clinical curriculum at an affiliated hospital's radiography program. Admission and acceptance into the clinical curriculum at an affiliated hospital is on a competitive basis. Students applying to the clinical phase must have a cumulative GPA of 2.5 in all undergraduate course work to be considered eligible for the clinical phase of the radiography program. The application deadline for the clinical phase of the radiography program is March 1st and classes begin in July. Information concerning the clinical curriculum and requests for applications should be directed to the affiliated hospital programs. All questions regarding prerequisite course work should be directed to the UCA radiography advisor.

The clinical curriculum is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT). Graduates of the professional curriculum are

eligible for examination by the American Registry of Radiologic Technologists.

#### **[2.1] Prerequisite Curriculum at UCA (60 hours)**

**General education** requirements.

**Other required courses:** CSCI 1300 or INFO 2343; PSYC 1300; PSYC 3360 or 4320; BIOL 1400 or 1440; BIOL 2405; PHYS 1405; MATH 1390.

**Upper-division elective** approved by advisor (3 hours).

#### **[2.2] Clinical Curriculum at an affiliated hospital program (72 hours)**

RADG 2110, 2111, 2112, 2113, 2114, 2120, 2121, 2130, 2211, 2222, 2223, 2224, 2231, 2232, 2233, 2420, 2510, 2530, 3140, 3141, 3142, 3143, 3144, 3150, 3151, 3250, 3740, 3851, 4160, 4161, 4162, 4263, 4164, 4760.

Note: To receive a Bachelor of Science degree in radiography, the student must complete the hospital phase at an affiliated-based radiography program. All prerequisite course work must be complete prior to the program start date.

#### [3] Courses in Radiography (RADG)

Follow this link to RADG course descriptions: [course link](#).

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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### RADIOGRAPHY

Return to [Radiography](#)

#### [1] Courses in Radiography (RADG)

**2110 INTRODUCTION TO RADIOGRAPHY** Structure, policies, and procedures of the school, radiology department, and hospital. Brief history of medicine and radiology. Professional organizations, licensure, and career opportunities. Basic principles of radiation protection are introduced.

**2111 MEDICAL TERMINOLOGY** The language of medicine. Word-building system of medical terminology: prefixes, suffixes, and root or stem words relating to the body and its systems. Terms, abbreviations, and symbols especially pertinent to radiology with emphasis on understanding the meaning of such words and their proper uses.

**2112 RADIOGRAPHIC FILM PROCESSING** Knowledge of processing chemistry, the various systems of automatic processors and the radiographic film characteristics. Design and structure of the processing room and appropriate accessories are discussed. The causes of, and methods of eliminating, artifacts on film are learned as well as means of silver reclamation.

**2113 RADIOGRAPHIC PROCEDURES I** Radiographic positioning of the anatomic structures and organs of the body are correlated with human structure and function. Special or supplementary radiographic views, studies using contrast media, special procedures, and pediatric radiography are studied.

**2114 MEDICAL ETHICS AND LAW** Moral, legal, and professional responsibilities of the radiologic technologist are studied. Emphasis is placed on confidentiality and interpersonal relations with patients and other health care team members.

**2120 METHODS OF PATIENT CARE** Concepts of care of the patient in radiology including both physical and psychological conditions. General nursing procedures, patient preparation for radiographic procedures, the basic forms of contrast media and the precautions for administering them, and emergency care. Preparation to deal with patients in a manner that does not add further discomfort or injury nor hinder recovery. Competency in cardiopulmonary resuscitation and IV therapy are obtained in this course.

**2121 EVALUATION OF RADIOGRAPHS I** Continuing critique of radiographic film quality, incorporating knowledge and skills acquired in other courses with specific reference to technical difficulties. On-going review of radiographic positioning, components of radiographic quality, methods of protection, and pathological

conditions affecting film quality.

**2130 EVALUATION OF RADIOGRAPHS II** Continuation of RADG 2121.

**2211 HUMAN STRUCTURE AND FUNCTION I** Knowledge of human anatomy; its framework, structure, organs, systems, and the specific functions of each. Relationship of the various organs and structures to surface landmarks. Emphasis on the identity of anatomical structures via the use of radiographs.

**2222 HUMAN STRUCTURE AND FUNCTION II** Continuation of RADG 2211.

**2223 PRINCIPLES OF RADIOGRAPHIC EXPOSURE I** Technical factors required to produce diagnostically satisfactory radiographs. Principles of the controlling and influencing factors which affect each of the radiographic qualities and the mathematical calculations for determining exposure technique. Applications of anatomy, physiology, and pathology affecting technique and considerations for technique chart construction.

**2224 RADIOGRAPHIC PROCEDURES II** Continuation of RADG 2213.

**2231 PRINCIPLES OF RADIOGRAPHIC EXPOSURE II** Continuation of RADG 2223.

**2232 RADIOGRAPHIC PROCEDURES III** Continuation of RADG 2224.

**2233 RADIATION PHYSICS I** General theories of physics at atomic and subatomic levels, electrostatics, and electronics related to radiographic practice, x-ray tubes and transformers, circuits, and equipment. The production of x-radiation, its properties, measurements, and interaction with matter.

**2420 CLINICAL EDUCATION II** Continuation of RADG 2510.

**2510 CLINICAL EDUCATION I** Application of the skills and knowledge obtained in didactic education to the practical application in the clinical setting under direct supervision and instruction. Correlated with other courses in the curriculum, the student learns to explain and perform radiographic procedures, evaluate radiographs for positioning accuracy and image quality, and develop expertise in the necessary interpersonal relationships.

**2530 CLINICAL EDUCATION III** Continuation of 2420.

**3140 PRINCIPLES OF RADIATION BIOLOGY** Effects of ionizing radiations on living tissues. Included are discussions on relative sensitivity and resistance of organ systems, cellular and systemic response to radiation, and in-utero response to radiation. Acute and late effects of radiation.

**3141 PRINCIPLES OF RADIATION PROTECTION** Interactions of radiation with matter, its biological effects, and the need for protection. Methods for minimizing exposure to patients, maximum permissible dose equivalents, personnel monitoring, shielding, and methods of measuring ionizing radiation.

**3142 EVALUATION OF RADIOGRAPHS III** Continuation of RADG 2130.

**3143 RADIATION PHYSICS II** Continuation of RADG 2233.

**3144 RADIOGRAPHIC PROCEDURES IV** Continuation of RADG 2232.

**3150 EVALUATION OF RADIOGRAPHS IV** Continuation of RADG 3142.

**3151 RADIOGRAPHIC PROCEDURES V** Continuation of RADG 3144.

**3250 IMAGING EQUIPMENT** Various methods of recording images and relationship of principles of diagnostic imaging to the process of image production and the specific equipment required. Includes image intensification, magnification, tomography, serial radiography, and xeroradiography. Advanced imaging techniques, including C-T, ultrasound, nuclear medicine, digital radiography, and magnetic resonance imaging.

**3740 CLINICAL EDUCATION IV** Continuation of RADG 2530.

**3851 CLINICAL EDUCATION V** Continuation of RADG 3740.

**4160 INTRODUCTION TO COMPUTER LITERACY** Fundamental principles of computer terminology. Computer concepts and history, and computer applications in radiology. Hands-on experience with a microcomputer, using software pertinent to the field of radiology and computer-assisted instruction.

**4161 SENIOR SEMINAR** Review sessions in those courses deemed critical for the registry examination. Simulated registry examinations to aid in preparation and familiarization with conditions under which the registry is given.

**4162 RADIOGRAPHIC PATHOLOGY** Concepts of disease. Trauma/physical injury, the systemic classifications of disease, and repair and replacement of tissue.

**4163 EVALUATION OF RADIOGRAPHS V** Continuation of RADG 3150.

**4164 INTRODUCTION TO QUALITY ASSURANCE** Evaluation of radiographic systems to assure consistency in the production of quality images. Regulations governing quality assurance and the techniques, equipment, and procedures for attaining it.

**4760 CLINICAL EDUCATION VI** Continuation of RADG 3851.

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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### SPEECH-LANGUAGE PATHOLOGY

**Chair and Associate Professor:** Dr. Moss-Logan, 450-3176

**Professor:** Dr. McNiece

**Associate Professors:** Dr. Logan, Mr. Thurman

**Assistant Professor:** Dr. Lance, Dr. McCullough, Dr. Ruark, Dr. Smiley

**Instructors:** Ms. Hall, Ms. Moore, Ms. McDaniel, Ms. S. Ross, Mr. B. Ross, Ms. Weiler

#### [1] Description

**Definition.** Speech-language pathology is the health-care profession involved in preventing, evaluating, and treating speech, language, and swallowing disorders in individuals of all ages. Speech-language pathologists hold either a master's or doctoral degree and have earned the Certificate of Clinical Competence (CCC) from the American Speech-Language-Hearing Association (ASHA), the national professional, scientific, and accrediting organization. Speech-language pathologists work in a wide variety of settings such as public and private schools, hospitals, clinics, health departments, rehabilitation centers, and private practice.

**Purposes.** The undergraduate program in speech-language pathology provides the academic background necessary for professional education in speech-language pathology or audiology at the graduate level. The masters degree is the entry level for those who plan to pursue careers as speech-language pathologists in schools, hospitals, community centers, university clinics, and other professional settings. The undergraduate program provides basic content courses relating to the processes of speech, language, and hearing, with introductory courses in the disorders of human communication.

**Clinical Practicum.** The department maintains an on-campus Speech-Language-Hearing Center where student clinicians under the supervision of faculty who are licensed in speech-language pathology or audiology complete clinical observation and provide evaluation and clinical service for infants, toddlers, children, youth, and adults with communication problems.

#### [2] Honors in Speech-Language Pathology

Upon completion of 72 hours (with 12 hours in the major), a student may be invited by the faculty of the speech-language pathology department to pursue departmental honors. To be eligible for departmental honors, a student must have a minimum 3.25 overall GPA and a 3.4 in the major. After working with a faculty mentor and completing SPTH 4350 Honors in Speech-Language Pathology, students must submit written evidence of a research paper or project and make a formal presentation to the faculty and students.

#### [3] Admission and Retention

All students declaring a speech-language pathology major are accepted as tentative candidates to the undergraduate program. Enrollment in SPTH 2300 Introduction to Clinical Speech, SPTH 2322 Applied Phonetics, SPTH 2302 Basic Sign Language, SPTH 4305 Intermediate Sign Language, and SPTH 4310 Assistive Technology is open to all students. All other courses in speech-language pathology require formal admission to the program. Students apply for fall admission to the undergraduate program during the spring or summer prior to beginning the fall semester of their junior year.

Based on academic and personal qualifications of the applicant, admission to the BS program in speech-language pathology is granted without regard to race, color, creed, or national origin. Admission to the program is competitive and selective. To be eligible to apply, a student must meet the following minimum requirements:

1. Junior status with an overall undergraduate grade point average of 2.7.
2. A major grade point average of 3.0.
3. A formal interview with the admissions committee.
4. Three references from outside the department.

The progress of students admitted into the speech-language pathology program is reviewed routinely. To remain in good standing a student must

1. Maintain a minimum overall grade point average of 2.7.
2. Maintain a minimum major grade point average of 3.0.
3. Observe the fundamental rules of ethical conduct as described in the Code of Ethics of the American Speech-Language-Hearing Association.

After being admitted to the program in Speech-Language Pathology, failure to make a minimum grade of C in any required speech-language pathology course will result in dismissal from the program. A student may apply for readmission; however, readmission is not automatic nor guaranteed and will be contingent upon both program and individual factors.

#### **[4] Baccalaureate Degree: Bachelor of Science**

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The degree of Bachelor of Science, with a major in speech-language pathology, requires completion of (1) the general education component, (2) degree requirements, (3) major and related requirements, and (4) the option to complete a minor as worked out with the student's minor advisor or the option to choose, in consultation with the student's major advisor, elective courses that would support the major.

Please note: changes in requirements and electives are being phased beginning with the fall semester 2003. Check with the department for most current requirements.

**Major requirements** in Speech-Language Pathology (47 hours): SPTH 2300, 2322, 3300, 3301, 3306, 3310, 3311, 3320, 3321, 3325, 3326, 3330, 4220, 4304, 4320.

**Related area** (6 hours): PSYC 2370, 3 hours in statistics (PSYC, SOC, or MATH).

#### **[5] Master's Degree**

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See *Graduate Bulletin*.

#### **[6] Courses in Speech-Language Pathology (SPTH)**

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Follow this link for SPTH course descriptions: [course link](#).

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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### SPEECH-LANGUAGE PATHOLOGY

Return to [Speech-Language Pathology](#)

#### [1] Courses in Speech-Language Pathology (SPTH)

**2300 INTRODUCTION TO COMMUNICATION SCIENCES AND DISORDERS** (formerly INTRODUCTION TO CLINICAL SPEECH) Required prior to formal program admission. Introductory study of communication, its disorders, and the professions of speech-language pathology and audiology. Overview of normal development as well as various communication disorders occurring with speech and language. Lecture, discussion, observation of clinical activities. Open to all students. Fall, spring, summer.

**2303 BASIC SIGN LANGUAGE** Elective. Introductory study of the various sign language methods. Lecture, discussion, and laboratory practice using sign language. Open to all students. Fall, spring, summer.

**2306 ANATOMICAL AND PHYSIOLOGICAL BASES OF COMMUNICATION I** Required prior to formal program admission. A study of neuroanatomy and neurophysiology of the central and peripheral nervous systems as they relate to speech and language. Anatomy and physiology of the hearing mechanism is included. Open to all students. Spring, summer.

**2322 APPLIED PHONETICS** Required prior to formal program admission. Introductory study of the principles of phonetic science with practical application. Lecture and laboratory practice in phonetic transcription. Open to all students. Fall, spring, summer.

**3300 PHONOLOGICAL ACQUISITION** Required. A study of the development of the phonological system from birth through early elementary school years. Interactions of the sound system with other linguistic, motor, and cognitive behaviors will be identified. Lecture. Prerequisites: program admission, SPTH 2300 and 2322. Fall.

**3306 ANATOMICAL AND PHYSIOLOGICAL BASES OF COMMUNICATION II** Required. A study of anatomy, physiology, and related pathophysiology of the vocal mechanism and other body structures involved in motor and sensory aspects of speech production. Lecture and discussion. Prerequisite: program admission. Fall.

**3311 FUNDAMENTALS OF SPEECH AND HEARING SCIENCE** Required. A study of basic sound, mathematical computation of sound intensity and pressure, and physiological aspects of acoustics. Lecture, discussion, and laboratory practice in the speech-science lab. Prerequisite: Program admission. Spring.

**3320 LANGUAGE DISORDERS IN CHILDREN** (formerly LANGUAGE PATHOLOGIES IN CHILDREN) Required. A study of theories and practices pertaining to developmental, organic, and psychological language disturbances in children, including an overview of other disciplines involved in childhood language disorders. Lecture. Prerequisites: Program admission, SPTH 3321. Spring.

**3321 NORMAL LANGUAGE ACQUISITION** (formerly ACQUISITION AND DEVELOPMENT OF NORMAL SPEECH AND LANGUAGE) Required. A study of normal speech and language acquisition and growth from first vocalization to abstract thought. Lecture. Prerequisite: Program admission. Fall.

**3325 CLINICAL METHODS** (formerly Fundamentals of Clinical Management) Required. An introductory study of clinical management of speech, language, and hearing disorders, preparing students for clinical practicum experiences. Lecture and discussion. Prerequisite: Program admission. Fall.

**3326 DIAGNOSTIC METHODS** (formerly Diagnosis of Communication Disorders) Required. A study of the methods and procedures for diagnosing and appraising disorders of speech, language, and hearing, including study of and practical experience in administration of tests applicable to these disorders. Lecture, discussion, and in-class laboratory practice. Prerequisite: Program admission. Spring.

**3330 CLINICAL METHODS FOR LANGUAGE DISORDERS** Required. Methods in assessment and intervention of communication skills with young children (birth-5 years) exhibiting specific language impairment or developmental disabilities. Prerequisites: Program admission, SPTH 3320 or consent of instructor. Annually.

**4110 CLINIC SEMINAR I** Elective/requirement (check with department). Seminar to accompany Clinical Practicum I, designed to enhance the clinical experiences of the practicum student within the UCA Speech-Language-Hearing Center. Discussion. Prerequisite: Program admission. Fall.

**4111 CLINIC SEMINAR II** Elective/requirement (check with department). Seminar to accompany Clinical Practicum II, designed to enhance the clinical experiences of the practicum student within the UCA Speech-Language-Hearing Center. The focus is on assessment and remediation of phonological and language disorders and other issues related to the clinical practicum experience. Discussion. Prerequisites: Program admission, SPTH 4110, SPTH 4115. Spring.

**4115 CLINICAL PRACTICUM I** Elective/requirement (check with department). Direct observation of speech and language therapy, experience in writing goals, and practice collecting data from therapy sessions. Clinic. Prerequisite: Program admission. Fall.

**4116 CLINICAL PRACTICUM II** Elective/requirement (check with department). Supervised clinical experience in the treatment of individuals with speech or language delays. Clinic. Prerequisites: Program admission, SPTH 4110, SPTH 4115. Spring.

**4220 DIAGNOSIS AND PLANNING** Required. A study of writing and interpreting a

variety of reports used in the field of speech-language pathology. Planning goals for therapy from these reports will also be emphasized. Lecture, discussion, and laboratory practice. Prerequisites: Program admission, SPTH 3326. Spring.

**4230 FLUENCY AND FLUENCY DISORDERS** A study of the development of fluent speech and the assessment and treatment of fluency disorders such as stuttering and cluttering. Prerequisite: Program admission. On demand.

**4301 ARTICULATION AND PHONOLOGICAL DISORDERS** (formerly SPTH 3301 Articulation Disorders) Required. A study of etiology, evaluation, and therapy for children and adults having articulation/phonological defects. Lecture and discussion. Prerequisites: Program admission, SPTH 3300. Fall.

**4303 INTERMEDIATE SIGN LANGUAGE** Elective. An intermediate study of various sign language methods with emphasis on increasing expressive and receptive sign language skills. Lecture, discussion, and laboratory practice using sign language. Prerequisite: SPTH 2303 and consent of instructor. Fall, spring, summer.

**4304 PUBLIC SCHOOL METHODS** (formerly PUBLIC SCHOOL SPEECH THERAPY) Required/elective (check with department). Intended for students interested in public school applications. This course assumes a knowledge of the fundamental tools of speech-language pathology and uses techniques of community research to explore the public education team. Lecture and discussion. Prerequisite: Program admission. Spring.

**4310 ASSISTIVE TECHNOLOGY** Elective. A study of assistive technology in the domains of vision, hearing, cognition, mobility, communication, and environmental controls. Collaboratively taught by occupational therapy, physical therapy, speech-language pathology, and special education. Lecture, discussion, in-class laboratory practice. Open to all students. Fall, spring.

**4311 AUDIOLOGY** (formerly SPTH 3310 FUNDAMENTALS OF AUDIOLOGY) Required. Introductory study of the auditory process and its role in communication. Special consideration is given to anatomy and physiology of the ear, etiology and management of auditory disorders, physics of sound, and measurement of hearing loss. Lecture, discussion, and laboratory practice in the audiological suite. Prerequisite: program admission. Fall.

**4320 COUNSELING IN SPEECH-LANGUAGE PATHOLOGY** Required. A study of the history of the development, value, and limitations of counseling in speech-language therapy. A variety of counseling techniques relevant to diagnosis and treatment in speech-language pathology will be described and practiced. Lecture and discussion. Prerequisite: Program admission. Spring.

**4330 NEUROGENIC COMMUNICATION DISORDERS** Overview of neurogenic communication disorders. Etiologies, diagnoses, assessment, and treatments methods will be reviewed. The normal aging process in adults and the effects of aging on communication systems will also be provided. Prerequisite: Program admission. On demand.

**4350 HONORS IN SPEECH-LANGUAGE PATHOLOGY** Elective. Selected

students are assigned to a faculty mentor who has expertise in the student's chosen topic of research and are expected to meet with the mentor weekly. The student will write a research paper that reflects quality worthy of an honor designation and upon completion will present the paper to an audience of faculty and peers. Discussion and research. Prerequisites: Program admission and consent of instructor. Fall, spring, summer.

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## UCA UNDERGRADUATE BULLETIN 2002-2004

Undergraduate Bulletin  
Document Number 3.05.01

### COLLEGE OF LIBERAL ARTS

**Dean and Professor:** Dr. Lee, 450-3167  
**Associate Dean and Professor:** Dr. Mehl, 450-3167

#### [1] Mission

The College of Liberal Arts is a community of teachers, scholars and students whose primary mission is the pursuit of knowledge. Through teaching, advising, scholarly or creative endeavors and community service, the faculty members of the college seek to extend their own knowledge, the knowledge of their students and the knowledge of other members of the larger community. By exploring and freely exchanging ideas, members of the college attempt to enhance the understanding of different disciplines, cultures and viewpoints. The College of Liberal Arts is committed to establishing and maintaining a culturally diverse environment characterized by openness and mutual respect. Through its recruitment of faculty, staff and students, its curricular offerings and its extra-curricular activities, the college seeks to introduce students from many backgrounds to the great diversity of groups and cultural traditions that characterizes American society and the broader world.

The college provides university students with a broad education in the liberal arts. The goals of such liberal undergraduate education include the following:

- To introduce students to a variety of disciplines and categories of human knowledge so that they may discover, develop and use their full range of abilities;
- To enable students to reason clearly, to inquire deeply into the purposes and consequences of events and to exercise sound, critical judgment;
- To provide students with a basic foundation of knowledge on which more advanced learning in the various disciplines and majors can later build; and
- To help prepare students to become more complete, flexible human beings who understand the complexity of a constantly changing world and who are prepared to function effectively in the global community.

All students at the university, usually in their first two years, take between 15 and 21 hours of general education courses in the college. In addition, the College of Liberal Arts provides opportunities for more comprehensive learning in a number of academic areas, including several interdisciplinary programs. Students who choose one of the college's major or minor undergraduate programs of study begin to master the knowledge and research methods of a particular field of learning and, as appropriate, to prepare for a career. Graduate programs in English, history and Spanish are provided for post-baccalaureate students who wish a more advanced, focused education in these areas. Through public lectures, conferences and other cultural offerings, the college also provides members of the university and the general community with numerous opportunities for intellectual and personal growth.

#### [2] Departments

English  
Geography and Political Science  
History  
Philosophy and Religion  
Sociology  
World Languages, Literatures and Cultures

#### [3] Programs with Departmental Honors

English  
French  
Geography  
History  
Philosophy  
Political Science  
Sociology  
Spanish

#### [4] Degrees Offered

##### **[4.1] Bachelor of Arts**

English  
French  
Geography  
History  
Philosophy  
Political Science  
Religious Studies (see Interdisciplinary Programs)  
Spanish  
Sociology

##### **[4.2] Bachelor of Science**

Geography  
History  
Philosophy  
Political Science  
Public Administration  
Sociology

##### **[4.3] Bachelor of Science in Education**

English  
Social Studies, History Emphasis

##### **[4.4] Pre-Professional Studies**

Pre-Law

**[4.5] Master of Arts**

English  
History  
Spanish

**[4.6] Minors**

African/African-American Studies (see Interdisciplinary Programs)  
Asian Studies (see Interdisciplinary Programs)  
English  
French  
Gender Studies (see Interdisciplinary Programs)  
Geography  
Geographic Information Science  
German  
History  
Latin American Studies (see Interdisciplinary Programs)  
Philosophy  
Political Science  
Religious Studies (see Interdisciplinary Programs)  
Social Studies, History Emphasis  
Sociology  
Southern and Arkansas Studies (see Interdisciplinary Programs)  
Spanish

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## UCA UNDERGRADUATE BULLETIN 2002-2004

Undergraduate Bulletin  
Document Number 3.05.02

### ENGLISH

**Interim Chair:** Dr. Hatcher, 450-3674  
**Professors:** Dr. Anderson, Dr. Frontain, Dr. Glenn, Dr. Kearns, Dr. Melchior, Dr. Rogers, Dr. Schaefer, Dr. Shumaker, Dr. Stengel  
**Associate Professors:** Dr. Fowler, Dr. Gaughan, Dr. Williams  
**Lecturer:** Laura Gravette

#### [1] Purposes

The four-fold objective of the Department of English is (1) to improve the abilities of students in understanding, writing, and speaking the English language, (2) to increase students' pleasure in and knowledge of literature as an art form, (3) to enable our students to find meaning in large amounts of information and to give them the skills of synthesis to evaluate, interpret, and use this information to solve problems, and (4) to endow students of literature and language with the ability to work with sympathetic imagination with people from backgrounds and cultures different from their own--to give the English major an understanding of globalization and its implications for the world of work in the twenty-first century.

Courses in literature are varied in such a fashion that general overall views of world literature, British literature, and American literature are presented in addition to period courses, "figure" courses, and genre courses which allow greater in-depth study. Increasingly, our world literature classes and our introduction to fiction, drama, and poetry are taking a global perspective which demonstrates to students the nature of and relationships among cultures across national boundaries. By understanding literary expression as a product of social, historical, and artistic processes, our students see parallels and connections among citizens and artists in societies around the globe.

English majors will have had a strong foundation, both in studies in the English language and in several areas of literature, even though they may have a variety of choices within given categories. Traditionally the English major may qualify to enter graduate school in English or to teach on the secondary level. Increasingly, however, our students pursue careers in foreign service, law, technical communication, advertising, public relations, business management, sales, and higher education/administration.

A number of courses, particularly those on the sophomore level, are specifically designed as general education courses and are intended primarily to acquaint students who major in other fields with such literature as will broaden understanding of the human experience and the potential of their role in an increasingly more interconnected 21st-century world.

#### [2] The Honors Program in English

As early as the sophomore year, and no later than the first semester of the junior year, an English major may be invited to study for an honors degree in English. To earn an honors degree the following conditions must be met:

1. Consent of the chair of the Department of English.
2. Maintenance of a 3.5 grade point average in the major.
3. Successful completion of ENGL 4300, the examination for which will be oral and conducted by three members of the English faculty.
4. An acceptable essay based upon reading done in ENGL 4300 and submitted in the senior year to the professor who directed the reading program.

### **[3] Baccalaureate Degrees**

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#### **[3.1] Bachelor of Arts**

The degree of Bachelor of Arts, with a major in English, requires successful completion of at least 124 hours, including (1) the general education component, (2) degree requirements, (3) major requirements, and (4) a minor.

##### **[3.1.1] Major in English (36 hours)**

Thirty-six hours of English of which at least 21 must be upper-division. Required: ENGL 2310, 2311, 2312, 2313; a genre course, a period course, a figure course, and an upper division language course; four upper-division English electives (12 hours). (ENGL 4361 is required for teacher licensure.)

##### **[3.1.2] Minor in English (27 hours)**

Twenty-seven hours of English of which at least 12 must be upper-division. Required: ENGL 2310, 2311, 2312, 2313, one upper division language course; four upper-division English electives (12 hours). (ENGL 4361 is required for teacher licensure.)

#### **[3.2] Bachelor of Science in Education/Bachelor of Arts with Licensure**

Thirty-six English of which at least 24 must be upper division. Required: ENGL 2310, 2311, 2312, 2313, 4361, a genre course, a period course, a figure course, a language course\* (ENGL 3335 recommended), and three upper division English electives\*\*.

\* No more than one language course may be presented for degree credit in addition to the one used to fulfill the Language Course requirement.

\*\* BSE/BA Licensure candidates may present one of the following courses in Writing to fulfill an upper-division elective in English: WRTG 3310 Rhetoric and Composition, WRTG 4305 Contemporary Composition: Theory and Application, WRTG 4330 Linguistics for Educators, WRTG 4340 Teaching Creative Writing: History, Theory, and Practice.

BSE and BA students seeking licensure in English must apply to the Office of Candidate Services and Field Experience and meet established criteria for

admission to the teacher education program. Once admitted, students must take the following courses (for EDUC courses, see the College of Education section of this bulletin; for MSIT courses, see the [Middle/Secondary Education and Instructional Technologies](#) section of this bulletin):

ENGL 4350 Internship I  
ENGL 4358 Methods of Teaching English and Composition  
ENGL 4680 Internship II  
ENGL 4681 Internship II  
MSIT 3310 Learning & Development  
MSIT 4305 Classroom and Behavior Management  
MSIT 4325 Literacy Development in the Content Areas  
MSIT 4320 Integrated Curriculum, Planning, and Assessment  
EDUC 3309 Families, Schools, and Community Partners  
EDUC 3320 Introductory Strategies for Students with Diverse Learning Needs

### **[4] Master's Degree**

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See *Graduate Bulletin*.

### **[5] Courses in English (ENGL)**

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Follow this link for ENGL course descriptions: [course link](#).

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## UCA UNDERGRADUATE BULLETIN 2002-2004

Undergraduate Bulletin  
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### ENGLISH

Return to [English](#)

#### [1] Courses in English (ENGL)

**2305 WORLD LITERATURE I** Satisfies three hours of the world cultural traditions requirement in the general education program. The purpose of World Literature I is to introduce the student to a variety of literary texts which have greatly influenced culture around the world. Readings are chosen from the epic, dramatic, poetic, and speculative traditions of several nations and cultures from ancient times up to the Renaissance. Lecture, discussion, writing. Prerequisites: None. Fall, spring, one summer term.

**2306 WORLD LITERATURE II** Satisfies three hours of the world cultural traditions requirement in the general education program. The purpose of World Literature II is to introduce the student to some of the literary works which embody and consider the values, ideas, and beliefs that have helped make the modern world. Readings are chosen from several national traditions of the seventeenth through the twentieth centuries. Lecture, discussion, writing. Prerequisites: None. Fall, spring, one summer term.

**2310 ENGLISH LITERATURE I** A basic course requirement for majors and minors and, in series with English Literature II, a charting of the major forms and styles of English literature. The course traces works from Beowulf through writings in the Neoclassical Period. The course identifies the developments of genres and relationships among history, audience, and author to develop methods for understanding a variety of national literatures. Lecture, discussion, writing. Fall, spring.

**2311 ENGLISH LITERATURE II** A basic course requirement for majors and minors and, in series with English Literature I, a charting of the major forms and styles of English literature. The course generally focuses on major works from the eighteenth century to the twentieth. Lecture, discussion, writing. Fall, spring.

**2312 AMERICAN LITERATURE I** A basic course requirement for majors and minors and, in series with American Literature II, a charting of the major forms and styles of American literature. The course traces the development of major figures in American Colonial and Provincial literature (such as Mather, Brockden Brown, Franklin) to leading figures of the American Renaissance (such as Hawthorne, Melville, Poe, Emerson, and Thoreau). Lecture, discussion, writing. Fall, spring.

**2313 AMERICAN LITERATURE II** A basic course requirement for majors and minors and, in series with American Literature I, a charting of the major forms and styles of American literature. The course traces the development of major figures in

post-Civil War American Literature (such as Twain, James, and Crane) to major American writers between the first and second world war (such as Hemingway, Stevens, Frost, and Faulkner). Lecture, discussion, writing. Fall, spring.

**2370 INTRODUCTION TO FICTION** Satisfies the humanities requirement in the general education program. The purpose of Introduction to Fiction is to introduce students to the art and significance of short fiction: usually, short stories, novellas, and, sometimes, short novels. Students will learn to read stories carefully and analytically and be encouraged to see the way stories both reflect and enhance our understanding of life. Lecture, discussion, writing. Fall, spring.

**2380 INTRODUCTION TO POETRY** Satisfies the humanities requirement in the general education program. Exposes the student to the development, forms, and techniques of poetry. Some attention is paid to prosodical, musical, and metrical effects. Lecture, discussion, writing. Fall, spring.

**2390 INTRODUCTION TO DRAMA** Satisfies the humanities requirement in the general education program. The course is a historical overview of the development of drama from Greek tragedy and comedy to the flowering of Renaissance drama with Shakespeare. Students will study dramas of the eighteenth through the twentieth centuries as well. This course views drama as a genre: an evolving art form dependent on audience and social environment for interpretation. Lecture, discussion, writing. Fall, spring.

**3310 CHILDREN'S LITERATURE** Part of the academic content block required of elementary and early childhood education majors. The course introduces the teacher education candidate to a wide range of books for children from birth through grade four and to criteria essential to evaluating and selecting good literature. Lecture, discussion, writing. The course may not be counted toward the English major or minor. Prerequisite: Admission to teacher education. Fall, Spring.

**3312 MODERN GRAMMARS** Introduction to the science of linguistics, its terminology, its methods, and its relation to the study of English. Structural and transformational-generative approaches. Some particular problems related to style and usage. Lecture, discussion, writing. Fall, spring.

**3315 GENDER AND LANGUAGE** An overview of the sociolinguistics of language and its relationships to gender. The course develops awareness of language as a system of rules, codes, and prescribed attitudes to gender roles. Lecture, discussion, writing. On demand.

**3320 LITERATURE FOR THE MIDDLE GRADES** Part of the academic content block required for language arts/social studies licensure for middle-school education. The course introduces the teacher- education candidate to a wide range of literature for children from grades four through eight and to criteria essential to evaluating and selecting good literature for middle-school readers. Lecture, discussion, writing. The course may not be counted toward the English major or minor. Prerequisite: Admission to teacher education. Fall.

**3325 ADVANCED READINGS IN WORLD LITERATURE** Selected topics to include specific writers, historical periods, literary/social movements, cultural expressions in

any area of world literature from classical authors to postmodern figures. Lecture, discussion. On demand.

**3335 LANGUAGE AND GRAMMAR STUDIES** This course examines specific topics and problems of English grammar, structure, and usage in order to provide an understanding and command of language that will lead to effective and creative classroom teaching of English and language arts. The course emphasizes the study of grammar in context to afford greater facility in approaching and analyzing texts. Lecture, discussion, writing. Fall

**3343 SOUTHERN LITERATURE** For English majors and minors to fulfill upper-division elective requirements. Poetry, prose, and drama of representative twentieth century-southern writers. Explores the concept of twentieth-century Southern literature as a social, cultural, and historical manifestation and reaction to contemporary trends in American life and history. Lecture, discussion, writing. On demand.

**3371 THE MODERN NOVEL** For English majors and minors to fulfill the genre requirement. The course involves close readings of English, American, Continental, or even non-Western traditions. It examines some of the major developments in the novel form during the twentieth century. Lecture, discussion, writing. On demand.

**3372 AMERICAN NOVEL TO 1900** For English majors and minors to fulfill genre requirement. The course examines the development of the novel in America generally focusing on writers such as Brockden Brown and Hawthorne to Wharton and James. It explores the American novel as a distinct entity from European and continental models and as a result of social, historical, and economic forces in American life. Discussion, lecture, writing. On demand.

**3611 TRAVEL SEMINAR IN ENGLISH LITERATURE** Satisfies six hours of upper-division electives for English majors and minors. The course includes two weeks of intensive study on campus of the literature of Great Britain and its backgrounds followed by a three-week tour of Scotland, Ireland, and England visiting literary sites. Prerequisite: Sophomore standing and a minimum of 6 semester hours of college.

**4300 READINGS FOR HONORS DEGREE** Tutorial taken in the junior year by students who elect to study toward an honors degree in English. A reading list, chosen by student and tutor with the department chair's approval, will provide the foundation for a thesis to be written by the honors candidate during the senior year. Prerequisite: Consent of instructor and chair. Spring.

**4301 THE RENAISSANCE** For English majors and minors to fulfill period requirements. The course studies the development of Christian humanism and the influence of the Reformation upon such major non-dramatic writers of Tudor England as More, Wyatt, Sidney, Spenser and Marlowe. Lecture, discussion, writing. On Demand.

**4304 STUDIES IN ENGLISH AND AMERICAN LITERATURE** For English majors and minors to fulfill period, genre, figure, or upper-division elective requirements. The course involves concentrated study of different special topics on groups of writers, literary movements, sub-genres, philosophical and critical considerations,

historical and social interpretations of English and American literature. The course may be taken only one time without approval of the departmental chair. Lecture, discussion, writing. On demand.

**4305 MEDIEVAL ENGLISH LITERATURE** For English majors to satisfy upper-division period requirements. The course offers an overview of English medieval literature (exclusive of Chaucer). Anglo-Saxon and some Middle English texts will be taught in translation, but Middle English will be retained whenever possible. Lecture, discussion, writing. On demand.

**4311 THE NEO-CLASSICAL PERIOD** For English majors and minors to satisfy upper-division period requirements. The course covers major writers from the Restoration to the end of the eighteenth century, generally focusing on writers such as Dryden, Swift, Pope, Johnson, and Boswell. Lecture, discussion, writing. On demand.

**4312 AMERICAN PROVINCIAL LITERATURE** For English majors and minors to satisfy upper-division period requirements. The course includes American literature from its beginnings to 1830, generally focusing on writers such as Bradstreet, Taylor, Mather, Edwards, Franklin, Wheatley, Brockden Brown, Irving, and Cooper. The course identifies the major strains of English puritanism, European gothic writing, political pamphleteering, Native American storytelling, colonial and pre-colonial writing that form American literature to 1830. The European, provincial, feminine, and political visions that constitute various national voices are analyzed for ideology and content. Lecture, discussion, writing. On demand.

**4313 AMERICAN ROMANTICISM AND REALISM** For English majors and minors to satisfy upper-division period requirements. Students will read major works in American Romanticism and Realism, 1830-1900, generally focusing on writing by Hawthorne, Thoreau, Poe, Howells, Crane, James, Twain, and Wharton. Lecture, discussion, writing. On demand.

**4320 THE ROMANTIC PERIOD** For English majors and minors to satisfy upper-division period requirements. Readings will focus on major Romantic writers of prose and poetry generally treating such writers as Blake, Wordsworth, Scott, Coleridge, Lamb, Byron, Shelley, Keats, Landor, and Hazlitt. Lecture, discussion, writing. On demand.

**4321 THE VICTORIAN PERIOD** For English majors and minors to satisfy upper-division period requirements. Readings will include poetry and prose of major English writers from the 1830s to the end of the century, generally focusing on writers such as Browning, Tennyson, Ruskin, Carlyle, and Arnold. Lecture, discussion, writing. On demand.

**4330 SHAKESPEARE I** For English majors and minors to satisfy upper-division figure and genre requirements. The course can be taken in series with Shakespeare II. It includes historical, linguistic, and critical study of representative comedies, tragedies, and history plays. The course examines a wide variety of approaches to Shakespeare's texts including performative analysis, historical interpretations, psychological and cultural readings of the plays. Lecture, discussion, writing. On demand.

**4331 SHAKESPEARE II** For English majors and minors to satisfy figure and genre requirements. The course can be taken in series with Shakespeare I (see 4330 Shakespeare I). Lecture, discussion, writing. On Demand.

**4340 CHAUCER** For English majors and minors to satisfy upper-division figure requirement. The course includes Chaucer's major works, the Parliament of Fowls and The Canterbury Tales, viewed against the background of medieval life and thought. It examines Chaucer's writings from perspectives of Chaucer's depiction of women, Chaucer's sources, and Chaucer as Christian moralist, as allegorist, as fable writer, as humorist. Lecture, discussion, writing. On demand.

**4341 MILTON** For English majors and minors to satisfy figure requirements. Students will study Milton's major poems and selected prose including Paradise Lost and Comus, Samson Agonistes, and Areopagitica viewed against the background of seventeenth-century life and thought. Close attention will be given to Milton's life, political and pamphlet writing, learning, and sources, set against changing religious and social forces in seventeenth-century England. Lecture, discussion, writing. On demand.

**4342 THE SEVENTEENTH CENTURY** For English majors and minors to satisfy period and genre requirements. The course covers non-dramatic writings from 1603 to 1660, excluding Milton, and generally focusing on Donne and the devotional poets, Jonson and the Cavalier poets, and such prose writers as Bacon, Browne and Burton. Lecture, discussion, writing. On demand.

**4343 TUDOR-STUART DRAMA (EXCLUDING SHAKESPEARE)** For English majors and minors to satisfy either period or genre requirement. The course includes representative plays (by Ford, Webster, Kidd, and Marlowe), and an examination of the dramatic literature of the late sixteenth and early seventeenth centuries (excluding Shakespeare). The course focuses on the language, social and psychological vision, and portrait of family and civic life in the plays. Lecture, discussion, writing. On demand.

**4344 ENGLISH DRAMA 1660 TO PRESENT** For English majors and minors to satisfy genre requirement. The course includes English drama from the reopening of the theaters in 1660 to the present. The course generally will focus on one or more of the following: Etherege, Wycherley, Congreve, Dryden, Goldsmith, Sheridan, Wilde, Shaw, Pinter. Lecture, discussion, writing. On demand.

**4350 INTERNSHIP I** To be taken concurrently with ENGL 4358, Methods of Teaching English and Composition, Internship I is part of the senior block for candidates in secondary education. The internship occurs in appropriate public school settings where the candidates gain experience in organizing instruction, in creating a productive learning environment, in teaching for student learning, and in achieving professional behaviors. Prerequisites: Admission to teacher education and completion of designated professional education and specialty courses. Fall.

**4352 AMERICAN MODERNISM, 1900-1945** For English majors and minors to satisfy either period or upper-division elective requirements. This is a study of American literature, its influences and background from 1900 to 1945. Works studied generally focus on the lost generation novels of Hemingway and Fitzgerald, the

collages and cubist effects of Eliot, Stevens, Crane, and Williams' poetry, the surrealism of Nathaniel West, and the poetic regionalism of Faulkner. Lecture, discussion, writing. On demand.

**4353 AMERICAN POSTMODERNISM 1945 TO PRESENT** For English majors and minors to satisfy either period or upper-division elective requirements. The course covers American literature from the end of World War II until the present to include writers as diverse as DeLillo, Morrison, Erdrich, Roth, Merrill, Ashbery, O'Hara, Pynchon, and Reed, and an analysis of the conception of postmodernism in these writers. Lecture, discussion, writing. On demand.

**4358 METHODS OF TEACHING ENGLISH AND COMPOSITION** May not be taken as part of the BA major or minor. Required of students seeking licensure to teach English. The course includes a study of the methods used to teach literature, grammar, and composition and evaluated teaching presentations before other candidates. It should be taken during the fall senior block, concurrent with Internship I. Prerequisites: Admission to teacher ed. Lecture, Discussion, writing. Fall.

**4360 HISTORY AND STRUCTURE OF THE ENGLISH LANGUAGE** A survey of English from the Anglo-Saxon to the modern period. Attention will be paid to the social, political and literary matrix within which the language developed. Lecture, discussion, writing. Every other year.

**4361 LITERATURE FOR ADOLESCENTS** For English majors and minors to satisfy the upper-division elective requirement, and required for licensure in English. Students will learn to select and analyze literature that is appropriate psychologically, intellectually, and motivationally for teaching in secondary schools. Lecture, discussion, writing, evaluated teaching presentations before peers. Fall, spring.

**4372 EIGHTEENTH-CENTURY ENGLISH NOVEL** For English majors and minors to satisfy period or genre requirement. The course generally focuses on works by writers such as Smollet, Sterne, Fielding, Defoe. Lecture, discussion, writing. On demand.

**4373 NINETEENTH-CENTURY ENGLISH NOVEL** For English majors and minors to satisfy period or genre requirements. The course focuses on English novels of the nineteenth century by writers such as Austen, Dickens, Trollope, Thackeray, Eliot, Hardy. Lecture, discussion, writing. On demand.

**4374 TWENTIETH-CENTURY ENGLISH NOVEL** For English majors and minors to satisfy period or genre requirements. The course focuses on English novels of the twentieth century by writers such as Conrad, Joyce, Woolf, Forster, Lawrence, Ford, Fowles. Lecture, discussion, writing. On demand.

**4375 TWENTIETH-CENTURY ENGLISH POETRY** For English majors and minors to satisfy period or genre requirements. The course focuses on English poetry of the twentieth century by such writers as Hardy, Yeats, Eliot, Graves, Auden, Heaney. Lecture, discussion, writing. On demand.

**4380 AFRICAN AND AFRICAN-AMERICAN LITERATURE** For English majors and

minors to satisfy upper-division elective requirements. This is a survey of African and African-American literature from the eighteenth century to the present generally focusing on slave narratives, middle passage and captivity narratives in the eighteenth and nineteenth centuries and works by such writers as Larson, Petry, Hurston, Bambara, Reed, Baraka, John A. Williams, and August Wilson in this century. Lecture, discussion, writing. On demand.

**4680 INTERNSHIP II** Internship II is taken during the final semester of work in the Teacher Education Program. The internship is conducted in public school secondary settings (grade 7-12) and requires full-day involvement and seminars. Candidates work under the supervision of public school and university professionals. ENGL 4680 Internship II is to be taken concurrently with ENGL 4681 Internship II. Prerequisites: Admission to teacher education, completion of all major and professional education course work. Spring.

**4681 INTERNSHIP II** Internship II is taken during the final semester of work in the Teacher Education Program. The internship is conducted in public school secondary settings (grade 7-12) and requires full-day involvement and seminars. Candidates work under the supervision of public school and university professionals. ENGL 4681 Internship II is to be taken concurrently with ENGL 4680 Internship II. Portfolio required. Prerequisites: Admission to teacher education, completion of all major and professional education course work. Spring.

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## UCA UNDERGRADUATE BULLETIN 2002-2004

Undergraduate Bulletin  
Document Number 3.05.03

### GEOGRAPHY

**Interim Chair (Geography and Political Science) and Professor:** Dr. Whistler, 450-5693  
**Associate Professors:** Dr. Butt, Dr. Green, Dr. Reynolds  
**Assistant Professors:** Dr. Allender, Dr. Thiam  
**Laboratory Instructor:** Ms. M. Passé-Smith

#### [1] Purposes

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Programs of study in geography, located in the Department of Geography and Political Science are designed to meet the following needs:

- Acquaint students with the contribution of geography to the understanding of the world through the study of its varied physical and human environments and the spatial relationships that exist between them.
- Give students a fundamental background in human-natural environment relationships in preparation for geography-related positions in environmental planning, natural resources management, urban and regional planning and development, water resources, cartography, education, and geographic information systems.
- Prepare students for advanced work in geography at the graduate level.

#### [2] The Honors Program in Geography

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During the junior year, a student who has demonstrated superior interest and ability may be nominated to participate in the honors program. Students who complete this program and graduate with honors are in a strong position to compete for awards and grants at leading universities.

#### [3] Baccalaureate Degrees

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##### [3.1] Bachelor of Arts

The degree of Bachelor of Arts, with a major in geography, requires successful completion of 124 hours, including (1) the general education component, (2) degree requirements, (3) the geography courses listed below, and (4) a minor as worked out with the student's advisor. A geography major may not minor in geographic information science.

##### [3.1.1] Major in Geography (36 hours)

GEOG 1315, 1320, 2345, 2361, 2362, 2375, 3311, 4391, plus 12 hours of geography courses, at least 9 of which must be upper-division.

##### [3.1.2] Minor in Geography (24 hours)

GEOG 1315, 1320, 2345, 2361, 2362, plus 9 hours of geography courses, at least 6 of which must be upper-division.

### [3.2] Bachelor of Science

The degree of Bachelor of Science, with a major in geography, requires successful completion of 124 hours, including (1) the general education component, (2) degree requirements, (3) the geography courses listed below, and (4) a minor as worked out with the student's advisor. A geography major may not minor in geographic information science.

#### [3.2.1] Major in Geography 36 hours

GEOG 1315, 1320, 2345, 2361, 2362, 2375, 3311, 4391, plus 12 hours of geography courses, at least 9 of which must be upper-division.

#### [3.2.2] Minor in Geography (24 hours)

GEOG 1315, 1320, 2345, 2361, 2362, plus 9 hours of geography courses, at least 6 of which must be upper-division.

#### [3.2.3] Minor in Geographic Information Science (21 hours)

A technology-oriented minor designed to strengthen one's use of the tools of geography. Geography core includes GEOG 1315, 1320, 2345, 2375, 3306, 3311, and 4330. Students must also successfully complete 3 hours of statistics. Geographic information science minors may not be geography majors.

### [4] Courses in Geography (GEOG)

Follow this link for GEOG course descriptions: [course link](#).

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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## GEOGRAPHY

Return to [Geography](#)

### [1] Courses in Geography (GEOG)

**1305 PRINCIPLES OF GEOGRAPHY** Part of the general education program as a behavioral and social sciences elective. This course uses a lecture and discussion format to provide an introduction to the basic conceptual and methodological principles of geography as an academic discipline for understanding the patterns of human societies and physical environments on the surface of the earth. Fall, spring, summer.

**1315 INTRODUCTION TO PHYSICAL GEOGRAPHY** Required for majors and minors in geography, majors in environmental science, and minors in geographic information science. In a lecture and discussion format, this course is a topical assessment of the spatial diversity of the natural environment, including landforms, weather and climate, soils, vegetation, and water, along with their significance in terms of human occupation of the earth. Fall, spring, summer on demand.

**1320 INTRODUCTION TO HUMAN GEOGRAPHY** Required for majors and minors in geography and minors in geographic information science. In a lecture and discussion format, this course examines the spatial variability of human characteristics across the surface of the earth. Topics include the geography of culture, population, language, religion, settlement, agriculture, urbanization, and political activities. Fall, spring, summer on demand.

**2302 CONSERVATION AND LAND USE** Required for environmental science majors, an elective for others. This course uses a lecture and discussion format in an assessment of the physical, social, economic, and political considerations in the examination of major global natural resource issues with emphasis on the United States. The historical development and contemporary application of the conservation philosophy of resource use are discussed. Prerequisite: None. Fall.

**2330 QUANTITATIVE METHODS IN GEOGRAPHY** An elective for geography majors and minors. This course uses a lecture and discussion format to provide information about descriptive, inferential, and relational statistics as these techniques are employed in spatial analysis; also included is that set of quantitative methods used in conjunction with map analysis termed spatial statistics. On demand.

**2345 GEOGRAPHIC INFORMATION TECHNIQUES** Required of geography majors and those students minoring in geography or geographic information science. The course, via lectures, class discussions, and laboratory exercises, enhances student's knowledge and understanding of geography, geographic information, and the

various techniques geographers employ as they collect, store, manage, analyze, and display geographic data or information. Prerequisite: None. Fall, spring, summer on demand.

**2361 WORLD REGIONAL GEOGRAPHY I** Required of geography majors and minors and an elective for others. Employing a lecture/discussion/visual presentations format, this course offers a survey of the major cultural regions of the contemporary "developed" world. Prerequisite: None. Fall.

**2362 WORLD REGIONAL GEOGRAPHY II** Required of geography majors and minors and an elective for others. Using a lecture/discussion/visual presentations format, this course presents an overview of the major cultural regions of the contemporary "developing" (or "lesser developed") world. Prerequisite: None. Spring.

**2375 CARTOGRAPHY** Required of geography majors and those students minoring in geographic information science. This lab-oriented, exercise-based course teaches students the theory of map design and how to construct general purpose, special purpose, and thematic maps. Prerequisites: GEOG 1315 or 1320. Fall, spring, summer on demand.

**3302 ARID LANDS GEOGRAPHY** An upper-division elective. This course employs a lecture and discussion format, supplemented by outside readings and research, to explore physical and cultural environments in arid and semi-arid lands and to develop strategies pertinent to planning for the future. Prerequisite: GEOG 1315 or consent of instructor. Spring, odd years.

**3305 ECONOMIC GEOGRAPHY** An upper-division elective. The course uses lectures and class discussions to provide a description and explanation of economic activities from a spatial perspective. Classical location theories of Von Thunen, Weber, and Christaller are emphasized. Prerequisite: None. Spring, even years.

**3306 REMOTE SENSING AND IMAGE INTERPRETATION** An upper-division elective and a requirement for geographic information science minors. The course introduces the student to the principles of remote sensing, including the study of photographic and non-photographic techniques, the principles of acquiring and interpreting airphoto and satellite imagery, digital image processing, and the relationship between remote sensing and geographic information systems. Emphasis is placed on new achievements in space technology and on practical application of innovative remote sensing-based methods through lab exercises and student term projects. Prerequisite: None. Spring.

**3311 GEOGRAPHIC INFORMATION SYSTEMS** An upper-division elective and a requirement for geography majors and minors in geographic information science. The course introduces the student to the realm, principles, and capabilities of an innovative technology, geographic information systems (GIS). A lecture and discussion format is used, and lab exercises are also employed to understand, analyze, and practically apply the fundamental concepts of GIS. Emphasis is placed on a life-based application of GIS technology in the form of a term group research project. Prerequisite: GEOG 2375 or consent of instructor. Fall, spring.

**3315 GEOGRAPHY OF LATIN AMERICA** An upper-division elective and required for Latin American studies minors. Using a lecture and discussion format, an examination and comparison of the various nations that comprise Latin America is achieved. Emphasis is on the physical environment, social and economic development, and historical trends that affect the region's evolution. Prerequisite: GEOG 2362 or consent of instructor. Every third semester.

**3325 URBAN AND REGIONAL PLANNING** An upper-division elective. Using a lecture and discussion format, a macrospatial analysis of planning techniques and case studies as evolving in the US is emphasized. Rapidly changing trends, philosophies, and techniques in the planning field are combined to better understand the locational decisions impacting transportation and urban growth. Prerequisite: None. Every third semester.

**3333 GEOGRAPHY OF NATURAL HAZARDS** An upper-division elective. This course uses a lecture and discussion format in identifying geomorphic and atmospheric phenomena (e.g., floods, tornadoes, hurricanes, earthquakes) that represent real hazards to the population. Human responses to the various natural hazards are assessed and common adjustments identified. Prerequisite: GEOG 1315 or consent of instructor. Spring, even years.

**3351 WEATHER AND CLIMATE** An upper-division elective. This course uses a lecture and discussion format in the identification and assessment of atmospheric processes. Weather variables are investigated, the components and procedures of the daily weather forecasts are described, and the world's climates analyzed. Prerequisite: None. Fall.

**3361 GEOGRAPHY OF LANDFORMS** An upper-division elective. Using a lecture and laboratory format, this course examines the landforms of the earth's surface including those resulting from diastrophism, volcanism, plate tectonics, weathering, mass movement, running water, karst, glacial ice, periglacial environments, wind, and breaking waves. Prerequisite: GEOG 1315 or consent of instructor. Spring, even years.

**3371 URBAN GEOGRAPHY** An upper-division elective. Using a lecture and discussion format, this course analyzes the various aspects of the distribution of urban settlements, the internal structure of urban areas, and an analysis of the growth, development, and problems of the American city. Prerequisite: None. Every third semester.

**3380 GEOGRAPHY OF ARKANSAS** An upper-division elective. The course, through lectures and class discussions, examines the physical and human geography of the state of Arkansas. Topics include landforms, weather, climate, settlement, poverty, politics, agriculture, and lumbering, among others. Prerequisite: None. Fall, odd years, summer on demand.

**3381 POLITICAL GEOGRAPHY** An upper-division elective. Using a lecture and discussion format, the spatial perspective of political phenomena is analyzed. Traditional topics include the coincidence of state and nation, boundaries, claims to territory, and state location, shape, and size. Contemporary topics include political processes and territory, integration, location, residential quality, economic factors,

and local policy in metropolitan areas. Prerequisite: GEOG 1320 or consent of instructor. Every third semester.

**3385 GLOBAL FOOD RESOURCES** An upper-division elective. A worldwide study of past and present patterns of food production, consumption, and problems, using a lecture, discussion, and visual presentations format. Specific environmental conditions and cultural complexes which significantly influence food production and diet are examined. Prerequisite: None. Fall, odd years.

**3399, 3699 INTERNSHIP IN GEOGRAPHY** An elective for geography majors and minors. A structured, supervised, work experience in an academic format. The student is assigned to a specific agency and completes a minimum of 150 hours during the semester enrolled. This course is normally taken for 3 credit hours but can be taken for 6 credit hours if the job assignment requires additional time. Agency assignment and credit hours will be determined through student consultation with the geography program internship director. Prerequisite: 15 semester hours in geography and permission of program internship director. Fall, spring, summer.

**4304 WATER RESOURCES** An upper-division elective. This course uses a lecture and discussion format to provide detail on the occurrence, distribution, and movement of water on and beneath the earth's surface and the integration of water into human activities, e.g., flooding, drainage, irrigation, power, navigation, water supplies, and water pollution. Prerequisite: GEOG 1315 or consent of instructor. Spring, odd years.

**4305 SOILS** An upper-division elective, this course introduces soil environment, including soil-forming processes, soil classification and genesis, conservation and management, and use of the soil survey. This course uses a lecture format combined with field study to acquaint students with the nature and properties of soils. Specific emphasis is on topics of soil geography and world classifications, soil sustainability, soil ecological mapping and modeling, soil pollution, and precision agriculture. Prerequisite: GEOG 1315 or consent of instructor. Fall, even years.

**4308 OCEANOGRAPHY** An upper-division elective. Employing a lecture/discussion/visual presentations format, this course is an introduction to oceanic environments, distribution, ocean basin topography, physical and biological characteristics, marine climate, currents, ecology, and politics. Emphasis is on the oceanic physical environment and natural resources. Prerequisite: GEOG 1315 or consent of instructor. Fall, even years.

**4313 RECREATION AND TOURISM** An upper-division elective. This course uses a lecture and discussion format in the analysis of the physical, economic, and social aspects of outdoor recreation and tourism. Emphasis is on outdoor recreation activity and tourism in the United States and Arkansas. Prerequisite: None. Spring, odd years.

**4325 PERSPECTIVES ON HUMAN GEOGRAPHY** An upper-division elective. A seminar-oriented, discussion-based course, which analyzes significant trends of thought that have emerged in human geography since 1945. Prerequisite: GEOG 1320. Spring, odd years.

**4330 GEOGRAPHIC INFORMATION ANALYSIS** An upper-division elective and a requirement for geographic information science minors. This is an advanced-level course in GIS. It provides an understanding of analysis in GIS environment, knowledge of GIS design and implementation, an insight into spatial variability and geostatistics, and an experience in error propagation analysis within GIS. Emphasis of lectures and practical lab exercises is placed on problem-solving GIS techniques such as layering, networking, buffering, and querying. Environmental modeling and decision support system creation in real-life research projects executed by students is also an objective of this course. Prerequisites: GEOG 2375 and 3311 or consent of instructor. Fall, spring.

**4390 HISTORICAL GEOGRAPHY OF THE UNITED STATES** An upper-division elective. The course uses a lecture and discussion format to gain a comprehensive understanding of the evolving human geography of the United States during the past four centuries. Prerequisite: None. Fall, even years.

**4391 RESEARCH SEMINAR** Required for geography majors. This course uses a seminar format to introduce the student to scientific research methods and quantitative techniques with emphasis on geographic research. These methods and techniques are used to initiate investigation into a contemporary student-identified geographic problem and to develop a formal research proposal. Prerequisite: Junior status, 15 semester hours of geography, and a course in quantitative methods with a passing grade. Fall.

**4160, 4260, 4360 SPECIAL PROBLEMS IN GEOGRAPHY** An elective for geography majors and minors. Independent readings, discussions, and writings are completed in specific areas of geography that are of particular interest to the student. Credit from one to three semester hours may be earned in one semester. May be repeated for a total of six hours, but only three hours may be applied toward the major. Prerequisite: 12 semester hours in geography and consent of instructor. Fall, spring, summer.

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# UCA UNDERGRADUATE BULLETIN 2002-2004

Undergraduate Bulletin  
Document Number 3.05.04

## HISTORY

**Chair and Professor:** Dr. Fritze, 450-5616

**Professors:** Dr. Barnes, Dr. Brodman, Dr. Corcoran, Dr. Pouwels, Dr. Readnour, Dr. Schuyler, Dr. Taylor

**Associate Professors:** Dr. Gordy, Dr. Hammond, Dr. Jones, Mr. Webb

**Assistant Professors:** Dr. Foote

**Visiting Assistant Professors:** Dr. Bonhomme, Dr. Loar, Dr. Pauly

**Instructors:** Mrs. Carter, Mrs. Ramsey

### [1] Purposes

History is at the center of a liberal arts education. It provides us not only with a memory of the past—a sense of how people, groups, states, and nations arrived at where they are now—but also perspectives on other cultures and civilizations, past and present, and an appreciation for the varieties and ambiguities of the human experience. By educating students about their own past and the past of others, using evidence from different times and places, the Department of History seeks to prepare people for responsible citizenship at home and in the world community.

The department stresses the development of critical reading and thinking skills, reasoning, oral and written communication, and the analysis and interpretation of conflicting evidence. Above all, the history program emphasizes the cultivation of sensitivity to human differences and values. Historical study prepares students for careers in teaching, law, journalism, public history, local, state, and national service, business, and graduate study in history or in other disciplines.

### [2] The Honors Program in History

Upper-division students who are history or social studies majors and who are invited to study for honors in history should take HIST 3388 Tutorial Studies in American History or HIST 3389 Tutorial Studies in World History. Students who complete one of these courses and submit an honors thesis are eligible to graduate with honors.

### [3] Baccalaureate Degrees

#### [3.1] Bachelor of Arts

The degree of Bachelor of Arts, with a major in history, requires successful completion of 124 hours, including (1) the general education component, (2) degree requirements, (3) history courses as indicated below, and (4) a minor as worked out with the student's minor advisor.

##### [3.1.1] Major in History (36 hours)

Three hours of HIST 1310 or 1320 beyond the general education minimum; HIST 2301, 2302 (upper-division US history hours may be substituted with departmental approval); HIST 2320\*; HIST 4300; history electives, 21 hours (must include at least 6 hours from US history and 6 hours from world history courses excluding HIST 4310). At least 15 hours must be upper-division.

\* Concurrent enrollment or completion of 2320 Introduction to Historical Research will be prerequisite for any history major to enroll in any 4000-level course that counts toward a major.

#### [3.1.2] Minor in History (24 hours)

HIST 1310, 1320, 2301, 2302 (upper-division US history may be substituted with departmental approval); history electives, 12 hours excluding HIST 4310. At least 6 hours must be upper-division.

#### [3.2] Bachelor of Science

The degree of Bachelor of Science, with a major in history, requires successful completion of 124 hours, including (1) the general education component, (2) degree requirements, (3) history courses as listed below, and (4) a minor as worked out with the student's minor advisor.

##### [3.2.1] Major in History (36 hours)

Three hours of HIST 1310 or 1320 beyond the general education minimum; HIST 2301, 2302 (upper-division US history hours may be substituted with departmental approval); HIST 2320\*; HIST 4300; history electives, 21 hours (must include at least 6 hours from US history and 6 hours from world history courses excluding HIST 4310). At least 15 hours must be upper-division.

\* Concurrent enrollment or completion of 2320 Introduction to Historical Research will be prerequisite for any history major to enroll in any 4000-level class that counts toward a major).

##### [3.2.2] Minor in History (24 hours)

HIST 1310, 1320, 2301, 2302 (upper-division US History may be substituted with departmental approval); history electives, 12 hours excluding HIST 4310. At least 6 hours must be upper-division.

#### [3.3] Bachelor of Science in Education in Social Studies, History Emphasis

Persons wishing to pursue a BSE in social studies (history emphasis) must apply to the Office of Candidate Services and Field Experience and meet established criteria for admission to the teacher education program. The degree requires 47 hours of General Education, 21-23 hours of Professional Education, 51 hours of History/Social Studies, and 12 hours in Teacher Internship. A minimum of 40 hours must be at 3000 or 4000 level after a student has 45 hours with a GPA of 2.5 or higher.



Students should refer to the College of Education bulletin to determine specific requirements for admission to the professional education program. Contact the Chair of the Department of History (450-3158), the Chair Middle, Secondary and Instructional Technologies (450-5466), or the Office of Candidate Services and Field Experience (450-3131).

#### [4] Master's Degree

See *Graduate Bulletin*.

#### [5] Courses in History (HIST)

##### [5.1] United States History

Follow this link for HIST - United States History course descriptions: [course link](#).

##### [5.2] World History

Follow this link for HIST - World History course descriptions: [course link](#).

##### [5.3] Special Courses

Follow this link for HIST - Special Topics course descriptions (social studies, topics courses, internships): [course link](#).

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## UCA UNDERGRADUATE BULLETIN 2002-2004

Undergraduate Bulletin  
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### HISTORY

Return to [History](#)

#### [1] Courses in History (HIST) - United States History

**2301 AMERICAN NATION I** Required for the BA/BS major, history minor, and BSE-Social Studies (history emphasis) major. Satisfies general education American history and government requirement. Provides an understanding of the development of the American people beginning with the age of exploration and culminating with the Civil War/Reconstruction period. Lecture and discussion, critical analysis of documents, and writing. Fall, spring, summer I.

**2302 AMERICAN NATION II** Required for the BA/BS major, history minor, and BSE-Social Studies (history emphasis) major. Satisfies general education American history and government requirement. This course provides an understanding of the development of the United States since the Civil War/Reconstruction period. Lecture and discussion, emphasizing reading, critical analysis of documents, and writing. Fall, spring, summer I and II.

**2320 INTRODUCTION TO HISTORICAL RESEARCH** Required for BA/BS and BSE-Social Studies (history emphasis) majors. A hands-on course emphasizing the basic skills necessary for historical research, critical analysis of historical texts, and historical writing and discussion. Lecture, discussion and participation in classroom assignments. Introduction to Historical Research (concurrent enrollment or completion of 2320 (Introduction to Historical Research) will be prerequisite for any history major to enroll in any 4000 level class that counts toward a major). Fall.

**3353 AFRICAN-AMERICAN HISTORY, 1619-1868** Upper-division elective. Minor in Southern and Arkansas studies. Provides an understanding of American history from the perspective of the African-American experience. Colonial period to the ratification of the Fourteenth Amendment. Lecture, discussion, writing. On demand.

**3354 AFRICAN-AMERICAN HISTORY, 1868 TO PRESENT** Upper-division elective. Minor in Southern and Arkansas studies. Provides an understanding of American history from the perspective of the African-American experience, from the ratification of the Fourteenth Amendment to the protest movements of the modern era. Lecture, discussion, writing. On demand.

**3381 AMERICAN MILITARY HISTORY** Upper-division elective. This course surveys the history of the American military establishment. Emphasis on military policy, the principles of war, and the interrelationship among military affairs, technology, and the general pattern of societal development. On demand.

**3388 TUTORIAL STUDIES IN AMERICAN HISTORY** Upper-division elective. Directed reading in American history. Preparation for an honors thesis to be written during the student's senior year. Discussions with instructor, research, writing. Prerequisite: consent of instructor and department chair. On demand.

**4301 AMERICAN ENVIRONMENTAL HISTORY** Upper-division elective. Examines the changing relationship between humans and their environment from the colonial period to the present. Lecture, discussion, analysis of documents, participatory classroom activities, writing. On demand.

**4308 AMERICAN WOMEN'S HISTORY** Upper-division elective. Examines the history of American women from the colonial period to the present. Emphasis on class, race, and ethnic differences. Lecture, discussion, analysis of documents, participatory classroom activities, writing. On demand.

**4311 AMERICAN COLONIAL AND REVOLUTIONARY HISTORY** Upper-division elective. Examines the age of exploration and colonization and developments leading to the American Revolution, 1492-1783. Emphasis on the contribution of the era to American political, social, and intellectual tradition. Lecture, discussion, analysis of documents, participatory classroom activities, writing. On demand.

**4318 ARCHAEOLOGY AND HISTORY OF SOUTHWEST NATIVE AMERICAN CIVILIZATIONS** A course intended to provide an overview of the Native American civilizations of the American southwest to about 1800. Various methodologies for studying this period and area will be employed, including archaeology, ethnography, and historical linguistics. The focus of the course will be on the Anasazi, Hohokam, Mississippian, Mogollon, Salado, and Sinagua civilizations.

**4322 EARLY NATIONAL HISTORY, 1783-1850** Upper-division elective. Examines the winning of independence to the Compromise of 1850. Topics examined include the constitutional convention, the growth of political parties, territorial expansion, and sectional tensions. Lecture, discussion, analysis of documents, participatory classroom activities, writing. On demand.

**4325 AMERICAN LIFE AND THOUGHT TO 1865** Upper-division elective. Examines political and social thought and cultural trends from the Puritan era to the Civil War period. Lecture, discussion, documentary analysis, writing. On demand.

**4326 AMERICAN LIFE AND THOUGHT SINCE 1865** Upper-division elective. Examines political and social thought and cultural trends since 1865. Lecture discussion, documentary analysis, writing. On demand.

**4327 THE AMERICAN WEST** Upper-division elective. Examines the influence of the frontier and of western expansion on the history of the United States. Lecture, discussion, documentary analysis, writing. On demand.

**4330 THE CIVIL WAR AND RECONSTRUCTION, 1850-1877** Upper-division elective. Examination of the sectional stress that split the Union in 1861 and led to the formation of the Southern Confederacy, its defeat, and the reunification of the nation. Lecture, discussion, documentary analysis, writing. Fall.

**4335 DIPLOMATIC HISTORY OF THE UNITED STATES** Upper-division elective. Students examine the diplomatic history of the Revolutionary period, the early national era, the Civil War, America's rise to world power, two world wars, and the Cold War. Lecture, discussion, documentary analysis, writing. On demand.

**4340 THE EMERGENCE OF MODERN AMERICA, 1877-1920** Upper-division elective. Students examine the conquest of the last western frontier, the rise of big business, progressivism, and the United States as a world power. Lectures, discussion, analysis of documents, writing. On demand.

**4345 THE SOUTH TO 1865** Upper-division elective. Minor in Southern and Arkansas studies. Students study the history of the old South with an emphasis on southern nationalism, slavery, politics, and social and intellectual developments. Lecture, discussion, analysis of documents, writing. On demand.

**4346 THE SOUTH SINCE 1865** Upper-division elective. Minor in Southern and Arkansas studies. Students study the re-integration of the South back into the Union, the problems faced by the region, and their legacy to the present. Lecture, discussion, analysis of documents, writing. On demand.

**4350 AMERICAN IN DEPRESSION AND WAR, 1920-1960** Upper-division elective. Students examine twentieth-century political, social, economic, and intellectual developments. Topics include the twenties, the Depression, America in World War II, and the Cold War. Lecture, discussion, analysis of documents, writing. On demand.

**4353 INTER-AMERICAN RELATIONS** Upper-division elective. Students review political, economic, and cultural relationships between the United States and Latin America, with special attention to the period from 1898 to the present. Lecture, discussion, analysis of documents, participatory classroom activities, writing. Counts as United States or world history. On demand.

**4355 THE ROLE OF ARKANSAS IN THE NATION** Required for BSE; upper-division elective for history major. Students examine United States history as reflected in the history of Arkansas. Emphasis on the ways Arkansas reflects or departs from national trends. Lecture, discussion, analysis of documents, participatory classroom activities, writing. Fall, spring, summer on demand.

**4386 THE WAR IN THE PACIFIC, 1931-1945** Upper-division elective. Students critically evaluate Japanese-American relations, covering such topics as Asian nationalism, Western imperialism, and Japanese expansion. Counts as United States or world history. Lecture, discussion, analysis of documents, writing.

## [2] Courses in History (HIST) - World History

**1310 WORLD HISTORY I** Satisfies part of the general education world cultural traditions requirement. Satisfies BA, BS, BSE-Social Studies (history emphasis) major requirement for three hours of world history beyond general education requirement. Required for history and BSE-Social Studies (history emphasis) minor. Students examine major contributions to the advancement of global civilizations from ancient times to the early modern period (circa 1600). Lecture, discussion, analysis of documents, writing. Fall, spring, summer.

**1320 WORLD HISTORY II** Satisfies part of the general education world cultural traditions requirement. Satisfies BA, BS, BSE-Social Studies (history emphasis) major requirement for three hours of world history beyond general education requirement. Required for history and BSE-Social Studies (history emphasis) minor. Students examine development of modern industrial and urban society from its European base in the seventeenth century to its worldwide impact in the twentieth century. Lectures, discussion, analysis of documents, writing. Fall, spring, summer.

**3303 ASIAN CIVILIZATION I** Upper-division elective. Asian studies minor. Religious studies major. Introduces students to the traditional cultures of China, Japan, and South Asia to 1800. Lectures, discussion, analysis of documents, writing. Fall.

**3304 ASIAN CIVILIZATION II** Upper-division elective. Asian studies minor. Introduces students to the process of modernization as experienced in China, Japan, and South Asia in modern times. Lectures, discussion, analysis of documents, writing. Spring.

**3312 COMPARATIVE MODERN THIRD WORLD HISTORY** Upper-division elective. The course compares and contrasts the modern history of the Middle East, Africa, and Latin America through one "representative" country from each region. Lectures, discussion, analysis of documents, writing. On demand.

**3315 FROM COLUMBUS TO CASTRO: AN INTRODUCTION TO LATIN AMERICA** Upper-division elective. Latin American studies minor. Students study Latin American history from the pre-Columbian period to the present with special attention to the conditions that have shaped Latin American societies, economies, and politics. Lectures, discussion, analysis of documents, participatory classroom activities, writing. On demand.

**3320 HISTORY OF CHRISTIANITY I** Upper-division elective. Religious studies major. Students examine the major themes and developments in Christianity from the first century to the eve of the Reformation. Lectures, discussion, analysis of documents, writing. On demand.

**3321 HISTORY OF CHRISTIANITY II** Upper-division elective. Religious studies major. Students examine the major themes and developments in Christianity from the Reformation to present times. Lectures, discussion, analysis of documents, writing. On demand.

**3351 ANCIENT CIVILIZATION** Upper-division elective. Students study the Near East, Greece, and Rome, with an emphasis on politics and culture, to 476 AD. Lectures, discussion, participatory classroom activities, analysis of documents, writing. On demand.

**3389 TUTORIAL STUDIES IN WORLD HISTORY** Upper-division elective. Directed reading in world history. Preparation for an honors thesis to be written during the student's senior year. Discussions with instructor, research, writing. Prerequisite: Consent of instructor and department chair. On demand.

**4305 LATIN AMERICA THROUGH HISTORY, FILM, AND LITERATURE** Upper-division elective. Latin American studies minor. Students use historical readings,

film, and literature to study major themes in the development of Latin American society. Topics range from authoritarianism and revolution to race relations, gender, and inequality. Lectures, discussions, films, participatory classroom activities, writing. On demand.

**4309 WOMEN IN EUROPEAN HISTORY** Upper-division elective. Students use a variety of primary and secondary sources to study the role of women and gender in European history. Lectures, discussion, analysis of documents, participatory classroom activities, writing. On demand.

**4328 MODERN LATIN AMERICA** Upper-division elective. Latin American studies minor. Students examine critical issues that challenge the countries of contemporary Latin America, from race and the environment to debt, development, and democracy. Lectures, discussion, analysis of documents, participatory classroom activities, Latin American fiction, writing. On demand.

**4332 HISTORY OF THE CRUSADES** Upper-division elective. Students examine the history of European interactions with Asia, northern Africa, and eastern Europe, 1000-1300, centering around the phenomenon of crusading. Lectures, discussion, analysis of documents, writing. On demand.

**4347 CULTURAL AND INTELLECTUAL HISTORY OF MODERN EUROPE** Upper-division elective. An examination of the inter-relationship between philosophy, the arts, science, religion, and social change in Europe since 1648. Lectures, discussion, analysis of documents, writing. On demand.

**4353 INTER-AMERICAN RELATIONS** Upper-division elective. Students review political, economic and cultural relationships between the United States and Latin America, with special attention to the period from 1898 to the present. Lecture, discussion, analysis of documents, participatory classroom activities, writing. Counts as United States or World History. On demand.

**4360 BIRTH OF EUROPE, 300-1000** Upper-division elective. Students examine European political, social, economic, religious, and intellectual development from the establishment of Christianity as an officially sanctioned religion to the dawn of the feudal age. Lectures, discussion, analysis of documents, writing. On demand.

**4361 MEDIEVAL CIVILIZATION, 1000-1400** Upper-division elective. Students examine European political, social, economic, religious, and intellectual development during the High Middle Ages. Lectures, discussion, analysis of documents, writing. On demand.

**4362 TUDOR AND STUART ENGLAND 1450-1688** A survey of the political, religious, social, and economic history of England and the British Isles during the sixteenth and seventeenth centuries. On demand.

**4369 VICTORIAN BRITAIN** A historical survey of the primary elements constituting British society from the end of the Napoleonic period through the First World War.

**4370 EUROPE, 1815-1914** Upper-division elective. Students examine Europe's political and cultural development from the Vienna Congress to the eve of World War

I. Lectures, discussion, analysis of documents, writing. Spring, even years.

**4371 HISTORY AND BIOGRAPHY** Upper-division elective. Students explore the place of biography in the writing of history, together with the development of biographical techniques. Lectures, discussion, analysis of documents, writing. On demand.

**4374 THE EUROPEAN RENAISSANCE AND REFORMATION** Upper-division elective. Students explore the major themes, subjects, and personalities of the early modern age in Europe. Lectures, discussion, analysis of documents, writing. On demand.

**4376 EUROPE, 1914-1939** Upper-division elective. Students examine the background and history of World War I; peacemaking and international organization; the rise of fascism, national socialism, and Japanese imperialism; collapse of peace. Lectures, discussion, analysis of documents, writing. Fall, odd years.

**4377 THE CONTEMPORARY WORLD** Upper-division elective. World War II, the Cold War, and other major chapters in modern civilization. Lectures, discussion, analysis of documents, writing. On demand.

**4378 ABSOLUTISM, ENLIGHTENMENT, AND REVOLUTION** Upper-division elective. Students explore major themes in European history in the seventeenth and eighteenth centuries concluding with the French Revolution. Lectures, discussion, analysis of documents, writing. On demand.

**4379 SPAIN: CRUSADE, COLUMBUS, AND EMPIRE** Upper-division elective. Students explore major factors in the rise and decline of Iberia during the early modern era, plus an examination of early exploration and colonialism. On demand.

**4380 CZARIST RUSSIA** Upper-division elective. Introduces students to major themes in Russian history from its beginning to 1917. Lectures, discussion, analysis of documents, writing. Fall.

**4381 MODERN CHINA** Upper-division elective. Asian studies minor. Students explore Chinese history in the nineteenth and twentieth centuries. Lectures, discussion, analysis of documents, writing. On demand.

**4382 RUSSIA SINCE 1917** Upper-division elective. Students examine Russian history from the revolutions of 1917 to the present, emphasizing topics such as the Revolution, the Civil War, the Great Purges, World War II, the post-Stalin era, and the collapse of the Soviet Union. Lectures, discussion, analysis of documents, writing. Spring.

**4383 MODERN JAPAN** Upper-division elective. Asian studies minor. Students explore the history of Japan since 1800, including such topics as the overthrow of feudalism, the Meiji Restoration, the struggle for representative government, imperialism, ultranationalism, militarism, and the "economic miracle." Lectures, discussion, analysis of documents, writing. Fall, odd years.

**4385 FRENCH REVOLUTION AND NAPOLEON** Upper-division elective. Students examine the causes of the revolution and its impact on France and Europe with emphasis on social, political, and economic changes through revolution and the reforms of Napoleon. Lectures, discussion, analysis of documents, writing. On demand.

**4386 THE WAR IN THE PACIFIC, 1931-1945** Upper-division elective. Students critically examine Japanese-American relations covering such topics as Asian nationalism, Western imperialism, and Japanese expansion. Counts as either United States or world history. Lectures, discussion, analysis of documents, writing. On demand.

**4387 THE ISLAMIC MIDDLE EAST** Upper-division elective. Religious studies major. Students explore Islamic civilization and recent history of the Middle East. Emphasis on the development of Islam as a major religion and total lifestyle and Islamic revisionism, Arab nationalism, revival of Islamic fundamentalism, and conflicting Arab-Israeli aspirations and claims. Lectures, discussion, analysis of documents, writing. On demand.

**4388 AFRICAN HISTORY** Upper-division elective. Students explore cultural changes and problems of African modernization. Lectures, discussion, analysis of documents, writing.

**4393 THE RISE OF GERMANY, 1648-1918** Upper-division elective. Students examine German history from the Thirty Years War to World War I, with special attention devoted to the German character and culture and to Bismarck, the man responsible for creating the modern German Reich. Lectures, discussion, analysis of documents, writing. On demand.

**4394 GERMANY SINCE 1918** Upper-division elective. Students examine German history since World War I, including the Weimar Republic, Third Reich, World War II, and the division and reunification of postwar Germany. Lectures, discussion, analysis of documents, writing. On demand.

### **[3] Courses in History (HIST) - Special Topics**

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**3310 SOCIAL SCIENCE CONCEPTS IN ARKANSAS HISTORY** A professional education requirement for elementary and early childhood majors, the course introduces students to concepts of social science in relationship to selected content of Arkansas History. Lectures, discussions, and applied activities will be central to this course. The course may not be counted toward the History major or minor. Prerequisite: Admission to teacher education. Fall, spring

**4300 SEMINAR** Required for history BA, BS, and BSE-Social Studies (history emphasis) majors. Emphasis on studying and practicing historical research, and writing. Students research and write a major paper on a topic of their choice. Discussion, research and writing assignments, oral presentations, analysis of documents and sources. Prerequisite: 21 hours in history. Fall, spring, summer.

**4310 TEACHING SOCIAL STUDIES** Required for BSE-Social Studies (history emphasis) An examination of the problems of teaching history and the related social

studies in middle and secondary schools focusing on the curriculum and the methods and techniques used by successful teachers in both history and related social studies. Credit is given only when taken in lieu of ADSE 4300. Lectures, discussion, analysis of documents, writing, participatory classroom activities. Fall, spring.

**4351 INTERNSHIP I** Internship I is part of the senior block for candidates in secondary education. The internship occurs in appropriate public school settings where the candidates gain experience in organizing instruction, in creating a productive learning environment, in teaching for student learning, and in achieving professional behaviors. Students should enroll in this course concurrently with HIST 4310, Teaching Social Studies. Fall.

**4358 RECENT AMERICAN HISTORY** The political, social, cultural, diplomatic, and economic history of the United States from 1960 to the present. On demand.

**4392 INTERNSHIP IN SOUTHERN HISTORY** A directed field experience at the Old State House Museum. The student completes 6-10 hours a week for 14 weeks on her/his selected project at the Museum, maintains a log of activities, and provides the Internship Coordinator with a final paper. Only available to students minoring in Southern and Arkansas Studies. Prerequisite: Senior standing, with a minor in Southern and Arkansas Studies. Fall, spring.

**4680 SOCIAL STUDIES INTERNSHIP II** This course involves teaching under supervision in a public secondary school setting (grades 7-12). Requires full-day involvement and seminars. Taken concurrently with HIST 4681. Prerequisites: Admission into teacher education and successful completion of Internship I. Spring.

**4681 SOCIAL STUDIES INTERNSHIP II** This course involves teaching under supervision in a public school setting (grades 7-12). Requires full-day involvement and seminars. Taken concurrently with HIST 4680. Prerequisites: Admission into teacher education and successful completion of Internship I. Spring.

**4191, 4192, 4193 TOPICS IN HISTORY** Upper-division elective. Students study special topics in history to be determined by the needs of students who enroll. This course can be repeated for credit and may be counted as either United States or world history. Lectures, discussion, analysis of documents, writing. On demand.

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## UCA UNDERGRADUATE BULLETIN 2002-2004

Undergraduate Bulletin  
Document Number 3.05.05

### INTENSIVE ENGLISH PROGRAM

#### [1] Purpose

The Intensive English Program (IEP) offers a series of language courses to non-native speakers of English at three different levels: low intermediate, high intermediate, and advanced. The program strives to enable students to function on a day-to-day basis in an English-speaking environment, prepare them to successfully complete academic work in regular university courses, and introduce them to American culture. TOEFL (Test of English as a Foreign Language) preparation skills are also emphasized, and the Institutional TOEFL is administered each semester.

The program provides training to

1. International undergraduate or graduate students applying for admission to a US college or university who must first improve their language skills.
2. International undergraduate or graduate students who have been admitted to UCA but require or desire further language preparation.
3. Community residents who wish to improve their language skills for personal or professional purposes.
4. International groups that require specialized language and cultural courses and activities.

#### [2] Application Process

International applicants to the Intensive English Program must submit the following to the Office of International Programs (see the [International Programs](#) section of this bulletin):

1. Application for admission.
2. Non-refundable application fee of US \$40.00 drawn from a US bank, or an international money order.
3. Evidence of sufficient financial support in the form of a certified bank statement from the applicant's financial sponsor proving the availability of a minimum of \$13,900.00 for one full academic year (9 months) of study. Tuition and fees must be paid in full at the beginning of each semester or summer session.
4. Original or certified copies of all secondary, college, and university academic transcripts, including certified English translations, if applicant is also applying for conditional admission to UCA in order to pursue an undergraduate degree after completing the IEP.
5. TOEFL score, if available, although it is not required for admission to the IEP.

Other applicants, including immigrants, permanent residents, citizens, and refugees must submit the following:

1. Application for admission.

2. Non-refundable application fee of US of \$40.00 drawn from a US bank, or an international money order.
3. Original or certified copies of all secondary, college, and university transcripts, including certified English translations, if applicant is also applying for conditional admission to UCA in order to pursue an undergraduate degree after completing the IEP.
4. TOEFL score, if available, although it is not required for admission to the IEP.

Upon acceptance, students will receive a letter of admission to the Intensive English Program and, if applicable, a Form I-20 and a letter of conditional admission to the university.

### **[3] General Information**

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#### **[3.1] Placement**

IEP students are tested and interviewed upon their arrival at UCA. These results determine proficiency-level placement.

#### **[3.2] Eligibility for Concurrent University Courses**

Although a TOEFL score is not required for admission to the IEP, students who have earned a TOEFL score of 450-473 on the paper-based test or 133-150 on the computer-based test and are conditionally admitted to UCA are normally eligible to take one regular concurrent university course while taking IEP classes. Continuing IEP students who have earned a TOEFL score of 477-497 on the paper-based test or 153-170 on the computer-based test, have a GPA of 3.0 or better, and are conditionally admitted to UCA are eligible to take two additional regular concurrent university courses *with special permission*. IEP students must have an official TOEFL score on file, along with their other admission documents, before they will be considered eligible to take concurrent courses. Scores must be received directly from Educational Testing Service (ETS). UCA's school code is 6012.

#### **[3.3] IEP Completion and Admission to an Undergraduate Degree Program**

IEP students who have met all class requirements receive a certificate of attendance at the end of each semester or summer session. Students who have earned a GPA of 3.5 or above receive a certificate of merit.

Undergraduate students who successfully complete the advanced level of the IEP with no individual course grade below a B are eligible to enroll directly in a UCA degree program the following term without submitting a TOEFL score, provided they meet all other admission requirements. No TOEFL score is necessary for these students.

Undergraduate IEP students who earn a minimum TOEFL score of 500 on the paper-based test or 173 on the computer-based test are also eligible to enroll directly in a UCA degree program the following term, provided they meet all other admission requirements.

#### **[3.4] Academic Credit for Level 3 Courses**

The Department of World Languages, Literatures, and Cultures may grant three credit hours for WLAN 2300 to full-time IEP students who meet the following criteria:

1. Students must have completed at least 15 hours of Level 3 IEP course work with a minimum GPA of 3.0.
2. Students must achieve As and Bs in all IEP classes and a score of 500 or above on the TOEFL.
3. Students must pass the Accuplacer reading and writing tests for transitional classes or attain equivalent scores on the ACT or SAT tests.
4. Students must have been admitted to UCA on the basis of high school grades or grades issued by another university from which the student is transferring.

International students who have achieved the minimum score on TOEFL required for undergraduate admission to the university may also elect to enroll in IEP to enhance their English language skills prior to starting their degree programs. Such students will also receive credit for WLAN 2300 if they meet the criteria listed above.

#### **[3.5] Facilities and Services**

IEP offices and classrooms are located in Irby Hall. IEP students have access to UCA's language, computer, and writing laboratories and all other UCA facilities and services.

#### **[3.6] Room and Board**

Incoming IEP students normally live on campus in university residence halls and eat in the university cafeteria.

### **[4] Further Information**

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For more information regarding the Intensive English Program, contact

Intensive English Program Coordinator  
 Department of World Languages, Literatures, and Cultures  
 207 Irby Hall  
 University of Central Arkansas  
 Conway, AR 72035 U.S.A.  
 Telephone: (501) 450-3671  
 Fax: (501) 450-5185  
 Email: [lynnr@mail.uca.edu](mailto:lynnr@mail.uca.edu)

### **[5] Intensive English Program Courses (IEP)**

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Follow this link for IEP course descriptions: [course link](#).

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## UCA UNDERGRADUATE BULLETIN 2002-2004

Undergraduate Bulletin  
Document Number 3.05.05.01

### INTENSIVE ENGLISH PROGRAM

Return to [Intensive English Program](#)

#### [1] Intensive English Program Courses (IEP)

**0310 LISTENING AND SPEAKING** Focuses on the sound system of English, listening discrimination, and aural comprehension in various situations including academic class work. Practices listening and comprehensive note-taking strategies. Emphasizes pronunciation, intonation, conversational techniques, oral discussions, and informal and formal speeches. Meets 5 hours per week. Three levels. Prerequisite: Admission to IEP. On demand.

**0320 GRAMMAR** Focuses on irregular and regular verbs, appropriate use of tenses, complex and compound sentence formation, and parallelism and complementation in the context of speaking and writing. Meets 5 hours per week. Three levels. Prerequisite: Admission to IEP. On demand.

**0330 READING** Focuses on content comprehension, including recognition and analysis of main and supporting ideas, and vocabulary development. Highlights reading techniques, including skimming and scanning. Introduces differentiating fact from fiction, inferring meaning, and recognizing point of view, tone, symbolism, and abstractions. Emphasizes materials of all lengths, including technical and non-technical subjects. Meets 5 hours per week. Three levels. Prerequisite: Admission to IEP. On demand.

**0340 WRITING** Focuses on development of simple sentence, paragraph, multi-paragraph and multi-page themes, reports, and research papers. Emphasizes vocabulary, complex sentence patterns, transitions, and organizational patterns. Introduces journal writing, letter writing, and outlining. Meets 5 hours per week. Three levels. Prerequisite: Admission to IEP. On demand.

**1310 LEVEL 1 PRONUNCIATION, CONVERSATION, AND PUBLIC SPEAKING** A core IEP course at the high beginning to low intermediate level. Focuses on basic communication in English, including the sound system of English, emphasizing production of discrete sounds and introducing rhythm, intonation, and stress. Students practice using practical English in everyday conversations and making short oral presentations. Prerequisite: Admission to IEP and placement in Level 1. Fall, spring

**1325 LEVEL 2 PRONUNCIATION, CONVERSATION, AND PUBLIC SPEAKING** A core IEP course at the high-intermediate level, focusing on the sound system of English as well as rhythm, stress, reduction, and intonation. Emphasizes academic communication through classroom discussions, formal oral presentations, and conversational techniques and strategies. Prerequisite: Admission to IEP and

placement in Level 2. Fall, spring

**1340 LEVEL 3 PRONUNCIATION, CONVERSATION, AND PUBLIC SPEAKING** A core IEP course at the advanced level. Emphasizes academic communication through classroom discussions, debates, brief informal oral presentations, and longer presentations such as informative and persuasive speeches. Allows students to focus on individualized problems in pronunciation of American English and to work on accent reduction. Prerequisite: Admission to IEP and placement in Level 3. Fall, spring

**1615 LEVEL 1 ACADEMIC WRITING AND GRAMMAR** A core IEP course at the high beginning to low intermediate level, introducing students to the basic structures of English grammar and focusing on basic rhetorical styles of academic English at the sentence and paragraph level. Prerequisite: Admission to IEP and placement in Level 1. Fall, spring

**1635 LEVEL 2 ACADEMIC WRITING AND GRAMMAR** A core IEP course at the high-intermediate level, focusing on a variety of writing styles including informal writing (journal entries, note taking, e-mail messages) and formal writing (paragraphs, essays, summaries, responses), sentence combination exercises, a poem, and a formal business letter. Emphasizes editing student written work for grammatical accuracy and for mechanics such as indentation, margins, capitalization, and punctuation. Prerequisite: Admission to IEP and placement in Level 2. Fall, spring

**1645 LEVEL 3 ACADEMIC WRITING AND GRAMMAR** A core IEP course at the advanced level. Focuses on writing compositions and longer papers, such as research papers, and self-editing for grammatical and mechanical correctness. Prerequisite: Admission to IEP and placement in Level 3. Fall, spring

**1620 LEVEL 1 ACADEMIC CLASSROOM SKILLS** A core IEP course at the high beginning to low intermediate level, focusing on skills needed for university study: reading, listening to and taking notes on teachers' lectures, and classroom discussion. Reading skills developed include content comprehension, recognition of main ideas, skimming and scanning a text, and vocabulary development. Prerequisite: Admission to IEP and placement in Level 1. Fall, spring

**1630 LEVEL 2 ACADEMIC CLASSROOM SKILLS** A core IEP course at the high intermediate level, focusing on skills needed for university study: reading, listening to and taking notes on teachers' lectures, and classroom discussion. Reading skills developed include content comprehension, recognition of main ideas vs. supporting details, skimming and scanning a text, making inferences, previewing, making predictions, summarizing and paraphrasing, vocabulary development, and word form analysis. Prerequisite: Admission to IEP and placement in Level 2. Fall, spring

**1650 LEVEL 3 ACADEMIC CLASSROOM SKILLS** A core IEP course at the advanced level, focusing on reading skills used in the academic setting as well as note-taking techniques and discussion strategies to prepare students for successful matriculation into the university. Prerequisite: Admission to IEP and placement in Level 3. Fall, spring

**1355 VOCABULARY BUILDING** An IEP elective. Focuses on development of basic vocabulary through study of words in various categories: everyday language, people, housing, food, clothing, health, community, transportation, areas of study, plants and animals, work, and recreation. Develops students' vocabulary through the study of root words and affixes. Introduces common idioms and expressions. Prerequisite: Placement in Level 1 or 2. Fall, spring

**1360 COMPUTER LITERACY AND RESEARCH SKILLS ELECTIVE** An IEP elective. Introduces computer and research skills needed for study in a U.S. university, such as using e-mail and Internet, keyboarding, word processing, doing research on the Internet, using computer graphics, using the library's online catalog and the Library of Congress system to locate books and periodicals, finding information in periodicals and on microforms, and using reference and reserve materials in the library. Prerequisite: Placement in Level 2 or 3. Fall, spring

**1365 TOEFL PREPARATION** An IEP elective. Introduces students to the Test of English as a Foreign Language and provides practice with each section of the test: listening comprehension, structure and written expression, and reading comprehension. Practices various question types, test-taking strategies, and relaxation techniques to reduce test anxiety. Pre-requisite: Placement in Level 2 or above, or consent of IEP coordinator. Fall, spring

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## UCA UNDERGRADUATE BULLETIN 2002-2004

Undergraduate Bulletin  
Document Number 3.05.06

### PHILOSOPHY AND RELIGION

**Chair and Professor:** Dr. Charles Harvey, 450-3179  
**Professors:** Dr. J. Shelton, Dr. Schedler  
**Associate Professor:** Dr. Mehl  
**Assistant Professors:** Dr. Jakubowski, Dr. Deitrick  
**Visiting Assistant Professor:** Dr. Thiher  
**Instructor:** Mr. Phillip Spivey

#### [1] Purposes

The Department of Philosophy and Religion offers a degree program with a major in philosophy. Within this program students can emphasize religion, social and political philosophy, continental philosophy, or analytic philosophy. The department administers the interdisciplinary degree program in [Religious Studies](#). The philosophy program serves all academic disciplines by the examination and analysis of the major ideas which have shaped our civilization and by the development of skills in critical thinking. The interdisciplinary religious studies program introduces students to the basic methods and subject matter of the critical study of religion. Philosophy and religion courses are designed both to contribute to a broad liberal education and to enrich more vocationally oriented programs. Both the major and minor in philosophy and religious studies are designed to provide the core of a liberal arts education for students interested in graduate, professional, or divinity school. They also provide broad, non-specialized degrees for those who desire career flexibility.

A student who majors in philosophy will acquire a fundamental understanding of philosophy, which includes an understanding of the central problems of philosophy, a comprehension of the various methods of philosophical inquiry and discourse, a knowledge of the historically significant philosophers and philosophical movements, a knowledge of the fundamental principles of logic and an understanding of the basic theories of ethics. A student who majors in philosophy will achieve a satisfactory level in the application of critical thinking skills and will be able to write a philosophical paper.

#### [2] The Honors Program in Philosophy

Students who major in philosophy and who demonstrate exceptional ability may be asked to enter the philosophy honors program. This program is designed to prepare the student for graduate work in philosophy. In addition to the courses required for a major in the area, the student must elect PHIL 4301 Philosophy Honors Tutorial.

#### [3] Baccalaureate Degrees: Bachelor of Arts/Bachelor of Science

The degree of Bachelor of Arts or Bachelor of Science, with a major in philosophy,



requires successful completion of 124 hours, including (1) the general education component, (2) degree requirements, (3) major requirements listed below, and (4) a minor as worked out with the student's minor advisor.

**[3.1] Major in Philosophy (33 hours)**

PHIL 2310 or 3310; 3320 or 3325; 3300; 3302; and two courses from 3301, 3303, 3304, 4305, and 4306; 15 hours of philosophy electives.

Only one of PHIL 1301, 2305, 2325, 2360, and RELG 1320 will count toward a major or minor.

**[3.2] Minor in Philosophy (21 hours)**

PHIL 2310 or 3310; 3320 or 3325; and three courses from 3300, 3301, 3302, 3303, 3304, 4305, and 4306; plus 6 hours of philosophy electives.

Only one of PHIL 1301, 2305, 2325, 2360, and RELG 1320 will count toward a major or minor.

**[4] Courses in Philosophy (PHIL)**

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Follow this link for PHIL course descriptions: [course link](#).

**[5] Courses in Religion (RELG)**

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Follow this link for RELG course descriptions: [course link](#).

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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### PHILOSOPHY AND RELIGION

Return to [Philosophy and Religion](#)

**[1] Courses in Philosophy (PHIL)**

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**1301 PHILOSOPHY FOR LIVING** A general education elective satisfying the humanities requirement. Develops basic skills in critical thinking, emphasizing clarification of personal values, major views of human nature, and issues in philosophical thought. Combines lecture and discussion methods. Fall, spring, summer.

**1330 WORLD PHILOSOPHIES** A general education elective satisfying three hours of the world cultural traditions requirement. Develops basic skills in critical thinking, emphasizing the global nature of philosophizing and the clarification of personal and social values through cross-cultural understanding. Combines lecture and discussion methods. Spring.

**2300 EXISTENTIAL PROBLEMS IN PHILOSOPHY** Critical introductory study of existential problems in philosophy. For students who want a more advanced introduction to philosophy. Combines lecture and discussion methods. On demand.

**2305 CRITICAL THINKING** A general education elective satisfying the humanities requirement. Designed to improve a person's ability to reason clearly and correctly and to make rational decisions based on understanding decision strategies, knowing how to use information, and being able to avoid erroneous thinking. Combines lecture, discussion, and critical writing methods. Fall, spring.

**2310 INTRODUCTION TO LOGIC** A required course for all philosophy majors and minors. (May substitute PHIL 3310.) A course for any student wanting to improve reasoning abilities. Introductory study of correct inference in deductive, scientific, and everyday contexts. Included are classical and modern logic, the logic of science, the principles of definition, and the common errors of reasoning. Primarily lecture and task-oriented instruction. Fall, spring.

**2321 BUSINESS ETHICS** An elective for majors and minors in philosophy but also open to interested students, especially those majoring in business areas. An introduction to ethical issues in business with an emphasis on case studies. Combines lecture and discussion methods. On demand.

**2325 CONTEMPORARY MORAL PROBLEMS** A general education elective satisfying the humanities requirement. Introduction to the major moral and ethical problems that confront individuals of the 21st century, such as abortion, euthanasia, animal rights, and world hunger. Combines lecture and discussion methods. Fall,

spring, summer.

**2360 GENDER, RACE, AND CLASS: PHILOSOPHICAL ISSUES** A general education elective satisfying the humanities requirement. An introduction to philosophical issues concerning gender, race, and class with an emphasis on how these issues affect our identities and our conception of ourselves and others. Combines lecture and discussion methods. Fall, spring.

**3300 GREEK AND ROMAN PHILOSOPHY** One of the history of philosophy sequence. Required for all majors in philosophy but open to other students with interest in ancient philosophy. Encouraged as an elective for minors in philosophy. Early Western philosophy from Thales through Plotinus. Special emphasis on Plato and Aristotle. Combines lecture and discussion methods. Fall, even years.

**3301 MEDIEVAL PHILOSOPHY** One of the history of philosophy sequence. Major thinkers and issues from the medieval period. Emphasis on Augustine, Anselm, Aquinas, Scotus, and Ockham. Combines lecture and discussion methods. On demand.

**3302 MODERN PHILOSOPHY** One of the history of philosophy sequence. Required of all majors in philosophy but open to any student with interest in modern philosophy. Encouraged as an elective for minors in philosophy. Major philosophical figures from the Renaissance through Kant. Emphasis on Descartes, Spinoza, Locke, Berkeley, Hume, and Kant. Combines lecture and discussion methods. Spring, odd years.

**3303 NINETEENTH-CENTURY PHILOSOPHY** One of the history of philosophy sequence. Major issues and philosophers in the nineteenth century, including Hegel, Nietzsche, Kierkegaard, Comte, Mach, Schopenhauer, and Mill. Combines lecture and discussion methods. Fall, odd years.

**3304 AMERICAN PRAGMATISM** One of the history of philosophy sequence. The study of the major American philosophers and movements from colonial times to the present with emphasis on pragmatism. Prerequisite: Three hours of philosophy or consent of instructor. Combines lecture and discussion methods. On demand.

**3310 SYMBOLIC LOGIC** An elective course for majors and minors in philosophy. Study and use of modern symbolic logic. Combines lecture method with problem-solving activities. Prerequisite: PHIL 2310 or consent of instructor. On demand.

**3320 ETHICS** Required for all majors and minors in philosophy (may substitute PHIL 3325). Fundamental ethical theories in the history of philosophy including those of Plato, Aristotle, Kant, and Mill. Contemporary moral theories also will be studied. Combines lecture and discussion methods. Spring, odd years.

**3325 POLITICAL PHILOSOPHY** An elective course for majors and minors in philosophy. Either a survey of selected major political theories from Plato to Marx or a careful examination of historical and contemporary discussions of a basic topic like justice, rights, or political authority. Combines lecture and discussion methods. Spring, even years.

**3331 PHILOSOPHY OF RELIGION** An elective for majors and minors in philosophy and religious studies but open to any student with interest in the topic. Nature of religious experiences, faith, and reason, the theistic arguments, the problem of evil, immortality, and problems of religious language. Combines lecture and discussion methods. Fall, odd years.

**3340 AFRICAN AMERICAN PHILOSOPHY** An elective for majors and minors in philosophy. Attempts to understand the history, significance and value of the African American experience. Key issues include identity, alienation, justice and racism. Combines lecture and discussion. On demand.

**3341 THEORIES OF KNOWLEDGE** An elective course for majors and minors in philosophy but open to others with interest. A systematic exposition and critical analysis of some of the following problems in the theory of knowledge: concepts of truth, theories of perception, personal identity and knowledge of other minds, and alternative conceptions of the nature and limits of knowledge, including rationalism, empiricism, and intuitionism. Combines lecture and discussion methods. On demand.

**3345 FEMINIST PHILOSOPHY** An elective course for philosophy majors and minors but open to other students with interest in the topic. An examination of recent criticisms feminists have made of philosophy--both of how it is practiced and of the particular theories of traditional philosophers. Combines lecture and discussion methods. On demand.

**3352 ASIAN PHILOSOPHY AND RELIGION** An elective course for majors and minors in philosophy or religious studies and a required core course for the Asian studies minor. Major religions and philosophical ideas of Asia with emphasis on Hinduism, Buddhism, Confucianism, and Taoism. Combines lecture and discussion methods. Spring, odd years.

**3360 PHILOSOPHY OF ART** An elective course for majors and minors in philosophy but open for students interested in art. A study of the nature and purpose of the arts and of the experience of value through artistic creation and appreciation. Combines lecture and discussion methods. On demand.

**3380 PHILOSOPHY OF SCIENCE** An elective course for majors or minors in philosophy but open to students interested in science. An examination of the methods of scientific explanation and confirmation in logical and historical contexts. Combines lecture and discussion methods. On demand.

**3382 PHILOSOPHY OF HISTORY** An elective course for majors or minors in philosophy but open to students interested in history. Study of the logic and methodological foundations of historical science and of the major speculative theories of history from ancient times to the present including the philosophies of history of such persons as Polybius, Augustine, Hegel, Marx, Spengler, and Toynbee. See HIST 3382. Combines lecture and discussion methods. On demand.

**3395 TOPIC IN PHILOSOPHY** Study in depth of a selected major problem in philosophy or the works of individual philosophers or groups of philosophers. Content changes on demand. May be repeated for credit. See semester schedule

for description of content. On demand.

**4300 READINGS IN PHILOSOPHY** Independent study designed to deal in depth with specific problems and individuals in philosophy. Prerequisite: Consent of instructor. On demand.

**4301 PHILOSOPHY FOR HONORS TUTORIAL** Independent study designed to provide the exceptional student an opportunity to do advanced philosophical research. Does not count toward the major. Prerequisite: Invitation by the philosophy department.

**4305 TWENTIETH-CENTURY CONTINENTAL PHILOSOPHY** One of the history of philosophy sequence. A focused study of one or two areas of twentieth-century continental philosophy. These areas include phenomenology, existentialism, hermeneutics, and postmodernism. Philosophers studied include Husserl, Heidegger, Sartre, Gadamer, Derrida, and Foucault. Combines lecture and discussion methods. Spring, even years.

**4306 TWENTIETH-CENTURY ANALYTIC PHILOSOPHY** One of the history of philosophy sequence. A study of empiricist metaphysics and epistemology in the twentieth century including philosophers such as Russell, Wittgenstein, Ayer, Lewis, Ryle, Quine, and Davidson. Combines lecture and discussion methods. Fall, even years.

**4310 SENIOR THESIS IN PHILOSOPHY** Individual research leading to the writing of a major philosophical paper. Elective for majors. Prerequisite: Consent of instructor. On demand.

**4330 PHILOSOPHY OF LANGUAGE** An elective course for majors or minors in philosophy but open to others with interest in the topic. An inquiry into the nature of language in its relations to consciousness, logic, social behavior and reality. Combines lecture and discussion. On demand.

**4350 HEALTH CARE ETHICS** An elective designed primarily for students of the health sciences, physical therapy specifically, but also will count toward a major or minor in philosophy. A study of the issues and principles of ethics related to health care. Topics include ethical reasoning, bioethics, and individual case studies of problems arising within the practice of various health care fields. Prerequisite: One philosophy course or consent of the instructor. Spring.

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## UCA UNDERGRADUATE BULLETIN 2002-2004

Undergraduate Bulletin  
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### PHILOSOPHY AND RELIGION

Return to [Philosophy and Religion](#)  
Return to [Religious Studies](#)

#### [1] Courses in Religion (RELG)

**1320 WORLD RELIGIONS** A general education elective in the world cultural traditions area and encouraged for all students majoring or minoring in the religious studies program. This course introduces students to the study of great religions of the world--Hinduism, Buddhism, Islam, Judaism, Christianity, and others--by examining their history, beliefs, moral teachings, rituals, and practices. Combines lecture and discussion. Fall, spring.

**2301 THEORIES OF RELIGION** A required course for all students majoring or minoring in religious studies, an elective for other interested students, and counts toward the major or minor in philosophy. Introduces students to the study of religion focusing on methodological approaches, forms of religious expression, perennial issues in religious world views, and issues facing religion in the modern world. Combines lecture and discussion. On demand.

**2332 JEWISH BIBLE** This course critically studies the major teachings of the Old Testament. An optional core course for all students majoring or minoring in religious studies, an elective for other interested students, and counts toward the major or minor in philosophy; may be used as an elective for the major or minor in Religious Studies if not taken as a core course. Combines lecture and discussion. On demand.

**2333 CHRISTIAN BIBLE** This course critically studies the major teachings of the New Testament. An optional core course for all students majoring or minoring in religious studies, an elective for other interested students, and counts toward the major or minor in philosophy; may be used as an elective for the major or minor in Religious Studies if not taken as a core course. Combines lecture and discussion. On demand.

**3315 RELIGION AND CULTURE** An elective course for all students majoring or minoring in religious studies, an elective for students in other programs who may have an interest in the topic, and counts toward the major or minor in philosophy. An examination of relationships between religious thought and experience and various other forms of cultural expression, such as the natural sciences, the human sciences, ethical, social, or political perspectives, or the arts. For any given semester one area of interest in religion and culture will be explored. Combines lecture and discussion. May be repeated for credit. Prerequisite: Consent of instructor. On demand.

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## UCA UNDERGRADUATE BULLETIN 2002-2004

Undergraduate Bulletin  
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### POLITICAL SCIENCE

**Interim Chair (Geography and Political Science) and Professor:** Dr. Whistler, 450-5693

**Professors:** Dr. Wekkin

**Associate Professors:** Dr. McInnis, Dr. J. Passé-Smith

**Assistant Professors:** Dr. Mullenbach, Dr. Hoffman

**Laboratory Instructor:** Ms. M. Passé-Smith

#### [1] Purposes

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The primary objective of the undergraduate political science program, located in the Department of Geography and Political Science, is to provide students with the conceptual and analytical tools for understanding political institutions and processes. The political science curriculum is designed to satisfy the needs of (1) those students desiring to major or minor in political science and (2) those students majoring in other fields of study who elect to include courses in political science as a part of their general requirements. In addition, the department administers an undergraduate program in public administration with the goal of preparing students for careers in local, state, and/or federal government.

Courses offered deal with the place of politics in society and contribute to an understanding and appreciation of the purposes, organization, and operation of domestic and international political systems.

#### [2] The Honors Program in Political Science

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Senior students who have demonstrated exceptional achievement in political science may participate in the honors program. Successful completion of the program allows the student to graduate with honors in political science. The requirements are

1. Major in political science, including public administration;
2. A minimum overall grade point average of 3.25 and a 3.40 grade point average in political science/public administration;
3. Enrollment in PSCI 4399 during first semester of senior year; and
4. Departmental approval of the honors research project prior to graduation.

#### [3] Baccalaureate Degrees

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##### [3.1] Bachelor of Arts/Bachelor of Science in Political Science

The degree of Bachelor of Arts or Bachelor of Science, with a major in political science, requires successful completion of 124 hours, including (1) the general education component, (2) specific BA or BS degree requirements, (3) major requirements listed below, and (4) a minor approved by the student's minor advisor.

### [3.1.1] Major in Political Science (36 hours)

All political science majors are required to take PSCI 2300, 2312, 2320, 2340, and 3313; six hours at the 3000 level or above from each of the "issue areas" (see below); and three hours at the 3000 level or above of political science electives. PSCI 1330 is a prerequisite for all junior- and senior-level classes.

### [3.1.2] Minor in Political Science (21 hours)

PSCI 2300, 2320, and 2340; three hours at the 3000 level or above from each of the "issue areas" (see below); and three hours at the 3000 level or above of political science electives. PSCI 1330 is a prerequisite for all junior- and senior-level classes.

#### [3.1.3] Issue Areas

**American Government and Public Administration:** PSCI 3330, 3350, 3360, 3361, 3375, 4300, 4301, 4334, 4335, 4336, 4351, 4375, 4391.

**International Relations and Comparative Politics:** PSCI 3340, 3382, 4310, 4345, 4346, 4388, 4395.

**Political Theory and Methods:** PSCI 3313, 3370, 3371, 3372, 4331.

### [3.2] Bachelor of Science in Public Administration

The degree of Bachelor of Science, with a major in public administration, requires successful completion of 124 hours, including (1) the general education component, (2) MATH 1390 or 1395 and MATH 2311, and (3) the major listed below. No minor is required.

#### [3.2.1] Major in Public Administration (60 hours)

**Core Requirements** (39 hours): PSCI 1330, 2340, 3360, 3361, 4375, 4391, 4610; ACCT 2310, 2311; ECON 2320, 2321; MGMT 3340.

**Areas of Special Emphasis** (21 hours): A minimum of six semester hours from two of the following "areas of special emphasis" and nine semester hours electives from any of the areas listed below.

#### [3.2.2] Areas of Special Emphasis

**Public Management:** ECON 3300, ECON 3310, ECON 4335; MGMT 4345, 4348; FINA 3330; ACCT 3314, 4304; PSCI 4334.

**Public Policy:** ECON 3310; FINA 3340; PSCI 4300 or 4301, 4335, 4336.

**Planning:** PSCI 4336, 4351; GEOG 2302, 2345, 3305, 3371, 4313.

### [4] Courses in Political Science (PSCI)

Follow this link for PSCI course descriptions: [course link](#).

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## UCA UNDERGRADUATE BULLETIN 2002-2004

Undergraduate Bulletin  
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### POLITICAL SCIENCE

Return to [Political Science](#)

#### [1] Courses in Political Science (PSCI)

**1330 UNITED STATES GOVERNMENT AND POLITICS** Part of the general education program as either an American history and government or a behavioral and social sciences elective, a requirement for the PSCI major and minor (but not limited to majors and minors), and a prerequisite for most political science courses. An introduction to the principles and problems of American government, governing institutions, and political processes. Lecture and discussion. Fall, spring, summer.

**2300 INTRODUCTION TO INTERNATIONAL RELATIONS** Part of the general education program as a behavioral and social sciences elective and a requirement for the major and minor (but not limited to majors and minors). The course examines the concepts and principles which define the conduct of relations between nation-states and other actors. Lecture and discussion. Fall.

**2312 STATISTICAL METHODS FOR POLITICAL ANALYSIS** A requirement for the PSCI major and an elective for the minor (but not limited to majors and minors). An introduction to descriptive and inferential statistics, hypothesis testing, and displaying of data in various formats. Lecture, discussion, and computer laboratory. Prerequisite: PSCI 1330. Fall.

**2320 INTRODUCTION TO COMPARATIVE POLITICS** A requirement for the PSCI major and minor (but not limited to majors and minors). A study of the concepts and methods of comparative politics. Special emphasis is given to comparing the types and forms of political systems and the political processes they undergo. Lecture and discussion. Prerequisite: PSCI 1330. Spring.

**2340 STATE AND LOCAL GOVERNMENT** A requirement for the PSCI major and minor (but not limited to majors and minors). A survey of state and local government with particular reference to the changing problems faced by these units of government. Lecture and discussion. Fall, spring.

**3313 RESEARCH DESIGN** A requirement for the PSCI major and an elective for the minor (but not limited to majors and minors). An in-depth examination of strategies available for performing social science research. Includes experimental, quasi-experimental, non-experimental, and survey research designs. Lecture and discussion. Prerequisite: PSCI 2312. Spring, on demand.

**3320 ENVIRONMENTAL POLICY** An introduction to environmental policy at the federal and state levels. The changing relationships between science, technology,

economics, culture, and formation and implementation of policy will be analyzed. Fall

**3330 POLITICAL PARTIES AND ELECTORAL PROBLEMS** An elective for the PSCI major and minor (but not limited to majors and minors). A study of the roles, organization, and operation of American political parties as well as the role of partisanship and other variables in American electoral behavior. Lecture and discussion. Prerequisite: PSCI 1330. Spring.

**3340 GOVERNMENTS OF EUROPE AND THE FORMER SOVIET UNION** An elective for the PSCI major and minor (but not limited to majors and minors). A comparative study of the political systems of selected European countries and the European Union. Lecture and discussion. Prerequisites: PSCI 1330 and 2300. Spring, on demand.

**3350 INTEREST GROUPS AND MONEY IN POLITICS** An elective for the PSCI major and minor (but not limited to majors and minors). A study of the roles and practices of organized interest groups in the American political process, from the financing of candidates for public office through the influencing of decision-makers and of public policy. Special attention is given to how campaign donations structure officeholders, incentives. Lecture, discussion, and computer laboratory. Prerequisite: PSCI 1330. On demand.

**3360 PUBLIC ADMINISTRATION** An elective for the PSCI major and minor (but not limited to majors and minors). An introduction to the concepts, structures, and procedures of the bureaucratic process. Lecture and discussion. Prerequisite: PSCI 1330. Fall.

**3361 PUBLIC POLICY** An elective for the PSCI major and minor (but not limited to majors and minors). A study of the public policy process with focus on various theories of public policy and specific policy areas. Lecture and discussion. Prerequisite: PSCI 1330. Spring.

**3370 POLITICAL THEORY I** An elective for the PSCI major and minor (but not limited to majors and minors). A study of Western political thought from the early Greeks to the nineteenth century. Lecture and discussion. Prerequisite: PSCI 1330. Fall.

**3371 POLITICAL THEORY II** An elective for the PSCI major and minor (but not limited to majors and minors). A descriptive analysis of the normative and empirical aspects of political thought from the nineteenth century to the present. Lecture and discussion. Prerequisite: PSCI 1330. Spring.

**3372 POLITICAL BEHAVIOR** An elective for the PSCI major and minor (but not limited to majors and minors). A study of public opinion, electoral behavior, and other forms of political behavior. Various techniques of empirical analysis are applied to the understanding of these behaviors. Lecture and discussion. Prerequisites: PSCI 1330. Spring, on demand.

**3375 THE AMERICAN JUDICIAL SYSTEM** An elective for the PSCI major and minor (but not limited to majors and minors). A study of the US legal system with emphasis upon the structure of federal and state courts, court procedure, the role of

lawyers and judges, and the political impact of court decisions. Lecture and discussion. Prerequisite: PSCI 1330. Fall, on demand.

**3382 POLITICS OF DEVELOPING NATIONS** An elective for the PSCI major and minor (but not limited to majors and minors). A study of the causes and consequences of political and economic development in the "Third World." Lecture and discussion. Prerequisite: PSCI 1330. Every three semesters beginning fall 1999.

**4300 CONSTITUTIONAL LAW** An elective for the PSCI major and minor (but not limited to majors and minors). A study of the Constitution of the United States, focusing on the work of the United States Supreme Court and the effects of its decisions upon the political system of the United States. Lecture and discussion. Prerequisite: PSCI 1330. Fall.

**4301 CIVIL LIBERTIES** An elective for the PSCI major and minor (but not limited to majors and minors). A study of the historical background, judicial decisions and contemporary social criticisms regarding civil liberties. Focus on the Bill of Rights. Lecture and discussion. Prerequisite: PSCI 1330. Spring.

**4310 INTERNATIONAL POLITICAL ECONOMY** An elective for the PSCI major and minor (but not limited to majors and minors). A study of the politics of international economic relations, with an emphasis on international institutions such as the World Bank Group and the International Monetary Fund. Lecture and discussion. Prerequisite PSCI 1330. Every three semesters beginning spring 2000.

**4331 AMERICAN POLITICAL THEORY** An elective for the PSCI major and minor (but not limited to majors and minors). A study of major theoretical ideas and issues of American political thought from the colonial period to the present. Lecture and discussion. Prerequisite: PSCI 1330. Fall, odd years.

**4334 THE AMERICAN PRESIDENCY** An elective for the PSCI major and minor (but not limited to majors and minors). A study of the US Presidency, with emphasis on the roles, powers, and organization of the office. Presidential selection and executive-legislative tension also are examined. Lecture and discussion. Prerequisite: PSCI 1330. Fall, on demand.

**4335 THE AMERICAN CONGRESS** An elective for the PSCI major and minor (but not limited to majors and minors). A study of the US Congress and Arkansas state legislature, examining how people are nominated and run for these legislative offices, how the legislative branch is organized, and legislative procedures. Lecture and discussion. Prerequisite: PSCI 1330. on demand.

**4336 CITY GOVERNMENTS AND POLITICS** An elective for the PSCI major and minor (but not limited to majors and minors). A study of the large and small city governments in the US and Arkansas. Government institutions that make local policies are examined, as are the following problem areas: taxing, spending, revenue-sharing, education, policy, crime, and welfare. Lecture and discussion. Prerequisite: PSCI 1330. Spring, odd years.

**4340 SEMINAR SELECTED TOPICS** An elective for the PSCI major and minor (but not limited to majors and minors). Investigation of a significant issue or field of study

in political science. Prerequisite: Junior, senior, or approved graduate standing with the prerequisites varying according to the topic and degree of specialization required. Lecture and discussion. On demand.

**4345 POLITICAL SYSTEMS OF SUB-SAHARAN AFRICA** An elective for the PSCI major and minor (but not limited to majors and minors). A study of the political systems in Sub-Saharan Africa with case studies of selected countries. Special problems of multi-racial and multi-cultural societies are examined. Lecture and discussion. Prerequisite: PSCI 1330 and 2300. Fall, even years.

**4351 COMMUNITY AND REGIONAL PLANNING** An elective for the PSCI major and minor (but not limited to majors and minors). A study of the concepts and techniques of community and regional planning, with emphasis on the analysis of the community power structure. Lecture and discussion. Prerequisite: PSCI 1330. Spring, even years.

**4375 INTERGOVERNMENTAL RELATIONS** An elective for the PSCI major and minor (but not limited to majors and minors). A study of the relationships among federal, state, and local government in the United States. Lecture and discussion. Prerequisite: PSCI 1330. Spring.

**4388 AMERICAN FOREIGN POLICY** An elective for the PSCI major and minor (but not limited to majors and minors). A study of the foreign policy of the United States with emphasis on policies in the present century, current trends, and the foreign policy decision-making process. Lecture and discussion. Prerequisite: PSCI 1330 and 2300. Spring, even years.

**4391 GOVERNMENT BUDGETING** An elective for the PSCI major and minor (but not limited to majors and minors). A study of the administrative and political aspects of budgeting. Attempts to integrate the process of budgeting with the formulations of public policy alternatives. Lecture and discussion. Prerequisite: PSCI 1330 and 3360. Spring, on demand.

**4395 INTERNATIONAL CONFLICT AND CONFLICT MANAGEMENT** A study of the causes and consequences of violent conflict between countries in the international system, as well as the causes and consequences of violent conflict between groups within countries. Methods and techniques of managing and resolving conflicts are examined, with a special emphasis on mediation, sanctions, and peacekeeping. Spring, odd years.

**4610 INTERNSHIP IN PUBLIC ADMINISTRATION** An elective for the PSCI major and minor (but not limited to majors and minors). This course provides a structured, supervised learning experience in a government or public-related agency. Prerequisite: Completion of major requirements. Fall, spring.

**4199, 4299, 4399, 4499 STUDIES IN POLITICAL SCIENCE** An elective for the PSCI major and minor (but not limited to majors and minors). Independent studies course in political science designed to meet the individual needs of a student. Credit from one to four hours may be earned in one semester. The work is chosen by the student and his tutor with the approval of the department chair. Students may arrange more than one independent study, subject to college and university rules.

Prerequisite: Consent of instructor and department chair. On demand.

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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### SOCIOLOGY

**Chair and Associate Professor:** Dr. Wilson, 450-3178

**Professors:** Dr. Fox, Dr. Shepherd

**Assistant Professors:** Dr. Perez, Dr. Powers, Dr. Vetter, Dr. Wallace

**Lecturer:** Ms. Rohweder

#### [1] Purposes

The primary objective of the undergraduate sociology program is to provide students with conceptual and analytical tools for understanding the structure and variations of social interaction in human societies. The cultivation of students' abilities to apply what they learn to the practical resolution of social concerns in daily life, as well as the development of their theoretical knowledge and capacity for scholarly objectivity are all goals of the sociology program.

#### [2] The Honors Program in Sociology

Junior or senior students with an overall grade point average of 3.0 or above may, at the invitation of the sociology faculty, be permitted to participate in the honors program in sociology. Successful completion of the program allows the student to graduate with honors in sociology and involves the following:

1. Completion of SOC 4390 taken in consultation with the advisor;
2. An overall grade point average of 3.0;
3. An oral examination conducted by three members of the department as stated in number four below; and
4. Completion of an acceptable research paper based upon reading and research done in SOC 4390 and submitted to three members of the sociology faculty. These three faculty members will conduct the oral examination, which will focus primarily on the research paper.

#### [3] Baccalaureate Degrees: Bachelor of Arts/Bachelor of Science

The degree of Bachelor of Arts or Bachelor of Science, with a major in sociology, requires successful completion of 124 hours, including (1) the general education component, (2) degree requirements, (3) major requirements listed below, and (4) a minor as worked out with the student's minor advisor.

##### **[3.1] Major in Sociology (33 hours)**

Students may declare a major in sociology only after they have completed SOC 1300 with a grade of C or better. All sociology majors are required to take SOC 1300, 2321, 3320, 4330, and 4360. In addition, students are required to take 18 hours as determined by their area of study.



### [3.1.1] General Sociology

Sociology electives (18 hours), as selected from the remaining sociology courses.

### [3.1.2] Criminology Concentration

Criminology concentration requirements (9 hours), SOC 3370, 3371, 4355. Sociology electives (3 hours minimum), as selected from the remaining sociology courses in consultation with an advisor. Optional Interdisciplinary electives (6 hours maximum), PSCI 3375, PSCI 4300, PSCI 4301, H ED 4312, PSYC 4381.

### [3.1.3] Medical Concentration

Medical concentration requirements (9 hours), SOC 4334, 4343, 4335. Sociology electives (3 hours minimum), as selected from the remaining sociology courses in consultation with an advisor. Optional Interdisciplinary electives (6 hours maximum), H ED 4300, H ED 4331, H ED 4312, MKTG 4360, PSYC 4320.

### [3.1.4] Ethnic Studies Concentration\* (Bachelor of Arts only)

Ethnic studies concentration requirements (9 hours), SOC 1302, 3310, 3315. Sociology electives (3 hours minimum), as selected from the remaining sociology courses in consultation with an advisor. Optional Interdisciplinary electives (6 hours maximum), GEOG 2362\*\*, GEOG 3315, PSCI 2300, PSCI 2320, PSCI 3382, ECON 3320, ECON, 4320, PHIL 1320.

\*Students must minor in one of the following areas: Asian Studies, Latin American Studies, or African and African-American Studies.

\*\*Asian Studies and African and African-American Studies minors must take GEOG 2362.

### [3.2] Minor in Sociology (18 hours)

Eighteen hours of sociology, 9 hours of which must be upper-division.

### [4] Courses in Sociology (SOC)

Follow this link for SOC course descriptions: [course link](#).

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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## SOCIOLOGY

Return to [Sociology](#)

### [1] Courses in Sociology (SOC)

**1300 PRINCIPLES OF SOCIOLOGY** Part of the general education program as a behavioral and social sciences elective, a requirement for all majors, and a prerequisite for most sociology courses. An introduction to the basic conceptual, theoretical, and methodological principles of sociology as an academic discipline for understanding the structure and patterns of human social life. Lecture and discussion. Fall, spring, summer.

**1302 ANTHROPOLOGY** Part of the general education program as a behavioral and social sciences elective, a requirement for all ethnic studies concentration majors, and an elective for other majors and minors. An introduction to the field of anthropology with an emphasis on basic anthropological principles, the nature of culture and social organization, and the biological beginnings of homo sapiens. Lecture and discussion. Fall, spring, summer.

**1325 SOCIAL PROBLEMS** An elective for majors and minors. Examination of contemporary social problems, their causes, and proposed solutions. Emphasizes the application of sociological theories to social problems related to the major systems and institutions in our society. Lecture and discussion. Summer, on demand.

**2321 SOCIAL STATISTICS** A requirement for all majors and an elective for minors. This course focuses on developing students' ability to understand, apply, and interpret basic descriptive and inferential statistics. This course uses both lectures on the logic of statistics and workshops on the analysis of data sets using statistical computer software. No credit will be given in more than one introductory statistics course. Prerequisite: Sociology major or minor or consent of instructor. Fall, spring, summer, on demand.

**2342 SOCIOLOGY OF YOUTH** An elective for majors and minors. A detailed exploration of social issues related to childhood and adolescence. Particular focus will be placed on youth role expectations and socialization processes as regulated by historical events, population trends, and social institutions. Lecture and discussion. Prerequisite: SOC 1300. Summer, on demand.

**3310 MINORITY RELATIONS** A requirement for all ethnic studies concentration majors and an elective for other majors and minors. A study of racial and cultural diversity and the dilemmas posed by competing value-systems in complex social environments. Special attention will be given to differences and similarities between recognized racial and ethnic groups in the United States, and key components of the

struggle for economic, political, and social survival of minorities will be analyzed. Lecture and discussion. Prerequisite: SOC 1300. Spring.

**3315 NATIVE AMERICAN CULTURES** A requirement for all ethnic studies concentration majors and an elective for other majors and minors. A study of the traditional lifeways of early Native American societies by culture area. Additional emphasis is placed on modern influences on tribal life resulting from treaties, pan-Indianism, and political activities. Lecture and discussion. Prerequisite: SOC 1302 or consent of instructor. Fall, odd years.

**3320 SOCIAL RESEARCH METHODS** A requirement for all majors and an elective for minors. The research methods used in sociology with particular emphasis on student development of a research proposal. Lecture and discussion. Prerequisites: SOC 1300. Fall, spring.

**3340 URBAN SOCIOLOGY** An elective for majors and minors. format The historical development and importance of cities in modern society, the consequences of rural-urban population movements, and the social problems of contemporary urban life. Lecture and discussion. Prerequisite: SOC 1300. Summer, on demand.

**3350 THE FAMILY** An elective for majors and minors. An exploration of common family forms and processes. The topical areas cover a range of family events including mate-selection, childrearing, and divorce. Special emphasis will be placed on family demography, history, research methods, theory, and policy evaluation. Lecture and discussion. Prerequisite: SOC 1300. Fall.

**3360 SELF AND SOCIETY** An elective for majors and minors. An examination of the relationship between the psychology of the self and the social situations in which people act, emphasizing the role that symbols and language play in identity formation and social interaction in everyday life. Lecture and discussion. Prerequisite: SOC 1300. Fall.

**3361 GENDER ROLES** An elective for majors and minors. An in-depth look at gender roles in American society. By examining the social processes by which male and female biology is transformed into culture (gender and/or gender roles), this course seeks to make sense of the continuing differences and inequalities between women's and men's lives. Lecture and discussion. Prerequisite: SOC 1300. Fall.

**3370 CRIMINOLOGY** A requirement for all criminology concentration majors and an elective for other majors and minors. A study of law-breaking behavior in complex social environments. Emphasis is placed on the definition and measurement of crime, methods of crime analysis, and theoretical explanations of crime. Additional emphasis is placed on legal and social policy regarding crime control and prevention. Lecture and discussion. Prerequisite: SOC 1300 or consent of instructor. Fall, spring, summer.

**3371 JUVENILE DELINQUENCY** A requirement for all criminology concentration majors and an elective for other majors and minors. A study of juvenile rule/status violating behavior. Emphasis is placed on the definition and measurement of delinquency and theoretical explanations for delinquent behavior. Additional emphasis is given to description and evaluation of delinquency control agencies.

Lecture and discussion. Prerequisite: SOC 1300 or consent of instructor. Fall, spring, summer, on demand.

**3381 DEATH AND DYING** An elective for majors and minors. An examination of death and dying as social processes, including the rites, practices, and social meanings associated with death and dying in this society as well as cross-cultural observations of death practices. Lecture and discussion. Prerequisite: SOC 1300 or consent of instructor. Fall.

**3398 TRAVEL SEMINAR IN A SPANISH SPEAKING COUNTRY** An elective for majors and minors. Cross-listed with SPAN 3398. This course includes four weeks of intensive study with classes in Spanish conversation focusing on health-related issues as well as a sociological exploration of the Hispanic health culture. Students will tour health care facilities and observe medical practices while living with indigenous families. Three hours credit in sociology and three hours credit in Spanish. Prerequisites: SPAN 2320, SOC 1300 or 1302, or consent of instructor. Summer.

**4300 SOCIOLOGY OF RELIGION** An elective for majors and minors. An examination of religion as a social institution and its relationship to other institutions in American society, emphasizing the social development and consequences of religious beliefs and practices for both groups and individuals. Lecture and discussion. Prerequisite: SOC 1300 or consent of instructor. Spring.

**4301 SOCIAL MOVEMENTS AND SOCIAL CHANGE** An elective for majors and minors. An examination of the role played by social movements in bringing about or resisting change in times of social upheaval. Emphasis is placed on those factors that lead to the rise of new movements, as well as those that determine movements' success or failure in achieving their objectives. Lecture and discussion. Prerequisite: SOC 1300. Spring.

**4320 SOCIOLOGY OF WORK** An elective for majors and minors. Work and its organization, with emphasis on sociological factors affecting work motivation and effectiveness as well as the impact of workplace structure on individual behavior. Lecture and discussion. Prerequisite: SOC 1300. Summer, on demand.

**4321 SOCIAL POLICY ANALYSIS** An elective for majors and minors. Introduction to the process and product of social policy. Considerable attention is given to understanding the general stages of the policy process, and employing this information to analyze major contemporary social policy issues relating to employment and wages, poverty and welfare, health care, the environment, etc. Lecture and discussion. Prerequisite: SOC 1300. Summer, on demand.

**4322 SOCIOLOGY OF MENTAL ILLNESS** An elective for majors and minors. This course compares and contrasts the major theoretical paradigms which account for mental illness, investigates the social factors influencing the genesis, diagnosis and treatment of mental illness, and explores the social consequences of entry into the role of mental patient. Lecture and discussion. Prerequisite: SOC 1300. Fall, even years.

**4330 SOCIAL THEORY** A requirement for all majors and an elective for minors. This

course examines the theoretical contributions to sociology of selected nineteenth and early twentieth-century scholars and proceeds to the assessment of contemporary theoretical perspectives in sociology including functional theory, conflict theory, and various micro interaction theories. Lecture and discussion. Prerequisite: SOC 1300 and a minimum of 15 hours in sociology. Fall, spring, summer.

**4331 SOCIAL GERONTOLOGY** An elective for majors and minors. This course covers the political economy of aging by examining societal-level responses to an aging population and the effects that societal responses have had on the elderly as a group. Lecture and discussion. Prerequisite: SOC 1300. Spring.

**4334 MEDICAL SOCIOLOGY** A requirement for all medical concentration majors and an elective for other majors and minors. This course examines the institution of medicine using sociological theories. Topics include social epidemiology, social factors that influence the medical institution, social construction of illness, and the doctor-patient relationship. Lecture and discussion. Prerequisite: SOC 1300 or consent of instructor. Fall, spring, summer.

**4335 HEALTH ORGANIZATIONS** A requirement for all medical concentration majors and an elective for other majors and minors. This course examines the development and current state of health care organizations and health care policies in the United States and other countries, focusing on detailed discussions of public and private insurance programs and policies. Lecture and discussion. Prerequisite: SOC 1300 or consent of instructor. Fall.

**4341 POPULATION** An elective for majors and minors. This course analyzes population data, trends, and theories from a sociological perspective, using sociological theories. Analysis includes the study of factors influencing fertility, mortality, and migration and the social consequences of these and other demographic variables. Lecture and discussion. Prerequisite: SOC 1300. Summer, on demand.

**4342 SOCIAL INEQUALITY** An elective for majors and minors. This course focuses on explanations for the nature of stratification in American society and includes recent historical and contemporary surveys of wealth and income distributions as related to ethnicity, gender, age, and education. Lecture and discussion. Prerequisite: SOC 1300. Fall.

**4343 HEALTH STRATEGIES FOR MULTICULTURAL POPULATIONS** A requirement for all medical concentration majors and an elective for other majors and minors. This course acquaints students with the health culture of various ethnic groups, examines the integration of health programs into their environment, and promotes the application of research skills in selected populations. Cross-listed with H ED 4343/5353. Students will receive credit for only one of the courses. Lecture and discussion. Prerequisite: SOC 1300 or consent of instructor. Spring.

**4351 FAMILY STRUCTURE AND INTERACTION** An elective for majors and minors. A detailed exploration of family structure and function, this course is primarily concerned with family structure/practices as they vary over time and across cultures. Emphasis is also placed on the theoretical causes of structural change and

the consequences these changes bring to society as a whole. Lecture and discussion. Prerequisite: SOC 1300. Summer, on demand.

**4355 VICTIMOLOGY** A requirement for criminology concentration majors and an elective for other majors and minors. This course focuses on the social and psychological impact of crime and the criminal justice system on crime victims, historical and current status of the crime victim movement, and policy alternatives for interactions between victims and the legal and social service agencies. Lecture and discussion. Prerequisite: SOC 1300 or consent of instructor. Fall, spring, summer, on demand.

**4360 SEMINAR** A requirement for all majors. This course assists the student in the completion of a unique research project that was proposed in SOC 3320. Additional emphasis will be placed on research evaluation, resume construction, and career and educational opportunities for sociology graduates. Seminar. Prerequisites: 21 hours of sociology including SOC 2321, 3320 and 4330. Fall, spring.

**4370 INTERNSHIP IN SOCIOLOGY** An elective for majors and minors. A structured, supervised work experience. The student completes a minimum of 150 hours within the assigned agency during the term enrolled, maintains a log of activities, and provides the internship coordinator with a final paper. Prerequisites: 21 hours of sociology including SOC 2321, 3320, 4330; junior or senior standing; 2.5 GPA; consent of instructor. Fall, spring, summer.

**4395 CONTEMPORARY SOCIAL ISSUES** An elective for majors and minors. An in-depth investigation into a significant social issue, emphasizing an examination of competing ideological orientations toward the issue. The topic varies annually but is announced in the course schedule. Lecture and discussion. Prerequisite: SOC 1300 or consent of instructor. On demand.

**4190, 4290, 4390 SELECTED PROBLEMS IN SOCIOLOGY** An elective for majors and minors. Independent readings, discussions, and writings will be completed in specific areas of sociology that are of particular interest to the student. Prerequisite: Consent of instructor and department chair. On demand.

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## UCA UNDERGRADUATE BULLETIN 2002-2004

Undergraduate Bulletin  
Document Number 3.05.09

### WORLD LANGUAGES, LITERATURES, AND CULTURES

**Chair and Associate Professor:** Dr. Bailey, 450-5645

**Associate Professors:** Dr. Brodman, Dr. Langston, Dr. Pouwels, Dr. Zambrano

**Assistant Professors:** Dr. Jennifer Parrack, Dr. John Parrack

**Visiting Assistant Professor:** Dr. Hall

**Lecturers:** Ms. Bowles, Ms. Carlin, Ms. Friedman, Mr. Marshall, Ms. Schaefer, Ms. Streiff-Vena

**Laboratory Instructor:** Ms. Wilkes

#### [1] Purposes

- To develop proficient students with a functional control of the four fundamental language skills: speaking, listening, reading, and writing.
- To increase students' awareness, critical understanding, empathy, and respect for other cultures.
- To enable students to function effectively in a changing global community.
- To stress the relevance of the study of language, culture, and literature to career preparation.
- To develop a lasting appreciation for literature as a means of broadening our understanding of human experience.

#### [2] Programs

Major programs are offered in French and Spanish, and minor programs are offered in French, German, and Spanish. The curriculum permits maximum authentic practice of everyday language and cultural situations as well as in-depth study of general and specific topics in culture and literature. Students are highly encouraged to study abroad as they complete their language program.

French and Spanish majors are counseled to combine a second major or a minor in a related area of interest that will enhance their preparation for a professional career. Upon graduation, majors may qualify to teach on the secondary level, to attend graduate school, or to secure employment in any one of a variety of fields requiring proficiency in a second language.

#### [3] Advanced Placement

The Department of World Languages, Literatures, and Cultures participates in the advanced placement program. Courses and the minimum requirements to be met in order to earn credit can be found elsewhere in the bulletin (see the [Advanced Placement Program](#) section of this bulletin). In general, students who have an AP score and who are interested in continuing study in the same language at UCA will

be able to receive more credit if they also follow the procedures described below for the Department's Credit by Examination program.

#### [4] Credit by Examination

Students who have studied a second language in which they are not native speakers and who have not previously received undergraduate credit in that language at a college or university may receive credit by examination. Such credit is limited to a maximum of 6 hours in a language or 12 hours within the department and is granted for the six credit hours of course work that immediately precede the course of placement when the following criteria are met:

1. Achievement of a satisfactory score on proficiency examinations administered by the Department of World Languages, Literatures, and Cultures.
2. Satisfactory completion, with a minimum grade of B, of the language course at the level of placement recommended by the Department of World Languages, Literatures, and Cultures.

#### [5] Foreign Language Requirement for the Bachelor of Arts Degree

The Bachelor of Arts degree requires completion of three (3) semester hours of a foreign language at the 2000-level or above. Guided-study (i.e., correspondence) courses will not be accepted as transfer credit in fulfillment of the foreign language requirement. Note: Students with prior experience in a language must take the departmental placement test before enrolling in their first course. The Spanish placement exam is available at [www.uca.edu/divisions/academic/lingua](http://www.uca.edu/divisions/academic/lingua).

#### [6] Undergraduate Scholars Program in French or Spanish

During the senior year, a student majoring in French or Spanish may be invited to participate in the undergraduate scholars program. Minimal requirements for graduation in the program are

1. Achievement of a 3.25 GPA overall and a 3.40 in the major.
2. Demonstration of advanced level proficiencies in all four skills (speaking, listening, reading, and writing) on a senior exit examination.
3. Successful completion of course 4310 demonstrated by submission and approval of a research paper on a literary, cultural, or linguistic topic.
4. Presentation of an oral defense of the research paper before a committee made up of three members of the faculty of the department.

#### [7] Baccalaureate Degrees

##### [7.1] Bachelor of Arts

The degree of Bachelor of Arts, with a major in French or Spanish, requires successful completion of 124 hours (of which 40 must be upper division), including (1) the general education component, (2) all degree requirements, (3) a major program in French or Spanish as outlined below, and (4) a minor as planned with the student's minor advisor.

### [7.1.1] Major in French or Spanish (30 hours)

A major in French or Spanish requires the following:

1. A minimum of 30 hours of courses at the 2310 level or above. These 30 hours must include
  - Courses 3300 and 3303;
  - Three hours of culture and civilization (French 3312 or 3315; Spanish 3312, 3313, or 4396);
  - Three hours of literature (French 3315, 3320, 3321 or 4395); Spanish 3320, 3321, or 4395) Note: French 3315 may not be taken twice in fulfillment of both the culture and literature area requirements.
  - One course at the 4000 level (Spanish majors only).
  - French 4350 (French majors only)
2. Satisfactory performance on proficiency tests upon entrance to and exit from the major program.
3. A minimum grade of C in each course applying to the major program.

### [7.1.2] Minor in French, German, or Spanish (18 hours)

A minor in French, German, or Spanish requires the following:

1. A minimum of 18 hours at the 2310 level or above. These 18 hours must include
  - Course 3300
  - Course 3303 (Spanish and German); course 3303 or 4350 (French)
  - Three hours of culture and civilization (French 3312 or 3315; German & Spanish 3312, 3313, 4396)
  - Three hours of literature (French 3315, 3320, 3321, or 4395); German & Spanish 3320, 3321, or 4395) Note: French 3315 may not be taken twice in fulfillment of both the culture and literature area requirements
2. Satisfactory performance on proficiency tests upon entrance to and exit from the program.
3. A minimum grade of C in each course applying to the major program.

### [7.2] Bachelor of Arts with Teacher Licensure and ESL Endorsement

The BA curriculum may be combined with preparation for P-8 and 7-12 Foreign Language Education licensure. For further information, contact the Chair of the Department of World Languages, Literatures, and Cultures (450-5645), the Chair of the Department of Middle/Secondary Education and Instructional Technologies (450-3177), or the Office of Candidate Services and Field Experience (450-3131).

**ESL Endorsement Courses:** All teacher candidates with a major in foreign language who complete the teacher licensure program at UCA will graduate with ESL endorsement. In addition to WLAN 4315, 4325, and 4330 (described below), students must take EDUC 3309 in the College of Education.

### [8] Proficiency Tests

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All language majors and minors will be required to take a general proficiency test in the language before enrolling in upper-division courses. Exit assessment

examinations in the language, literature, and culture of the target language are also required for all majors during the senior year. Additional courses will be required for students with deficiencies.

### [9] Master's Degrees

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See *Graduate Bulletin*.

### [10] Courses offered in English (WLAN)

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Follow this link for WLAN course descriptions: [course link](#).

### [11] Courses in French (FREN)

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Follow this link for FREN course descriptions: [course link](#).

### [12] Courses in German (GERM)

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Follow this link for GERM course descriptions: [course link](#).

### [13] Courses in Japanese (JAPN)

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Follow this link for JAPN course descriptions: [course link](#).

### [14] Courses in Latin (LAT)

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Follow this link for LAT course descriptions: [course link](#).

### [15] Courses in Russian (RUSS)

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Follow this link for RUSS course descriptions: [course link](#).

### [16] Courses in Spanish (SPAN)

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Follow this link for SPAN course descriptions: [course link](#).

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## UCA UNDERGRADUATE BULLETIN 2002-2004

Undergraduate Bulletin  
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### WORLD LANGUAGES, LITERATURES, AND CULTURES

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#### [1] Courses Offered in English (WLAN)

**1300 ELEMENTARY LANGUAGE I** Offered in a designated language in response to student interest. Emphasis on grammatical concepts leading to a basic reading ability and/or oral/aural skills. On demand.

**1310 INTRODUCTION TO AFRICAN/AFRICAN-AMERICAN STUDIES** Introductory course required for the African/African-American Studies minor, and satisfies the general education World Cultural Traditions requirement. An introduction to the study of African, Afro-Caribbean, and African-American cultures, that encourages students to draw upon multiple disciplines to understand the diversity of cultural forms manifested throughout the African Diaspora.

**2300 LEVEL 3 INTENSIVE ENGLISH CORE PROGRAM** Credit for WLAN 2300 will be granted to international students enrolled full-time in the IEP program who meet the following criteria: (1) completion of Level 3 of the Intensive English Program with a 3.0 GPA; (2) all As and Bs in IEP classes and a score of 500 or above on TOEFL; (3) passing scores on the Accuplacer reading and writing tests for transitional classes or equivalent scores on the ACT or SAT tests; (4) previous admission to UCA on the basis of high school grades or grades issued by another university from which the student is transferring.

**2315 CULTURAL STUDIES** Satisfies the 3-hour humanities requirement of the general education program. Examination of one or more foreign cultures, their individual and group values, and their ways of life as reflected in literature (i.e., short stories, essays, novels) and film. May be repeated for credit under different topics. May not be presented as part of the foreign language requirement for the BA degree. Fall, spring.

**2350 WORLD LANGUAGES** Satisfies the 3-hour elective requirement of the general education program in the area of World Cultural Traditions. An Introduction to world languages from geographical, historical, social, and psychological perspectives. Emphasis on the diversity in the world's verbal communication systems as well as the universal aspects underlying all human symbolic behavior. Basic introduction to language structure, phonetics/phonology, morphology, syntax, semantics, and pragmatics.

**4315 METHODS OF TEACHING SECOND LANGUAGES** Modern methods of instruction in foreign language, English as a second language, and culture.

Materials, planning, and classroom techniques are emphasized. Course goals will be accomplished through the use of lecture, discussion, written assignments, and field experiences. May not be presented as part of the foreign language major or minor requirements. This course is part of the ESL endorsement and foreign language teaching licensure curriculum at UCA. Prerequisites: For students pursuing ESL endorsement, admission to the teacher education program or consent of department chair. For students pursuing licensure in a foreign language, two 3000-level language courses or a passing score on the Praxis II exam and consent of chair. Fall.

**4325 SECOND LANGUAGE ACQUISITION** A study of the most common theories and research on second language acquisition (SLA), similarities and differences of first and second language acquisition, and the relevance of SLA to classroom teaching of second languages. Course goals will be accomplished through the use of lecture, discussion, written assignments, and field experiences. May not be presented as part of the foreign language major or minor requirements. This course is part of the ESL endorsement and foreign language teaching licensure curriculum at UCA. Prerequisite: Admission to the teacher education program or consent of department chair. Spring.

**4330 SECOND LANGUAGE ASSESSMENT** A study of second language assessment techniques and procedures. Construction and critique of instruments for assessing proficiencies in listening, speaking, reading, and writing. Course goals will be accomplished through the use of lecture, discussion, written assignments, and field experiences. May not be presented as part of the foreign language major or minor requirements. This course is part of the ESL endorsement and foreign language teaching licensure curriculum at UCA. Prerequisites: Admission to the teacher education program or consent of department chair. Fall.

**4350 INTERNSHIP I** Internship I is part of the senior block for candidates in foreign language education. The internship occurs in a P-8 classroom setting where candidates gain experience in organizing instruction, in creating a productive learning environment, in teaching for student learning, and in achieving professional behaviors. Requires concentrated time weekly in the school. Taken the semester prior to Internship II. Prerequisites: Admission to the teacher education program and completion of designated professional education and speciality courses. Fall.

**4360 SPANISH FOR MEDICAL PROFESSIONS** A topics course designed to provide intensive study of vocabulary, grammatical structures, interview techniques, and cultural information useful to health care professionals. Students will examine current issues related to serving the medical needs of the Hispanic population. The course will be tailored to one of the health professions. May not be presented as part of the Spanish minor or major requirements. Prerequisite: SPAN 2320 or consent of chair. On demand.

**4680 INTERNSHIP II** This course involves teaching under supervision in a public secondary school setting (grades 7-12). Requires full-day involvement and seminars. Taken concurrently with WLAN 4681. Prerequisites: Admission to teacher education and successful completion of Internship I. Spring.

**4681 INTERNSHIP II** This course involves teaching under supervision in a public

secondary school setting (grades 7-12). Requires full-day involvement and seminars. Taken concurrently with WLAN 4680. Prerequisites: Admission to teacher education and successful completion of Internship I. Spring.

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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### WORLD LANGUAGES, LITERATURES, AND CULTURES

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#### [1] Courses in French (FREN)

**1111, 1211 BASIC FRENCH COMMUNICATION** Oral practice in basic French communication for social and travel situations. Laboratory or classroom setting.

**1301 FRENCH FOR READING KNOWLEDGE** Designed to enable students with no prior knowledge of French to acquire a basic reading competency. Includes an overview of the principles of French grammar and the study of texts related to students' fields of study. Of special interest to students preparing for graduate school. FREN 1301 does not count toward the BA requirement. Workshop format. On demand.

**1310 ELEMENTARY FRENCH I** Beginning study of French. Basic communication skills are emphasized. Discussion/lecture. Fall, spring.

**1320 ELEMENTARY FRENCH II** Continued study of the basic elements of French and practice in communication skills. Discussion/lecture. Prerequisite: FREN 1310 or consent of chair. Fall, spring.

**2112, 2212 COMMUNICATING IN FRENCH I AND II** Oral practice of French in social, travel, and business situations. Do not fulfill B.A. foreign language requirement. On demand.

**2310 FRENCH CONVERSATION AND COMPOSITION I** Review and broadening of basic skills in realistic contexts. Study of cultural and literary texts. Discussion/lecture. Prerequisite: FREN 1320 or consent of chair. Fall, spring.

**2320 FRENCH CONVERSATION AND COMPOSITION II** Further review with special emphasis on reading and writing. Discussion/lecture. Prerequisite: FREN 2310 or consent of chair. Fall, spring.

**2330 BUSINESS FRENCH** Special applications of French to the business environment. Emphasis on a broad range of topics related to the needs of people working with or living in the French business community. Discussion/lecture. Prerequisite: FREN 2310 or consent of chair. On demand.

**2340 INTENSIVE ORAL PRACTICE ABROAD IN FRENCH** Intensive practice in speaking French. Student must receive a minimum of 45 hours of classroom instruction, which may be supplemented by field experiences. Students must study

in a program approved by the chair of the Department of World Languages, Literatures, and Cultures. French 2340 cannot be counted toward the major or minor in French, nor can it be used to fulfill the three credit hours required at the intermediate level for the B.A. foreign language requirement. Prerequisite: FREN 1320. On demand.

**3160, 3260 PRACTICUM IN FRENCH** Designed to enhance communication skills and cultural knowledge through participation in authentic language experiences. May be repeated once, but a maximum of 3 hours may be applied to the major or minor program. Prerequisite: FREN 2320 or consent of chair. On demand.

**3300 ADVANCED GRAMMAR AND COMPOSITION I** In-depth study of grammar and practice in communication skills including increased writing in French. Discussion/lecture. Prerequisite: FREN 2320 or consent of chair. On demand.

**3303 ADVANCED GRAMMAR AND COMPOSITION II** In-depth study of the French language and introduction to textual analysis/explication de texte with an emphasis on stylistics and rhetoric. Discussion/lecture. Prerequisite: FREN 2320 or consent of chair. On demand.

**3312 FRENCH CIVILIZATION** Survey of historical, political, and social elements of French society with an analysis of modern French customs and social problems. Discussion/lecture. Prerequisite: FREN 2320 or consent of chair. On demand.

**3315 ISSUES OF CULTURAL IDENTITY IN THE FRANCOPHONE WORLD** Topics course in issues of cultural identity in the French-speaking world. Areas of study may include the literature and culture of French-speaking North America, Africa, Indochina, and the French Antilles. With approval by the Department Chair, French 3315 may count as either a literature course or a culture course to fulfill major area requirements. Discussion/lecture. Prerequisite: French 2320 or consent of Chair. On demand.

**3320 FRENCH LITERATURE I** Survey of French literature before 1800. Discussion/lecture. Prerequisite: FREN 3300 or consent of chair. On demand.

**3321 FRENCH LITERATURE II** Survey of major French literary movements since 1800, including romanticism, realism, symbolism, surrealism and existentialism. Thematic focus on the self in society in 19th- and 20th-century French literature. Discussion/lecture. Prerequisite: FREN 3300 or consent of chair. On demand.

**3340 INTENSIVE ORAL PRACTICE ABROAD IN FRENCH** Intensive practice in speaking French. Student must receive a minimum of 45 hours of classroom instruction, which may be supplemented by field experiences. Students must study in a program approved by the chair of the Department of World Languages, Literatures, and Cultures. Students may only count three credits of Intensive Oral French Abroad (3340) toward the major in French. Prerequisite: FREN 2320. On demand.

**4310 UNDERGRADUATE SCHOLAR'S THESIS** Tutorial taken in the senior year by a student who is invited to enter the undergraduate scholar's program in French. A reading list will provide the foundation for a thesis to be written by the honors

candidate. To qualify, the student must earn a grade of A or B on the thesis. Prerequisite: Departmental invitation.

**4350 ADVANCED CONVERSATION AND PHONETICS** Development of advanced oral proficiency including a study of French pronunciation habits. Discussion/lecture. Prerequisite: FREN 2320 or consent of chair. On demand.

**4395 ADVANCED FRENCH LITERATURE** Theme course. Special studies in various genres, literary movements, or authors. May be repeated for credit under different topics. Seminar format. Prerequisite: Two 3000-level courses or consent of chair. On demand.

**4100, 4200, 4300 INDEPENDENT STUDY IN FRENCH** Prerequisite: Consent of instructor and chair. On demand.

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### WORLD LANGUAGES, LITERATURES, AND CULTURES

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#### [1] Courses in German (GERM)

**1111, 1211 BASIC GERMAN COMMUNICATION** Oral practice in basic German communication for social and travel situations. Laboratory or classroom setting. Use of videos, CAL programs and authentic materials to model real-life language situations. On demand.

**1305 READING GERMAN** Introduction for the beginning student who wishes to concentrate on developing reading skills. Articles in the natural sciences, humanities, and social sciences. GERM 1305 does not count toward the BA requirement. Discussion/lecture. On demand.

**1310 ELEMENTARY GERMAN I** Beginning study of German. Basic comprehension and communication skills are emphasized. Text materials correlated with a video program presenting language and culture in real-life situations. Listening comprehension practice through audio-CD supplements to the text. Discussion/lecture. Fall, spring.

**1320 ELEMENTARY GERMAN II** Continued practice in comprehension and communication skills. Discussion/lecture. Prerequisite: GERM 1310 or consent of chair. Fall, spring.

**2112, 2212 COMMUNICATING IN GERMAN I AND II** Oral practice of German in social, travel, and business situations. Do not fulfill BA foreign language requirement. On demand.

**2310 GERMAN CONVERSATION AND COMPOSITION I** Basic review with practice in listening and reading comprehension and in oral and written communication. Discussion/lecture. Prerequisite: GERM 1320 or consent of chair. On demand.

**2320 GERMAN CONVERSATION AND COMPOSITION II** Continued practice in comprehension and communication skills with additional emphasis on active use of reading and writing skills. Discussion/lecture. Prerequisite: GERM 2310 or consent of chair. On demand.

**2330 BUSINESS GERMAN** Special applications of German to the business environment. Emphasis on a broad range of topics related to the needs of people working with or living in the German business community. Discussion/lecture. On demand.

**2340 INTENSIVE ORAL PRACTICE ABROAD IN GERMAN** Intensive practice in speaking German. Students must receive a minimum of 45 hours of classroom instruction, which may be supplemented by field experiences. Students must study in a program approved by the chair of the Department of World Languages, Literatures, and Cultures. German 2340 cannot be counted toward the minor in German, nor can it be used to fulfill the three credit hours required at the intermediate level for the B.A. foreign language requirement. Prerequisite: GERM 1320. On demand.

**3160, 3260 PRACTICUM** Designed to enhance communication skills and cultural knowledge through participation in authentic language experiences. May be repeated for 6 hours, but a maximum of 3 hours may be applied to the minor program. Prerequisite: GERM 2310 or consent of chair. On demand.

**3300 ADVANCED COMPOSITION AND CONVERSATION I** Intensive practice in writing and speaking idiomatic German, including business and social correspondence. Discussion/lecture. Prerequisite: GERM 2320 or consent of chair. On demand.

**3303 ADVANCED COMPOSITION AND CONVERSATION II** Continued practice in writing and speaking idiomatic German, including business and social correspondence. Discussion/lecture. Prerequisite: GERM 2320 or consent of chair. On demand.

**3312 GERMAN CIVILIZATION** Survey of historical, literary, and artistic elements of German society with an analysis of modern German customs and social problems. Discussion/lecture. Prerequisite: GERM 2310 or consent of chair. On demand.

**3320 INTRODUCTION TO GERMAN LITERATURE** Selections from major works of German literature illustrating significant issues of German culture. Prerequisite: GERM 2310 or consent of chair. Discussion/lecture. On demand.

**3340 INTENSIVE ORAL PRACTICE ABROAD IN GERMAN** Intensive practice in speaking German. Students must receive a minimum of 45 hours of classroom instruction, which may be supplemented by field experiences. Students must study in a program approved by the chair of the Department of World Languages, Literatures, and Cultures. German 3340 cannot be substituted for one of the required courses for the German minor. Prerequisite: GERM 2320. On demand.

**4350 GERMAN GRAMMAR AND PHONETICS** In-depth examination of the elements of German grammar along with a study of the phonetic principles of the language. Discussion/lecture. Prerequisite: GERM 2320 or consent of chair. On demand.

**4395 ADVANCED GERMAN LITERATURE** Theme course. Special studies in various genres, literary movements, or authors. May be repeated for credit under different topics. Discussion/lecture. Prerequisite: Two 3000-level courses or consent of chair. On demand.

**4100, 4200, 4300 INDEPENDENT STUDY IN GERMAN** Prerequisite: Consent of chair and instructor. On demand.

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### WORLD LANGUAGES, LITERATURES, AND CULTURES

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#### [1] Courses in Japanese (JAPN)

**1310 ELEMENTARY JAPANESE I** Beginning study of Japanese. Basic skills are emphasized. Discussion/lecture. Fall.

**1320 ELEMENTARY JAPANESE II** Continuation of the study of grammar and communication skills. Discussion/lecture. Prerequisite: JAPN 1310 or consent of chair. Spring.

**2310 JAPANESE CONVERSATION AND COMPOSITION I** Continuation of structure and skills development. Discussion/lecture. Prerequisite: JAPN 1320 or consent of chair. On demand.

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#### [1] Courses in Latin (LAT)

**1310 ELEMENTARY LATIN I** Beginning study of Latin. Grammar and reading skills are emphasized. Discussion/lecture. On demand.

**1320 ELEMENTARY LATIN II** Continuation of the study of grammar and development of reading and translation skills. Discussion/lecture. Prerequisite: LAT 1310 or consent of chair. On demand.

**2310 INTERMEDIATE LATIN I** Continued development of reading and translation skills. Selected readings from Latin authors. Discussion/lecture. Prerequisite: LAT 1320 or consent of chair. On demand.

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### WORLD LANGUAGES, LITERATURES, AND CULTURES

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#### [1] Courses in Russian (RUSS)

**1310 ELEMENTARY RUSSIAN I** Beginning study of Russian. Basic skills are emphasized. Discussion/lecture. On demand.

**1320 ELEMENTARY RUSSIAN II** Continuation of study of grammar and communication skills. Discussion/lecture. Prerequisite: RUSS 1310 or consent of chair. On demand.

**2310 RUSSIAN CONVERSATION AND COMPOSITION I** Continuation of elementary skills with emphasis on communication. Discussion/lecture. Prerequisite: RUSS 1320 or consent of chair. On demand.

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### WORLD LANGUAGES, LITERATURES, AND CULTURES

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#### [1] Courses in Spanish (SPAN)

**1111, 1211 BASIC SPANISH COMMUNICATION** Oral practice in basic Spanish communication for social and travel situations. Laboratory or classroom setting.

**1310 ELEMENTARY SPANISH I** Beginning study of Spanish designed for students with less than three years of high school Spanish. The main goal of this course is to learn to speak, read, write and comprehend basic Spanish. Special emphasis is placed upon the grammatical structures necessary for perfecting these communication skills. The student will also gain cultural awareness of Hispanic ways of life. May not be taken for degree credit if student has three or more years of high school Spanish except by written permission of the chair. Fall, spring.

**1320 ELEMENTARY SPANISH II** Continuation of Beginning Spanish designed for students who have previously taken SPAN 1310. The main goal of this course is to learn to speak, read, write and comprehend basic Spanish. Special emphasis is placed upon the grammatical structures necessary for perfecting these communication skills. The student will also gain cultural awareness of Hispanic ways of life. Prerequisite: SPAN 1310 or consent of chair. Fall, spring.

**1330 ELEMENTARY SPANISH IN REVIEW** Review of Beginning Spanish for students who have studied the language for at least three years in high school, and who, based on results of UCA's Spanish placement process, are not prepared for Spanish 2310 or 2300. This course seeks to review and solidify the basic skills covered in Spanish 1310 before continuing the study of speaking, reading and writing basic Spanish. Special emphasis is placed upon the grammatical structures necessary for perfecting these communication skills. The cultural richness of the Hispanic world will also be examined. Upon successful completion of this course, students may enroll in Spanish 2300 or 2310. Prerequisite: Three or more years of high school Spanish, departmental placement, or consent of chair. Fall, spring

**2112, 2212 COMMUNICATING IN SPANISH I AND II** Oral practice of Spanish in social, travel, and business situations. Do not fulfill B.A. foreign language requirement. On demand.

**2300 INTERMEDIATE SPANISH** Practical communication skills with emphasis on intermediate-level proficiencies using culturally authentic materials. Designed for the generalist, in particular the BA student. Does not apply toward major/minor requirements. Prerequisite: SPAN 1320 or consent of chair. Fall, spring.

**2310 SPANISH CONVERSATION AND COMPOSITION I** Basic review followed by active use of reading, writing, speaking and listening skills. Discussion/lecture. Prerequisite: SPAN 1320 or consent of chair. Fall, spring.

**2320 SPANISH CONVERSATION AND COMPOSITION II** Further review of Spanish with practice of reading, writing, speaking and listening skills. Discussion/lecture. Prerequisite: SPAN 2310 or consent of chair. Fall, spring.

**2330 BUSINESS SPANISH** Special applications of Spanish to the business environment. Emphasis on a broad range of topics related to the needs of people working or living in the Spanish business community. Discussion/lecture. Prerequisite: SPAN 2310 or consent of chair. On demand.

**2340 INTENSIVE ORAL PRACTICE ABROAD IN SPANISH** Intensive practice in speaking Spanish. Student must receive a minimum of 45 hours of classroom instruction, which may be supplemented by field experiences. Students must study in a program approved by the chair of the Department of World Languages, Literatures, and Cultures. Spanish 2340 cannot be counted toward the major or minor in Spanish, nor can it be used to fulfill the three credit hours required at the intermediate level for the B.A. foreign language requirement. Prerequisite: SPAN 1320. On demand.

**3160, 3260 PRACTICUM IN SPANISH** Designed to enhance communication skills and cultural knowledge through participation in authentic language experiences. May be repeated for 6 hours, but a maximum of 3 hours may be applied to the major or minor program. Prerequisite: SPAN 2310 or consent of chair. On demand.

**3300 ADVANCED GRAMMAR AND COMPOSITION** In-depth study and review of advanced grammar topics, with intensive practice in speaking and writing idiomatic Spanish. Compositions prepare students to write in a variety of contexts, including narrative and persuasive discourse styles. Discussion/lecture. Prerequisite: SPAN 2320 or consent of chair. Fall, spring.

**3303 ADVANCED GRAMMAR AND TEXTUAL ANALYSIS** Contextual study of additional advanced grammar topics through analysis of literary and cultural texts. Advanced practice in speaking and writing with a focus on preparation for research, reading, and writing in literature and civilization courses. Discussion/lecture. Prerequisite: SPAN 2320 or consent of chair. Fall, spring.

**3312 SPANISH CIVILIZATION** Survey of historical, literary, and artistic elements of Peninsular society with an analysis of modern Spanish customs and social issues. Discussion/lecture. Prerequisite: SPAN 3300 or 3303 or consent of chair. On demand.

**3313 LATIN-AMERICAN CIVILIZATION** Survey of Pre-Columbian civilizations, historical, literary and artistic trends with an analysis of modern Latin-American society. Discussion/lecture. Prerequisite: SPAN 3300 or 3303 or consent of chair. On demand.

**3320 SPANISH LITERATURE** Introduction to Spanish literature, with emphasis on Spain. Discussion/lecture. Prerequisite: SPAN 3300 or 3303 or consent of chair. On demand.

demand.

**3321 SPANISH AMERICAN LITERATURE** Literature of the Hispanic world, with emphasis on Latin America. Discussion/lecture. Prerequisite: SPAN 3300 or 3303 or consent of chair. On demand.

**3340 INTENSIVE ORAL PRACTICE ABROAD IN SPANISH** Intensive practice in speaking Spanish. Student must receive a minimum of 45 hours of classroom instruction, which may be supplemented by field experiences. Students must study in a program approved by the chair of the Department of World Languages, Literatures, and Cultures. Students may only count three credits of Intensive Oral Spanish Abroad (3340) toward the major in Spanish. Prerequisite: SPAN 2320. On demand.

**3398 TRAVEL SEMINAR IN MEXICO** Cross-listed with history and sociology. Intensive study in Mexico on various levels. Classes in Spanish conversation, Mexican/Latin American history, culture, and literature. Living accommodations with Mexican families. May be offered for satisfaction of the BA foreign language requirement only if one other Spanish course is taken in residence. Prerequisite: SPAN 2320 or consent of chair. Summer only.

**4310 UNDERGRADUATE SCHOLAR'S THESIS** Tutorial taken in the senior year by a student who is invited to enter the undergraduate scholar's program in Spanish. A reading list will provide the foundation for a thesis to be written by the honors candidate. To qualify, the student must earn a grade of A or B on the thesis. Prerequisite: Departmental invitation.

**4350 ADVANCED GRAMMAR AND PHONETICS** In-depth examination of the elements of Spanish grammar along with a study of the phonetic principles of the language. Discussion/lecture. Prerequisite: SPAN 3300 or 3303 or consent of chair. On demand.

**4360 SPANISH FOR MEDICAL PROFESSIONS** A topics course designed to provide intensive study of vocabulary, grammatical structures, interview techniques, and cultural information useful to health care professionals. Students will examine current issues related to serving the medical needs of the Hispanic population. The course will be tailored to one of the health professions. May not be presented as part of the Spanish major or minor requirements. Prerequisite: SPAN 2320 or consent of the chair. On demand.

**4395 ADVANCED HISPANIC LITERATURE** Theme course. Special studies in various genres, literary movements, or authors. May be repeated for credit under different topics. Discussion/lecture. Prerequisites: 3300 or 3303 and 3312 or 3321 or consent of chair. On demand.

**4396 HISPANIC STUDIES** Theme course. Special studies relating modern analytical essays and writings to sociological, political, cultural, and philosophical aspects and/or trends in the Spanish-speaking world. May be repeated for credit under different topics. Discussion/lecture. Prerequisites: 3300 or 3303 and 3313 or 3321 or consent of chair. On demand.

**4100, 4200, 4300 INDEPENDENT STUDY IN SPANISH** Prerequisite: Consent of instructor and chair. On demand.

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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### COLLEGE OF NATURAL SCIENCES AND MATHEMATICS

**Dean and Professor:** Dr. Toll, 450-3199

**Associate Dean and Associate Professor:** Dr. Addison, 450-3199

#### [1] Mission

The College of Natural Sciences and Mathematics supports the mission of the University of Central Arkansas through the departments of biology, chemistry, computer science, mathematics, and physics and astronomy. The college mission is to provide current, superior learning opportunities for students of the university and for the public; to advance knowledge of our disciplines; and to furnish professional services locally, regionally, and nationally.

The College of Natural Sciences and Mathematics has as its central purposes

- To help students of the university develop life-long competencies in critical thinking, oral and written communication, quantitative reasoning, and problem-solving.
- To provide high quality, rigorous programs that prepare students to enter the work force as practitioners or teachers of mathematics, the natural sciences, or computer science and other professions; to further their education through graduate programs in mathematics, the natural sciences, computer science, and related disciplines; or to attend professional schools, in such fields as dentistry, engineering, medicine, optometry, pharmacy, or veterinary medicine.
- To provide opportunities for advanced studies in biology, mathematics, and science education through master's degree programs.
- To serve students majoring in other programs that require solid foundations in mathematics and the natural sciences, such as teaching and the health professions.
- To acquaint all students with the complexity and diversity of the contemporary world in the context of the mathematical and scientific branches of human learning and ways of knowing through general education courses.
- To provide, promote, and encourage professional growth opportunities for faculty and staff, including faculty and student scholarship that advances and disseminates knowledge of the disciplines.
- To serve the public, including consulting with schools, businesses, industries, and governmental agencies, delivering in-service training for teachers, making presentations to school children and the general public, and supporting professional organizations.

Students majoring in the College of Natural Sciences and Mathematics are encouraged to participate in research as undergraduates. Additional information about research opportunities can be obtained from the college or departmental offices.

#### [2] Departments

Biology  
Chemistry  
Computer Science  
Mathematics  
Physics and Astronomy

#### [3] Programs

Bachelor of Arts (BA), Bachelor of Science (BS) and Bachelor of Science in Education (BSE):

Biology (BS)  
Chemistry (BS)  
Computer Science (BS)  
Environmental Science (see the [program description](#) in Interdisciplinary Studies) (BS)  
General Science (BS)  
Mathematics (BA, BS, BSE)  
Physics (BS)  
Science (BSE)

Pre-professional studies (see [Pre-Professional Studies](#) in the Table of Contents):

Pre-Dentistry  
Pre-Engineering  
Pre-Medicine  
Pre-Optometry  
Pre-Pharmacy  
Pre-Veterinary Medicine

Master of Science (MS) and Master of Arts (MA):

Biology (MS)  
Computer Science (MS)  
Mathematics (MA)

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## UCA UNDERGRADUATE BULLETIN 2002-2004

Undergraduate Bulletin  
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### BIOLOGY

**Chair and Professor:** Dr. Hamilton, 450-3146

**Professors:** Dr. Choinski, Dr. Culwell, Dr. Dussourd, Dr. Owen, Dr. Smith

**Associate Professors:** Dr. Freiley, Dr. Larson, Dr. McDonald, Dr. Moran, Dr. Runge, Dr. Zehr

**Assistant Professors:** Dr. Clancy, Dr. Keteles, Dr. Murray, Dr. Ruehle, Dr. Waggoner

**Visiting Assistant Professor:** Dr. Shostell

**Lecturer II:** Dr. Hirrel

**Lecturers:** Dr. Gomez-Kramer, Dr. Martin, Ms. Stroock

**Instructor:** Mrs. Horton

#### [1] Purposes

A knowledge of biology relates directly to understanding contemporary human life and the natural world. The biology program aims to contribute this vital element to the liberal education of all students through required and elective courses in general education. Majors in biology are provided the basic foundation for pursuing careers in biological sciences. Majors can go into research, teaching, or professional positions in medicine, veterinary medicine, dentistry, optometry, environmental science, and various other applied and technical fields. Courses cover both the concepts and processes of biology as well as various groups of organisms. Advanced courses and individual research opportunities are available in numerous subdisciplines. Students in related degree programs, such as applied health sciences and education, obtain the biological component of their programs from fundamental and applied biology courses.

#### [2] The Undergraduate Scholars Program in Biology

Junior or senior students with a grade point average of at least 3.0 overall are allowed to participate in a program which, when successfully completed, will qualify them to graduate as an Undergraduate Scholar in Biology. The program requires completion of all biology courses with a grade point of 3.25 or better, plus at least 3 additional hours of independent research (BIOL 3350) under the supervision of a committee consisting of a faculty mentor and two other faculty. An acceptable written report of this research must be submitted, and an oral presentation must be given to the Department of Biology or in another suitable public forum.

#### [3] Baccalaureate Degree: Bachelor of Science

The baccalaureate degree described below requires successful completion of a minimum of 124 hours, including (1) the general education component, (2) BS degree requirements, (3) requirements in biological and physical science and in mathematics, and (4) a minor approved by both the major and the minor advisors. Students must earn a C or higher grade in a biology core course before enrolling in a

subsequent biology core course or biology elective that lists that core course as a prerequisite.

#### [3.1] Major in Biology (40 hours)

**Minimum Requirements:** BIOL 1440, 1441, 2490, 3402, 3403, plus 20 hours of electives chosen from the following and including at least 4 lab courses: BIOL 3360, 3380, 3390, 4250, 4311, 4351, 4360, 4400, 4401, 4402, 4404, 4405, 4410, 4415, 4425, 4430, 4435, 4440, 4445, 4450, 4460, 4461, 4470, 4525, 4530, 4540, and CHEM 4320, 4121, and ENVR 3410; CHEM 1450, 1451, 2401, 3411; PHYS 1410, 1420; MATH 1390 and 1392, or 1580, and 2311.

#### [3.2] Minor in Biology (24 hours)

**Minimum Requirements:** BIOL 1440, 1441, 2490, 3402, 3403, plus 4 elective hours chosen from 2405, 2406, 2407, 2411, 2420, 3370 and all courses listed for the major; CHEM 1450, 1451, 2401; PHYS 1410, 1420.

#### [4] Teaching Licensure

A student with a Bachelor of Science degree in Biology who is interested in obtaining teaching licensure in life science/earth science should contact the science education advisor in the Department of Biology and the chair of the Department of Middle/Secondary Education and Instructional Technologies (450-3177).

#### [5] Master's Degree

See *Graduate Bulletin*.

#### [6] Courses in Biology (BIOL)

Follow this link for BIOL course descriptions: [course link](#).

#### [7] Courses at the Gulf Coast Research Laboratory

The University of Central Arkansas is affiliated with the Gulf Coast Research Laboratory at Ocean Springs, Mississippi. Students may take courses there and receive credit at UCA.

**UCA advisor:** Dr. Culwell.

**Prerequisite for all courses:** BIOL 2490 and consent of department.

The following courses offered at GCRL can be used to satisfy up to 4 semester hours of the biology elective credit requirement at UCA. Special Problems in Marine Science (course #490) may satisfy up to 4 additional hours of the biology elective credit requirement upon approval of the biology department's Independent Study Committee.

		SCH
301	Marine Science II: Marine Biology	3
301L	Marine Science II: Marine Biology Lab	2
403/503	Marine Invertebrate Zoology	3
403L/503L	Marine Invertebrate Zoology Lab	3
405/505	Marine Ecology	3
405L/505L	Marine Ecology Lab	2
407/507	Marine Aquaculture	3
407L/507L	Marine Aquaculture Lab	3
408/508	Marine Ichthyology	3
408L/508L	Marine Ichthyology Lab	3
421/521	Coastal Vegetation	2
421L/521L	Coastal Vegetation Lab	1
423/523	Marine Mammals	3
423L/523L	Marine Mammals Lab	3
490/590	Special Problems in Marine Science	TBA

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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### BIOLOGY

Return to [Biology](#)

#### [1] Courses in Biology (BIOL)

**1100 BIOLOGY LABORATORY FOR GENERAL EDUCATION** A general education course. These laboratory exercises introduce students to the structure and function of cells, organisms, and communities. Laboratory only. Prerequisite: Transfer credit for 3 semester hours of introductory biology lecture, or the equivalent, and permission of department chair. Fall, spring.

**1120 INTRODUCTORY BIOLOGY SEMINAR** This elective course counts toward the BS degree, but not as a biology elective. The course introduces the field of biological science by discussion and investigation of selected topics. Emphasis is placed on the diversity of career opportunities in biology and biology's relationships to allied sciences.

**1400 BIOLOGY FOR GENERAL EDUCATION** A general education course. This course introduces students to the structure and function of cells, organisms, and communities. Lecture and laboratory. Fall, spring, summer.

**1440 PRINCIPLES OF BIOLOGY I** A core course for majors. This course introduces students to the molecular and cellular basis of structure and function of organisms. Lecture and laboratory. Prerequisite: high school chemistry or CHEM 1301 or above. Fall, spring, summer.

**1441 PRINCIPLES OF BIOLOGY II** A core course for majors. This course introduces students to the evolution, diversity, anatomy, physiology, ecology, and behavior of organisms. Lecture and laboratory. Prerequisite: BIOL 1440. Fall, spring, summer.

**2405 HUMAN ANATOMY AND PHYSIOLOGY** A course primarily for health science majors. This course involves systematic study of body structure and function with an emphasis on homeostasis in the human body as a whole. Lecture and laboratory. Prerequisite: BIOL 1400 or 1440. Not open to those who have passed BIOL 2407. Fall, spring, summer.

**2406 STRUCTURE AND FUNCTION OF THE HUMAN BODY I** A course primarily for health science majors. This course involves a study of structure-function relationships in the skeletal, muscular, nervous, and integumentary systems. Lecture and laboratory. Prerequisites: BIOL 1400 or 1440 and CHEM 1402 or 1450. Fall, spring.



**2407 STRUCTURE AND FUNCTION OF THE HUMAN BODY II** A course primarily for health science majors. This course is a continuation of BIOL 2406 and covers the endocrine, cardiovascular, respiratory, digestive, excretory, and reproductive systems. Laboratory emphasis on physiologic testing of students. Lecture and laboratory. Prerequisite: BIOL 2405 or 2406. Fall, spring.

**2411 MICROBIOLOGY IN HUMAN AFFAIRS** A course primarily for health science majors. This course introduces basic concepts of bacteriology, virology, immunology, pathogenic microbiology, and food microbiology. Lecture and laboratory. Prerequisite: BIOL 1400 or 1440. Fall, spring, summer.

**2420 HISTOLOGY FOR HEALTH SCIENCES** A course primarily for health sciences majors. This course provides an introduction to the structure and function of tissues and explores how tissues contribute to the normal function of an organism. Prerequisites: BIOL 1440. Fall, summer.

**2490 GENETICS** A core course for majors. This course introduces students to the basic concepts of heredity and natural variation, including elements of classical, molecular, and population genetics. Lecture and laboratory. Prerequisite: BIOL 1441. Fall, spring, summer.

**3360 INTRODUCTION TO MARINE BIOLOGY** An elective course for biology majors. This course provides an introduction to the marine environment as habitat, to the biota of various marine communities, and to human impacts such as over-harvesting and pollution. Lecture only. Prerequisites: BIOL 2490, CHEM 1451, and PHYS 1410. Fall.

**3370 INTRODUCTION TO NEUROSCIENCE** A course primarily for health science majors. This course examines the relationship between the human nervous system and behavioral output, including organizational features, sensory transduction, control of movement, and the circuits involved with emotions and rational thought. Lecture only. Prerequisites: BIOL 2405 or 2406, and CHEM 1402 or 1450, or permission of instructor. Fall, summer.

**3380 BIOLOGY OF HIV/AIDS** An elective course for biology majors. This course involves comprehensive study of HIV origins, cellular transmission mechanisms, biochemistry, immunology, opportunistic diseases, testing, treatments, vaccines, and animal models. Prerequisites: BIOL 2490. On demand.

**3390 ECONOMIC BOTANY** An elective course for biology majors. This course addresses the impact that plants have on modern society, and includes discussion of major food crops, plants used for paper and wood, medicinal plants, and the role of plant biotechnology in crop improvement. Lecture only. Prerequisite: BIOL 2490. On demand.

**3402 CELL BIOLOGY** A core course for majors. This course examines cell structure and function with an emphasis on bioenergetics, protein function, and proteins, delivery of proteins to the various organelles found in eukaryotic cells. Lecture and laboratory. Prerequisites: BIOL 2490, MATH 1390 or above, CHEM 2401, and PHYS 1410. Fall, spring, summer.

**3403 GENERAL ECOLOGY** A core course for biology majors. This course examines interactions between organisms and their environment. Includes one Saturday field trip. Lecture and laboratory. Prerequisites: BIOL 1441 and MATH 2311. Fall, spring.

**4100 FIELD STUDIES IN BIOLOGY** This course is designed to broaden the student's field experience beyond that obtained in regular courses through concentrated first-hand observations of plants, animals, and their environments.

**4250 SCANNING ELECTRON MICROSCOPY AND MICROANALYSIS** An elective course for biology majors. This course covers the theory and practice of scanning electron microscopy and X-ray microanalysis, and provides training in sample preparation, examination and analysis, and imaging. Students will complete independent projects. Prerequisites: BIOL 2490, PHYS 1420 or 1422, and permission of instructor. On demand.

**4311 PATHOPHYSIOLOGY** A course primarily for health science majors. This course involves discussion of disruptions in normal physiology, including the alterations, derangements, and mechanisms involved in these disruptions and how they manifest themselves as signs, symptoms, and laboratory findings. Lecture only. Prerequisites: BIOL 2405, 2407, 4460, or consent of instructor. Fall, summer.

**4351 GENERAL PHARMACOLOGY** A course primarily for health science majors. This course examines how the body handles drugs, and the effects of the various classes of drugs on body systems, including sites and mechanisms of action, therapeutic and side effects, and toxicology. Lecture only. Prerequisite: BIOL 2405, 2407, or 4460. Spring.

**4360 ENDOCRINOLOGY** An elective course for biology majors. This course involves study of the structure and functioning of endocrine glands and the brain of vertebrates in regard to growth, puberty, reproduction, metabolism, and stress. Lecture only. Prerequisite: BIOL 3402. On demand.

**4400 HISTOLOGY** An elective course for biology majors. This course surveys the microscopic anatomy of the vertebrate body. Lecture and laboratory. Prerequisite: BIOL 3402. Fall.

**4401 INVERTEBRATE ZOOLOGY** An elective course for biology majors. This course surveys the classification, functional morphology, and natural history of the invertebrate animals. Lecture and laboratory. Prerequisite: BIOL 2490. Spring.

**4402 VERTEBRATE ZOOLOGY** An elective course for biology majors. This course surveys the classification, functional morphology, and natural history of the vertebrate animals. Lecture and laboratory. Prerequisite: BIOL 2490. Fall.

**4404 PLANT TAXONOMY** An elective course for biology majors. This course involves the identification, nomenclature, and classification of vascular plants, dealing mainly with Arkansas flora. Laboratory exercises have strong field orientation. Lecture and laboratory. Prerequisite: BIOL 2490. Fall.

**4405 DEVELOPMENTAL BIOLOGY** An elective course for biology majors. This

course involves the basic principles of development at all levels of organization of the embryo. Lecture and laboratory. Prerequisite: BIOL 2490. Spring.

**4410 BIOLOGY OF LOWER PLANTS AND FUNGI** An elective course for biology majors. This field biology course examines mosses, ferns, algae, and fungi as they are found in natural habitats. Lecture and laboratory. Prerequisite: BIOL 2490. Spring, alternate years.

**4415 EVOLUTION** An elective course for biology majors. This course introduces biological evolution from the Darwinian and Neo-Darwinian perspectives and emphasizes mechanisms of evolutionary change and an overview of the history of life on earth. Lecture and laboratory. Prerequisite: BIOL 2490. Fall, spring.

**4425 EXPERIMENTAL NEUROBIOLOGY** An elective course for biology majors. This course introduces students to the structure and function of invertebrate and vertebrate nervous systems. Laboratory exercises involving invertebrates present techniques for studying nervous system function and research design. . Lecture and laboratory. Prerequisite: BIOL 2490, CHEM 1402 or 1450, PHYS 1420. Fall.

**4430 COMPARATIVE VERTEBRATE ANATOMY** An elective course for biology majors. This course examines the comparative gross anatomy of vertebrates. Laboratory work includes dissection of the dogfish shark, Necturus, and cat. Lecture and laboratory. Prerequisite: BIOL 2490. Spring.

**4435 ANIMAL BEHAVIOR** An elective course for biology majors. This course analyzes animal behavior from an ecological and evolutionary perspective. Lecture and laboratory. Prerequisites: BIOL 2490 and CHEM 1451. Pre- or corequisite: MATH 2311. Spring.

**4440 ENTOMOLOGY** An elective course for biology majors. This course involves study of the classification, evolution, anatomy, physiology, behavior, and ecology of insects. The course also explores how insects affect our lives and how harmful insects are controlled. Prerequisite: BIOL 2490. On demand.

**4445 BIOMETRY** An elective course for biology majors. This course involves applied biological statistics with an emphasis on experimental design and data analysis. Lecture and laboratory. Prerequisites: BIOL 2490 and MATH 2311. On demand.

**4450 PLANT ECOPHYSIOLOGY** An elective course for biology majors. This course involves study of the metabolism of plants, with emphasis on cell function, energy relations, translocation, nutrition, and developmental regulation. Lecture and laboratory. Prerequisite: BIOL 1440 and 1441, MATH 2411 (or equivalent statistics course). Fall, alternate years.

**4460 ANIMAL PHYSIOLOGY** An elective course for biology majors. This course examines the function of the organ systems in vertebrate and invertebrate animals. Laboratory work includes collection and analysis of data using living material. Lecture and laboratory. Prerequisite: BIOL 3402. Spring.

**4461 PARASITOLOGY** An elective course for biology majors. This course

introduces students to the taxonomy, morphology, ecology, and life cycles of animal parasites. Lecture and laboratory. Prerequisite: BIOL 2490. Spring, alternate years.

**4470 BIOLOGY OF SEED PLANTS** An elective course for biology majors. This course involves study of the adaptations that have made seed plants the most successful plants in the biosphere. Laboratory exercises have strong field orientation. Lecture and laboratory. Prerequisite: BIOL 2490. Spring, alternate years.

**4420 GENERAL MICROBIOLOGY** An elective course for biology majors. This course involves basic concepts of bacteriology, virology, molecular biology, immunology, and pathogenic microbiology. Open only to biology majors unless instructor's permission obtained. Lecture and laboratory. Prerequisite: BIOL 1441. Fall, spring.

**4530 EXPERIMENTAL MOLECULAR BIOLOGY** An elective course for biology majors. This course introduces students to the molecular biology of nucleic acids with an emphasis on biotechnology and genetic engineering. The laboratory experience is a major component of this course. Lecture and laboratory. Prerequisite: BIOL 3402. Spring, alternate years.

**4540 IMMUNOLOGY** An elective course for biology majors. This course covers cellular and molecular aspects of immunity, clinical immunology techniques, immune diseases and disorders, and the role of the immune system during infection and cancer. Lecture and laboratory. Prerequisites: BIOL 2490 and 3402 or 4525. Spring, alternate years.

**3X45 INTERNSHIP IN BIOLOGY** An elective course for biology majors who have completed 60 hours of course work with a GPA of a least 2.5. An internship is an opportunity to apply classroom experience in biology to an employment situation. Internships are normally limited to one semester. Up to 4 hours of biology elective credit may be satisfied by an internship experience. Prerequisites: Approval of the department and selection by sponsor.

**3150, 3250, 3350, 3450, 4355, 4455 INDEPENDENT STUDY** Individual work under faculty supervision, designed to supplement regularly organized courses in biology and to serve as an introduction to research. Prerequisite: Prior consent of advisor and department. Fall, spring, summer.

#### [Courses at the Gulf Coast Research Laboratory](#)

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# UCA UNDERGRADUATE BULLETIN 2002-2004

Undergraduate Bulletin  
Document Number 3.06.03

## CHEMISTRY

**Note:** Effective in the spring semester 2003, the credit-hour requirements for both the ACS-certified and the non-ACS-certified degree have increased by one hour; that change is reflected in the information below.

**Chair and Professor:** Dr. Stanitski, 450-3152  
**Professors:** Dr. Krause, Dr. Manion, Dr. Paul, Dr. Taylor  
**Associate Professors:** Dr. Desrochers, Dr. Dorey  
**Assistant Professors:** Dr. Isom, Dr. Tarkka, Dr. Weaver

### [1] Purposes

The Department of Chemistry curriculum provides a broad range of instruction in chemistry. It includes a general education course and lower-division courses in general chemistry and organic chemistry for students with a wide variety of career goals such as a major in one of the natural sciences, pre-healing arts (nursing, medicine, dentistry, veterinary medicine), engineering, or secondary school teaching.

Students majoring in chemistry receive instruction in the fundamental areas of chemistry subsequently supplemented by more advanced courses in appropriate areas. Laboratory instruction is emphasized at all levels, and students are encouraged to participate in collaborative laboratory research with faculty members. Students completing a chemistry major program of study are prepared for careers as professional chemists as well as for graduate study in chemistry or other postgraduate professional schools.

The chemistry department curriculum is approved by the Committee on Professional Training of the American Chemical Society.

### [2] The Honors Program in Chemistry

Junior or senior students with an overall GPA of 3.25, a chemistry GPA of 3.4 or better, and the consent of the department chair may be allowed to participate in a program which, when successfully completed, will allow them to graduate with honors in chemistry. This program consists of not less than two semesters of laboratory research on a chemistry problem and the writing of an acceptable report on the research completed.

### [3] Baccalaureate Degrees: Bachelor of Science

The degree of Bachelor of Science, with a major described below, requires successful completion of 124 hours, including (1) the general education component, (2) degree requirements, (3) major requirements in chemistry listed below, and (4) a

minor worked out with the student's minor advisor.

### **[3.1] Major in Chemistry (ACS-certified) (43 hours)**

**Minimum requirements:** CHEM 1450, 1451, 2401, 3150, 3211, 3411, 3520, 4112, 4290, 4320, 4380, 4450, 4460, plus two credit hours of research (may be begun as early as the sophomore year); CHEM 3300, 3360, and 4301 are excluded from the major; MATH 1591, 2561, 3321; PHYS 1441 and 1442 (or PHYS 1410 and 1420 if approved in advance by the chair of the Department of Chemistry).

### **[3.2] Major in Chemistry (Non-ACS certified) (37 hours)**

**Minimum requirements:** CHEM 1450, 1451, 2401, 3211, 3411, 3520, 4112, 4290, 4450, 4460; chemistry electives: 3 hours at the 3000 level or above (CHEM 3300, 3360, and 4301 are excluded from the major); MATH 1591, 2561, 3321; PHYS 1441 and 1442 (or PHYS 1410 and 1420 if approved in advance by the chair of the Department of Chemistry).

### **[3.3] Minor in Chemistry (24 hours)**

CHEM 1450, 1451, 3520, and 11 hours of chemistry electives at the 2000-level or above (CHEM 3300 and 4301 are excluded).

### **[3.4] Major in General Science (48 hours)**

BIOL 1440, 1441, and 2490; CHEM 1450 and 1451, and either 2401 or 3520; PHYS 1410 and 1420 (or 1441 and 1442), and either 2411 or 2430\* (or 2443)\*; and Option A or B\*.

**Option A:** 4 hours of biology electives from the 3000-level or higher, 4 hours of chemistry electives from the 3000-level or higher, and an additional 4 hours of either biology or chemistry electives from the 3000-level or higher. BIOL 4340, CHEM 4112, CHEM 4290, and CHEM 4301 are excluded. Completion of MATH 1396 or MATH 1591.

**Option B\*:** 4 hours of chemistry electives from the 3000-level or higher, 4 hours of physics electives from the 3000-level or higher, and an additional 4 hours of either chemistry or physics electives from the 3000-level or higher. CHEM 4112, 4290, 4301; PHYS 4301; PHYS 4302 and 4360 are excluded. Completion of MATH 1591 and MATH 2561.

\* Students selecting Option B must complete PHYS 2430 or PHYS 2443.

### **[3.5] Minor in Physical Science**

See [Department of Physics and Astronomy](#).

### [4] Teacher Licensure

A student with a BS degree in chemistry or general science may obtain

recommendation for teacher licensure by completing the required licensure program. Interested students should consult their major advisor and the science education advisor in the College of Natural Sciences and Mathematics and the chair of the Department of Middle/Secondary Education and Instructional Technologies(450-3177) or the Office of Candidate Services and Field Experience (450-3131) in the College of Education.

### [5] Courses in Chemistry (CHEM)

Follow this link for CHEM course descriptions: [course link](#).

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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### CHEMISTRY

Return to [Chemistry](#)

### [1] Courses in Chemistry (CHEM)

**1301 FUNDAMENTAL CHEMISTRY** The purpose of this course is to provide the background necessary for subsequent study in chemistry. Basic concepts of chemistry for students with limited or no previous chemistry instruction. Lecture, small-group work, and laboratory demonstrations are used in the course. CHEM 1301 may not be used to satisfy any chemistry requirement in conjunction with CHEM 1402 or 1450. Prerequisite: Consent of instructor. Fall, spring.

**1400 CHEMISTRY IN SOCIETY** Study of chemistry for general education with emphasis of learning chemical principles on a need-to-know basis to address societal-technological issues such as environmental problems, energy uses, drugs, polymers, nutrition, and genetic engineering. Small-group work, laboratory instruction, and the worldwide web are all used. Critical thinking and problem-solving skills are emphasized. Three hours of lecture and 2 hours of laboratory per week. CHEM 1400 does not count towards a major or minor in chemistry, a minor in physical science, a major in general science, or a minor in physical science. No prerequisite. Fall, spring.

**1402 PHYSIOLOGICAL CHEMISTRY I A** required course for BS in Nursing and other allied-health baccalaureate degrees. General chemistry topics related to physiology and other health-related sciences. Lecture, small-group work, and laboratory instruction are used. Three hours of lecture and 2 hours of laboratory per week. Prerequisite: grade of C or better in high school chemistry or CHEM 1301. Fall, summer I.

**1450 COLLEGE CHEMISTRY I A** required course for chemistry and biology majors, the biological and chemical physics tracks, and pre-pharmacy, pre-medicine, pre-dental, and pre-veterinarian study. Recommended for pre-physical therapy. Principles of general chemistry with emphasis on their theoretical and quantitative aspects and applications. Lecture, small-group work, and laboratory instruction are used. Three hours of lecture and 3 hours of laboratory per week. Prerequisite: C grade or better in high school chemistry (full-year course or equivalent) and 2 units of high school algebra, or C grade or better in CHEM 1301. Fall, spring, summer I.

**1451 COLLEGE CHEMISTRY II** Continuation of College Chemistry I. Lecture, small-group work, and laboratory instruction are used. Three hours of lecture and 3 hours of laboratory per week. Prerequisite: grade of C or better in CHEM 1450. Fall, spring, summer II.

**2100, 2200 UNDERGRADUATE RESEARCH** Research collaboration with a

chemistry faculty member. Open to sophomores. Prerequisite: CHEM 1451. Fall, spring.

**2401 ORGANIC CHEMISTRY I** Required for a chemistry major and for many health-profession areas including pre-dentistry, pre-medicine, and pre-pharmacy. Focuses on structure, physical properties, reactivity patterns, and stereochemistry of hydrocarbons and halogenated hydrocarbons. Introduces students to the design of multi-step syntheses and the use of reaction mechanisms to explain chemical behavior. In the laboratory, students learn basic microscale and macroscale laboratory techniques and develop scientific reasoning skills. Laboratory experiments are chosen that clarify and demonstrate the basic chemical principles encountered in lecture. Three hours of lecture and 3 hours of laboratory per week. Prerequisite: grade of C or better in CHEM 1451. Fall, Summer I.

**2450 PHYSIOLOGICAL CHEMISTRY II** Continuation of CHEM 1402; a required course for BS in Nursing and other allied-health baccalaureate degrees. Organic and biochemistry topics related to physiology and the health-related sciences. Introduction to the structural formulas and reactions of organic molecules followed by the chemistry of biological substances, including their metabolism. Lecture, small-group work, and laboratory instruction are used. Three hours of lecture and 2 hours of laboratory per week. Prerequisite: grade of C or better in CHEM 1402. Spring, summer II.

**3101, 3201 UNDERGRADUATE RESEARCH** Research collaboration with a chemistry faculty member. Open to juniors. Prerequisite: CHEM 3411. Fall, spring.

**3150 ADVANCED INORGANIC LABORATORY** Required course for the ACS-certified BS degree and an elective in the non-ACS certified chemistry BS degree. Draws from and complements topics covered in CHEM 4380. Focuses on experimental methods common to inorganic chemistry, including inert atmosphere syntheses, specific characterization techniques, and affiliated instrumentation. Some attention given to experiments in computational chemistry and in materials science. Three hours of laboratory per week. Pre- or corequisites: CHEM 3411, 3520, 4380. Fall.

**3211 ORGANIC SPECTROSCOPY** Required for a chemistry major. Students are introduced to modern methods of molecular structure determination including mass spectroscopy, infrared spectroscopy, and NMR spectroscopy. Students gain practice in the integration of diverse experimental information toward the correct identification of molecular structures. Two hours of lecture per week. Corequisite: CHEM 3411. Prerequisite: Grade of C or better in CHEM 2401. Spring.

**3300 PRINCIPLES OF BIOCHEMISTRY** Survey of concepts in biochemistry including structure and metabolism of biological molecules with applications to nutrition and clinical problems. Three hours of lecture per week. Does not count towards a major or minor in chemistry. Prerequisite: grade of C or better in CHEM 2450 or CHEM 3411. Fall, spring.

**3360 INTERMEDIATE INORGANIC CHEMISTRY** Extension of principles of chemical structure, periodicity, and applications of inorganic systems to industrial, environmental, and biochemical processes. Three hours of lecture per week. Does

not count towards a chemistry major; does count towards a chemistry minor or a general science major. Prerequisite: grade of C or better in CHEM 1451. Fall.

**3411 ORGANIC CHEMISTRY II** Continuation of CHEM 2401. An introduction to the chemistry of common organic functional groups including aromatics, alcohols, ethers, carbonyl compounds, and amines. Both the lecture and laboratory portions of the course emphasize fundamental concepts related to molecular reactivity, multi-step synthesis design, and structure determination using both classical methods and modern spectroscopic methods. Three hours of lecture and 3 hours of laboratory per week. Prerequisite: CHEM 2401. Spring, summer II.

**3420 CHEMISTRY FOR THE MIDDLE SCHOOL** A course designed for students seeking a BS degree in Education with the intent to teach middle school science and mathematics. The course covers atomic theory, chemical reactions, thermodynamics, equilibrium, chemical kinetics, and other chemical concepts in a context of societal issues. Appropriate teaching methods for science content will be demonstrated and practiced. Three hours of lecture and 3 hours of laboratory per week. CHEM 3420 does not count towards a chemistry major or minor, or a general science major or physical science minor. Prerequisites: BIOL 1400, PHYS 1400, SCI 1400. Spring

**3520 QUANTITATIVE ANALYSIS** Theory and practice of gravimetric, volumetric, and instrumental methods of quantitative analysis. The laboratory develops problem-solving and analytical techniques for the proper analysis of a variety of analytes in a biochemical matrix. Three hours of lecture and 6 hours of laboratory per week. Prerequisite: Grade of C or better in CHEM 1451. Fall, spring.

**4100, 4200, 4300 SPECIAL PROBLEMS IN CHEMISTRY** Used in special cases for upper-division students. Fall, spring.

**4101, 4201 SENIOR RESEARCH** Original investigation of an assigned laboratory problem. Prerequisite: 3 years of chemistry. Fall, spring.

**4112 SEMINAR** Formal presentation and discussions of current topics in chemistry by faculty and upper-division chemistry students. One hour of lecture per week. Prerequisite: CHEM 4290. Spring.

**4121 BIOCHEMISTRY LABORATORY** A laboratory course in modern biochemical techniques investigating proteins, nucleic acids, carbohydrates, and lipids. Four hours of laboratory per week. Prerequisite: CHEM 3411; pre- or corequisite: CHEM 4320. Fall.

**4152 ENVIRONMENTAL CHEMISTRY LABORATORY** Upper-division elective for chemistry majors and minors and a required course for those in the biology and chemistry tracks of the environmental science program. Uses a laboratory format emphasizing sampling, analysis, and data reduction techniques for multicomponent environmental samples. Three hours of laboratory per week. Pre- or corequisite: CHEM 4351. Spring.

**4290 CHEMICAL LITERATURE** Required upper-division course for chemistry majors. Use of chemistry abstracts, journals, references and electronic information

and data retrieval. Seminar presentations. Two hours of lecture per week. Prerequisite: CHEM 3411. Fall.

**4301 LABORATORY MANAGEMENT** Provides school science teachers with skills needed to integrate laboratory experiments efficiently and safely into the science curriculum. Major topics include evaluation of facilities, selection of experiments, teaching strategies, record keeping, ordering supplies, and laboratory safety. Three hours of lecture per week. Does not count towards a major or minor in chemistry, a major in general science, or a minor in physical science. As needed.

**4320 BIOCHEMISTRY I** Required course for the ACS-certified chemistry BS degree and an elective in the non-ACS certified chemistry BS degree. A survey of the structure and functions of important classes of biomolecules. Metabolism, processing of genetic information, and current topics in biochemistry will be addressed. Three hours of lecture per week. Prerequisite: CHEM 3411. Fall.

**4335 BIOCHEMISTRY II** Continuation of CHEM 4320. Three hours of lecture per week. Prerequisite: CHEM 4320 with a grade of C or better. Spring.

**4351 ENVIRONMENTAL CHEMISTRY** An upper-division elective for chemistry majors and minors and a required course for those in the biology and chemistry tracks of the Environmental Science program. The course explores the chemistry of the environment with particular emphasis on the atmosphere, hydrosphere, lithosphere, biosphere, and energy. Discussion/lecture. Three hours of lecture per week. Prerequisites: CHEM 3411 and CHEM 3520. Spring.

**4380 ADVANCED INORGANIC CHEMISTRY** Required course for the ACS-certified chemistry BS degree and an elective in the non-ACS certified chemistry BS degree. Emphasis on the periodic properties of the elements and how these derive from modern atomic theory. Uses modern theories of chemical bonding, including molecular orbital theory and symmetry, to outline the systematic chemistry of the transition metals as well as representative main group elements. Introduction to organometallic compounds and their catalysis of important organic transformations. Emphasizes current primary inorganic literature sources. Three hours of lecture per week. Prerequisite: CHEM 4450. Fall.

**4385 TOPICS IN ADVANCED CHEMISTRY** An elective upper-division course for both the ACS-certified BS degree and the non-ACS certified chemistry BS degree. Advanced topics in chemistry based on the quantum mechanical and other concepts of modern physical chemistry. Three hours of lecture per week. Prerequisite: CHEM 4460. Spring.

**4450 PHYSICAL CHEMISTRY I** Required upper-division course for chemistry majors. Modern theoretical chemistry with laboratory applications. Serves as a prerequisite class for advanced chemistry courses. Designed to challenge students to think of chemistry primarily from a molecular and mathematical basis. Topics covered are predominately those relating to quantum chemistry, spectroscopy, and chemical kinetics. Significant amount of computer simulation using modern mathematical software. Three hours of lecture and three hours of laboratory per week. Prerequisites: CHEM 1451, PHYS 1442, and MATH 2561. Spring.

**4451 ADVANCED ANALYTICAL CHEMISTRY** An upper division elective course for both the ACS-certified BS degree and the non-ACS certified chemistry BS degree. This course focuses on instrumentation used in modern chemical analysis for a variety of techniques. Operational theory is a major component of lecture portion of the course. Emphasis is placed on physical phenomena which are probed or manipulated in each technique and their relationships to instrumental optimization. Laboratory experiments illustrate principles of electronics, data acquisition, experimental theory, and specific operation details for each method. Two hours of lecture and 6 hours of laboratory per week. Prerequisite: CHEM 3520. Spring.

**4460 PHYSICAL CHEMISTRY II** Required course for the ACS-certified chemistry BS degree and for the non-ACS certified chemistry BS degree. The lecture covers classical thermodynamics, statistical mechanics, chemical equilibria, thermochemistry, and solutions. The laboratory component includes experiments illustrating principles of calorimetry, thermodynamics, and multicomponent systems. Three hours of lecture and 3 hours of laboratory per week. Prerequisite: CHEM 4450. Fall.

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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### COMPUTER SCIENCE

**Chair and Professor:** Dr. Hu, 450-3401  
**Associate Professor:** Dr. Tomer  
**Lecturers:** Mr. Smith, Mrs. Thessing  
**Instructors:** Mrs. Hambuchen, Mr. Igolnikov

#### [1] Purposes

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The department offers a computer science curriculum leading to the Bachelor of Science with a major in computer science. The degree emphasizes problem solving in the context of software development and prepares students for the software engineering field. The BS program includes a significant number of courses in mathematics and the sciences. The departmental curriculum provides courses in programming languages, software design techniques, computer organization, data structures, operating systems, and other topics in computer science. The purpose of the BS in computer science is twofold: (1) to prepare the student for a software engineering position involving the design and implementation of software and systems and (2) to prepare the student for entry into a program of graduate study in computer science.

The department of computer science also offers a computer science curriculum leading to a minor in computer science. This curriculum is designed to give the student an exposure to computer science that complements other degree programs.

#### [2] The Honors Program in Computer Science

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Junior and senior students who have demonstrated superior achievement in all areas, particularly in their computer science major, may be invited to participate in an advanced honors program. These students will engage in investigations in special computer science topics. The successful completion of their research will make these students eligible to graduate with honors in computer science.

#### [3] Baccalaureate Degree: Bachelor of Science

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The Bachelor of Science, with a major in computer science, requires successful completion of 124 hours, including (1) general education requirements, (2) degree requirements, (3) major requirements outlined below. This program does not require a minor.

##### [3.1] Major in Computer Science (48 hours)

**Computer science courses:** CSCI 1470, 1480, 2290, 2320, 2440, 3330, 3350, 3370, 3380, 4300, 4490 and 12 hours of electives to be chosen from CSCI 2375,

3335, 3381, 3385, 4320, 4340, 4345, 4350, 4360, 4370, 4390, 4195, 4295, 4395. A maximum of 3 hours credit from courses 4195, 4295, and 4395 may be used in meeting the 12-hour elective requirement in computer science.

**Required mathematics courses** (17 hours): MATH 1591, 2311 or 4371, 2330, and 3320 and 3 hours of electives to be chosen from MATH 1592, 3331, 3360, 4340, and 4371.

**Required science courses** (16 hours): BIOL 1400 or 1440, and one sequence of CHEM 1450 and 1451, PHYS 1410 and 1420, or PHYS 1441 and 1442; one course from BIOL 1440, 1441, CHEM 1450, 1451, 2401, PHYS 1410, 1420, 1441, 1442.

##### [3.2] Minor in Computer Science (20 hours)

CSCI 1470, 1480, 2320, 2440, 3370, and a minimum of 2 hours of electives chosen from CSCI 2290 or any upper-division CSCI course.

#### [4] Courses in Computer Science (CSCI)

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Follow this link for CSCI course descriptions: [course link](#)

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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### COMPUTER SCIENCE

Return to [Computer Science](#)

#### [1] Courses in Computer Science (CSCI)

**1110 INTRODUCTION TO ELECTRONIC SPREADSHEETS** A service course for non-majors. This course is an introductory course in electronic spreadsheets. A basic knowledge of computer usage is assumed. Fall, spring.

**1115 INTRODUCTION TO DATABASES** A service course for non-majors. This course is an introductory course to database technology. Coverage includes data retrieval, creation of forms, and report generation. A basic knowledge of computer usage is assumed. Fall, spring.

**1120 INTRODUCTION TO PRESENTATION SOFTWARE** A service course for non-majors. This course is an introductory course for the use of presentation and authoring software tools. A basic knowledge of computer usage is assumed. Fall, spring.

**1125 INTRODUCTION TO WORD PROCESSING** A service course for non-majors. This course is an introductory course to electronic word processing using commercially available word processing packages. A basic knowledge of computer usage is assumed. Fall, spring.

**1130 INTRODUCTION TO INTERNET** A service course for non-majors. An introductory course on the use of the internet and the World Wide Web, covering HTML and search engines as well as legal, ethical, social, and other web-related issues. A basic knowledge of computer usage is assumed. Fall, spring.

**1300 INTRODUCTION TO COMPUTING** A service course for non-majors that introduces the fundamental concepts and terminology of computing, history of computing, social impact of computers, software concepts, problem-solving, introduction to computer operations with popular system software such as Microsoft Office. Basic skills are taught for data processing with a word processor, an electronic spreadsheet, a database management system, and the Internet. Fall, spring, summer.

**1340 INTRODUCTION TO PROGRAMMING I** An introductory course for non-majors taking computer programming in a high-level language, with emphasis on problem solving and logical thinking. Students learn to design, implement, test, and debug programs for small-scale problems using elementary data types and control structures. Fall.

**1350 INTRODUCTION TO PROGRAMMING II** An advanced course for non-majors using techniques in computer programming using a high-level language. Topics include the use of recursion, pointers, and fundamental data structures in developing small-to medium-scaled programs. Spring

**1470 COMPUTER SCIENCE I** An introductory course for computer science majors and minors with major emphasis on problem solving and programming. The programming component covers data types, input/output statements, control statements, pointers, subprograms and functions, and structures. Prerequisite: MATH 1390. Fall, spring, summer.

**1480 COMPUTER SCIENCE II** A continuation of Computer Science I for majors and minors that emphasizes problem solving and programming using the object-oriented programming (OOP) paradigm. Prerequisites: CSCI 1470 and MATH 1390. Fall, spring.

**2290 SOCIAL IMPLICATIONS OF TECHNOLOGY** A required course for majors. Introduction to the affects of computer technology on society and individuals and to the ethical problems faced by computer professionals. Topics include privacy, the nature of work, centralization versus decentralization, and the need for human factor analysis in the development of new computer systems. Prerequisites: CSCI 1340 or 1470. Fall, Spring.

**2320 DATA STRUCTURES** A required course for majors and minors. The fundamental data structures, including sets, lists, trees, and graphs, are studied. Various methods of implementing these structures are investigated and analyzed. Prerequisite: CSCI 1480. Fall, spring.

**2375 INTERNSHIP IN COMPUTER SCIENCE** An elective for majors. The student enrolled in this course will work for a local industry, business, or government entity for approximately 20 hours per week for a semester. This course is reserved for upper-division computer science majors or minors. Prerequisites: CSCI 2320, 2440. Fall, spring, summer.

**2440 ASSEMBLY LANGUAGE AND COMPUTER ORGANIZATION** A required course for majors and minors. Introduction to the organization and design of digital computers with an emphasis on assembly languages, number systems and internal codes, Boolean algebra and the simplification of Boolean functions. Also included are low-level hardware configurations and instruction sets, addressing modes, interrupts, and sequential logic. Prerequisite: CSCI 1480. Fall, spring.

**3330 ALGORITHMS I** A required course for majors. Algorithmic development strategies are studied including divide-and-conquer, greedy method, dynamic programming, search and traversal techniques, backtracking, and branch-and-bound. The theory of NP-Hard and NP-Complete problems is introduced. Analysis of algorithms is also included. Prerequisites: CSCI 2320, MATH 1591, 2330. Spring.

**3335 NETWORKING I** An elective for majors. Communications concepts, structure and organization of communications systems, communications media, speed disparity problems, communications hardware and software, communications monitors, polling, line protocols, partition management, future trends in



communications. Prerequisite: Consent of instructor. Spring.

**3350 FILE STRUCTURES** A required course for majors. File processing concepts and terminology, physical characteristics of external storage devices, external data representation, sequential files, linked lists, trees, networks, file organizations, indexed-sequential files, file control systems, and utility routines. Prerequisite: CSCI 2320. Fall.

**3370 PRINCIPLES OF PROGRAMMING LANGUAGES** A required course for majors and minors. Evolution of programming languages, language translators, programming paradigms, syntax and semantics, abstraction and structure, data types and data structures, statements, operators and expressions, control structures, abstract data types, subprograms, and discussion of popular programming languages with each paradigm. Prerequisite: CSCI 2320. Spring.

**3380 COMPUTER ARCHITECTURE I** A required course for majors. Topics include arithmetic and logic unit, control unit, memory system, I/O system, instruction format, instruction implementation, and program flow control. Prerequisite: CSCI 2440. Fall.

**3381 OBJECT-ORIENTED SOFTWARE DEVELOPMENT I** An elective for majors. This course introduces object-oriented programming. It covers the object oriented programming basics, building applets, multimedia handling, network programming techniques, and multi-thread programming techniques in an object-oriented language. The emphasis of this course is object-oriented programming techniques and network-related programming techniques. Prerequisites: CSCI 2320, 3350. Spring.

**3385 ARTIFICIAL INTELLIGENCE I** An elective for majors. Introduces the elements of artificial intelligence covering knowledge representation and pattern matching, search techniques, natural language processing, logic and inference, machine learning, problem solving, expert systems, and programming in PROLOG/LISP. Prerequisite: CSCI 2320. Spring.

**4300 OPERATING SYSTEMS I** A required course for majors. Introduction to operating systems, historical development, serial batch systems, multiprogramming systems, time-sharing systems, real-time systems, control programs, job control language, job management, task management, data management, interrupt handling, and concepts of telecommunication. Prerequisites: CSCI 2440, 3350. Fall.

**4320 COMPILER CONSTRUCTION** An elective for majors. Mathematical foundations of compilers, grammars, trees, parsing fundamentals, finite-state automata, top-down parsing, bottom-up parsing, syntax-directed translation, symbols tables, run-time machine models, object code generation, and optimization techniques. Prerequisite: CSCI 3370. Spring or fall.

**4340 INTRODUCTION TO PARALLEL PROGRAMMING** An elective course for majors. A Study of the algorithms, data structures, and techniques of parallel computation. Topics include: common types of parallel hardware, principles of parallel system design, communication topologies, development and testing of parallel programs, design of parallel algorithms, and problems associated with distributed parallelism. Prerequisite: CSCI 4300. Spring, even years only.

**4345 INTRODUCTION TO REAL-TIME SYSTEM CONCEPTS AND IMPLEMENTATION** An elective course for majors and minors. The principles of real-time systems inherent in applications developed in engineering and the sciences, including robotics and manufacturing, as well as interactive and multimedia systems. Includes the study of real-time system principles, the development of an understanding of real-time operating systems, and the construction of real-time applications on standard platforms. Prerequisite: CSCI 4300. Spring, odd years only.

**4350 COMPUTER GRAPHICS I** An elective for majors. Introduction to 3D computer graphics, computer graphics hardware and software, fundamental mathematics for graphics, and graphics programming techniques using the Open GL programming library. This is a programming intensive course. Prerequisites: CSCI 2320 and MATH 3320. Fall or spring.

**4360 SPECIAL TOPICS IN COMPUTER SCIENCE** An elective for majors. Study of new and advanced topics in computer science. Prerequisite: Consent of instructor. Fall or spring.

**4370 DATABASE I** An elective for majors. Three database models with the emphasis on relational database, the concept and mathematical foundations of relational database, the formalization of relations, the SQL database definition/manipulation language, and entity relationship database design method. Prerequisite: CSCI 3350. Fall.

**4390 THEORY OF COMPUTATION** An elective for majors. Introduces the elements of theory of computing covering basics of automata theory, formal languages, and Turing machines. Prerequisites: CSCI 2320 and MATH 2330. Fall or spring.

**4490 SOFTWARE ENGINEERING I** A required course for majors. Introduction to the basic principles of software engineering, including requirement analysis, specification design, testing, and software maintenance. A non-trivial computer system from initial concept to a working system is developed in a team environment. Prerequisite: CSCI 2440. Taking CSCI 3350 and 3370 in advance is suggested. Fall.

**4195, 4295 INDEPENDENT STUDY** An elective for majors. Credit from 1 to 3 hours may be earned in a semester. May be repeated with a change in content for a maximum of 6 semester hours. Prerequisite: Consent of instructor.

**4395 RESEARCH TOPICS IN COMPUTER SCIENCE** An elective for majors. May be repeated with a change in content for a maximum of 6 semester hours. Prerequisite: Consent of instructor.

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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### MATHEMATICS

**Chair and Professor:** Dr. Foss, 450-3147

**Professors:** Dr. Buchanan, Dr. Griffith, Dr. Huff, Dr. Peterson, Dr. Seifert

**Associate Professors:** Dr. Bratton, Dr. Butcher, Dr. Pinchback

**Assistant Professors:** Dr. Arrigo, Dr. Bernard, Dr. Chen, Dr. Hickling, Dr. Livshits, Dr. McGehee

**Lecturers:** Ms. Royster, Ms. Smith

**Instructors:** Ms. Murphy, Ms. Wood

#### [1] Purposes

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Through programs in mathematics, applied mathematics, and mathematics education, the undergraduate mathematics curriculum furnishes the necessary background for specialization in technical fields, graduate study in mathematics, teaching mathematics at elementary, middle, and secondary levels, and work in business, industry, and government.

#### [2] Advanced Placement

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The Department of Mathematics awards advanced placement credit to students who score at a certain level on the College Board Advanced Placement Examination. Credit for Calculus I is awarded to any student who scores three or higher on the Calculus AB exam. Credit for Calculus I and Calculus II is awarded to any student who scores three or higher on the Calculus BC exam. Credit for Statistical Methods I (MATH 2311) is awarded to any student who scores three or higher on the AP Statistics exam.

#### [3] The Honors Program in Mathematics

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Junior and senior students who have demonstrated superior achievement in all areas, particularly in their mathematics major, may be invited to participate in an advanced honors program. These students engage in investigations in special topics while enrolled in a special problems or research course (MATH 4380 or MATH 4381). The successful completion of these research studies and the recommendation of the department committee (based on written and oral presentation of thesis) make a student eligible to graduate with honors in mathematics as a departmental scholar.

#### [4] Baccalaureate Degrees

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##### [4.1] Bachelor of Arts

The Bachelor of Arts degree with a major in mathematics requires successful completion of at least 124 hours including (1) the general education component, (2)

degree requirements, (3) major requirements listed below, and (4) a minor approved by the student's minor advisor.

##### [4.1.1] Major in Mathematics (34 hours)

MATH 1591, 1592, 2371, 3320, 3360, 3362, 4362, 4371; and six hours of electives selected from the following courses: MATH 3331, 4305, 4315, 4340, 4363, 4372, 4373, 4375, 4385.

##### [4.1.2] Minor in Mathematics (19 hours)

MATH 1591, 1592, 3320 or 3360, and six hours of mathematics electives selected from MATH 2371, 3320, 3331, 3360, 3362, 4305, 4315, 4340, 4371, 4372, 4375, 4385.

##### [4.2] Bachelor of Science

The Bachelor of Science degree with a major in mathematics or applied mathematics requires successful completion of at least 124 hours including (1) the general education component, (2) major requirements listed below, and (3) a minor approved by the student's minor advisor.

##### [4.2.1] Major in Mathematics (34 hours)

MATH 1591, 1592, 2371, 3320, 3360, 3362, 4362, 4371, and six hours of electives selected from the following courses: MATH 3331, 4305, 4315, 4340, 4363, 4372, 4373, 4375, 4385.

##### [4.2.2] Major in Applied Mathematics (38 hours)

MATH 1191, 1591, 1592, 2371, 3320, 3331, 4305, 4306, 4371, 4372, at least one of the three courses MATH 4315, 4340 or 4373, and a minimum of three hours of electives selected from the following courses: MATH 4315, 4340, 4362, 4373, 4375, 4385. This major also requires the following ancillary courses: CSCI 1470 and one science sequence from the following: PHYS 1441 and 1442, or PHYS 1410 and 1420, or CHEM 1450 and 1451.

##### [4.2.3] Minor in Mathematics (19 hours)

MATH 1591, 1592, 3320 or 3360 and six hours of mathematics electives selected from the following courses: MATH 2371, 3320, 3331, 3360, 3362, 4305, 4315, 4340, 4371, 4372, 4375, 4385.

##### [4.3] Bachelor of Science in Education

The Bachelor of Science in Education degree with a major in mathematics requires the successful completion of 128 hours including (1) the general education component, (2) secondary teacher education requirements, (3) a minimum of six hours in computer science, and (4) the major requirements listed below.

#### [4.3.1] Major in Mathematics Education

MATH 1591, 1592, 2371, 3320, 3360, 3362, 3370, 4301, 4345, 4350, 4360 (Teaching Internship I), 4371, 4680 (Teaching Internship II), 4681 (Teaching Internship II) and a minimum of three hours of electives chosen from the following courses: MATH 3331, 4340, 4362, 4372, 4375, 4385. No minor is required. This major also requires the following professional education courses: EDUC 1220, 1300, 3309, 3320, and MSIT 3310, 4305, 4320, 4325.

#### [4.3.2] Minor in Mathematics Education (25 hours)

MATH 1591, 1592, 3360, 3370, 4301, 4345 and three hours of electives selected from the following courses: MATH 2371, 3320, 3331, 3362, 4371, 4375.

#### [5] Master's Degree

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See *Graduate Bulletin*.

#### [6] Courses in Mathematics (MATH)

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Follow this link for MATH course descriptions: [course link](#).

#### [7] Transitional Course (UNIV)

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See [University College](#) for UNIV 1340 INTERMEDIATE ALGEBRA.

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## UCA UNDERGRADUATE BULLETIN 2002-2004

Undergraduate Bulletin  
Document Number 3.06.05.01

### MATHEMATICS

Return to [Mathematics](#)

#### [1] Courses in Mathematics (MATH)

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**1150 MATHEMATICS DISCOVERY SEMINAR** The purpose of the seminar is to improve students' analytical thinking and problem-solving skills early in their mathematics careers by introducing the logical foundations of mathematics and by developing and implementing group and individual problem-solving strategies. Seminar format. Prerequisite: MATH 1390 or equivalent. On demand.

**1191 MATHEMATICS SOFTWARE** This course is required for a major in applied mathematics. As an introduction to computer algebra software, such as Mathematica, Derive, and other current software, this course provides students with basic computer skills for applications throughout the mathematics curriculum and prepares students who are enrolled in calculus or pre-calculus to use technology to enhance their understanding of mathematics. Laboratory. Prerequisite: MATH 1390 or equivalent. Recommended Corequisite: MATH 1591. Fall, spring.

**1360 MATHEMATICS IN SOCIETY** This course satisfies the general education aims of the university through the study of topics in contemporary mathematics. Upon completion of the course, students will be able to apply principles of mathematics to real-world situations, create mathematical and statistical models of the situations, and utilize the models to solve problems. The primary method of instruction is lecture/demonstration. Prerequisite: Math ACT of 19 or higher or C or better in UNIV 1340. Fall, spring.

**1390 COLLEGE ALGEBRA** This course satisfies the general education aims of the university by providing a solid foundation of algebraic concepts. The course includes the study of functions, relations, graphing, and problem solving, and provides a knowledge of how to apply these concepts to real problem situations. The primary method of instruction is lecture/demonstration. Prerequisite: MATH ACT of 19 or higher or C or better in UNIV 1340. Fall, spring, summer.

**1392 PLANE TRIGONOMETRY** Coupled with College Algebra (MATH 1390), this course satisfies the prerequisites for Calculus I (MATH 1591) as an alternative to MATH 1580. Topics include angles and triangles and their measure, graphs and applications of trigonometric functions, and inverse trigonometric functions, vectors, polar coordinates, and complex numbers. Lecture/demonstration format. Prerequisite: MATH 1390 or equivalent. Fall, spring, summer.

**1395 APPLIED CALCULUS FOR BUSINESS AND ECONOMICS** As a component of the business foundation, this course is a requirement for all majors in the College of Business Administration. The course is an introduction to matrix algebra and

calculus involving algebraic, exponential, and logarithmic functions including quantitative methods and applications used in business, finance, and economics. Problem solving and calculator technology (matrices, numerical methods, graphing) will be emphasized. Prerequisite: MATH 1390 or equivalent. Fall, spring, summer.

**1396 CALCULUS FOR THE LIFE SCIENCES** This course is a brief introduction to calculus and will include differentiation and integration of polynomial, exponential, and logarithmic functions, solutions of basic differential equations, and the application of these techniques to solve physical problems particularly in the life sciences such as biology. Prerequisite: MATH 1390 or equivalent. Fall, spring.

**1580 ALGEBRA AND TRIGONOMETRY** Designed for students who plan to study calculus this course may be used to meet the general education requirement in mathematics and includes the study of concepts of algebra and trigonometry essential to the study of calculus. Technology such as the graphics calculator is used extensively. Meets five days a week. Lecture/Activity Format. Not open to students who already have credit for MATH 1390 or MATH 1392. Prerequisite: Math ACT of 19 or higher or C or better in UNIV 1340. Fall, spring.

**1591 CALCULUS I** As a prerequisite for nearly all upper-division mathematics, this course is a requirement for majors and minors in mathematics and other majors in the natural sciences and engineering. The content includes the study of limits, continuity, derivatives, integrals, and their applications. Lecture and problem solving activities. Prerequisites: C or better in MATH 1390 and C or better in MATH 1392, or C or better in MATH 1580, or equivalent. Fall, spring.

**1592 CALCULUS II** This course is required of all students majoring or minoring in mathematics, chemistry, or physics. Topics include applications of the definite integral, techniques of integration, infinite series, conics, parametric equations, polar coordinates, vectors, and vector functions. This course is a prerequisite for Calculus III and most of the upper division mathematics courses. Lecture format. Prerequisite: C or better in MATH 1591 Fall, spring.

**2311 STATISTICAL METHODS I** This course may be used to satisfy the statistics requirement in several degree programs. No credit can be awarded for more than one introductory statistics course. The course introduces the basics of descriptive statistics, probability theory, and statistical inference. The use of appropriate technology is emphasized. Lecture/Activity format. Prerequisite: MATH 1390 or equivalent. Fall, spring, summer.

**2320 ADVANCED MATHEMATICAL TOPICS FOR MIDDLE LEVEL TEACHERS** This course is a requirement in the middle level mathematics/science education major. The primary goal is to connect middle school mathematics content with advanced mathematics. Topics include the concepts of derivative, integral, Pick's Theorem, Monte Carlo method, rates of change, and partitioning methods. In addition to the mathematics content, the course focuses on instructional methods, strategies, and connections to science topics. Delivery is mainly through discussion and problem solving activities. Prerequisite: MATH 1360 and 1390. Fall.

**2330 DISCRETE STRUCTURES** This course provides a mathematical foundation for applications in computer science and for the development of more advanced

mathematical concepts required for a major in computer science. Topics include sets, relations, functions, induction and recursion, graphs and digraphs, trees and languages, algebraic structures, groups, Boolean algebra, and finite state machines. Lecture and problem-solving activities. Prerequisite: MATH 1591 and CSCI 1470. Fall, spring.

**2371 CALCULUS III** This course is a continuation of Calculus II and is required of all majors in mathematics, chemistry, and physics. Topics include vector valued functions, partial differentiation, multiple integrals, Green's theorem, and Stokes' theorem. Lecture format. Prerequisite: C or better in MATH 1592. Fall, spring.

**3311 STATISTICAL METHODS II** This course is a further introduction to statistical data analysis, including multiple linear regression, experimental designs, and analysis of variance (ANOVA). Statistical computer software will be used. Prerequisite: MATH 2311 or equivalent and consent of instructor. On demand.

**3320 LINEAR ALGEBRA** This course is required for all majors in mathematics and computer science. This course introduces students to matrix algebra, vector spaces, linear transformations, and Eigenvalues. Optional topics include inner product spaces, solutions to systems of differential equations, and least squares. Lecture format. Prerequisite: MATH 1592 or 2330. Fall, spring, summer.

**3331 ORDINARY DIFFERENTIAL EQUATIONS** This course is required for applied mathematics majors and is an elective for all other mathematics majors. Topics include linear and nonlinear first order equations, linear second order equations, the Cauchy-Euler equation, and systems of linear first order equations. Applications from the natural sciences and engineering are emphasized. Lecture/computer activities. Prerequisite: MATH 1592. Fall, spring.

**3351 NUMBER SYSTEMS FOR ELEMENTARY TEACHERS** This course is a professional development course required for elementary and middle level education majors. A primary goal is to organize mathematical knowledge of the real number system so that students can connect concepts to processes, learn models for mathematical ideas, and experience the construction of mathematics through problem solving. The primary method of delivery is through activities involving manipulatives and problem solving. Prerequisite: Admission to Teacher Education. Fall, spring, summer.

**3360 INTRODUCTION TO ABSTRACT ALGEBRA I** Required for majors in mathematics, this course is designed to introduce students to abstract mathematics and provide a foundation for more advanced mathematics. Topics include sets, methods of proof, functions, binary operations, the integers, divisibility, binary relations and partitions, modular arithmetic, groups, subgroups, group homomorphisms, cyclic groups, and cosets. Lecture format. Prerequisite: MATH 1592. Fall.

**3362 INTRODUCTION TO ABSTRACT ALGEBRA II** This course is required for majors in mathematics. Topics include cosets, normal subgroups, group actions, structure theorems for groups, p-groups, the Sylow theorems, rings, polynomials, roots of polynomials, Kronecker's method of factoring, fields and field extensions, and the automorphism group of a field extension. Lecture format. Prerequisite:

MATH 3360. Spring.

**3370 MATHEMATICS IN THE SECONDARY SCHOOLS** This course is designed for secondary mathematics education majors. The main goal is to review the mathematics curriculum currently taught in secondary schools and the corresponding curricular materials and instructional strategies. Class discussions, presentations, curriculum critiques, and the NCTM standards are central to the course. Prerequisite: Admission to Secondary Teacher Education or the intent to register for MATH 4301 in the subsequent semester. Spring.

**4301 SECONDARY MATHEMATICS METHODS** This course is required for majors and minors in mathematics education who plan to seek teacher licensure. Topics include innovative curricula for secondary mathematics topics, NCTM standards, planning and organization in the classroom, strategies, methods, materials, technology, and other topics related to teaching and learning mathematics. Class discussions, presentations, and papers such as summaries and critiques are central to the course. Prerequisite: MATH 2371, 3370. Fall.

**4305 APPLIED MATHEMATICS I** This course is required for majors in applied mathematics and serves as an elective course for mathematics majors. The topics include ordinary and partial differential equations, Fourier series, and numerical analysis with modeling applications in physics, biology, and other sciences. Lectures, computer labs, and projects are central to the course. Prerequisite: MATH 1191, 3320, 3331. Fall.

**4306 APPLIED MATHEMATICS II** This course is required for majors in applied mathematics and serves as an elective course for mathematics majors. This project-oriented continuation of MATH 4305 applies differential equations and other methods to solve realistic problems from science, business, and industry. Lectures, computer labs, and projects. Prerequisite: MATH 4305. Spring.

**4310 TOPICS IN MATHEMATICS FOR ELEMENTARY AND MIDDLE LEVEL TEACHERS** This course is a professional development course required for elementary and middle level preservice teachers. Mathematical topics include geometry, probability, statistics, measurement, NCTM standards, and technology. Class discussions, presentations, article critiques, discovery and cooperative learning are central to the course. Prerequisite: C or better in MATH 3351 or equivalent. Fall, spring, summer.

**4312 THE METRIC SYSTEM AND OTHER TOPICS FOR ELEMENTARY AND MIDDLE SCHOOL TEACHERS** This course is a professional development course for elementary and middle school preservice teachers. Topics include converting in the metric system, measurement, geometry, and number systems. This activity-oriented course includes numerous hands-on materials for measuring and converting, presentations, article critiques, NCTM standards, and cooperative learning. Prerequisite: C or better in MATH 3351 or equivalent. Fall, spring, summer.

**4314 INTEGRATED SCIENCE AND MATHEMATICS** This course is required for the middle level mathematics/science education majors. The primary goal is to provide preservice teachers with the opportunity to learn mathematics and science as integrated content and pedagogy. Designed for the middle level, the course is

offered simultaneously with the middle level Teaching Internship I. The primary method of delivery is through activities, problem solving, projects, and presentations. Prerequisite: MATH 4510 and SCI 4420 and admission to Middle Level Teacher Education. Required Corequisites: MSIT 4315 and 4411. Fall.

**4315 INTRODUCTION TO PARTIAL DIFFERENTIAL EQUATIONS** This course introduces techniques for solving first and second order linear partial differential equations. Topics include quasi-linear first order partial differential equations, and the method of characteristics, second order linear partial differential equations separation of variables of the heat equation, wave equations, and Laplace's equations. Applications include heat conduction, steady state temperatures, and vibrating strings and membranes. Lecture. Prerequisites: MATH 2371 and MATH 3331. Fall.

**4340 NUMERICAL METHODS** This course is a mathematics elective that introduces methods of numerical analysis with modern high speed computers. Topics include methods of solving nonlinear equations, linear and nonlinear systems, polynomial approximation, curve fitting, numerical differential equations, numerical optimization. Lecture and computer activities. Prerequisite: MATH 1592, 3320, and CSCI 1470 or equivalent knowledge of computer languages. Spring.

**4345 COLLEGE GEOMETRY** This course is required for majors and minors in mathematics who plan to seek teacher licensure. The course focuses on the elementary theory in foundations of geometry, advanced Euclidean geometry, and introduces transformations and non-Euclidean geometries. Problem solving, discovery and computer activities, and lecture. Prerequisite: MATH 1591. Spring, summer.

**4350 INTRODUCTION TO THE HISTORY OF MATHEMATICS** This course is required for majors in mathematics education who plan to seek teacher licensure. The course traces the historical development of topics encountered in the secondary mathematics curriculum from the rise of civilization through the eighteenth century. The purpose of the course is to provide the prospective teacher with an understanding of the evolution of mathematical concepts and a pedagogical appreciation for the problems involved in the development of the concepts. Lecture, research, and discussion. Prerequisite: MATH 1592. Fall.

**4360 TEACHING INTERNSHIP I** This internship is required of secondary mathematics education majors. In the form of a three-hour practicum, this course combines the study of discipline-specific teaching methods and materials with the study of secondary school curriculum. Students enroll in this internship in an appropriate public school, concurrent to courses in methods, assessment, literacy, and the history of mathematics. Prerequisite: MATH 3370 and admission to Secondary Teacher Education. Required Corequisites: MATH 4301, 4350, MSIT4320 and 4325.

**4362 ADVANCED CALCULUS I** This course is required for mathematics majors and serves as a mathematics elective for applied mathematics majors. This rigorous theoretical treatment of calculus includes completeness, compactness, connectedness, sequences, continuity, differentiation, integration, and series. Lecture format and problem solving. Prerequisite: MATH 2371. Fall.

**4363 ADVANCED CALCULUS II** This course is an elective for mathematics and applied mathematics majors. This course is a multivariable treatment of Advanced Calculus topics that include a rigorous study of partial differentiation, multiple integrals, Implicit Function Theorem, Fubini's Theorem, line integrals, and surface integrals. Prerequisite: MATH 4362. Spring.

**4371 INTRODUCTION TO PROBABILITY** This course is required for all majors in mathematics, mathematics education, and applied mathematics. This calculus-based introduction to probability and the distributions and properties of several discrete random variables includes hypergeometric, geometric, binomial, negative binomial, Poisson, and the distributions and properties of several continuous random variables, including normal, gamma, uniform, chi-squared, t, and F. Lecture format. Prerequisite: MATH 1592. Fall.

**4372 INTRODUCTION TO STATISTICAL INFERENCE** This course is required for majors in applied mathematics and serves as an elective for majors in mathematics. This introduction to the theory of statistical inference includes sampling distributions, point and interval estimation, hypothesis testing, and linear models. Lecture and projects. Prerequisite: MATH 4371. Spring.

**4373 APPLIED STATISTICS** This course is an elective course for majors in mathematics and applied mathematics. This introduction to simple and multiple linear models and the analysis of variance (ANOVA) includes estimating the parameters of linear models and testing estimates. Students will learn basic designs of experiments and data analysis using ANOVA and examine applications in science, business, and industry. Lecture and projects. Prerequisite: MATH 4372. Fall.

**4375 INTRODUCTION TO TOPOLOGY I** This course is an elective for all mathematics majors and minors. This introduction to generalizations of the notion of continuous includes the study of minimum conditions on a set necessary to describe continuity functions. This is accomplished in a formal setting via point set topology and informally using examples from a variety of different sources including knots, surfaces, and function spaces. Lecture/seminar format. Prerequisite: Consent of instructor. On demand.

**4380 SPECIAL PROBLEMS IN MATHEMATICS** This course is an independent study or research project in a selected area of advanced mathematics. Prerequisite: Consent of instructor. Fall, summer.

**4381 SPECIAL PROBLEMS IN MATHEMATICS** This course is an independent study or research project in a selected area of advanced mathematics. Prerequisite: Consent of instructor. Spring, summer.

**4385 COMPLEX ANALYSIS** This course is an elective for majors and minors in mathematics. The content of the course includes the arithmetic and geometry of the complex numbers, extension of transcendental functions to the field of complex numbers, analytic function theory, contour integration, and the Cauchy Integral Theorem, series, calculus of residues, and harmonic functions. This course is fundamental to physics and engineering as well as an extensive source of problems in pure mathematics. Lecture and discussion. Prerequisite: MATH 2371. On

demand.

**4510 MATHEMATICS CONCEPTS FOR MIDDLE SCHOOL** This course is required in the middle level mathematics/science degree and is designed to demonstrate the connections among all the strands in the middle school curriculum and to develop the strands through research and standards-based materials. The course emphasizes the middle level transition from arithmetic to algebraic thinking and formal reasoning. Standards-based activities and assessments, critiques, and curriculum analysis are central to the course. Prerequisites: MATH 4310 and admission to Middle Level Teacher Education. Spring.

**4680 TEACHING INTERNSHIP II** This course is designed for secondary preservice teachers. The primary goal is to provide teaching experience under supervision in a school setting. Full-day involvement at a school site and in seminars is required. Prerequisites: Admission to the Internship and completion of all professional education courses. Required Corequisite: MATH 4681. Spring.

**4681 TEACHING INTERNSHIP II** This course is designed for secondary preservice teachers. The primary goal is to provide teaching experience under supervision. Full-day involvement at a school site and in seminars is required. Prerequisites: Admission to the Internship and completion of all professional education courses. Required Corequisite: MATH 4680. Spring.

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## UCA UNDERGRADUATE BULLETIN 2002-2004

Undergraduate Bulletin  
Document Number 3.06.06

### PHYSICS AND ASTRONOMY

**Chair and Associate Professor:** Dr. Addison, 450-5900

**Associate Professors:** Dr. Frederickson, Dr. Gaiser, Dr. Mehta, Dr. Ross, Dr. Woolverton

**Assistant Professor:** Dr. Austin

**Instructor:** Ms. Austin

#### [1] Purposes

Curricula offered by the Department of Physics and Astronomy serve two main purposes: first, to contribute to the knowledge and awareness of non-science students in order to prepare them to appreciate and understand the nature of the physical world and how science operates to achieve comprehension of the physical world; second, to prepare science students for graduate study or the workplace. A range of courses designed for the physics major are offered to establish a broad and secure foundation in any of several disciplines in the field.

#### [2] The Honors Program in Physics

Junior and senior students with overall grade point averages of at least 3.0 and having the consent of the department may be allowed to participate in a program that, when successfully completed, will allow them to graduate with honors in physics. This program will consist of not less than two semesters of research in physics or astronomy and the writing and oral defense of an honors thesis.

#### [3] Baccalaureate Degree: Bachelor of Science

##### [3.1] Major in Physics

A physics degree is an excellent preparation for much more than just a career in physics. The technical expertise and cognitive skills acquired in earning a physics degree are valuable in many endeavors.

The BS in physics makes the advantages of a physics degree available to a wide range of students. The program allows the student to choose one of a number of tracks to fit his or her interests and goals. The tracks are physics, biological physics, chemical physics, mathematical physics, physical science, and applied physics.

A BS degree with a major in physics requires the successful completion of (1) general education requirements, (2) degree requirements, (3) major requirements listed below, and (4) a minor, if required, to be worked out with the student's minor advisor.

##### [3.1.1] Core Requirements (28 hours)

All tracks of the BS in physics program require completion of a 28-hour core, consisting of 15 hours of physics and 13 hours of mathematics.

Core physics courses:

PHYS 1441 University Physics 1\*  
PHYS 1442 University Physics 2\*  
PHYS 2443 University Physics 3\*  
PHYS 3110 Junior Laboratory 1  
PHYS 3120 Junior Laboratory 2  
PHYS 4110 Senior Laboratory

\*For the biological physics and physical science tracks, the University Physics course sequence may be replaced by the College Physics course sequence:

PHYS 1410 College Physics 1  
PHYS 1420 College Physics 2  
PHYS 2430 College Physics 3

Core mathematics courses:

MATH 1591 Calculus I  
MATH 1592 Calculus II  
MATH 2371 Calculus III

The department faculty offer a variety of student research projects in many areas of physics. All physics majors are encouraged to participate in research, for which credit may be obtained.

##### [3.1.2] Physics Track (65 hours)

This is the traditional physics track, offering excellent preparation both for those planning a physics- or astronomy-related career, including graduate school, and for those desiring a physics degree for entry into other fields, such as engineering. The program is very flexible and can be tailored to the needs and interests of the individual student by using electives, of which at least 13 hours are required. The student's advisor will work closely with the student to achieve the optimal curriculum for the student.

This track requires a minor. The requirements for a mathematics minor are met by the mathematics courses required by the core and the track.

Another possibility is a double major in physics and mathematics, in which the student fulfills the separate major requirements of physics and mathematics. In that case the requirement of a minor is waived.

In addition to the core, the following courses are required:

Physics courses:

PHYS 3341 Mathematical Methods in Physics  
 PHYS 3342 (or ENGR 3342) Mechanics  
 PHYS 3343 (or ENGR 3343) Thermal Physics  
 PHYS 3353 Quantum Theory 1  
 PHYS 3360 (or ENGR 3360) Electromagnetism 1  
 PHYS 3361 (or ENGR 3361) Electromagnetism 2

Electives (13 hours minimum) approved by the Department of Physics and Astronomy. These may include up to 3 hours of special problems.

Mathematics courses:

MATH 3320 Linear Algebra and Matrices  
 MATH 3331 Differential Equations

Physics hours required: 46  
 Mathematics hours required: 19  
 TOTAL 65

A suggested sequence for physics and mathematics courses--the actual sequence might differ due to variations in course scheduling--is:

Freshman - fall	Freshman - spring
PHYS 1441 University Physics 1 MATH 1591 Calculus I	PHYS 1442 University Physics 2 MATH 1592 Calculus II
Sophomore - fall	Sophomore - spring
PHYS 2443 University Physics 3 MATH 2371 Calculus III MATH 3320 Linear Algebra and Matrices	PHYS 3341 Math Methods in Physics MATH 3331 Differential Equations
Junior - fall	Junior - spring
PHYS 3110 Junior Laboratory 1 PHYS 3342 Mechanics PHYS 3353 Quantum Theory 1 Upper-division courses	PHYS 3120 Junior Laboratory 2 PHYS 3343 Thermal Physics Upper-division courses
Senior - fall	Senior - spring
PHYS 3360 Electromagnetism 1 PHYS 4110 Senior Laboratory Upper-division courses	PHYS 3361 Electromagnetism 2 Upper-division courses

**[3.1.3] Biological Physics Track (72 hours)**

The biological physics track offers a physics-based curriculum for students planning to enter medical school. It also serves as an excellent entry into medical physics and

health-related fields, including graduate study. Note: It appears that one of the best predictors for acceptance into medical school is a physics degree. This track does not require a minor.

For the courses required in addition to the core and for a suggested sequence of physics, mathematics, biology, and chemistry courses, please contact the department chair or visit the department's [home page](#) on the UCA website.

Physics hours required: 24  
 Mathematics hours required: 16  
 Biology hours required: 16  
 Chemistry hours required: 16  
 TOTAL 72

**[3.1.4] Chemical Physics Track (81 hours)**

The chemical physics track provides an excellent preparation for entering the chemistry-oriented industrial work force or for continued study in engineering or graduate school.

This track does not require a minor. However the chemistry courses required by the track are more than sufficient for a minor in chemistry, and the requirements for a mathematics minor are met by the mathematics courses required by the core and the track.

For the courses required in addition to the core and for a suggested sequence of physics, mathematics, and chemistry courses, contact the department chair or visit the department's [home page](#) on the UCA website.

Physics hours required: 33  
 Mathematics hours required: 19  
 Chemistry hours required: 29  
 TOTAL 81

**[3.1.5] Mathematical Physics Track (79 hours)**

The mathematical physics track is intended for those students who are particularly interested and strongly motivated both in physics and in mathematics. It offers an excellent preparation for graduate study in theoretical physics, mathematical physics, computational physics, applied mathematics and engineering. This track does not require a minor.



For the courses required in addition to the core and for a suggested sequence of physics and mathematics courses, please contact the department chair or visit the department's [home page](#) on the UCA website.

Physics hours required:	42
Mathematics hours required:	37
TOTAL	79

### [3.1.6] Physical Science Track (58 hours)

The physical science track is intended for those students who are interested in physical science, do not intend to specialize in either physics or chemistry, and prefer a less demanding curriculum than that of the chemical physics track. The program is very flexible and can be tailored to the particular needs and interests of the individual student by using electives, of which at least 18 hours are required-nine in physics and nine in chemistry. The student's advisor will work closely with the student to achieve the optimal curriculum for the student. This track requires a minor.

For the courses required in addition to the core and for a suggested sequence of physics and chemistry courses, please contact the department chair or visit the department's [home page](#) on the UCA website.

Physics hours required:	24
Mathematics hours required:	13
Chemistry hours required:	21
TOTAL	58

### [3.1.7] Applied Physics Track (79 hours)

The applied physics track is designed for the student whose interests lie in the application of the knowledge and methods of physics in industrial and practical situations. It offers excellent preparation both for immediate entry into the industrial work force and for engineering school. The program is unique among the tracks in that it contains an internship option, whereby the student obtains real-world experience that is integrated into his/her studies. Alternatively, the student might work on an application-oriented research project. The program also requires business courses to provide the student background for the business environment. The student's advisor will work closely with the student to achieve an optimal integration of studies and practical experience. This track does not require a minor.

For the courses required in addition to the core and for a suggested sequence of courses, please contact the department chair or visit the department's [home page](#) on the UCA website.

Physics hours required:	27
Mathematics hours required:	28
Chemistry hours required:	12
Computer science hours required:	3
Business hours required:	3
Internship/research hours required:	6
TOTAL	79

### [3.2] Minor in Physics (24 hours)

Physics course requirements:

PHYS 1441 University Physics 1\*  
PHYS 1442 University Physics 2\*  
PHYS 2443 University Physics 3\*  
PHYS 3110 or 3120 Junior Laboratory  
PHYS 3342 (or ENGR 3342) Mechanics  
Electives (minimum 8 hours) approved by the Department of Physics and Astronomy. These may include up to 3 hours of special problems.

\*The University Physics course sequence may be replaced by the College Physics Course sequence:

PHYS 1410 College Physics 1  
PHYS 1420 College Physics 2  
PHYS 2430 College Physics 3

Related requirements:

MATH 1591 Calculus I  
MATH 1592 Calculus II  
MATH 2371 Calculus III

### [3.3] Major in General Science

See [Department of Chemistry](#).

### [3.4] Minor in Physical Science (24 hours)

CHEM 1450 and 1451 and either 2401 or 3520; PHYS 1410 and 1420 (or PHYS 1441 and 1442), and either 2411 or 2430 (or 2443); MATH 1390 and 1392, or 1580, or equivalent.

### [4] Teacher Licensure

A student with a Bachelor of Science degree in Physics who is interested in

obtaining teaching licensure in physical science/earth science should contact the science education advisor in the College of Natural Sciences and Mathematics and the chair of the Department of Middle/Secondary Education and Instructional Technologies (450-3177).

#### [5] Courses In Physics (PHYS)

Follow this link for PHYS course descriptions: [course link](#).

#### [6] Courses for Department Majors (PHYS)

Follow this link for PHYS - Courses for Departmental Majors course descriptions: [course link](#).

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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### PHYSICS AND ASTRONOMY

Return to [Physics and Astronomy](#).

#### [1] Courses in Physics (PHYS)

**1400 PHYSICAL SCIENCE FOR GENERAL EDUCATION** Part of the general education program. Introduces the student to the principles of elementary physics, chemistry, and astronomy. Lecture and laboratory. Fall, spring, summer.

**1401 DESCRIPTIVE ASTRONOMY** Part of the general education program. An introduction to the changing appearance of the night sky, to the solar system, and to the stars. Lecture and laboratory. Fall, spring, summer.

**1402 PHYSICAL GEOLOGY** A lower-division elective. Introduces the student to the nature and properties of materials composing the earth, the distribution of those materials, the processes by which they are formed, transported, and distorted, and the nature and development of the landscape. Lecture and laboratory.

**1405 APPLIED PHYSICS** For health science students. Introduces the student to forces, energy, fluids, sound, heat, light, electricity, and radioactivity, with applications to the health sciences. (Not open to students who have completed PHYS 1410 or 1441 unless specifically required for major. May not be applied toward a major or minor together with PHYS 1410, 1420, 1441, or 1442.) Lecture and Laboratory. Prerequisite: High school or college algebra. Spring, summer.

**1410 COLLEGE PHYSICS 1** For biology, health science, pre-medical, pre-dental, and other students needing a basic introduction to physics. Forms a two-semester sequence with College Physics 2. Introduces the student to mechanics (kinematics, force, work, energy, momentum, rotational motion, elasticity, fluids), heat, and thermodynamics. Lecture and laboratory. Prerequisite: High school trigonometry and grade of C or better in MATH 1390 or equivalent. Fall, spring, summer.

**1420 COLLEGE PHYSICS 2** Continuation of College Physics 1. Introduces the student to simple harmonic motion, waves, sound, electricity, magnetism, and light. Lecture and laboratory. Prerequisite: PHYS 1410. Fall, spring, summer.

**2311 STATICS** For pre-engineering students. A study of stresses, strains, and equilibrium in a plane and in space; analysis of structures, friction, centroids, and moments of inertia. Problem oriented with applications emphasized. Lecture. Prerequisite: PHYS 1441. Co- or prerequisite: MATH 1592.

**2411 COLLEGE ASTRONOMY** A lower division elective intended for science majors and minors. An introduction to astronomy, including light and other radiation,

celestial mechanics, stellar structure and evolution, galaxies, and cosmology. Lecture and Laboratory. Prerequisites: High school trigonometry and a grade of C or better in MATH 1390 or equivalent. Spring.

**2421 OBSERVATIONAL ASTRONOMY** A lower-division elective. Field work with telescopes and other equipment; methods for making celestial observations. Prerequisite: PHYS 1401 or 2411. Fall.

**4301 CONCEPTS OF PHYSICAL SCIENCE 1** For elementary, junior-high, and high school teachers. Forms a two-semester sequence with Concepts of Physical Science 2. Introduces the student to the basic concepts of physical science. Laboratory format. Prerequisite: Consent of instructor.

**4302 CONCEPTS OF PHYSICAL SCIENCE 2** Continuation of PHYS 4301. Laboratory format. Prerequisite: Consent of instructor.

### [2] Courses for Departmental Majors (PHYS)

**1100 PROJECTS IN PHYSICS** A lower-division elective. Introductory physics projects involving laboratory work, library research, and/or problem solving. Written reports and oral presentations may be required. Prerequisite: Consent of department. Fall, spring, summer.

**1441 UNIVERSITY PHYSICS 1** Part of the major core. Forms a three-semester calculus-based survey of physics sequence with University Physics 2 and 3. Introduction to mechanics. Integrated lecture, discussion, workshop, laboratory format. Pre- or corequisite: MATH 1591. Fall.

**1442 UNIVERSITY PHYSICS 2** Part of the major core. Continuation of PHYS 1441. Introduction to waves, thermodynamics, and electromagnetism. Integrated lecture, discussion, workshop, laboratory format. Prerequisite: PHYS 1441. Pre- or corequisite: MATH 1592. Spring.

**2430 COLLEGE PHYSICS 3** For physics majors with a College Physics background. Continuation of PHYS 1420. Introduction to wave optics, the special theory of relativity, the foundations of quantum theory with examples and applications, atomic structure, and subatomic physics. Lecture and laboratory. Prerequisite: PHYS 1420; pre- or corequisite: MATH 1592.

**2443 UNIVERSITY PHYSICS 3** Part of the major core. Continuation of PHYS 1442. Introduction to optics, the special theory of relativity, the foundations of quantum theory with examples and applications, atomic structure, and subatomic physics. Lecture and laboratory. Prerequisite: PHYS 1442; pre- or corequisite: MATH 2371. Fall.

**3110 JUNIOR LABORATORY 1** Part of the major core. A laboratory course that includes, but is not confined to, experiments related to upper-division physics courses such as Mechanics, Electromagnetism, and Optics. Selection of experiments is adapted to the needs and program of the individual student. Involves student presentations. Requires attendance at department seminar. Prerequisite:

PHYS 2443 or 2430. Fall.

**3120 JUNIOR LABORATORY 2** Part of the major core. A laboratory course that includes, but is not confined to, experiments related to upper-division physics courses such as Mechanics, Electromagnetism, and Optics. Selection of experiments is adapted to the needs and program of the individual student. Involves student presentations. Requires attendance at department seminar. Prerequisite: PHYS 2443 or 2430. Spring.

**3341 MATHEMATICAL METHODS IN PHYSICS** A study of vector calculus, matrices, complex variables, series solutions to differential equations, special functions, and other areas of mathematics that are important for physics. Emphasis in all areas is placed on problems encountered in physics and their solutions. Lecture. Prerequisites: PHYS 1442 or 1420 and MATH 2371, 3320. Spring.

**3342 MECHANICS** General principles of classical mechanics with an introduction to Hamilton's principle, Lagrange's equation, and the Hamilton-Jacobi equation. Lecture. Prerequisites: PHYS 1441 or 1410 and MATH 2371, 3331. Fall, even years.

**3343 THERMAL PHYSICS** The fundamental principles of thermodynamics and statistical physics. Lecture. Prerequisites: PHYS 2443 or 2430 and MATH 2371. Spring, odd years.

**3345 OPTICS** A study of geometrical and physical optics. Topics include reflection, refraction, wave, equation, interference, diffraction, polarization, absorption, and coherence. Lecture. Prerequisites: PHYS 2443 or 2430, and MATH 2371. Spring, even years.

**3353 QUANTUM THEORY 1** The physical foundation and mathematics of quantum theory; matrix and operator formalisms. Lecture. Prerequisites: PHYS 2443 or 2430, 3341. Fall, even years.

**3354 QUANTUM THEORY 2** Continuation of PHYS 3353. Approximation methods, perturbation theory, and applications to quantum systems. Lecture. Prerequisite: PHYS 3353. Spring, odd years.

**3360 ELECTROMAGNETISM 1** The fundamental principles of electricity and magnetism are presented through the theory of fields. Electric and magnetic fields, their interaction with matter, and their behavior as expressed by Maxwell's equations are explored. Lecture. Prerequisites: PHYS 1442 or 1420 and MATH 2371. Fall, odd years.

**3361 ELECTROMAGNETISM 2** Continuation of PHYS 3360. Propagation, reflection, refraction, and radiation of electromagnetic waves. Lecture. Prerequisite: PHYS 3360. Spring, even years.

**4110 SENIOR LABORATORY** Part of the major core. A laboratory course that offers diverse laboratory experiences that are more specialized than those of Junior Laboratory. Selection of experiments is adapted to the needs and program of the individual student. Involves student presentations. Requires attendance at department seminar. Prerequisites: PHYS 3110, 3120. Fall.

**4250 SCANNING ELECTRON MICROSCOPY AND MICROANALYSIS** An elective course for biology and physics majors. Theory and practice of scanning electron microscopy and X-ray microanalysis, with training in sample preparation, examination and analysis, and imaging. Students will complete independent research projects. Prerequisites: PHYS 1420 or 1442, and permission of instructor. On demand.

**4341 ADVANCED MATHEMATICAL PHYSICS** Tensor analysis, integral transforms, solutions to non-linear differential equations, introduction to chaos, and other special topics in mathematical physics. Lecture. Prerequisite: PHYS 3341. Fall, odd years.

**4350 TOPICS IN THEORETICAL PHYSICS** Content will vary, depending on interests of faculty and students. Examples: acoustics, astrophysics, atomic physics, condensed matter, cosmology, elementary particles, fluid mechanics, nuclear physics. May be repeated with different content. Lecture. Prerequisite: Consent of instructor.

**4351 COMPUTATIONAL PHYSICS** An introduction to computational techniques of solving physics problems. Lecture. Prerequisite: Consent of instructor.

**4360 PHYSICS FOR SECONDARY TEACHERS** Introduction to secondary-level teaching materials and laboratory techniques. Integrated lecture, discussion, workshop, laboratory format. Prerequisite: Consent of instructor.

**4103, 4203, 4303 SPECIAL PROBLEMS IN PHYSICS** May consist of problem solving, library research, and/or laboratory work. Student may register for 1 to 4 hours each semester. May be repeated with change of content. Fall, spring, summer.

**4104, 4204, 4304 SPECIAL PROBLEMS IN ASTRONOMY** May consist of problem solving, library research, and/or laboratory work. Student may register for 1 to 4 hours each semester. May be repeated with change of content. Fall, spring, summer.

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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### SCIENCE EDUCATION

#### Advisors:

**Life Sciences/Earth Science Track:** Ms. Horton, 450-3677; Dr. Hamilton, 450-3146  
**Physical Science/Earth Science Track:** Dr. Addison, 450-5900; Dr. Stanitski 450-3152

#### [1] Introduction

The College of Natural Sciences and Mathematics contributes to the university's science education programs by providing science education courses that are part of the early childhood and middle level education curricula administered by the College of Education, and by offering the Bachelor of Science in Education (BSE) degree, which prepares students to teach science or mathematics at the secondary level. Students interested in the early childhood and middle level education programs should contact the College of Education (450-3175) for further information. Students interested in Mathematics Education should contact the Department of Mathematics (450-3147).

#### [2] Bachelor of Science in Education

For the Bachelor of Science in Education program in secondary science, students complete a series of science courses in one of the licensure areas, the professional education sequence of courses for the secondary level, and General Education requirements. The science education advisors associated with the different licensure areas should be contacted for further information about program details.

##### [2.1] Life Sciences/Earth Sciences Track

This major prepares students for licensure in Life Sciences/Earth Science, and requires completion of a minimum of 133 hours. No minor is required.

**Minimum requirements:** BIOL 1440, 1441, 2490, 3403, 4415, 4401 or 4402, 4404 or 4470; CHEM 1450, 1451, 2401; PHYS 1401, 1410, 1420; MATH 1580 and 2311, or 1390 and 2311; SCI 3410, 4400, 4190, 4680, 4681. GEOG 1305 must also be taken, and can be used to satisfy the Behavioral and Social Sciences component of the General Education requirement.

##### [2.2] Physical Sciences/Earth Sciences Track

This track prepares students for licensure in Physical Science/Earth Science, and requires completion of a minimum of 133 hours. No minor is required.

**Minimum requirements:** BIOL 1440; PHYS 1401, 1441, 1442, 2443, 3110, 3120,

4110, 4360, and 3342 or 3343; CHEM 1450, 1451, 2401, and 3411 or 3520; MATH 1591, 2561, 2371; SCI 3410, 4400, 4190, 4680, 4681. GEOG 1305 must also be taken, and can be used to satisfy the Behavioral and Social Sciences component of the general Education requirement.

### [3] Courses in Science Education (SCI)

Follow this link for SCI course descriptions: [course link](#).

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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### SCIENCE EDUCATION

Return to [Science Education](#)

### [1] Courses in Science Education (SCI)

**3410 EARTH SCIENCE** A required course for the middle level and secondary science education programs, but may be taken as an elective by other students. This course involves study of descriptive geology, historical geology, and earth systems and processes. Lecture and laboratory. Prerequisites: BIOL 1400, PHYS 1400. Fall.

**3420 INTEGRATED SCIENCE I FOR MIDDLE SCHOOL** A required course for the middle level mathematics/science degree. This course will facilitate active discovery learning that leads to the construction of new knowledge and the formation of scientific concepts for accurately understanding and explaining the natural world. Lecture and laboratory. Prerequisites: BIOL 1400, PHYS 1400, CHEM 3430, SCI 3410. Fall.

**4400 SECONDARY SCIENCE METHODS AND MATERIALS** A required course for the secondary science education program. This course reviews instructional methods, curricula, materials for secondary science classrooms, laboratories, and field trips, and teacher-devised evaluation instruments. Lecture and laboratory. Prerequisites: Admission to Teacher Education. Fall.

**4410 CONCEPTS OF SCIENCE** A required course for the early childhood education program. This course focuses on the development of science content knowledge that is emphasized in early childhood curricula. The course will address and facilitate active discovery learning leading to the construction of new knowledge and the formation of scientific concepts for accurately understanding and explaining the natural world. Lecture and laboratory. Prerequisites: Admission to Teacher Education, BIOL 1400, PHYS 1400. Fall, spring.

**4420 INTEGRATED SCIENCE II FOR MIDDLE SCHOOL** A required course for the middle level mathematics/science degree. An extension of the active discovery learning in SCI 3420 to additional areas of natural science. Lecture and laboratory. Prerequisites: SCI 3420. Spring.

**4190 INTERNSHIP I** A required course for secondary level preservice teachers. This practicum-style course combines the study of discipline-specific teaching methods and materials with the study of secondary school curriculum. A field experience in a secondary school classroom is a component of the course. Prerequisites: Senior status, admission to Teacher Education. Fall.

**4680 INTERNSHIP II A** required course for secondary level preservice teachers. The primary goal is to provide teaching experience under supervision in a school setting. The secondary goal is to gain experience presenting environmental science content in the classroom. Full-day involvement at the school and in seminars is required. Prerequisites: Completion of all other courses in the BSE program. SCI 4400, SCI 4190. Corequisite: SCI 4681. Spring.

**4681 INTERNSHIP II A** required course for secondary level preservice teachers. The primary goal is to provide teaching experience under supervision in a school setting. The secondary goal is to gain experience presenting physical geography content in the classroom. Full-day involvement at the school and in seminars is required. Prerequisites: Completion of all other courses in the BSE program. SCI 4400, SCI 4190. Corequisite: SCI 4680. Spring.

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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### AFRICAN AND AFRICAN-AMERICAN STUDIES MINOR

**Coordinator and Associate Professor:** Dr. Bailey, 450-5645

#### [1] Purpose

The minor program in African and African-American Studies is, like the minors in Asian Studies and Latin American Studies, an opportunity for UCA students to expand their global awareness and participate in the twenty-first century international village. Nothing enhances critical thinking ability as much as the awareness of difference, knowledge of another culture making a person aware of alternative values, alternative points of views, and alternative ways of thinking. The program aims to foster a civic culture that respects both racial differences and commonalities. The program is unusual in giving as much attention to the culture of the Caribbean "middle passage" as to the more traditionally studied fields of African and African-American culture. The minor will be of interest not only to students of African-American descent who wish to know more about their culture, but also to students interested in pursuing careers in education, international business and finance, foreign service, law, social work, and health care.

#### [2] Requirements

##### **[2.1] Core Courses (12 hours)**

**Introduction to the Field of Study** (3 hours): WLAN 1310 Introduction to African/African-American Studies

**Issues of Race and Ethnicity** (3 hours; choose one course): PHIL 2360 Gender, Race and Class Issues; SOC 3310 Minority Relations

**Historical Survey** (3 hours; choose one course): HIST 3353 African-American History, 1619-1868; HIST 3354 African-American History, 1868-Present; HIST 4388 African History

**Cultural History** (3 hours; choose one course): ENGL 3325 Advanced Readings: Harlem Renaissance; ENGL 3325 Advanced Readings: African and/or African-American Theater; ENGL 4380 African-American Literature; ENGL 4304 Studies in English/American Literature: Race in American Literature

##### **[2.2] Electives (9 hours)**

Elective courses are to be chosen from the following:

ENGL 3325 Advanced Readings: James Baldwin

ENGL 3325 Advanced Readings: Harlem Renaissance  
ENGL 3325 Advanced Readings: African and/or African-American Theater  
ENGL 4304 Studies in English/American Literature: Race in American Literature  
ENGL 4380 African-American Literature  
WLAN 2315 Cultural Traditions: Exploring the African Diaspora  
WLAN 2315 Cultural Traditions: Folklore of Africans in the New World  
WLAN 2315 Cultural Traditions: Francophone Literature  
HIST 3353 African-American History, 1619-1868  
HIST 3354 African-American History, 1868-present  
HIST 4388 African History  
HIST 4391 Topics in History: African-American Autobiography  
HIST 4391 Topics in History: The Civil Rights Movement  
MUS 4301 Jazz, The History  
PHIL 2360 Gender, Race and Class Issues  
PHIL 3340 African-American Philosophy (new course)  
PSCI 4345 Political Systems of Sub-Saharan Africa  
RELG 3315 Religion and Culture: The Black Preacher in America  
SOC 3310 Minority Relations

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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### ASIAN STUDIES MINOR

**Coordinator and Professor:** Dr. Cohen (Art), 450-5791

#### [1] Purpose

The objective of the Asian studies minor is to provide students with an overview of and orientation to topics related to Asia and will serve as a foundation upon which they may plan graduate study or other careers such as international business.

#### [2] Requirements

The minor in Asian studies requires successful completion of the requirements listed below for a total of 18 required hours.

**Required courses** (12 hours): ART 2325, HIST 3303, PHIL 3352, ENGL 3325 (when Asian theme is offered).

**Electives** (6 hours) chosen from the following: ART 3385, 3395; HIST 3304, 4381, 4383; JAPN 1310, 1320; ECON 4380 (when Asian theme is offered); WLAN 2315 (when Asian theme is offered).

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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### ENVIRONMENTAL SCIENCE

Environmental Science is an interdisciplinary program in which students follow one of the three tracks listed below. Contact the faculty advisors for further information.

**Biology Track Advisor:** Dr. Keteles, 450-5917

**Chemistry Track Advisor:** Dr. Stanitski, 450-3152

**Planning and Administration Track Advisor:** Dr. Allender, 450-5641

#### [1] Purposes

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The interdisciplinary environmental science program at UCA is designed to provide students the opportunity to assess the complexity of environmental problems and find solutions to these problems within the context of the natural (biological, chemical, and physical) and social (politics, economics) sciences. This program prepares students for careers in federal and state government agencies, such as the U.S. Environmental Protection Agency, U.S. Fish and Wildlife Service, U.S. Geological Survey, State Game and Fish Commission, and State Department of Environmental Quality. Graduates of UCA's environmental science program will also be competitive for positions in private industry (consulting, corporate environmental compliance, laboratory technicians) and postgraduate academic programs (MS, PhD, or law school).

#### [2] Baccalaureate Degree: Bachelor of Science

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The bachelor of science degree, with a major in environmental science, requires successful completion of a minimum of 124 hours, including (1) the general education component, (2) BS degree requirements, and (3) the major requirements listed below. A minor is not required.

##### [2.1] Common Core for All Environmental Science Majors (38 hours)

BIOL 1440 Principles of Biology I  
BIOL 1441 Principles of Biology II  
CHEM 1450 College Chemistry I  
CHEM 1451 College Chemistry II  
GEOG 1315 Introduction to Physical Geography  
Statistics, one of the following: MATH 2311, PSCI 2312, PSYC 2330, or SOC 2321  
GEOG 2302 Conservation and Land Use  
ENVR 3410 Introduction to Environmental Science  
ECON 3330 Environmental Economics  
PSCI 3320 Environmental Policy and Regulation  
ENVR 4310 Environmental Practicum

##### [2.2] Biology Track (44 hours)

The biology track emphasizes ecology, conservation biology and environmental toxicology. Students are instructed in biological specialties that will provide them with a basis for assessing the impact of human activities on ecosystems and organisms. The biology track requires additional chemistry because of the importance of understanding the effect of chemical pollution on living systems.

##### Biology Track Requirements (32 hours):

BIOL 4401 Invertebrate Zoology  
BIOL 4402 Vertebrate Zoology  
BIOL 3403 General Ecology  
BIOL 4404 Plant Taxonomy  
MATH 1392 Trigonometry  
CHEM 2401 Organic Chemistry I  
CHEM 3520 Quantitative Analysis  
CHEM 4451 Environmental Chemistry

**Biology Track Electives** (12 hours from the following): Environmental internship (BIOL 3X45) or any of the following: BIOL 2490, 3360, 3390, 4410, 4415, 4435, 4440, 4445, 4461, 4470, 4525; GEOG 2345, 3306, 3385, 4304, 4305, 4308, 4330.

##### [2.3] Chemistry Track (40 hours)

The emphasis of the chemistry track is to give students an appreciation for the critical balance of natural chemical phenomena and the perturbations induced by pollution. The environmental science core courses provide the chemistry track student a context in which environmental chemistry work is conducted and aid in understanding the importance of the chemical and biological data on which policy decisions are based.

##### Chemistry Track Requirements (25 hours):

CHEM 2401 Organic Chemistry I  
CHEM 3411 Organic Chemistry II  
CHEM 3520 Quantitative Analysis  
CHEM 4351 Environmental Chemistry  
CHEM 4152 Environmental Chemistry Laboratory  
BIOL 3403 General Ecology  
PHYS 1410 College Physics I

##### Chemistry Track Electives (15 hours from the following):

1. Minimum of 8 hours from the following chemistry courses: CHEM 3300, 3360, 3411, 4320, 4121, 4380, 3150, 4450, 4460, and 4451.
2. Minimum of 4 hours from the following biology courses: BIOL 4401, 4402, and 4404.
3. Minimum of 3 hours from the following geography courses: GEOG 2345, 2320, 3351, 4303, and 4305.



#### [2.4] Planning and Administration Track (42 hours)

The planning and administration track is intended to bridge the gap between the scientists who gather environmental data and those who develop programs and policies related to environmental problems. This track trains individuals to work with numerous experts from diverse fields, to synthesize various and often conflicting perspectives, to arrive at viable and practical solutions, and to communicate with diverse audiences such as governmental agencies, citizen committees, and corporate decision-makers.

#### Planning and Administration Track Requirements (30 hours)

INFO 1343 Information Processing and Analysis  
INFO 3321 Managing Systems and Technology  
GEOG 2320 Introduction to Geographic Information Systems (GIS)  
GEOG 2345 Geographic Information Techniques  
GEOG 3325 Urban and Regional Planning or  
PSCI 4351 Community and Regional Planning  
PSCI 2340 State and Local Government  
PSCI 3360 Public Administration  
SOC 1300 Principles of Sociology  
HED 4393 Environmental Health Problems  
HIST 4301 American Environmental History

**Planning and Administration Track Electives** (12 hours from the following): Any approved elective for the environmental science biology or chemistry track, or any of the following: GEOG 3325, 3333, 3306, 3351, 3361, 3371, 3375, 4303, 4305, 4308, 4313, 4330, 4X60; SOC 3340, 4301, 4321, 4341; PSCI 3350, 3365, 3372, 4336, 4351, 4391, 4X99; INFO 2322, 3328, 4350, 4362.

#### [3] Courses in Environmental Science (ENVR)

**3410 INTRODUCTION TO ENVIRONMENTAL SCIENCE** A core course for environmental science majors, and an elective course for biology majors. This course provides an introduction to the environmental problems facing mankind, the scientific, economic, and social bases of these problems, potential solutions, and methodologies of environmental assessment. Prerequisites: BIOL 1441, CHEM 1451, and GEOG 1315 or SCI 3410. Spring.

**4310 PRACTICUM IN ENVIRONMENTAL SCIENCE** A core course for environmental science majors. This course involves supervised research on environmental problems using modern field collection techniques and methods of data analysis and interpretation. This course requires cooperative research with other students to fully investigate an environmental topic. Prerequisites: Junior standing (or higher) and ENVR 3410. Fall.

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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### GENDER STUDIES MINOR

**Coordinator and Assistant Professor:** Dr. Dawn Jakubowski (Philosophy and Religion), 450-5594, [dawnj@mail.uca.edu](mailto:dawnj@mail.uca.edu)

#### [1] Purpose

The gender studies minor allows students to examine such issues as the biological and social bases of gender, changes in conceptions of gender over time, and the impact of gender on both society and individual lives. Evolving changes in how the law understands gender equality in the workplace and social sphere make this minor a particularly important field of study. The minor will provide students with the tools for negotiating an increasingly complex and diverse world in which gender differences play an increasingly important part. It is recommended for students who expect to pursue careers in psychology, law, health care, business and finance—that is, in any field that requires strong communication skills and the ability to view problems from different perspectives.

#### [2] Requirements

Eighteen hours of course work are required, chosen from the following; at least one course must be taken from each area.

##### Area 1, Biological Perspectives (minimum of 3 hours):

BIOL 2405 Human Anatomy and Physiology (prerequisite BIOL 1400 or BIOL 1440)  
H ED 3305 Human Sexuality  
H ED 4395 Contemporary Health Concerns - Women  
H ED 4396 Contemporary Health Concerns - Men

##### Area 2, Humanities (minimum of 3 hours)

ART 3365 Women in Art  
ENGL 3315 Gender and Language  
ENGL 3325 Advanced Readings in World Literature (gender topic)  
ENGL 4304 Studies in English and American Literature (gender topic)  
HIST 4308 American Women's History  
HIST 4309 Women in European History  
PHIL 2360 Gender, Race, and Class: Philosophical Issues  
PHIL 3345 Feminist Philosophy

##### Area 3, Social and Behavioral Perspectives (minimum of 3 hours)

ECON 4380 Seminar in Economics (gender topic)

PSYC 2370 Developmental Psychology (prerequisite: PSYC 1300)  
PSYC 3350 Psychology of Women (prerequisite: six hours of psychology) SOC  
3350 The Family or SOC 4351 Family Structure and Interaction (prerequisite: SOC  
1300)  
SOC 3361 Gender Roles (prerequisite SOC 1300)  
SOC 4342 Social Inequality (prerequisite SOC 1300)  
SPCH 3303 Gender Communication  
SPCH 3307 Interpersonal Communication

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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### LATIN AMERICAN STUDIES MINOR

**Coordinator and Assistant Professor:** Dr. Allender (Geography), 450-5641

#### [1] Purpose

Latin American studies is an interdisciplinary program designed to provide students with a broad understanding of the unique culture, history, geography, politics, economies, and physical environment of South and Central America and the Caribbean.

#### [2] Requirements

The minor in Latin American Studies requires successful completion of the requirements listed below for a total of 18 required hours.

**Required core courses** (12 hours): GEOG 3315, HIST 3315, PSCI 4340, and a capstone independent studies course developed in consultation with the student, the program coordinator, and an instructor from the Latin American studies core or elective courses.

**Electives** (6 hours) selected from the following group: HIST 4305, 4328, 4353; SOC 4390; SPAN 2320, 2330, 3313, 3321, 3398, 4395, 4396; FLAN 2315 (when Latin American topic is offered).

**Foreign language requirement** (the same as for a Bachelor of Arts degree): passing (or testing out of) SPAN 2300 or 2310 (i.e., passing the third semester of Spanish).

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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### RELIGIOUS STUDIES

**Director and Assistant Professor:** Dr. Deitrick (Philosophy and Religion), 450-5592  
**Professors:** Dr. Barnes (History), Dr. Brodman (History), Dr. Corcoran (History), Dr. Fox (Sociology), Dr. Frontain (English), Dr. Harvey (Philosophy and Religion), Dr. Pouwels (History), Dr. Schedler (Philosophy and Religion), Dr. Shepherd (Sociology)  
**Associate Professors:** Dr. Cohen (Art), Dr. Mehl (Philosophy and Religion)  
**Instructor:** Ms. Winden Fey (Philosophy and Religion)

#### [1] Purposes

The goal of the interdisciplinary religious studies program is to educate the undergraduate student with an understanding of the methods and subject matter of the study of religion. Generally, the program will serve the interests of liberal education by developing in the student the skills of careful and critical reading, writing, thinking, and speaking. More specifically, the program will provide a comprehensive and clear exposure to the variety of religious expression world-wide, a critical understanding of personal, social, and cultural dimensions of religion, and a thorough preparation for students who intend to pursue graduate or professional study.

A student who majors in religious studies will have a general knowledge of the beliefs and practices of the major world religions and an in-depth knowledge of at least one major religious tradition, will be skilled in the critical analysis of religion as a cultural phenomenon and in the ability to draw connections among different historical and cultural contexts of religion, will have a general knowledge of two different methodological approaches to the study of religion and an in-depth knowledge of at least one of these approaches, and will be well-prepared for graduate or professional study.

#### [2] Baccalaureate Degree: Bachelor of Arts

The degree of Bachelor of Arts, with a major in religious studies, requires successful completion of 124 hours, including (1) the general education component, (2) degree requirements, (3) major requirements listed below, and (4) a minor as worked out with the student's minor advisor.

##### [2.1] Major in Religious Studies (33 hours)

**Core requirements** (18 hours): RELG 2301; RELG 2332 or 2333 or ENGL 3325 (readings: The Bible as Literature); PHIL 3331 or SOC 4300; HIST 3320 or 3321; HIST 3303 or 4387; PHIL 4300 (Senior Seminar in Religious Studies).

**Electives** (15 hours) from at least two disciplines chosen from the following: ART 2325, 3385; ENGL 4341; HIST 3320, 3321, 3303, 4387; PHIL 2300, 3301, 3303,

3331, 3352; RELG 3315 (2332 or 2333 may be used as an elective if not taken as a core course); SOC 4300, 3315.

Courses taken as core requirements cannot satisfy elective requirements. Majors and minors are encouraged to take RELG 1320 to satisfy their general education requirement in world cultural traditions.

##### [2.2] Minor in Religious Studies (21 hours)

**Core requirements** (15 hours): RELG 2301; RELG 2332 or 2333 or ENGL 3325 (Readings: The Bible as Literature); PHIL 3331 or SOC 4300; HIST 3320 or 3321; HIST 3303 or 4387.

**Electives** (6 hours) chosen from the following list: ART 2325, 3385; ENGL 4341; HIST 3320, 3321, 3303, 4387; PHIL 2300, 3301, 3303, 3331, 3352; RELG 3315 (2332 or 2333 may be used as an elective if not taken as a core course); SOC 4300, 3315. Courses taken as core requirements cannot satisfy elective requirements. Majors and minors are encouraged to take RELG 1320 to satisfy their general education requirement in world cultural traditions.

#### [3] Courses in Religion (RELG)

Follow this link to RELG course descriptions: [course link](#).

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## UCA UNDERGRADUATE BULLETIN 2002-2004

Undergraduate Bulletin  
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### SOUTHERN AND ARKANSAS STUDIES MINOR

**Coordinator and Assistant Professor:** Dr. Foote (History), 450-5620

#### [1] Purpose

The minor in southern and Arkansas studies is an interdisciplinary program designed to provide students with a broad understanding of the South's unique history, culture, politics, and economy. Combining course work from English, Geography, History, Political Science, and Sociology, the program will also draw upon the rich resources available locally, including the Old State House Museum, the Ozark Folk Center and the Ozark Heritage Institute.

This minor provides students with the background and expertise for a variety of careers in the fields of history, business, journalism, politics, teaching, museum work, and research. Students will study southern issues across a variety of disciplines and will have the opportunity to do independent research and study, internships, or field work.

#### [2] Requirements

The minor in southern and Arkansas studies requires successful completion of the requirements listed below for a total of 21 required hours:

**Core courses** (9 hours) selected from the following: ENGL 3343; HIST 4345, 4346, 4355; GEOG 3380; PSCI 2340.

**Electives** (9 hours) from the courses remaining from the above core courses or from the following: ENGL 4380, GEOG 3320, HIST 3353, HIST 3354, HIST 4330.

**Capstone experience** (3 hours): Students will select a capstone course from the following: Independent Study, Special Topics Seminar (such as HIST 4391, SOC 4390, GEOG 4360, or ENGL 4304 when a southern or Arkansas topic is offered), or an internship at Ozark Heritage Institute, Old State House Museum, or Ozark Folk Center.

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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### PRE-CARDIO-RESPIRATORY CARE

**Advisor:** Dr. Fox (Health Sciences), 450-3194

Students pursuing a career in respiratory therapy should complete general education requirements, plus BIOL 2405, BIOL 2411, 8 hours of chemistry, 4 hours of physics, and 3 hours of basic computer fundamentals/applications at UCA. Students should then contact the respiratory therapy program they plan to attend for specific information about degree requirements.

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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Document Number 3.08.02

### PRE-DENTAL HYGIENE

**Advisor:** Dr. Emogene Fox (Health Sciences), 450-3194

#### [1] The Profession

Dental hygienists perform various oral health procedures on patients, and they educate patients and the public on good oral hygiene. Common clinical services performed are cleaning and polishing teeth, exposing and developing radiographs, applying topical fluoride and sealants, and recording medical and dental histories. In addition to clinical services, the hygienist educates patients on good oral hygiene and nutrition for health promotion and disease prevention.

Dental hygienists are employed in the offices of general or specialty dentists; military, state, or federal health agencies; schools; industry; and sales of dental products.

#### [2] Requirements

Students pursuing a career in dental hygiene attend UCA for two years to complete general education and pre-clinical requirements and then transfer to a dental hygiene department for two years to complete the professional education. Students should contact the dental hygiene program they plan to attend for specific information about degree requirements.

The following courses should be completed at UCA (65 hours total):

WRTG 1310 and 1320, SPCH 1300, HIST 1310 or 1320, PSCI 1330 or HIST 2301 or HIST 2302, SOC 1300, PSYC 1300, ART 2300 or MUS 2330 or THEA 2300, CHEM 1402\*, BIOL 1400, and 2411, MATH 1390, CSCI 1300, humanities course (3 hours). Electives (all 3000- or 4000-level courses): 13 hours.

\* A high school chemistry course or CHEM 1301 is a prerequisite.

Apply to the dental hygiene clinical program during the spring semester of the sophomore year. The dental hygiene program at UAMS will only start a candidate in its program at the beginning of the fall semester.

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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### PRE-DENTISTRY

**Advisor:** Dr. Moran (Biology), 450-5927

Dental schools are currently admitting applicants with three years of college as well as those who have completed a baccalaureate degree. UCA will award the bachelor's degree to students admitted after three years of college and after successful completion of the first year of dental school. These "3 + 1" students must follow a carefully designed curriculum while at UCA and are urged to receive counseling from the pre-dental advisor before starting their first semester at UCA. "3 + 1" students will major in general science, and approved course work at UCA must total 96 hours.

Four-year students will be able to choose a major in one of several areas, including biology, and must complete all of the requirements for their chosen major.

The following courses are commonly required by dental schools in Tennessee, Louisiana, Missouri, Oklahoma, and Texas, each of which admits a specified number of students from Arkansas:

General education, 47 hours; BIOL 1440, 1441, 3402, and 4460 (4400 suggested); CHEM 1450, 1451, 2401, 3411; PHYS 1410, 1420; MATH 1390 or 1396.

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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### PRE-ENGINEERING

**Advisor:** Dr. Frederickson, 450-5903

#### [1] Transfer Agreements

The University of Central Arkansas enjoys transfer agreements with Arkansas State University, the University of Arkansas at Fayetteville, Mississippi State University, Texas A&M University, and the University of Missouri and Columbia. Under each agreement, students satisfactorily completing general education, mathematics, chemistry, and physics courses at UCA that are stipulated by the agreement and specified by the pre-engineering advisor will be able to transfer these courses toward an engineering degree. Students interested in any of these programs should contact the pre-engineering advisor, who will assist the student in laying out a complete plan of study.

#### [2] Core Curriculum

Students interested in an engineering program other than those above should complete a core curriculum including the following courses:

CHEM 1450 College Chemistry I  
CHEM 1451 College Chemistry II  
CSCI 1470 Computer Science I  
MATH 1591 Calculus I  
MATH 1592 Calculus II  
MATH 2371 Calculus III  
MATH 3331 Differential Equations  
PHYS 1441 University Physics 1  
PHYS 1442 University Physics 2  
PHYS 2443 University Physics 3  
FACS 3365 Introduction to CAD

In addition to these courses, a student should complete WRTG 1310, WRTG 1320, and humanities and/or social science electives. Before selecting elective courses, the student should investigate the requirements of the engineering school the student expects to attend after completing work at UCA.

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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### PRE-LAW

**Advisor:** Dr. McInnis (Political Science), 450-3412

Law schools, unlike medical schools, do not require any particular degree or course of study for admission. Each applicant is required to have completed only a bachelor's degree and the Law School Admissions Test.

A pre-law major at UCA may choose any field in which to complete a bachelor's degree. Several things should be kept in mind when making this choice. A prospective law student should possess three basic qualities:

1. *Skill in the comprehension and use of language.* Language is the lawyer's working tool. In seeking to convince, in drafting legal instruments and legislation, and in oral and written arguments, a lawyer must have the capacity to communicate with clarity, precision, and persuasiveness. A program of study which requires one to write is, therefore, essential.
2. *Analytical and problem-solving skills.* An important part of the lawyer's work is problem-solving. Creative and analytical thinking requires the development of skills in research, use of facts, deductive and inductive reasoning, critical analysis, and the systematic formulation of principles and concepts.
3. *An understanding of and interest in human institutions and values.* Lawyers are not just engaged in a process like that of a worker changing a tire on a car, rather, they are forces in the operation and shaping of the institutions and values with which humankind is concerned. The work which lawyers do can have a tremendous impact on a human life and even a whole community. A broad background in history, government, philosophy, economics, and the arts is, therefore, quite important.

Each pre-law student at UCA should consult with the pre-law advisor to choose a course of study which best fits the student's needs and desires and offers the best preparation for law school. Students should also consult with the pre-law advisor for assistance in selecting the appropriate law schools to which they should apply.

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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### PRE-MEDICINE

**Premedical Advisory Committee:** Dr. Manion (Chair) and Dr. Weaver (Chemistry), and Dr. Martin and Dr. Zehr (Biology)

Most medical schools require a minimum of three years (90 semester hours) of undergraduate college work, but almost all expect that students will complete a four-year program leading to a baccalaureate degree. Although many medical schools do not require specific courses or a specific major, most students who are successful in matriculating in a college of medicine and completing the course of study major in biology or chemistry.

The Medical College Admission Test (MCAT) is required of applicants for admission to most colleges of medicine. Admission to medical school depends greatly on the scores achieved on this test. Areas covered by the exam are verbal reasoning, writing, biological sciences, and physical sciences. Electives should be selected to improve in areas of weakness.

Minimum requirements for admission to the School of Medicine at the University of Arkansas for Medical Sciences (UAMS) are as follows:

**Biology:** The committee strongly recommends the following as a minimum foundation in biology: BIOL 1440 Principles of Biology I, BIOL 1441 Principles of Biology II, BIOL 2490 Genetics, BIOL 3402 Cell Biology.

**Chemistry:** General, two semesters: CHEM 1450 College Chemistry I, CHEM 1451 College Chemistry II; Organic, two semesters: CHEM 2401 Organic Chemistry I, CHEM 3411 Organic Chemistry II.

**Physics:** Two semesters: PHYS 1410 College Physics 1, PHYS 1420, College Physics 2.

**Mathematics:** Two semesters (MATH 1390 and above).

**English/Writing:** Three semesters.

**Humanities:** Courses in the humanities are also required, but this requirement is satisfied by completion of the UCA general education program. UAMS suggests that the following courses, though not required, would be useful: statistics, computer science, calculus, sociology, general psychology, abnormal psychology, and speech.

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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### PRE-OPTOMETRY

**Advisor:** Dr. Murray, 450-5923

Optometry is a profession of specialists who diagnose and correct defects in vision. The Doctor of Optometry degree requires a four-year program of study in an optometry school, preceded by at least 90 hours of college courses. The majority of the required courses are common to most optometry programs. However, some optometry schools require more mathematics than others. A very few schools require only college algebra and trigonometry, but most require analytical geometry, differential calculus, integral calculus, and statistics. Students entering optometry school before having completed a UCA bachelor's degree might be able to complete the requirements for a UCA degree with their optometry school course work, provided they have completed 96 credit hours of prescribed course work at UCA. However, most optometry schools prefer applicants who acquire a bachelor's degree before entry. The American Optometric Association has organizations in all 50 states and the District of Columbia.

Required courses for most optometry schools would include at least the following courses: BIOL 1440, 1441, 2405, and 2411 or 4525; CHEM1450, 1451, 2401, 3411; PHYS 1410, 1420; English/Writing, 12 credit hours; MATH 1390 plus 1392, or 1580 (most schools require 1591, 2561, 2311); social sciences, 6 credit hours; PSYC 1300.

The course of study at UCA should be adjusted to suit the admissions requirements of the optometry school(s) desired.

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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### PRE-PHARMACY

**Advisor:** Dr. Krause, 450-5940

#### [1] Introduction

The educational program for students planning to obtain a degree in pharmacy involves a 65 credit hour pre-professional course of study which includes basic science and mathematics courses as well as humanities courses.

The pre-professional program is a minimum of two years and can be obtained at UCA. A four-year professional program is available at the University of Arkansas for Medical Sciences (UAMS) School of Pharmacy in Little Rock. The successful student will receive a Doctor of Pharmacy (PharmD) degree.

The following courses are those offered at UCA which specifically fulfill the requirements for admission to UAMS, although the requirements are fairly typical for most schools of pharmacy. A student who decides on a school other than the University of Arkansas should contact that particular school to find out the pre-professional course requirements, the length of the professional program, and the degree that is received upon graduation.

Requirements change occasionally and, hence, frequent consultation with the advisor is strongly encouraged. In particular the Pharmacy Faculty at UAMS is considering Calculus in some form as a requirement for the pharmacy class entering UAMS in the Fall of 2004.

#### [2] Required Courses\*

**Biology** (8 hours): OPTION I: BIOL 1400 Biology for General Education **and** BIOL 2405 Anatomy and Physiology **or** BIOL 2411 Microbiology in Human Affairs; **or** BIOL 1440 **and** 1441 Principles of Biology I and II.

**Chemistry** (16 hours): CHEM 1450 **and** 1451 College Chemistry I and II; CHEM 2401 **and** 3411 Organic Chemistry I and II.

**Critical Thinking/Problem Solving** (minimum of 6 hours): Choose **two** of the following twelve courses: ACCT 2310 Principles of Accounting I, BIOL 2490 Genetics, BIOL 3410 Cell Biology, CHEM 3520 Quantitative Analysis, CHEM 4320 Biochemistry, MATH 1396 Calculus for the Life Sciences, MATH 1591 Calculus I, MATH 2561 Calculus II, MATH 2311 **or** PSYC 2330 Statistical Methods, PHIL 2305 Critical Thinking, PHIL 2310 Introduction to Logic, PHYS 1420 College Physics 2.

**Economics** (3 hours): ECON 1310 Modern Political Economy.

**English/Writing** (9 hours): WRTG 1310 Introduction to College Writing **and** WRTG 1320 Academic Writing and Research **and** one of the following: WRTG 3300 Creative Writing, WRTG 3310 Technical Writing, ENGL 2305 World Literature I (or higher literature course), or SPCH (formerly SPTA) 1300 Basic Oral Communication.

**Mathematics**(5 or 6 hours): MATH 1390 College Algebra **and** MATH 1392 Trigonometry **or** MATH 1580 Algebra and Trigonometry **or** MATH 1591 Calculus I.

**Physics** (4 hours): PHYS 1410 College Physics 1.

**Humanities electives** to bring total to at least 65 credit hours. ACCEPTABLE: Survey courses in art, music, history, theater, literature, philosophy, religion, foreign language, sign language, psychology, sociology, anthropology, political science, and geography. UNACCEPTABLE: Courses in health, physical education, business, natural science, military science, education, studio courses in art, music, or theater, and computer science.

#### \* Notes:

1. No more than six hours of CLEP or credit by examination.
2. To help with the successful completion of the professional program, the Pharmacy Faculty at UAMS encourage the pre-pharmacy student to take courses in Calculus (MATH 1396 or MATH 1591), Technical Writing (WRTG 3310), Anatomy and Physiology (BIOL 2405), Logic (PHIL 2310), Spanish (SPAN 1310 or 1320) and/or Sign Language (SPTH 2303). Inspect the information above to see where these suggested courses might fit into the program.

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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### PRE-VETERINARY MEDICINE

**Advisor:** Dr. Freiley, (501) 450-5926, [kennethf@mail.uca.edu](mailto:kennethf@mail.uca.edu)

The state of Arkansas does not have a school of veterinary medicine, but any student interested in becoming a veterinarian may enroll in the pre-veterinary medicine curriculum at UCA and prepare for application to any of several out-of-state schools. For example, the School of Veterinary Medicine at Louisiana State University admits numerous Arkansas residents each year. Arkansas residents also have been admitted to Tuskegee University (Alabama), Kansas State University, the University of Missouri, and Oklahoma State University.

The interested student should anticipate spending three to four years preparing for admission to any school of veterinary medicine. The major and minor fields of study most commonly chosen are biology and chemistry. Students entering veterinary medicine school before they have completed a degree may, upon successful completion of the first year of veterinary school, be awarded a degree from UCA provided they have met the following requirements:

- Completion of 96 hours of study, with at least 75 hours in residence at UCA,
- Completion of all general education requirements, and
- Completion of a major area of study. Courses in the veterinary medicine curriculum may, with the approval of the department chair, be used to satisfy the major requirements.

The minimum course requirements for admission to LSU are given below. All requirements for admission may be completed at UCA. Because these requirements may change and because other schools' requirements differ from these, correspondence with each of the schools to which the student will apply should begin early enough to allow correction of deficiencies in that student's course of study.

**Writing:** WRTG 1310, 1320

**Biology:** BIOL 1440, 1441, 4525

**Chemistry:** CHEM 1450, 1451, 2401, 3411, 4320

**Mathematics:** MATH 1580; or 1390, 1392

**Physics:** PHYS 1410, 1420

**Speech:** SPCH 1300

**Electives** (12 hours)

Granting of credit for CLEP subject exams may be considered. Credit earned by passing CLEP general exams is not accepted by LSU. For this and for any other exception, the student must secure advance permission from the School of Veterinary Medicine at LSU.

## UCA UNDERGRADUATE BULLETIN 2002-2004

Undergraduate Bulletin  
Document Number 3.09.01

### DIVISION OF CONTINUING EDUCATION

**Director:** Kim Bradford, 450-5266

#### [1] General Information and Origin of the Division

The Division of Continuing Education was created by the university in 1975 as a special administrative unit to respond to the university's public service goal. Such response takes the form of alternate delivery options for university programs and the provision of university services and facilities to meet public demand. The division collaborates with academic departments and university offices to deliver courses and programs to students in remote locations, through distance learning formats, on non-traditional schedules, and to non-traditional student markets. The division also works with departments and other offices to develop business plans within university guidelines to support university outreach and service programs with personnel, resources, and facilities.

#### [2] The Mission, Vision, and Activities of the Division

The mission of the Division of Continuing Education is to provide quality lifelong learning and enrichment opportunities through credit courses, non-credit programs, and support services that address market needs. Our vision is to unite faculty, state-of-the-art technology, facilities, and support services to provide comprehensive lifelong learning and enrichment opportunities for a diverse global community. The offerings and services provided through the Division of Continuing Education include:

- Degree credit and professional development courses in demand at off-campus locations delivered through traditional or distance technology (compressed video or Internet) and at locations on campus if the courses are grant-funded or require non-traditional scheduling.
- Extended study courses in web-based or traditional formats to meet national market needs for certification, graduation, and personal development. (Extended Study courses, formerly known as Guided Study, are available for non-resident credit.)
- The Community Development Institute and other curriculum-driven programs and special projects customized to meet the needs of business, industry, government, and community groups.
- Community Education courses, offered in traditional and web-based formats, which address interest for personal growth and enrichment.
- Conference and services for on- and off-campus meetings and special events and independent summer and youth camps.

#### [3] Organization of the Division

The Division of Continuing Education is divided into four functional program areas.

**Academic Programs** include courses offered for college degree on non-degree credit, CEU, or professional development credit.

**Business/Industry/Government Programs** include the Community Development Institute and other curriculum-driven community, government, and workforce development programs designed to meet specific needs.

**Community Education Programs** include non-credit personal-growth classes and leisure activities. These programs may be delivered through short courses, travel seminars, or media-based learning. Public requests for community education offerings are welcome.

**Conference and Event Services** include facilitation and support for on- and off-campus meetings and events and coordination of independent athletic and summer youth programs designed to provide personal and academic enrichment.

Courses and programs offered through the Division of Continuing Education are governed by approved fee, refund, and registration policies that may differ from policies for other university courses or programs. For more information on Continuing Education activities, policies and current offerings, contact the Continuing Education Office, Brewer-Hegeman Conference Center, Suite 102, (501) 450-3118, or visit the Continuing Education web site at <http://www.uca.edu/conted>.

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# UCA UNDERGRADUATE BULLETIN 2002-2004

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## HONORS COLLEGE

**Interim Director and Professor:** Dr. Scott, 450-3198

**Professor:** Dr. Schedler

**Assistant Professors:** Dr. Bowman, Dr. Simonsen, Dr. Wallace

**Instructors:** Mr. Corbitt, Mr. Melton

### [1] Purposes

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The Honors College recognizes that gifted and talented students have special educational needs. In order to help meet their needs, the Honors College gives high-ability students the opportunity

1. To take a series of specially designed courses.
2. To participate in a peer community of students with similar abilities.
3. To participate in a variety of co-curricular academic experiences.
4. To receive individualized instruction in an Oxford tutorial.
5. To produce an Honors College Thesis Project and present it before faculty and students.

### [2] General Information

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**The Honors Program.** The Honors Program consists of the honors core courses, a multi-course sequence called The Human Search. These courses are for freshmen and sophomores and fulfill general education requirements. Honors core courses are broad in scope, transcend disciplinary boundaries, and can be taught by a team of professors from different academic disciplines.

**The Honors College.** The Honors College curriculum consists of a fifteen-hour Honors Interdisciplinary Studies minor. At the center of the curriculum is undergraduate scholarship: the Oxford tutorial, in which a student works one-on-one with a professor and writes and presents an Honors College Thesis Project. The Honors College is for juniors and seniors invited from those students completing the Honors Program.

**The Honors Center.** The Honors College is much more than a sequence of courses. In order for the educational process to be at the center of the student's life, the Honors College has a physical place where faculty and students gather for good conversation. The Honors Center has seminar rooms, the Forum, study rooms with computers, a specially designed presentation room, and faculty and staff offices. Students and faculty come to the Honors Center to study, meet with each other, work on group projects, socialize, and engage in discussion. In addition, speakers, seminars, workshops, High Tables (weekly discussion accompanied by good food), films and videos all provide the occasion to keep the conversation going. The center is a focal point for social and intellectual activity of the Honors College.

**Special Events.** Each year the Honors College sponsors a series of lecture and performance events such as *Challenge Week*, *Explorations*, and *Issues in the Public Square* for the entire campus and central Arkansas community. Nationally prominent figures are invited to speak and spend time interacting with students and faculty. In addition, weekend retreats and special banquets are held for members of the Honors College community.

### [3] Grants Programs

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Funds are available for study abroad (Travel Abroad Grants) and research internships (Undergraduate Research Grants for Education). Eligible Honors College scholars prepare grant proposals, and monies are awarded on a competitive basis.

### [4] Honors College Residence Halls

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In addition to special instruction, there are four residence halls for Honors College Scholars: Wingo, Short, Denney, and Baridon. These halls house 350 residents, most in private, single-occupancy rooms. The atmosphere reinforces the learning and friendships developed through the program. Application to the Honors College residence halls is through the Housing Department. Those students who have been accepted into the Honors College at the time of housing assignments will be placed in Honors College residence halls based on space availability.

### [5] Admission Requirements

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The Honors Program and Honors College limit enrollment. For admission requirements and more information, contact

Director, Honors College  
McAlister Hall 306/Box 5024  
University of Central Arkansas  
Conway, Arkansas 72035-5000  
Telephone: (501) 450-3198 or (501) 450-5295  
E-mail: [honors@mail.uca.edu](mailto:honors@mail.uca.edu)  
Website: <http://www.uca.edu/honors>

### [6] Honors Program Courses (HONC)

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#### [6.1] Honors Core: The Human Search

Follow this link for HONC - Honors Core course descriptions: [course link](#).

#### [6.2] Fifteen-Hour Minor in Honors Interdisciplinary Studies

Follow this link for HONC - Minor in Honors Interdisciplinary Studies course descriptions: [course link](#).

### [7] Honors College Graduation Requirements

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To complete the Honors College minor in Honors Interdisciplinary Studies, a student must take 9 hours of Honors seminars and the Oxford Tutorial and complete an Honors College Thesis Project with an oral presentation.

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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### HONORS COLLEGE

Return to [Honors College](#)

#### [1] Courses in the Honors Program (HONC) - Honors Core

**1310 HONORS CORE I** The Search for Self. A reflexive study of a variety of views on the nature of human beings drawn from differing disciplines and historical periods. Team taught. Emphasis on writing skills and insightful thinking. By consent only. Fall. (Honors Core I fulfills general education requirements for WRTG 1310 or humanities elective.)

**1320 HONORS CORE II** The Search for Community. A reflexive study of a variety of views on the nature and problems of society drawn from various disciplines. Team taught. Emphasis on writing skills and insightful thinking. By consent only. Spring. (Honors Core II fulfills general education requirements for WRTG 1320 or behavioral and social sciences elective.)

**2310 HONORS CORE III** The Diversity of the Search. An interdisciplinary study of a non-Western culture through a critical study of its art, economics, history, geography, religion, or a study of cultural pluralism in some form. Emphasis on research skills. By consent only. Fall. (Honors Core III fulfills general education requirements for behavioral and social sciences elective or humanities elective or the third course in the three-course world cultural traditions sequence.)

**2320 HONORS CORE IV** The Art of the Search. An interdisciplinary study of the arts, including aesthetic theories, art, music, or theater studies, media, film, or human affairs. Emphasis on seminar skills. By consent only. Spring. (Honors Core IV fulfills general education requirements for ART 2300 or MUS 2300 or THEA [formerly SPTA] 2300.)

**3115, 3215, 3315 SPECIAL TOPICS** Readings and discussions in specific areas of study that are of particular interest to the student. Consent of the Honors College Director. On demand.

#### [2] Courses in the Honors Program (HONC) - Minor in Honors Interdisciplinary Studies

**3310 HONORS SEMINAR** An in-depth study of a selected topic. May be repeated for credit up to six hours. Emphasis on the presentation of seminar papers. Consent of Honors College Director. Fall, spring, summer.

**3320 HONORS OXFORD TUTORIAL** A tutorial course for Honors College scholars. A reading list chosen by the student and his or her tutor provides the foundation for a

thesis to be written by the Honors candidate. Extensive oral presentations required. May be repeated for credit up to six hours. Consent of Honors College Director. Fall, spring, summer.

**4310 SENIOR HONORS SEMINAR** An in-depth study of a selected topic with a global studies emphasis. Open only to senior Honors College Scholars. Emphasis on the presentation of seminar papers and the art of collaboration. Consent of the Honors College Director. Fall, spring, summer.

**4320 HONORS COLLEGE THESIS PROJECT** Work on Honors College Thesis Project. The completed project requires an oral presentation and is evaluated by two faculty members and the director or his designee. Consent of the Honors College Director. Fall, spring, summer.

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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Document Number 3.09.03

### TORREYSON LIBRARY

**Library Associate Professor and Director:** Mr. Lichtenstein, 450-5203

**Library Associate Professor:** Ms. Talley

**Library Assistant Professors:** Mr. Bryant, Ms. Burks, Ms. Evans, Mr. Helm, Ms. Johnson, Ms. Lippy

**Library Instructors:** Ms. Biljan, Ms. Ojezua, Ms. Smith

To meet its goal of providing services and resources for students and faculty, Torreyson Library makes available 518,959 printed volumes, 890,661 microforms, and a subscription list of approximately 10,900 electronic books. In addition, the Library's document delivery service offers access to 47 million items in 41,000 libraries, worldwide. Torreyson Library subscribes to approximately 1,825 periodical titles. Web based subscription information services provide access to over 900 databases, including a number of extensive full text collections. Explore the library's on-line presence at <http://library.uca.edu/>. The Library is a depository for both federal and state government documents.

The Library's Music Resource Center contains over 16,500 musical scores and books, along with carrels for in-house listening of more than 3,500 sound recordings.

The UCA Archives, focusing on the history of Arkansas and/or Arkansans, contains over 1500 manuscripts, 9,000 books, 4,500 pamphlets, 1,000 maps, 14,000 photographs, and 35,000 slides.

Torreyson Library is staffed by 14 library faculty and 25 paraprofessionals.

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## UCA UNDERGRADUATE BULLETIN 2002-2004

Undergraduate Bulletin  
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### DIVISION OF UNDERGRADUATE STUDIES

**Dean, Associate Provost, and Professor:** Dr. Roden, 450-5074

**Associate Dean and Assistant Professor:** Dr. Cone, 450-5384

**Professional Staff:** Ms. Stone, Ms. Tio

**Advisors:** Ms. Polite, Ms. Rasnick, Ms. Ryan

#### [1] Components

The Division of Undergraduate Studies is designed to assist students to develop and strengthen competencies important for achieving academic success in the university's rigorous academic programs. The Division of Undergraduate Studies provides services in the following areas:

- Academic Support Services
- Professional Academic Advising
- Residential Colleges

Academic support services are offered through the Freshmen Interest Groups (FIGS), where students can receive academic assistance both in the content area and in the improvement of study skills. Professional academic advising assists students in academic planning and in locating resources to meet individual educational needs. The Residential College Program gives students an opportunity to enrich their college experience in living-and-learning communities.

#### [2] Academic Advisors

Academic advisors offer students advisement related to registration, academic programs, and academic planning. They advise all incoming freshman students, undeclared students, transient students, and undeclared transfer students. For more information phone 450-5149.

#### [3] Courses in Interdisciplinary Studies (INDS)

Follow this link for INDS course descriptions: [course link](#).

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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Document Number 3.09.04.01

### DIVISION OF UNDERGRADUATE STUDIES

Return to [Undergraduate Studies](#)

#### [1] Courses in Interdisciplinary Studies (INDS)

**3380 JUNIOR SEMINAR** Special topics seminars. May cross departmental and disciplinary lines. On demand.

**4380 SENIOR SEMINAR** Special topics seminars. May cross departmental and disciplinary lines. On demand.

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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Document Number 3.09.05

### UNIVERSITY COLLEGE

**Director:** Dr. Cone, 450-3220

**Lecturer II:** Ms. Smith

**Instructors:** Ms. Murphy, Ms. Wood, Ms. Johnson, Mr. Dias, Dr. Latimer, Ms. Van Blaricom

#### [1] Mission Statement

The goals of the University College include

- Preparing students for upper division baccalaureate programs;
- Preparing students for careers requiring post secondary education through the associate degree level;
- Providing under-prepared students with opportunities to achieve entry level skills in reading, writing and mathematics; and
- Developing over time, in conjunction with the Division of Continuing Education, opportunities to improve employability, enhance career skills, and attain personal enrichment through courses, seminars, workshops, and other continuing education programs.

University College will fulfill these goals by providing the following programs and services:

- Serving as the base of a baccalaureate degree program at UCA for less well prepared students, developing support services and curriculum to meet student needs;
- Offering freshman and sophomore-level courses leading to an associate degree in general studies or other associate degrees offered by the university;
- Working with the Division of Undergraduate Studies and other university support services, to provide instructional programs and tutorial services that assist under-prepared students;
- In conjunction with the Division of Continuing Education, developing additional selected continuing education and adult education programs, including associate degrees or certificates, to meet occupational or technical needs in the community.

#### [2] General Information

University College is open to students who meet the standards for admission as determined by the UCA Admissions Committee. The program of study includes the state-mandated transitional requirements as well as general education courses leading to an Associate of Arts degree in General Studies (AAGS). University College students who complete their transitional course requirements and twelve (12) hours of general education courses at UCA with a cumulative grade point average of 2.00 are eligible for admission to a four-year program of study at UCA. University College students may also complete the AAGS before continuing toward a baccalaureate degree.

#### [3] Transitional Course Completion Policy

It is the policy of the University of Central Arkansas that any student who takes a transitional course--Reading (UNIV 1301), Writing (UNIV1300), or Intermediate Algebra (UNIV 1340)--must complete the course within three attempts at UCA with a grade of C or higher. Unsuccessful attempts are those that result in a grade of D, F, W, WP, or WF. Failure to complete the course within three attempts will result in suspension from UCA. To re-enroll at UCA, a student must complete the transitional course with a grade of C or higher at another accredited institution of higher education and provide UCA with a transcript prior to registration for classes.

Additionally, this Transitional Course Completion Policy will apply to former UCA students who choose to re-enroll at the University. This policy was instituted in 1996 in response to state legislation (statute 6-62-107 and Act 1141 of 1993) that was designed to reduce remediation at four-year colleges and universities in Arkansas. The policy is administered at UCA through the University College.

UCA provides support services for the transitional courses including peer tutoring, computer-aided tutorials and software. Faculty maintain office hours so students can get individual help beyond the classroom. I would encourage you to take advantage of these services.

#### [4] Support Programs

University College and UCA are committed to academic excellence as evident in the array of academic support services available to every student. All services are administered by the university and offered to students without charge. University College is responsible for the services:

**The University Center for Academic Success (UCAS)** is a computer lab in Harrin Hall staffed by undergraduate lab assistants who specialize in helping students learn how to use a variety of computer programs.

**Peer Assisted Tutoring (PAT) Center**, a tutoring program available during the day as well as evenings in a variety of general education subjects; undergraduate student tutors also help students learn how to manage time, study effectively, and take exams successfully.

**Study Program for Athletes (SPA)** is a mandatory study program for all first-semester freshman athletes as well as transfer athletes in their first semester at UCA.

#### [5] Associate's Degree: Associate of Arts in General Studies

Part of UCA's commitment to provide programs that meet the needs of the community, this Associate of Arts degree program in General Studies is designed to provide recognition for academic achievement and meet the personal interests of students. The credits earned toward the AAGS can also be applied to a baccalaureate degree.

## The AAGS

- Validates the importance of the general education curriculum
- Supports the role of the adult who needs recognition for degree completion prior to the baccalaureate degree.  
*Goal completion.* Personally and professionally, this degree indicates that you are someone who sets and accomplishes goals.
- Provides academic recognition for employees as they are promoted by employers.  
*Resume appeal.* If you are a traditional student, this degree may enhance your job prospects.  
*Job promotion.* Employers often use educational attainment as a criterion for career advancement.
- Is attractive to the individual who has been at home for several years before returning to college to complete personal goals.
- May be useful to those who wish to do substitute teaching. Many public schools require at least the associate degree for those individuals who substitute teach.

### [5.1] Major in General Studies

The associate of arts degree with a major in general studies requires 47 hours of general education courses and 15 hours of electives for a total of 62 college credits to complete the degree.

### [6] University College Courses (UNIV)

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Follow this link for UNIV course descriptions: [course link](#).

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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### UNIVERSITY COLLEGE

Return to [University College](#)

#### [1] University College Courses (UNIV)

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**1100 UNIVERSITY STUDIES** This course is designed to aid students in being successful at a collegiate level as well as in their personal lives. There are two primary goals: (1) Empower students to become successful learners at the collegiate level. (2) Empower students to develop a realistic sense of themselves as healthy citizens in a university, professional, public and global community. Requirements: This course is required for all University College students regardless of ACT score. This course is also required for any UCA student who is enrolled in a transitional reading and/or writing course.

**1300 TRANSITIONAL WRITING** An introduction to the skill needed in college-level writing. Entering students with an ACT score below 19 in Writing are required to register for this course during their first enrollment period and during each subsequent enrollment period until they earn a course grade of C or higher. By state law, this course does not provide credit toward a degree. Fall, Spring.

**1301 TRANSITIONAL READING** An introduction to the strategies needed in college-level reading. Entering students with an ACT score below 19 in Reading are required to register for this course during their first enrollment period and during each subsequent enrollment period until they earn a course grade of C or higher. By state law, this course does not provide credit toward a degree. Fall, Spring.

**1340 INTERMEDIATE ALGEBRA** This course introduces students to fundamental processes: functions, graphing, linear equations and inequalities, quadratic equations, factoring, operations with real numbers, polynomials, rational expressions, and radicals. Lecture and activity based instruction. Entering students with an ACT score below 19 in Math are required to register for this course during their first enrollment period and during each subsequent enrollment period until they earn a course grade of C or higher. By state law, this course does not provide credit toward a degree. Fall, Spring, Summer.

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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### ADMINISTRATIVE ROSTER

#### [1] Board of Trustees

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Mr. Rickey Hicks, Little Rock, term expires 2003  
Mr. Dalda F. Womack, Star City, term expires 2004  
Mr. Randy Sims, Conway, term expires 2005  
Mr. Rush Harding III, Little Rock, term expires 2006  
Mr. Kelley L. Erstine, Sheridan, term expires 2007  
Mr. Scott Roussel, Searcy, term expires 2008  
Dr. Michael Stanton, Conway, term expires 2009

#### [2] Presidents of the University of Central Arkansas

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J. J. Doyne, 1908-1917  
B. W. Torreyson, 1917-1930  
H. L. McAlister, 1930-1941  
Nolen M. Irby, 1941-1953  
Silas D. Snow, 1953-1975  
Jefferson D. Farris, Jr., 1975-1986  
Winfred L. Thompson, 1988-2001

#### [3] Office of the President

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John W. Smith, EdD, Interim President

Melissa K. Rust, JD, Assistant Vice President for Legal Services  
William Lide, Athletic Director  
Pamela Massey, Internal Auditor  
Sonia Hazelwood, Director of Institutional Research

#### [4] Provost

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Samual P. Buchanan, PhD, Interim Provost and Dean of Faculty

Jonathan A. Glenn, PhD, Interim Associate Provost  
Elaine McNiece, EdD, Associate Provost and Dean of the Graduate School  
Sally Roden, EdD, Associate Provost and Dean of Undergraduate Studies  
Gabriel Esteban, PhD, Dean, College of Business Administration  
Jane McHaney, EdD, Dean, College of Education  
Robert Everding, PhD, Dean, College of Fine Arts and Communication  
Neil Hattlestad, EdD, Dean, College of Health and Applied Sciences  
Maurice Lee, PhD, Dean, College of Liberal Arts  
Ronald Toll, PhD, Dean, College of Natural Sciences and Mathematics

Willie Hardin, DA, Dean of Torreyson Library  
Terry L. James, EdD, Interim Director of Academic Planning and Assessment  
Richard Scott, PhD, Co-Director of Honors College  
Anthony Sitz, MA, Registrar  
Kim Bradford, MEd, Director of Continuing Education  
Ardyce Coffey, Director of University Testing  
Peter Mehl, PhD, Director of General Education  
Deborah Walz, EdD, Director of Sponsored Programs  
Charlotte Cone, EdD, Director of University College

#### [5] Administrative Services

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Jack Gillelan, JD, Vice President for University Relations

Larry K. James, University Chief of Police  
Lee McQueen, Director of Physical Plant  
Jeff Pitchford, MPA, Director of Governmental Relations  
John Roy, PhD, Director of Computer Services  
Lisa Shumaker, Interim Director of International Programs  
Steve Wood, Assistant Vice President, Human Resources

#### [6] Financial Services

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Paul McClendon, MBA, Interim Vice President for Financial Services

Bill Harvey, Director of Food Services  
Pam Jolly, Associate Controller  
Cheryl Lyons, Director, Student Financial Aid  
Rick McCollum, Assistant Controller/Director of Student Accounts  
Cassandra McCuinen, Purchasing Official  
Tom Pilgreen, Director of Housing  
Margaret Wallace, Budget Director

#### [7] Institutional Advancement

---

Joe F. Darling, MSE, Vice President for Institutional Advancement

Jim Brosam II, Director of Communications  
Russ Hancock, Director of Publications  
Penny Hatfield, Director of Admissions  
Jan Newcomer, Director of Alumni Services  
Brent Passmore, Director of Web Development

#### [8] Student Services

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Ronnie Williams, MSE, Vice President for Student Services

Gary Roberts, EdD, Dean of Students  
Andrea Chrisman, MS, Director of Career Services/Cooperative Education  
Ernie Ness, PhD, Director of Counseling Services

David Dennis, MS, Director of Intramural Sports and Recreation  
Candace Welcher, MSN, Director of Student Health Services  
Carin Dehmer, MS, Director of Health Promotion and Wellness  
Hank Phelps, MEd, Director of Student Center and Activities  
Terry Love, MS, Director of Greek Services and Leadership Development  
Wendy Holbrook, MS, Director Minority Services  
Crystal Hill, MS, Director of Disability Support Services  
Kathy Kirk, Campus Postmaster  
Monty Rowell, Manager KCON and KUCA Radio Stations

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## UCA UNDERGRADUATE BULLETIN 2002-2004

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### FACULTY ROSTER

Browse the roster or use the following links to jump to a part of the list by last-name initial.

[A](#) | [B](#) | [C](#) | [D](#) | [E](#) | [F](#) | [G](#) | [H](#) | [I](#) | [J](#) | [K](#) | [L](#) | [M](#) | [N](#) | [O](#) | [P](#) | [Q](#) | [R](#) | [S](#) | [T](#) | [U](#) | [V](#) | [W](#) | [X](#) | [Y](#) | [Z](#)

#### [1] A

---

**CATHERINE ACRE** Assistant Professor of Occupational Therapy, EdD University of Arkansas at Little Rock, MA Texas Woman's University, BS University of Central Arkansas

**STEPHEN R. ADDISON** Associate Professor and Chair, Department of Physics and Astronomy, Associate Dean, College of Natural Sciences and Mathematics, PhD University of Mississippi, MS University of Mississippi, BSc University of Wales

**CORAKEITA ALLEN** Allen Instructor of Writing and Rhetoric, MA University of Akron, BA University of Arkansas at Pine Bluff

**JEFFREY D. ALLENDER** Assistant Professor of Geography, PhD University of Wisconsin-Milwaukee, MS University of Wisconsin-Milwaukee, BS University of Wisconsin-Whitewater

**JOSEPH ANDERSON** Professor and Chair, Department of Mass Communication and Theatre, PhD University of Iowa, MA University of Iowa, BA University of Iowa

**PHILLIP B. ANDERSON** Professor of English, PhD Duke University, MA University of Tennessee, BA University of Tennessee

**CARL ANTHONY** Professor of Music, PhD University of Arizona, MM University of Arizona, BM Bucknell University

**MARTHA ANTOLIK** Lecturer in Music, MM Louisiana State University, BM Samford University

**JOSEPH V. ARN** Professor and Chair, Department of Middle/Secondary Education and Instructional Technologies, EdD University of Nebraska at Lincoln, MSE University of Nebraska at Omaha, BSE University of Nebraska at Omaha

**LINDA ARNOLD** Assistant Professor of Middle/Secondary Education and Instructional Technologies, Director of Field Experiences, EdD University of Arkansas at Little Rock, MSE University of Central Arkansas, BSE University of Central Arkansas

**DANIEL J. ARRIGO** Assistant Professor of Mathematics, PhD Georgia Institute of

Technology, MMath University of Waterloo, BMath, University of Waterloo

**PAMELA ASHCRAFT** Clinical Instructor I of Nursing, MSN University of Central Arkansas, BSN University of Tennessee at Memphis

**KATHLEEN ATKINS** Associate Professor and Chair, Department of Early Childhood and Special Education, EdD University of Southern Mississippi, MEd Mississippi University for Women, BS Mississippi University for Women

**KEITH ATKINSON**, CPA, Professor and Chair, Department of Accounting, PhD, MBA and BBA University of Mississippi

**NANCY AUSTIN** Instructor of Physics, MS Arizona State University, BS Michigan State University

**SCOTT AUSTIN** Assistant Professor of Physics and Astronomy, PhD Arizona State University, MS Arizona State University, BS Michigan State University

## [2] B

A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S | T | U | V | W | X | Y | Z

**KEVIN BAER** Instructor of Speech, MA University of Arkansas at Little Rock, BA University of Arkansas at Little Rock

**PHILLIP BAILEY** Associate Professor and Chair, Department of World Languages, Literatures, and Cultures, PhD University of Virginia, MA University of Virginia, BA St. John's University

**ANNALIESE BAKER** Assistant Professor of Theatre, MFA University of California Irvine

**DAVID BALIN** Instructor of Art, MA Hunter College

**WILLIAM D. BANDY** Professor of Physical Therapy, PhD Texas Woman's University, MA Kent State University, BA College of St. Scholastic a

**AMI BARILE** Assistant Professor of Psychology and Counseling, PhD University of Oklahoma, MS University of Oklahoma, BA DePaul University

**DEBBIE BARNES** Clinical Instructor of Early Childhood and Special Education, Assistant to the Dean, College of Education, MSE University of Central Arkansas, BSE University of Central Arkansas

**KENNETH C. BARNES** Professor of History, PhD Duke University, MA University of East Anglia, England, BA University of Central Arkansas

**DAN BARRINGTON** Clinical Instructor I of Early Childhood and Special Education and Coordinator of Pre-Professional Field Services, MSE University of Central Arkansas, BA Harding University

**M. PHILIP BARTOS** Instructor of Marketing, Executive Management Program Princeton University, BBA Baylor University

**NELLE BEDNER**, Assistant Professor of Speech, PhD, Ohio University, MA California University of Pennsylvania

**JAMES BELL** Professor of Quantitative Methods, EdD University of Oklahoma, MA Louisiana State University, MS Texas A & I, BS Texas A & I

**PAMELA BENNETT** Instructor of Family and Consumer Sciences, MS University of Central Arkansas, BSE University of Central Arkansas

**TAMMY R. BENSON** Associate Professor of Early Childhood and Special Education, Director, EdD University of Memphis, MSE University of Central Arkansas, BSE University of Central Arkansas

**GUY BERNARD** Assistant Professor of Mathematics, PhD University of Minnesota, M.Sc University of British Columbia, MScA and BIng Ecole Polytechnique

**ELSON M. BIHM** Associate Professor of Psychology and Counseling, PhD Texas Tech University, MS University of Southwestern Louisiana, BS Louisiana State University

**BARBARA BILJAN** Library Instructor, MA University of Wisconsin-Madison, BA College of St. Benedict

**GREGORY BLAKEY** Assistant Professor of Theatre, EdD University of Arkansas, MA Kansas State University, BS College of the Ozarks

**BRIAN V. BOLTER** Associate Professor of Psychology and Counseling, PhD Michigan State University, MA Central Michigan University, BS Ferris State University

**KATHLEEN N. BONDY** Professor of Nursing, PhD New York University, MS Boston University, BS St. Louis University

**KURT BONIECKI** Assistant Professor of Psychology and Counseling, PhD University of Florida at Gainesville, MS University of Florida at Gainesville, BS University of Illinois at Urbana/Champaign

**BRIAN BONHOMME** Visiting Assistant Professor of History, PhD City University of New York, MPhil City University of New York, MA City University of New York, BA City College of the City University of New York

**SUZANNE BOOHER** Instructor II of Psychology and Counseling, MS University of Central Arkansas, BS University of Central Arkansas

**WILLIAM T. BOUNDS, JR.** Associate Professor of Management, PhD University of Mississippi, MBA University of Southern Mississippi, BSBA University of Southern Mississippi

**FREDDIE A. BOWLES** Lecturer of Intensive English Program, MA University of Arkansas, BA University of Central Arkansas

**DONNA BOWMAN** Assistant Professor, Honors College, PhD University of Virginia, MA University of Georgia, BA Wake Forrest University

**ROGER BOWMAN** Associate Professor of Art, MFA University of Iowa, MA University of Iowa, BFA Arkansas State University

**SOPHIE BRADFORD** Instructor of Writing and Rhetoric, MA University of Central Arkansas

**DON B. BRADLEY, III** Professor of Marketing, PhD University of Missouri, MS Indiana State University, BS Bowling Green State University

**RONALD K. BRAMLETT** Professor of Psychology and Counseling, PhD University of Cincinnati, MEd University of Cincinnati, EdS Arkansas State University, MRehabCoun Arkansas State University, BA Central Wesleyan College

**LYN B. BRANDS** Associate Professor of Art, MFA Fort Hays State University, BA Fort Hays State University

**GEORGE N. BRATTON** Associate Professor of Mathematics, EdD Mississippi State University, MS Mississippi State University, BA Hendrix College

**JOHN BRATTON** Professor of Insurance and Risk Management, PhD and BS Florida State University

**JAMES W. BRODMAN** Professor of History, PhD University of Virginia, MA University of Virginia, BA Canisius College

**MARIAN M. BRODMAN** Associate Professor of Foreign Languages, PhD Bryn Mawr College, MA Bryn Mawr College, BA Rosemont College

**RICKY W. BROOKS** Associate Professor of Music, Director of Bands, PhD Louisiana State University, MME Delta State University, BME Delta State University

**CAROLYN BROWN** Associate Professor of Music, Performers Certificate, Eastman School of Music, MM University of Kansas, BME Wartburg College

**JANN BRYANT** Instructor of Music, Director, Community School of Music, MME University of Central Arkansas, BME University of Central Arkansas

**JIMMY BRYANT** Library Assistant Professor, Director, UCA Archives, MA University of Central Arkansas, BA University of Central Arkansas

**SAMUAL PAUL BUCHANAN** Professor of Mathematics, Interim Provost, PhD University of Texas at Austin, MA Texas Tech University, BSE Texas Tech University

**KENNETH BURCHETT** Professor of Art, PhD University of North Texas, MA University of Tulsa, BS Southwest Missouri State University

**SUSAN BURKS** Library Assistant Professor, MLS The Catholic University of America, MA Southwestern Baptist Theological Seminary, BA University of Central Arkansas

**LYNN A. BURLEY** Assistant Professor of Writing, PhD Purdue University, MA University of Akron, BA University of Akron

**RALPH STEVENS BUTCHER** Associate Professor of Mathematics, PhD University of Kansas, BA Baker University

**PAUL L. BUTT** Associate Professor of Geography, EdD Oklahoma State University, MA University of Iowa, BA University of Wyoming

### [3] C

A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S | T | U | V | W | X | Y | Z

**DONNA CAIN** Clinical Instructor I of Early Childhood and Special Education, MSE University of Central Arkansas, BSE University of Arkansas

**JOSEPH D. CANGELOSI, JR.** Associate Professor and Interim Chair, Department of Marketing, Management, and Information Systems, DBA Louisiana Tech University, MBA Northeast Louisiana University, BBA Northeast Louisiana University

**PATRICIA CANTRELL**, Interim Associate Dean, College of Business Administration, Associate Professor of Economics, PhD Southern Methodist University, MA Southern Methodist University, BA Southern Methodist University

**PATRICIA CARLIN** Lecturer in World Languages, MA University of California-Davis, MSE University of Arkansas, MA Southwestern Seminary, BA Hendrix College

**MARSHA A. CARSON** Instructor of Information Systems, MSE University of Central Arkansas, BSE University of Central Arkansas

**CAROL CARTER** Instructor of History, MA University of Central Arkansas, BSE University of Central Arkansas

**JODY B. CHARTER** Associate Professor of Middle/Secondary Education and Instructional Technologies, PhD Florida State University, Adv MS Florida State University, MLS University of Oklahoma, BSE Oklahoma State University

**CHI-KAN CHEN** Assistant Professor of Mathematics, PhD and MS University of Utah, MS Tsing-Hua University, BS Chung-Hsing University,

**JOHN CHOINSKI** Professor of Biology, PhD Arizona State University, MS University of Florida, BS University of Florida

**LISA CHRISTMAN**, Instructor of Mathematics, MA University of Rochester (Rochester, NY), BA Lafayette College

**BARBARA CLANCY** Assistant Professor of Biology, PhD, MS, and BA University of Texas, Dallas

**MARILYN M. CLARKSON**, CPA, Instructor of Accounting, MBA Auburn University, BSBA Auburn University

**ELIZABETH COFFMAN** Clinical Instructor of Family and Consumer Sciences, MS University of Central Arkansas, BS Henderson State University

**ANDREW L. COHEN** Professor and Interim Chair, Department of Art, PhD University of Chicago, MA University of Chicago, BA Indiana University

**CYNTHIA COLE** Clinical Instructor of Occupational Therapy, MS, University of Central Arkansas, BA Northeast Louisiana University

**DON COLLINS** Professor of Music, PhD Florida State University, MME Florida State University, Master of Church Music New Orleans Theological Seminary, BA Wayland University

**CHARLOTTE CONE** Director of University College, EdD University of Memphis, MS and BSE University of Central Arkansas

**MARK COOPER** Associate Professor of Early Childhood and Special Education, LPC Lamar University, PhD Georgia State University, MSE Henderson State University, BSE Henderson State University

**DOUG CORBITT** Instructor, Honors College, MA University of Chicago, BA Asbury College

**EUGENE J. CORCORAN** Professor of History, PhD University of Kansas, MA University of California, Riverside, BA Villanova University

**ALMA CORLEY** Assistant Professor of Speech, PhD University of Southern Mississippi, MBA University of South Alabama

**STEVE COX** Lecturer in Mass Communication and Channel 6 Engineer, MFA American Film Institute, MA Humboldt State University

**TINA CROOK** Instructor of Family and Consumer Sciences, MS University of Central Arkansas, BS University of Central Arkansas

**RENÉ CROWE** Clinical Instructor I of Early Childhood and Special Education, Director of Child Study Center, MS University of Central Arkansas, BS Oklahoma State University

**DONALD EDWARD CULWELL** Professor of Biology, PhD University of North Carolina, MA Indiana University, BS Southeast Missouri State University

#### [4] D

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A|B|C|D|E|F|G|H|I|J|K|L|M|N|O|P|Q|R|S|T|U|V|W|X|Y|Z

**JANE DAHLENBURG** Visiting Assistant Professor of Music, PhD University of North Carolina, MM University of North Carolina, BM University of Hartford

**JAMES DEITRICK** Assistant Professor of Philosophy and Religion, PhD University of Southern California, BA University of Southern California

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#### [5] E

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A|B|C|D|E|F|G|H|I|J|K|L|M|N|O|P|Q|R|S|T|U|V|W|X|Y|Z

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## **[6] F**

A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S | T | U | V | W | X | Y | Z

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**EMOGENE FOX** Professor and Chair, Department of Health Sciences, EdD University of Arkansas, MSE University of Central Arkansas, BSE University of Central Arkansas

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**KENNETH J. FREILEY** Associate Professor of Biology, PhD Texas Tech University, MS Texas Tech University, BS Sul Ross State University

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## **[7] G**

A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S | T | U | V | W | X | Y | Z

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## [8] H

A|B|C|D|E|F|G|H|I|J|K|L|M|N|O|P|Q|R|S|T|U|V|W|X|Y|Z

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[9] I

A|B|C|D|E|F|G|H|I|J|K|L|M|N|O|P|Q|R|S|T|U|V|W|X|Y|Z

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[10] J

A|B|C|D|E|F|G|H|I|J|K|L|M|N|O|P|Q|R|S|T|U|V|W|X|Y|Z

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#### [11] K

A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S | T | U | V | W | X | Y | Z

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#### [12] L

A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S | T | U | V | W | X | Y | Z

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**[13] M**

A|B|C|D|E|F|G|H|I|J|K|L|M|N|O|P|Q|R|S|T|U|V|W|X|Y|Z

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#### [14] N

[A](#) | [B](#) | [C](#) | [D](#) | [E](#) | [F](#) | [G](#) | [H](#) | [I](#) | [J](#) | [K](#) | [L](#) | [M](#) | [N](#) | [O](#) | [P](#) | [Q](#) | [R](#) | [S](#) | [T](#) | [U](#) | [V](#) | [W](#) | [X](#) | [Y](#) | [Z](#)

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**[15] O**

A|B|C|D|E|F|G|H||J|K|L|M|N|O|P|Q|R|S|T|U|V|W|X|YZ

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**[16] P**

A|B|C|D|E|F|G|H||J|K|L|M|N|O|P|Q|R|S|T|U|V|W|X|YZ

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**[17] Q**

**[18] R**

A|B|C|D|E|F|G|H||J|K|L|M|N|O|P|Q|R|S|T|U|V|W|X|YZ

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## [19] S

A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S | T | U | V | W | X | Y | Z

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## [20] T

A|B|C|D|E|F|G|H|I|J|K|L|M|N|O|P|Q|R|S|T|U|V|W|X|Y|Z

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## [21] U

## [22] V

A|B|C|D|E|F|G|H|I|J|K|L|M|N|O|P|Q|R|S|T|U|V|W|X|Y|Z

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**[23] W**

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A|B|C|D|E|F|G|H|I|J|K|L|M|N|O|P|Q|R|S|T|U|V|W|X|Y|Z

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**[24] X**

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**[25] Y**

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**[26] Z**

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